



CALIFORNIA STATE UNIVERSITY, FULLERTON

Dear Cal State Fullerton Faculty, Staff and Administrators:

I am pleased to inform you that the process for developing the university's Interim Report for the Western Association of Schools and Colleges (WASC) has begun. To lead this effort, I appointed a WASC Interim Report Steering Committee chaired by Provost Cruz and sub-committees comprised of 37 members of the campus community, all of whom were selected based on recommendations from university peers. The first meeting of the Steering Committee is on Monday, March 24, 2014.

The impetus for the Interim Report Steering Committee stems from a July 2012 report in which the Accrediting Commission for Senior Colleges and Universities for WASC (WASC-ACSCU) reaffirmed Cal State Fullerton's accreditation through 2017. WASC-ACSCU also requested the university submit an Interim Report in spring 2015 addressing the following four areas: strategic plan; assessment of student learning; student advising and graduation rates; as well as state funding challenges. Additionally, WASC-ACSCU asked that we address faculty diversity.

As such, the task of the Steering Committee is to develop an Interim Report that demonstrates in concrete and measurable ways the university's progress on these issues since 2012. The committee will carry out this task through the remainder of the spring semester, as well as summer, and fall 2014. A draft Interim Report will be submitted to the campus community for feedback in fall 2014 and the final report is due to WASC-ACSCU in spring 2015.

A sound process for institutional accreditation is a priority at any university, but for an institution aspiring to be nationally recognized as an exceptional educational and cultural resource, it is critical to our success. Accreditation is about meaningful inquiry-based self-assessment that tells a campus' distinctive story and charts plans for the future based on the institution's core mission and strategic goals. This process, which focuses on continual improvement in the quality of our institution, requires broad campus engagement and participation in multiple stages. Indeed, I look forward to the participation of faculty, staff, and students through the multiple stages of this process and am grateful for all of their efforts.

Mildred García
President

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