

# California State University, Fullerton

## Irvine Campus Task Force

### Final Report

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Christine Cotter / Los Angeles Times

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## ***Executive Summary.***

### **One. The Essential Rationale for a Campus in Central /Southern Orange County.**

There is a strong rationale for maintaining a campus in central / southern Orange County.

In brief:

- Orange County constitutes CSU Fullerton’s essential service area, particularly for community college transfers. This differs, as many readers will recognize, from the service area for first-time freshmen.<sup>1</sup> ***[See Part One-A.]***
- Population growth in the years ahead, by many estimates, including from studies commissioned by CSUF, will be larger in central / southern Orange County than in the areas to the north and west that were developed earlier. ***[See Part One-B.]***
- Transportation by car via Orange County freeways is at a near-standstill during evening rush hours – which is exactly the time of day when community college transfers and graduate students seek classroom instruction. A consequence is that many in the fast-growing parts of the county can get to an Irvine campus with a reasonable commute, but cannot reach Fullerton. ***[See Part One-C and Part One-E.]***
- Off-campus centers constitute a standard CSU strategy for supplying geographical access. CSU Fullerton’s Irvine campus is the largest in the California State University, but is definitely an entity that in CSU terms is familiar. ***[See Part One-F.]***

### **Two. The Costs and Benefits of an Irvine Campus.**

Specific statewide and systemwide resources were received by CSUF for the defined purpose of establishing and operating a campus in central / southern Orange County. Moreover, functions and activities associated with the Fullerton campus benefit financially in a very substantial way due to income generated by, but not spent at, the Irvine campus. The Task Force believes that any effort by CSUF to move the resources now associated with an Irvine campus would leave reasonably easily-identifiable groups and entities un-served, but who had made plans and important choices on the basis that a CSUF campus would be present in central / southern Orange County.

In brief:

- An Irvine campus financial review shows a difference of more than six million dollars between revenues received for the Irvine campus (nearly \$12 million) and revenues expended at the Irvine campus (about \$5.36 million). ***[See Part Two-A and Appendix One.]***
- Expenditures are understandably lower at the Irvine campus, because (1) high-cost programs are not offered there, (2) upper division and graduate students have access to fewer student services, (3) space considerations limit some instructional-support activities at the Irvine

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<sup>1</sup> For first-time freshmen, but not for community college transfers, CSUF has defined a service area that ranges to the north along the 57 freeway, to the west approximately to the 605 freeway, and to the east into San Bernardino and Riverside counties.

campus, and (4) some support and maintenance functions for Irvine campus activities are provided by offices located on the Fullerton campus. *[See Part Two-B.]*

- Specially-targeted appropriations and allocations with revenue consequences were identified in a Task Force review that particularly focused on two key documents: a letter to WASC from Associate Vice President Dennis Berg, and a formal memorandum from Vice President for Academic Affairs Jack Coleman to President Jewel Plummer Cobb. *[See Part Two-C.]*
- The Task Force believes that there are other-than cash benefits associated with maintaining a campus in Irvine (both realized and in potential), and other-than cash costs associated with any decision that may be made to discontinue a campus in central / southern Orange County. *[See Part Two-D.]*

### **Three. Voices From the Community.**

In Part Three of the following report, the Task Force reviews comments received about the Irvine campus from members of the CSUF community, and reviews in particular the results of a “Zoomerang” survey of Irvine campus students.

- Students attending the Irvine campus report very high levels of satisfaction with their experience.

### **Four. Notes Toward a Vision for an Irvine Campus.**

It is to the advantage of CSUF to maintain, and in fact to modestly increase the size of, an Irvine campus, in a short- to medium-run. We see advantages to a campus that is somewhat larger than it was in 2008-09, especially since the overall university and the Fullerton campus realize financial benefit from Irvine campus operations.

In brief:

- The Task Force made some assumptions – thought reasonable, but still assumptions – about allocations of FTES targets to CSU Fullerton: we assumed that state support would stabilize in approximately 2012, but that FTES targets would have fallen by 20% by then, relative to 2008-09 actual enrollment. We assumed that 2013-14, and 2014-15 might bring 1% growth in FTES, and that the subsequent years through 2019-20 would bring 2% growth in targets. *[See Part Four-A.]*
- The Task Force identified four “pressures” that seem likely to accompany reduced FTES targets because such small funded targets mean that demand from potential students would not be met. *[See Part Four-B.]*
- The Task Force identified five additional “pressures, constraints, and environmental givens” that include freeway transportation *not* improving, population and employment growth in Orange County continuing to focus on areas to the south, pressures to “go green,” and increasing economic value of university degrees, relative to persons not holding such degrees. *[See Part Four-C.]*
- The Task Force went on to identify apparent clear advantages for an Irvine campus in the context of these nine “pressures.” *[See Part Four-D.]*

- Fulfillment of the core mission of service to students, and environmental sustainability, appear best-pursued by an Irvine campus of somewhat larger size than at present. **[See Part Four-E.]**
- In the immediate future, a search for a facility to succeed the current Building 829 should continue, with occupancy scheduled for summer 2011. **[See Part Four-F.]**

#### **Five. A Physical and Programmatic Model for an Irvine Campus**

The Task Force envisions a campus serving 3,000 – 6,000 full time-equivalent students. In brief, fulfilling such a vision and creating such a campus:

- would take several partners working together, including the state through the Chancellor’s Office and the Board of Trustees, a city, other public agencies, and private entities;
- is likely to be realized only when such partners take action;
- could very attractively be located at the Irvine Transportation Center.

The Task Force concludes the report with seven enumerated recommendations, as follows.

1. The primary mission of the Irvine campus should be to serve upper division transfers from community colleges, plus graduate and postbaccalaureate students. This is the “standard model” for branch campuses in the California State University system.
2. The Irvine campus should concentrate its academic offerings on those major and degree programs that target regionally-specific academic and professional opportunities for students. Curricular offerings should be structured so that students can fulfill the majors, credentials, or programs on the Irvine Campus.
3. The Task Force endorses the Irvine campus dean’s immediate-term concept of slimming the number of different majors, emphasizing those with substantial demand and which may be completed *in toto* or nearly *in toto* at the Irvine campus.
4. The Task Force endorses providing the Irvine campus with an FTES allocation whereby the Irvine campus dean, under the general supervision of the Vice President for Academic Affairs, can directly support instruction.
  - a. This does *not* imply mandating full-time, tenure-track CSUF faculty to teach at an Irvine campus.
  - b. It *may* imply that temporary faculty would be offered employment on the condition that the class be taught at Irvine.
  - c. Allocations should occur in a manner that allows the Irvine campus dean the most flexibility and autonomy while, at the same time, asserts the least financial risk to colleges and departments on the Fullerton campus.
5. Restored staffing in Financial Aid advising is needed now, in the view of the Irvine campus dean. In a successor facility, more space for informal study, and somewhat improved staffing in critical areas such as Financial Aid and major program advisement should be provided.
  - a. This implies spending more of the funds generated by Irvine campus operations on Irvine campus functions.

- b. It does not imply that services that students deem to be of low priority [compare Table 3-16] should be provided. A consequence appears to be that the Irvine campus would continue to generate more student fee revenue than would be directly expended on it.
- 6. The Task Force encourages the President to give consideration to ways and means of ensuring that the dean can exercise strong and appropriate management control over the essential operations of the campus.
- 7. The university should strongly consider a successor committee to this current group. Such a committee might
  - a. review and update portions of the current report, as needed or welcome;
  - b. assist the Irvine campus dean with aspects of Irvine campus planning, as appropriate;
  - c. ensure strong understanding of the Irvine campus' mission and function on the part of Fullerton campus-based faculty, staff and students, and invite their support when appropriate.
  - d. An implication is that this be a standing committee, rather than an *ad hoc* body.

## ***Preface.***

### ***The Genesis of the Questions: Why and How Did the Community Raise the Issue of an Irvine Campus Now, After Twenty Years?***

In Spring 2009, it became apparent that very difficult budgets were in the immediate future for the California State University, very much including Cal State Fullerton. In this, CSUF shared a recession-driven fate experienced by all or nearly all other state agencies. For example, like many or most other state workers, persons employed by the California State University were given furloughs for the 2009-2010 academic / fiscal year, which had the impact of a nearly 10% reduction in pay. Admissions to CSU campuses, including to CSUF, were closed for Spring 2010, and plans were announced for an approximate reduction of 40,000 students across the California State University, over the next two years. A host of other difficult and morale-threatening cuts were made to operating budgets.

The question of the siting of the CSUF Irvine campus arose in this context. Cal State Fullerton was informed by the owners of the property at the site of the former El Toro Marine Corps Air Station, the Lennar Corporation, that its lease would not be renewed upon its expiration in the summer of 2009. A search for a new site was undertaken, and the related questions of moving costs, costs for tenant improvements [the work CSUF would have to do to turn generic office space into suitable classroom and related educational services space], and rent were faced at a time when at every turn CSUF was cutting budgets, turning away qualified students, and saying no to nearly anything requiring dollar expenditures. Reasonably, faculty and other members of the community asked whether the costs associated with a central / southern Orange County campus could be foregone, and the dollars redirected to serving the educational programs sited on the campus in Fullerton.<sup>2</sup>

At the time of the Spring 2009 elections for seats on the senate, the Academic Senate also posed a statement about the Irvine campus to its electorate, asking individuals to respond as to their agreement or disagreement. The statement was: *We cannot afford increased costs to operate our Irvine campus while our budgets are being cut.* Results were as follows (see Table P-1, immediately following). It will be seen that about 56% of the full-time electorate agreed or strongly agreed with the opinion statement posed to them; about 57% of the part-time electorate had the same view.

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<sup>2</sup> See ASD 09-43, Minutes of the Academic Senate meeting of February 26, 2009; ASD 09-44, Minutes of the Academic Senate meeting of March 5, 2009; and ASD 09-45, Minutes of the Academic Senate meeting of March 12, 2009.

Table P - 1		
	Full Time Electorate	Part Time Electorate
Strongly Disagree	72	13
Disagree	67	12
No Opinion	66	16
Agree	110	29
Strongly Agree	148	25
TOTAL	463	95

Other voices were also heard on the general subject in Spring 2009. On March 17, for example, Marsha Daughetee, Assistant Dean for Student Affairs at the CSUF Irvine campus, wrote via e-mail to Senate Chair Scott Hewitt, referencing students from the Irvine campus who had unsuccessfully tried to be heard at the Senate’s March 12 meeting. Writing similar missives to the Academic Senate and others at about the same time were several who were staunch in their support of the Irvine campus. They included Dr. Louise Adler, Chair of Educational Leadership; Terryl Schessler, Lecturer in Anthropology; student Joan Lewis; and seventeen additional students plus three additional faculty. Dr. John Lawrence, a faculty member with a long-time association with CSUF’s central / southern Orange County campuses, also weighed in with his support. Along the way, in response to invitations to students to participate in the envisioning of a new site for a central / southern Orange County campus, some 67 e-mailed responses were received from Irvine campus students by Irvine campus staff.

The Planning, Resources and Budgeting Committee offered a point of view as well, with a formal resolution, and a statement delivered by the PRBC Chair, Professor David Wong. Dr. Wong and the committee asked that the Irvine campus not be closed, as follows.

After over two hours of careful consideration of whether the University should maintain its Irvine campus in this tight budget situation, the PRBC voted overwhelmingly for the following resolution at its March 6, 2009 meeting:

**PRBC supports maintaining the Irvine campus because it makes a positive strategic impact on the University mission to serve the Orange County community.** [bold format in original]

In its deliberation, the PRBC adopted the perspective of the University as a whole, and considered carefully the short-term and long-term benefits and costs to the University in making the strategic decision to maintain or to close the Irvine campus. There is no doubt that the University has to grow so as to serve southern Orange County and fulfill its educational mission. The benefits from serving southern Orange County from Irvine are quite large and will be sustained over time. Part of these benefits is exactly the reduced marginal cost of serving more students at the Fullerton campus of the University as it approaches its enrollment cap, and not just the obvious additional

revenues generated by the Irvine students. The long-term benefits of maintaining the Irvine campus definitely outweigh the long-term costs. According to the estimate that Vice-President Smith presented, there is a yearly net benefit of over \$3million to CSUF from its Irvine campus operation. These net benefits will increase when the CSU and CSUF return to a growth mode after the budget cuts end. A major beneficiary of the growth of the University in Irvine will be the younger faculty whose tenure goes beyond the short-term budget cuts.

In the short-term, while the budget is bad, it may appear to some that the cost savings from closing the Irvine campus could be better employed on the Fullerton campus to benefit the current faculty and students, but that is a false economy. This is so because closing the Irvine campus entails costs that go beyond the loss of the current net revenue from Irvine. These costs include: (1) the higher marginal cost of serving the displaced students at the Fullerton campus,<sup>3</sup> some of which will be borne by the students and the larger community, (2) the damage to the University's reputation through loss of good will, and (3) the foregone opportunity to be ready to grow in South County when the budget crisis is over. Remember that the Irvine campus is not just a physical facility in Irvine, but an organization that exists for an important strategic purpose that does not disappear in spite of the budget crisis. Properly viewed, the short-term costs of closing the Irvine campus may well be much higher than the short-term benefits. Therefore, the short-term net benefit to the University from closing its Irvine campus will almost certainly be negative.

The PRBC appreciates that it is very difficult for some to view the decision about the Irvine campus properly because of the purely coincidental need to relocate the campus this year, which costs additional money, and the reality of the budget crisis, which necessitates an intensive search for cost savings. Nevertheless, I would encourage senators to bear in mind that the budget crisis is necessarily short-term and that it is never wise for anyone to make a long-run response to a purely short-term fall in income. The future ability of the University to fulfill its educational mission should not therefore be sacrificed to the exigencies of the present by taking precipitate decisions based upon a myopic or sectional view of the University.

The reality of many voices, then, saying many things, led senior CSUF administrators and the leadership of the Academic Senate to an agreement that further study would be useful and appropriate. To that end, Vice Presidents Willie Hagan and Ephraim Smith jointly convened and charged an Irvine Campus Task Force, whose composition and essential mission had been discussed and agreed-to with the Senate Executive Committee.

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<sup>3</sup> Compare text accompanying footnote #24.

Sixteen persons agreed to serve:

1. Bill Barrett, Task Force Co-Chair; Associate Vice President, Administration & Finance
2. Keith Boyum, Task Force Co-Chair; Professor of Political Science *emeritus*
3. John Bedell, Academic Senate Executive Committee; Professor of Sociology;  
Chair of Anthropology
4. Sheryl Fontaine, Chair, Planning, Resources and Budget Committee;  
Professor and Chair of English & Comparative Literature
5. Scott Hewitt, Chair, Academic Senate; Professor of Chemistry
6. Kristi Kanel, Member, Academic Senate; Professor of Human Services
7. Peggy Shoar, Member, Academic Senate; Lecturer, Child & Adolescent Studies
8. Scott Taylor, Student Member; Associated Students, Inc. Director,  
Mihaylo College of Business
9. Jay Bond, Associate Vice President, Division of Administration & Finance
10. Pat Carroll, Executive Assistant, Office of the President
11. Susan Cooper, Dean, Irvine Campus
12. Kandy Mink Salas, Dean of Students
13. Frank Mumford, Director of Finance & Administration, Auxiliary Services Corporation
14. Harry Norman, Dean of Extended Education
15. John M. Smart, Vice Chancellor *emeritus*, The California State University;  
Property Acquisition Coordinator, Division of Administration & Finance
16. Edgar Trotter, III, Acting Associate Vice President, Undergraduate Programs

Vice Presidents Hagan and Smith charged the group with answering seven key questions.

- 1) What should the vision and mission be for the Irvine Campus and how should it support the mission and strategic goals of the University?
- 2) Which physical and programmatic model should we pursue for the Irvine Campus? If feasible, should we continue as we are in our current facility or lease comparable space when our current lease expires? Should we pursue a longer term vision of approximately 4,000 FTES and attempt to acquire 20 or so acres somewhere in South Orange County?
- 3) What are the fiscal implications of each approach, particularly in the context of budget reductions and other fiscal constraints imposed by the state?
- 4) Given the Chancellor's call to limit enrollment growth due to reduced state funding, what should our enrollment strategies be for the Irvine Campus?
- 5) What would we want the campus to look like 5 years from now, 10 years?
- 6) What is the role and impact of distance learning or on-line courses at the Irvine Campus?
- 7) What Irvine Campus management and operational issues need to be examined, particularly as they relate to course offerings at the branch versus the main campus?

The Task Force was asked to report within 75 days, to give the community time to consider its analyses and recommendations, and to permit a suitable time frame in which to search for a location for CSUF's central / southern Orange County campus, unless a decision were made to discontinue such a campus.

In Fall 2009, then, the Task Force collected and reviewed a wide variety of historical and current documents pertaining to a central / southern Orange County campus; developed "thought papers" and other information generated by Task Force members; received from Academic Affairs a financial statement covering income and expenses for the Irvine campus; surveyed Irvine campus student opinions, demographics, and statuses; held a number of meetings at which it considered issues in light of its charge; held an open hearing on the Irvine campus and another on the Fullerton campus; received e-mail input from members of the community; and convened a special meeting with the City Manager and the Assistant City Manager of the city of Irvine.

Reflecting all of this work and thought, the Task Force cordially and respectfully offers this report for the consideration of Vice Presidents Hagan and Smith, of President Gordon, and of the campus community.



As a regional teaching institution, which region is CSUF charged primarily to serve? Is this region all of Orange County or primarily North Orange County or South Orange County? -- Jennifer A. Yee, Ph.D., Assistant Professor, Asian American Studies

**Part One.**  
**Why Should Cal State Fullerton Provide a  
Campus in Southern Orange County?  
The Essential Rationale.**

Centrally, California created a regional comprehensive university system in order to provide access. On one hand, the high costs of “research one” universities such as the

University of California had to be avoided as the Master Plan for Higher Education made provision for serving very large numbers of students from the 1960’s onward. Relying on an “R-1” model would make providing wide access prohibitively expensive. On the other hand, geographical access was clearly a goal. *Regional* universities make geographical access possible, even as providing a comprehensive (rather than an R-1) mission makes them affordable.

CSU Fullerton's central mission, therefore, is the same as the other CSU regional comprehensive universities: to provide California residents in our region with affordable access to high-quality postsecondary education. An important question is how to understand in these terms a campus in central / southern Orange County.

**A. Service Area.** Given the regional service strategy, it is sensible to ask what regions Cal State Fullerton ought to serve. A sense of “service area” was developed early in the history and experience of the CSU, and may have been most visible in delineating boundaries in which extended education programs were to be deployed.<sup>4</sup> In fact, Board of Trustees Standing Orders dating from 1964 had assigned service areas for extended education units, and had contemplated updates of service area definitions from time to time. In time, however, and given especially the reach of online programs offered through extended education units by each of the campuses, this “hard” or “sharp” sense of service areas was essentially abandoned in 2002.<sup>5</sup> Yet as will be seen, for state supported academic programs, CSU campuses still have well-delineated areas that they are expected to serve.

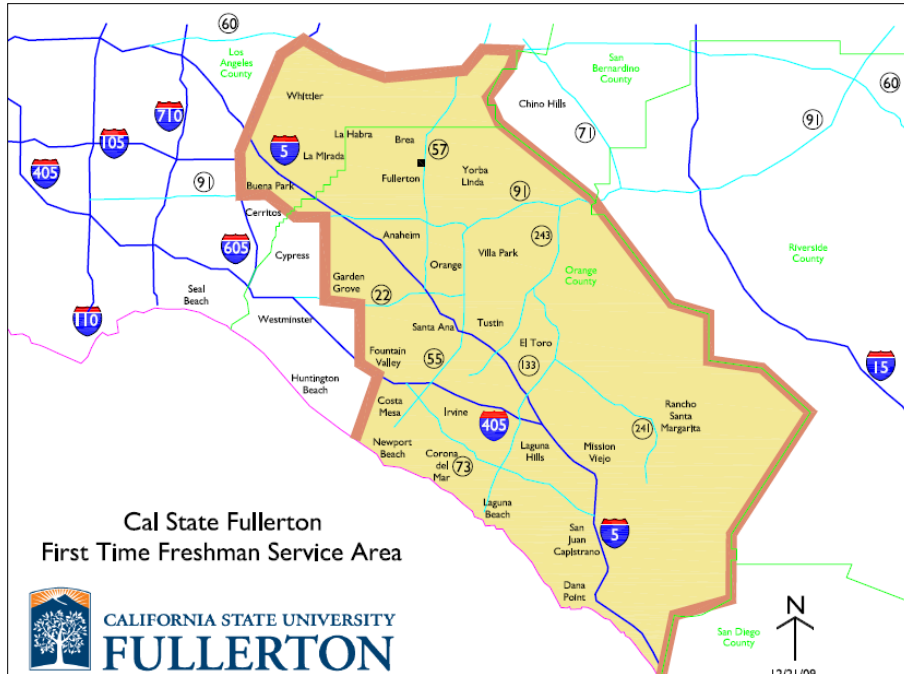
By way of very clear example, in 2005 Coded Memorandum AA-2005-05 from the CSU Chancellor’s Office sought to define with great care the county and high school relationships expected to be served by CSU campuses.<sup>6</sup> As to counties, Cal State Fullerton was assigned the County of Orange, with some portions of Orange County shared with CSU Long Beach. As to high schools, the Fullerton service area included all of Orange County save only the areas immediately adjacent to CSU Long Beach, and extended to the north, with portions of Los Angeles, Riverside, and San Bernardino counties included, as

<sup>4</sup> See Executive Order 209, dated 1974, for a sharp example. <http://www.calstate.edu/EO/EO-209.pdf>

<sup>5</sup> <http://www.calstate.edu/bot/agendas/jan02/OR.pdf>

<sup>6</sup> <http://www.calstate.edu/acadaff/codedmemos/AA-2005-05.pdf>





**Figure 1-2, Above: Cal State Fullerton Freshman Service Area**

**B. Population Growth in Central / Southern Orange County.** Studies undertaken more than two decades ago made clear that very significant population growth would occur in central and southern Orange County, relative to the population centers in the northern county and nearby areas of Los Angeles and Riverside counties. Frank Jewett,<sup>8</sup> a consultant who developed three substantial reports for Cal

State Fullerton relative to a campus in central / southern Orange County, commented in July 2007:<sup>9</sup>

The projection is for the growth of enrollment *demand* at the university due to undergraduate transfers and graduate/postbaccalaureate students from all sources. It is important to note that actual enrollment may fall short of demand if funds are not available to hire instructors or if there is a shortage of classrooms.<sup>10</sup>

In specific, Jewett wrote that his

enrollment projection for Irvine is over 4,400 students (2,396 CY FTE) by 2010 and over 7,200 students (5,992 FTE) by 2020. This projection for Irvine is, of course, contingent upon both the availability of funding and adequate physical capacity to accommodate the students.<sup>11</sup>

Given the service assignment of the county of Orange to CSU Fullerton, it is sensible for Cal State Fullerton to make appropriate plans for providing higher education to the areas in which this population growth is expected.

<sup>8</sup> Dr. Frank Jewett, a member of the Chancellor's Office staff for many years and Professor of Economics *Emeritus*, Humboldt State University, has performed a number of studies analyzing enrollment potentials for new campuses such as Channel Islands and San Marcos and for CSU satellite campuses. His work is recognized as definitive by the California Postsecondary Education Commission and by the California Department of Finance, as well as by the CSU system.

<sup>9</sup> See Frank Jewett, *CSU Fullerton: Update of Enrollment Projections for the Irvine Campus*, dated July 2007.

<sup>10</sup> Jewett, p. iv.

<sup>11</sup> Jewett, p. v.

*I do not think it would be unreasonable to ask potential students to drive an additional 10 or 15 minutes beyond Irvine to attend the CSUF main campus.*

-- Justin A. Tucker, Assistant Professor, Department of Political Science & Graduate Program Advisor, Environmental Studies Program

**C. Orange County's Crowded Freeways.** Making the job of providing higher education to these areas of population growth more difficult is the very crowded state of freeways in Orange County. A December 2009 report by a Washington DC-based think tank found that freeways in the Los Angeles basin are the most congested in the United States.<sup>12</sup> Other studies and reports come to conclusions very similar to the 2009 report. For example, a 2005 study by the Texas Transportation Institute called Orange County's freeways the most congested in the entire nation.<sup>13</sup> A 2008 study by Cambridge Systematics, released by the Southern California Automobile Club, found again that Orange County freeways were the most congested in the United States.<sup>14</sup>

In light of such transportation gridlock, many or most observers think that it is impractical to ask students to drive to Fullerton from locations in central and southern Orange County during the work week in the 4 p.m. to 7 p.m. time frame. Yet that time of day –rush hour – is exactly when regional comprehensive universities accommodate many students, and in particular, commuting upper division transfers from community colleges, plus graduate and postbaccalaureate students. (See further discussion of the “level” of students below, at Item E.)

At the Irvine campus open hearing on October 28, 2009, 39 students referenced convenient location in their testimony to the Task Force that supported continuing the Irvine campus.

Cal State Fullerton's own measurements of student commuting testify to the same reality.

A student who gave her name as Tiffany, and who identified herself as a Business Accounting major, told the Task Force on October 28, 2009:

*The Irvine campus is the reason I chose Cal State Fullerton. I live in Rancho Santa Margarita. I work 40 hours a week and must take 7 to 9:45 PM classes. Commuting to Fullerton can take 2 hours sometimes. The classes for next semester here are pretty bad. Looks like I will have to drive all the way to Fullerton for some of them.*

In the spring 2008 survey of Irvine campus students, 517 left home to come to classes, and 334 left work. Just 67 (7.3%) showed the Fullerton campus as their departure point for Irvine campus classes.

In the same spring 2008 survey, 139 students reported working 41 or more hours per week; 226 reported working 31-40 hours per week; and 242 chose 21-30 hours as their

<sup>12</sup> [http://www.tripnet.org/California\\_Mobility\\_Report\\_AppxA\\_Los\\_Angeles\\_Dec\\_2009.pdf](http://www.tripnet.org/California_Mobility_Report_AppxA_Los_Angeles_Dec_2009.pdf) See e.g. Chart One on page 2 of the report, citing Orange County roads and freeways.

<sup>13</sup> See the *Orange County Register* for May 10, 2005: <http://thetransitcoalition.us/NewsPDF/OCR20050510a.pdf>

<sup>14</sup> <http://www.marketwire.com/press-release/Automobile-Club-Of-Southern-California-828958.html>

working week. Just 184 out of 942 respondents (19.5%) indicated that they worked from zero to 10 hours per week.<sup>15</sup>

- In the end, student reports concerning a near-impossible commute from southern / central Orange County to Fullerton after 4 PM ring true.

**D. Online Instruction Does Little to Mitigate the Issue of Reaching Populations near Where They Live and Work, and Freeway Travel Difficulties.** The argument for geographical access is not much lessened in 2009 by the use of *fully* online, *fully* Internet-based instruction. By far, most classes offered by CSUF require substantial face-to-face interaction (even where some work is done online, in “hybrid” courses). While some in the community may be of the opinion that Cal State campuses, including Fullerton, should seek to do more fully-online instruction, such a circumstance is not realized at present.<sup>16</sup>

**E. The Populations Served at Branch Campuses Seek, and Need, After Working-Hours Classes.** Branch campuses serve upper division and graduate programs. In this, the interests of California community colleges are observed. In fact, the California Postsecondary Education Commission (CPEC) must review and, in essence must approve, the establishment of off-campus centers; and CPEC will not approve offerings at the lower division without explicit consent of a nearby community college.<sup>17</sup> The central idea is that the state of California can make lower division course work available at lower cost via community college offerings (and, for that matter, the state of California should not compete against itself). The result, for CSU, is that branch campuses and off-campus centers serve populations not suitable for service from community colleges. Via branch campuses and off-campus centers, CSU serves upper division transfers from community colleges to CSU. As well, CSU serves graduate students. And CSU serves teaching credential students. These students are very likely to be older than typical CSU juniors and seniors, very much more likely to be working, and much more likely to be working full time, than typical CSU juniors and seniors. Thus it is that these older, employed students seek late afternoon and evening classes.

**F. Off Campus Centers are a Standard CSU Strategy for Supplying Geographical Access.** In his history of CSU Fullerton, Lawrence B. de Graaf notes that before Orange County was granted a CSU campus, CSU Long Beach operated a satellite campus in Santa Ana.<sup>18</sup> More contemporaneously, five CSU campuses operate off-campus centers of considerable size, as shown below.<sup>19</sup> With a 2009 FTES of 988, CSUF’s Irvine campus is the largest branch campus in the state. East Bay’s Concord campus (707 FTES in

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<sup>15</sup> *California State University, Fullerton Irvine Campus Annual Report, 2008-2009*, p. 30.

<sup>16</sup> Online learning references in the CSU may be sampled here: <http://www.calstate.edu/ats/quality-content/>. Find online CSU academic programs here: <http://odp.csusuccess.org/>

<sup>17</sup> See a CPEC document outlining its responsibilities for such approvals, at: <http://www.cpec.ca.gov/completereports/2002reports/02-06.pdf>. See also for illustration, the CSU Board of Trustees discussion of the CPEC approval requirement in the 2002 discussion concerning the establishment of CSU Bakersfield’s Lancaster center: <http://www.calstate.edu/bot/agendas/may02/EdPol.pdf>

<sup>18</sup> Lawrence B. de Graaf, *The Fullerton Way* (Fullerton, CA: The Center for Oral and Public History, 2008), p. 11.

<sup>19</sup> The large Ventura County branch campus operated by CSU Northridge became the independent CSU Channel Islands in 2002. Similarly, CSU San Marcos was for many years the northern San Diego County branch operated by San Diego State University.

2008), Bakersfield’s Lancaster campus (637 FTES in 2008) and San Diego’s Imperial Valley campuses (630 FTES in 2008) follow in size rankings. The Palm Desert campus operated by CSU San Bernardino counted 410 FTES in 2008.

<b>Table 1 - 1</b>	
<b>Parent CSU Campus</b>	<b>Large Branch Campus</b>
Fullerton	Irvine campus
East Bay	Concord campus <sup>20</sup>
Bakersfield	Lancaster
San Diego	Imperial Valley (Calexico; Brawley) <sup>19</sup>
San Bernardino	Palm Desert campus <sup>19</sup>

In addition, there are other, smaller off-campus centers, including these shown in Table 1-2, below.<sup>21</sup>

<b>Table 1 - 2</b>	
<b>Parent CSU Campus</b>	<b>Small Off-Campus Center</b>
Fresno	Visalia
Stanislaus	Stockton <sup>19</sup>
Chico	Redding
Fullerton <sup>22</sup>	Garden Grove
San Francisco	Downtown center
San Marcos	Temecula (S.W. Riverside County) <sup>23</sup>
Sonoma	Ukiah

<sup>20</sup> The Concord, Imperial Valley, Palm Desert, and Stockton campuses operate in university-owned facilities.

<sup>21</sup> We note that communities frequently seek off-campus centers or branch campuses. As of December 2009, public calls were heard for the establishment of a new branch campus in southern San Diego County (Otay Mesa / Chula Vista), partly in response to enrollment reductions at San Diego State University. [Cf. footnote 49.] CSU Sacramento has undertaken feasibility studies for a campus in the Rocklin / Roseville area. Community leaders would like to see larger campuses in Lancaster (CSU Bakersfield or CSU Fresno) and Redding (CSU Chico).

<sup>22</sup> CSUF operates other sites away from the Fullerton campus for teaching and learning purposes. These include the arts center in Santa Ana, the desert studies center in Zzyzx, and a science learning location in Modjeska Canyon. In that these locations do not have FTES attributed to them, we do not include them in Table 1-2.

<sup>23</sup> As of December 2009, CSU San Marcos (CSUSM) plans a substantial increase in size for this center. The satellite campus will be moving in August of 2010 to a former elementary school / continuation school (building with additional portables). CSUSM will lease the eight year-old building for \$1.00 per year for 10 years. Renovations are planned using local contractors who will work at lower than usual rates. Thus, the dollar per year cost and the implicit contributions of local contractors demonstrate substantial community partnership and support. CSUSM will have Nursing, Human Development, Kinesiology, Extended Studies and Education. (Information developed by Dean Susan Cooper, in private correspondence with CSUSM leadership.)

**G. Conclusion.** The Task Force is unanimous in its conclusion that the establishment and maintenance of an Irvine campus by Cal State Fullerton is well-justified. Justifications include:

- service area expectations and obligations: CSUF serves Orange County;
- population growth, both projected and realized: southern and central Orange County will see much more future growth than other areas of the county;
- commuting times: freeway congestion effectively puts much of the Orange county population out of reach of late afternoon and evening classes offered at the Fullerton campus; and
- familiarity: off-campus centers and branch campuses are standard means by which the regionally-defined campuses of the California State University serve their regions.

However, an essential justification does not answer the question of whether CSUF can *afford* an Irvine campus. The discussion may now suitably take up the costs and benefits of maintaining such a campus.



**Figure 1-3: City of Irvine**

## Part Two.

### **What are the Costs and What are the Benefits of Maintaining an Irvine Campus?**

Key questions to be considered in this portion of the Task Force report arise from community concerns, voiced among other places in the campus Academic Senate, and heard also at the Fullerton campus open hearing sponsored by the Task Force on October 28, 2009. Questions include:

- 1) *Is a campus in central / southern Orange County affordable? More sharply: do expenditures for an Irvine campus mean fewer resources available for use on learning and other functions associated with the Fullerton campus?*
- 2) *Has the State of California provided resources specifically for a campus in central / southern Orange County? Or, is CSUF, in pursuit of a mission to serve Orange County, using funds that would otherwise have been used for learning and other functions associated with the Fullerton campus?*
- 3) *What non-financial benefits and costs might be associated with any decision about continuing a campus in Irvine, or elsewhere in central / southern Orange County? In a word, would we lose friends and turn away from opportunities if CSUF decided to discontinue an Irvine campus?*
- 4) *Would State of California or CSU System authorities permit Cal State Fullerton to shutter an Irvine campus and keep the resources? Or would the resources be forfeit?*

*I have never seen any convincing evidence that the Irvine Campus was anything more than a drain on our campus staff, faculty, facilities and budget. If the Irvine Campus is "turning a profit" for us, I have yet to see any figures demonstrating that. –Dr. Gayle Brunelle, Professor of History*

**A. The Irvine Campus Financial Review.** With considerable effort (because books aren't ordinarily kept this way), Academic Affairs staff assembled for Task Force review a spreadsheet that shows income from all sources, and expenditures for all functions, by university division. See Appendix I for the full statement.

**(1) Revenues** for College Year 2009-2010 are closely estimated at \$11,979,432.

These include Marginal FTES funding of \$5,030,311; State University Fee revenue of \$5,368,077; and Campus-based fee revenue of \$920,316. Also included in the total are revenues accruing to University Extended Education, of \$169,200; and estimated College Year parking revenues of \$491,528.

**(2) Expenditures** for College Year 2009-10 are closely estimated at \$5,356,157.

These include an Irvine-related portion of CY 2008-09 administrative salaries and benefits, estimated as ratio of Irvine CY FTES/University CY FTES at \$54,253 ; Academic Affairs estimated CY 2009-2010 costs including all faculty and academic administrative salaries at \$3,918,705; Student Affairs final 2008-09 expenditures totaling \$86,027; Administration and Finance 2008-09 final costs totaling \$292,501; Information Technology costs (CY 2008-09 final) of \$25,000; All-University costs (2008-09 final) to include utilities, rent, insurance, and property management expenses of \$868,019; and other fund expenses (2008-09 final) that included parking fund expenses of \$91,670 and Associated Students expenditures of \$19,982.

**(3) The Task Force agrees without dissent that the difference, net revenues less net expenses, of \$6,623,275 is a close estimate of the net value to Fullerton-associated operations and functions.** It will be apparent, of course, that this estimate is for a campus of the current size, and for student fees at current levels.

We may return to the first question with which we opened the current Part Two of this report:

- 1) *Is a campus in central / southern Orange County affordable? More sharply: do expenditures for an Irvine campus mean fewer resources available for use on learning and other functions associated with the Fullerton campus?*

The Task Force responds to the question as follows:

Cal State Fullerton takes in much more revenue from the Irvine campus operation than it spends on Irvine campus functions. The approximately \$6.6 million is therefore used for other operations and functions identified with the Fullerton campus.

- Yes, the Irvine Campus is surely affordable; in fact, the Irvine Campus provides substantial fiscal benefit to overall CSUF operational needs.
- Revenues generated on the Irvine campus mean *more*, not fewer, resources available for use on learning and other functions associated with the Fullerton campus.

**B. Coda to The Irvine Campus Financial Review: Why are Expenditures So Low for the Irvine Campus?**

At least four factors help to explain the low expenditures associated with the Irvine campus.

**(1) Most high-cost academic programs are not offered at the Irvine campus.** Expensive academic programs include the sciences and engineering, where laboratory instruction requires costly installations of equipment, and usually a limited number of students per instructor. Other programs may be added to a list of relatively expensive programs: Radio-TV-Film, and the fine and performing arts, require specialized space and equipment. There may be other examples. The key point is that these expensive programs are not offered at the Irvine campus – nor are they typically demanded by older transfer students such as are typical of the student population on all CSU branch campuses.



**(2) Upper division transfer students and graduate students at the Irvine campus have access to fewer student services.**

Please compare Table 3-16, in Part Three of this report. We observe that while space constraints (discussed below) result in fewer services offered, we note also that juniors, seniors, credential, and graduate students in our experience seek and use fewer student services and programs than freshman and sophomore students. This

may be especially true of students who are beyond age 25, students who have pressing family obligations, and students who work many hours per week. We are familiar with such students who attend classes at the Fullerton campus at 4 p.m. and later, Mondays through Thursdays. Such students very predominantly make up the population taking classes at the Irvine campus.

**(3) Space considerations limit student services and some accoutrements at the Irvine campus.**

Club meeting space, gyms and ball fields, an extensive library, and food services are not provided. Students have told the Task Force that they “get it” when they seek instruction at the Irvine campus, and that they tolerate the absence of many of these items with eyes wide open. Location and small campus size make the Irvine experience more attractive than a Fullerton campus experience, in the eyes of these students. However, some additional space such as for group study and taking a meal are wished-for by Irvine campus students. Considering how to provide for some additional space should be part of an envisioning process for a successor campus to the facility now located at the former Marine base.

**(4) Some centralized functions located on the Fullerton campus directly serve Irvine, as well.**

To take just one obvious example, would-be students go to CSU Mentor (maintained by the Chancellor’s Office, in fact) before being handed off to the Fullerton campus-based Admissions & Records office; and once they are matriculated, their grades and degree status are maintained by the same Fullerton-based office. The list is easily extended: financial aid administration; information technology services; college and academic department services for such things as managing personnel processes; and so on. The list could obviously be extended considerably.

**C. Concerning the “Profit” from an Irvine Campus: Would Such a “Profit” Still be in Hand if Students at Irvine Were Taught in Fullerton?**

**(1) Some of the “Profit” Probably Would be Portable.** If some students simply do not seek and use co-curricular services and programs, they presumably would continue that behavior irrespective of the campus on which they study and learn. Students who take classes at 4 PM and later, older persons, persons employed many hours per week, and graduate & postbaccalaureate students would very rarely (as a metaphor) stand for A.S.I. election.

Thus, in the “Zoomerang” survey that is reviewed extensively in Part Three of this report [compare especially Table 3-16], among Irvine campus-only students:

- **16%** expressed interest in recreation services;
- **17%** thought that child care services should be offered at the Irvine campus;
- **20%** desired cultural events;
- **24%** thought that a recreation center was needed;
- **38%** would like tutorial services at Irvine;
- four out of ten (**42%**) wished that the Irvine campus provided a career center; and
- **46%** thought that health services would be desirable.

It may be fair to estimate that students who now study only at the Irvine campus would be light or infrequent users of the indicated services if, hypothetically, they attended classes specifically and only on the Fullerton campus.

In the survey, Irvine students were especially interested in café / food services (63%) and a book store (84%). These would presumably be good customers for CSUF's Auxiliary Services Corporation –run businesses.

**(2) Some of the “Profit” Probably Would *Not* be Portable.** In the survey, Irvine-only students expressed more interest in certain other services, as follows.

Computer labs (**72%**),  
 a Library center (**71%**),  
 study spaces (**69%**),  
 a financial aid office (**62%**),  
 a Counseling Center (**61%**), and  
**55%** expressed interest in the Titan Student Union.

Note that some of these services are provided now on the Irvine campus: the survey asked *Which of the following services should remain or be added to those presently offered at the Irvine Campus?* Yet it is fair to say that Irvine students, in general, would like *more* of these things. We conclude that if they were hypothetically to take classes specifically and only on the Fullerton campus, there would be new and additional demand for these things. Providing them would require resources.<sup>24</sup> [Compare PRBC Chair and Professor of Economics David Wong’s comment to the senate about higher marginal cost per student on the Fullerton campus, in the Preface to this report, above.]

**(3) The Rationale for Developing a Financial Review is *Not*, However, Fundamentally About “Profit.”** Reasonable people can and will debate what level of student services and co-curricular opportunities should be provided on a branch campus. In a successor facility, it seems likely that more services and opportunities will be offered, as space considerations allow. Yet the real point is to respond to some in the broad CSUF community who had voiced concerns that the Irvine campus is somehow a financial “drain” on Fullerton campus.

It decidedly is not.

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<sup>24</sup> Cf. PRBC Chair and Professor of Economics David Wong’s comment to the senate about higher marginal cost per student on the Fullerton campus, in the Preface to this report above. See the text *infra*. accompanying footnote #3 in this report.

#### **D. The Provision of Resources Specially-Targeted to a Central / Southern Orange County Campus, and Their Value in 2009.**

Special, targeted resources were provided for a campus in central / southern Orange County. We review two key documents immediately below that make this plain and apparent (and see also a third document, referenced in the footnote below).<sup>25</sup>

**(1) The Berg Letter to WASC.** The Task Force reviewed with Vice President Ephraim Smith a letter dated October 25, 1989, from Dr. Dennis F. Berg, CSUF Associate Vice President, Academic Programs, to Dr. Stephen S. Weiner, Executive Director, the Western Association of Schools and Colleges. The letter covered a “progress report concerning the implementation of the CSUF Mission Viejo Satellite Campus.” (The progress report itself was not distributed to the Task Force: the item of interest was the cover letter.) Significantly, the letter says, in part:

This past July we were informed that the final version of the California State 1989-90 Budget did indeed provide \$636,461 and 10.8 FTEF positions in support of a Fall, 1989 implementation of instruction on the Mission Viejo Campus of CSUF. The \$636,461 consists of \$252,250 for O&E and \$384,211 to cover the cost of five Staff positions (this is all in addition to the 10.8 faculty positions). The staff positions consist of a full time Administrative Director, an office Secretary (III B), a full time Librarian, a full time Student Services person and one full position worth of temporary help services.

- Using a Consumer Price Index calculator, the value of \$636,461 in 1989 comes to \$1,108,514 in 2009.<sup>26</sup>

**(2) The Coleman Memo to President Cobb.** The Task Force additionally reviewed with Vice President Smith a memorandum dated March 22, 1989, to President Jewel Plummer Cobb from Dr. Jack W. Coleman, Vice President for Academic Affairs, with the stated subject: *Annualized FTES projections: 1990-91 / 1995-96*. In the memorandum, copied at the time to a number of persons including John Olmsted, Chair, Long Range Planning & Priorities Committee, and John Bedell, Chair, Academic Senate, Vice President Coleman wrote the following:

The CSUF forecast will combine the main campus and Mission Viejo Campus into one targeted FTES. Ralph [Bigelow, senior administrator at the Chancellor’s Office] repeated that the C.O. understands that if the Mission Viejo Campus is not funded, the campus will be requesting that its 1990-91 FTES projection be reduced from 17,800 to 17,600.<sup>27</sup>

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<sup>25</sup> A third useful document was reviewed as well. It is a CSUF Public Affairs story about the specially-targeted resources received for a Mission Viejo campus. See *Compendium*, Vol. XIII, No. 1 (July 24, 1989). In the story, the \$636,461 figure cited by Berg is cited as \$636,290, a minor difference of \$171.

<sup>26</sup> See [http://www.bls.gov/data/inflation\\_calculator.htm](http://www.bls.gov/data/inflation_calculator.htm)

<sup>27</sup> We note that this March, 1989 memo was written about seven months earlier than the cited October letter written by Dr. Dennis Berg. In March, the campus had concerns about whether the legislature in its annual budget

In attachment one to the March memo, CSUF “Annualized FTES Projections, March 14, 1989” are shown. For the Mission Viejo campus, the numbers by fiscal year for the “Revised Proposal 3/14/89, Coleman / Bigelow” were: 1990-91, 200; 1991-92, 400; 1992-93, 500; 1993-94, 600; 1994-95, 700; 1995-96, 800.

Calculating the state general fund allocation for one FTES is subject to many variables, and is therefore the product of a number of assumptions. However, for the state general fund allocation a reasonable approximate value of one FTES in 2009 comes to \$5,015.50, when simply dividing Cal State Fullerton’s 2009-10 general fund allocation of \$136,371,537 by Cal State Fullerton’s 2009-10 funded resident FTES of 27,190.<sup>28</sup>

- An approximate value in 2009 for the specially-targeted and allocated FTES for a central / southern Orange County campus therefore comes to  $(800 * \$5,015.50) = \underline{\$4,012,400}$ .

We thus have an answer for the second question with which we opened the current Part Two of this report:

2) *Has the State of California provided resources specifically for a campus in central / southern Orange County? Or, is CSUF, in pursuit of a mission to serve Orange County, using funds that would otherwise have been used for learning and other functions associated with the Fullerton campus?*

The Task Force recognizes that specific, targeted allocations were provided for a central / southern Orange County campus, then in Mission Viejo.

- One of these was in the state budget.
- A second was a specific, targeted allocation made by the CSU Chancellor’s Office, in support of the public policy decision (embodied in the state budget) to establish a central / southern Orange County campus.

We estimate the 2009 value of these allocations as:

General Fund Baseline Allocation (Operating Expenses; other)	\$1,108,514
Systemwide Allocation for 800 Additional FTES	<u>\$4,012,400</u>
TOTAL:	\$5,120,914 <sup>29</sup>

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would provide Mission Viejo-targeted resources; in October, the campus had received Mission Viejo-targeted resources.

<sup>28</sup> Source: Sara Song, Director of Budget Operations, CSUF, November 12, 2009 [private correspondence].

<sup>29</sup> This calculation does not include the value of fees (both State University Fee and campus-based fees) received from students who comprise the 800 FTES. We report instead only the value of the state and system targeted allocations.

## **E. Non-Cash Benefits and Costs Associated with a Decision to Maintain or to Discontinue a CSUF Campus in Central / Southern Orange County.**

**(1) University Friends in the Community.** Universities seek, and cherish, friends in the community for many reasons.

- In the first instance, those universities that are public entities or agencies need champions when seeking funding support from the legislature.
- Funding support can also come from local governments whose leaders believe the university's thriving presence contributes to the success of a city or county: again, friends who can champion the university's interest are vital.
- From time to time, community friends also can themselves be sources of private, philanthropic support, or can broker relationships to persons who may provide philanthropic support.
- Community friends can also contribute to academic program success, by providing opportunities for community service and internship learning, by providing program council advice from the standpoint of professional communities, and by providing jobs to university graduates.

Cal State Fullerton generally, and the Irvine campus specifically, have sought friends in Orange County for all of these reasons, and more. County legislators were helpful in securing the initial targeted state budget allocations for a southern / central Orange County campus, and are welcoming to representatives of CSUF when specific support is sought for campus interests. Elected local government officials and senior administrative leaders in the city of Fullerton welcome interactions with CSUF, and have been imaginative partners in many projects, the most apparent of which may be the Youth Sports Complex and the Fullerton Arboretum. Elected officials in Irvine together with senior administrative leaders have been unfailing in their support for a continuing CSUF presence in their city.<sup>30</sup> Like Fullerton, Irvine recognizes the contributions of higher education institutions generally, and CSUF specifically, to the city's well-being.<sup>31</sup> We anticipate help in many forms from Irvine city officials as a long-term site is identified and developed for CSUF's Irvine campus.

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<sup>30</sup> The Task Force convened a formal meeting with City Manager Sean Joyce, and with Assistant City Manager Wally Kreutzen, on November 12, 2009. Many other interactions with both elected and administrative leaders have been undertaken by CSUF leadership over many years.

<sup>31</sup> As Fullerton can claim to be a higher education center for northern Orange County, boasting in addition to CSUF the presence of Fullerton College, Hope International University, the Southern California College of Optometry, and Western State University College of Law, so also can Irvine claim to be a higher education center. Irvine hosts the University of California, Irvine, Irvine Valley College, Concordia College, and the CSUF Irvine campus – and also smaller presences and programs mounted by Chapman University, the University of Southern California, Pepperdine University, LaVerne University, Redlands University, Webster University, Argosy, and Vanguard, together with an olio of vocational schools. Also serving the general area is Soka University, in Aliso Viejo. It is worth noting that only four institutions – UCI, Concordia, IVC, CSUF – are mentioned on the city of Irvine's web site: [http://www.cityofirvine.org/about/education\\_schools.asp](http://www.cityofirvine.org/about/education_schools.asp).

The Irvine campus hosts, and participates in, a variety of civic forums, and doing so is sensible for the purposes already identified.<sup>32</sup> With a long-term location being undecided, and in a context in which CSUF has not yet assigned a development professional to till the fields on behalf of the Irvine campus, little in the way of private philanthropy focused on the Irvine campus has been sought, and little has been received. The Task Force is optimistic that, with an attractive location identified and a long-term commitment to Irvine, the prospects for philanthropic support would increase substantially.

**(2) Persons and Entities Served Directly.** If there were no Irvine campus today, few (perhaps none) would feel betrayed by a decision not to inaugurate one. Yet the present reality is that a considerable number of students, and others in the community, have made plans that rely on the presence of a CSUF campus in Irvine. Welcoming them as friends is fairly counted as a benefit to CSUF in the Orange County community, in general. *Withdrawing* opportunities from them would impose costs on the university, in terms of friends lost, support for both short and long term interests of the university foregone, and conflict about CSUF's commitment to serve the whole of its service area.

Some of the entities served directly include:

- *Community Colleges:* Irvine Valley College, Saddleback College, Santiago Canyon College, Orange Coast College, Santa Ana College, and perhaps others with better access to an Irvine campus than they have to a Fullerton campus.<sup>33</sup>
- *School Districts:* CSUF maintains a considerable teacher credential program at its Irvine campus, and school districts who now partner in the training of teachers. The districts find recruitment advantages when persons who, while gaining a license to teach in public schools, develop a familiarity with local schools and districts. Southern Orange County districts include Capistrano Unified, Irvine Unified, Laguna Beach Unified, Newport Mesa Unified, Saddleback Valley Unified, and Tustin Unified.
- *Others:* Any number of businesses, governmental agencies, and nonprofit entities have likewise made plans based on the presence and value-added of a CSUF Irvine campus. They benefit when they attract new employees from among Irvine campus graduates, and when their existing employees add to their skills and abilities. Businesses, of course, also profit by providing various services to the Irvine campus, and may otherwise find it useful to interact with the Irvine campus.

This brief review illustrates the truth that simply having been in the central / southern Orange County community for twenty years is itself among the arguments for staying in that community.

**(3) Long-Term Opportunities Foregone.** The Task Force is aware of no dissent to the forecasts of population growth in Orange County occurring very predominantly in areas to the south and east of the Costa Mesa Freeway (California Route 55). [Cf. footnotes 7 – 10 above.] Serving those communities

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<sup>32</sup> See generally the Irvine campus annual reports for listings.

<sup>33</sup> Coastline College could reasonably be listed. Golden West College may be more apparently served by CSU Long Beach, but some from Golden West may have aspirations to attend a CSUF Irvine campus.

would allow CSUF the undoubted position as the CSU campus that definitively serves Orange County, while fulfilling its defined mission of doing exactly that.

We may now offer our answer to the questions posed at the top of this Section Two:

- 3) *What non-financial benefits and costs might be associated with any decision about continuing a campus in Irvine, or elsewhere in central / southern Orange County? In a word, would we lose friends and turn away from opportunities if CSUF decided to discontinue an Irvine campus?*
  
- 4) *Would State of California or CSU System authorities permit Cal State Fullerton to shutter an Irvine campus and keep the resources? Or would the resources be forfeit?*

There are definable costs associated with a decision to discontinue a campus that has been in the community for two decades.

We are persuaded that resources associated with the Irvine campus were allocated specifically for use in serving southern / central Orange County via a branch campus. Beyond that, however, we choose not to speculate on the choices that the Legislature, the state Department of Finance, CSU Trustees, and/or the CSU Chancellor would make in the event of a proposal from CSUF to shutter its Irvine campus and redirect the resources to Fullerton campus-based activities and functions.



### ***Part Three.***

## ***What Do Irvine Students – and Other Voices from the CSUF Community – Say?***

### **A. Input Received by the Task Force: Overview**

The Task Force received considerable input, expressions of opinion.

- The Task Force held an open hearing on the Fullerton campus on November 3, 2009. See Appendix Two-A for a detailed recounting of the comments heard on that occasion.<sup>34</sup>
  - This open hearing also occasioned some e-mail comments from persons interested in the issues but unable to attend the Fullerton campus open hearing. They are included in Appendix Two-A.
- We heard from Irvine campus students, and from some Irvine campus professors and staff members, at an open hearing held on the Irvine campus on October 28, 2009. See Appendix Two-B for a detailed recounting of the comments received.
- We received other input from Irvine campus-affiliated persons also by e-mail, in two ways.
  - First, some persons wrote to us in lieu of attending the October 28<sup>th</sup> open hearing. These are included in Appendix Two-B.
  - Second, we had available for review a series of e-mailed comments from Irvine campus students and faculty that had been made at or near the time of Academic Senate consideration of Irvine campus issues in March 2008. These are not appended here.<sup>35</sup>
- We also have available the results of a “Zoomerang” survey of students who live in postal zip codes near the Irvine campus, not all of whom take, or have taken, classes in Irvine. That survey concluded on November 30, 2009, and data from it are of two kinds.
  - We have summary numbers representing responses to questions posed to the respondents. These are the focus of comments and analysis below.
  - We have also 285 separate comments made by persons who responded to the survey. See Appendix Two-C for a verbatim listing of these comments.

Broadly, the Task Force heard and/or received many comments that paralleled those briefly suggested in the Preface to this report. Persons inclined to be skeptical about maintaining an Irvine campus asked about fiscal puts and takes, offered concerns about drains on faculty time and energy, and offered views about the strategic priority (or non-priority) of serving students from southern and central Orange County with a branch campus. These are provided in “near-verbatim” prose in Appendix Two-A.

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<sup>34</sup> The Fullerton campus open hearing on November 3, 2009, came a few days later than the Irvine campus open hearing on October 30<sup>th</sup>.

<sup>35</sup> They are available upon request. The “prompt” for the e-mail correspondence from Irvine campus students concerned the characteristics and location they would prefer for a campus in the then-deemed probable event of a summer 2009 move away from the location on the former El Toro Marine Corps Air Station. The more basic question of whether to continue an Irvine campus was the “prompt” for comments shown in Appendix Two-B.

The Task Force received many comments from students, all of them positive about the Irvine campus. Other positive comments were forwarded by CSUF campus administrators, and by faculty who teach at the Irvine campus. Appendix Two-B includes notes that are “near verbatim” comments from 49 persons who addressed our Task Force, beginning at 5 PM on October 28. Another thirteen persons wrote e-mails instead of testifying in person on October 28. Those e-mails are added to the same Appendix. Thus, all in all, the opinions of 62 persons are shown.

All comments heard on the Irvine campus were positive, encouraging that an Irvine campus be maintained.

Each comment was categorized concerning themes evoked.

- **Forty-one** comments included some aspect of convenient location as a key point.
- **Thirty-three** commented that the Irvine Campus’ smaller size and feel was important to them.

## **B. Responses to Zoomerang Survey, November 2009**

California State University, Fullerton students who lived in a postal zip code judged to be near the CSUF Irvine campus were invited to respond to a survey posted in late November 2009. The survey closed November 30th. Note that the survey reached CSUF students who attended the Irvine campus, and students who did not attend the Irvine campus.<sup>36</sup>

In the information that follows, we note responses from students who completed this survey and reported one of the following attendance patterns: [a] 185 students who attend the Irvine campus only; [b] 243 students who attend the Fullerton campus only; and [c] 287 students who attend both campuses, taking some classes at each campus.<sup>37</sup>

### **1. Demographics**

**Summary.** Survey respondents had home addresses geographically near the Irvine campus. About half of the Irvine campus only, and of the Irvine & Fullerton campus attendees, were non-Hispanic Whites. Hispanics were a bit more frequent among those reporting Irvine only campus attendance; Asians were decidedly more frequent among those reporting Fullerton campus only attendance.

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<sup>36</sup> The survey was sent to 12,782 CSUF enrolled Fall2009 students who reside in the IRVC “zip code footprint”. The survey was sent via email (students’ campus email address) through the Zoomerang program. Students were given a two week window to respond. After a week, a reminder was sent. Zoomerang tabulated the results. The survey closed on November 30<sup>th</sup>. 945 people visited the survey site, and 739 people completed the entire survey.

<sup>37</sup> We do not report information from students who self-reported as attending [d] the Irvine campus plus some other campus (N = 10); and [e] the Fullerton campus plus some other campus (N = 11).

Those reporting attendance at the Irvine campus only were decidedly female.

Reported ages were broadly similar, when comparing Irvine campus-only attendees with students who attend classes either a Fullerton only, or both at Irvine & Fullerton.

Juniors in particular dominated the Irvine campus-only attendees. We may speculate that some who are seniors are constrained to the Irvine and Fullerton attendance category, in order to finish up requirements for the degree.

Reported hours of work are a little heavier among Irvine-only attendees.

We take up each of these categories of demographics immediately below.

**(a) Ethnicity.** Survey respondents had home addresses geographically near the Irvine campus. Hispanics, and White Non-Hispanics, were both a little more frequent to report Irvine only attendance, in comparison to Fullerton only attendance, among the survey respondents. The most notable difference may be in the frequency of Asian attendees.

About half of the students who attend the Irvine campus only, or who divide their attendance between the Irvine and Fullerton campuses, self-categorize as White Non-Hispanic. A slightly larger percentage of persons who attend the Irvine campus only self-identify as Hispanic than who attend the Fullerton campus only.

	<i>At which campus do you currently attend classes?</i>		
	<b>Irvine only</b>	<b>Fullerton only</b>	<b>Irvine &amp; Fullerton</b>
Hispanic	21%	17%	15%
White Non-Hispanic	50%	43%	48%
African American	1%	2%	2%
Asian	13%	24%	17%
Pacific Islander	2%	3%	4%
Middle Eastern	4%	3%	3%
Other / Decline to state	10%	9%	12%

**(b) Gender.** Survey respondents had home addresses geographically near the Irvine campus. As demonstrated in Table 3-2, **those reporting attendance at the Irvine campus exclusively were very predominantly women.**

Among those who completed the survey, 77% of the students who attend the Irvine campus only report that they are female. The comparable figure for students attending both Irvine and

Fullerton is 71% female. Some 63% of the 243 students who reported that they attend the Fullerton campus only told us that they were female.

<b>Table 3 – 2</b>			
<b>Gender, by Campus of Attendance</b>			
	<i>At which campus do you currently attend classes?</i>		
	<b>Irvine only</b>	<b>Fullerton only</b>	<b>Irvine &amp; Fullerton</b>
Male	23%	37%	29%
Female	77%	63%	71%

**(c) Age.** Survey respondents had home addresses geographically near the Irvine campus. While we see small differences between attendees of each campus, the strongest characterization of the data may be the **essential similarity of ages**.

The median age of all students who completed the survey is between 23 and 27 years old. 64% of both Irvine only and Fullerton only respondents were 27 years of age or younger.

<b>Table 3 – 3</b>			
<b>Age, by Campus of Attendance</b>			
Age Category:	<i>At which campus do you currently attend classes?</i>		
	<b>Irvine only</b>	<b>Fullerton only</b>	<b>Irvine &amp; Fullerton</b>
22 and younger	24%	30%	32%
23-27	40%	34%	37%
28-35	17%	18%	20%
36-50	15%	14%	10%
51 and older	4%	5%	3%

**(d) Class Level.** Survey respondents had home addresses geographically near the Irvine campus. As expected, **Irvine campus students are juniors, seniors, and graduate / postbaccalaureate students.** We speculate that seniors find it necessary to take at least some of their work on the Fullerton campus, due to limitations on course offerings in Irvine.

<b>Table 3 – 4</b>			
<b>Class Level, by Campus of Attendance</b>			
	<i>At which campus do you currently attend classes?</i>		
	<b>Irvine only</b>	<b>Fullerton only</b>	<b>Irvine &amp; Fullerton</b>
Frosh / Sophomore	1%	8%	4%
Junior	56%	32%	38%
Senior	27%	39%	49%
Graduate / Post-bacc	16%	22%	11%

**(e) Employment Status.** Survey respondents had home addresses geographically near the Irvine campus. Students who responded to this survey all worked a substantial number of hours per week, irrespective of campus of attendance. Workloads seem a little heavier among Irvine only students: 65% worked 21 or more hours per week, while just 52% of Fullerton only students worked as much as that.

<b>Table 3 – 5</b>			
<b>Employment Status, by Campus of Attendance</b>			
Hours per week worked:	<i>At which campus do you currently attend classes?</i>		
	<b>Irvine only</b>	<b>Fullerton only</b>	<b>Irvine &amp; Fullerton</b>
0 - 10	20%	25%	20%
11 - 20	16%	23%	18%
21 - 30	23%	19%	22%
31 - 40	25%	21%	25%
41+	17%	12%	15%

## 2. Impact on the Decision to Enroll at CSUF of Being Able to Take Classes at the Irvine Campus

Many in the community have wondered aloud about the impact of an Irvine campus on initial decisions to enroll, and on hypothetical subsequent decisions to continue at CSU Fullerton in the event of closing the Irvine campus. The survey asked students with zip codes in the general area proximate to the Irvine campus about these issues.

The survey asked this about initial decisions to enroll:

*Considering your decision to enroll at Cal State Fullerton, how important to you was it that you could take classes at the Irvine campus? As a factor in my decision, taking classes at the Irvine campus was:*

<b>Table 3 – 6</b>			
<b>Deciding Initially to Enroll at CSUF, by Campus of Attendance</b>			
	<i>At which campus do you currently attend classes?</i>		
	<b>Irvine only</b>	<b>Fullerton only</b>	<b>Irvine &amp; Fullerton</b>
Very Important	71%	34%	48%
Important	10%	22%	20%
Neither important nor unimportant	9%	29%	21%
Unimportant	5%	8%	7%
Very Unimportant	5%	8%	5%

**More than 80% of the students who attend the Irvine campus only responded that it was either Very Important, or Important, that the opportunity to take classes at Irvine was offered.**

In further pursuit of essentially the same issue, the survey asked this:

*If classes were not offered at the Irvine campus, prior to your admission to CSU Fullerton, would you still have enrolled as a student at CSU Fullerton?*

Would have enrolled?	<i>At which campus do you currently attend classes?</i>		
	<b>Irvine only</b>	<b>Fullerton only</b>	<b>Irvine &amp; Fullerton</b>
Yes	55%	83%	80%
No	45%	17%	20%

**Noticeable numbers of Irvine-only attendees believe they would not have enrolled at CSUF in the absence of a campus in Irvine.**

The survey went on to ask about a hypothetical closure of the Irvine campus:

*If the CSUF Irvine campus closed, what would you expect to do?*

	<i>At which campus do you currently attend classes?</i>		
	<b>Irvine only</b>	<b>Fullerton only</b>	<b>Irvine &amp; Fullerton</b>
Stop or drop out: discontinue higher education	7%	2%	2%
Finish my program (degree, credential) at the Fullerton campus	57%	82%	81%
Transfer to another institution that maintains a local campus (e.g., CSU Long Beach; UC Irvine; other)	20%	9%	9%
Transfer to an online-only program, such as offered by Phoenix or National University	4%	3%	3%
Don't know / not sure	22%	10%	14%

While a majority of Irvine-only students noted that they would likely finish at the Fullerton campus, their reluctance as a group to study in Fullerton is noteworthy.

We may see *why* students who study only at Irvine have some reluctance to contemplate studying in Fullerton. They arrive from home, secondarily from work, as is noted.<sup>38</sup>

*From which of the following locations are you most likely to arrive at the Irvine campus?*

<b>Table 3 – 9</b>			
<b>Departure Point for the Irvine Campus, by Campus of Attendance</b>			
Departure from:	<i>At which campus do you currently attend classes?</i>		
	<b>Irvine only</b>	<b>Fullerton only</b>	<b>Irvine &amp; Fullerton</b>
Home	71%	64%	63%
Work	45%	32%	42%
Fullerton campus	1%	7%	8%
Student teaching	8%	1%	3%
Other	2%	5%	2%

## 5. Evaluation of Irvine Campus Experience

As will be seen in the detailed numbers that follow in Tables 3-10 through 3-15, students' evaluations of their Irvine campus experiences is remarkably high. Simply, students rate their overall experience, their professors, their class sizes, and their overall learning environment at the Irvine campus as satisfactory or better than that.

*How would you rate your overall experience at the Irvine campus during this past semester?*

<b>Table 3 – 10</b>			
<b>Overall Experience Rating for Irvine Campus, by Campus of Attendance</b>			
	<i>At which campus do you currently attend classes?</i>		
	<b>Irvine only</b>	<b>Fullerton only</b>	<b>Irvine &amp; Fullerton</b>
Very Unsatisfactory	2%	2%	4%
Unsatisfactory	3%	1%	2%
No Opinion	2%	56% <sup>39</sup>	6%
Satisfactory	31%	16%	32%
Very Satisfying	62%	25%	55%

<sup>38</sup> For these students who were surveyed because they live in a zip code that is relatively proximate to the Irvine campus, about half lived between 1 and 10 miles from home to the Irvine campus. Reported distances from work to the Irvine campus showed a median of 11-20 miles, for students reporting all three attendance patterns.

<sup>39</sup> Evidently, some Fullerton campus attendees have no experience, and therefore no opinion, regarding experience at the Irvine campus.

Ratings above 90% (satisfactory + very satisfying) and nearing 90% for the Irvine-only and the both campuses attendees, respectively, seem to be very high marks. Students enjoy the Irvine campus experience.

*How would you rate your overall experience with your professor(s) at the Irvine campus?*

<b>Table 3 – 11</b>			
<b>Rating of Experience with Professor(s) at the Irvine Campus, by Campus of Attendance</b>			
	<b>At which campus do you currently attend classes?</b>		
	<b>Irvine only</b>	<b>Fullerton only</b>	<b>Irvine &amp; Fullerton</b>
Very Unsatisfactory	3%	2%	4%
Unsatisfactory	1%	4%	4%
No Opinion	3%	51%	4%
Satisfactory	36%	17%	32%
Very Satisfying	58%	27%	57%

Irvine campus professors are especially well-rated by Irvine-only attendees, and well-rated by respondents in the other attendance categories: 94% satisfactory or very satisfying; and 89% with the same high ratings from respondents who told us that they attended classes at both the Irvine and the Fullerton campuses.

*The class size (amount of students in the class) is Very Unimportant, Unimportant, neither important nor unimportant, Important, or Very Important.*

<b>Table 3 – 12</b>			
<b>Importance of Class Size, by Campus of Attendance</b>			
	<b>At which campus do you currently attend classes?</b>		
	<b>Irvine only</b>	<b>Fullerton only</b>	<b>Irvine &amp; Fullerton</b>
Very Unimportant	4%	3%	5%
Unimportant	9%	9%	8%
Neither important nor unimportant	29%	31%	35%
Important	34%	33%	32%
Very Important	25%	24%	20%

Class size (we presume smaller class size) matters to six out of ten Irvine-only students, and in about the same proportion to Fullerton-only attendees. Very few of the respondents by attendance category thought that class size was either very unimportant, or unimportant.

*The smaller campus learning environment is Very Unimportant, Unimportant, neither important nor unimportant, Important, or Very Important.*

<b>Table 3 – 13</b>			
<b>Importance of Smaller Campus Learning Environment, by Campus of Attendance</b>			
	<i>At which campus do you currently attend classes?</i>		
	<b>Irvine only</b>	<b>Fullerton only</b>	<b>Irvine &amp; Fullerton</b>
Very Unimportant	3%	3%	3%
Unimportant	4%	4%	5%
Neither important nor unimportant	21%	35%	26%
Important	30%	26%	30%
Very Important	43%	33%	36%

Nearly three-quarters of Irvine-only students rate the smaller campus as either important, or very important. The “size factor” is appreciated by students in the other attendance categories as well, if somewhat less so.

The payoff for such high marks can be found in the answers to questions that are arrayed in Tables 3-14 and 3-15. Students now at Irvine would prefer to take classes in the future in Irvine. And, if they could, they would complete their entire programs at Irvine (complete their degrees or credentials).

*In the future, where would you prefer to take classes?*

<b>Table 3 – 14</b>			
<b>Preferred Location for Future Classes, by Campus of Attendance</b>			
Preferred Location:	<i>At which campus do you currently attend classes?</i>		
	<b>Irvine only</b>	<b>Fullerton only</b>	<b>Irvine &amp; Fullerton</b>
Irvine Campus	74%	39%	54%
Fullerton Campus	9%	24%	13%
Both Campuses	17%	38%	34%

Three-quarters of Irvine-only attendees prefer to take classes in Irvine.

*If able to complete your entire program (degree) at the Irvine campus, how likely would you be to complete all of your work at the Irvine campus?*

<b>Table 3 – 15</b>			
<b>Likelihood of Completing Entire Program at Irvine (if possible), by Campus of Attendance</b>			
	<b><i>At which campus do you currently attend classes?</i></b>		
	<b>Irvine only</b>	<b>Fullerton only</b>	<b>Irvine &amp; Fullerton</b>
Very Unlikely	6%	10%	8%
Unlikely	5%	10%	8%
Somewhat Likely	5%	18%	14%
Likely	8%	15%	14%
Very Likely	76%	48%	56%

More than eight out of ten of Irvine-only attendees were either likely or very likely to complete their entire program at Irvine, if that were possible. Seven out of ten students in the other attendance categories offered the same response.

Data in Table 3-16 were briefly discussed earlier, at Sections C (1) and C (2) of Part Two of this report. We display the full data below.

The most interesting figures may be from Irvine-only students, who unlike students in the other two attendance categories, would seem to have few convenient opportunities to access the services on the Fullerton campus. That said, we note that broadly, the numbers march together.

The preferences and aspirations put business first: book purchases, computer labs, library, and study. Next come eating, affording, and figuring things out [El Toro Café, Financial Aid, Counseling]. All else is below the 50% line in preferences and aspirations.

Our respondents seem like a practical-minded group, anxious to complete an academic program and not much interested in ancillary services.

*Which of the following services should remain or be added to those presently offered at the Irvine campus?*

Service(s):	<i>At which campus do you currently attend classes?</i>		
	<b>Irvine only</b>	<b>Fullerton only</b>	<b>Irvine &amp; Fullerton</b>
Book Store	84%	74%	73%
Computer Labs	72%	75%	73%
Library Center	71%	69%	64%
Study Spaces	69%	68%	69%
El Toro Café Services	63%	50%	55%
Financial Aid Office	62%	57%	45%
Counseling Center	61%	53%	50%
Titan Student Union	55%	49%	47%
Health Services	46%	45%	34%
Career Center	42%	41%	34%
Tutorial Services	38%	37%	32%
Recreation Center	24%	28%	30%
Cultural Events	20%	17%	15%
Childcare Services	17%	28%	12%
Recreation Services	16%	27%	19%

### **C. Summary**

Students and professors who engage in Irvine campus learning and teaching testify to that campus' very satisfying experience. Several persons argued to the Task Force that learning achievements at the Irvine campus appeared to them to be superior to those obtained at the Fullerton campus. Whether that is true or not, the Zoomerang results concerning satisfaction with overall Irvine campus experience and concerning satisfaction with professors offering courses in Irvine seem impressive. These sentiments are also consistent with testimony received in the Irvine campus open hearing.

Students also were clear in their testimony about the convenience of an Irvine campus. As set out in Appendix Two-B, and as echoed in the Zoomerang survey comments set out in Appendix Two-C, a considerable number of students argued that without such a campus they could not access a Cal State Fullerton education. In addition, we note that a significant number of students simply prefer the smaller size and feel of the Irvine campus, testifying that the rewarding relationships developed there contribute to their learning success.

## **Part Four.**

### **Notes Toward a Vision for an Irvine Campus**

Vice Presidents Hagan and Smith asked the Task Force for a set of recommendations including these:

- A. What should the campus look like in 5 or 10 years?
- B. What should be the role and impact of distance learning, given proposed vision?
- C. What should enrollment strategies be for an Irvine campus, especially given the Chancellor's call to limit enrollment growth due to reduced state funding?
- D. What physical and programmatic model makes sense, given the foregoing?

We specifically answer these questions at the end of Part Four of the Task Force Final Report, which follows. However, before we answer them in a simple way, we deal with some prior considerations; some of these are in the nature of forecasting the university's conditions in approximately the decade ahead; and forecasts are always subject to error due to substantial system changes (a new California constitution?) and surprise events (a great California earthquake?). Our forecasts assume neither substantial system changes, nor surprise events.

#### **A. The Enrollments Future for CSU, Fullerton, and for the Irvine Campus**

We assume that state support will stabilize beginning in approximately 2012-13.<sup>40</sup> CSUF will have taken its share of systemwide reduction in students served that were already announced as of November 2009,<sup>41</sup> and likely, its share of still to-come enrollment reductions as a consequence of state budget shortfalls. In all, we assume two 10.83% reductions in *funded* full-time equivalent enrollment (i.e., the "targets" received from the Chancellor's Office) from the 28,062 funded FTES for College Year 2008-09. Note that CSUF actually achieved 30,284.5 FTES in 2008-09, with a Spring 2009 headcount numbering 37,765.<sup>42</sup> That comes to about 1.25 "head count" enrollment per FTES. If that forecast for a substantial 20% reduction in funded enrollment is borne out, CSUF in 2011-12 would have a funded FTES of about 22,351, and a headcount of about 27,939.

Of the CSUF College Year FTES in 2008-09, Irvine campus College Year FTES represented about 3.26%.<sup>43</sup> If CSUF took enrollment reductions at the Irvine campus in proportion to reductions at the Fullerton campus, the numbers would look like those shown in Table 4-1 (below).

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<sup>40</sup> See the official CSU forecast for continued difficulty through 2010-2011 at page 3 of the Board of Trustees' November 2009 agenda at: <http://www.calstate.edu/bot/agendas/nov09/FIN.pdf>

<sup>41</sup> <http://www.calstate.edu/PA/News/2009/enrollment-budget.shtml>

<sup>42</sup> See [http://www.fullerton.edu/analyticalstudies/enrollment\\_history/TRENDShcftes.pdf](http://www.fullerton.edu/analyticalstudies/enrollment_history/TRENDShcftes.pdf)

<sup>43</sup> See Appendix I, the Irvine Campus Revenue and Expense Statement, 2009-2010, at *Administrative Salaries and Benefits*, on page one.

<b>College Year</b>	<b>University FTES</b>	<b>Irvine Campus FTES @ 0.0326</b>
2008-09 (achieved)	30,284.5	925
2008-09 (funded)	28,062 <sup>44</sup>	
2009-10 (funded)	28,110 <sup>45</sup>	
2010-11 (funded)	25,066 <sup>46</sup>	
2011-12 (funded) (est.)	22,351 <sup>47</sup>	728

Beginning about four years from now, in 2013-14, we would anticipate modest growth at 1% per year, with growth at 2% beginning six years from now, in 2015-16. On these assumptions, and again imagining the Irvine campus enrollment at a constant 3.26% of the total CSUF enrollment, the numbers would look like those shown in Table 4-2. [For simplicity, five and ten year estimates are shown.]

<b>College Year</b>	<b>Growth / Decline Assumption</b>	<b>University FTES</b>	<b>Irvine Campus</b>	
			<b>FTES</b>	<b>Headcount</b>
<i>Spring 2004: "High water mark" for Irvine Campus:</i>			1329.8	3506
2008-09	Actual (achieved)	30,284.5	925	2523
	Actual (funded)	28,062		
2009-10	Funded	28,110 <sup>44</sup>		
2010-11	Funded	25,066 <sup>44</sup>		
2011-12 (est.)	Minus 20% (funded)	22,351	786	2145 <sup>48</sup>
2012-13(est.)	Steady State	22,351		
2013-14 (est.)	Plus 1% (funded)	22,575		
2014-15 (est.)	Plus 1% (funded)	22,801	743	2027
2015-16 (est.)	Plus 2% (funded)	23,257		
2016-17 (est.)	Plus 2% (funded)	23,722		
2017-18 (est.)	Plus 2% (funded)	24,196		
2018-19 (est.)	Plus 2% (funded)	24,680		
2019-20 (est.)	Plus 2% (funded)	25,174	821	2240

<sup>44</sup> See <http://www.fullerton.edu/analyticalstudies/planning/AVP/Pubaff20091105.pdf>

<sup>45</sup> Ibid.

<sup>46</sup> Ibid.

<sup>47</sup> Funded in 2010 = 25,066 = 89.17% of funded in 2009-10. The figure shown for 2011-12 is 89.17% of 25,066, the funded number for 2010-11. That is, the year-to-year reduction is the same percentage when comparing 2011-12 to 2010-11, and 2010-11 to 2009-10.

<sup>48</sup> Uses the ratio from the second line in Table 4-2, where 925 FTES meant 2523 headcount, a ratio of 2.728 headcount per FTES. Figures derived from the *California State University, Fullerton Irvine Campus Annual Report for 2008-09*.

## **B. Pressures Associated With Diminished Enrollments**

If this forecast were to approximate actual enrollments, it would mean that many persons would not be served by CSU Fullerton and/or by the other 22 CSU campuses. On these assumptions, in ten years CSU Fullerton would be smaller than it was in 2008-09; but Orange County would feature a larger population, with the increase focused in southern Orange County. California and other regions would also have seen population growth. Many kinds of public policy pressures would be expected upon the California State University, and upon CSUF, in that instance.

- 1) We would expect some to argue that the state should rely more on community colleges, which are cheaper per FTES. As a consequence, CSU would be asked to take proportionately more upper division transfers, relative to first-time Freshmen.
  - Lurking in this pressure is another near-certainty. It is that some would argue to give community colleges authority to award baccalaureate degrees, in the event that CSU made it plain that it could no longer take all of the fully-prepared students ready to transfer from community colleges.<sup>49</sup>
- 2) We would expect some to argue that CSU's role in graduate education should be diminished, at least insofar as state support is concerned. Graduate programs offered via self-support through Extended Education would become a more frequent option, in this scenario.
- 3) We would expect renewed efforts to lower the cost per degree, whether bachelor's or master's.
- 4) Among the efforts would be increased use of online delivery of instruction, which avoids capital costs.
- 5) We would expect higher-cost programs to be discouraged, given a push to lower average costs per baccalaureate.

Let us be very clear. We do not prefer the scenario that this forecast anticipates. It is a pathway to relative decline for California, in a world in which an educated citizenry is prerequisite to economic and social success. Yet we think the next decade will feature academic / university pressures approximately as outlined.

## **C. Other Pressures, Constraints, and Environmental Givens**

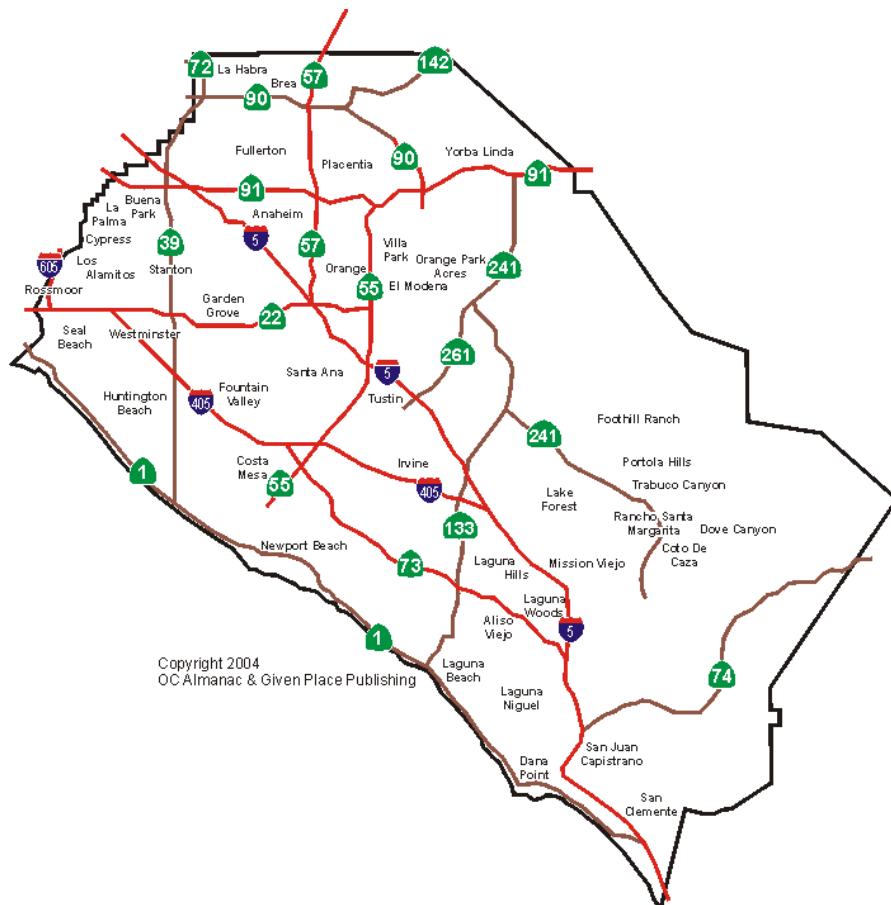
We think there may be other pressures, constraints and environmental givens, as well. These may include the following.

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<sup>49</sup> A December 7, 2009 all-day hearing in the Assembly, the lower house of the legislature, included comments by elected members that they would propose and champion the award of the B.A. by community colleges. See Assemblymember Marty Block's comments, for example, at <http://democrats.assembly.ca.gov/members/a78/>. Cf. a December 21, 2009 article in the Contra Costa Times which cites Assemblymembers Block and Jerry Hill (D – San Mateo): [http://www.contracostatimes.com/news/ci\\_14027711?source=email&nclick\\_check=1](http://www.contracostatimes.com/news/ci_14027711?source=email&nclick_check=1). According to the story, seventeen states now offer baccalaureate degrees at community colleges. Compare, e.g., Florida: <http://www.insidehighered.com/news/2008/06/16/florida>

- 6) Transportation via freeways and other arterials will not improve in Orange County, especially in terms of commute times during rush hours. (Cf. map below.) Note that Orange County has no program in place to build light rail, in contrast to Los Angeles County.
- 7) In Orange County, population growth and high value-added employment centers will be focused to the south.
- 8) Pressures to “go green” are likely to intensify, as consensus on global warming widens.
- 9) The value of a baccalaureate, or a master’s degree, in terms of income differential, is likely to increase as high value-added jobs are sought in California, and as low value-added jobs continue to be exported to low wage regions of the world. Because of this increase in relative value of a university degree, people will intensify their quest for a degree even as supply of low-cost programs fails to accommodate all of the demand.

In all, we identify nine “pressures.” There will, of course, be others; and these will not be the only pressures felt by CSU Fullerton and by the California State University. Yet, setting aside the unknown probabilities of very large system changes, or of surprise events, we think this list of nine is sensible and consequential for planning for the ways in which CSU Fullerton may serve Orange County. In Table 4-3 below, we overview the ways in which these nine pressures may affect a campus in central / southern Orange County.



**D. Irvine Campus Relative Advantages, Given Nine Pressures.**

<b>Table 4 - 3</b>		
<b>Pressure</b>		<b>Advantage for Irvine Campus</b>
1)	CSU is asked to take proportionately more upper division transfers, relative to first-time Freshmen.	As all branch campuses do, the Irvine campus appeals to upper division transfers.
9) & 2)	The value of master’s degrees means they will be sought, creating opportunities for self-support master’s programs. A few self-support bachelor’s programs may also be viable.	CSUF Extended Education may find it attractive to occupy – and to financially support – portions of any new space acquired in central / southern Orange County.
3) & 5)	Lowering costs becomes a strong priority; and higher-cost programs are therefore discouraged relative to lower-cost programs.	Irvine campus features lower cost programs. Low costs of instruction at Irvine yield funds available for other purposes on the Fullerton campus – potentially helping to fund higher-cost programs.
4) & 8)	Pressure for increased use of online delivery of instruction.	Faculty can deliver online portions of hybrid instruction from Fullerton – reducing the burden of travel to Irvine campus (because of fewer required trips) to meet face-to-face instruction.
6)	Orange County transportation efficiency during approximately the evening rush hour worsens in the next decade.	No improvement in opportunity for southern / central residents of Orange County to take classes at Fullerton campus.
7)	Population and employment growth in the next ten years is proportionately larger in southern / central Orange County, compared to areas near the Fullerton campus.	Irvine campus is located near population growth, thus serving students better by allowing them to avoid a difficult commute.
8)	Pressures to “go green” are likely to intensify.	A substantial number of students may drive shorter distances to an Irvine campus.

It will be seen that we judge that an Irvine campus may deliver significant advantages to CSU Fullerton, as the university copes with reasonably predictable pressures in the decade ahead.

**E. Best Size for an Irvine Campus**

If there are advantages such as indicated in Table 4-3 for an Irvine campus, we may then ask whether a particular size for that campus may make best sense.

We may consider three scenarios for the years of interest [per the charge to the Task Force, these are five years, and ten years, hence]. To our already-provided [a] projection / forecast, let us add for comparison [b] a campus that is half the estimated size that the projection suggests, and [c] a campus that is 50% larger. The numbers are shown in Table 4-4.

College Year	[a] Simple Projection		[b] <i>Half of the Simple Projection</i>		[c] Simple Projection <i>Plus 50%</i>	
	FTES	Headcount	FTES	Headcount	FTES	Headcount
2014-15	743	2027	372	1014	1115	3041
2019-20	821	2240	411	1120	1232	3360

Then let us evaluate the three sizes on three criteria:

- (1) fulfillment of core mission of service to students;
- (2) environmental sustainability; and
- (3) operational and management feasibility.

- The first criterion – fulfillment of core mission of service to students – is best achieved by a campus of larger size.
- We think as well that environmental sustainability is best pursued by a campus of larger size: more students who drive fewer miles appears preferable on environmental grounds.
- We think that any of these sizes is feasible from an operational and management standpoint. However, we note that management and operational costs diminish on a per-student basis when amortized over a larger number.

#### **F. Getting from Here to There**

At the time of writing, CSUF has been assured by Lennar representatives that the lease on Building 829 (the current site of the Irvine campus) will be extended until August 2011. After that date, CSUF leadership has been informed, infrastructure construction on the site will dictate that CSUF vacate the facility. It seems unlikely that there will be another reprieve as development of the overall Great Park Neighborhoods project continues to move forward, albeit at a much slower pace than originally projected, due to the economy.

As described below, in Part Five of the Task Force report, plans are being developed that could lead to a permanent site for the Irvine campus as a part of the Irvine Transportation Center / train station. Under the most optimistic scenario it will be a minimum of five to six years before new educational facilities could be planned, funded and constructed at the proposed site. Given this timeline there will be a need to identify an interim location for the Irvine campus programs. The search for this interim physical space should continue as we look forward to occupancy in summer 2011, and must allow time for tenant improvements to adapt space to educational needs.

A sensible capacity for the intermediate successor facility to the current (“Building 829”) facility may approximate the figures in Tables 4-2 and 4-4; but in any case, the size of a facility should be consistent with expectations for growth, and overall enrollment at CSUF.

## G. Conclusions.

Vice Presidents Hagan and Smith asked the Task Force for a set of recommendations including these:

- A. What should the campus look like in 5 or 10 years?
- B. What should be the role and impact of distance learning, given proposed vision?
- C. What should enrollment strategies be for an Irvine campus, especially given the Chancellor's call to limit enrollment growth due to reduced state funding?
- D. What physical and programmatic model makes sense, given the foregoing?

Our summary answer to [A] and [C] above is:

*It is to the advantage of CSUF to maintain, and in fact to consider increasing the size of, an Irvine campus. We see advantages to an Irvine campus that, when resources become available to support it, is significantly larger than it was in 2008-09.*

Our summary answer to [B] above is:

*We believe that distance learning will become a priority for the California State University in years ahead. The result of that will be to permit Fullerton-based faculty efficiently to offer "hybrid" courses to students whose classroom time is sited in Irvine.*

We will discuss

- D. the physical and programmatic model in further detail in Part Five, below.



## **Part Five.**

### **A Physical and Programmatic Model for an Irvine Campus**

We turn now to a final pair of questions posed to the Task Force by Vice Presidents Hagan and Smith. They are:

- 1) Which physical and programmatic model should we pursue for the Irvine Campus? If feasible, should we continue as we are in our current facility or lease comparable space when our current lease expires? Should we pursue a longer term vision of approximately 4,000 FTES and attempt to acquire 20 or so acres somewhere in South Orange County?
- 2) What Irvine Campus management and operational issues need to be examined, particularly as they relate to course offerings at the branch versus the main campus?

In general, we have identified advantages for a larger campus in central / southern Orange County. Such

*What is the mission of the Irvine campus? Should we plan for and expect stand-alone programs? Or is the campus essentially another CSUF classroom in which familiar CSUF classes are offered? – Dr. Stephen Stambough, Associate Professor of Political Science*

a campus is financially attractive; such a campus is “green” insofar as fewer total driving miles are required from persons who live in the growing population region of central and southern Orange County.

In addition, the Task Force is satisfied that Orange County is a proper and assigned service area for CSU Fullerton, and has reviewed persuasive documentary evidence that specific allocations were received by CSU Fullerton for the defined

purpose of developing and operating a campus in central / southern Orange County.

- **Given all of this, the Task Force recommends that CSU Fullerton maintain a branch campus in central / southern Orange County.**

Let us then turn to three final topics:

- A comment about the short-term campus location;
- A longer term mission and vision for a CSUF campus in central / southern Orange County; and
- Proposals for strengthening the campus operations and management.

#### **A. Space and Location: A Location for the Short Term**

As of December 2009, the Task Force is aware of discussions between CSUF and the Lennar Corporation concerning an extension of the lease on the current Irvine campus. At a time of budget stress and uncertainty that without exaggeration can be called unprecedented, the Task Force recognizes the advantages of a one or two-year lease extension, and supports that approach. [Compare item F in Part Four, above.]

## **B. Size and Location: A Vision for the Longer Term**

We begin with a proposed Mission Statement for an Irvine campus, as follows.

<p style="text-align: center;"><b>MISSION STATEMENT</b> <b>California State University, Fullerton Irvine Campus</b></p> <p>As a comprehensive, regional university, California State University, Fullerton strives to be a center of activity essential to the intellectual, cultural, and economic development of our region. CSU Fullerton students develop habits of intellectual inquiry, prepare for challenging professions, strengthen relationships with their communities, and contribute productively to society.</p> <p>The Irvine Campus extends the mission of CSU Fullerton by providing interested upper division, transfer, graduate and post-baccalaureate students with complete major and degree programs and community outreach experiences that target regionally-specific academic and professional opportunities.</p> <p>The Irvine Campus also serves as host to many University Extended Education programs, offering a wide selection of educational programs to working professionals, international students and groups, and Open University and Intersession students.</p> <p>The administration, faculty, and staff of the Irvine Campus share the CSU Fullerton campus commitment to high-quality instruction and student learning success, facilitating local area community relationships, and assuring timely graduation or program completion.</p>
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Given such a mission, the Task Force can envision a campus serving 4,000 or more FTES at a convenient location in attractive facilities, offering access to an appropriate, but limited, range of degree programs to persons who live and / or work in southern / central Orange County. This is consistent with the forecasts offered by Frank Jewett [Cf. Part One, Section B, above], which estimated demand at over 4,400 students (2,396 CY FTE) by 2010, and over 7,200 students (5,992 FTE) by 2020. That is of course *demand*. We recognize that a proper facility and proper financial support are requisites.

We think that fulfilling a vision of 3,000 – 6,000 FTES<sup>50</sup> will require decisions on many levels, by many educational leaders and state & local partners. We identify at least these things.

- (1) CSU leadership in the Chancellor’s Office and at the Board level: a large educational center will require a refreshed commitment that extends what was done in the late 1980’s. This will include
  - a. A new allocation of funded student “target” (FTES) for use at a southern / central Orange County campus that parallels what was done in the late 1980’s and early 1990’s; and
  - b. A place in the California State University systemwide queue to access capital in support of new construction.
- (2) Partnership with a city and other public agencies.
- (3) Partnership with other private entities in central / southern Orange County.  
Such partnerships are already common as regional universities compete for California State University system capital support, and in the next decade seem likely to rise in importance.

We believe that CSUF should champion a vision of a substantial and attractive campus in interactions with California State University system leadership, and with many community partners.

At the same time, we recognize that the achievement of a campus of 3,000 – 6,000 FTES will be realized on a timetable that will be driven by partners, as they respond to – among other things – the “pressures” identified above [see Part Four, items B and C, above]. The accomplishment of this vision in a short time frame would require swimming against the tide of diminished state support for the California State University. Yet deferral is *not* the Task Force’s choice or preference.

### **C. A Campus at the Irvine Transportation Center**

The Task Force is aware of a potentially attractive option, and encourages CSUF leadership to pursue it. It is to locate a campus at the Irvine transportation center<sup>51</sup>, developing a campus in partnership with the city of Irvine, other public agencies, the major nearby land owners,<sup>52</sup> others who may be philanthropically motivated, and the state of California, using general obligation bond support.

Advantages are apparent:

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<sup>50</sup> Adopting the Jewett figures, then.

<sup>51</sup> [http://www.cityofirvine.org/maps/popups/transportation\\_center.htm](http://www.cityofirvine.org/maps/popups/transportation_center.htm)

<sup>52</sup> As is widely known, the Lennar Corporation (<http://www.answers.com/topic/lennar-corporation>) is the principal developer for the former Marine Corps Air Station that is now part of the city of Irvine; and the Irvine Company (<http://www.irvinecompany.com/About-Us/default.aspx>) owns, and has development plans for, very large parcels of land adjacent and near to the former base.



- Irvine by 2030 or later will compare in size with the current largest cities in Orange County, Santa Ana and Anaheim.<sup>53</sup>
- A campus located at the Irvine Transportation Center [Note Zip Code 92618 in the accompanying map] could take a “green” approach that promoted transit rather than individual driving, inasmuch as Orange County Transit bus lines converge on the Transportation Center, the city of Irvine will be establishing a local shuttle service to the Transportation Center, and heavy rail access is available via Amtrak

and Metrolink.

- The location is very suitable for serving the population now present, and the population projected for, southern Orange County.
- A location on the doorstep of the Great Park will amount to a further attraction for students, faculty, staff and friends of CSUF.

A campus at the Irvine Transportation Center would near-certainly be dense, and feature buildings of several stories located on a small footprint. A considerable advantage is that a campus at that location could draw on the immediate nearby area, slated for relatively dense development, for amenities: food, shops, banks, recreation, transportation.

#### D. Strengthening the Irvine Campus Now, *and* For the Longer Term

A campus of any size – whether modest as described in Table 4-4, or of substantial size at approximately 3,000 – 6,000 or so FTES – should be reinforced in its operations and management. The Task Force has the following viewpoints and recommendations.

<sup>53</sup> Irvine’s population grew by about 49% between 2000 and 2009, to a current estimated 212,793. See <http://www.cityofirvine.org/about/demographics.asp>. Much land within the city boundaries remains to be developed, especially at or adjacent to the former El Toro Marine Corps Air Station. If over twenty years Irvine grew by a modest 25%, it would be larger than 266,000 by 2030. If over twenty years the city grew by a believable 50%, its 2030 population could be near 320,000.

1. The primary mission of the Irvine campus should be to serve upper division transfers from community colleges (currently, about 81% of all students at the Irvine campus), plus graduate and postbaccalaureate students (currently, about 15% of all students at the Irvine campus). Other students (Freshmen, Sophomores and non-matriculants, currently about 4% of all students at the Irvine campus) may “fill in” as appropriate.

In Academic Affairs:

2. We join with the Irvine campus dean in recommending that the Irvine campus concentrate its academic offerings on those major and degree programs that target regionally-specific academic and professional opportunities for students. Curricular offerings should be structured so that students can fulfill the majors, credentials, or programs on the Irvine Campus.
  - a. In conversation with departments and programs, the Irvine campus dean can create an intentional schedule of course rotation. Determining the number and rotation of courses would be particularly useful for the “home” departments of GE courses to anticipate when their course(s) would be offered and feel more confident that enrollment needs will be met.
3. We endorse the Irvine campus dean’s immediate-term concept of slimming the number of different majors, emphasizing those with substantial demand and which may be completed *in toto* or nearly *in toto* at the Irvine campus.
  - a. These may include baccalaureate programs in Anthropology, Business, Communications, Liberal Studies, Psychology, Education, Criminal Justice, Child & Adolescent Studies
  - b. We note that additional courses will be needed to fulfill general education and possibly other distributional requirements. Thus, the number of departments and the range of faculty engagement in Irvine will be greater than just the programs offering degree majors.
  - c. These may further include the following master’s degree programs: Education, including various concentrations to the M.S.; the Fully-Employed MBA (FEMBA) program; Social Work; and Taxation.
  - d. We believe that the current programs leading to a teaching credential are vital to the Irvine campus mission of service to central and southern Orange County, and should be continued.
4. The Task Force endorses providing the Irvine campus with an FTES allocation whereby the Irvine campus dean, under the general supervision of the Vice President for Academic Affairs, can directly support instruction. In that way, the dean can secure needed classes for the refined list of baccalaureate major programs by offering support to willing academic departments and colleges.
  - a. This does *not* imply mandating full-time, tenure-track CSUF faculty to teach at an Irvine campus.
  - b. It *may* imply that temporary faculty would be offered employment on the condition that the class be taught at Irvine.

- c. Allocations should occur in a manner that allows the Irvine campus dean the most flexibility and autonomy while, at the same time, asserts the least financial risk to colleges and departments on the Fullerton campus.

In Multiple CSUF Divisions (Academic Affairs; Administrative & Financial Affairs; Student Affairs):

5. The Task Force endorses the frequently-expressed Irvine campus student wish for more space for informal study, and improved staffing in critical areas such as Financial Aid and major program advisement.
  - a. This implies spending more of the funds generated by Irvine campus operations on Irvine campus functions.
  - b. It does not imply that services that students deem to be of low priority [compare Table 3-16] should be provided. A consequence appears to be that the Irvine campus would continue to generate more student fee revenue than would be directly expended on it.
6. The Task Force recognizes the Irvine campus dean's interest in receiving permanent allocations of staff, in proportion to the needs of the Irvine campus student population, that would be overseen by the Irvine campus dean. We encourage the President to give consideration to ways and means of ensuring that the dean can exercise strong and appropriate management control over the essential operations of the campus.
7. Finally, the Task Force recommends that the university strongly consider a successor committee to this current group. Such a committee might
  - a. review and update portions of the current report, as needed or welcome;
  - b. assist the Irvine campus dean with aspects of campus planning, as appropriate;
  - c. ensure strong understanding of the Irvine campus' mission and function on the part of Fullerton campus-based faculty, staff and students, and invite their support when appropriate.
  - d. An implication is that this should be a standing committee, rather than an *ad hoc* group.



## Appendix One

### Revenue and Expense Statement for the Irvine Campus

Page One of Four

California State University Fullerton - Irvine Campus  
Revenue and Expense Statement  
For CY 2009-10

CY 2009-10 Fee and Marginal Cost FTES revenues for enrollments/portions of enrollments occurring at Irvine Campus

Campus Based Fee Revenue	\$920,316
State University Fee Revenue	5,368,077
Marginal FTES Funding	5,030,311
University Extended Education (Open University CY2009-10 est 752 units @ \$225/unit)	169,200
Est. CY Parking Revenues (proportional HC enrollment *\$162/semester)	491,528

<b>Net revenues</b>	<b>\$11,979,432</b>
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## Appendix One

### Revenue and Expense Statement for the Irvine Campus

Page Two of Four

Administrative Salaries and Benefits

*Irvine Related portion of CY 2008-09 Administrative Salaries and Benefits  
(salary&benefits \* 0.0326)  
Estimated as ratio of Irvine CY FTES/University CY FTES for 2008-09 = 0.0326*

<i>President and Vice Presidents</i>	54,253
<b>Administrative Salaries and Benefits Total</b>	<b>54,253</b>

Academic Affairs

*Instructional Costs (CY 2009-10 estimated)*

Faculty Salaries and Benefits (Estimated CY furlough amount \$2,482,719 * 1.0923 to get actual)	2,711,874
	<b>2,711,874</b>

*Non-Instructional Costs (CY 2008-09 final)*

VPAA Irvine Campus Salaries	660,670
VPAA Irvine Campus Benefits	235,731
VPAA Irvine Campus OE&E	147,200
VPAA Irvine Campus Operations OE & E - Contribution to Library materials	-30,000
	<b>1,013,601</b>

*Library (CY 2008-09 final)*

Librarian Salaries	64,707
Librarian Benefits	20,706
OE & E - Irvine Campus Contributions to Library materials	30,000
	<b>115,413</b>

*Other (CY 2008-09 final)*

Staff Advisor Salary	22,032
Staff Advisor Benefits	7,050
Faculty Release Salaries	18,988
Faculty Release Benefits	4,747
VPAA Contribution to Operations	25,000
	<b>77,817</b>

**Academic Affairs Total** **3,918,705**

# Appendix One

## Revenue and Expense Statement for the Irvine Campus

Page Three of Four

Student Affairs (CY 2008-09 final)

*Financial Aid (CY 2008-09 final)*

SSP Salaries	14,214
SSP Benefits	5,322
	<hr/>
	19,536
	<hr/>

*Student Affairs (CY 2008-09 final)*

Coordinator Salaries	48,773
Coordinator Benefits	17,718
	<hr/>
	66,491
	<hr/>

Student Affairs Total 86,027

Administration and Finance (CY 2008-09 final)

*Student Financial Services (CY 2008-09 final)*

Accounting Technician Salaries	20,896
Accounting Technician Benefits	11,005
	<hr/>
	31,901
	<hr/>

*Facility Maintenance Costs (CY 2008-09 final)*

158,000

*Police Officers (CY 2008-09 final)*

Salaries	78,600
Benefits	24,000
	<hr/>
	102,600
	<hr/>

Administration and Finance Total 292,501

## Appendix One

### Revenue and Expense Statement for the Irvine Campus

Page Four of Four

<u>Information Technology (CY 2008-09 final)</u>	25,000
<hr/>	
<u>All-University</u> <sup>3</sup> (CY 2008-09 final)	CurrentSite
<i>Other Non-Instructional Costs (CY 2008-09 final)</i>	(47,000Sq.Ft./25yroid)
<hr/>	
Utilities	102,000
Rent	670,019
Insurance	21,000
Property Management Fees (Operating Expenses)	75,000
Maintenance <sup>1</sup>	-
	<hr/>
All-University Total	868,019
<hr/>	
<u>Other Fund (CY 2008-09 final)</u>	
<i>Parking Fund Expenses</i>	91,670
<i>Associated Students</i>	19,982
	<hr/>
Other Fund Total	111,652
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Net expenses	\$5,356,157
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Net Revenues less Net Expenses	\$6,623,275
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Prepared: November 13, 2009

## Appendix Two-A

### Fullerton Campus Open Hearing Notes

*Task Force member Jack Bedell chaired the open hearing, following opening remarks by Task Force co-chair Keith Boyum. The notes that follow are not word-for-word, but may be “near-verbatim,” as I sought to capture many words and the essence(s) of each speaker’s comments.*

*Please see also, at the end of this document, comments received via e-mail from members of the CSUF community who were unable to attend the open hearing.*

*Keith Boyum*

**Dr. Steven Stambaugh**, faculty, Political Science. Dr. Stambaugh has not taught at Irvine.

Concern #1: Economic distress. Why are we offering classes at Irvine while we are closing classes at Fullerton?

Concern #2: Collegiality suffers due to distance. New faculty hires are collaborators on research. When faculty must be at Irvine, they are not available to faculty at Fullerton for collaboration, especially on a casual basis. Faculty life generally, and faculty scholarly productivity, are at risk.

Concern #3: Mission / Purpose. What is the mission of the Irvine campus? Should we plan for and expect stand-alone programs? Or is the campus essentially another CSUF classroom in which familiar CSUF classes are offered??

Irvine Campus Dean **Susan Cooper**, partly responding to Dr. Stambaugh:

Irvine has been doing a better job at filling classes. Rooms are maximum 60, so there is no opportunity at present to utilize low instruction-cost strategies that may be available for large class sizes. Most classes are 90% full now. Dean Cooper reports trying to schedule very efficiently.

Vice President **Ephraim Smith**, requested to comment by Dr. Bedell: One would expect somewhat lower class sizes at the upper division and graduate levels – and that is the core mission for the Irvine campus, occasional recent offerings at the lower division notwithstanding.

Mihaylo College of Business & Economics Dean **Anil Puri**: His college has been at south county since the inception of a branch campus in Mission Viejo. At the Irvine campus, Business is largest major, offers the largest group of classes. Through experience, Business has found which classes fill at Irvine and can therefore be efficiently offered there. However, the broader issue is serving the county. In Orange County terms, Fullerton is way up north. Orange County’s “center of gravity” has been shifting south. CSUF needs to serve the whole county. This trend of population, businesses in central OC will continue. We need a sizeable presence. Over ten or twenty years, unless we have a sizeable presence, we would not be serving our mission. Dr. Puri expects growing demand. In mission terms, meeting this demand is important.

Dr. **Bedell**: Why haven’t we received private donation and support, if we are that important?

Dr. **Puri** We need to make a good case.

College of Education Dean **Claire Cavallero**: The Irvine campus serves a very important function, of serving the central and southern Orange County area. Students who are pursuing education degrees work in schools, and after their work day they can't make it to Fullerton. Students pursuing their credentials are given the opportunity to student teach in central and southern Orange County schools, serving those schools directly, then, since it is common that new credential winners seek employment in districts where they student-taught. The College of Education has the second largest number of students at the Irvine campus. CSUF education programs are nationally accredited, and that is not true of programs offered by other universities in the area. This accreditation is a mark of quality to accompany CSU's affordability. College of Education faculty who teach at the Irvine campus support it.

**Nadine Dillon**, who for the past 20 served as branch campus admissions staff, presently works at the Irvine campus: Ms. Dillon read a lengthy statement. Gov. Deukmejian granted a charter for the south campus in 1989. She was with Dr. Giacomakis at the beginning in Mission Viejo. Money from the legislature must be used to support South County.

College of Humanities & Social Sciences Acting Dean **Angela Della Volpe**: Her college of HSS is supportive of the Irvine campus. HSS provides upper division courses for south county students. HSS offers 5 majors at the Irvine campus; HSS provides a rotation of courses that ensures full classrooms. Some 48 classes are planned for spring 2010 at the Irvine campus. Some full-time lecturers live in South County and find it convenient to avoid traffic by teaching at the Irvine campus.

Dr. **Shelly Arsneault**, Political Science. Concern #1: Since the Irvine campus has been there 20 years, why does it seem to be neither here nor there, with enrollments that are up and down? I note that some students have been admitted to CSUF and have been required to attend Irvine. I don't see that that shows good support. Some other cal state campuses are being asked to eliminate whole majors. I want to eliminate south campus before we eliminate majors.

Concern #2: As to providing service to central and southern Orange County: Los Angeles is a big county and has four Cal State campuses. Why don't we get south Orange County its own CSU campus, independent of Cal State Fullerton?

Concern #3: Can faculty be made to go there if we don't want to? As acting chair, I had to tell many part time faculty that they were not re-hired, but in some cases they could be employed in Irvine. So faculty seem to be coerced to teach in Irvine. I don't support the south county campus. I don't live in Irvine and don't want to teach there. No political science faculty were interested in teaching there when, as acting chair, I polled them about it.

**Ephraim Smith**. No faculty are required to teach at Irvine. Irvine campus is California's largest off campus center. We filled the facility at Mission Viejo. We have insufficient evening and 4 pm classes. Some majors don't want to be there. Some change their minds over time. Servicing K-12 is an obligation of CSUF in South County. So some programs will be larger.

Dr. **Bedell**: We hear that the Irvine campus is a major fiscal drain. Can you prove that it's not a drain on the Fullerton campus?

**Dr. Smith**. Originally, the CSU Chancellor gave us an FTES target and allocation for Mission Viejo. Responding to concerns from CSU Fullerton, they agreed to hold CSUF harmless if we didn't make target. In addition to the FTES allocation, the state legislature gave us 5 – 7 administrative positions.

The Irvine campus gives us a little flexibility on admissions. We are strongly encouraged by Chancellor's Office to close enrollments. Last year, we closed on January 23, 2009. Normally, we have been able to keep open a couple of majors. So last year we persuaded the Chancellor to allow us to keep Irvine open.

Because of budget shortfalls, we are completely closed right now, and will not admit new students in spring 2010. For fall 2010, our upper div transfer app's are up over 200%.

Associate Dean, College of Health & Human Development **Kathy Koser**: We have many faculty who do want to teach at the Irvine campus. All seven department chairs in the college are in favor of keeping the Irvine campus. In the college, five programs now impacted, and students have nowhere to go. The college would like to open to more nursing students; the Irvine campus could be a venue. Child & Adolescent Studies, and Human Services both serve many majors at Irvine. In doing this work, faculty are positive, not negative, about the Irvine campus experience: no faculty call to complain.

Dr. **Louise Adler**, Chair, Educational Leadership: Scheduling rooms at 4 to 7 hour is hard on the Fullerton campus. I could not find the classrooms in Fullerton for the classes that I now offer at Irvine.

**Ms. Lea Jarnigan**, Div of Student Affairs: Class availability and timing of classes is important. We should also recognize that students also do other things in order to succeed. Support for disabled; tutoring; counseling; financial aid: those services make it possible to succeed. As we make plans for an Irvine campus, we must recognize a need to support students who are there.

**Mr. Kurt Borsting**, Director of the Titan Student Union: Can we use a south county high school?

Dr. Adler, responding: her experience in trying to do that was not satisfactory. In particular, high school teachers complained about the evening classes disturbing their space. Moreover, furniture may not work very well, comparing teen ager versus 40 year old.

**Dr. John Lawrence**, Professor of ISDS: I have taught at the south county campus since it first opened in 1989. First, at least in my classes, I have to turn people away: no seats are vacant. Second, I want to teach there; have enjoyed it for 20 years. Irvine campus students do better on grades: students are motivated; enjoy being there; are relaxed; are there to get an education. These students would not be Cal State students if Irvine did not exist. Jobs are in South County; some people choose to study at the Irvine campus after work. Irvine students are 4, 5 years older than is typical of Fullerton campus students: 26 or 27 yrs old on average. Students love the campus. I have not met faculty at Irvine who did not want to be there.

Dr. **Arsneault**: Where does the money for rent come from?

**Associate Vice President Bill Barrett:** it's about \$900k and the money came originally from the legislature.

Task Force member, Dr. **Edgar Trotter:** we also lease 200,000 sq ft in College Park.

Dr. **Stambough:** Keeping people together is important. Note that 57% of faculty who cast a ballot relative to a "statement of opinion" at the time of Academic Senate elections in spring 2009 voted against spending the money on costs of moving, costs of a new lease.

### **Nine E-mails Received in Lieu of Attendance at Fullerton Campus Open Hearing**

**1. Sent:** Tuesday, November 03, 2009 5:25 PM

Here are my thoughts. First, the Irvine Campus has mostly served select programs with others fielding courses (e.g., upper division GE classes) to produce a more complete set of offerings. This has been ok when resources were more abundant and we didn't have an enrollment cap on our programs. Our challenge now is to structure our offerings (e.g., courses for our majors, to meet service program needs, and to satisfy GE requirements) as efficiently and cost-effective as possible. For my College, this does not usually translate into offering courses at the Irvine Campus.

Perhaps the best solution from the perspective of my College is for a scaled down Irvine Campus designed to serve only the select programs that make best use of this South County opportunity. This would allow the campus to maintain a South County presence, thus preserving the ability to expand again in the future should this be desired. Obviously, if we select this route, we will not be serving some South County students that are now being served. However, we need to remember that we also are not serving qualified students on the main campus because of our budget and operational enrollment cap.

Lastly, I believe that our highest priority in terms of land acquisition should be to acquire Hope College. So, the Irvine Campus should not interfere with this acquisition.

**Steve Murray**    **Dean, College of Natural Sciences and Mathematics**

**2. Sent:** Tuesday, November 03, 2009 6:50 AM

Irvine Campus Task Force,

I am unable to attend the Irvine Campus Open Forum on Tuesday, November 3rd, 3:00 pm in the CSUF Pollak Library, but I want to voice my concerns.

I want to express my strong opinion that diverting resources to an additional campus at a time of budget cuts is demoralizing to the faculty and is a poor use of resources. The faculty in my department have had to assume a larger class load, increased class sizes, a mandatory 10% reduction in work time, and a 10% reduction in salary while the university continues to offer classes at an additional campus, apparently regardless of cost. We have been told that classes offered at Irvine are protected regardless of enrollment numbers, while our classes at the main campus require a higher number of students to prevent them from being cancelled. Thus, classes of less than 10 students continue to be offered at Irvine while the same class at the main campus typically is pushed beyond 45 students by the administration. It is unfair to our students and faculty to give preference to one set of students based on where they attend classes within the same university. I believe that as we divert resources away from the Fullerton campus towards the Irvine campus, we will exchange the much touted "Fullerton way" for

self interest, cynicism, and disdain towards the administration.

I do not claim to be an expert on the Irvine campus, but it is apparent that we would be able to serve these students on the Fullerton campus using other methods. For example, we currently have the technology and capacity to broadcast classes, podcast classes, and interact online via the internet. Much research has been done that suggests that these courses can be as effective as traditional classes. We could do this without much additional cost to the main campus. If we wish to continue to provide a traditional class approach for these students, it would be much more effective to build additional space on the main campus rather than lease a space in Irvine. This space could be instructional space or residential units – both would serve the south Orange County students. I truly believe that the students we serve in south Orange County are no different than those we serve in Corona or Riverside, who have to commute 30-50 minutes to attend CSUF, CSUSB, or Cal Poly Pomona. It is not atypical for my students to come from long distances to attend CSUF. For example, my students typically come from Riverside, Corona, Perris, Moreno Valley, eastern LA County, Asuza, Diamond Bar, western San Bernardino County, and as far away as **Woodland Hills, Santa Monica, and Palm Springs**. I do not think it would be unreasonable to ask potential students to drive an additional 10 or 15 minutes beyond Irvine to attend the CSUF main campus.

Because this is a public institution, we should all expect that the true cost of the Irvine campus will eventually be disclosed and someone will be held to account for it. Let us be wise - abandon the Irvine campus and bring the resources back to Fullerton.

Sincerely, **Justin A. Tucker, Assistant Professor**  
Department of Political Science & Graduate Program Advisor, Environmental Studies Program

**3. Sent:** Monday, November 02, 2009 4:15 PM

I am not able to attend the Open Forum because I hold office hours at that time, but would like to contribute some thoughts and questions.

In terms of the future of the Irvine Campus, the fundamental questions I would ask are:

- 1) What is CSUF's core mission?
- 2) As a regional teaching institution, which region is CSUF charged primarily to serve?
- 3) Is this region all of Orange County or primarily North Orange County or South Orange County?

The answers to question 1 would inform my comments. If the core mission of CSUF is to serve primarily Fullerton and surrounding OC cities, I would say that the Irvine Campus may be an educational venue that the university may not be able to grow and sustain.

If CSUF's core mission is to serve all of Orange County, then I would question CSU central about sufficient resources to manage and sustain both campuses. If CSU central's allocations are insufficient, maintaining a second campus seems to go beyond what CSUF resources can bear at this time. Our university is one campus in a university system. Adequate allocations for two campuses should be reflected in our budget.

Thank you for considering these comments.

**Jennifer A. Yee, Ph.D., Assistant Professor** Asian American Studies, H-312

**4. Sent:** Sunday, November 01, 2009 3:53 PM

I will not be able to attend the meeting regarding the Irvine campus. My suggestion is the following:

Rather than serving as an “overflow” campus where the main campus offers additional class sections, why not re-envision the Irvine campus as a liberal arts college (perhaps an honors college, or a true four year “small class”/liberal arts experience). Other large universities have an “honors college”

experience in their main campus experience (Arizona State is an example) where students can have a small college learning experience and where they can also, given their majors, experience the larger research resources of the main campus as needed.

We have the opportunity to create an entirely unique learning experience on the Irvine campus where students could learn in individual and unique ways. Why simply think of the area as a more convenient campus for South Orange County students? Why not be one of the first Cal States that offers a liberal arts experience in conjunction with the main campus experience?

Please let me know if you'd like me to further elaborate on this idea.

All the best to you, **Irena Praitis, Professor Department of English**

**5. Sent:** Saturday, October 31, 2009 12:00 PM

Hi my name is **Nadia Jadallah I currently a senior at CSUF** I have attended the Irvine Campus since I transferred to CSUF in Fall 2007. I love the location and it's much closer and convenient for me, since I live a lot closer to Irvine. My major is Communications with emphasis in Advertising, so essentially I should be able to get my degree by solely going to the Irvine Campus, but since the budget cuts; I am at loss because many of the classes I need to take in order to graduate are not offered anymore at the Irvine Campus. I do not understand this or agree with cutting classes at the Irvine Campus because the campus is very beneficial to a lot of student who work during the day or take mostly night classes. One reason for this is the campus is much smaller and parking is easier to find in comparison to the main campus where it's much larger and is extremely difficult to find parking, then there is the fact that the location is very convenient. There are many other reasons that the Irvine Campus is profoundly beneficial. But I will stop there in my discussion to limit this email to a reasonable length. So please keep the Irvine Campus or at least an off-site campus in the Irvine area and allow more classes to be offered there because like many students I am somewhat limited to the Irvine Campus. Thank you and have and Happy Halloween.

Respectfully, **Nadia Jadallah**

**6. Sent:** Friday, October 30, 2009 3:53 PM

I am unfortunately unable to attend the open forum on the Irvine Campus because it conflicts with class, but I would like to share my concerns with the task force.

I taught a section of POSC 300 (California Government and Politics, a popular General Ed course) at the Irvine Campus during Fall 2007 (my first semester as a faculty member at CSUF). I had not yet learned much about the Irvine Campus, but my experience there from the beginning was less than encouraging. I would drive down there on Tuesday and Thursday mornings for class. Because I live on the other side of Fullerton the school had to reimburse me several hundred dollars for driving expenses. I taught a class of just 15 students. That semester I also taught a section of POSC on main campus; that section was full and I had more students requesting to add.

Even at that time it puzzled me how this system could possibly be efficient. I was teaching a class that was clearly under-enrolled when I knew several students who hoped to add POSC 300 on main campus. In fact, I would often see my Irvine students on main campus; it turned out that many of us would drive to Irvine, hold class, and drive back to main campus for the rest of the day. Those students had enrolled in the class at Irvine simply because it was the only open section and they were desperate for the course. I could have easily had a second full section of POSC 300 on main campus, better met student needs, and saved the school the money they paid me for mileage. The efficiency gains were more than obvious.

But in all of the talk at CSUF about Irvine Campus and even the effects from recent budget cuts, there are intangibles that are most unfortunately being left out of the conversation. I believe that the

work I do in the classroom is important and that it provides part of a valuable education to students. But a significant part of what I do as a faculty member is work with students on an individual basis. It is as I get to know my students, their personalities, interests, and skills, that I am able to help them individually and encourage them to consider programs and opportunities that they did not realize were within their reach. Just this morning a student stopped by my office to discuss which classes would be most helpful to him, and I suggested he apply for our Washington, DC internship program. This student is now excited about a program that will greatly help him to learn and grow in his field.

Yesterday another student visited my office, and we had a delightful conversation about criminal justice policy and the kinds of reforms she would like to see. I learned valuable information from her perspective on the field, and I was able to encourage her to continue to pursue a career that is of so much interest to her. The atmosphere I found at the Irvine Campus destroys this kind of interaction between students and faculty. Because I did not have a presence on that campus I was not able to meet those students in the hallways and invite them into a discussion. It saddens me to think that these educational opportunities are missed when students take classes at Irvine rather than on main campus.

I also found it discouraging to work at Irvine without my colleagues. I have been given tremendous support from the faculty in my division during my time at CSUF; they have helped me with teaching concerns, research questions, and finding avenues for service. We often ask one another for suggestions about how to handle difficult classroom situations, and many of us collaborate on research projects. Being away from that kind of positive environment for an extended period would have hurt all areas of my career as an academic.

Because of all these factors I have declined any opportunities to teach a class at the Irvine Campus since that first semester. In light of my own experience with the Irvine Campus and the similar stories I have heard from colleagues, I quite honestly find it to be detrimental to the education we provide our students at CSUF.

Respectfully, **Sarah Hill** **Assistant Professor of Political Science**

**7. Sent:** Friday, October 30, 2009 3:02 PM

My name is **Romelia V. Morales** and I'm part-time faculty for the Secondary Education Credential Program. I have not been called to teach at this time, however, I taught ED 410 class at the Irvine campus a few times, during 2004- 2006. The drive from the CSU Campus to El Toro Marine base is lengthy. I recall that the enrollment for the class I taught was not as large as the ones at the CSU Campus. At times the enrollment was close to 40 credential students compared to the 15-20 students at the Irvine Campus.

Is there a location somewhere in between the CSU Campus and the Irvine Campus accessible to students. I believe another location like the Irvine Campus is needed, however, if it's not meeting the needs of a larger segment of the student population, maybe another location should be considered. This is just my opinion.

Thank you, **Dr. Morales** Part-time faculty Secondary Education program (not working at the time)

**8. Sent:** Friday, October 30, 2009 10:06 AM

Dear Irvine Campus Task Force Members,

I am on sabbatical this semester so I cannot attend the open forum. I would, however, like to make my views known (some of you may know me well enough to know that means "make my views known yet again"). I have been a faculty member at CSUF since 1988 and I was fortunate enough to join

the faculty at a time when our contract stipulated that we could not be obliged to teach on the Irvine Campus. My department chair at that time made an effort to cajole me into going, but I refused and, fortunately, was able to do so without it affecting my progress toward tenure and promotion. I have always steadfastly opposed maintaining the Irvine Campus. My reasoning can be summarized thusly:

1. I have never seen any convincing evidence that the Irvine Campus was anything more than a drain on our campus staff, faculty, facilities and budget. If the Irvine Campus is "turning a profit" for us, I have yet to see any figures demonstrating that.

2. I have also always firmly believed that if the Irvine Campus were eventually to be successful (i.e. become a profitable campus, or at least one that "breaks even" for us in budgetary terms) it would not be long before this would spur the Chancellor's office to make the Irvine Campus into a new, independent CSU campus. Thus we would end up having put in the effort and funding upfront from our university's budget and on the backs of our faculty and staff, in order to create an enterprise that would then become independent. How does this benefit us?

3. If the Irvine Campus is successful in attracting enough students from South County to become a vibrant, growing institution, then it should be a separate campus. This would be evidence that South County needs its own CSU, not an appendage of ours, where that institution's own faculty, staff, and administration were devoting their time, funds, and energies solely to making that campus a successful educator of regional students, with its own mission, and a significant contributor to the South County communities. By keeping the Irvine Campus going we are thus "enablers," enabling South County and the CSU to avoid facing the issue of the need for a CSU campus devoted to the needs of that region.

4. Meanwhile, as it is, except for the minority of faculty members who live in South County and thus prefer working on that campus because of its proximity to their homes, working at the Irvine Campus is a significant drain on the energy and time of faculty members who otherwise must commute to that facility. Time and energy they could put into working on the CSU campus (or, God forbid, their scholarship) instead gets spent in a car driving down there and then back up here, two or three days a week. So if the Irvine Campus is financially successful, its success is the result of unpaid extra time and effort faculty members put in to go down there to teach. Rather like housewives who do a lot of unpaid work that somehow does not get counted as "work" because it is unpaid, that commute actually represents a significant additional amount of work and stress (commuting, for most of us, is not a form of relaxation) on our faculty members. This was always my main objection to this campus. It inconveniences students by inconveniencing already overworked faculty members. And we were already overworked well before this budget crisis. Despite the ongoing resistance of some CSUF (and CSU) administrators to, well, admit reality, I know for a fact that the teaching load at our institution is significantly higher than that at most other "comprehensive public universities." Not everyone at every CSU teaches that load - some campuses, colleges and departments seem to be able to obtain the funding (or use what they have creatively enough) to lower their teaching load. But the rest of us, and especially those of us in the College of HSS at CSUF, teach significantly more than most anyone I know from tiny liberal arts colleges like my alma mater, Saint Michael's College, to comprehensive public universities like Old Dominion in Virginia, not to mention San Diego State, Georgia State, Michigan State, Wisconsin State, North Carolina State, or Arizona State, to name but a few, all comprehensive public universities like ours. Our work load has worsened even as our pay has been reduced with this budget crisis. Under the circumstances, I see absolutely no good reason to keep that campus open.

5. Besides classroom space, the Irvine Campus does not have and will not have as long as it is merely a branch of CSUF, the other resources and facilities necessary to make it work as a university. Recently, Pollack Library drastically cut its hours in response to the budget crisis. Then, the librarians got a shock. Clearly, their reasoning had been that with online resources, who needed a place, a building with desks, books, journals, and quiet space? Yet guess what the students recently demanded, and got? A building where they could gather, use the computer, and study. Moreover, although the library is not opening the stacks during those extra hours, it is the place, more than the resources, that counts to the students. They can bring their own textbooks, or they can arrive before the stacks are closed, get the books and journals they need (maybe I'm just a curmudgeon fantasizing here) and sit downstairs and read into the evening, like I did as a student. My point is, they need a place to study and to access the resources they need to study. The Irvine Campus does not have the facilities of a university. Our campus does. If the South County population needs a similar campus, it should get one, a real, full-fledged one. If it is really not that burdensome for their students to come here, or to take online courses if they cannot commute, they should.

6. Speaking of online courses, why do we need an auxiliary campus so students won't need to commute if we can perform the same service - offer the same convenience - via online courses? If so, what's the justification for keeping the costly Irvine Campus facility open? Vanity?

7. Finally I would add that the Irvine Campus is also a sort of intangible drain on the CSUF community. Look, we all know we're a commuter campus, and given the difficulty for faculty in finding parking at "peak" hours, and the energy and enthusiasm, or at least rhetoric, that the university is putting into online teaching, not to mention now the furloughs, we faculty members do sometimes get the idea that the administration may not really want us around all that much anyway. But we have a hard enough time creating community at CSUF as it is, with the place often having the feel more of a factory changing shifts every four hours than a university campus. But if we are to have a prayer in hell of ever building any community on this campus, there is no doubt that sending faculty members, and especially our newer (and thus more vulnerable to pressure) colleagues, down there to teach part of their load is only going to impede the process of building the community.

In sum, I don't believe that there is adequate need or justification for continuing to put resources, and especially faculty time and energy, into the Irvine Campus right at a point when the future of the CSU, at least the near future, is clearly to be a smaller institution. If we're going to be smaller, we need to try to be better, to preserve quality as best we can. And that means consolidating our resources and focusing them where they can do the most good. I believe that is here, on the CSUF campus.

Thank you for your time and attention to this message.

**Gayle K. Brunelle      Professor of History**

**9.** November 6, 2009

I wasn't able to make Tuesday's open forum because I taught at the same time. Here are my thoughts on the situation, and I hope the committee will take them as input. They were hastily composed, so please don't confuse a brisk tone with hostility. I know that I am out of step with what some would prefer, but I offer these comments as a voice of the loyal opposition.

Here are the questions I'd like to see the committee report answer. The bottom line, to me, is that we need an apples-to-apples comparison of how many students we can serve if we moved the Irvine operations to the main campus until the budget improved versus how many we can serve by staying open in Irvine (under the best case scenario for staying open). Here are the questions I think need answering:

- 1) Excluding on-line classes,
  - a. How many Irvine students are there who take class on the CSUF campus?
  - b. How many CSUF students take classes on the Irvine campus?
  - c. How many Irvine students ONLY take classes on the Irvine campus?
  - d. Do we have any demographic data on the average commute time to the main campus, or a raw student count of the number of students who commute more than an hour to get to CSUF now? Would analytic studies have that information?
- 2) If the Irvine campus were closed, would the FTES transfer back to the CSUF campus, or not?
- 3) If the Irvine campus were closed, adding up all we'd save for overhead, etc., how many more students (or FTES) would we be able to serve on the main campus?
- 4) Is there a document that indicates a strategy of southward expansion? If so, when was this strategy debated? How has this campus determined that southward expansion is part of its overall strategy?
- 5) Is there any evidence that if we closed the campus we would not be able to fill students if we reopened it? Given the massive backlog of community college students who can't get in, and applicants we are now turning away, if indeed there is student demand for a south-county campus, shouldn't they be lining up when the campus reopens?
- 6) Is there any evidence that the state of the Irvine campus will affect legislative funding for the CSUF campus? If the legislative decision to fund the Irvine campus dates to 1989, none of those legislators are still in office due to term limits. Does the legislature have any institutional memory of the decision?
- 7) Is there any statement from the Chancellor's office that they would deny future funding if we "furloughed" the Irvine campus until the budget got restored?

I don't think the committee can escape the "send them to CSUF until the budget improves" option. Whatever criteria you are using, the final one will get compared against the number of students we could serve on the main campus if we didn't spend the overhead on Irvine.

I think we have to address the question of whether we are funding Irvine students at the expense of main campus students because we find Irvine to be of strategic value.

I'm not opposed to Irvine, just VERY frustrated that we can't seem to get a baseline number to compare with. I think that's the most important work the committee could do.

Finally, I DO think it's the height of hypocrisy if we on balance serve fewer students because we have an Irvine campus and then congratulate ourselves for having made a pro-student decision. If we are favoring the Irvine students over the main campus students because we deem them to have more strategic value, I think we need to be honest about that.

Thanks!                    **Jon Brushke, Human Communications Studies**

## Appendix Two-B

### Notes from Open Hearings at the Irvine Campus

Compiled by Keith Boyum

October 28, 2009

The notes below are “near verbatim” comments from 49 persons who addressed our Task Force, beginning at 5 PM on October 28. Another thirteen persons wrote e-mails instead of testifying in person on October 28. Those e-mails are appended. Thus, all in all, the opinions of 62 persons are shown here. All comments are positive, encouraging that an Irvine campus be maintained.

Persons in other-than student roles are indicated with a box around their job titles.

Each comment has been categorized concerning themes evoked.

- **Forty-one** comments included some aspect of **convenient location** as a key point.
  - **Thirty-three** commented that the Irvine Campus’ **smaller size and feel** was important to them.
1. **CONVENIENT LOCATION.** [Name inaudible.] Communications Major. Young woman. Has taken seven classes here. “I love it. If I didn’t have the opportunity to take classes here, I wouldn’t complete my degree.” Convenient parking. “I’m ready to learn, not frustrated.” “with traffic, and my work schedule, I wouldn’t be able to finish. So, I love this campus.”
  2. **CONVENIENT LOCATION.** Have had 3 classes; Liberal Studies major with a law track. I am part of ASI University Affairs, and have discussed this a lot in our committee. I am a resident of south Orange County. This fits my schedule perfectly. This campus is essential, especially to our major. Many of us here do depend on this campus. If you were to take this away .... Many of our students in our major are older. I feel this is essential to the university’s growth. I feel that this campus is essential.
  3. **PREFER THE CAMPUS [SIZE, FEEL].** Richard, a Comm major, taking four classes in my first semester as a transfer student. Everything here is done efficiently. Teachers out of classes interact with student; you get that family feeling. We absolutely need the campus. Nothing seems to be missing, in my view. We don’t need the extra facilities, a rec center or health center, that are found on the Fullerton campus. If I could pin a word to it, it’s efficient.
  4. **CONVENIENT LOCATION.** Paula Obermeier. I finished my master’s degree this past May. It was a big decision to return to the master’s program. I am a full time teacher in the Saddleback district. The existence of this campus was a big factor in my decision to return to school and win the Master’s in Education. I spent five years on my program because I work full time. I took 3 courses here, 3 online, 3 at main campus. I enjoyed the Irvine classes the most. I would have loved to have taken all of my courses here. We live in nearby cities. There are 13,788 students

due to graduate from Saddleback Unified School District in the next four years. My son hopes to transfer from Saddleback College to this campus. He needs to work; he needs something to fit his lifestyle.

5. **CONVENIENT LOCATION.** I am Megan Aguirre, a Liberal Studies major. I am taking 3 classes here, one online, and only one at the main campus. I have two young kids. We live in Huntington Beach, and I have to drop my kids off at 8 AM. I am able to start my classes at 9 AM, and to take more classes. The earliest I can start at main campus would be 10 AM. Parking and commuting is much more convenient for me here at the Irvine campus. I love the fact that it's small, and I am very close to my kids' day care.  
*Query: if there were no CSUF Irvine, would you be at CSU Long Beach?* The existence of an Irvine campus was important to my choice
6. **CONVENIENT LOCATION.** Thomas Castiglione. My second semester taking classes at Irvine. I also take classes on the main campus. Liberal Studies major. Most of my classes are on main campus. This is an important campus for students. To shut the facility down would be a disservice. I can get through my program more quickly by having classes here. I live in Yorba Linda.
7. **PREFER THE CAMPUS [SIZE, FEEL].** Jewel Wilson. Liberal Studies major. I've taken six classes here. I didn't feel like a number at this campus. I have a relationship with Jill in Financial Aid. I feel like a person. I want to feel like this means something. I'm a person on this campus. Counselors are great; professors know me by name. I checked out Sa Marcos, and Vanguard. I chose Fullerton due to its impeccable reputation. I live in Laguna Niguel. I work full time and am putting myself through college.
8. **PREFER THE CAMPUS [SIZE, FEEL]. CONVENIENT LOCATION.** My name is Katie, I'm taking four classes here. I'm not rich; I'm not 19. I live in Temecula. It's a far drive but it's totally worth it. Classes are not overcrowded and I'm a person here. I was leaving a 6 AM and couldn't find parking at Fullerton. Liberal Studies major.
9. **CONVENIENT LOCATION.** Monica Mc inaudible. I work for 9 hours in Santa Ana. My home is in Lake Forest. Coming here saves time for my family and me. Business major.
10. **PREFER THE CAMPUS [SIZE, FEEL].** Kimberly Duncan; Liberal Studies. A favorite thing: I am part of an academic group. I always imagined people in college who would share thoughts. I'm very happy here. I attended the Fullerton campus. I signed a lease thinking that this campus would stay open for awhile. I live in Newport Beach.
11. Jim Gonzales. Liberal studies faculty. **PREFER THE CAMPUS [SIZE, FEEL].** I have been teaching at Irvine for many years. I live in L.A. So it's a big commute. I love teaching here and I recognize that this campus plays an important role in the Fullerton mission. This campus does not serve

predominantly rich 19 year olds – that is an illusion; I could say stronger things. The demographic in my classes are adults who work, many full time. The majority of my students attend here because it is convenient, nearby, you can park. Students ask me, please please, aren't you going to teach this course at Irvine? My classes are just as large on main campus. But here, you bump into your students all the time. So it is a community feel. I run into my students on the quad when I go for a cup of coffee. The campus is a valuable asset which enhances the educational mission, and serves a separate constituency.

12. **PREFER THE CAMPUS [SIZE, FEEL].** Deanna Neff. Liberal Studies major. This campus is important to me. I always look for what is offered at the Irvine campus. I don't want to drive to Fullerton - I live in Santa Margarita. I work; time is huge for me. We understand there is no cafeteria; not a huge library; we sacrifice those things for community. The sense of community you get is valuable: I would switch around my whole schedule to study here. It's disappointing that I must go to Fullerton next year in order to graduate. The overall experience here is much better.
13. **PREFER THE CAMPUS [SIZE, FEEL].** Liberal studies major. Because of this campus, I have relationships with my teachers. I didn't get that at Fullerton. This is a strong community. I chose Fullerton instead of Long Beach because of the Irvine campus. I live in Mission Viejo. This is convenient, but it is really the community that is important. I must go to Fullerton campus once per week and it's the worst day of the week.
14. **PREFER THE CAMPUS [SIZE, FEEL]. CONVENIENT LOCATION.** Emily Bonnie. I am faculty. I have been teaching at south campus since we began a south campus. I am now tenured in Liberal Studies. Many students have said they are here because this is their only option between child care, parent care, jobs. The complexities of commuting to Fullerton would drive them away. The community here is fabulous. This is a crucial part of the Fullerton system and to our mission and goals.
15. **CONVENIENT LOCATION.** Susan Geers; liberal arts major. I was accepted into CSUF: I had to take all my classes here. I put my daughter through this school. She encouraged me to go to college. My husband has been laid off; we have had to open our own business, but we are still doing it. Three years from now I'll be a teacher and can support my children. I can only finish my program on this campus.
16. **PREFER THE CAMPUS [SIZE, FEEL].** My Susan Boswell. Liberal Studies. I have 2 children who are CSU Fullerton alumni. I almost didn't apply due to traffic nightmares. My children encouraged me to apply to this campus. I really want to graduate from Cal State Fullerton. Lives in south Corona.

17. **CAMPUS IS IMPORTANT.** Kevin Lambert. Liberal Studies faculty member. This is my first semester teaching at Irvine. Many students have come up to me and told me that I should tell you how important this campus is to them. I urge you to pay attention to them.
18. **PREFER THE CAMPUS [SIZE, FEEL].** Elizabeth S. Irvine campus is accessible. I live and work in Laguna Niguel. The handicap access is very good [she is on crutches]. Fullerton is much less accessible. I'm 24 and not a rich 19 year old. This campus is awesome, don't close it.
19. **CONVENIENT LOCATION.** Shane Oaks, I live ten minutes from here. Today is a good example of why I'm here. I take care of my one year old. Today grandma couldn't make it. So I had to stay home. The commute and parking is hard. I had to skip my class at Fullerton today; if it had been here, I'd have been able to attend class. I'm not 19.
20. **CONVENIENT LOCATION.** Shaney, a Liberal Studies major. Thank you for hearing us. Parking and class sizes are convenient, and we appreciate those. But the necessity for so many of us is to have the campus so close. I will graduate in 2010 and want to join the credential program. I work and I need to be close.
21. **CONVENIENT LOCATION. PREFER THE CAMPUS [SIZE, FEEL].** Deborah Carlson, my first semester here. I like the convenience, the parking. This is one of the best schools I've attended. I'm learning a lot from students and faculty. I'm an adult career-changer, I hope to teach the severely handicapped. Lives in Huntington Beach.
22. **PREFER THE CAMPUS [SIZE, FEEL]. CONVENIENT LOCATION.** Katie Dority, 28 years old, from Mission Viejo. I am thankful to attend the Irvine campus. I have developed a personal relationship with dean Marsha Daughtee. At other campuses, these relationships are impersonal. I can talk to her at any time; she is accessible; I get personal attention not available at a large campus. This campus provides a great support for the student community. I have developed many friends; we go through this academic process together. We can work together, get higher GPA's. I do work full time as a restaurant manager, and so it's very difficult for me to finish college.
23. **PREFER THE CAMPUS [SIZE, FEEL]. CONVENIENT LOCATION.** Audrey Marquez, Liberal Studies senior. I attended Cal State Fullerton solely because of the Irvine campus. San Diego State, Pomona accepted me. But this is a gold mine. It would be wise to keep this option open to your students. The main campus is known as the commuter school – some friends make friends because they are in a sorority. We can get together for group projects because we live near each other among students at the Irvine campus. I work full time, putting myself through school. I'm not going to get a degree without this campus. I live in Mission Viejo.
24. **PREFER THE CAMPUS [SIZE, FEEL]. CONVENIENCE.** Karen, Liberal Studies, live in Laguna Hills. Went to Saddleback. Came here because Irvine is closer than Long Beach or Fullerton. I work

two jobs. I was forced to take some classes at the main campus. I cannot take classes as many because I have to allow for the drive. The main campus is too large. The camaraderie is much better here. I can't socialize at Fullerton: here I can, and still get home to take care of my family. This campus serves many students who can't reach other campuses.

a. As well, this campus is safe. Some violence at CSU Long Beach would make her feel unsafe.

25. **PREFER THE CAMPUS [SIZE, FEEL]. STRONGER ACADEMIC ENVIRONMENT.** John Driscoll, 26, live in Mission Viejo. Please keep this campus open; closing it is completely counterproductive. Sense of community here. A higher GPA here than at Fullerton. If anything you should encourage students to enroll here. There is "overwhelming evidence" that this campus is very successful. I recognize many faces here on this campus; recognize my teachers; my teachers and counselors know my name. It is very much like a community here. Liberal Studies major.
26. **CONVENIENT LOCATION.** Mike Snyder, Liberal Studies major. I came to Cal State Fullerton because of this campus. You offer night classes, and I can keep my job. You have to keep this campus.
27. **CONVENIENT LOCATION.** My name is Brian, 22k, Sociology major, live in Laguna Beach. I will graduate this semester. This campus is convenient.
28. **CONVENIENT LOCATION.** Colleen Patton, Newport Beach, re-entry student. I'm an aide at a school district. Without this campus it would not have happened for me. I have been on the Fullerton campus only one time. I just wouldn't get through at Fullerton. In the two years here I have gotten almost 30 units here: it wouldn't happen at the Fullerton campus. Liberal Studies major.
29. **CONVENIENT LOCATION.** Tiffany; Business Accounting major. Irvine campus is the reason I chose Cal State Fullerton. I live in Ranch Santa margarita. I work 40 hours a week and must take 7 to 9:45 PM classes. Commuting to Fullerton can take 2 hours sometimes. The classes for next semester here are pretty bad. Looks like I will have to drive all the way to Fullerton for some of them.
30. **PREFER THE CAMPUS [SIZE, FEEL]. CONVENIENT LOCATION.** Arlene Parsons, a staff perspective. Why do I prefer the Irvine campus? I worked for 2 years in contracts and grants at the Fullerton campus. I live in Placentia. It's a joy to work here even if I drive an extra half hour to work here. Personally, there are 3 reasons. Location; size; cost-effective. For people who live here it's a big plus not to have to drive to the main campus. Size: I have many meaningful contacts with faculty, staff and students. We are connected to each other; everybody knows your name. Staff, faculty and students can know and value each other as individuals. As to cost-effective, we pay our own way. We contribute to the community and to the main campus with our campus services. After 20 years, I hope you can see our value.

31. **PREFER THE CAMPUS [SIZE, FEEL]. ACADEMIC QUALITY HIGH AT IRVINE.** John Lawrence, faculty member, ISDS. I have 3 points. (1) Quality of the students here is high. I have taught for all of the years that CSUF has had a south county campus. With the exception of one test in one semester, giving the same test in both places, the averages on the exams are higher in Irvine than in Fullerton. These people are happier, more dedicated to their educations, and are making a commitment. Typically, Irvine scores at about 10 points higher than Fullerton scores. (2) This campus works, as you can tell from the praise here. This staff provides the students with great information and support with just a skeleton staff. (3) as a professor, and having taught for 25 or 30 courses here, I teach in computer labs all of the time. Technology occasionally fails. On the Fullerton campus, I dial 7777, but often I have to “eat it” for that class. Here, I walk ten feet, and go to Alana or Bruce; they come right away to fix my computers, and we can continue. When my students need some help with student aid or related, I walk 30 feet to get them help. This campus has the feel of CSUF in 1973.
32. **PREFER THE CAMPUS [SIZE, FEEL]. CONVENIENT LOCATION.** Marsha Daughtee, assistant dean. We serve the cal State Fullerton students in the south county area. The limited services that we have here is real. Two full time student services staff and one part time business adviser. One part time financial aid counselor. A Fullerton campus student who lives or works in this area comes to me for help and advice. I serve them because they are all Cal State Fullerton students. Last spring the Senate did not treat Irvine students well. They were not regarded as bona fide Cal State Fullerton students – but they are. In the end, we serve not only the Irvine students.
- a. Students from Temecula, Oceanside, San Clemente: Irvine is a prime location because of the 5 and 405 freeways as well as the toll roads.
  - b. I have the joy / and the un-joyful task / of trying to get a student classes that aren't offered every single semester. Students hope to take classes that actually count toward their degrees. It's been a challenge to get students into the proper classes. I spend an enormous amount of time on that. So we need a sensible class schedule. CHAD tries to make things happen, to offer what the students need. I'm disappointed when departments say that they can't get faculty to go down there. But faculty with experience here often want to come back. I don't have tutoring here, and the learning center on the Fullerton campus is keyed to classes taught at the Fullerton campus.
  - c. Some students come to Irvine in the morning; go to Fullerton for a class; then return for a class here in Irvine.
33. **PREFER THE CAMPUS [SIZE, FEEL].** Karissa, a second semester student here. Last semester I took the majority of my classes at the main campus. It was too big for my comfort. I went to my classes and I went home. I had some night classes here and fell in love with it here. My teachers know my name; I can park; it's convenient. I attended Mission Viejo high school; this campus is the reason I'm at Cal State Fullerton. My bad things about the experience here: not enough classes for my Child Development major. The food isn't very good. I have friends in San

Clemente who could not attend evening classes on the main campus. At this campus, you know what's going on. Pizza days; ice cream days; movies. Everyone knows what's going on. You get the communal aspects of the experience.

34. **CONVENIENT LOCATION.** Liam, a CHAD major. I represent diversity here. This school doesn't just cater to people who live in south county, but also the people who work in south county. This is convenient to my work at a pre-school. To have to go to Fullerton would affect my learning: I'd be stressed out to travel to Fullerton at 5 PM. She lives in Huntington Beach.
35. **PREFER THE CAMPUS [SIZE, FEEL].** Scott Ramirez, a Child Development major. I actually live in Seal Beach. The first time I went to Fullerton I had few friends: I'd go to class and go home. So I tried the Irvine campus and love how it's so tight knit. I am a transfer student: I never thought I'd make as many friends as I have here. I see a dozen people I know, with whom I have had classes. It's a longer drive from Seal Beach to Irvine than from Seal Beach to Fullerton, but it's worth it.
36. **PREFER THE CAMPUS [SIZE, FEEL]. CONVENIENT LOCATION.** Name inaudible. I am four classes away from graduating. I live in San Clemente; I could have chosen either Long Beach or Fullerton, and because of the Irvine campus I chose Fullerton. I work full time. It's easy for me to get from my office in Irvine to this campus. I wouldn't be able to make a 7 PM class in Fullerton. So I don't know if I'd be able to finish. The Irvine campus is very good, makes it very good for students, relieves stress of parking and other things. I have attended UC Irvine, Saddleback College, and others. Classes are so much smaller you actually get attention. It's the best school I've been to. Comm major.
37. **PREFER THE CAMPUS [SIZE, FEEL].** Name inaudible, Liberal Studies major. I live less than 5 miles from the Fullerton campus. I wish I knew about this campus 3 years ago. I want to pursue my credential and my advanced degree here.
38. **PREFER THE CAMPUS [SIZE, FEEL].** Marilyn Conklin, Assistant to the Dean, Irvine campus. Feeling of community. Geographically convenient. "a good look at Fullerton with a branch campus is one that is large and able to offer the activities of a large comprehensive, metropolitan university with numerous extra-curricular opportunities or a small liberal arts type college with students who prefer more individualized attention and wish to attend a more intimate feeling campus.
39. **PREFER THE CAMPUS [SIZE, FEEL].** Robert Flores, Coordinator for Student Affairs. I've been here since 2002 when we opened the Irvine campus. I have worked in a branch campus and community college environments. I'd like to see the 667 Irvine-only students gain some more benefit from their fees, which seem to go to the Fullerton campus. I'd like for us to be seen as part of the university as a whole.

40. **PREFER THE CAMPUS [SIZE, FEEL].** Michelle Lussio: I am the academic adviser for College of Business here on the Irvine campus. One third of our Irvine campus students are business majors. I am a visible investment by the College of Business here in Irvine. Business created a concentration specific to the Mission Viejo campus. Students here don't have the same services. No tutoring for business students. We went so far as to have cameras here to interact with tutors on the Fullerton campus.
41. **CONVENIENT LOCATION.** Steve, a senior, graduating with four classes to go. I must be at work at 6 AM, in the O.R. at Hoag Hospital. Parking is much easier. I have attended Fullerton all my years. I live in Irvine; I am a CHAD major.
42. **PREFER THE CAMPUS [SIZE, FEEL].** Started in Fall 2008, took all my classes on the main campus, but worked in Irvine. It was insane. I had to wait to find a parking space at Fullerton. So I would wait and wait. The next semester for the spring of 2009, I found out about the Irvine campus, and took half of my classes here. Takes me about 25 minutes to get here, but way better than over an hour in traffic. Next semester, all four of my classes are here. The environment here is more catering to student-professor relationships. Here, I am supported by other students as we take classes as a group. I love being here. Faculty know who I am.
43. **PREFER THE CAMPUS [SIZE, FEEL].** a Child major also. People note that not everyone takes all of their classes here. But the only reason for me – I've been here two semesters – I had to take a class at the main campus that just was not offered here. Further: I've heard it said that students don't get the full college experience here. But I say that is not for everyone. I live in Rancho Santa Margarita.
44. **CONVENIENT LOCATION.** I'm Nathan Brown, an Advertising major. I wanted to say that I feel like you know who I am, by making this school the way it is. I don't need all of the main campus amenities. I have a career already; I have a family; I don't want to worry about social events and other things that the main campus features. I appreciate having so little to worry about. I live in Tustin.
45. **CONVENIENT LOCATION.** I'm Barbara Sauer. I'm "with" but not speaking for the Center for Careers in Teaching. I go to community colleges in this area. I hear questions about whether this campus will still be here. I can't stress strongly enough – if there were more outreach, this campus would be full. Just the information that this campus is "out there" is powerful.
46. **CONVENIENT LOCATION.** Brandi ... [last name inaudible]. I'm a child major. I attend both campuses, live in Fountain Valley. I prefer this campus. I'm a single parent. The convenience of getting here and parking and going to school is very important. It's crucial what's offered at Irvine. I take whatever I can at Irvine, and try to fill in at the main campus with courses not offered at Irvine.

- a. I was forced to attend Irvine in my first semester. But now I prefer it.

*How many of you feel that you are forced to go to Fullerton? Many hands raised.*

- 47. **CONVENIENT LOCATION ; INEXPENSIVE.** I am Nadia, a Child major. I had a choice to go to Long Beach or to Fullerton: I chose Fullerton because of this Irvine campus. I came from four years of being shuttled around trying to transfer from several institutions including private ones. I can afford only limited attendance at Fullerton due to gas money.
- 48. **CONVENIENT LOCATION.** I am Gabriel, a Business finance major. I work in Laguna Niguel and live in San Clemente. I wouldn't be able to go to school if this campus did not exist. I took one class this semester at Fullerton – it was the only campus where the class is offered.
- 49. **CONVENIENT LOCATION.** I just finished my undergrad at Fullerton; mostly here. I live in Rancho Santa Margarita; I have very young children; I'm now in the M.B.A. program. This campus helped me to get my undergrad degree, and now it will help me get my M.B.A.

## **E-mails Regarding the Possible Closing of the Irvine Campus**

Received and provided by the Dean's office, Irvine campus.

E-mails were received on dates near to the open hearing: October 22-24; 27-28; and Nov. 2, 2009

**1. PREFER THE CAMPUS [SIZE, FEEL]. CONVENIENT LOCATION. Faculty Member:** I think that the Irvine campus is of huge importance to Cal State Fullerton. It gives the school a presence in central Orange County which is accessible to thousands of students who cannot make it to Fullerton given the distance and traffic situation.

The current building is fine. If it becomes unavailable, I think that another building in or near Irvine should be used.

It would be a mistake not to have a Cal State Fullerton campus in Irvine.

Arthur R. Knowlson, Jr. Esq. Case, Knowlson & Jordan LLP

**2. From:** Kyle Wilkins,

**CONVENIENT LOCATION.** Being from San Clemente, the Irvine campus has been a godsend in the past. I think the campus should be expanded, classes should be added, and be made more accessible to students, especially those of the southern orange county persuasion.

**3. CONVENIENT LOCATION.** My name is Rebecca Myers and I would like to voice my opinion on how important the Irvine based campus is to me. I work full time in Laguna Beach and go to school full time and am only able to do both full time because of the Irvine campus. I chose Cal State Fullerton because of the Irvine campus being so close to my home. I would not have chosen Fullerton or continue to

attend Fullerton if there were no Irvine campus, especially with the economy right now, gas alone would not allow me to be able to drive up to the Fullerton campus. The Irvine campus means a lot to me as a student and is allowing me to attend college close to my home so that I can follow my dreams and get a degree. Thank you for your time.

**4. CONVENIENT LOCATION.** I live in Irvine therefore the CSUF Irvine campus made such a big difference for me. Not having to drive twice a week all the way to Fullerton has changed my life! -Chloe Reymond

**5. Faculty Member:** Unfortunately, i teach during one session and can't come at the other time. i have taught at the irvine campus for about 6 yrs of more. i think it's very helpful for south county students and also for those from fullerton and as far away as riverside. the campus and staff are great. i appreciate the opportunity to teach there.

Jinni A. Harrigan, Ph.D. Professor - Department of Psychology  
P.O. Box 6846 California State University Fullerton, CA 92834-6846

**6. CONVENIENT LOCATION.** Completing my degree has been one of the most difficult endeavors I've pursued, not because the coursework has been hard, but because the logistics of attending classes present many conflicts. I'm an older, returning student and I don't know how I would have been able to get through my BA without classes at the Irvine campus. I have one class left to compete in Spring 2010 and I'm hopeful the class will be offered in Irvine. It's impossible for me to work full-time and make it to a 7 p.m. class on the Fullerton campus and daytime classes are out of the question. The University of California at Irvine is close, but they don't offer a major in Communications. You have my gratitude for keeping the Irvine campus open through my degree pursuit; I hope it will be there for others.

The Irvine campus allows CSUF to continue to reach a diverse pool of eligible students, provide those students with an affordable education that allows them to contribute to their communities and our overall economic well-being. Best Regards, Lesley Brown

**7. PREFER THE CAMPUS [SIZE, FEEL]. CONVENIENT LOCATION. ACADEMIC QUALITY.** Hi, my name is Jackalynn Lopez and I have been a student at CSUF since the Fall of 2007. I am a wife, a mother of a 5 year old boy named Gavin, and a 3 year old girl named Lily, a small business owner and part time student at CSUF. My time at CSUF is taking longer than most because I have time only to take two classes a semester. I am an Advertising major and really enjoy the Irvine Campus and all it has to offer. Aside from the obvious benefit of smaller class size, and ample parking close to campus, the Irvine Campus is always my first choice when registering for classes. I will even create my schedule around what classes are being offered at IRVC because I prefer to take classes there. Don't get me wrong. I still enjoy taking classes at main campus and love the big University feel and the sense of being part of the big CSUF "family". The reason I prefer to take classes at IRVC is because I like the convenience of not having to deal with the hustle and bustle of the main campus. It is a shorter commute for me- I live in Huntington Beach, so it's a straight shot down the 405 and I'm there. I know that I will always find parking and I don't need a bike to get from my car to class. I find that in many of my classes, i see the same students, so i have been able to form more close-knit friendships with these students than when I

am at main campus. It's neat to walk into a new class and know over two-thirds of the students in the class already. The learning environment is different too. The students that choose to take classes at IRVC tend to be more motivated and responsible, some of my professors have also expressed that same experience. Over all the grades of the students at IRVC are on average higher than those at main campus, which in combination with smaller class sizes encourages you to do well. I like the feeling of not just being an anonymous student in huge classroom. The professors have an easier time getting to know all of the students in the class, and so they take better interest in each of the students progress throughout the course.

I love Irvine Campus and I hope to be able to continue taking courses there.

Sincerely, Jackalynn Lopez

**8. CONVENIENT LOCATION.** The Irvine Campus makes a difference to me tremendously. I live south of the Irvine Campus so the location of the campus and the services that are provided work with my busy life schedule. I work and go to school full time as well as volunteer at an elementary school so I need the conveniences of the Irvine campus. It is critical for me to have the Irvine campus where it is and have the library, academic advisors, computer lab, and easy parking near my home because it saves me time. If I had to travel to the main Campus my life while attending CSUF would have been so much harder. This is my last semester at CSUF but having this campus and easy access to the services has made my education experience so much greater. I know that this campus is still very important to all of the other students who are continuing their education while attending school and they need it too. If I continue my education through the teaching credential program having the Irvine Campus will continue to be important and convenient for my future.

Amber Kies

**9. PREFER THE CAMPUS [SIZE, FEEL]. CONVENIENT LOCATION.** If the Irvine Campus is deactivated, I will no longer be a student at this University. It is the ONLY reason I went to the credential program at this school. It is convenient and I love the Professors who live around the area and who teach there. I have been a student at the Irvine Campus since 2007, and it is a small family of students and teachers who work and seemingly live there.

What other school could you say hello to the morning custodian and help move some plants around. It was a sad day when they knocked down the other building. Surely some sort of agreement can be reached with the Irvine Company, Lennar Company, and the Great Park Company. It's Irvine I'm sure funds will find their way around!!!

I plan on starting my Master's there next Fall. I will not be going to main campus for ANY reason!!!

Do not close the Irvine Campus!!!!

P Jets

**10. CONVENIENT LOCATION.** The CSUF Irvine Campus makes a huge difference to me! I work full time and live in Mission Viejo and its really convenient for me to have a campus I can go to on my way home from work. The Campus is always clean and I never have problems finding a parking space.

I do my best to have at least one class at the Irvine Campus each semester.

Honestly, if I could take the rest of my classes at the Irvine campus, I would!!!

Best Regards,

Mike Scaffide CSUF Student (Junior)

**11. PREFER THE CAMPUS [SIZE, FEEL].** Hi my name is Mika Yanai, I attended the open forum tonight but had to leave early because I had a class to attend. I am a Liberal Studies Major and hopefully graduating in the spring. While I was in the forum, I know it was emphasized that this campus was convenient for many people who attend here. For me, it is the opposite. I live in Pomona, Philips Ranch and about 5 min. away from Cal Poly Pomona and 15 min from Cal State Fullerton. This is my second semester taking classes at the Irvine campus. Last semester, I took a class because I wanted the teachers that taught the class. I dreaded the drive, but realized after the first two weeks that this campus was special and different from main campus. here the professors got to know me, I was able to interact with my peers and get to know people as an individual and make friends in my major. This semester, I saw I was able to take three of my classes back to back with really good teachers and I was thrilled because my experience at this campus was awesome! Like I mentioned before, here there is a sense of community, I am not just one of the professors students, who attend class. They actually know me by name, and know what kind of student I am. This campus is not a convenience, in fact it's an hour commute for me but I still drive out here. I am taking 2 classes on the main campus and i DREAD those days because there's no parking, a lot of people and I am just a number, I am just another student who walks around campus and attends classes. The teachers don't know me as Mika. I could honestly care less that there is not a gym or a huge library. I really truly love this campus and hope that you don't close it. Even though, I might be graduating, I hope that the students attending Fullerton and get an opportunity to attend the Irvine Campus and get the experience and sense of a community.

Please DON'T close the campus!

Thank you! Mika Yanai

**12. PREFER THE CAMPUS [SIZE, FEEL]. CONVENIENT LOCATION.** I would not be a student at CSUF if the Irvine Campus didn't exist. I submitted my application past the University deadline last year. Luckily I was accepted with a condition of attending the Irvine Campus my first semester. It was a great transition for me since I had taken a few semesters off after completing my general education in community college. The classes are more intimate, professors have more time to spend with students before and after classes and parking is a breeze.

I am also employed at the Irvine Campus as a student assistant. I see myself working here until I finish my degree. My supervisors support my education and allow my work schedule to match my academic routine.

There should be more classes offered at the Irvine Campus. I am a criminal justice major and currently, there are only 3 sections being offered for the Spring 2010 semester.

Thanks for the opportunity to share.

Sincerely, Jean Ballard

**13. PREFER THE CAMPUS [SIZE, FEEL]. CONVENIENT LOCATION.** I enjoy the Irvine Campus and look forward to finishing my degree here. I went to the main campus once and it was a nightmare. After an hour of bad traffic, I finally arrived at the main campus. Parking was horrible and I got lost several times on campus. The directories were unhelpful because the maps do not have the "you are here" arrows so, I had to guess where I was. I have had the opposite experience at IRVC. The Irvine campus is closer,

parking is easy, and the campus is beautiful, clean, and well laid out. I also have a few suggestions that will improve the overall experience of attending Cal State Fullerton's satellite campus.

1. **Offer more morning/daytime classes.** It is difficult to schedule classes when all the classes I need to take are being offered once a week and at the same time as practically every other class I need to enroll in. Offering more morning/ daytime classes provides more flexibility. And, offering more class in general would be beneficial for students.

2. **Have counselors available 5 days a week at IRVC.** It is difficult to get academic and financial aid counseling when Michelle Lucio and Jill Brower are only available two days a week at the Irvine Campus.

3. **Keep classroom floors cleaner.** In every class, the floors are covered with hair and dirt. This is distracting and unsanitary.

Overall, I am very happy and am impressed with the Irvine campus and I would like to see it grow.

Sincerely, Caitlin Marroquin (Huntington Beach resident)

## Appendix Two-C

### Comments from Respondents to Zoomerang Survey Of CSUF Students with Zip Codes in the Irvine Campus Footprint

27. Please state any additional information as to the importance of the Irvine Campus remaining open and serving your individual needs.

#	Response
1	Please keep the Irvine Campus open and offer more grad classes there!
2	Having the Irvine campus makes a huge difference in my education. I work full time and do not get out till 5 so if I can only take classes at the main campus that means I am limited to taking classes that start after 7 and as it is night classes are hard to find. If there is an Irvine campus I can take classes that start at 530 and that gives me some more options. I am heading into my senior year and out of the classes I have left there were only FOUR night classes available and of course some of the times clashed which limited my choices even more. I wanted to take a Geology class which was offered only once at night on the main campus and because the lab was two hours earlier I could not enroll, if it was on the Irvine campus I would have been able to take the class. I was fortunate to find two evening classes at the Irvine campus. I just hope my last two semesters I can find night courses and on the Irvine campus because it would help a great deal. I have been taking classes at the Irvine campus since day one and it was in my third semester I had to start taking some classes on the main campus and it is quite a difference in time, gas etc. I have made many friends at the Irvine campus and all of us love it. We all live a great deal closer and it is an easier commute when you are coming from work. When I go to the Irvine campus from work or home it is less then 30 minutes. Going to the main campus it is about an hour, so quite the difference. What needs to be realized is that CSUF has many students and it is nice for those of us who work full time to be able to have options to chose classes both at night and that are closer. Not because we are lazy and do not want to drive to Fullerton but its because we can not leave work any earlier and can not possibly make it on time because of the great distance which means we can not finish our classes and graduate.
3	The Irvine campus does not currently offer any classes for my graduate degree program. If they did, I would exclusively attend the Irvine campus if possible, as I live less than a mile away.
4	Southern Orange county is not properly represented. Cal State Fullerton is one of the only option for many residents in the mission viejo/aliso viejo areas. Without the Irvine campus people in these areas will be not properly represented and not be able to gain a university education.
5	I live in Irvine, so it is very convenient taking classes minutes away from my house. The commute to Fullerton for night classes in particular is quite draining.
6	Commuting to the Fullerton campus has always been a hassle, and with recent parking issues making parking nearly impossible, I found the Irvine campus to be amazingly convenient. I have found the classes to be of the same quality if not better than those at the Fullerton campus. I have heard rumors that the Irvine campus may be close down and I REALLY hope this is not the case.
7	It really helped in determining which college I would go to since it gave me the opportunity to stay near home if I wanted to.
8	Irvine Campus needs to stay open. Number one it reduces traffic on the freeway especially going north on the 5 freeway. Irvine Campus is in South Orange County, no other campus is closed be.

	If it does close, many people will probably attend another campus or online classes. PLEASE DO NOT CLOSE
9	PLEASE keep the Irvine campus open!!! After I receive my teaching credential this spring, I'm planning on taking classes to earn my master's degree at Irvine. It would be extremely difficult to do this if I had to commute to Fullerton.
10	I am a grad student in Sociology at CSUF. I feel that if some of my classes were available in Irvine my academics would improve, for the commute from Laguna Niguel to Fullerton is very difficult and time-consuming dor me. I have to leave before 2pm for a 7pm class!! (If I wish not to sit in traffic...)
11	The fact that the Irvine Campus is over 4 miles from any mass transit, and my only option would be to purchase a VERY expensive parking pass just to park there, when I ride transit to Fullerton is a huge problem. I would have to pay to ride Metrolink, and then ride a bicycle from Metrolink to the campus, but my classes are only offered at Irvine at night, which means riding a bike 4 miles in a pitch black environment, a very unsafe situation. If the Irvine campus were more transit-friendly, I would welcome and enjoy the opportunity to attend there.
12	I would love for the Irvine campus to stay open as it is close to my home and cuts down the amount of time I spend commuting to school than if I were to commute to Fullerton campus.
13	Don't get rid of the Irvine Campus. For those of us that live and work in South County, the Irvine Campus perfect. I love having extra time to study because I don't have to spend hours sitting in traffic on the 91 and finding limited parking on the Fullerton campus.
14	Irvine campus should offer more classes for HUSR and HESC major. Due to work schedule, this semester, having few of the classes at Irvine campus made a huge difference. I wish more classes were available so that I do not have to worry about getting to classes on time and rushing every day.
15	OFFER MORE ONLINE CLASSES!!! AT LEAST 20% - 30% OF CLASSES SHOULD BE OFFERED ONLINE. GET WITH THE PROGRAM!!
16	I didn't go to Irvine Campus but would like to be able to do it for Spring 2010.
17	The Irvine Campus was a huge factor in deciding to attend CSUF, and I know first-hand that it is an incredible benefit to those living in the central/coastal/southern regions of Orange County.
18	I wish the campus offered more classes!!
19	The irvine campus is very important I believe due to my living situation and the economy I need to be able to work full time and go to the irvine campus. Also I want to go into the teaching credential program at the irvine campus and if they close it I will not be able to accomplish that. Also I believe having small classes and that close interaction with professors is important for better education. I want my children to be able to have the same opportunity at the irvine campus.
20	I like the Irvine Campus because finding parking is a delight, but I do wish it offered as many services as the main campus. Hopefully in the future it wont matter if you go to the main campus or Irvine, and we will be able to get school related errands taken care of at each campus.
21	ive wanted to take classes at the irvine campus but i never have, im not sure why i was sent this survey. the classes i need to take are not available at the irvine campus but if they were i would definiety go there than the main campus
22	This will be my last semester at Fullerton unless I enroll in the masters program. There are no masters programs for psychology offered at Irvine. It would be more important to me if there

	were classes I could take there, but after Psych 495 there is nothing.
23	Needs more night classes and human services classes offered. Spring only offers two human services classes and none of which are at night. That hinders my ability to graduate on time especially when I'm only allowed to take classes at the Irvine Campus
24	The Irvine campus is only 15 min from my house, and i dont need to use the freeway. while fullerton can take up to 2 hours to get to with traffic, without traffic 40 min (but when isnt there traffic!?). i would love for more upper division classes to be offered there, to make my commute easier.
25	As a resident of Irvine, it is very important to me a have the Irvine Campus remain open. Part of the attraction of having a Great Park proposed was the important educational and community composition. Without the presence of the university on the Great Park property, I would think that many residents in Irvine would rethink the Great Park purchase.
26	This campus location has been instrumental in continuing my education. It is conveniently located, provides a variety and flexible schedule. The professors connect with you in the smaller class environment. Please keep the campus open.
27	I am able to attended more classes per semester at Irvine than Fullerton
28	I would love for the campus to stay open, the only problem I have had is getting all of my communications classes there.
29	Irvine campus is much closer to home than the Fullerton campus. It is a pain to have to drive 60 miles each day to get to the main campus and back. I wish Irvine would offer more classes there
30	The Irvine Campus should remain open because it is close to my house, parking is very easy, and the teachers are great. More classes should be available like upper division classes. KEEP IT OPEN!!!
31	Please keep this campus open, it is conveniently located close to both work and school for many people!
32	I love the Irvine campus because of the smaller size to be able to learn, and get to know students and professors better and have a better sense of unity with the community through events that take place each semester. It is very close to my house and easy to find parking which makes it less stressful to go learn and motivates me more to attend class. It would be very helpful for students to continue their education at the Irvine campus.
33	Please keep the Irvine campus open. I live in Irvine and It is doing more good than harm. In this economy it is hard enough to afford college alone, but then having to pay gas getting to Fullerton and then driving around using my gas trying to find a place to park doesn't help either. I leave Irvine AT LEAST 2 hours before my class starts just to ensure I find a place to park to make it to class on time. At the Irvine campus I never have any problems.
34	All teachers at the Irvine Campus are much more helpful than at the Fullerton campus...I have thoroughly enjoyed my classes, and the easy parking makes attending class not as stressfull...Overall I have thoroughly enjoyed my experience at Irvine, and unfortunately very few classes that I need are offered at Irvine, and I will have to cut my work hours shorter to deal with the commute and PARKING to the main campus. Ultimately the main campus is nice, its just not as convenient for a student who also works full time in South County
35	If you close the Irvine campus, I will drop out. It is an essential tool for my success as a higher education student.

36	IRVC should have more food availability.
37	Every person I know that attends CSUF wants to take classes at the Irvine campus. They all work, mostly full time jobs, including myself and the ability to get from work to school to home in a sensible amount of time is crucial. However, I would love to see more of a variety of classes offered at the Irvine Campus, as well as online if possible. I am a transfer student and this semester I was hoping to take 12-15 units in Spring 2010 to stay on track with a 2 year graduation time. That is not possible with the schedule provided. Many of the classes offered in Spring are the same ones that were offered, and that I've already taken in Fall 09. This Spring there are only 2 classes I can take that will go towards my major credits and I with only those 2 classes I will be driving to school (not working or making money) 3 days a week. I know that many students are on there own, and the school's budget trys to accommodate as many students as possible. If you look at the fact that by just a few days after registration has opened up, many classes already have waitlists so long the class has to close its status. More people could attend and be successful with more options, counseling, and opportunities at the Irvine Campus.
38	Add more classes for certain majors, I am majoring in American Studies and there are no class offerings for the major at the Irvine Campus
39	I love how close the Irvine Campus is to my home. It makes it so great to NOT have to deal with the commute and TRAFFIC! The parking is great and I have more time to be home. PLEASE don't close the Irvine Campus!
40	I am very happy attending Irvine campus. Faculty members are very helpful. I am a mother of three children living in Mission Viejo, with my situation, this campus is very important to finish my degree. Due to the class schedule, I drive to the main campus for one class, but it is not easy to go there physically and mentally. I think the commute effect to my grade. I strongly hope that Irvine campus stay in Southern Orange county for us.
41	If it was expanded and had more to offer as in more classes that would be great
42	All those educational counseling advisors that Fullerton branch has.
43	I would take ALL of my classes at the Irvine campus if there was more to choose from. Very frustrating that there is only a few offered
44	i love the irvine campus!!! it is extremely convenient and i could not imagine it closing =(
45	I took this survey because I have attended the Irvine campus in the past. However none of the classes I needed this semester were offered there. I am a political science major and it would be nice if more poli sci classes were offered there, especially night classes.
46	For those of us living and working in south Orange County, it is very difficult to make the commute to the Fullerton Campus for evening classes. It can easily take 1.5 hours to make the drive in the early evening hours. While earning my Masters is important, family and quality of life are important also. The Irvine Campus makes it possible for me to continue my education.
47	The location and size of the Irvine Campus is so very convinient and important to the stress of my school load, the passion, and most of all the urge to want to drive out to get my education
48	The campus remaining open makes it likely that I will complete a graduate program
49	Irvine Campus is not more convenient for me to drive to as I live 30 minutes north of Fullerton campus. However, I would prefer to go to this campus because of the atmosphere there. This campus needs to stay open because of the sense of community that develops there that students cannot find at main campus.
50	The MBA night program should offer courses at the Irvine campus.

51	I could have gone anywhere. I chose Fullerton because of the Irvine Campus. I hope there are some bureaucrats who are not all careerists and choose customer/student over financial considerations. And may these bureaucrats serve Cal State U Fullerton. Please keep the Irvine Campus! The classes are full/overfull here. Is that not considered successful and show a tremendous need for it? And would that be significant enough to your committees to leave the campus standing? Thanks for asking us in this survey.
52	The Irvine Campus is a valuable asset to CSUF that allows students who live/work in south Orange County to easily attend classes without the hassel of battling traffic to the Fullerton Campus. Overall, my experience at the Irvine Campus has been a positive one and I've recommended other students to take classes there.
53	offer more sections
54	Computers that actually work!!!!!!!!!!!!!!!!!!!!!!
55	I love the Irvine Campus. It is very well kept and a peaceful learning environment. I like the smaller setting, and would rather take classes there then at the fullerton campus. Parking is much more accessible which makes coming to school less stressful.
56	Irvine Campus is an important resource that contributes to build my career. I work more than 40 hours per week, and I depend of classes available to complete my bachelor degree. Please try to maintain this campus open. We need it.
57	SURVEY IS TOO LONG!!!!!!
58	As a working adult, having Irvine campus is critical to being able to receive education. With so much traffic toward Fullerton campus, it is impossible to only attend Fullerton.
59	I feel safe when attending Irvine Campus at night. I can walk out to my car and it's well lighted. Class are let out about the same time so you have group walking out together. It's much easlier to find class at Irvine Campus then Fullerton Campus. The drive and distance it very reasonable. I love taking classes at Irvine Campus. It's further drive for me from home and work to Fullerton Campus.
60	Please offer more classes at the Irvine campus.
61	I would have loved to take more if not all my classes at the Irvine campus; however, each semester all the CAS classes I needed to take were all offered at the same time. Therefore, I could only take one there and had to find others at the Fullerton campus. I think classes for the same major should be spread out at different times.
62	I wish that they would offer more night classes for Political Science majors.
63	I do not pay parking fees. At CSUF (Fullerton) I walk to campus to avoid inflated parking fees. The only deterrent to taking classes at Irvine Campus for me is the option to park and walk from a remote area to avoid inflated parking fees. Even \$8 per class is not reasonable.
64	This campus drew me to Cal State, Fullerton in the first place. I love how close it is, and how accessible it is from the toll roads and freeways. I would love it if the Irvine Campus offered all of the upper level classes needed to graduate so that driving to Fullerton for classes was not necessary.
65	I was very sad to hear that the Teaching Credential program was cut from the Irvine Campus due to budget cuts. I chose CSUF mainly because I was told I could do everything at the Irvine Campus and now I am having to commute to Fullerton once a week next semester. And by the way it is looking, I will have to do more and more classes at the Fullerton campus. I would really like to continue taking as many classes as possible at the Irvine campus. Bring back the teaching

	credential program to Irvine! :]
66	The campus needs more classes or the two semester restriction needs to be lifted. It is impossible for most students to maintain a full credit load with classes only from the Irvine Campus. There's a grand total of FOUR management classes next spring, one of which being the capstone and two others being a core classes that everyone has to take. It shouldn't even be offered as a major at the Irvine campus.
67	I actually only take one class at the Irvine campus and only enrolled there because the professor I wanted for that course only teaches at the Irvine campus. I actually hate that I have to go to Irvine just that one day for that one class. The services offered there are poor. The library is really minimal, and I just don't feel like I can get anything done for my other classes without going to the Fullerton campus.
68	If I could complete my degree at Irvine it would make my college experience much better. Unfortunately the Irvine campus does not offer my final courses of Entrepreneurship. It will now take me twice as long to graduate as I can not make it to fullerton as often as Irvine.
69	The credential program there is VERY convenient and great to have.
70	I find myself leaving directly after the class has finished, as opposed to staying on campus to study and interact with other students. The Irvine campus does not provide some of the services that the Fullerton campus provides, such as a Health Center or a Gym. Those two facilities are really the only reason, other than class selection, that I would travel all the way to Fullerton. I chose Fullerton because I live in San Juan Capistrano and the only other option I had was UCI...too expensive. I heard that Saddleback had considered becoming a 4 year school at one time. I would have stayed there had that been the case.
71	I love the Irvine campus because it is close to my house. I would not attend CSUF if I had to drive to Fullerton everyday and fight for parking. The time I would spend driving and finding a parking spot can be used on studying. If the Irvine campus cannot stay open please find another location in south Orange County for the people who live in South Orange County. Thanks!
72	This is my only semester at irvine but I really enjoyed the parking and the quietness of the campus. I enjoyed the space in such a small campus.
73	perhaps having an Irvine chapter of various business clubs.
74	The Irvine campus is a nice place to study and go to school because of the scenery. Its actually a shorter distance to go to school there too for me and some of my friends.
75	The ONLY reason I chose to attend Fullerton is because of the Irvine Campus. If Fullerton did not have the Irvine Campus I most likely would of gone to UC Irvine. It is nearly impossible to maintain a full time job and schedule full time work if you need to spend hours commuting in traffic.
76	Very important campus, and it will affect many in a negative way if it is closed. Please keep the irvine campus open!
77	I would love to take all of my classes at the Irvine campus, but the classes I need to take are not offered there. It is difficult to make a schedule there because there are classes that I have to take for my major that aren't offered there, and I have to be at the Fullerton campus twice a week so there is no point. Cal State Fullerton is a commuter school and I live 45 minutes away, and to have to drive there 2 days a week with my gas tank and toll fees is very difficult. It would be much more convenient if I could just take my classes at the Irvine campus.
78	This campus is very organized, clean, accessible, and student friendly. The setting is peaceful that enhances cademic advance.

79	As a working student, the Irvine Campus is very convenient for me and that was one of the main reasons I applied to Cal State Fullerton.
80	I didn't know much about the Irvine Campus until this semester. After taking a class there, I want to only take classes there. It seems as though the teachers care more on that campus. The campus is extremely easy to navigate and the parking is a breeze. I have no interest in the Fullerton campus after being able to experience the greatness of the Irvine Campus.
81	Irvine campus provides a great learning atmosphere. The teacher to student ratio is great! I love attending the Irvine campus and would hate for it to close!
82	If Irvine campus closed, I would like more classes available at Fullerton main campus. I've never been to Irvine campus because I prefer to go to Fullerton Campus.
83	Very disappointed that no offering lower division classes for business. Because i can only go to Irvine campus, i have to pay an extra year of school without really putting anything toward my major.
84	Its a great place to take additional classes.
85	The entire atmosphere at the Irvine campus is a plus - more serious students.
86	They should have more art classes of choices even atleast the 4 core classes 3d dimensional 2d drawing and painting to achieve an emphasize such as graphic design illustration and web design.
87	I will be entering the special education cred program fall 2010 and I would like to see classes offered at Irvine campus
88	cant think of anything
89	The parking situation at the Irvine Campus is horrible. I only use the Irvine campus for 3 hours a week and I am at the Fullerton Campus the other days. When I attend the Fullerton campus I park off campus and ride my bike in due to the high price of a parking permit. AT the Irvine campus there is no park and ride area, there is however a 8 dollar permit I can buy.... But if i bought one every tuesdays it would equal the price of a parking permit. I also do not feel safe riding my bike on the Irvine campus due to the poorly lit roads. I believe that since there is no public transportation or park and ride areas in the vicinity of the Irvine campus, I think the daily parking permit price should be lowered.
90	I have never attended classes on Irvine campus. I rather go to Irvine campus than Fullerton campus because my home is really close to the campus. However, it is very difficult to take classes on Fullerton and Irvine campus simultaneously because of the class schedules.
91	I heard the Irvine campus is closing down. CSUF needs another satellite campus that is away from the parking catastrophe at main campus in Fullerton. Check out available rooms at Creekside Education Center in Irvine off of Harvard and Barranca.
92	The Irvine campus has made my experience at CSUF much less stressful, in terms of parking and commuting time.
93	I like the Irvine campus better because it is less of a hassle with fewer students and is an easier learning environment.
94	Maintaining Irvine campus is very important. CS Fullerton Campus is very congested and parking is very difficult.
95	I worked full-time as an undergrad, and depended on your Irvine campus for night classes and openings in classes that were full at the Fullerton campus. Without the convenience of this

	campus, I would not have been able to finish the program. If you decide to close or greatly reduce the number of classes available at the Irvine campus, I think it would be extremely detrimental to undergrads.
96	Classes remain in session until 10pm at the latest and since there is no where near campus to eat, I think it is very important to keep some kind of snack shop open until at least 9pm!
97	Taking evening classes is essential to those of us who work full time. Driving up to Fullerton from South Orange County is a real hassle. I currently take 2 to 3 evening classes per semester, and I wouldn't be able to do that if I had to drive to Fullerton.
98	It is very important for the Irvine campus to remain open to complete my course work. It's close proximity to work is the key to allowing me to pursue higher education while working full time. There is no other university that offers the program in south OC. Should the Irvine campus close, it would make it very difficult for me to complete my program.
99	By having the Irvine campus near our employment and our homes it makes it possible for more adults to attend a university and pursue a higher education, while still providing for their families and trying to achieve something for themselves. I believe that the Irvine campus gives older adults in South Orange County the opportunity to achieve a higher education. Please do not close our campus!
100	I really wish I could have taken my class at the Fullerton Campus instead of sit in traffic both ways for an extra hour. Just one further way to punish students in an over crowded environment. Maybe except less students?
101	I love the Irvine campus due to its small community feel. It is not big and overwhelming The professors are Great and have always been available to meet with student's. Parking is Amazing at the Irvine Campus vs. the Fullerton campus!!!! I also like its nostalgic location on the old El Toro Marine base.
102	More classes need to be offered at the Irvine Campus. It is hard to finish your degree when you are required to only take classes at the Irvine Campus and all the classes you need in order to graduate are only offered at the Fullerton Campus. It is very frustrating and not cost efficient to have to wait an additional semester in order to finish your bachelors because the classes you need are only offered at Fullerton and you are not allowed to take classes at that campus.
103	I have two kids, one that is in daycare in Costa Mesa and one that attends kindergarten in Huntington Beach and being close to them is a very important thing for me espically if they become ill or hurt I feel comfort in being close to their schools.
104	I have been able to accomplish all that I needed at the Irvine Campus for completing my pre-requisite coursework for entering the MS Credential program. I am saddened by the fact that I will not be able to continue my coursework at the Irvine Campus.
105	Having walk-in appointments for academic counseling. Or having more options for academic advising.
106	Parking is too expensive
107	There needs to be a cheaper place to park and walk to the campus. There also needs to be more options of daily payments for parking- not just cash- exact change.
108	I have always preferred the Irvine campus but the classes I need are rarely offered there.
109	More classes should be offered/available for the irvine campus.
110	The Irvine Campus is great. I believe that offering upperdivision major classes is great. Keeping

	lower division ge's at the main should be kept that way. I am a business major and would of liked more of my classes offered. Overall its great that i dont have to drive so far.
111	If Irvine campus closes, I will transfer to another university. It is the ONLY reason I have enrolled at CSUF. Whatever, Lennar Corporation, The Great Park Company, and The Irvine Company is plotting to shut down the campus....You must fight them.
112	The Irvine Campus is very convenient for me being that I live and work in Irvine. Also, I work full-time and am not able to always get to school on time due to traffic and other situations heading to the Main Campus @ Fullerton. It helps when trying to get advised, purchasing books, buying parking passes, and other things for school during my lunch break right @ the Irvine Campus. Please don't close the Irvine Campus. Thank you.
113	There should be more lower division courses (i.e. GE courses) offered as well as major courses at the Irvine Campus
114	I feel the school should try to add more relevant classes. I was taking classes for the credential program when all of a sudden this semester there was hardly at all. I hope the school will add more classes because I feel the demand is there.
115	Proximity is very important since time after work to class is essential.
116	Cal State Fullerton is the only state school in the area until you get to San Marcos. The Irvine campus helps bridge that gap to South Orange County. It is very convenient to have the option and for me personally has proven invaluable location wise to continue to go to school while working with minimal interference.
117	I turned down UCI because CSUF had an Irvine campus as well. I will be extremely disappointed if the Irvine campus is closed before May, 2011. The best part of the Irvine campus is that I've never once had trouble finding a parking space. This is the most pleasant college experience of my life! Don't take this away.
118	I hate the fact that the Irvine Campus is in the middle of NOWHERE
119	I enjoyed attending the Irvine campus for my credential. I am very disappointed that none of the master's classes for education are there...you would think if all the credential classes were there, they would continue with the master's courses. The drive is very frustrating, if I would have known this I may have never enrolled.
120	As a senior and having talked to multiple students over the last few semesters, I've found that Irvine is very loved and important to all the students. The under use by the college of the Irvine campus is criminal. Support the Irvine Campus fully and you'll find happier students, which after so many difficulties thrown at them ie. lack of parking, over paying for classes, not enough teachers or classes, people still sitting on floors for classes 2/3 of the way into the semester, etc...would be a novel idea and beneficial to the overall quality offerings that the camus could potentially provide. DON'T CLOSE IRVINE!!!!
121	great environment with a convenient location close to home and work. Its a huge part of South Orange County. Hopefully if it stays open I can continue and get my MBA there!
122	The Irvine Campus has become such a great alternative to Fullerton school campus because it is so close. If I do not have to drive the the Fullerton Campus, I'd rather not. Parking accessibility is great and the professors are great! I love that it has events there as well. To me it is very important that this campus stay open and classes stay available!
123	It is really hard to get accepted to one campus, where they don't have the classes you need. Please offer more classes or an option to got to the main campus for Jr/Sr students. Thanks!

124	I haven't taken any classes at the Irvine campus just because when registering for classes it hard for me to distinguish which classes are at fullerton and which are at irvine. I think if Fullerton and Irvine were seperated by different campus locations when registering it'd make it easier to go to Irvine.
125	The Irvine campus is the only reason why I chose to go to CSUF. The Irvine campus is very accomodating and friendly and does not have the stress I would have if I had to drive all the way to Fullerton after 8+ hours of work deal with traffic and the messy parking situation. Please keep it open!!!!
126	I am now a senior and for the past three years I've known of the Irvine campus, but told myself it's too far especially since I live only 5 miles from the Fullerton campus. This semester all my classes seemed to fit into place at the Irvine campus, so I decided to attend. Never been there before, I was extremely nervous about driving there and the overall environment. To my dismay, this campus was everything I could ask for. From the parking, the teachers, the class sizes and even the students, I felt this is where I want to be and should have been for the past three years. Unfortunately, none of my classes are offered at the Irvine campus in the Spring and I'll be graduating in May, but I am hoping to pursue a Teaching Credential and Master's degree at the Irvine campus. It is very worth the drive for me and I even brag about it to the students I know at the Fullerton campus. I truly hope this campus remains open because it simply makes school life more enjoyable and wouldn't CSUF want its students to love their college experience, we all chose to attend CSUF for different reasons, but we all hope to have a wonderful and memorable experience at this school. By taking the Irvine campus away from these students, one is taking away what makes CSUF special to them. After all, we are the ones who recommend the school to the next generation and if we didn't enjoy our experience, we probably won't be pushing for others to attend.
127	I live less than a mile away fro, the Irvine campus, so I would really appreciate it if it remained open for a few more years.
128	i accidently said that i didn't care that irvine campus was available. i meant to say that it was because the classes and times i needed were not available at the fullerton campus.
129	I understand that not very many students take classes at the Irvine Campus. I believe this is due to the amount of classes offered at Irvine Campus. I would take ALL of my spring classes at Irvine if they were offered, but because of availability I am only take two out of five. However, I cannot stress how much less stressful it is taking classes at Irvine. If the parking situation at Fullerton wasn't so bad, I wouldn't mind going to Fullerton more often. I have friends who commute to Irvine even though it's further than Fullerton because the campus and parking lots are better. Please keep Irvine Campus open. I would also suggest offering the teaching credential program at Irvine as well. Thank you for your consideration.
130	I have only gone to the Irvine campus for one class, and am continuing to go in Spring because the professor I want is there. I have yet to explore the available resources at the Irvine campus, but do enjoy the easy parking access and classes that are not stuffed to the rim. It is nice to go to campus that is unpopulated, but I would not get the full Cal State experience by just going to Irvine.
131	Having more club activity at the Irvine Campus.
132	I like Irvine campus. I love the feeling of community and the way that students and professors interact on campus. It's not like main campus where you see them in class and then never again unless you go to office hours.
133	The Irvine Campus helped me make an easier transfer from a community college to a 4-year university. The Irvine Campus helps me because I can take classes that are closer to home and work without having to worry about driving a greater distance to the Fullerton campus in traffic or worry about parking. Attending the Irvine Campus is more convenient.

134	As a student on disability, the Irvine Campus is extremely important to my remaining in school. The only other school I would be able to attend is UCI, as I cannot afford to move out or drive all the way to Fullerton's main campus or Long Beach, and the quarter system is not compatible with the nature of my disability. The Irvine Campus has been my saving grace with regards to higher education.
135	Although I have not attended the Irvine Campus for classes during the Fall 2009 semester, I have attended classes there during many semesters past. I work in Newport Beach and it takes me about 20 minutes to get to the campus, which allows me to remain at work longer and earn more money. When I have to attend classes at the Fullerton campus, I need to leave work at least an hour and a half to two hours earlier in order to arrive in time for my class. This obviously cuts a significant amount of time out of my work schedule when considered over the course of an entire week and causes me financial difficulties. I imagine many working students like myself who are financially independent and live in South Orange County face similar difficulties.
136	Irvine campus provides a great opportunity for those students who work or live in the south county area. By having classes at Irvine campus, this allows some to take certain class that otherwise their schedule might not allow if they had to drive to Fullerton main campus for the course.
137	I hope the Irvine Campus stays open so I do not have to make alternative plans when I enter the credential program because I want to stay at this school.
138	Please re-sign the lease, this campus has been very beneficial to my education and I hope that someone else who is interested in going to the Irvine Campus can have the same benefits that I have been offered. If you close the Irvine campus, where are students supposed to park ? Parking is a HUGE problem now, if you close the campus it will only get worse for all of us. School is already stressful, why make it any worse for us?
139	It would be impossible for me to take night classes at Fullerton campus, and Irvines proximity to my home and work allows me to take a full course load and keep my work schedule. The campus has helped me tremendously.
140	The closure of the Irvine campus would have a negative impact on the main campus, as well as the South County residents who are enrolled at CSUF.
141	library/tsu hours need to be extended, closes too early.
142	Important I-I Love Irvine Campus M-Micro Campus P-Positive Environment O-Offers additional choices in classes R-Relaxing Atmosphere T-Titan Spirit A-Alternate Campus N-Nice Atmosphere T-Tutorial Service Please
143	It would be nice to have my graduate level courses offered at Irvine versus online or at the Fullerton campus. There is no substitution for being taught in a classroom closer to home and work.
144	Staff parking areas need to be better marked to prevent students from getting unnecessary parking citations. Definitely needs a place to eat close by as there are many students that spend their whole day on the Irvine campus.
145	Please offer more classes there in the evenings. I went to Fullerton instead of San Marcos because

	of the Irvine class and I have yet to take a class there.
146	I would go to the Irvine Campus if they offered more classes. I dont want to go to two schools, i would rather just go to one, even if its farther away. If all my classes were at the irvine campus, i would be very very happy go there, esp since its much closer to my house.
147	the differeces between Irvine and fullerton is that Irvne feels more comforting because it is smaller and the parking is closer to the campus. the one semester i took a class there the instrutor was very understanding and caring.
148	I have attended the irvine campus for the last 3 semesters. The upcoming spring 2010 semester there was only 1 class offered at the irvine campus I could take, so I had to change my work schedule and I will now have to drive to the 15 extra miles to the main campus in rush hour traffic.
149	I am very disappointed with the quality of the professors. I thought at the university level they would outclass junior college professors but that is not that case. I feel they have no passion for their jobs and its unfortunate they impact our future negatively.
150	I like attending the main campus because of the volunteer center and being involved in the social equality event in the Spring. Also, with so many classes being canceled I was concerned that the first classes to be eliminated would be at the Irvine campus, so I have concentrated my enrollment at the main campus.
151	At the Irvine Campus, we are a close nit family. We really value the convenience that the Irvine campus offers. We'd be lost without it! Please don't close it!!
152	I am forty-seven years old. I have waited a very long time for the opportunity for an education. I transferred from RCC with a 4.0 gpa and work hard to do well. I have two daughters who are CSF alumni. I almost did not apply to CSF because of the parking/traffic situation that my daughter's complained about for years. I toured the Irvine campus and having it as an option was the diciding factor of applying to this institution. I drive farther and pay two tolls in both directions to get to the Irvine campus because it is worth it to me, to arrive with a demeanor that is capatable with learning and not a psycho woman. If this location closes, I will not continue my education at CSF, which would be a tremendous disappointment for myself and my daughters. Please keep "my" CSF open. Thank you, Susan L. Boswell
153	#20 and #21 are the same, and #22 does not refer to a specific campus
154	This environment has been crucial in my ability to learn. With the stress of spending almost 3 hours a day in traffic and more than 40 hours a week working, adding more stress by making me go to Fullerton will be something I will have to consider.
155	It was great that I could take most of my classes at the Irvine campus. I have two classes at the main campus now and I had to travel to the main campus in the Spring of 09 for two classes. The parking was a nightmare! Also, since I live in south Orange County, the travel time was a problem. I think keeping the Irvine campus open is plus! This helps to lower the population at the main campus and thus helps with class availability and parking issues. I enjoyed each class at the Irvine campus. Though I graduate this Fall 09 I plan to do my teaching credital program there. (hopefully if the campus stays open) It would be difficult to go to the main campus, but I have to I will.
156	I am a mother of two children. I was pregnant for my first two semesters attending CSUF and if I didn't have the Irvine Campus option, I would not have been physically or mentally capable of attending the University. The small-scale campus really allowed me to feel comfortable attending classes. I attended my evening class the day before I gave birth in Feruary of 2009 and returned to school one week after giving birth to my son. The demands of the Fullerton campus would not have allowed me to have this same experience in regards to continuing higher education as a pregnant and post-partum mother. I am grateful for the opportunity to attend the Irvine Campus.

	I am also proud to say that I will be graduating in the Spring of 2010 and if it was not for the Irvine Campus this would not be the case.
157	The cashier/admission office staff is very efficient and helpful. Thank you
158	With budget cuts, there are fewer classes available at the fullerton campus, so even if I have to drive 20 minutes to get to the Irvine Campus, if it means getting into a class that I need then it doesn't matter to me.
159	for me the door to door commute from my house or job to the fullerton campus, including parking time, is 1.5 hours on a good day. I think that it is a better use of my time to use those hours to study, do group work or homework. The parking situation at the fullerton campus is ridiculous. If there is not enough room for students to park then why take away hundreds of spaces to build new buildings to hold more students who will have no where to park.
160	parking is way better then fullerton campus! that is one main reason and the distance or my driving time!
161	I am unable to go to the Irvine campus currently because some of my classes are not available there. But, in the future I was hoping to attend the Irvine Campus for the Credential Program. Irvine is much closer to my house than Fullerton.
162	I enjoy the Irvine campus because of the atmosphere and ease of use. It is a lot more practical for my location and desires. Of course the Fullerton campus works, but the Irvine campus makes life a lot easier and the classes seem more interesting and I have performed better in those courses because of the atmosphere.
163	I loved the Irvine campus and it was the reason I applied to Cal State Fullerton. It was close, quaint, convenient, and the parking was never a headache. The teachers and staff are all very helpful and accomodating. I was so bummed that I had to go to the main campus for the remainder of my classes. But, I graduate soon so I didn't want to deal with transferring to another institution. The main campus is fun but for people who are just tryong to get an education and missed their teue college experience, it's a little much. I live in Newport Beach and the drive up the 55, to the 5, to the 57, and then dealing with parking can be a hassle. But you got to do what you've got to do :) Thank you! Please keep the Irvine campus open, it means a lot to A LOT of students.
164	Attending the Irvine campus would save me a lot of time.
165	Never been to the Irvine campus.
166	I really hope that their are no plans to shut down the Irvine campus. I love being able to take classes at a smaller campus. The teachers at the Irvine campus are very personal with their students. The Irvine campus is a very important to me. If the Irvine campus was closed I would still attend CSUF at the Fullerton campus because I will do what ever it takes to acquire my degree. Please do not close the Irvine campus.
167	I was first drawn to CSUF as a prospective student because of the location of the Irvine campus which would allow me to keep my job and commute to school. While holding a job there are limited hours left for commuting and getting to classes on time. Completing my degree is also important for my future, and career, and the Irvine campus was the option that made it possible. I imagine there are many more students who feel the same way and need the Irvine campus to be an option for them. I will graduate this year. Thank you for helping me achieve my degree -- and my dream!
168	The Campus extension serves an important role in student life at CSUF. While its small size is a good factor, expanding the campus size would only serve to improve our goal of obtaining a degree.

169	I love the Irvine campus, the atmosphere and professors are great. My only complaint is that the advisors aren't as knowledgeable. I felt it was better for me to drive all the way to main campus to meet with an advisor because the advisors at Irvine couldn't answer a lot of my questions. The food also should be rotated more often and the selection increased.
170	As a resident and employee in the city of Irvine, I was very attracted to attend CSU Fullerton since there was a satellite campus in Irvine. I am actually an employee of UC Irvine, but chose CSUF for the Communications major being offered at the Irvine campus. It was rather upsetting to find that I could not take any of my classes at Irvine campus this Spring semester due to the classes I need not being available there. Having classes there this semester have been a great benefit allowing me to not have to worry about a long commute to school, directly from work, and allowing me the opportunity to get home to my family at a decent hour. I hope Irvine campus, even if relocated, is still available to students. Thanks for the opportunity to share my opinion.
171	It's nice having the smaller size classes and easy accessible parking.
172	parking cost is too high. Campus should be nearest to buses transportation service. For many students the transportation is a big problem. "Campus is great."
173	living in Trabuco Canyon, the Irvine campus is a very convenient place to take classes, helps save a lot of gas, and is a lot closer to my work which is in Irvine, too.
174	I was able to complete all of my classes at the Irvine Campus and it was great!! I love being able to drive up and park!
175	I was very frustrated that I had to take classes at Irvine. One of my classes was only offered at Irvine and I live across the street from the CSUF campus. ALL Cal State FULLERTON classes should be available in Fullerton. It cost me a lot of money to drive out to Irvine for my classes when I moved to Fullerton to avoid a commute to college.
176	I was lied to from the beginning about class availability at IRVC
177	For me, the Irvine campus is super important for a number of reasons. Not only is parking and location much more convenient, but here I am able to connect with other students in a way I would not be able to at the Fullerton campus. Because the class sizes are small, I can get to know my peers much better. I love that there are people who I have every class with. They are built in study partners, and have become my friends. For someone who is intimidated by large classrooms and large campuses (like me, since I suffer from social anxiety) the Irvine campus is very valuable. Please don't close it!
178	It is important for people who live in South County and who have jobs during the day.
179	Communication Majors NEED an advisor on-site to help with questions! It is really really nice to take classes here, parking is great and there are no crowds!
180	I was only able to find (at the Irvine campus) the classes I needed one semester out of the four semesters I have been enrolled at CSUF. I am a credential student, and they stopped offering the EDSC classes at the Irvine campus. That was very inconvenient for me. I do not take on-line classes.
181	I would have never chosen Cal State Fullerton if it wasn't for the Irvine Campus. I am very upset and I am feeling very unsettled before you might take the Irvine Campus away. I don't know what I will do then because I feel that Fullerton is too far to drive.
182	The Irvine Campus eases the stress because the class sizes are smaller, parking is a breeze, and the overall location is very easy. I love the Irvine Campus
183	I have attended many higher education schools. First I attended CSUF in Fullerton then some

	private and community colleges. I have struggled in all of these schools. Attending class at the Irvine CSUF campus has given me an opportunity to obtain a degree in a low stress environment. Until attending the Irvine campus I have never been this satisfied with my degree, classes, and professors. If the campus closed I would be worried weather or not I could successfully complete my degree.
184	My sister completed her MA at the Irvine campus... I plan to do the same but if the campus closes, I will look elsewhere. Driving 40 miles round trip to the Fullerton campus for classes, in traffic, is not an incentive for me to pursue an MA from Fullerton.
185	i actually attended spring 09, not by choice but i ended up loving it! the class sizes was smaller which made it easier to interact with my peers as well as my professors! the drive wasn't so bad but i wouldn't consider driving there for only one class so i took 2!
186	the Irvine campus is an important asset for those who live and work in the south county.
187	I was very disappointed with not getting my classes at the Irvine Campus. I now have to drive at 5PN for an hour in traffic to Fullerton. Please continue having Business major classes for Juniors and Seniors at the Irvine Campus. I am a working parent and live in Mission Viejo. I need to have a smaller distance to drive in order for me to attend. Thank You in advance.....
188	A wider variety of hours for advisement.
189	I have limited time to take classes. If the campus closed it would take longer to complete my degree.
190	Having attended both campuses during my two stints at csuf, I have found the Irvine campus to be extremely convenient while still offering a high level of instruction. I understand that there is a possibility that the campus may be closed, this would be a great disservice to the very large population of people seeking options for higher education in south Orange County.
191	I have never been able to take courses at Irvine as a CPSC major, but wish I could.
192	The Irvine Campus should remain open and receive capital investment and expand student services towards becoming a full, complete CSU campus (SHOULD, regardless of shameful state budget crises and deteriorating taxpayer/voter value systems)
193	I enjoyed the smaller campus and also enjoyed the availability of parking. The teachers there were also great.
194	I enjoy being able to attend this campus as it is closer to my home and work. The biggest problem I have been experiencing is the minimal classes being offered. I also keep having a problem using my student card in the book shop/cafe to make purchases. I am going hungry at times that I don't have any money, which is not conducive to learning . That needs to be addressed rapidly because most students are tight on money.
195	Please do not close the Irvine location : ) Everyone I know that has taken classes at the Irvine location prefers it to the main campus! The location and smaller class sizes are great. PLEASE, PLEASE, keep it alive!
196	Without the irvine compass my dreams would have never came true for a higher education! PLEASE STAY OPEN!!!
197	I prefer to take classes at Irvine Campus. I spoke to many of my classmates, a lot of them work around the area, it's so difficult for us to commute to the main campus after work due to bad traffic.
198	My grades and experiences between main campus and irvine campus vary dramatically. My

	grades at Irvine are higher, the teachers know my name, the class size is smaller, and I have less stress finding parking. My grades at main campus are lower, half the teachers have no idea who I am, and I am stressed by the time I get to class because of parking. Although both campuses are in equal driving distance I prefer Irvine campus hands down.
199	The Irvine Campus has been essential to my graduation. I have taken about 30 units at Irvine allowing me to graduate in May.
200	Im Public Admin major and I live and work in Irvine 5-8mins away. A former roommate with the same major graduated in 06' said he took most if not all his upper divison classes at irvine campus. I was dissapointed to not get any for spring 2010. Very few classes. I love the campus and wish to take more if not all their.
201	The Irvine campus is extremely helpful. I feel this campus has a lot to offer; a great location; almost all of the services offered at the Main campus. Although many Political Science classes are not offered during the evening it is a great campus.
202	I am a mother of two and take classes only when my children are in school. Since I live in south Orange county and must drive to school it would be impossible to effectively take classes at the Fullerton campus. It would be an hour drive one way and then there is the problem of parking. The education I receive at the Irvine campus is superior and convenient, it is also the only way I can get my degree from Cal State Fullerton. Please don't close it down. I know I am not the only one in this position.
203	this campus was very important in my choosing CSUF for my school of choice
204	If the classes I needed were offered at the Irvine Campus I would really like to attend there due to smaller class sizes, readily available parking and the more personal feel of a more intimate setting.
205	PLEASE keep it !
206	As an Irvine resident, I live about 2 miles from the CSUF Irvine campus. I applied as a graduate student in hopes of completing courses at the Irvine campus. I have only had the opportunity to take 1 of my classes thus far at the Irvine campus and all others have been at the Fullerton Campus. It would be nice to have more classes offered in Irvine closer to my home, work, and the parking is stress free!
207	My money for tuition should pay for my school. Unfortunately, the main campus has failed to give a sense of community with its students. I find the parking situation at the main campus completely ludicrous. Not only do I pay over \$150 for my parking pass now, but that money just buys a piece of plastic that does not guarantee a spot. In fact, all it buys me is an e-mail from my school telling me to disregard having a life on school days because I need to show up over 90 minutes before my class time in order to HOPEFULLY get a spot. Thanks a lot. How could you not want to keep and/or expand the Irvine campus? Not only would I be worried about students who would disenroll from Cal State Fullerton, but also the students who will never enroll to Cal State Fullerton due to the absence of the Irvine campus. With how few options students have for Orange County Cal States, Irvine campus seems to be such an positive influence in helping students make the choice to enroll at CSUF. I would like to be able to go to school full time, unfortunately, that is no longer possible without working full time as well. The main campus' inefficiency and lack of parking does not help working students the way Irvine does. It may be difficult for students to understand the importance of the Irvine campus.
208	Need to have more eco-friendly options, like more accessible recycling bins.
209	Irvine Campus is the main reason why I chose Fullerton and the experience has been great.
210	it's a great place to meet friends to study when they can't get to fullerton. accessible parking is a

	definite plus and how close it is to my home too. would love to have more classes there!
211	I wish they offer more night classes for people who work during the day; classes starts at 5pm or 6pm to 945. Thanks
212	I would not be attending Fullerton if the Irvine campus was not there and will not attend Fullerton if they take away the Irvine campus.
213	The Irvine Campus is very important to me personally because it's so close to home and work. It's easy for me to get to in a timely manner. I've had 1 class at the Irvine Campus and enjoyed it so much because this semester I'm taking 4 classes at Fullerton and it takes me anywhere from an hour to an hour and half to get to Fullerton from my work. I have to leave right at 5 to make it to my night classes in Fullerton on time. I'm happy to say that I have 2 classes at the Irvine Campus for Spring 2010. I'm looking forward to not driving as much. It creates so much stress driving that far before a test, stuck in traffic. I think you'll find there are many more students that would love to take classes at Irvine rather than fullerton. If I could take all classes at the Irvine Campus, I would hands down. PLEASE keep the Irvine Campus open.
214	Please consider offering graduate MPA programs at the Irvine Campus.
215	I accepted my admission into the CSUF only because of the convenience of the Irvine Campus. I am a full time student and work full time in Irvine. I had the option to go to CSU Long Beach or CSU San Marcos. I did not accept the other admissions because of the Irvine Campus that Fullerton offers. I am 8 classes away from graduating and would not be able to continue my education if the campus closes. Please do not close it, I BEG YOU!!  thank you for your time!!
216	It is very important because Irvine Campus is located between my work (40hrs.) and my home. I'm able to see my family and be with them sooner (it save me money, time, and fears).
217	Having the Irvine campus is extremely important to south county commuters. A drive to Fullerton that would take 20 minutes without traffic, takes sometimes 1.5 hours when taking evening classes (which is all I take) and coming from work. The Irvine campus is the first place I look for classes during enrollment.
218	I will take more classes if Irvine campus is open.
219	I have taken as many classes as I could at the Irvine campus and would love it if I had the opportunity to take more.
220	Please keep Irvine campus open!
221	I was really disappointed with the location of the Irvine campus. I didn't feel safe attending classes there at night because of the secluded rural location.
222	I don't use the Irvine campus but keptgetting emails. Keep the place open.
223	More classes need to be offered at the campus. Along with more online classes for the entire school.
224	The irvine campus should be CSUF's main supporting campus for student's in Southern Orange County. When I first started attending about 50% of my courses were at the Irvine Campus, which is near my home. Since then they have cut back many of the courses I need to take and I have been cummuting to the fullerton campus instead. I still get a great education but, the incovienices of traffic and horrible parking, makes me want to attend grad school at Cal State Long Beach instead of CSUF.

225	I enjoy the advantage of living close by to the Irvine campus and it makes going alot easier.
226	The Fullerton Campus is absolutely horrible. Parking, teachers and class sizes. It's a joke to go to school there and I know 99% of students at the Irvine campus would agree to that. The Irvine campus has parking, great teachers, great sized classes and a pleasant atmosphere. CSUF is a commuter school and so many students are from the beach cities. The Irvine campus is a great location for all of those who live in beach cities and/or people who can't fit at the Fullerton campus because of the over enrollment that has taken place.
227	The Irvine Campus should remain open because it allows the people who live or work in Irvine (or other surrounding areas) a opportunity to go to school and work at the same time. This was the only reason why I chose to go to CalState Fullerton. The Irvine campus is a great location and an excellent campus.
228	This survey should not be sent to students that do NOT attend the Irvine Campus.
229	I think the campus is great! It's small and convenient! An atm would be great...and a starbucks!!
230	Additional web classes would be great. They work very well with working adults.
231	I've never been to the Irvine Campus, so I have no opinion on what should be improved.
232	i really want to attend this campus i have been taking classes here and i think they are very good i appreciate the professors and all the services offered here, i think it will be beneficial for both the students and the university to have classes offered at the Irvine campus. its a great campus, very helpful for students living in south orange county area and it should remain and should not close,it will be a very bad news if it was going to close. i would not attend college i would quit my education!
233	The computers are too all.
234	I really enjoy the Irvine campus, however I was not too pleased with my professors this semester.. Better luck next semester.
235	titan online is not avialable for all grad classes and you have to go through extended edu which is a pain
236	The business major counselors need to be more available and less difficult to make an appointment with them
237	If the parking ticket machine could take other bills, like 10s or 20s, that would've been really helpful to me,,,
238	I've never been to the Irvine Campus.
239	I would really like the Irvine campus to remain open. I am graduating this year but am hoping to enter into the credential program at CSUF and attend ONLY the Irvine campus. If the campus were to close next year I will probably go to UCI instead because it is closer to my home.
240	please keep Irvine Campus open
241	I've neither yet attended classes at nor been on Irvine campus.
242	I was told that I had to have a certain amount of units in order to attend the Irvine Campus. It takes me 10 minutes to get there versus a 45 minute drive to the Fullerton Campus. I would love to see this campus expand and be more available to students who live closer to it!

243	I am highly satisfied with the Irvine Campus. Not only do I benefit from the convenient location from my home and work, but the small class sizes allow me to have more individualized time from my instructors. Every semester I have preferred my instructors who are at the Irvine Campus as well, not merely because they are there, but because they spend the most time helping students.
244	it is much easier to make it to classes without having to leave an hour or more before the class cause i dont have to worry about parking and it is much closer. Plus the classes are a good size.
245	parking should be free otherwise make arrangements or having OCTA buses come from CSUF
246	Personally, I enjoy attending the Irvine Campus. Without the Irvine campus, I wouldn't have been able to take the course I'm currently taking as it was not available at the same time on the main Fullerton campus.
247	CSU Fullerton's parking situation has gone from bad to impossible in the 2 years I have been attending. Irvine is less than half the distance to Fullerton for me, and offers plenty of parking for the campus size.
248	I love the Irvine Campus!!
249	I joined a cohort with Cal State Fullerton and my school district (employer). I was able to do this because the classes were offered at my district office. Attending the Irvine campus was better than having to attend the Fullerton campus. However, we were not supposed to be at either campus and the budget crisis in California changed the parameters originally set out. I only have one more class and I will have to travel to the Fullerton campus to take that class next semester. If all of the classes had been at Fullerton, I would not have entered the program. The driving distance is too far when I am working full time.
250	I very much enjoyed the instructors, classes, commute and parking availability at the Irvine campus, my school day was always more pleasant traveling to that campus. I am disappointed there are not more of my needed classes offered there this semester. I wish the Irvine campus offered Psych department meetings etc. Although the Fullerton campus is great, the campus and serious parking issues are frustrating and tiresome after some time (Fridays are nice). With the horrific parking problems, I am dreading my 5 day schedule on the Fullerton campus and again wish there had been more availability for the Irvine campus regarding classes (especially prereq classes!!!!)
251	I greatly appreciate the fact that parking at the Irvine Campus is easily accessible. I also like attending at a campus that is not in such a heavy-traffic area as the Fullerton Campus.
252	More classes would be nice. The questions are very odd and some of the questions are ridiculous. Like if it's close what would the student do, of course they would continue their education at the main campus. Irvine campus is not that big and the core classes are not there to begin with.
253	Hope more classes available in Irvine campus.
254	Get a better and student loving staff at the advisement center...the people there are rude and unwilling to help. Get people that are passionate about helping students and not people that are more worried about when their work shift is over.
255	Please keep the Irvine campus open, I know it is important to me and to other students. The convenience is very very helpful to those of us who live in southern Orange County. At times it can take up to an hour and a half to get to school at the Fullerton Campus from my house. Thank you.
256	Having the Irvine campus so close to my home is the main reason I enrolled at CSUF. I've had to take a few classes at the main campus, because I'm so close to graduating, and the main campus is the only option for a few of the remaining classes I need. Because of the distance, and very

	inconvenient parking situation, I would not have lasted at CSUF had the main campus been my only option. I am older (53), work full-time, and do not have the energy to fight traffic, hunt for a parking space, walk a long distance to class after working all day. If it were not for the Irvine campus, I would not be a CSUF 2010 graduate!
257	I think more classes should be offered at the irvine campus and actual teachers should be teaching, not the satelite tv way. Also, it should be expanded and maybe have like a fast food restaurant for people that come straight from work because all other restaurants are much too far away. Also i think parking should be a much lower cost because it is a small campus that has ample space for all the cars.
258	More lighting for those who have night time classes on campus. It can get pretty scary outside at 10 pm with minimal lighting.
259	it is important due to the fact that i am limited to this campus for 2 sems.
260	I need it!!!! Gas prices are high!!!
261	more classes need to be offered at this campus. None of the classes I am taking are being offered at this location. I am not sure why....
262	The Cafe/book store is not cool. I would like to see a better food service place (bring back Starbucks). I would rather give my money to the school than the restaurants across the way
263	California State University Fullerton's Irvine campus is a great and friendly environment. The smaller class sizes make it easier for students to interact with professors. Everyone there is very helpful and friendly. The only suggestions I have is offering a more variety of classes at the Irvine campus, and offering more extracurricular activities such as clubs, groups, and sororities/fraternities as well.
264	I think the Irvine campus is an invaluable resource, particularly for those in South Orange County, like myself. It allows us to take classes more conveniently, but still get the benefit of attending a University such as Cal State Fullerton. In addition, I truly enjoy the smaller campus environment, as I feel that I can focus on my schoolwork much more easily. In summation, I think the Irvine campus is a great thing, I highly recommend that it continue to be made available, and if at all possible, expanded -- not physically, necessarily, but in terms of the variety of courses offered there (as I was unable to find any classes this coming semester which fit into my requited scheme of units, and as such, am forced to take all my classes at the Fullerton campus in the Spring 2010 semester -- which puts a larger strain on my gas resources, etc.).
265	I absolutely adore the Irvine Campus. It is really convenient for me, and I prefer it hands down over the main campus. Parking is much easier in Irvine compared to in Fullerton, and it is closer to my home and work. If all my classes were offered in Irvine, I would take them all there. I would be extremely disappointed if the Irvine Camus was shut down.
266	My reasoning for choosing CSUF over Chapman was due to the fact CSUF had the Irvine campus. Having to work and go to school, I don't have much time in my day to be spent driving, and the closer Irvine campus means a great deal to me. One problem, however, is the lack of class offerings. In majors such as accounting, offering only one section of each class at one time isnt very helpful to those of us who have to fit many classes into a tight schedule.
267	I am entering in my last semester of CSU Fullerton and will be graduating in the spring. All of my classes will be at the Fullerton Irvine Campus and it is the greatest thing ever not to worry about parking like at the Fullerton campus. Right now I leave my house by 6:20AM to find parking at Fullerton when my class does not start until 8:30AM. The fact that the Irvine Campus is less than 10 minutes away means that I do not have to bother with leaving over 2 hours early. I am also planning on pursuing a teaching credential and since Fullerton is Nationally renowned I would like

	to pursue it through CSU Fullerton, the problem is that I want to student teach in Irvine and if the Irvine Campus closes, that means I'll be driving, paying for more gas, with money that I do not have. The Irvine Campus is the best thing that has ever happened to CSU Fullerton, and being able to use it has been a blessing. Please do not take this away from your students. It is in the best location.
268	Next semester I am not taking classes at the irvine campus because they are not offered. Not only is the Irvine campus more convenient because it is closer to my home and work, but I feel that it is easier to pay attention in classes when I am not frustrated with fighting traffic and parking.
269	Cal State Fullerton needs to expand to accommodate new and current students and the Irvine campus is a great addition to the school due to its location and possibility for further growth. The Irvine campus should grow and incorporate more upper division classes.
270	Internship Office
271	I was not able to attend the Irvine Campus, but I would like to. I wish they had offered more GE classes and some Nursing classes.
272	Although this is my final semester, having the Irvine campus available was an invaluable asset since I work in south Orange County. I'm sure this is the case for many other students, and for their sake, I hope the Irvine campus remains open.
273	It is very important that the Irvine campus remain open because with the lack of parking spaces at the fullerton campus it made it much easier to get to class on time. Although it is much farther from my house than the main campus it is helpful to know that if the classes at the main campus are full, we are still able to take those available at the irvine campus.
274	the Irvine campus was the reason I chose CSUF
275	It is very simple, close the campus=drop in student enrollment.
276	Although I live very far from the Irvine campus, my experience there has been well worth the drive. I have only had to drive there for 2 semesters, but I've heard from students who live locally that they love the campus and its location. CSUF is an amazing school and allowing those who live far from main campus to be able to experience it near their homes is, I believe, beneficial to all.
277	The Irvine campus was an important decision in my deciding to come to this campus and if it were not here I would be upset.
278	I do not need any of the services listed above at the Irvine Campus, as long as we can order our books on-line. I just need a place to attend classes. I am in a Masters/Reading Program.
279	I believe it is very important to keep the irvine campus open. It is the half way point between my home and the main campus, so it is nice to take classes there to cut my time on driving.
280	The Irvine campus is very important to me. However, I don't think it is necessary to offer many additional services at the location. A lot of the major services are available at the main campus and I think people should be willing to make the drive as needed to utilize them in order to keep costs down at Irvine.
281	I had to change jobs to be able to attend classes at Fullerton main campus and it was a financil hit. with Irvine i was able to get to classes needed for my degree on different days now they are stacked five classes to one day. being close to Irvine campus is less gas and less stress
282	There is much potential for growth of the Irvine Campus. I could not take many classes because either they were not offered at Irvine or the times were too limited. I believe there would be a

greater student population if there was more offered at Irvine - more evening classes, especially for the special ed credential program...please!