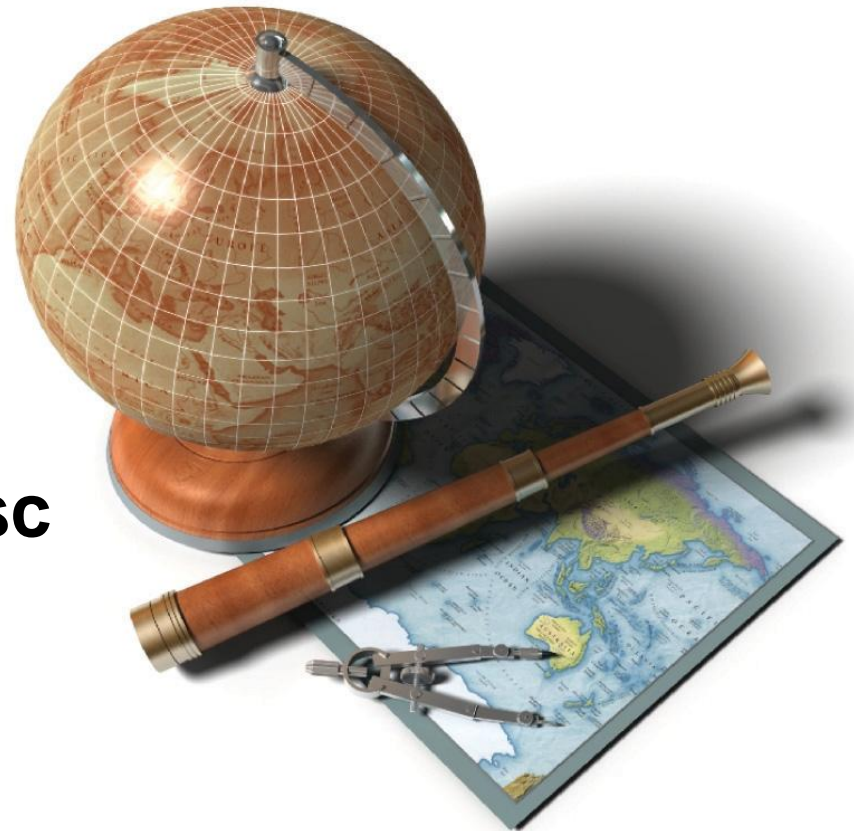


CSUF RE-ACCREDITATION PROCESS

Constituency Outreach

Spring 2007

www.fullerton.edu/wasc



RE-ACCREDITATION through WASC

**The Western Association
of Schools and Colleges**



WHY RE-ACCREDITATION?

- ◆ **Title IV Eligibility**; transferability of credit; recognition of degrees
- ◆ **Accountability & Public Credibility**
- ◆ **Institutional improvement**

**Accreditation is for Us --
The Campus Community**



WASC ACCREDITATION FOR THE 21st CENTURY

NEW WASC

- **Accountability**
- **Broad Engagement**
- **Learning Outcomes Focus**
- **Locally Defined Research**
- **Questions: Selectivity**
“What Matters to CSUF”
- **Emphasis on Process**
- **Setting Strategic Priorities**

OLD WASC

- **Compliance**
- **Assertion & Proof**
- **Massive Evidence:**
Looking Backward
- **Presenting the**
“Ideal Institution”
- **Objective: Validation**
Single Report

THE STEERING COMMITTEE

Sheryl Fontaine

Diana Guerin

Paul Levesque

Chris Renne

Tony Rimmer

Student Representative

Sylvia Alva

Kandy Mink-Salas

Dolores Vura

Ray Young (ALO to WASC)



THREE STAGE SELF-REVIEW PROCESS

- ◆ **Institutional Proposal**
(October 2007)
- ◆ **Capacity & Preparatory Review**
(Spring 2010)
- ◆ **Educational Effectiveness Review**
(Fall 2011)



WHY A LENGTHY PROCESS?

- ◆ **INQUIRY BASED - - DEFINING WHAT WE ARE AND WHAT WE ASPIRE CAL STATE FULLERTON TO BECOME**
- ◆ **BROAD CAMPUS ENGAGEMENT**
- ◆ **RESEARCHABLE QUESTIONS**
- ◆ **CLEAR OUTCOMES**
- ◆ ***STRONG FOCUS ON STUDENT LEARNING***



Activities in Proposal Phase

- ◆ **“What Matters to Departments”**
(October – November 2006)
- ◆ **Academic Affairs Forum Discussion Groups**
(January 17, 2007; 130 attendees)
- ◆ **Constituent Group Outreach Meetings**
(February – March 2007)
- ◆ **Campuswide Electronic Survey:**
Research Themes & Priorities
- ◆ **October 2007 Institutional Proposal Submitted**

Preliminary Research Themes

- ◆ Addressing Needs of Student Learners
- ◆ Enhancing Campus Community
- ◆ Facilitating Student Success
- ◆ Growth and Institutional Quality
- ◆ Supporting Faculty & Staff Needs for Effectiveness
- ◆ Vision and Growth



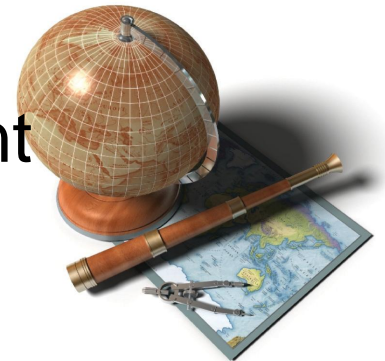
ONGOING PLANNING EFFORTS AT CAL STATE FULLERTON

- ◆ Vision Committee on Academic Quality
(Academic Senate)
- ◆ Facilitating Graduation Review
(Chancellor's Office)
- ◆ Access and Excellence
(Campus Discussion – March 21, 2007
Hosted by Vice Presidents Smith and Anderson)
- ◆ University Planning Committee
(President Gordon)
- ◆ P.R.B.C. Redefinition of Roles
(Strategic Planning Subcommittee - Bob Koch)



THE FOUR WASC STANDARDS

- ◆ **Standard 1:** Defining Institutional Purposes and Ensuring Educational Objectives
- ◆ **Standard 2:** Achieving Educational Objectives Through Core Functions
- ◆ **Standard 3:** Developing and Applying Resources and Organizational Structure to Ensure Sustainability
- ◆ **Standard 4:** Creating an Organization Committed to Learning and Improvement



Why Get Involved?

- ◆ If ***disengaged*** then future is externally defined, based on agendas of others.
- ◆ If ***engaged*** then
 - Agendas set collaboratively
 - Priorities shaped by campus community
 - Resources flow to priorities



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