



When do 1 Cite?

Whenever you are using information that is not common knowledge and not your idea. If you Google it, it needs a citation.



3 Types of Sources which is your professor asking for?

- Reputable: rely on their reputation for having high standards of researching, fact-checking, accountability, and ethica reporting.
 - Fx. Wall Street Journal or New York Times
- Credible: rely on the expertise of the author to know the topic completely. The author should have a higher degree (master's or doctorate) in the field they are writing.
 - Ex. A medical doctor writes about the importance of vaccinating children
- Scholarly: written by experts who have a higher degree in their field and are written for other experts to help them further their research and understanding. They often have a long references list at the end and are sometimes peer-reviewed.
 - Ex. A medical doctor writes about a study she conducted on overweight mice in an academic journa

CHOOSING CREDIBLE SOURCES FOR YOUR RESEARCH

WIKIPEDIA IS AWESOME, BUT DANGEROUS

Wikipedia is an amazing way for everyday people to share information. It is also a great way to introduce yourself to a topic. However, do not use it as an official source. Most teachers and college professors do not feel that Wikipedia is credible because it can be edited by anyone. You may use the notes and references at the bottom of a Wikipedia page to find links to more reliable sources.

Before you read, check for...

1



DATE

Many credible sources have dates. When a source has a date, it is easier to understand the context in which it was written

2



AUTHORSHII

Credible sources often have an author listed. When an author attaches their name to a work, they are taking responsibility for what they have created. This can mean that they are more careful to ensure its quality.

3



ENDORSEMENT

Credible sources are often endorsed by an organization or publisher with a trusted reputation. Websites that end in .edu are endorsed by schools or universities. Websites that end in .gov are endorsed by government agencies.

4



CITATIONS

Credible sources cite the source of their information. This may include quotes within the text or a bibliography, footnotes or works-sited page at the end of the text.

After you read, check for...

VOCABULARY BUILDING

While you read, it is good to underline unknown vocabulary words. Pay special attention to words or phrases that you feel are important to understanding the main idea of the text. After reading, take time to look up definitions for these terms.

BALANCE

Credible sources often include a balance of opinions and multiple points of view.

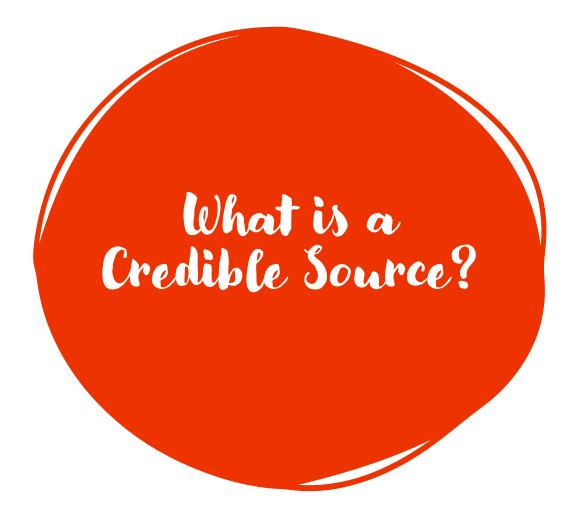




FACTS VS. OPINIONS

credible sources often include more facts than opinions. However, facts should alw be checked by comparing the informatior other sources.





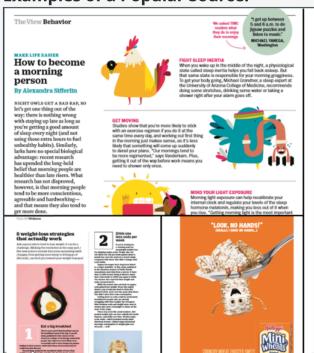
Trait	Popular	Scholarly
Authors	Journalists or freelance writers	Academics or researchers (credentials listed)
Audience	General public	Researchers, academics, college students
Editing Process	Sometimes edited by staff	Peer-reviewed before publication
Appearance	Contains photos, illustrations, meant to entertain, shorter in length	Contains charts, graphs, references, meant to inform, longer in length
Examples	Newsweek, Vanity Fair, The New York Times, websites	Journal of Evolutionary Biology, JAMA, The Journal of Popular Culture

What is a Scholarly Source?



What is a Scholarly Source?

Examples of a Popular Source:



TheView

THEY WANT TO LOOK LIKE THEIR DAUGHTERS. THEY THINK THEY'RE THE REAL HOUSEWIVES: -PAGE 26



mong adolescents, getting less than nine hours of sleep has been linked to depression, obesity and m

Why schools are struggling to let students sleep in

By Alexandra Sifferlin

SEVURAL FEARS AGO, JOD IMCCLAY, assistant superintendent of the school district in Temecula, Calif., started fielding a bizare complaint from parents and students. It was too lard, they said, for teens to rise in time for homeroom. Initially, he was puzzled. Classes started at 7:30 a.m. The solution seemed simple; go to bed carlier.

Classes started at 7:30 a.m. The solution seemed simple; go to be designed. The classics of doctors have been posing for years, lately with growing ugency: Should school start late? Among adolescents, getting the recommended amount of skeep (around nine hours) has been linked to higher test scores and better behavio: Sarely, McClay thought, Temecula could revise its policy. Others were skeptical. Starting

Others were skeptical. Starting classes at 8:30 or 9 a.m. might make it harder for parents to get to work on time, and shifting the bus schedule would cost at least \$i\$ million, more than the district could afford. "We wanted to change," says McClay. "But ultimately. we couldn't."

Sam.—let alone get dressed, transported and ready to learn.

Concerned, McClay met with a
group of parents, teachers and admingroup of parents

Example of a Scholarly Source:

Evaluation of Nighttime Media Use and Sleep Patterns in First-semester College Students

Jonathon Whipps, MS Mark Byra, PhD Kenneth G. Gerow, PhD Emily Hill Guseman, PhD

Objective: We evaluated how nighttime media use is associated with sleep behaviors in first-semester college students, and variation by weight status. Methods in September 2016, first-semester college students (N = 114) completed surveys evaluating nighttime media usage (NNU), and sleep behaviors. Height, weight, and wast circumference were measured, and weight status was determined by body mass index. Results: Students reported a mean sleep duration of 7.26 \pm 0.93 hours. Only 393. (N=8) septored sleeping at least 8 hours/ingly find on average. Heligher scores on the Pittsburph Sleep Quality index were correlated with reports of texting after bed (r=.199 \pm 0.94). Total time in bed was correlated with setting in bed (r=.217, p=.206), and device-related sleep interruptions (r=.215, p=.028). Social media usage (r=.0270, p=.005), mobile gaming (r=.026, p=.033), and texting (r=.037, p=.002) were correlated with sleep interruptions. NNU was positively correlated with sleep interruptions. NNU was positively correlated with sleep interruptions. NNU was positively correlated with sleep interruptions.

Key words: media use; first-semester college students; sleep quality; sleep patterns; weight status; college student health Am J Health Behav: "2018;42(3):47-50. Dichtps://doi.org/10.5993/AJRB4.23.5

METHODS

Participants

Participants were 18-24-year-old first-semester students at the University of Wyoming. Instructors of 34 first-year seminar (PYS) courses were contacted in September of 2016 and 6 instructors invited the researchers to recruit participants from their classrooms. The main investigator (JW) attended each FYS course in September 2016 to explain the study, invite students to participate, and explain the consent form; freedom of consent was stressed during this process. Of 142 potentially-eligible students, 128 (90.1%) chose to participate. Surveys were completed during the class period with

	Male (N = 52)	Female	(N = 62)
	Pre	Post	Pre	Post
Age	18.7 (0.5)		18.6 (0.3)	
Height (m)	1.80 (0.1)	1.81 (0.1)	1.66 (0.1)	1.66 (0.1)
Weight (kg)	79.9 (13.0)	90.7 (33.2)	65.1 (33.0)	65.6 (13.2)
WC (cm)	\$2.8 (31.6)	82.7 (9.1)	78.6 (9.0)	76.6 (9.6)
EMI (kg/w²)	34.6 (3.9)	24.8 (4.0)	23.6 (4.5)	23.8 (4.6)
OW (%)	30.8	36.5	21.0	34.2
08 (%)	9.6	7.7	8.1	6.5

DISCUSSION

In 2015, the American Academy of Sleep Medicine and Sleep Research Society released a consensus statement stating adults need 7 or more hours of sleep per night and, for young adults, sleeping more than 9 hours may be appropriate.12 Overall, first year students in our sample reported chronically low levels of sleep compared to current recommendations. Total reported sleep time and chronic low sleep in this population were found to be similar to other American college students. 7,13 These results emphasize the need to address sleep problems that persist in college-age populations, especially because sleep deprivation has been associated with decreased academic performance,4 increased negative moods,14 increased anxiety and depression,15 drowsy driving,17 and reduced productivity.18 Inadequate time spent sleeping has been demonstrated across both US-born and foreign-born college students as well. Eliasson and Lettieri conducted a study comparing the sleep habits of US-born college students to those of foreign-born students. Although both groups generally reported restricted sleep, foreign-born students were more likely to stay awake longer studying, whereas US-born students delay sleep for more social activities. This suggests that strategies aimed at improving sleep hygiene may need to be tailored based on cultural

References

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- tality in US adults. Am J Clin Nutr. 2012;95(2):437-445.
 Porter VR, Buxton WG, Avidan AY. Sleep, cognition and dementia. Curr Psychiatry Rep. 2015;17(12):97.
- Howard ME, Desai AV, Grunstein RR, et al. Sleepiness, sleep-disordered breathing, and accident risk factors in commercial vehicle drivers. Am J Respir Cris Care Med. 2004;170(9):1014-1021.
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- Lund HG, Reider BD. Whiting AB. Prichard JR. Sleep patterns and predictors of disturbed sleep in a large population of college students. J Adolesc Health. 2010;46(2):124-132.
- Adachi-Mejia AM, Edwards PM, Gilbert-Diamond D, et al. TXT me I'm only sleeping: adolescents with mobile phones in their bedroom. Fam Community Health. 2014;37(4):252-257.
- Exelmans L, Van den Bulck J. Bedtime mobile phone use and sleep in adults. Soc Sci Med. 2016;148:93-101.
 Chickering AW, Prices L. Education and Identity 2nd ed.
- Chickering AW, Reisser L. Education and Identity. 2nd ed. San Francisco, CA: Jossey-Bass Publishers: 1993.
- Buysse DJ, Reynolds CE, Monk TH, et al. The Pittsburgh Sleep Quality Index: a new instrument for psychiatric practice and research. *Psychiatry Res.* 1989;28(2):193– 213.

Which Style do I Use?

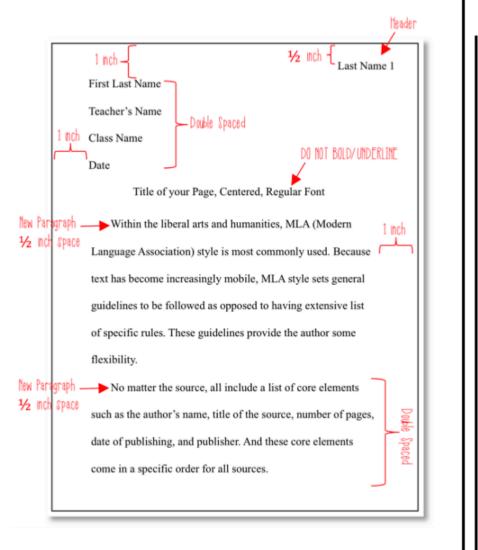
- Most professors/majors have a preferred style for citations in written assignments.
- The first place to look for this is the assignment prompt.
- Don't see it? Check the assignments grading rubric
- Not there? Check the syllabus
- Still not sure? Email the professor to clarify. It is not worth losing points over by guessing!



MLA Basics

page guidelines

- 1 inch margins
- Double space entire document, including the works cited page
- Font: Times New Roman
- Font Size: 12-pt
- Indent each new paragraph five spaces
- Include a header with your last name and page number
- Do not bold or underline your title



MLA In-Text Basics

OF WORK AND

AFTER

INCLUDE AUTHOR

<> IN-TEXT citation >>>

There are *four ways* you can include the author's name in the sentence. Play close attention to punctuations, citations, and how the quote is incorporated into the sentence.

START WITH THE Smith states that 'Newfoundland, Hudson Bay, and most of Acadia was given to AUTHOR(S) the British in 1713 under the Treaty of Utrecht,* which resulted in major changes in North America (111) START WITH Smith, author of End of French Rule, points out that 'Newfoundland, Hudson Bay, AUTHOR(S) AND and most of Acadia was given to the British in 1713 under the Treaty of Utrecht,* INCLUDE TITLE OF which resulted in major changes in North America (111). WORK START WITH Smith, a Canadian historian, claims that 'Newfoundland, Hudson Bay, and most of **AUTHOR AND** Acadia was given to the British in 1713 under the Treaty of Utrecht,* which resulted INCLUDE in major changes in North America (111). **PROFESSION** START WITH TITLE

resulted in major changes in North America (111).

Author of End of French Rule, Smith states that 'Newfoundland, Hudson Bay, and

most of Acadia was given to the British in 1713 under the Treaty of Utrecht,* which



MLA Works Cited Basics

entirebook

Last Name, First Name. *Title of Book*. Publisher, Publication Date, page range.

Kendall, Michael. *The New World Dilemma*. Penguin, 2009, pp. 87-98.

- article or chapter in a book

Last Name, First Name. *Title of Chapter.* *Title of Book*, Publisher, Publication Date, page range.

Helfer, Mary. *Atomic Diplomacy.* *Diplomatic History*, Scholastics, 2008, pp. 12-45.

journal article from database

Last Name, First Name. *Title of Article.* *Title of Journal*, vol. #, no. #, Publication Date, Page Range. *Name of Database*, URL/DOI.

Bernstein, Tyson. *The Relationship Between Men and Women.* *Journal of Relations,* vol. 67, no. 5, 2009, pp. 12-45. *JSTOR,* 12.9863/siso.34.567.899653.

- journal article from a website

Last Name, First Name. *Title of the Article.* *Title of the Journal*, vol. #, no. #, Publication Date, Page Range. *Name of Publisher*, URL or DOI.

Jackson, Jack. *The New Generation.* *Relationships and Society*, vol. 5, no. 4, 2009, pp. 56-88. *JSTOR*,

www.relationshipsandsociety.com/789&39si5.



MLA Works Cited Basics

website

Last Name, First Name. *Title of Article or Individual Page.* *Title of the Website,* Name of the Publisher, Publication Date, URL

White, Lori. *The Newest Styles.* *Upworthy*, Cloud Tiger Media, 3 Aug. 2018, www.upworthy.com/theneweststyles/g=2&c=hpstream.

NOTE: If the website doesn't list an author, omit the author information from the citation and start the citation with the title.

- filmor video

Title of Film. Directed by First and Last Name, performance(s) by First and Last name(s), Production Company, Release Date.

Kill Bill. Directed by Quentin Tarantino, performances by Uma Thurman, David Carradine, Michael Madsen, and Daryl Hannah, Miramax, 2003.

- magazine or new spaper article

Last Name, First Name. 'Title of Article.' *Title of Newspaper/Magazine*, Publication Date, Page Range.

Peterman, Jay E. *Obesity and Childhood.* New York Times, 5 Mar. 2009, p. 53.

MLA Works Cited Basics

digital image with a title

Last Name, First Name. *Title of the Digital Image.* *Title of the Website, Publisher, Publication Date, URL.*

Vasquez, Gary A. *New Mexico.* Library of Congress, LC Publishing, 2004, www.loc.gov/pictures/item/876259/.

digital image with no title

Last Name, First Name. Description of the image. Title *of the Website, Publisher, Publication Date, URL*.

Vasquez, Gary A. Photograph of New Mexico Around Sunset. *Library of Congress*, LC Publishing, 2004, www.loc.gov/pictures/item/876259/.

APA 7th Edition Quick Guide

By Francesca Gacho, Graduate Writing Coach Annenberg School of Communication http://cmgtwriting.uscannenberg.org fgacho@usc.edu The American Psychological Association recently updated its publication manual for its 7th edition. There are some new and updated content regarding paper elements and format, bias-free language guidelines, in-text citations, and more than 100 examples of APA Style references including templates for every reference category. Here's an overview of some of the changes.

Elements & Format (Sections 2.3-2.25)

- Recommended Fonts: (Use the same font throughout the text of the paper) 11-point Calibri, 11-point Arial, or 10-point Lucida Sans Unicode; 12-point Times New Roman, 11-point Georgia, or normal 10-point Computer Modern (default font for LaTeX).
- Header: For student papers, include the short title of the paper in all caps. No "Running head" required.
- Student Title Page: Include the title, author names, author affiliation, course number and name, instructor name, assignment due date, and page number.

Levels of Heading (Section 2.27)

Level	Format
1	Centered, Bold, Title Case Heading
	Text begins as a new paragraph.
2	Flush Left, Bold, Title Case Heading
	Text begins as a new paragraph.
3	Flush Left, Bold Italic, Title Case Heading
	Text begins as a new paragraph.
4	Indented, Bold, Title Case Heading, Ending With a Period. Text begins on the
	same line and continues as a regular paragraph.
5	Indented, Bold Italic, Title Case Heading, Ending With a Period. Text begins on
	the same line and continues as a regular paragraph.

Writing Style & Grammar (Sections 4.16-4.21)

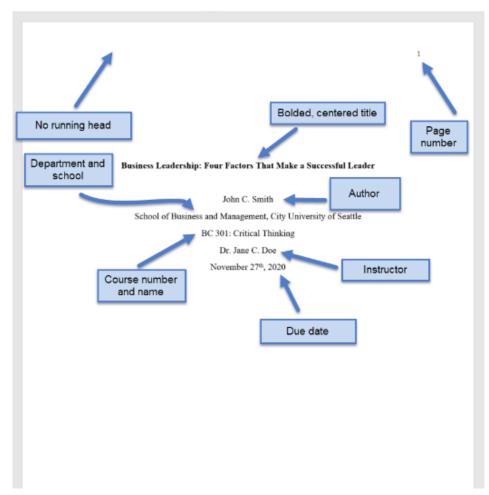
- The singular "they" is endorsed, consistent with inclusive usage.
- Always use a person's self-identified pronoun, including when a person uses the singular "they" as their pronoun.
- Also use "they" as a generic third-person singular pronoun to refer to a person whose gender is unknown or irrelevant
 to the context of the usage.
- Do not use "he" or "she" alone as generic third-person singular pronouns. Use combination forms such as "he or she" and "she or he" only if you know that these pronouns match the people being described.
- Do not use combination forms such as "(s)he" and "s/he."
- If you do not know the pronouns of the person being described, reword the sentence to avoid a pronoun or use the pronoun "they."

1/2

APA Basics

APA Student Cover Page

Please check your prompt for any additional/different information your professor may want.





APA In-Text Basics



Author	Narrative	Parenthetical
No author	"First few words of source title" (Year)	("Source Title," Year)
	"Explaining Fidget Spinners" (2020)	("Explaining Fidget Spinners," 2020)
1 Author	Last name (year)	(Last name, year)
	In the article Smith (2009) outlines	(Smith, 2009)
2 Authors	Last name 1 "and" last name 2 (year)	(Last name 1 & last name 2, year)
	Researchers Vega and Cantrell (1999)	(Vega & Cantrell. 1999)
3+ Authors	Last name 1 et. al (year)	(Last name 1 et al., year)
	It is according to Gentry et al. (2002) that	(Gentry et al., 2002)
Abbreviated group author	Unabbreviated group name (abbreviations, year)	(longhand group name [abbreviation], year)
	In a survey conducted by the World Health Organization (WHO, 2020)	(World Health Organization, [WHO], 2020)
		Subsequent citations (abbreviations, year)
		(APA, 2020)
Non-abbreviated group author	Unabbreviated group name (year)	(Unabbreviated group name, year)
group dutilo.	Most University of North Alabama students completed the program within 2 years (2018)	(University of North Alabama, 2018)
Multiple authors, same last name	Full name 1 and full name 2 (year)	(First initial. Last name & first initial. Last name, year)
	Ice cream is highly correlated with happiness according to studies by A. Kramer and B. Kramer (2005)	(A. Kramber & B. Kramer, 2005)
Multiple sources, same author,	Last name (year)	(Last name, year)
different years	Cane later duplicated these results in another study (2013)	(Cane, 2013)
Multiple sources, same author,	Last name (YEARa)	(Last name, YEARa)
same year	Cane successfully duplicated these results (2012a)	(Cane, 2012a) (Cane, 2012b)
Multiple sources, same in-text citation	All current research in the foundation of previous researchers Cox (1989), McGee (2011), and Shaffer et al.	(Last name 1, year 1; last name 2, year 2)
	(2019)	(Cox, 1989; McGee, 2011; Shaffer et al., 2019)

Hanging Indents for direct quotes with 40 or more words

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Vivamus imperdiet id velit cursus varius. Morbi tristique convallis sapien a suscipit. Maecenas aliquam erat ac tellus sagittis, sed fringilla nibh iaculis. Vestibulum ex nisi, ultrices nec velit at, rutrum sodales sem. Donec nulla enim, luctus id ligula sit amet, semper consectetur felis. Pellentesque eleifend egestas ligula at fringilla. In at dictum urna. Jones's (1998) study found the following: (Signal phrase)

(Entire quotation indented 1/2 inch) Students often had difficulty using APA style, especially when it was their first time citing sources. This difficulty could be attributed to the fact that many students failed to purchase a style manual or ask their teacher for help. Nulla egestas facilisis sagittis.

Suspendisse auctor tincidunt purus, ac efficitur lectus eleifend ac. Morbi eleifend posuere ipsum, eget molestie arcu tincidunt eu. (p. 199) (Parenthetical follows ending punctuation)

Orci varius natoque penatibus et magnis dis parturient montes, nascetur ridiculus mus. Donec aliquam lectus nisl. Nulla ac vehicula purus. Cras vitae nunc quam. Mauris scelerisque lorem ut tellus tincidunt, ut sodales felis molestie. Maecenas ac sodales nibh. Sed at vulputate turpis. Proin libero nulla, mattis nec lectus sed, tincidunt aliquam felis. Nulla augue quam, dignissim sed cursus ac, commodo quis odio. Duis porta mollis metus, a lobortis ante hendrerit id. Ut vitae sodales sapien. Praesent facilisis erat non justo molestie laoreet. Sed maximus placerat suscipit. Quisque vitae ex sed velit ornare luctus a nec lacus. Fusce posuere vel diam sed vulputate.

Donec eu malesuada dolor, in aliquam nulla. Nunc interdum ornare massa et finibus. Donec



PRINT SOURCES

воок

Format	Author(s). (Date). Book title. Publisher. DOI url if applicable.
Examples	Federici, S. (2018). Witches, witch-hunting, and women. PM Press. May, T. (2009). Death. Acumen Publishing. https://doi.org/10.1017/UPO9781844654307

JOURNAL ARTICLE

Format	Author(s). (Date). Article title. <i>Journal Title, Volume</i> (Issue), Page range. DOI url if applicable
Examples	Baer, A. (2018). It's all relative? Post-truth rhetoric, relativism, and teaching on "Authority as Constructed and Contextual." <i>College & Research Libraries News</i> , 79(2), 72–97. https://doi.org/10.5860/crln.79.2.72.
	Roberts, S. T., & Noble, S. U. (2016). Empowered to name, inspired to act: Social responsibility and diversity as calls to action in the LIS context. <i>Library Trends</i> , <i>64</i> (3), 512-532. https://doi.org/10.1353/lib.2016.0008

MAGAZINE ARTICLE*

Format	Author(s). (Date). Article title. <i>Magazine Title, Volume</i> (Issue), Page range. DOI url if applicable.
Examples	Pfenninger, S. (2017, February 23). Energy scientists must show their workings. <i>Nature</i> , <i>542</i> (393). 399-400. https://doi.org/10.1038/542393a
1	Farrow, R. (2017, October 10). From aggressive overtures to sexual assault: Harvey Weinstein's accusers tell their stories. <i>The New Yorker</i> . https://www.newyorker.com/news/news-desk/from-aggressive-overtures-to-sexual-assault-harvey-weinsteins-accusers-tell-their-stories

magazine article is online-only and does not have volume, issue, and/or page numbers, omit the missing elements (as shown in the Farrow example).

APA Reference List Basics

NEWSPAPER ARTICLE*

Format	Author(s). (Date). Article title. Newspaper Title. URL
Examples	Sigee, R. (2020, January 28). The end is neigh: How BoJack Horseman and The Good Place changed comedy forever. <i>The Guardian</i> . https://www.theguardian.com/tv-and-radio/2020/jan/28/how-bojack-horseman-and-the-good-place-changed-comedy-for-ever Wakabayashi, D. (2019, May 28). Google's shadow work force: Temps who outnumber full-time employees. <i>The New York Times</i> . https://www.nytimes.com/2019/05/28/technology/google-temp-workers.html

^{*}If the article is from a news website that does not have an associated daily or weekly print newspaper—use the format for a webpage on a website instead (like the ProPublica and CNN examples below).

ELECTRONIC SOURCES

WEBPAGE ON A WEBSITE*

Format	Author(s). (Date). Article or page title. Publisher/Website. URL
Examples	Russell, G. (2019, December 19). How an environmental regulator became known for protecting industry. ProPublica. https://www.propublica.org/article/how-an-environmental-regulator-became-known-for-protecting-industry Regan, H., George S., Dewan, A., & Kottasova. (2020, January 30). Wuhan coronavirus cases top 8,000 as countries step up evacuation efforts. CNN. Retrieved January 30, 2019, from https://www.cnn.com/asia/live-news/coronavirus-outbreak-01-30-20-intl-hnk/index.html

^{*} When contents of a page are updating over time, include a retrieval date in the reference (as shown in the CNN reference).

APA Reference List Basics

ONLINE VIDEO (YOUTUBE, VIMEO, ETC.)

Format	Name of Account. (Date). <i>Title of video</i> [Video]. YouTube. URL
Examples	CrashCourse, (2019, January 8). Introduction to CrashCourse navigating digital information #1 [Video]. YouTube. https://www.youtube.com/watch?v=pLlv2o6UfTU TED. (2009, October 7). The danger of a single story: Chimamanda Ngozi Adichie [Video]. YouTube. https://www.youtube.com/watch?v=D9lhs241zeg

PODCAST EPISODE*

Format	Host Name. (Host). (Date). Title of episode (No. episode) [Audio podcast episode]. In <i>Title of podcast</i> . Producer. URL
Examples	Glass, I. (Host). (2013, March 1). No coincidence, no story! (No. 489) [Audio podcast episode]. In <i>This American Life</i> . WBEZ Chicago. https://www.thisamericanlife.org/489/no-coincidence-no-story Judge, P. (Host). (2017, July 21). A bump in the night (No. 71) [Audio podcast episode]. In <i>Criminal</i> . WUNC. https://thisiscriminal.com/episode-71-a-bump-in-the-night-7-21-2017

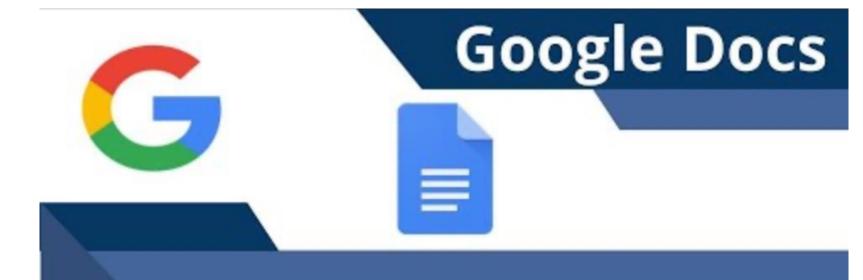
^{*}Omit URL if unknown (accessed via an app)

TWEET

Format	Author [@Twitter_Handle]. (2019, January 27). First 20 words of the Tweet [Indicate attachment] [Tweet]. Twitter. URL
Examples	Sanders, B. [@SenSanders]. (2020, January 24). This man's doctor told him to delay treatment because of insanely high costs. Now he recognizes what 70% of Americans [Thumbnail with link attachment] [Tweet]. Twitter. https://twitter.com/SenSanders/status/1220732734240362496 Smithsonian [@smithsonian]. (2020, January 23). Like her paintings, Georgia O'Keefe's letters have their own bold style. She didn't write in traditional paragraphs and rarely used [Image attached] [Tweet]. Twitter. https://twitter.com/smithsonian/status/1220399019127533568

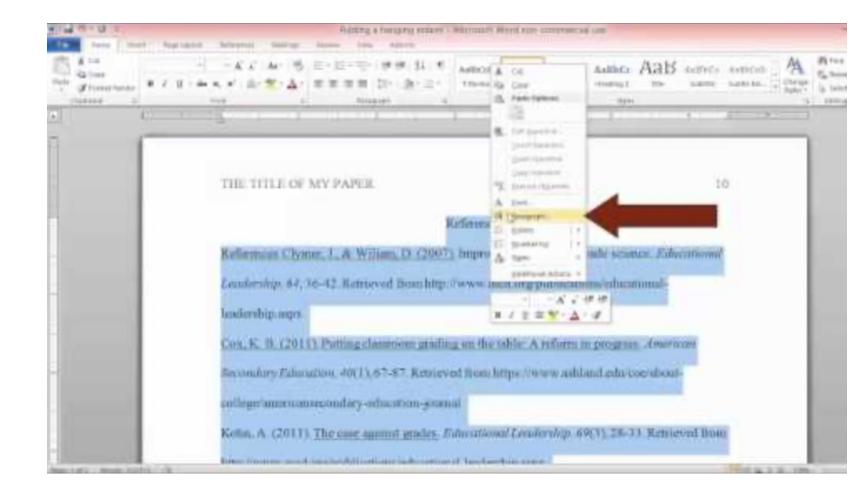
APA Reference List Basics

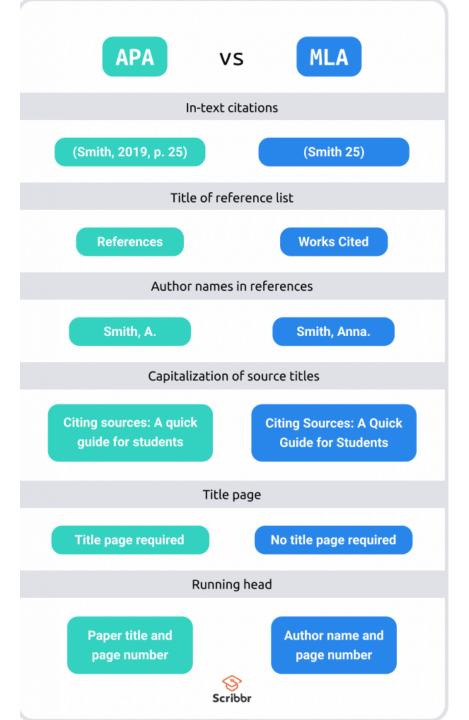
Hanging Indents in Google Docs

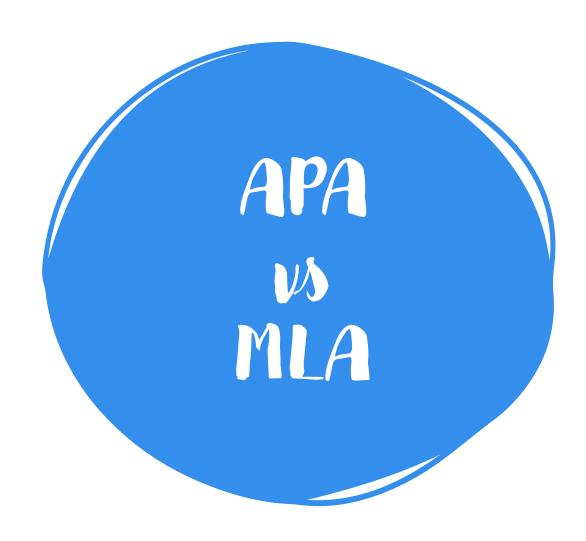


Hanging Indents

Hanging Indents in Word







DID I CORRECTLY CITE MY SOURCES



IN-TEXT CITATIONS QUICK REFERENCE GUIDE

MLA FORMAT (note the emphasis on page number)

Author Included in Sentence: (75)

Author NOT Included in Sentence: (Anderson 75)

Corporate or Organizational Author: (Internal Revenue Service 126)

Two Authors: (Jones and Anderson 97)

Three Authors: (Harrison, Handa, and Peterson 217)

More than Three Authors: (Johnson et al. 161) Multiple Authors with Same Last Name: (J. Smith 23); (B. Smith 97) Multiple Works by Same Author: (Kuhn, Structure of Scientific 214) Works with No Page Numbers: (Dickens, para. 7) Works with No Known Author: ("How Birds Migrate" 8) The Bible: (King James Version, Matthew 3:7)

Indirect Sources: (qtd. in McCloud 27)

Multiple Citations in Same Sentence: (Barthes 48: Ulmer 112)

APA FORMAT (note the emphasis on publication year)

Author Included in Sentence: Anderson (2014) Author NOT Included in Sentence: (Anderson, 2014)

Corporate or Organizational Author: Internal Revenue Service (1998) Two Authors: Research by Jones and Anderson (2016)

(Jones & Anderson, 2016)

Three to Five Authors: (Harrison, Handa, Peterson, & Thomas, 2004) More than Five Authors: Harrison et. al. (2006); or (Harrison et al., 2006)

Multiple Authors with Same Last Name: (J. Smith, 2007); (B. Smith, 1991) Multiple Works by Same Author: Newbold (2016a): Newbold (2016b) Works with No Known Author: ("How Birds Migrate," 1995) Unknown Author: ("The Basics of Astrology," 1995)

Unknown Date: (n.d.) Indirect Sources: (as cited in McCloud, 2003)

Multiple Citations in Same Sentence: (Barthes, 1963; Ulmer, 2001)

ASA Citation Resources

- Purdue Owl
- American Sociological Association
- Harvard Sociology

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- Purdue Owl
- Chicago Manual of Style

