Assessment of Student Learning Outcomes at California State University, Fullerton

I. Definition

Assessment is the systematic collection, review, and use of qualitative and quantitative data to improve student learning and development.

II. Principles

A. Assessment shall be intentional, ongoing, timely, student-centered, program-controlled, collegial, respectful of diversity and academic freedom, integrated, and institutionally supported. It shall promote faculty and staff development.

B. Assessment shall be based on program and university learning outcomes, as well as program and university accreditation requirements.

C. Assessment infrastructures, plans, processes, and outcomes shall be transparent.

D. Assessment shall require the collaboration of the campus community, including students, faculty members, staff, and administrators, as well as external partners.

III. Scope

This university policy statement shall govern the procedures and implementation of assessment at California State University, Fullerton. The use of assessment must be consistent with other UPS documents.

Source: Assessment and Educational Effectiveness Committee
November 17, 2014

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and ASD 14-171