

Developing Student Learning Outcomes

This guide is designed to assist you in writing student learning outcomes using Bloom's Taxonomy. For example, you might design a course activity which requires learners to know a specific body of knowledge. Several knowledge-specific verbs are provided to assist in writing an appropriate learning goal.

For example:

Students will **write** the formula for the area of a triangle.

Students will **list** the levels in Bloom's Taxonomy.

Students will **name** the four stages in Piaget's theory of cognitive development.

This guide includes verbs for each level of Bloom's Taxonomy.

KNOW	TRANSLATE	APPLY	ANALYZE	SYNTHESIZE	EVALUATE
tell list cite choose arrange find group label select match locate name offer omit pick quote repeat reset say show sort spell touch write underline point to tally transfer recite identify hold check	comprehend change reword construe render convert expand transform alter vary retell qualify moderate restate INTERPRET infer define explain spell out outline annotate expound account for EXTRAPOLATE project propose advance contemplate submit contrive offer calculate scheme	relate utilize solve adopt employ use avail capitalize on consume exploit profit by mobilize operate ply handle manipulate exert exercise try devote wield put in action put to use make use of take up develop	break down uncover look into dissect examine take apart divide simplify reason include deduce audit inspect section canvass scrutinize sift assay test for survey search study screen compare	create combine build compile make structure reorder reorganize develop produce compose construct blend yield breed cause effect generate evolve mature make up form constitute originate conceive formulate invent	judge decide rate prioritize appraise rank weigh accept reject determine assess referee umpire adjudge arbitrate decree rule on award criticize censure settle classify grade