

Cal State Fullerton



DIVISION OF ACADEMIC AFFAIRS
ANNUAL REPORT 2023-24



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A man wearing a black graduation cap with a gold tassel and a dark blue graduation gown with gold trim is smiling and waving his right hand. He is wearing glasses. The background is a blurred indoor setting, possibly a lecture hall or auditorium, with a blue banner visible on the right.

Provost & Vice President

Amir Dabirian

It is with great pride and enthusiasm that I present to you the 2023-24 Annual Report for the Division of Academic Affairs. This year has been marked by remarkable progress in advancing our mission of fostering inclusive excellence and innovation across teaching, learning, and scholarship. The achievements outlined in this report reflect the collective dedication and talent of our students, faculty, and staff and our commitment to equity, success, and well-being for all members of our university community. From groundbreaking initiatives in student success to record-setting achievements in grants and contracts, we continue to elevate our impact locally and globally. Each accomplishment is a testament to the resilience and creativity that define our academic community. Thank you for your continued support and engagement as we strive toward an even brighter future for our university.



Mission, Vision, and Values

The Division of Academic Affairs provides **leadership, oversight, and support** through a **diverse** range of programs and activities to advance the University's Mission and Goals, fostering an **inclusive culture of learning, teaching, and scholarship** to ensure **equity, success, and well-being** for our students, faculty, and staff.



Goals

GOAL 1

Enrollment/Retention

- a. Student Success/Graduation Initiative
- b. Outreach/Transfer Pathways
- c. Supplemental Instruction/University Learning-Tutoring Centers
- d. Graduate Programs
- e. Faculty Development Center

GOAL 2

Budget/Resource Uniformity and Transparency

- a. Budget Transparency and Allocation
- b. Fundraising and Grants
- c. Extension and International Programs

GOAL 3

DEI/Social Justice and Closing the Opportunity Gap

- a. Launch and Incentivize the Completion of the Equitable Pedagogy Module, Version 2
- b. Enhance Recruitment Process and Retention of High-Quality, Diverse Faculty and Staff
- c. Support Departmental Personnel Standards (DPS) Revisions
- d. Create a New Framework for Black Student Success
- e. Assess Baseline Salaries for Administrative Staff



1a. Student Success/Graduation Initiative

Collaborating with the Division of Student Affairs, we created and operationalized **a new framework for strategic engagement and consultation** on our Student Success program. This included developing a comprehensive advising support structure for students before and during their time at CSUF. Through this initiative, we designed **a pilot project for undeclared majors launching** in fall 2024, **creating a cohort-based learning community**.

We established **a student success governance structure** to oversee the student success program. The steering committee comprises the provost, CFO, vice president for student affairs, and the senior associate vice president for institutional effectiveness and planning. **The steering committee oversees the Student Success program**, sets goals and priorities, ensures the implementation of strategies, and allocates resources accordingly.

1b. Outreach/Transfer Pathways

In collaboration with the Divisions of Student Affairs and Information Technology Services, we developed and implemented **a plan for outreach to our local community colleges** and created **MOU's to increase undergraduate transfers**. This includes updating our articulation agreements with community colleges via Assist.org databases, **enhancing dual enrollment**, and improving communication with local community college counselors. We established an MOU with the Foundation for California Community Colleges to adopt the Program Pathway Mapper, which will enhance transfer articulation between CSUF and community colleges, providing academic and career guidance for CSUF and transfer students with an anticipated rollout for spring 2025.

By bringing CSUF faculty and upper-division courses to both Santa Ana and Santiago Canyon Colleges, the Flexible Transfer Pathway program will provide **a unique opportunity for future transfer students to experience the caliber of our education while completing their community college studies**. This groundbreaking partnership promotes student success, academic resilience, and a seamless transfer experience, ultimately increasing the enrollment of well-prepared students. **The first cohort for this program is planned to start in fall 2024.**





1c. Supplemental Instruction/University Learning-Tutoring Centers

Supplemental Instruction expanded summer support to the Fullerton Together program, which **offers a head start for Math Quantitative Reasoning (MQR) categories 3 and 4 students** who need to take an additional or stretch Math General Education course.

The (SI) program expanded with the number of **SI leaders increasing from 97 to 109** and an **anticipated increase to 125 for fall 2024**. SI supported **6 additional courses in spring 2024** and **3 for summer 2024**.

The University Learning Center (ULC) and tutoring centers have also increased support, with **7,068 appointments in the fall** and **5,858 in the spring**. This represents an **836% increase in appointments** between spring 2023 and spring 2024.

1d. Graduate Programs

We completed workflow analysis to identify and address inefficiencies in admissions and **implemented provisional acceptance** to notify applicants earlier in spring for fall admissions. We are working to improve the **marketing and recruitment of graduate students, post-bac programs, and certificates for adult learners**.

We continue to support the grant work related to Project UpGRADS for graduate students. For example, we have **planned a summer bridge program** for newly admitted graduate students to improve the yield of graduate enrollment, which has **previously increased yield, especially for Hispanic and Black students**.



1e. Faculty Development Center

We expanded **training workshops** that provided **step-by-step guidance and practical exercises** to help faculty **examine equity gaps** by course and instructor, ensuring they are equipped to enhance equity and retention in their teaching practices.

In fall 2023, **Equitable Pedagogy Module 2 (EPM2)** was released and monitored through FDC. After completing this module, faculty will be able to:

- **explain intersecting axes** of privilege, domination, and oppression, and explore racial oppression scenarios
- **articulate anti-racist pedagogy central tenets** you can use to engage in anti-racist teaching practices with students authentically
- **identify strategies you can utilize to navigate through the emotional complexities of anti-racism** in the classroom
- **explain the relationship between power and communication interactions to use language effectively** in intercultural encounters in the classroom
- **perform a syllabus audit using anti-racist and equity-centered practices**



2a. Budget Transparency and Allocation

We took a **transparent and inclusive approach** to our annual budgeting process by developing and implementing a collective, consultative method for allocating funds. This includes **collaboration with the Division of Administration and Finance to analyze and design dashboards** for future implementation. Following the Planning, Resource, and Budget Committee (PRBC) guidelines, we also **improved transparency by sharing budget information at the start of the academic year**. Three detailed presentations were given to the PRBC, comprehensively outlining the Academic Affairs budget.

2b. Fundraising and Grants

In collaboration with the Division of University Advancement, we **expanded philanthropic prospect development through alumni engagement and, with ASC, improved post-award support and processes**. We achieved a **record high of \$57.9 million** in grants and contracts awards, a **22.2% increase** from the previous year, and submitted **proposals totaling \$120.4 million**.

Engagement of undergraduate students in faculty-mentored research, scholarship, and creative activities (RSCA) reached a **record high, with 82 students** participating in the fourth Summer Undergraduate Research Academy and **nearly 300 students** presenting at the 2023 Southern California Conference for Undergraduate Research (SCCUR). The inaugural Engaging Graduate Students in RSCA program involved **50 students working with faculty mentors**.

2c. Extension and International Programs

We divided the portfolio into two separate units to allow for greater focus, clarity of the mission and vision, and strategic prioritization.

- 1. International Programs** is essential to enhancing DEI at CSUF by recruiting and welcoming international students, cultivating and nurturing partnerships with universities around the globe, supporting visiting scholars, and equipping our students with essential global competencies through study abroad and global engagement.
- 2. Extension** is critical in delivering self-support education to degree and non-degree learners through Summer and Winter sessions and postbaccalaureate programs, Open University, professional development programs, and workforce education. Extension has forged a strategy to increase enrollment and programs, serve a broader range of learners and businesses, and revitalize and expand the self-supported credit and non-credit program portfolio.



3a. Launch and Incentivize the Completion of the Equitable Pedagogy Module, Version 2

To promote equitable pedagogy, we launched and incentivized the completion of the Equitable Pedagogy Module, version 2 (EPM 2a), with half of the new tenure/tenure track hires for AY 23/24 completing it. Additionally, **53% of faculty have completed EPM1**, and **33% have completed EPM2a**. Collaborating with the Faculty Affairs Committee of the Academic Senate, we inserted language in the RTP process **requiring faculty to address equity gaps**, allowing Chairs and Deans to mandate EPM training for those with persistent equity gaps or high DFW rates. Another learning community for faculty who completed EPM 2a **focused on revising syllabi, assignments, and assessments** to reflect best practices that address equity gaps as part of EPM 2b.

3b. Enhance the Recruitment Process and Retention of High-Quality, Diverse Faculty and Staff

We partnered with the Division of HRDI to **increase diversity and equity in our search processes**. This included the **successful completion of multiple executive-level searches** and the **incorporation of diversity statements from candidates**. Ongoing partnerships with the Academic Diversity Officer in HRDI **ensure our faculty searches are equitable and proactively recruit diverse candidates**. Multiple workshops took place in the spring of 2024, with plans to continue in the fall, providing professional development opportunities for faculty search committee members to enhance their search processes.

3c. Support Departmental Personnel Standards (DPS) Revisions

Supporting departmental personnel standards revisions, Faculty Affairs and Records (FAR) collaborated with the Office of Institutional Effectiveness and Planning (OIEP) to **monitor and track tenure-track faculty cohorts**, disaggregated by gender and ethnic/racial background. Data for cohorts from 2011-2012 through 2016-2017 were updated and publicized. We also supported academic departments in aligning their tenure and promotion standards with recent campus policies addressing cultural taxation. **Feedback and guidance were provided to 12 departments**, helping them meet the target of submitting DPS revisions by the September 20, 2024 deadline. Overall, **32 departments met the deadline, with 21 in progress**.



3d. Create a New Framework for Black Student Success to Guide the Development of a New Infrastructure to Support Black Student Success

We established the **Black Student Success Working Committee** to address systemic issues. This group was tasked with **critically examining the anti-black structures, policies, and practices that have been hindering the recruitment, persistence, and promotion of black individuals**—including students, staff, and faculty—within the University.

3e. Assess Baseline Salaries for Administrative Staff

To ensure fair compensation, we partnered with the Division of Human Resources, Diversity, Equity, and Inclusion in fall 2023 to **conduct a comprehensive salary analysis**. This study focused on employees within Academic Affairs who hold positions in the Administrative Assistant II, Administrative Coordinator I, and Administrative Coordinator II classifications. The results of this thorough examination revealed equity issues within these job categories. Acting swiftly on these findings, the University took decisive action, **increasing the salaries of 65 team members in these roles to address and rectify the identified disparities**.

Overview of Colleges

1

College of the
Arts

2

College of
Business and Economics

3

College of
Communications

4

College of
Education

5

College of
Engineering & Computer Science

6

College of
Health & Human Development

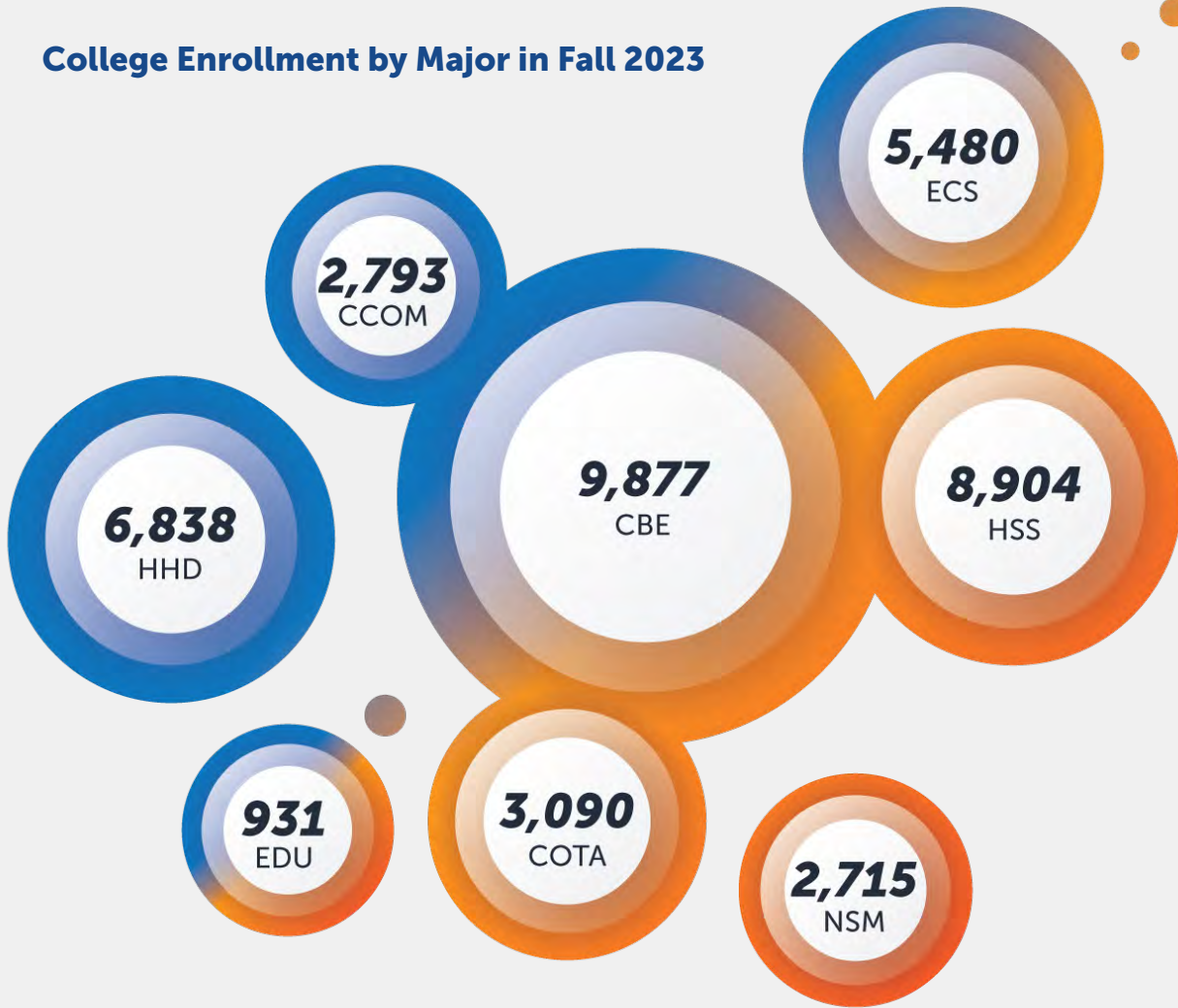
7

College of
Humanities & Social Sciences

8

College of
Natural Sciences & Mathematics

College Enrollment by Major in Fall 2023



College of the Arts

The College of the Arts (COTA) has an extraordinary record of excellence in arts education. COTA excels in arts education, **presents over 450 events annually**, and has a strong regional and national impact. Our newly built Visual Art Center compliments our already impressive Claves Performing Arts Center and allows our students, faculty, and staff access to best-in-class spaces. **More than 3,000 undergraduates and graduate students are studying in one of the three departments in the College** - the School of Music, the Department of Theatre & Dance, or the Department of Visual Arts.

College of Business and Economics

The College of Business and Economics (CBE) is the **largest accredited business school** on the West Coast and the **second largest in the United States**. The college is the **only business school in Orange County** and **one of five in California** to hold the prestigious dual accreditation from AACSB International in business and accounting. CBE is the **largest recipient of philanthropic funding** in Academic Affairs.

3,000+ Undergraduates & Graduate Students
studying in CSUF's College of the Arts

Our College of Business and Economics is the
largest business college in California
accredited by AACSB

College of Communications

The College of Communications, the **only such college in the CSU system**, offers a unique specialization within the state's universities. We prepare communicators to **advance a democratic society by undertaking critical academic inquiry, serving the community, and engaging in ethical and professional practice** across all communications industries and in related fields.

College of Education

The College of Education comprises 5 departments and 2 interdisciplinary programs, **enrolling over 1,600 credential candidates and graduate students annually**. Programs range from credentials in various teaching specializations to master's degrees and **the largest Ed.D. program in the CSU system, educating more than 67% of Orange County teachers/administrators**. Our Doctorate in Educational Leadership program is developing an online/hybrid Ed.D. program, which will allow us to broaden our reach and provide a program that meets the scheduling demands of working professionals.



College of Engineering and Computer Science

The College of Engineering at CSUF has achieved a significant milestone, **securing a \$67.5 million state grant to launch its ECS Innovation Hub**. While this funding is groundbreaking in the 2024-2025 year, the college **aims to raise over \$100 million** to complete all phases of the project, with current efforts focused on securing capital. **All engineering programs are ABET-accredited.**

1,600+ **Credential Candidates & Graduate Students**
enrolled annually by our College of Education

\$67.5 million
state grant secured to launch the ECS Innovation Hub





College of Health and Human Development

The college's academic prowess is evident in its Doctor of Nursing Practitioner Program, which continues to produce **highly skilled healthcare professionals**. Further expanding its graduate offerings, **the college is developing a Doctor of Public Health (DPH) program**, reflecting its commitment to addressing complex public health challenges. Additionally, the college's **dedication to diversity and inclusion is exemplified by its *Ánimo Latinx* initiative**, which aims to support and empower Latinx students.

College of Humanities and Social Sciences

The College of Humanities and Social Sciences offers students the **breadth of a traditional liberal arts education** in the humanities and social sciences while preparing them to be members of a global society participating in a wide range of professions or advanced academic or professional study. **Opportunities include a Washington DC internship, study abroad, and leadership roles in the HSS Interclub Council**, which serves **over 50 student-run organizations**. With its extensive offerings and **3,842-strong Psychology majors** in fall 2023, the college offers the **largest number of programs** in General Education.

College of Natural Sciences and Mathematics

The College of Natural Sciences and Mathematics (NSM) comprises five departments. The college offers, through its departments and programs, **baccalaureate degrees in all disciplines and master's degrees in biological science, chemistry, geology, physics, and mathematics**. NSM is the **only college in Orange County** with gravitational-wave researchers and **one of just three universities in Southern California** involved in the global research effort — and its team of scientists and student researchers are key contributors to the first direct detection of gravitational waves.

Our College of Health and Human Development's

Ánimo Latinx Initiative

supports and empowers LatinX students

Our College of Humanities and Social Sciences offers the

largest number of programs

in General Education

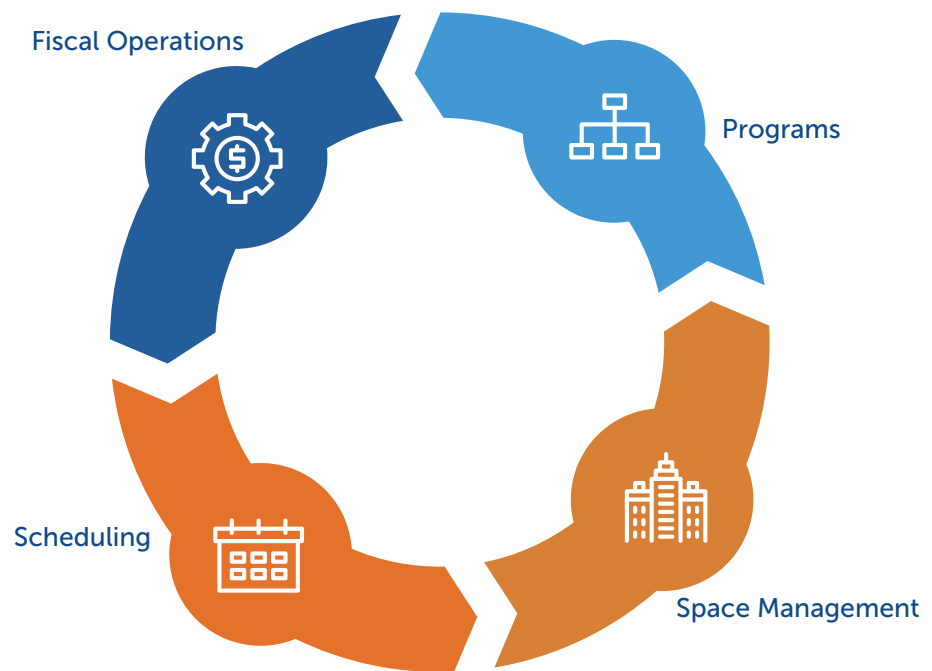
Our College of Natural Sciences and Mathematics is

1 of 3 universities in Southern California

involved in the global research effort

Academic Resources

Academic Resources provides **stewardship, oversight, and support** of Academic Affairs budget and space to **support a diverse range of programs** and activities to advance Academic Affairs' Mission and Goals, fostering an **inclusive culture of learning, teaching, and scholarship** to ensure equity, success, and well-being for our students, faculty, and staff.



Fiscal Operations

The budget & resource management office **oversees the Academic Affairs budget expenditures** including oversight of colleges, library, and administrative units. In addition, the office facilitates support of Auxiliary Services, Philanthropic Foundation, and self-support.

Programs

- **Degree and Postbaccalaureate Programs**
(academic credit, undergraduate degree completion, master's degrees, postbaccalaureate programs)
- **Programs for K-12 Educators**
- **CSUF summer session**
- **CSUF winter session**
- **University Semester Abroad Program**
(in-bound international student study abroad)
- **Professional Education and Workforce Development Programs** (non-credit and CEU-bearing professional and continuing education, customized training)
- **Open University**

Scheduling

The mission of the Scheduling Office is to support California State University, Fullerton through the **effective use of facilities for academic and instructional classes** and University-related event reservations. The office is a resource for data collection and reporting to assist in the planning of space utilization and enrollment management.

Space Management

This department is **responsible for Academic Affairs space management including colleges and the library**. In addition, provides project management for classroom spaces and all moves within Academic Affairs. They act as a liaison between Academic Affairs, the Office of Capital Projects and Facilities Management, and Auxiliary Services.



Areas of Significance

Arboretum and Botanical Garden

California Native American Graves Protection and Repatriation Act

Extension

Faculty Affairs & Records

Graduate Studies

Office of the Registrar

Osher Lifelong Learning Institute

Pollak Library

Project Rebound

Student Academic Support

Undergraduate Studies and General Education





Arboretum and Botanical Garden

The Arboretum and Botanical Garden at Cal State Fullerton supports the academic mission of CSUF with a **world class living and historical collection** and provides learning opportunities for every stage of life, extending our resources into the local community and around the globe to **foster an appreciation for plant conservation, botanical research, and horticulture.**

California Native American Graves Protection and Repatriation Act (CalNAGPRA)

CSUF is committed to the **respectful and expeditious repatriation and return of Native American ancestral remains** and cultural items housed in university collections, in accordance with the Federal Native American Graves Protection and Repatriation Act (NAGPRA) and the State's CalNAGPRA laws. CSUF is consulting with descendant Tribal communities to **create a deliberate, transparent, and respectful process of repatriation, built on partnership and collaboration with Native American Tribes.**

In August, the University **completed repatriating one set of remains to the Yokut tribe** at the Santa Rosa Rancheria. This was the **first repatriation since 1996** and **the second in our history.**

Extension

Extension enhances the university's capacity and reach to **positively impact society to address local, regional, and global needs** through a diverse and innovative portfolio of self-supported degree, postbaccalaureate, professional education, workforce development, and lifelong learning programs. Extension **empowers individuals to improve their quality of life, strengthen communities and economies**, and allows organizations to thrive in an ever-changing world by collaborating with university, community, workforce, and international partners. The vision of Extension is to elevate lives through accessible education, regionally and globally.

Our resources foster an appreciation for
plant conservation, botanical research,
and horticulture

**1st repatriation and return of Native
American ancestral remains**
since 1996 and the 2nd in our history

Extension's vision
elevates lives through accessible education
regionally and globally



Transformative
Innovating Programs
Collaborative Learning
Catalysts of Change **Excellence**
Inclusivity Responsiveness

Faculty Affairs & Records (FAR)

FAR's mission is provide **services and support to faculty, administrators, and staff on the implementation of campus policies and procedures** for the evaluation of academic employees. The vision of (FAR) is to administer academic employment processes effectively and efficiently and to serve as a resource for faculty throughout their Cal State Fullerton careers.

Graduate Studies

The Office of Graduate Studies provides students with **innovative programs that build advanced knowledge and skills** through excellent teaching, research, creative activities, and collaborative learning. **Our graduates engage and serve communities as catalysts of change.** The Office of Graduate Studies is a humanizing learning community for graduate programs and a destination public university where students value lifelong learning.

Office of the Registrar

The Office of the Registrar supports the University's strategic priorities by providing **high-quality, student-centered services throughout students' academic journeys**. Our dedicated staff uses innovative technology and collaboration to continuously improve services. We strive for excellence, inclusivity, and responsiveness, aiming to lead in transformative education support services.

The Office of the Registrar serves students and the campus community by **providing essential services that support enrollment, retention, and degree completion** while ensuring the accuracy of academic records. Responsibilities include evaluating transfer credits, awarding undergraduate degrees, and maintaining articulation agreements with other institutions.

Osher Lifelong Learning Institute

The Osher Lifelong Learning Institute (OLLI) Academic Program provides active older adults with **opportunities to continue learning in a university setting**; they engage with peers, serve our communities, and support the goals and activities of the University.



Pollak Library

The Pollak Library **welcomes and empowers the academic community** of CSUF in the pursuit, understanding, discovery, and creation of knowledge and information in a rapidly changing world. The Pollak Library serves as the heart of the academic community by **leading collaboration in the creation and development of innovative services**, maintaining a robust collection, providing welcoming spaces, and delivering instruction to provide students with the information literacy skills necessary to participate and **succeed in our society and the workforce upon graduation**.

Project Rebound

Project Rebound **empowers formerly incarcerated students** and those who are impacted by the criminal justice system by **advocating for access to higher education** and offering support services promoting academic success, holistic development, increased graduation rates, and continued success beyond the classroom. Project Rebounds impact extended beyond campus **through 30 community outreach events**, and we strengthened our network by **forging partnerships with key organizations** like the Department of Rehabilitation, North Orange County Public Safety, and the CSUF Arts Department.

30 outreach events
68 peer-to-peer workshops
and community gatherings
hosted by Project Rebound

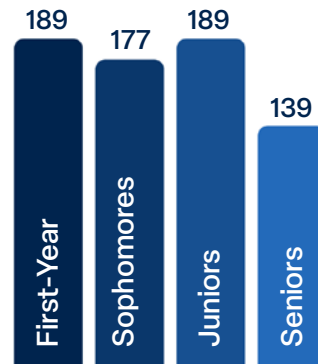
Student Academic Support

The Office of Student Academic Support collaborates closely with the Colleges, Student Affairs, Office of Institutional Effectiveness and Planning, and Information Technology to **implement programs and initiatives, provide direct services, and remove barriers.**

The units are:

- (1) **Academic Advising**, including the Undeclared and Academic Advising Center and Advising Team in each college
- (2) **Specialized Advising programs**, including Health Professions Advising Office, Fullerton Finish Program, the Black Student Success Advising Program, and several Chancellor office system-wide programs (Early Assessment Program, Supportive Pathway for First Year Program, Second Start Pilot Program, and California Promise program)
- (3) **Supplemental Instruction and University Learning Center**
- (4) **University Honors Program**

694
students enrolled
in Honors



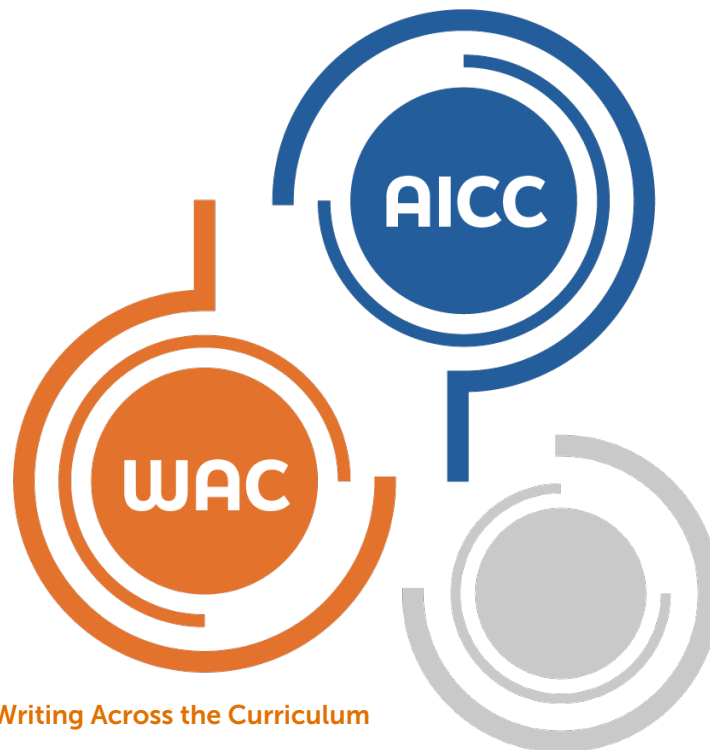
Undergraduate Studies and General Education

The Office of Undergraduate Studies and General Education works in collaboration with faculty, departments, colleges, and other campus divisions to **maintain the quality and expand the scope of the academic curriculum** and programs that serve the needs of our undergraduates. The office is responsible for **ensuring that our curricula and programs comply with system-wide and university policies**. Staff play a critical role in supporting Curriculog (Curriculum Management System), Acalog (University Catalog), CourseMatch (CSU FullyOnline), and the Program Pathways Mapper (in progress of adoption to facilitate transfer from community colleges).

Faculty Development Center

The Faculty Development Center (FDC) **promotes career-long faculty development in teaching and learning**, scholarly and creative activities, professional and service activities, and the use of technology in these activities. The **FDC workshops offer a place to connect, create, and collaborate with colleagues**. The center includes: support staff; a quality design inclusive learning design coordinator, Canvas consultants, a team of faculty fellows and liaisons; and a senate-convened advisory board with faculty, administrators, and student representation.

Academic Innovations & Canvas Consultants



Writing Across the Curriculum



Academic Innovations and Canvas Consultants (AICC)

The AICC **provides consultation and support to faculty in using technology to engage, enhance, and support students** in multiple teaching modalities (face-to-face, online, hybrid, blended, or flipped). The AICC assists faculty in utilizing technology, specifically the learning management system Canvas, and provides pedagogical guidance to improve the educational and instructional experience. **The AICC aids faculty in ensuring instructional materials are accessible to all learners with different learning styles and abilities.**

3 Fellows Supported

via CSU PRE-Professor Program (PREPP)

WAC Liaisons Program connects writing & AI pedagogies

Writing Across the Curriculum (WAC) Liaisons Program

The WAC program **connects writing and artificial intelligence (AI) pedagogies to improve student writing and learning**, to support faculty efforts to teach with writing, and create a campus culture that values the ways writing can enhance learning. To support faculty efforts to teach with writing, the WAC LIAISONS Program **offers a variety of professional development opportunities** including WAC LIAISONS Workshops, WAC LIAISONS Certificates, Linguistic Justice and Disciplinary Writing, Travel Grants, Students Writing Mentorships, and Departmental Services.

International Programs

As a leader in access and social mobility, we educate students from across the globe and prepare graduates for social and global awareness. International Programs serves as a **pivotal gateway for cultivating enrollment pathways for learners and scholars from around the world** and nurturing a **sense of inclusion and belonging by embracing the rich cultures** within our international student body. By offering transformative study abroad experiences, and other impactful international and intercultural programs, International Programs engenders cultural awareness and prepares students to succeed in an interconnected world.



7 International Delegations Hosted
from universities across Korea, Vietnam, Sweden, and Germany



Global Partnerships and Relations

Actively foster connections between CSUF and universities, agents, and third-party organizations worldwide, with the goal of positioning CSUF as a globally recognized institution. Through these partnerships, we **increase and enhance global student mobility and create pathways for cross-border education and engagement** that enriches the educational, professional, and service experiences for all stakeholders involved.

International Recruitment, Outreach, and Enrollment Management

Leads international student recruitment efforts, **strategically positioning CSUF as premiere destination for both matriculated and self-support international students**. Through a multifaceted approach, including direct enrollment; articulation agreements; engagement with agents and marketing platforms; and collaboration with community colleges, we aim to **attract a diversity of students from around the globe** to our vibrant campus community.

International Student Services and Scholars

Provides comprehensive support to F1 and J1 visa students, offering advising from their point of entry to Optional Practical Training (OPT). We also **facilitate the smooth entry of international scholars** and serve as the primary coordinating body for cultural programming, **fostering a sense of belonging and inclusion among our international student community**.

Study Abroad and Global Engagement

Orchestrates semester-long, yearlong, and faculty-led study abroad and study away programs, positioning these programs as **high-impact practices that empower students to cultivate cultural awareness and excel in an interconnected world and workplace**. Through immersive experiences abroad, we equip students with the skills and perspectives necessary to **navigate diverse cultural landscapes**, fostering their ability to not only live and work but also thrive in a globalized society.

Office of Research and Sponsored Projects (ORSP)

The Office of Research and Sponsored Projects (ORSP) works with other units throughout the campus to **promote faculty and student research on campus, maintain research compliance, and seek external funds for faculty research, creative activity, and institutional projects** that support the educational and service mission of the university. Collaboration is sought across disciplines, departments, and community partners in preparing proposals to federal, state, and private agencies.

Record-breaking
**\$57.8 million in grants
and contracts**

marking the largest amount
in our university's history



Office of Grants and Contracts (OGC)

OGCC assists with **proposal preparation, review, and submission to external funding agencies**; assures compliance with agency requirements; serves as the lead in review of grant awards and in the issuance, review, and negotiation of contracts, subcontracts, and related agreements.

Office of Research Compliance (ORC)

ORC assures **university-wide compliance with federal, state, local, and agency policies and regulations** that involve research and creative activities, including use of human and animal subjects, institutional biosafety, and policies regarding conflict of interest and responsible conduct of research.

Office of Research Development (ORD)

ORD assists faculty in **identifying funding sources for their research/creative activities**; promotes institutional and collaborative grant development; provides guidance, training, and assistance in preparing high quality, competitive proposals.

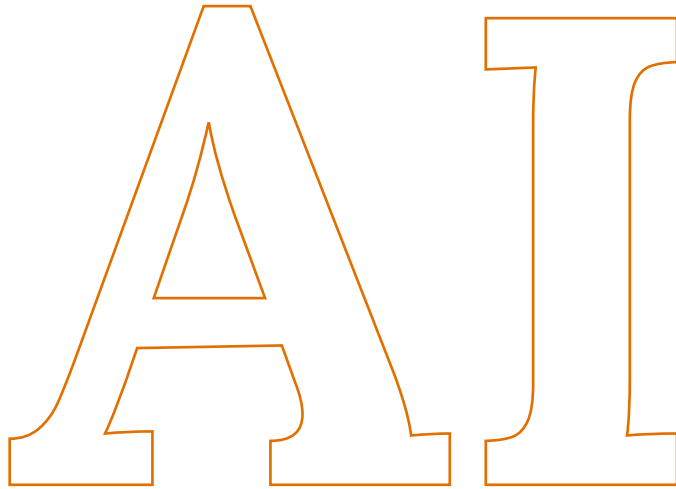
Office of Sponsored Programs (OSP)

OSP oversees the **post-award administration of grants and contracts awarded to the university** through the CSU Fullerton Auxiliary Services Corporation. Services include invoicing and grant accounting, submission of required reports (e.g., effort reporting), handling audits, and negotiation of the University's indirect cost agreement.

Undergraduate Research Opportunity Center (UROC)

UROC **promotes and expands opportunities for faculty-student research and creative activities** that increase student engagement, learning, and success; Identifies and provides resources needed to **support student scholars and faculty mentors and enhances campus student research climate**; Organizes on-campus events including CSU Student Research Competition (SRC) and Student Creative Activities and Research (SCAR) Day; Increases student participation in off-campus student research competitions (SCCUR, NCUR, CURSTR); and Provides RSCA related professional development opportunities to students.





AI Presentations by Provost Amir Dabirian

June 27, 2023 **ChatGPT - Generative AI** @ CSUF

September 20, 2023 **ChatGPT - Generative AI** @ CSUF

March 7, 2024 **Creativity and AI: Unlocking Student Success and Preparing Students for the Future** @ Chapman University

July 23, 2024 **Artificial Intelligence in Higher Education** for Adobe

September 4, 2024 **AI Presentation** @ Cal Poly Pomona

All AI 2024

In spring 2024, we made a significant stride in embracing the future of education with our inaugural "All AI 2024" event. The event, which drew an **impressive 574 attendees**, focused on the transformative potential of artificial intelligence in higher education. The event featured **22 diverse sessions**, a total of **32 speakers**, and was **structured around 3 critical tracks**: AI Changes in the Curriculum, AI Pedagogy Changes, and AI Knowledge Base.

All AI 2024

574 attendees
22 sessions • 32 speakers

AI Changes in the Curriculum

AI Pedagogy Changes

AI Knowledge Base

GenAI Faculty Resources Canvas Site

In 2023-2024, WAC LIAISONS offered **23 workshops (12 unique)** AY 2023-24, mostly asynchronous serving **221 participants**. WAC LIAISONS offered one, year-long Faculty Learning Community (FLC) with **12 members** and two summer **Boot Camps (BCs)** with **24 participants**.

WAC LIAISONS Boot Camp **members built and curated a “GenAI Faculty Resources” Canvas site**. This self-enrolled site presents **responsible, effective AI teaching and learning resources** from around the world, including from CSUF. CSUF’s GenAI Faculty Resources site is not a workshop; it instead **offers 24/7 resources** to the campus community. **Over 560 faculty** have used this site since its July 5, 2023 launch. Senate IT Committee’s “AI Task Force” subcommittee created CSUF [“AI Guidelines”](#) aligned with best practices in higher education AI use. FDC launched an [AI Webpage](#) to enhance its relevance and usefulness.

Delivered 15 invited lectures and webinar talks throughout the CSU and beyond

Events

Dreams to Degrees 2023

In a groundbreaking initiative during the fall of 2023, we organized our inaugural “Dreams to Degrees” event, **a centralized, one-stop resource hub on campus**, in collaboration with various colleges and campus departments. This strategic event focused primarily on **streamlining registration processes** and **providing comprehensive support services**, effectively transforming the often-daunting task of course enrollment into a seamless experience.

This proactive approach yielded remarkable results: before the event, there were **16,634 registration holds on student accounts**. Ten days after “Dreams to Degrees,” **this number plummeted to 9,138**—a testament to the event’s effectiveness in removing barriers and empowering students to take control of their academic paths.

**Dreams to Degrees is a centralized,
one-stop resource hub
with comprehensive support services
for students**

Information Technology Services

Beginning April 1, **the University implemented a strategic, temporary realignment of its campus information technology operations.** The move was designed to provide a stable and innovative foundation for CSUF's ongoing efforts in information technology. Enterprise Resource Planning and Academic Technology Services departments began reporting to the Division of Academic Affairs. The **strategic alignment was particularly crucial as these specific information technology functions work closely with Academic Affairs** to maintain and develop enterprise systems central to enrollment management and other academic and student support systems.

CSUF | **Information Technology Services**
ACADEMIC AFFAIRS



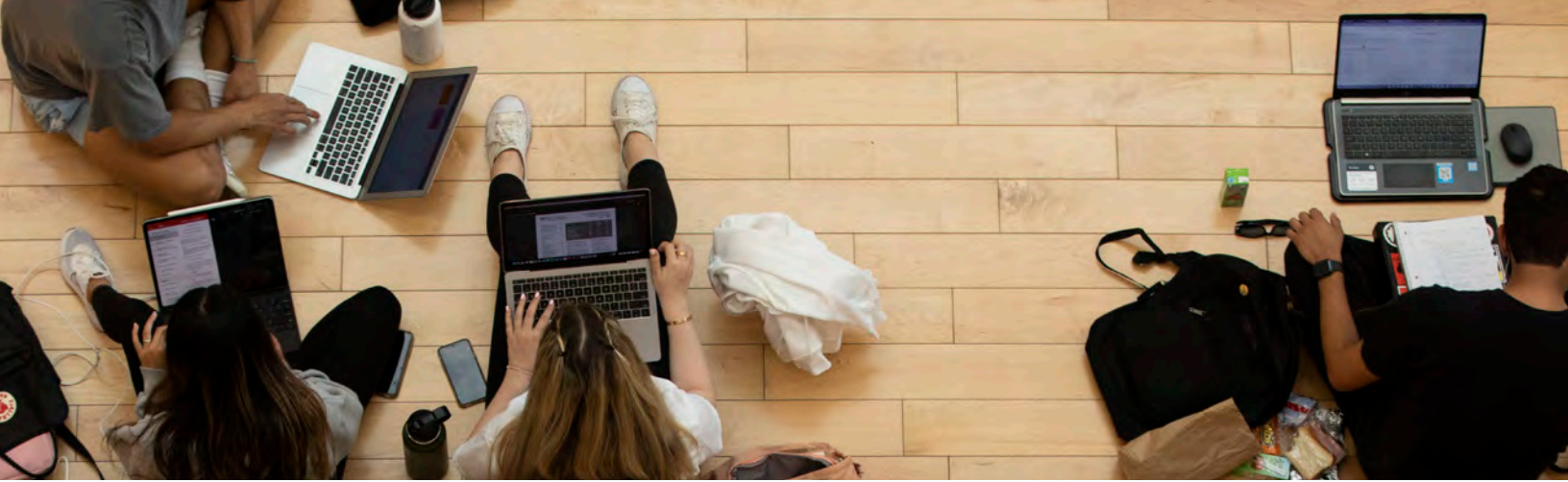
Academic Technology Center

The Academic Technology Center (ATC) serves as a **hub for faculty and staff providing training and support**. Knowledgeable staff are available to answer IT related questions, help with setting up campus issued devices, and more. The ATC provides faculty with classroom technology needs. In addition, the ATC has a team who support the learning management system (Canvas). To assist faculty in their teaching, each college has a designated Instructional Designer (8 total Instructional Designers). The ATC also **provides guidance and support for the Accessible Technology Initiative** which includes accessibility of instructional materials, campus websites, and campus software and hardware. The recently launched Academic Technology newsletter **received 1,433 reads for May**.

1,433 newsletter reads for the month of May 2023

Audio-Visual Technology Support

Audio-Visual Technology Support is responsible for **university audio visual deployment and maintenance** that includes all classrooms, conference rooms, El Dorado Ranch, internal campus digital signage and deployment of mobile audio-visual services. The department provides consultation and creates campus standards for AV equipment, such as in classrooms and conference room spaces. Classroom Support Services manages and **maintains hardware and infrastructure for the campus digital signages**.



Center for Equitable Digital Access

The Center for Equitable Digital Access aims to serve as a **hub for technology resources, services, and activities designed to advance student success**. Our goal is to provide all students with the technology solutions needed to thrive academically and in the workplace. Through the TitanWare program we **provide students with long term and short-term device rentals** and access to a suite of software available to them at no cost. We are committed to supporting university efforts to bridge the digital divide by providing devices and appropriate support to all students in support of their academic journey.

Interdisciplinary College Collaboration Lab provides students access to college-specific software, Apple TV, Microsoft wireless displays, mobile whiteboards, and collaboration seating. Innovation/ Makerspace is available to students to fulfill creativity, innovation, and talent through the use of technology such as 3D Printing, HTC Vive Virtual Reality, Wacom Cintiq, and Microsoft Surface Hub. The **Data Visualization Center offers an immersive space** to analyze and display data in an innovative and meaningful way. The high-tech center is equipped with all of the tools needed in order to handle large data sets.

Workshops & professional headshots for students offered by CEDA

Innovation Makerspace
Interdisciplinary College Collaboration Lab
Data Visualization Center

College Support Services

College Support is a centralized support services that **provides technical expertise to install and manage computer labs, provide help desk support, implement, and maintain hardware, software, and server operations; create documentation and provide general server support, ensuring secure reliable technology services.** Each college is assigned one or more technical consultants who work closely with college leadership, faculty, and staff to offer technical support for research, teaching and learning. College Support Services collaborated with the College of the Arts on teaching and learning technology and infrastructure design for the new building. We have also started to upgrade classroom computer lab equipment throughout campus to support Windows 11 and completed upgrading over 1000 computers. We initiated collaboration with the National Research Platform, a research and cyberinfrastructure consortium of over 50 institutions. Helpdesk and SGC have responded to over 3500 incident tickets.

Digital Print Services (DPS)

Digital Print Services (DPS) helps the CSUF campus community (students, staff, faculty and guests) with their **day-to-day printing needs.** We have a full-service shop with professional state-of-the-art technology/equipment and knowledgeable, friendly staff who can print poster boards, brochures, business cards, booklets, newsletters, wide 3D prints, and much more.

Day-to-day printing needs for the CSUF campus community

Enterprise Resource Planning (ERP)

Our ERP department is responsible for **design, development, and support of the many different enterprise applications that we have on at CSUF.** Ranging from our PeopleSoft Common Management System (CMS), which maintains our student administration, financial, and human resources systems, to our uAcheive Degree Audit System, this team **works on the major solutions which allow for the campuses day-to-day operations.** This team includes Analytics, Technical, and Records & HR team members who all work together in support of these major systems and in collaboration with the campus community to ensure their data, applications, and processes are successful.

Internet Technologies and Application Development

Our Internet Technologies and Application Development group **develops and maintains our campus portal**, iFullerton mobile app, SOQ system, various databases and applications, and even provides custom applications and interfaces to campus partners for their needs. The team also administers various campus departments and university-wide websites. This team also supports the campus websites across all divisions, colleges, and departments. They are responsible for training and assisting campus webmasters to make sure their websites are ATI compliant.

IT Training

IT Training & Support **provides documentation, training, and support to campus constituents on a wide variety of IT applications, programs, and services**. They are also responsible for maintaining our campus employee training center for staff/faculty yearly required trainings.

Project Management

The IT Project Management Office (PMO) includes Project Management, Marketing & Communications and is **responsible for the oversight and execution of projects**. The PMO also promotes IT services and offerings through outreach events, social media, campus-wide communications, print and digital content. The team collaborates across campus to support student activities such as Welcome Weekend, Experience CSUF Day, Orientation, and movie nights.

TitanCard

Our TitanCard office is **responsible for distributing and managing our official campus identification card, as well as maintaining our TitanTender declining balance accounts** that students can utilize to make purchases at various locations around campus. The team collaborates with partners around campus to implement carding technology for check-ins and door access at various locations, and even adding funding to student accounts for multiple campus programs.

Titan Communications

In Collaboration with the College of Communications, Titan Communications **serves as the digital media hub at California State University, Fullerton**. Our mission is to provide students with curricular and co-curricular learning where they can gain hands-on, real-world experience in the highly competitive fields of television, radio, and content creation. We **provide technical support to broadcast and television classes to assist faculty with their goal of preparing students for careers** in the evolving media landscape. Beyond serving our educational mission, Titan Communications supports the University community by extending its expertise to provide high-quality media production services. Our programs are broadcast on regional cable TV (Spectrum & AT&T), university digital signs, via live streaming on the Titan TV channel, Titan Radio and Titan Universe websites.

User Support Services

User Support Services provides a holistic approach to **support faculty and staff, and students with technology needs**. That includes providing technology support and training to campus constituents, providing faculty and staff with computer and mobile equipment.

Faculty and staff support includes:

- **Rollout/refresh** of technology equipment
- **24/7 helpdesk support** including Canvas (Learning Management System)
- **Field Support:** Deploying and installing the new devices, as well as troubleshooting the hardware and software issues on-site
- **Tech training**

Student support includes:

- **Student Genius Center (SGC):** providing support and services for students, including walk-in support, short-term device checkout, computer lab, printing service, Smart Group Study Room support
- **24/7 helpdesk support** including Canvas (Learning management system)
- **Technology device deployment** through CEDA (Center for Equitable Digital Access)
- **Technology training** through CEDA
- **Support for computer labs and docking stations** throughout the library including Interdisciplinary College Collaboration space



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