Provost’s Report

WSCUC Report for Reaffirmation of Accreditation Reaccreditation

We received the draft report from the WSCUC visiting team, and we responded to correct any factual errors. We will receive the final decision regarding the number of years granted at the WSCUC Commission meeting on February 13, 2020.

The report included the following seven commendations and seven recommendations:

The team commends CSUF for:

1. a genuine institution-wide commitment to student success, as demonstrated by its investment of resources, array of student success initiatives, course redesign, and improvement in student retention and graduation rates;

2. the collaborative work of the Office of Assessment and Institutional Effectiveness and the significant progress made in building the university’s assessment infrastructure and processes;

3. the establishment of significant support structures for faculty engaged in pedagogical practices and curricular design that maximizes the potential for effective student learning;

4. the management of enrollment targets to effectively align with the university’s strategic and budget planning;

5. the development of a 15-year Master Plan, along with a capital campaign to assist in the funding of building and infrastructure initiatives;

6. the completion of Strategic Plan, 2018-23, which involved active engagement of all campus stakeholders, and is effectively aligned with the institution’s budgeting priorities; and

7. the creation of a robust, collaborative, and successful shared governance model, as reflected by the inclusiveness of the membership and broad engagement of the Academic Senate.

The team recommends that CSUF:

1. undertake a comprehensive, global review of the effectiveness of the university’s student success initiatives that leverages disaggregated data to determine differential impact on diverse student populations and the efficiency and longer term sustainability of these initiatives (CFRs 2.3, 2.4, 2.10, 4.1, and 4.4);

2. continue to focus on program assessment to ensure full participation in the six-step assessment process and the utilization of the results to improve teaching and learning (CFRs 2.4, 4.3, 4.4, 4.5, and 4.6);

3. develop appropriate Graduate Program Learning Outcomes, graduate student success initiatives, and aligned assessment processes (CFRs 2.3, 2.4, 2.6, 2.10, and 4.1);
4. continue to focus on faculty diversity with special attention to units that have made less progress than others (CFRs 1.4, and 3.1);

5. develop a more systematic means for engaging staff in key university committees and initiatives (CFRs 3.1, and 3.7);

6. continue to focus on the most effective methods of delivering appropriate mental health services for students and alternative delivery models (CFRs 2.13, and 4.7); and

7. carefully monitor data security, compliance, and student privacy rights as the institution deploys digital and online tools (CFRs 1.7, and 3.5).

Faculty Recognition for Teaching (November 19)
I had the pleasure of welcoming and recognizing 81 remarkable faculty members at the recent Faculty Recognition for Teaching reception. To begin the event, faculty shared with each other some of their innovative teaching techniques. I appreciated their ideas and am personally grateful for the professional development I experienced. Their devotion to students’ success is what makes Cal State Fullerton one of the best institutions in the country, and it was an honor to show them gratitude on behalf of the University.

Faculty Searches
Departments are working hard on actively recruiting outstanding and diverse new tenure-track faculty as we conduct 58 faculty searches.

Provost’s Social Media

As a reminder, you can now find me on Facebook (CSUF Provost), Twitter (@csufprovost), and Instagram (csufprovost). I will be using these platforms to highlight the important work you do. You can easily access the social media sites by visiting our website and clicking on the icons on the home page.