

Timeline for WASC Interim Report

	Fall 2012	Spring 2013	Fall 2013	Spring 2014	Summer 2014	Fall 2014	Spring 2015
Strategic Plan	President Garcia establishes Strategic Planning Committee and addresses the campus community on the need for an Integrated Strategic Plan for the University. More than 400 campus members gathered in the Titan Student Union on Oct. 12 to help set the direction for the university's next five years. Jolene Koester, Emerita President from CSU Northridge served as consultant to the planning process.	Setting priorities, aligning strategic plan to budgetary allocations	Establishing metrics and indicators of quality	Assess campus progress on implementation of the 2013-2017 Strategic plan; SP Task Forces Report progress to campus Town Hall meeting presided over by President Garcia.		Report progress on implementation of the strategic plan, and how the university is meeting the goals of the plan.	
Assessment		Aligning learning outcomes at all levels, continued coordination, monitoring, and support for institution-wide assessment	Further development of comprehensive annual assessment reports and PPRs. Continue improvements in institutional support for infrastructure building and capacity development through the recruitment of two key personnel--Associate Vice President for Academic Programs and Director of Assessment and Educational Effectiveness. Academic Senate establishes the campus-wide Senate Committee on Assessment and Educational Effectiveness.	Continued coordination, monitoring, and support for institution-wide assessment; with arrival of two key personal-AVP, Academic Programs and Director, Assessment and Educational Effectiveness; Academic Senate Committee to consider draft campus policy (UPS) on assessment; draft UPS submitted to the full Academic Senate for consideration and approval; develop an educational effectiveness plan that provides a uniform step-by-step process for assessment across the university; implement faculty development opportunities for faculty and staff; establish an office of assessment and educational effectiveness that provides a physical and symbolic presence for assessment activities-a space and place for faculty to seek technical assistance on assessment processes.		Continue coordination, monitoring, and support for institution-wide assessment; expand professional development opportunities for faculty; implement a campus-wide assessment management system for tracking and documenting assessment activities.	

Timeline for WASC Interim Report

	Fall 2012	Spring 2013	Fall 2013	Spring 2014	Summer 2014	Fall 2014	Spring 2015
Advising		Analyze academic advising in the colleges for best practices	Create closer connections between colleges and the Academic Advisement Center. Continue improvements in institutional for infrastructure and capacity building through recruitment of 9 advising and graduation specialists for the 8 colleges and the Irvine campus.	Provide more adequate staffing and resources at all levels; Recruit 9 new advisors, including a training specialist—to provide uniform guidance on academic policies and processes; develop/clarify advising pathways for all students at various levels; develop and implement a campus-wide undergraduate advising structure and plan, which includes technology; develop and implement metrics for professional advisor assessment: (e.g. student satisfaction-quality of survey responses; caseload contact-number of interactions advisors have with each student in their caseload (i.e. appointments, emails), mandatory meeting completion-the number of mandatory meeting completed with each student, student learning outcomes indicators—e.g. the percentage of students on track for degree completion, or the number of students on academic probation, The national advising association (nacada) guidelines for assessment of academic advising—widely accepted academic advising resource, use of early alert system. Report on the ways additional staffing and resources are impacting advising			

Timeline for WASC Interim Report

	Fall 2012	Spring 2013	Fall 2013	Spring 2014	Summer 2014	Fall 2014	Spring 2015
Funding		Continue managing reductions in such a way that educational effectiveness remains a priority .	Continue managing reductions in such a way that educational effectiveness remains a priority.	Continue managing reductions in such a way that educational effectiveness remains a priority .		Continue managing reductions in such a way that educational effectiveness remains a priority.	
Report Writing				Interim Report Preparation Plan developed; Interim Report Steering Committee established; Report Writing Sub-committees identified; Planning Meeting of the WASC Interim Report Steering Committee held (March); Sub-committees meet to begin data collection, and develop outline of Interim Report Sections; Timeline developed for completion of Report Sections; WASC Steering Committee hold second Planning Meeting (April), with Sub-committees reporting Progress-to-date; Third WASC Planning Meeting held (May)—Sub-committees report progress; Draft of the following sections of the Interim Report completed: cover sheet, institutional context, and statement on report preparation.	Fourth WASC Planning meeting held (June)—Progress Report from Sub-committees; Fifth WASC Planning meeting (July)—Preliminary draft of Sub-committee reports;	Steering Committee holds meeting (August)—Report on revisions to preliminary draft responses for the four sections from sub-committee; Steering Committee finalizes preliminary draft (September); Steering Committee disseminates preliminary Report to campus constituencies for feedback (October); Steering Committee finalizes Interim Report (November).	Submitted to WASC