Provost’s Report

I will not be able to attend Academic Senate this week, as I will be at Cal Poly Pomona for the Student Success Network Middle Leadership Academy. This network consists of an independent community of practice for faculty, staff, and administrators in the CSU system, working together to share promising strategies related to student success. We have a team from CSUF consisting of faculty, a student, an Associate Dean, two Student Affairs directors, and me. We are discussing evidence-based solutions for closing the equity gap, and we are working with groups of educators on our campus to implement some best practices.

WSCUC Reaccreditation (WASC Senior College and University Commission)
Our WSCUC Institutional Report was submitted on February 14, 2019, and is now posted on our WSCUC 2019 website. It is available to all CSUF faculty, students, and staff (with login). We had campus-wide review and input into this document, and the finished product will now be used by the review team from WASC. In addition to the review of our document, WASC is also reviewing the Irvine Center and online programs separately this semester.

I encourage you all to read the report so that you are fully informed about what is discussed. The only portion of the report not available are the appendices, which contain confidential information. We will be doing a “road show,” before the October 1 – 3 onsite visit, to share the information discussed in the report, as well as the “lines of inquiry.”

Student Success Support
Best practices in increasing student success are based on utilizing data, and CSUF has the infrastructure to help all colleges and faculty access and interpret data about our university. The Office of Assessment and Institutional Effectiveness (OAIE) has designated a “data buddy” for each college and all division offices. This person is the “go-to” person for questions regarding how to access and interpret CSUF data. You can find your “data buddy” by visiting the OAIE Team Members webpage or calling Ext. 2593.

Also, we all have access to data through the excellent set of Public Tableau dashboards created by OAIE. The kinds of questions you can answer with these data are extremely varied, from questions such as, “What percentage of our majors are the first in their families to go to college?” to “What are the student trends in the number of units by major?” For example, if I wanted to know the average unit load (AUL) of Child and Adolescent Studies majors this semester, I would:

1. Go to the OAIE Student Data webpage
2. Choose the Headcount, FTES & Unit Load by College and Student Level dashboard
3. Use the drop-down menus to choose the appropriate categories and compare across years.
I encourage all of us to seek out the data that can help us make informed decisions. Together, we have built a strong culture of assessment, but we’re not done yet. Our goal is to share the data in an effort to improve how we support students and faculty.