ACCREDITATION HISTORY
CALIFORNIA STATE UNIVERSITY, FULLERTON

10/60   Preliminary visit

10/60   Commission action: Approve full-scale accreditation evaluation.

1/61   Visit

2/61   Commission action: Accredit for 2 years.

11/62   Visit

1/63   Commission action: Reaccredit for 3 years.

11/65   Visit

1/66   Commission action: Reaccredit for 5 years.

11/70   Visit

6/71   Commission action: Reaffirm accreditation

7/73   Full review of institution will be postponed until fall 1980 unless fifth-year
               interim report due 1/15/76 calls for earlier attention

1/76   Fifth-year visit

6/76   Commission action: Reaffirm accreditation; schedule next full visit in spring
               1981.

Spring 81   Full visit

6/81   Commission action: Reaffirm accreditation; schedule a fifth-year visit in
               the spring of 1986 and a full visit in the spring of 1992.

2/85   Commission action: Continue with plans for fifth-year visit in the spring of 1986.

2/86   Visit: 2/19-2/20/86; Chair: Daniel G. Aldrich

6/86   Commission action: 1) Reaffirm accreditation. 2) Acknowledge the
               University for its preparation of an outstanding 5th year report and on
               progress made since the last visit. 3) Schedule the next full visit for the
               spring of 1991.

10/90   Comprehensive visit: 10/9-12/90; Chair: Joyce Justus

3/91   Commission action: 1) Reaffirm accreditation; the action letter listed 5 areas deserving priority attention. 2) Schedule the next comprehensive visit for the fall of 1998. 3) Request a fourth-year report due December 15, 1994.

11/94   Staff requested that the comprehensive visit be postponed to the fall of 1999.

1/95   Staff reviewed the fourth-year report submitted on December 15, 1995. Staff commended the high quality of the planning process set in motion by the University and joined in celebration of the completion of several major building projects. Continue with plans for the next comprehensive visit in the fall of 1999.

7/95   Off-Campus and Substantive Change Committee action: The Committee is favorably disposed toward the B.S. in Nursing via Westcott, Inc. However, need budget before completing its review process.

9/95   Off Campus and Substantive Change Committee action: Approve the proposal to offer a B.S. in Nursing via Westcott, Inc. The Committee was pleased to learn that full-time and regular faculty would be involved in the program to the same extent as on campus. The Committee cited one area to be given attention and that is the impact of the program on campus-based faculty.

10/99   Off-Campus and Substantive Change Committee Action: The committee acted to approve the proposal for the Master=s in Business Administration in Lima, Peru.

3/00   Comprehensive visit: 3/20-24/2000; Chair; David Porter

7/00   Commission action: 1) Reaffirm accreditation and 2) Schedule the Preparatory Review in the spring of 2010 and the Educational Effectiveness Review in the spring of 2011. The proposal for the two-staged review is due October 15, 2007.

11/00   Substantive Change Committee Action: On November 30, 2000, the Committee acted to deny the proposal to offer the Master of Business degree program in Taiwan.

4/02   Substantive Change Committee Action: during a conference call on April 18, 2002, a reader panel from the Substantive Change Committee approved an MA in Communications to be offered in Hong Kong, in conjunction with the School of Professional and Continuing Education (SPACE), pending the submission of an MOU detailing the authority of CSU-Fullerton with respect to admissions, faculty, curriculum and program requirements.

6/02   Substantive Change Committee Action: During its conference call meeting June 13, 2002, a Panel of the Substantive Change Committee considered the proposed online Master of Science in Instructional Design and Technology degree program. The Panel acted to approve the program.

1/03   At its conference call meeting of January 23, 2003, a Panel of the Substantive Change Committee met to consider the proposal submitted by California State University Campuses (Fullerton, Long Beach, Los Angeles, Cal Poly Pomona) to offer a joint doctorate program in Educational Administration and Leadership (Ed.D.) with the University of California, Irvine. The Panel acted to forward the proposal to the Commission for consideration at its February 2003 meeting.

2/03   At its meeting on February 20-21, 2003, the Substantive Change Panel of the Commission considered the proposal from the CSU campuses of Fullerton, Cal Poly Pomona, Long Beach, and Los Angeles to offer a joint doctorate in Educational Administration and Leadership (EdD) with the University of California, Irvine. The Commission acted to:
1) Defer the approval of the joint Doctor of Education in Educational Administration and Leadership with the University of California, Irvine. 2) Request five copies of a report by May 16, 2003 to provide the Commission with additional clarification on the issues of:: fiscal resources, final decision-making and authority, faculty workload, assessment, and curricular format. 3) Request that WASC Commission staff will meet with appropriate CSU and UC system-wide staff and/or joint doctoral committee representatives in developing criteria for evaluating future joint doctorate proposals. 4) Notify Commission staff by April 15, 2003 of a contact person with whom WASC can communicate on the CSU-UCI multi-campus joint doctorate program.

6/03   At its meeting of June 19-21, 2003, the Structural Change Panel of the Commission considered the report from the CSU campuses of Fullerton, Cal Poly Pomona, Long Beach, and Los Angeles requested by the Commission in its action letter dated March 5, 2003. In that letter, the Commission deferred action and requested further information regarding the proposal to offer a joint doctorate in Educational Administration and Leadership (EdD) with the University of California, Irvine. The Commission acted to: 1) Approve the proposal submitted by CSU Fullerton, Cal Poly Pomona, Long Beach, and Los Angeles with the University of California, Irvine to offer the joint doctorate in Educational Administration and Leadership (EdD). 2) Request that future proposals to offer joint doctorates continue to be reviewed through the substantive change process. 3) Request that participating campuses of the CSU-UC Irvine joint EdD provide an assessment of the program in the next comprehensive review of each campus.

3/04	Substantive Change Committee Action: At its conference call meeting on March 17, 2004, a Panel of the Substantive Change Committee acted to approve the online MS in Software Engineering program.

12/04   Substantive Change Committee Action: At its conference call meeting on December 22, 2004, a Panel of the Substantive Change Committee acted to approve the online MS in Information Technology program.

6/05   The Commission acted to extend the Educational Effectiveness Review from one year to 18-24 months following the Capacity Review. The Educational Effectiveness Review is moved to fall 2011.

11/06   Substantive Change Committee action: At its conference call meeting on November 30, 2006, a Panel of the Substantive Change Committee for Doctoral Programs reviewed the proposed Doctor of Education program and requested that a site visit be conducted before acting to refer the proposal to the Commission for review.

2/07   Substantive Change Site Visit: On February 11-12, 2007, Abby Heydman (Chair), Chris Golde and Randall Souviney visited the Fullerton campus to evaluate the independent EdD program. Based on the recommendations made in the team report, the Substantive Change Panel acted to forward the EdD proposal to the Structural Change Panel of the Commission for review.

7/07   Structural Change Panel Action: 1) Approve the EdD in Educational Leadership in K-12 education; 2) Request a report by April 1, 2008 detailing the full curriculum; 3) Request a report by December 1, 2008 regarding progress in addressing issues identified by the Substantive Change Committee; and 4) Request the EdD program be evaluated by a special visit in conjunction with the next EER in spring 2011.

4/08   Substantive Change Committee Action: At its April 23, 2008 conference call meeting, the Panel of the Committee acted not to accept the MS Nursing Leadership (Blended) program.

5/08   Substantive Change Committee Action: At its May 22, 2008 conference call meeting, the Panel of the Committee acted to grant interim approval of the blended MS Nursing Leadership program (follow-up).

6/08   Commission Substantive Change Ratification: The Commission acted to ratify the approval of the MS in Nursing, offered as a Blended Program**.**

6/08   Substantive Change Committee Action: Members of the Doctoral Committee

approved the proposal to offer the Community College track EdD. The panel acted to forward the proposal to the Structural Change Panel of the Commission for review.

8/08   Structural Change Panel Action: At its August 14, 2008 conference call meeting, the Panel acted to grant approval of the proposal to offer the Community College track EdD.

8/08   Commission Action: The Commission ratified approval of the EdD in Educational Leadership – Community College Leadership Specialization (New Degree) program on August 20, 2008 (being offered at the institution).

9/09   Substantive Change Committee Action: At its September 23, 2009 conference call meeting, interim approval was granted for the following proposals: Fast Track for Distance Education programs and MS in Educational Technology (Distance Education Program). Fast Track authority is granted for a period of four years.

10/09   Substantive Change Commission Ratification: On October 30, 2009, the Commission ratified approval of the proposals for the Fast Track for Distance Education Programs and MS in Education Technology (Distance Education Program). Fast Track authorization expires in 4 years.

3/10   Capacity and Preparatory Review visit, March 10-12, 2010; Chair – Gene Awakuni. The Irvine campus was also visited, and distance education materials were reviewed.

6/10   Substantive Change Staff Action: On June 30, 2010, staff granted approval of the following expedited proposals: MS in Education – Reading, Secondary Education and Curriculum & Instruction (Distance Education Programs).

6/10   Commission action: 1) Receive the Capacity and Preparatory Review report and continue accreditation. 2) Reschedule the Educational Effectiveness Review visit to spring 2012. 3) Request that the institution incorporate in its EER report its responses to the issues raised in the action letter, namely, institutional planning and resource management, and assessment of student learning and success.

7/10   Staff action: Reschedule the Special visit to review the EdD program to spring 2012 so that it remains concurrent with the EER visit.

8/11   Staff Substantive Change Action: On August 3, 2011, staff granted approval of the following expedited proposals: BA in Business Administration Degree Completion (online) and BA in Sociology (online).

11/11	Staff Substantive Change Action: On November 14, 2011, CSU Fullerton was granted Fast Track Authorization to convert existing face-to-face degree programs to the distance education modality. This authorization has no expiration date.
11/11	Staff Substantive Change Action: On November 29, 2011, staff granted approval of the following expedited proposal: Master of Science in Environmental Engineering (online).
2/12	Substantive Change Committee Action: At its February 13, 2012 conference call meeting, the panel of the Committee acted to grant Interim Approval of the following proposal: Joint Doctorate of Nursing Practice Degree with CSULB and CSULA (new degree).
2/12	Substantive Change Commission Approval: On February 24, 2012, the Commission acted to grant Final Approval of the following proposal: Joint Doctorate of Nursing Practice Degree with CSULB and CSULA (new degree).
3/12	Combined Educational Effectiveness Review visit and Special visit to review the EdD, March 7-9, 2012; Team chair – David Shulenberger. Randy Hitz reviewed the EdD program. The Irvine Center was also visited as part of this review.
6/12	Commission Action, 6/15/12: 1) Receive the EER report and reaffirm accreditation; 2) Schedule the next comprehensive review with an offsite review in spring 2019 and a visit tentatively in fall 2019; 3) Request an interim report in spring 2015 to address strategic planning, assessment of student learning, student advising and updates on budgets and financial plans.
9/12	In line with the new accreditation process, the next Offsite Review will take place in spring 2019 and the Accreditation Visit in spring 2020.
1/13	Staff Substantive Change Action: On January 4, 2013, staff granted approval of the following expedited proposal: Bachelor of Arts in Religious Studies (online).
1/13	Staff Substantive Change Action: On January 4, 2013, staff granted approval of the following expedited proposal: Bachelor of Science in Child and Adolescent Development (online).
2/13	Staff Substantive Change Action: On February 11, 2013, staff granted approval of the following expedited proposal: Bachelor of Science in Human Services (online).
3/13	Staff action, 3/5/13: Transmittal letter sent to follow up the review of the EdD program conducted during the EER review in spring 2012, as the Commission

        Action Letter sent in July 2013 did not address EdD issues. Staff identified areas for further attention and development (participation in Carnegie project, financial and research culture support, ongoing contact with alumni and improvement of graduation rates) and requested that these be incorporated into the self-study for the next comprehensive review.

10/13   Following discussion with the institution, the OSR will now take place in spring 2019 and the AV in fall 2019.

1/14   In line with new Commission requirements, a Mid-Cycle Review will take place in spring 2016.