

CMS Campus Solutions 8.9

Maintaining the Schedule of Classes

Business Process Guide



Table of Contents

Understanding Class Section Data in the Schedule of Classes	2
Before You Begin	
If You Need Further Assistance	3
Inserting and Editing Class Section Data in the Schedule of Classes	4
Editing Basic Data for Class Sections	6
Steps for Completing the Basic Data Page	7
Variable Topics	13
Fields on the Basic Data Page that are not to be changed by Departments	14
Editing Meeting Information for Class Sections	15
Fields on the Meeting Page that are not to be changed by Departments	19
Editing Enrollment Controls for Class Sections	20
Fields on the Enrollment Control Page that may not be updated by Departments	22
Attaching Class Notes	23
Viewing the Class Associations Page	26
Viewing the Class Components Page	27
Viewing Class Requisites	28
Adding a Multiple Component Course and Associating the Sections	29
Combining Class Sections	33
Update Sections of a Class	34
Expected Outcomes	37
Appendix A. Instructor Contact Hours and CS Number	
Appendix B: Standard Meeting Patterns – Classroom "A"	40
Appendix B: Standard Meeting Patterns – Classroom "B"	41

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Understanding Class Section Data in the Schedule of Classes

Most classes will already exist in the **Maintain Schedule of Classes** component because they will have rolled from the Prior Term Copy process. Schedule building involves editing and verifying class data in the **Maintain Schedule of Classes** component, inserting additional class sections, or deleting existing sections. The **Schedule New Course** component allows you to sochedule a course that has no existing section data scheduled for the term. Scheduling a new course will be covered in the Schedule New Course Training Guide.

Tasks completed during Initial Schedule Build ing and the Edit involve CMS Campus Solutions Student Administration and include but are not limited to:

<u>Editing basic data for existing class sections</u>. Editing the schedule of classes is performed in the **Maintain Schedule of Classes** component.

- Inserting additional sections of a course that have existing class sections scheduled
- Deleting a class section from the schedule of classes
- Editing Class Meeting Pattern
- Adding or changing a Faculty Assignment
- Attaching Class Notes
- Adding or Changing a Variable Topic
- Associating Class Sections



Terminology: Courses exist at the catalog level; Classes exist at the Schedule of Classes level. (See Glossary)



Before You Begin

Prerequisites and Assumptions

Before you can use the PeopleSoft Student Administration system to update or add class section data into the Schedule of Classes, it is assumed that each of the following conditions has been met:

- The end user must have the necessa ry User ID and sec ured acces s to PeopleSoft.
- The end user has a general working k nowledge of PeopleSo ft navigation and higher education terminology associated with the *Schedule of Classes*. Completion of the Campus Solutions Basics class is required.
- The Scheduling Office must "open" ex ternal scheduling to Colleges and Departments for the desired term.

Materials Needed

- Schedule Building Worksheets
- ➤ List of Classroom Allocations
- Standard Meeting Patterns document

If You Need Further Assistance

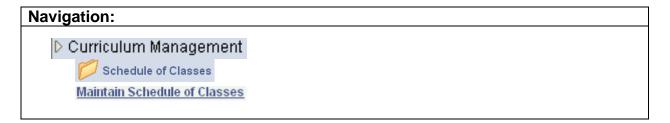
When you apply what you have learned to your specific tasks, you may have further questions. Here are the best ways to obtain assistance:

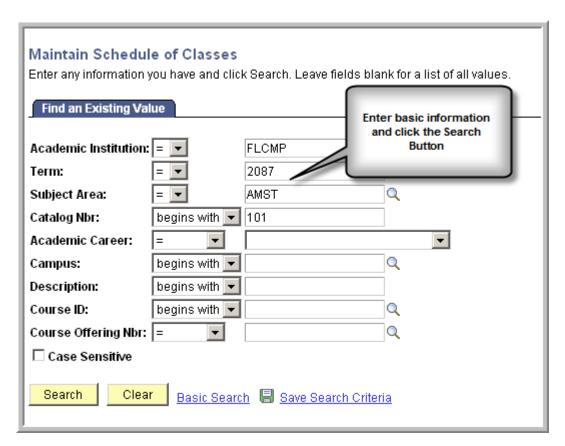
- Use the Buddy System and seek help from another department coordinator in your college. They have most likely experienced a similar situation and can share their knowledge.
- Take the online tutorial for "Maintaining the Schedule of Classes."
- Call the Scheduling Office (ext. 2381) for further assistance.
- Contact ittraining@fullerton.edu for assistance.



Inserting and Editing Class Section Data in the Schedule of Classes

To begin editing class sections, first log in to PeopleSoft and navigate to the Maintain Schedule of Classes Component, as shown below.





Find an Existing Course

To find the course that you wish to edit for a particular semester, enter (at a minimum) the **Academic Institution**, **Term**, **Subject Area**, and **Catalog Nbr**. In PeopleSoft the **Term** is set up with the first number representing the century (2); the next two numbers representing the year (08), and the final number representing the semester—1 for intersession, 3 for spring, 5 for summer, and 7 for fall. Therefore in this screenshot the term is for fall of 2008.



Step 2

Click the Search button. When only the minimum fields are filled (as shown on the previous page), CMS will either show a list of possible choices (e.g., undergrad and extension) or, if no choices exist, return all the sections that match the search criteria. If a choice is returned, make sure to click on the correct career (or other choice) before proceeding to edit the sections.



The **Maintain Schedule of Classes** component consists of all class sections that rolled from the Prior Term Copy process for a specific term.

If the class does not exist in the Maintain Schedule of Classes Training Guide, refer to Adding a New Class to the Schedule of Classes Training Guide.

Step 3 Proceed to **Editing Basic Data for Class Sections**.

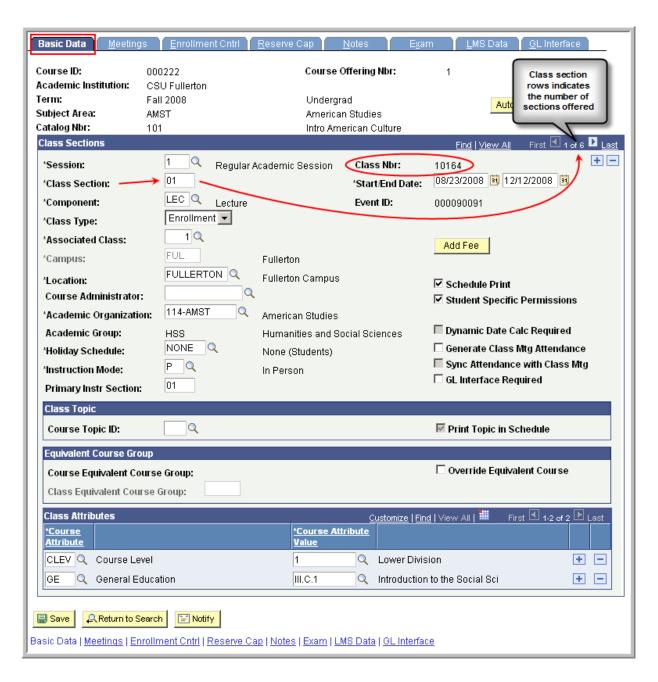


Editing Basic Data for Class Sections

The **Basic Data** page is the first page to complete in the class section editing process. This page identifies the bas ic data recorded for a class, inc luding Topic ID's for Variable Topic courses, and course attributes.



DO NOT change or enter any fields not indicated in these procedures.



Last Updated 2/19/2008



Steps for Completing the Basic Data Page

The following steps will walk you through the **Basic Data** page.

Step 1 Each class component of a course is scheduled as a class section, with a unique Class Nbr (schedule number). The scroll area in the page header will show the number of class sections scheduled. All scheduled sections of a class are shown in the Maintain Schedule of Classes component as rows.



Class component indicates class activity type, such as lecture, lab, seminar, activity, or supervision. A class containing one activity type (component) will be scheduled using one section. A class with mixed activity types (mixed components) such as a lecture and a lab will have a section for the lecture and a separate section set up for the lab, but the two sections will be associated.

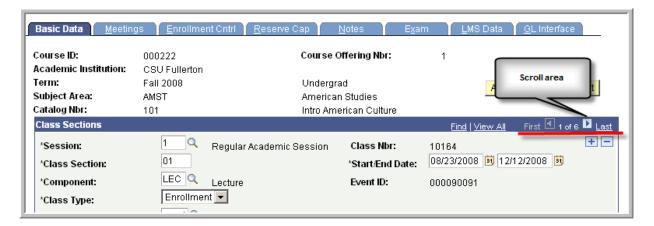
Component in CMS refers to a group of related pages (screens) that pertain to a certain task. Components can contain a single page or multiple pages.

In the example on the following page, there are 6 sections of AMST 101 scheduled for fall semester 2008. AMST 101 has one activity type; therefore, there is no need to schedule additional sections for other components (activity types).

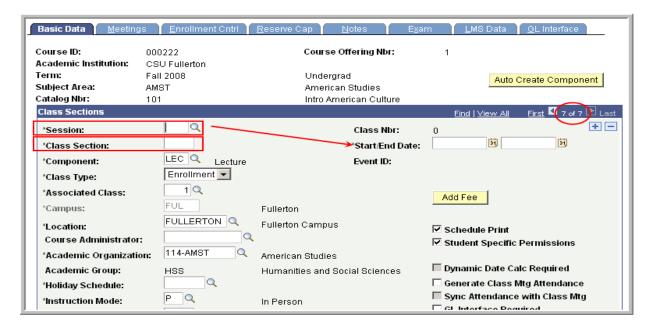
- If you are <u>not</u> inserting another section, use the and ▶ buttons in the scroll area to find the section you wish to update and proceed to Step 2.
- If you <u>are</u> inserting another class section in the schedule, go to the last section by clicking on the button. Then to add the section, click on the button to add a row below the scroll area. In the example below, this would change the number of sections from 6 to 7. All default data will populate automatically for the new section.
- A good habit to get into is to click the button after every change in order to not lose any work in case you are timed out while in the middle of your work.



Screen Shot Before Adding the Row and Going to Last Button



Screen Shot After Clicking the 🛨 Button to Add a Row (a seventh section)



Step 2 The code that is entered into the Session field will define the dates of the class. Click the lookup Q button next to this field for a list of valid values.





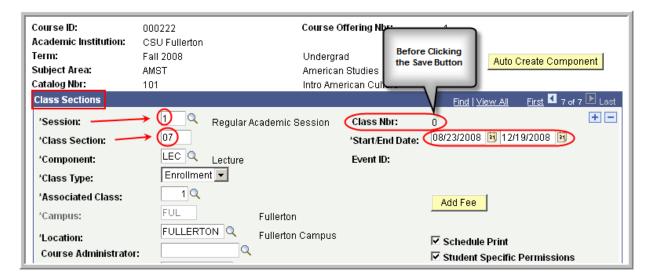
During the spring and fall terms, the majority of CSUF class sections will fall within the Regular Academic Session (1). A session not now shown on the list is CST (Cal State Teach) which will be added later. Summer sessions will include sixweek (SMA), five-week (SMB), second six-week (SMC), eight-week (SMD), and eleven-week (SME), and Special.

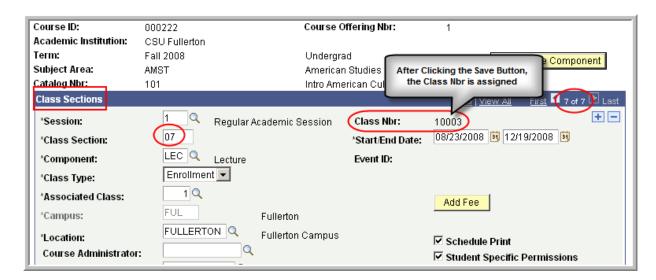
- Step 3 Click on the correct session from the drop down list. The Start/End Dates will automatically populate, once the Session has been chosen. If the correct session does not exist, contact the Scheduling Office.
- Step 4 Enter the class section number in the Class Section field. The Class Section number MUST be unique for every class section of this course.

 Click the Save button. Before clicking the Save Button, the Class Nbr is "0." After clicking the Save button, the Class Nbr is programmatically assigned as demonstrated in the following two screen shots.



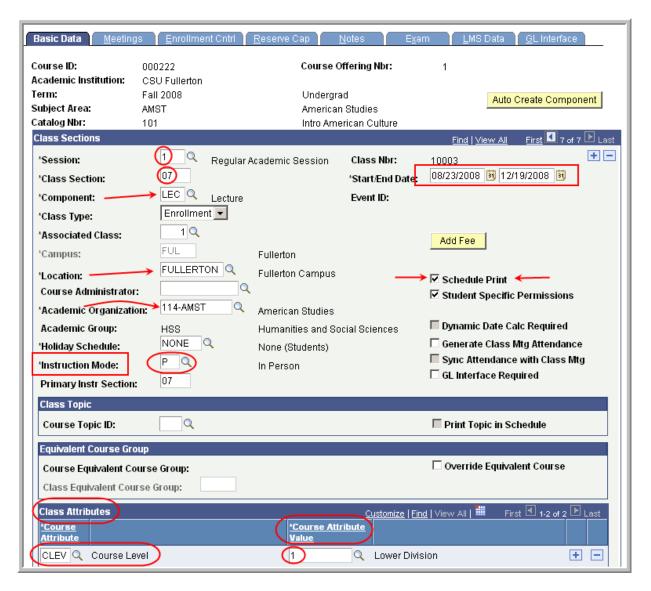
Campus Solutions 8.9 Maintaining the Schedule of Classes





Information inherited from the Catalog is carried over to each section added as demonstrated in the frame below on the following page.





- Step 5 The Instruction Mode field will default to "P" (In-Person), when adding a new section of a course. If the course is not taught in-person, change Instruction Mode from the list of valid values you will find in the ...
 - For those sections that rolled from the prior term copy process, the Instruction Mode should be the same as in the prior term. Change it only if the Instruction Mode has changed.
- Step 6 If the section should print in the published *Schedule of Classes*, leave the box checked. If the section should not print in the published *Schedule of Classes*, indicate this by un-checking the **Schedule Print** check box. (This field defaults as checked.)
- **Step 7** If the class section is an Honors course, a Class Attribute needs to be added to the section.



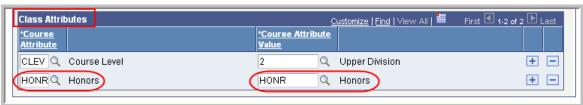


Class Attributes are populated from the Course Catalog, but some may be changed or added at the section level. Course Level is one that would **NOT** be changed. Adding Honors to a class section would be the type of attribute that could be added. If the section you are maintaining qualifies to be an Honors section, you would click on the button in Class Attributes to add a row.



Below are the current results of the Look Up for Course Attributes. While in the new row, click on the Q Button, and select HONR in the Q Results.





HONR will appear in the first field; then select the second button and select HONR again. You have now completed the necessary steps to add a second attribute to the new section. It would be the s ame procedure if you were adding an attribute to a section that already existed.

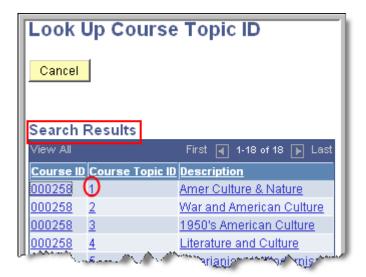
Step 9 Click on the Save button.



Variable Topics



Variable T opic courses are always identified with a "T" suffix following the Course Number as in AMST 471T. A variable topic course consists of a "generic" umbrella title at the course level serving as a placehol der for the specific topic title at the class level. Topics cannot exist independently. Each approved topic is given an ID number and an as sociated topic title. These Topic ID's are attached to the course at the catalog level so there is an approved list to select from. At the class level, when maintaining a Variable Topic section, click the Look Up button and select the variable topic to be offered in that section.



The result is what you see below:



When changing the topic, the same procedure is followed. Go into the Look Up, select a different number and the topic is changed to the new number. Save your work.



Fields on the Basic Data Page that are not to be changed by Departments:

Field	Field Definition	Values
Class Nbr	A unique, 5-digit number,	The system will
	assigned by the system once a	sequentially assign this
Compus Always	new section is saved.	number. Fullerton
Campus Always Location Fullerton	FUL	
Course Administration	Not Used	Fullerton Campus Not Used
Fee	Additional fee associated with	1401 0304
. 33	specific class section. Not to	
	be confused with Course Fees	
Academic Organization	This field will populate from the	Defaults from Catalog
	Catalog Data to include the	
	Course Subject area and	
A a a da maia O may ya	COSAR Table value.	View enh
Academic Group	Indicates the college to which the course belongs.	View only
Holiday Schedule	Schedule of all holidays that	Defaults from Term Table
	will fall within that semester	
Primary Instr Section	Not Used	Not Used
Dynamic Date Calc	Check box indicating if this	Can only be used with
Required	course is dynamically dated	Regular Non-Standard and
	and thus requires different	Self Support Non-Standard
	calculations	sessions. Schedulers should contact the
		Scheduling Office if a class
		section is dynamically
		dated.
Generate Class Mtg	Not Used	Not Used
Attendance		
GL Interface Required	Not Used	Not Used
Course Topic ID	Used to identify the Topic	Select Topic ID of selected
	assigned to a Variable Topics	topic
Course Equivalent	Not Used	Not Used
Course Equivalent Course Group	INOLUSEU	INOT OPER
Class Attributes	Automatically populated from	Examples:
	Course Catalog data and are	CLEV = Course Level
	only updated for Honors class	GE = General Education
	sections and Service Learning	EXPR = Experimental
	sections	Course

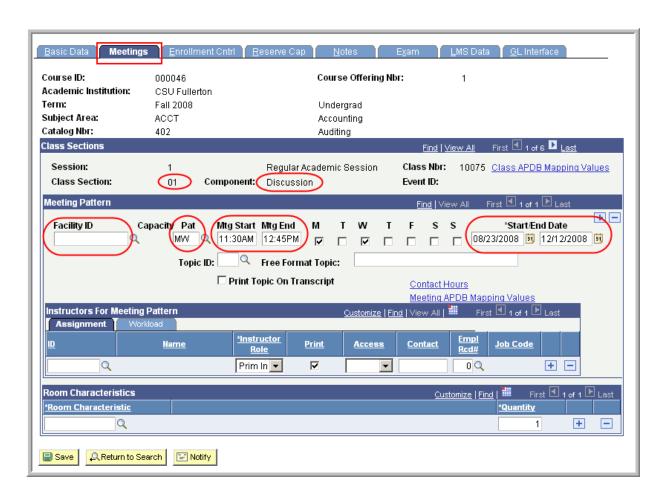


Editing Meeting Information for Class Sections

The **Meetings** page is the sec ond page to comple te in the class section editing process. This page identifies the meeting pattern information for a class, including Meeting Pattern, Start/End Dates, Facility ID, Instructor Assignment and section information carried over from the Basic Data page. This page is used to create the class meeting pattern(s) and assign faculty for each meeting pattern.



DO NOT change or enter any fields not indicated in these procedures.





Every attempt should be made to schedule all sections using the Standard University Scheduling Patterns (Appendix B).

16



All class sections must contain at least one **Meeting Pattern**. Enter the most important meeting pattern first. Populate the meeting **Pat** field. Meeting patterns are pre-defined. For example: MWF, TTh, etc. Click the Button for a list of all meeting patterns. If the meeting pattern is TBA, the **Pat** field will be populated with "TBA." Enter MW as an example. The MW in the boxes will be checked automatically.

	NEVER enter information in the Topic ID Topic ID: or Free Format
STOP	Free Format Topic: fields. These fields will
	NOT be used. Variable Topics will be assigned in the Basic Data page using
	the Course Topic ID field (described later).

Step 2 Select the start time for the meeting pattern by populating the Mtg Start field. If it is 11:30 a.m., you may enter 11:30A and return and the Mtg Start and Mtg End fields will be populated for you because 11:30 a.m. to 12:45 p.m. on MW is a standard meeting time. NOTE: Start times of 4:00 pm and 7:00 pm will display an incorrect end time and will always need to be corrected to 6:45pm and 9:45pm respectively.

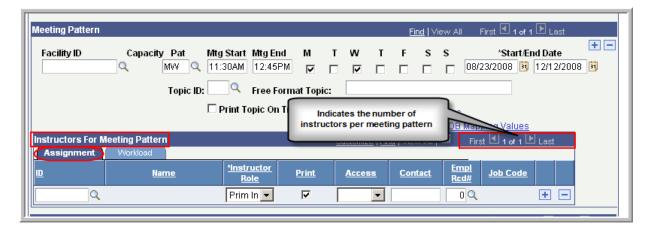
The **Start/End Date** fields default from the class section **Session Start-End dates** on the **Basic Data** page.

To accurately reflect the dates the class will meet, each meeting pattern can have unique start and end dates. All Start-End dates must fall within the session start-end dates.

Modify the **Start/End Date** field if different from the Session Start/End dates, but they must fall within the Session Start/End dates.

Step 3 Enter the Facility ID if this field is blank. You may use the drop down menu by clicking the Button for a list of facilities. After defining the facility ID, click on the button. When changing a facility, completely delete the entry, click on the button and then re-enter the new facility ID.





Step 4 Because faculty assignments are linked to the meeting pattern, you can assign a <u>different instructor</u> for <u>each</u> meeting pattern created. Because of the workload tied to the instructor, even though you have the capability to assign an instructor to each meeting pattern, it isn't always the best idea.

The critical points to remember are:

- ⇒ All instructors should be listed on the first meeting pattern with their workload completed.
- ⇒ Make sure if you assign instructors again to additional meeting patterns that the Workload is changed to "Not Included" as it will already be counted in the first meeting pattern.

To assign an instructor, either enter the Emplid in the **ID** field or click the button to the right of the **ID** field. This will allow you to search for a faculty member by name.

Once the **ID** field is populated, the faculty name will appear to the right.

To change an existing instructor, **DO NOT** type over an existing instructor Emplid, but rather delete the row using the row button. Click on the button. Now add the new instructor and save your work again. If you just type over an existing instructor Emplid, it can result in workload calculations that are not correct.



If you are unable to find the faculty member you want to assign to the class section, contact the Scheduling Office for assistance.



- **Step 5** At CSUF, all **Instructor Roles** should be set as **Primary**. The **Print** box is defaulted to be checked. This indicates that this instructor will print in the published *Schedule of Classes*.
- **Step 6** Selecting the level of access to the grade roster. Use the **Access** field to specify one of the following access levels:

Approve access allows the instructor to enter grades and approve the grade roster on the web, and **Post** the grades after approval. Giving an instructor **Grade** ability only, does not permit them to approve the grades or post them to the web—only the ability to assign a grade. It is up to the department which access to assign instructors. It is recommended that instructors be given Approve access.

Step 7 If you are not adding additional instructors to the specific meeting pattern, proceed to Step 8.

To add additional instructors to the specific meeting pattern, click the insert a row

button contained within the submenu "Instructors For Meeting Pattern," as shown in the illustration below. If you add instructors, repeat steps 3 − 5.





When attaching two or more instructors to a single meeting pattern, you must adjust the **load factor** field for both faculty members so the total load factor is equal to 100%. Do not adjust the Work Load (unit) field; this will automatically calculate based on the Load Factor. This is illustrated below:



Step 8 Click on the Save button.

You have completed the data entry for this page and may proceed to the Enrollme nt Control Page.

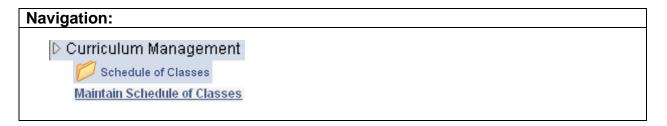


Fields on the Meeting Page that are not to be changed by Departments:

Field	Field Definition	Valid Values
APDB Mapping	Link to reporting fields that calculate	
Values (CS)	faculty workload using the course	
, ,	classification (CS) number and	
	adjusted course credit units (CCU).	
Event ID	Assigned by the system upon	System assigned
	saving for any class that has a	
	facility assigned.	
APDB Mapping	Reported link to enter APDB class	
Values (Mtg)	values	
Contact Hours	View total course contact hours and	View Only
	weeks of instruction	Š
CSU Instructor Type	Not Used	Not Used
Contact	Not Used	Not Used
Empl Rcd#	Used for reporting purposes.	Defaults
	Relates job information to the	
	instructor assignment class record.	
Job Code	View Only	View Only
Assign Type	Defaults	Defaults
APDB Dept ID	Used for APDB reporting to specify	Default
·	the Department of the instructor,	
	from the Academic Organization	
	Table	
App Load	Check box indicating whether the	Default
	assignment counts toward the	
	instructor's Total Term FTE%.	
Work Load	System auto calculates default	Automatically
	workload hours when you schedule	calculates
	classes based on the academic	
	progress units or course component	
	workload hours for the class.	
Auto Calc	Automatic calculation of workload.	Default
Assignment FTE%	View only – represents the	Auto calculated
	particular assignment's weight	
	based on the 100T weekly workload	
	hours or the 10T OEE workload	
	hours for the assignment type	
Room Characteristics	All room scheduling preferences	Not Used
	must be made in College Net	
	Resource 25.	

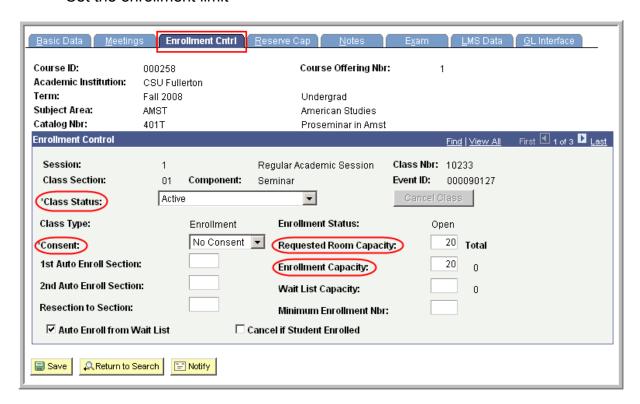


Editing Enrollment Controls for Class Sections



The Enrollment Control page is the third page to complete in editing or creating a class section. This page is used for the following tasks:

- Change the status of a class section
- Attach consent required
- Set the enrollment limit



In the Class Status field select "Active" if you want the class to appear online in student self service and in the published *Schedule of Classes*. A class must be active for student enrollment to occur.

If you want to allow enrollment, but do not want a section to appear in student self service or in the published *Schedule of Classes*, then select "Active" but unselect the **Schedule Print** checkbox on the **Basic Data** page.



Select "Tentative" only if there is a good possibility the class will not be offered. Tentative sections will not appear anywhere and students will not be allowed to enroll.



All class **Cancellations** after publication of the *Schedule of Classes* must be submitted to the Scheduling Office on the Schedule Change Form.

Step 2 If students should be allowed to register only after receiving Department or Instructor approval, select the "Dept Consent" in the **Consent** field. Do not use this field for any other type of registration restriction.



The **Wait List Capacity** field will be used at CSUF but is currently in the planning stage. When used, the department would enter a number in the Wait List Capacity field.

- Step 3 The Enrollment Capacity field is defaulted based on last like-term data. Change if applicable.
- Step 4 Click on the Save button.



Once a student has enrolled in a class section, you will not be able to change the Class Session or Class Association without dropping each student and re-enrolling them after the changes have been made. Consider what you do to each section carefully when maintaining your schedule, well before registration begins.

You have completed the data entry for this page and may proceed to the **Notes** page.



Fields on the Enrollment Control Page that may not be updated by Departments:

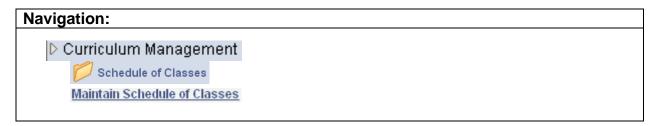
Field	Field Definition	Valid Values
1 st Auto Enroll Section	Upon enrollment in the primary activity	Do not use.
2 nd Auto Enroll Section	section, this feature will auto enroll the student in the associated activity section.	
Requested Room	Do not use	Do not use.
Capacity		
Minimum Enrollment	Do not use	Do not use.
Nbr		
Resection to Section	Do not use	Do not use.
Auto Enroll form	Checkbox	Do not use.
Waitlist		
Cancel if Student	Checkbox	Do not use.
Enrolled		

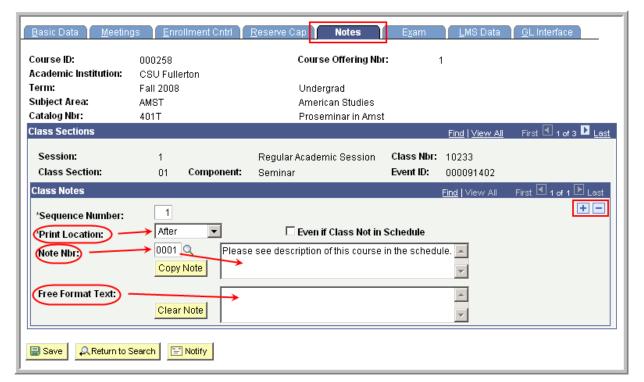


Attaching Class Notes

A class note is a note to students about a particular course or particular class sections. Class notes appear at the end of each subject in the publis hed "Schedule of Classes and are attached to each section in student self-service. This page is used to attach either an existing class note which may be edited or a free-for mitex tinote to class sections.

To attach an existing class note or free-format text note to a class section, navigate to the **Notes** page of the **Maintain Schedule of Classes** Component, as shown below:







If a note is meant to appear for each **Class Section** of a course, you must post the Note Nbr to each section individually.



Steps for Attaching Class Notes to Sections:

- **Step 1** Use the right and left arrows if there is more than one section to locate the appropriate section requiring the note.
- Step 2 If there are multiple notes, use the button to add a row for each note required.
- Step 3 The system will automatically increment the sequence number. This number controls what order the Notes are printed in. You can change the number if you wish.
- **Step 4** From the **Print Location** field, indicate that the class note should print **After** the class listing. This field can be used when printing a Schedule of Classes report, but does not affect the appearance of the note in Self-Service.
- Step 5 If the Note you wish to enter is a standard note, then select the appropriate Note Nbr by using the Look Up icon. When you select the note, the corresponding text will auto-populate into the upper text box.
- Step 6 If the Note you wish to enter is not standard, then you can simply type the text you want into the Free Format Text box in the bottom portion of the page.
- Step 7 To enter a free format text note, enter the appropriate text in the Free Format Text field.

The copy Note" Button may be used to copy the text from a specific numbered note to free format text. The note can then be modified to accommodate the class section. (This will eliminate the note number and note text.)

To delete the text entered in this field, click the "Clear Note" button.

If you have entered a Note Nbr, but you wish to make some edits to the text of the standard note, then click the Copy Note button. The text is removed from the top box and copied into the lower box where text can be changed or added. Click the



Free Format Text notes are section specific and roll from term to term. This type of note does <u>not</u> update the Notes table and therefore will not be assigned a permanent **Note Nbr**.

- Step 9 To add additional class notes click the insert new row

 □ button.

 To delete a class note, click on delete □ row button.
- Step 10 Click on the Save button.



You have successfully completed editing or inserting a class section in the **Maintain Schedule of Classes** component.

Fields on the Notes Page that may not be updated by Departments:

rolds on the rector rage that may not be aparted by Departmenter						
Field	Field Definition	Valid Values				
Sequence Number	System creates a class notes sequence number. This number determines the display order of the class notes for a section if there are multiple notes. You can override this number.	System Assigned				
Even if Class not in Schedule	Not used	Not used				

26



Viewing the Class Associations Page

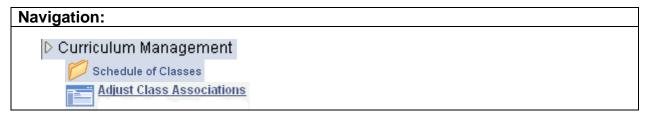
The **Adjust Class Association** component consists of three pages: **Associations, Components,** and **Requisites**. These pages are primarily "vie w only" for departmen t coordinators but contain some valuable information.

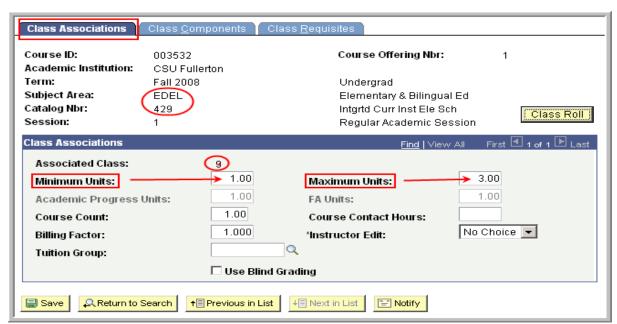
This component uses data from the catalog and may be used by the Scheduling Office for the following functions:

- Set variable unit cour ses to fixed u nits. (Contact the Sche duling Office if you req uire this type of change.)
- View the Grading Basis for a course.
- View Contact Hours, Associated Class, and Requisites.

Variable Unit Courses

When a course is created in the catalog as a variable unit course, the department coordinator must, at the time of schedule bu ilding, determine if a class will be offered as variable or fixed unit(s). If it is determined that the class will be offered as a fixed unit class, the depart ment coordinator must notify the Sc heduling Office that changes are required. To view this ac tivity, navigate to the **Adjust Class Associations** component, displayed below.

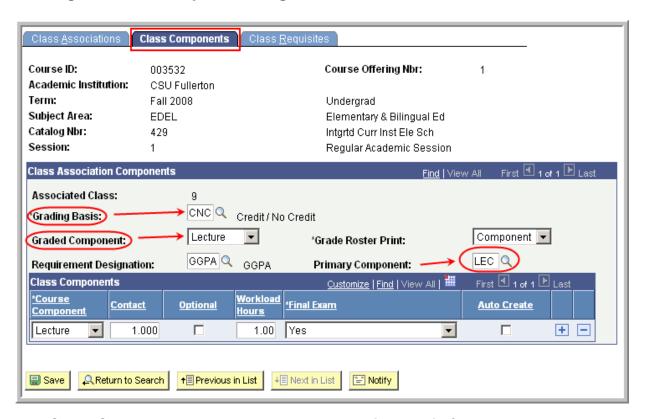






Currently, this section is set as a variable unit section of 1-3 units. A request may be made to change the section to fixed units.

Viewing the Class Components Page



The Class Components page indicates the Grading Basis for the section as well as the Graded Component and Primary Component. This is especially important when a course has multiple components (activity types/learning methods).

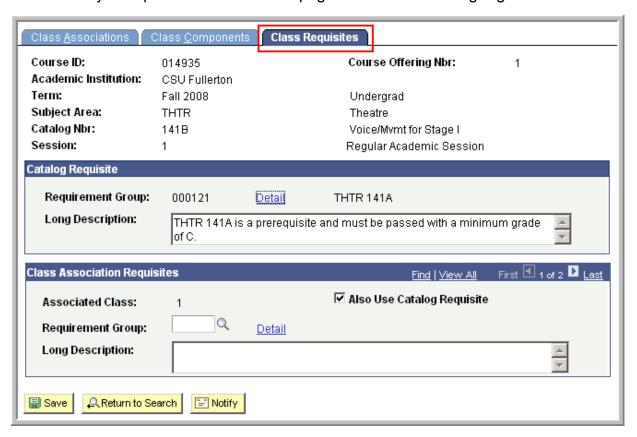
An additional feature of the Class Associations page is that for courses wit h multiple components (activity types/learning met hod) you are able to view the clas s associations—which class sections are a ssociated together. As with CHEM 120A, a section each of Lecture, Activity, and Lab would need to be associated together. This is demonstrated in the training guide for "Adding a Class with Multiple Components."



Viewing Class Requisites

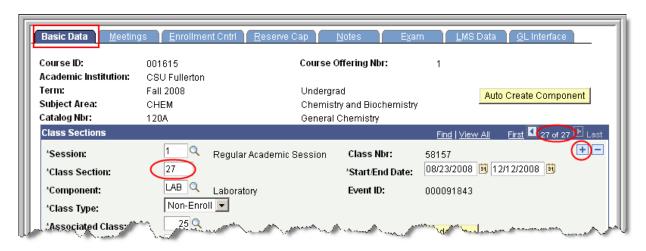
The third page under Adjust Cla ss Association is Clas s Requisites and is again, view only.

The Class Requisites page allows you to view the requisites that are attached to a class. Requisites are ecoded at the Cata log leve I and roll to each class section automatically. Requisites shown on this page are enforced during registration.





Adding a Multiple Component Course and Associating the Sections

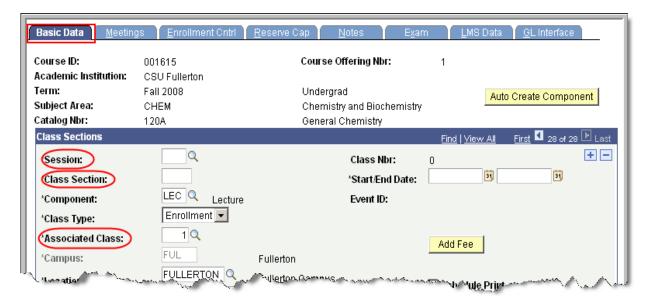




Navigate to **Maintain Schedule of Classes**. CHEM 120A is a course that has three modes of instruction—a Lecture, Activity, and Laboratory. This is represented later by 30 sections. There are actually three sections that make up each class, so actually there are 10 classes containing three associated sections each.

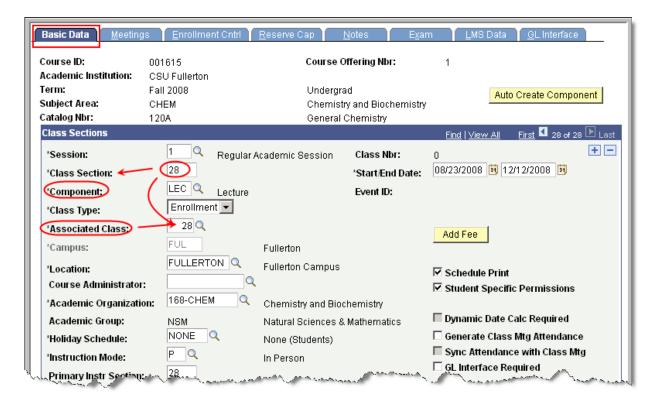
Step 1 Go to the last section of the class you want to add and select the button to add a row.



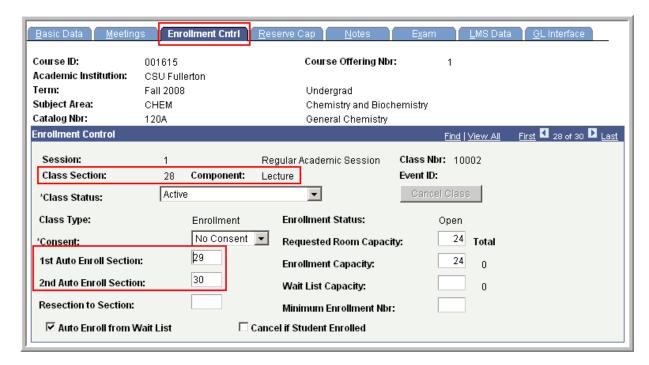


- The information you add into the bl ank fields: Session and Class Section will be done in the same manner as explained in "Inserting and Editing Class Section Data in the Schedule of Classes" at the beginning of this guide. Change the number in the Associated Class field to match the primary component, which is usually the lecture. Use this number to associate the other components of the course—the activity and laboratory sections, which you will add using the button to add two new rows.
- Step 3 The Class type for the Primary Component will be input as Enrollment and all subsequent components will be designated as Non-Enroll.





- **Step 4** The **Meetings** page is completed as instructed earlier in this document.
- Step 5 The Enrollment Control page has some additions to make to complete the associations task. Go to the Enrollment Control page.





Step 6

Be sure you are on the Class Section that is the primary component. Go to the 1st Auto Enroll Section field and enter the section number of the second section within the associated class grouping. In this case it would be section 29. Then the third section number would be entered in the 2nd Auto Enroll Section number field. That would be section 30. Therefore, when students register for section 28 they will automatically be registered in sections 29 and 3 0. That will g ive the m the Lecture, Activity, and Laboratory. Because you assoc iated the three sections as Association number 28 these three sections will be seen as a "group."

Step 7

Click on the Save button. After you have completed the information necessary in the **Meetings** page and any **Notes**, you will have completed the addition of a class that requires class associations.

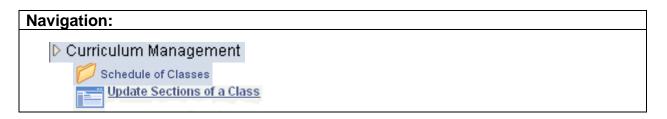


Combining Class Sections

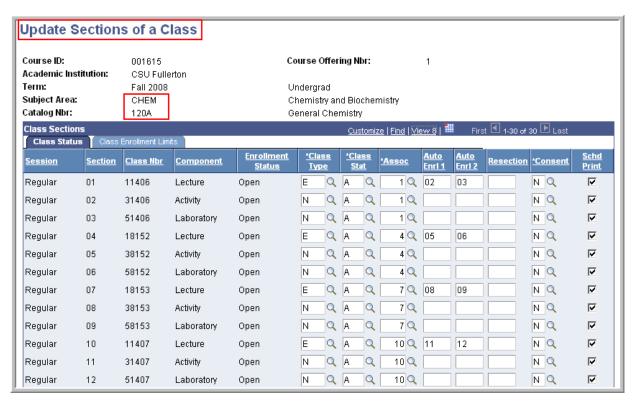
Combined Sections is the component that allows two or more classes to be scheduled in the same room, at the same time, with the same in structor. Classes must be created in the Schedule of Class es prior to combining the sections. For classes that will share the same room, time and instructor-only one class will have a room, time, and instructor assigned in the Schedule of Classes. When combining these sections, the "Skip meeting pattern" box will be unchecked so the system will copy the rooms/times/instructors so they will all be in synch. The Scheduling Office and/or the contact in your dean's office will assume responsibility for combining your cross-listed classes. Combining Sections will be used for cross-listed classes, distance education classes, and other classes that are grouped together in the same space at the same time with the same instructor.



Update Sections of a Class

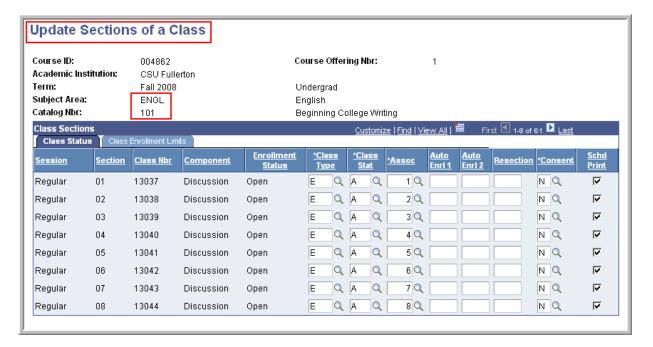


This screen shot demonstrates section information for a multi-component course.

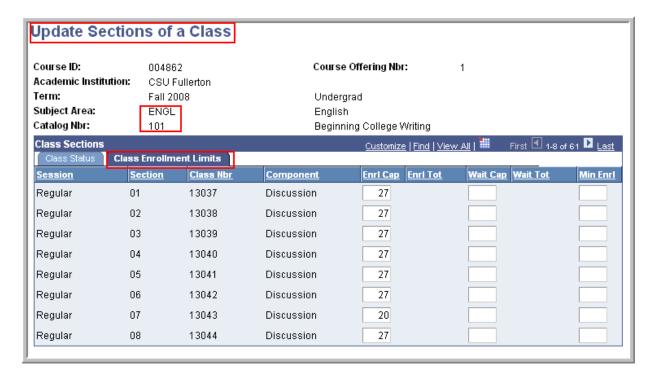




This screen shot demonstrates section information for a single-component course.



This screen shot demonstrates class enrollment limits.









Note: When you click the Help button on a PeopleSoft page, it launches an HTML excerpt of PeopleBooks. While these excerpts may be useful for general descriptions of pages and fields, they are typically less useful for CSUF-specific processes than the Business Process Guides.

Last Updated 2/19/2008



Expected Outcomes

Using this Business Process Guide, you should be able to obtain the following results:

- ✓ Edit basic data for existing class sections
- \checkmark Add sections of a course that have existing class sections scheduled
- ✓ Delete a class section from the schedule of classes
- ✓ Edit a class meeting pattern
- ✓ Add or change a faculty assignment
- ✓ Attach class notes
- √ Add or change a variable topic
- ✓ Associate class sections for courses with multiple course components



Appendix A. Instructor Contact Hours and CS Number

The Course/Supervision (CS) classification number defines course characteristics norms based on the mode of instruction and the level of instruction. Each course is assigned a course classification (CS) number according to the type of instruction required.

To calculate the Instructor Contact Hours take the Weekly Class Hours Per Unit Credit and multiply it by the number of units offered by the class.

Course Classification Number	Course Type	APDB Code	Weekly Class Hrs. Per Unit Credit	Description	Normal (Class Side	e GD	Workload K-Factor
C1	LEC	01	1	Large Lecture	facility limits	(50) -		1.0
C2	LEC	02	1	Lecture Discussion	40 40	40		1.0
C3	LEC	03	1	Lecture – Composition Lecture – Counseling Lecture – Case Study	30 30	30		1.0
C4	SEM	04	1	Discussion	25 25	25		1.0
C5	SEM	05	1	Seminar	20 20	15		1.0
C6	SEM	06	1	Clinical Process	20 10	10		1.0
C7	ACT	07	2	Fine Arts & Science Activities	24	24	24	1.3
C8	ACT	08	2	Education Workshops & Social Science Activities	30	30	30	1.3
C9	ACT	09	2	Music Activity – Large Group	40	40	40	1.3
C10	ACT	10	2	Music Activity – Small Group	10	10	10	1.3
C11	ACT	11	2	Physical Education & Recreation Activities	30	30	30	1.3
C12	ACT	12	2	Speech, Drama, and Journalism Activities	20 20	20		1.3
C13	ACT	13	2	Technical Activities and Laboratories	facility	limits	(24)	1.3
C14	ACT	14	2	Remedial Courses	15 15	15		1.3
C15	LAB	15	3	Technical Activities & Laboratories	facility	limits	(24)	1.5
C16 LAB		16	3	Science Laboratories	facility	limits	(24)	2.0
C17	LAB	17	3	Clinical Practice Laboratories – Off Campus	8	8	8	2.0



Course Classification Number	Course Type	APDB Code	Weekly Class Hrs. Per Unit Credit	Description	Normal LD	Class Si UD	de GD	Workload K-Factor
C18	ACT	18	3	Major Intercollegiate Sports	20	20	-	6.0
C19	ACT	19	3	Minor Intercollegiate Sports	20	20	-	3.0
C20	ACT	20	3	Major Performance	20 20	20		3.0
C21	ACT	20	3	Music Performance	40 40	40		3.0
S1	SUPV	48	n/a	Independent Study, Studio Inst ruction, Supervi sed Activities	48 48	48		n/a
S2	SUPV	36	n/a	Independent Study, Field Work, Studio In struction, Supervised Activities	36 36	36		n/a
S3	SUPV	25	n/a	Practice Te aching, Wo rk Study, Thesis P roject and Independent Study	-	25	25	n/a



Appendix B: Standard Meeting Patterns - Classroom "A"

MWF/TR Pattern in Morning

M	W	F	T	R
7:00a – 7:50 a	7:00a – 7:50 a	7:00a – 7:50 a	7:00a – 8:15a	7:00a – 8:15a
8:00a – 8:50a	8:00a – 8:50a	8:00a – 8:50a	8:30a – 9:45a	8:30a – 9:45a
9:00a – 9:50a	9:00a – 9:50a	9:00a – 9:50a	10:00a – 11:15a	10:00a – 11:15a
10:00a – 10:50a	10:00a – 10:50a	10:00a – 10:50a	11:30a – 12:45p	11:30a – 12:45p
11:00a – 11:50a	11:00a – 11:50a	11:00a – 11:50a		
12:00p – 12:50p	12:00p – 12:50p	12:00p – 12:50p		

Early Afternoon Combined with Single-Day Late Afternoon/Evening Classes

Larry / Attornio or Combiniou With Chigio Day Late / Attornio Ori, Livering Classes						
MW		TR		Friday-Only Classes		
1:00p – 2:	15p	1:00p – 2:15p		2:00	p – 4:45p	
2:30p - 3:4	45p		2:30p – 3:45p		5:00	p – 7:45p
M	Т		W		R	
4:00p – 6:45p	4:00p – 6:	45p	4:00p – 6:45p	4:	00p – 6:45p	
7:00p – 9:45p	7:00p – 9:	45p	7:00p – 9:45p	7:	00p – 9:45p	

Early Afternoon Combined with Two-Day Late Afternoon/Evening Classes (See footnote)

MW	TR	Friday-Only Classes						
1:00p – 2:15p	1:00p – 2:15p	2:00p - 4:45p						
2:30p – 3:45p	2:30p – 3:45p	5:00p – 7:45p						
MW	TR							
4:00p – 5:15p ¹	4:00p – 5:15p ¹							
5:30p – 6:45p ¹	5:30p - 6:45p ¹							
7:00p – 8:15p ¹	7:00p – 8:15p ¹							
8:30p – 9:45p ¹	8:30p – 9:45p ¹							

 1 This 75-minute, two-day pattern may be used in the afternoon and evening, **only** if both 4:00-5:15 and the 5:30-6:45 of MW or TR are utilized to house two classes. Please avoid scheduling just MW 4:00-5:15 or MW 5:30-6:45. Example: Class 101 runs MW at 4:00 and Class 102 runs MW at 5:30; we refer to this as efficient classroom "stacking." If you have to leave MW 4:00 or MW 5:30 vacant, use the three-hour, one-day option instead for each class. The same concept applies for the evening time patterns.



Appendix B: Standard Meeting Patterns - Classroom "B"

MW/TR/Friday Only Classes

(In order to set up a "B" cla ssroom with the two- day pattern, you must al so sche dule Friday-only classes. The Friday-only pattern is listed only once below, but the rule applies for all "B" situations.)

MW	TR	Friday-Only Classes
7:00a – 8:15a	7:00a – 8:15a	8:00a – 10:45a
8:30a – 9:45a	8:30a – 9:45a	11:00a – 1:45p
10:00a – 11:15a	10:00a – 11:15a	2:00p – 4:45p
11:30a – 12:45p	11:30a – 12:45p	5:00p - 7:45p

Early Afternoon Combined with One-Day Late Afternoon/Evening Classes

Tarry / mornio or Combined with One Day Late / mornio or Live ming Classes				
MW		TR		
1:00p – 2:15p		1:00p – 2:15p		
2:30p – 3:45p		2:30p - 3:45p		
M	T	W	R	
4:00p – 6:45p	4:00p - 6:45p	4:00p – 6:45p	4:00p – 6:45p	
7:00p – 9:45p	7:00p – 9:45p	7:00p – 9:45p	7:00p – 9:45p	

Early Afternoon Combined with Two-Day Late Afternoon/Evening Classes (See footnote)

MW	TR
1:00p – 2:15p	1:00p – 2:15p
2:30p – 3:45p	2:30p – 3:45p
MW	TR
4:00p – 5:15p ¹	4:00p – 5:15p ¹
5:30p – 6:45p ¹	5:30p – 6:45p ¹
7:00p – 8:15p ¹	7:00p – 8:15p ¹
8:30p – 9:45p ¹	8:30p – 9:45p ¹

¹This 75-minute, two-day pattern may be used in the afternoon and evening *only* if both 4:00 – 5:15 and the 5:30 – 6:45 of MW or TR are utilize d to house two classes. Please don't schedule just MW 4:00 – 5:15 or MW 5:30 – 6:45. Example: Class A runs MW at 4:00 and Class B runs MW at 5:30; we refer to this as efficient classroom "stacking." If you have to leave MW 4:00 or MW 5:30 vacant, use the three-hour, one-day option instead. The same concept applies for the evening time patterns.

NOTE:

For morning hours: Never mix an "A" Pattern and a "B" Pattern in the same classroom. This reduces classroom utilization and should be avoided. An example would be offering a class MWF 8:00 – 8:50 and MW 10:00 – 11:15 in the same classroom. The MWF at 8:00 should be scheduled in a classroom set up in the "A" pattern and the M W at 10:00 b elongs in a classroom set up in the "B" pattern.



Campus Solutions 8.9 Maintaining the Schedule of Classes – Appendix B

NOTES:	