

# **Complexities of Growth at Cal State Fullerton**

April 5, 2007

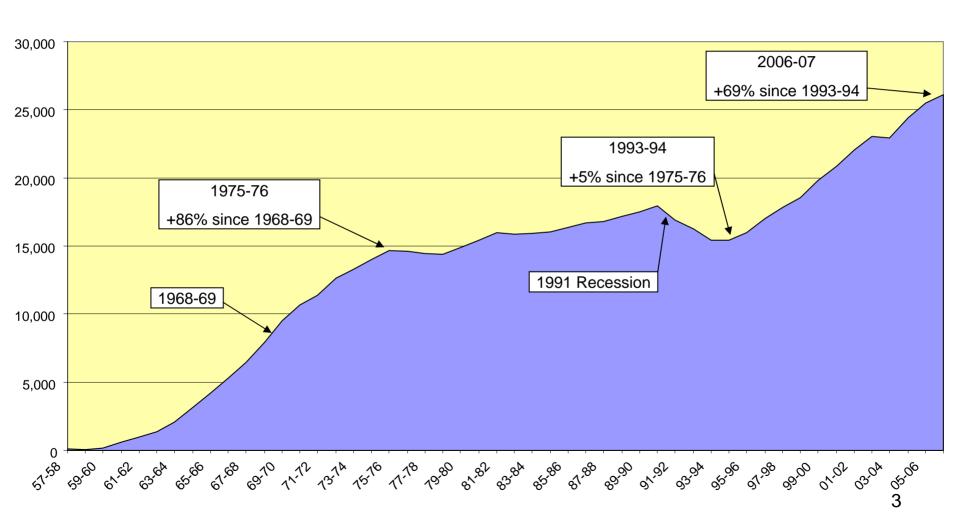
8:00 - 11:15 a.m. TSU, Pavilions



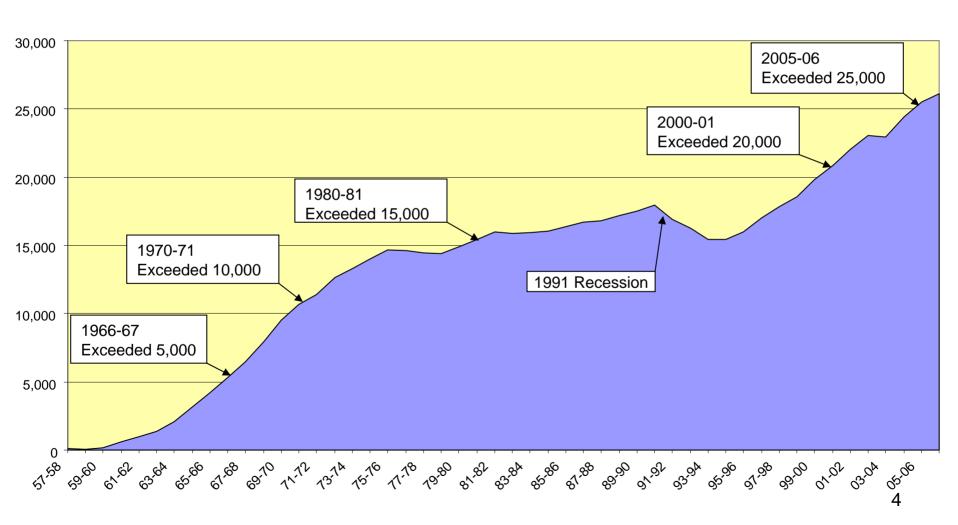
# The California Master Plan - Our Legacy

- Coherent system combining quality with access
- CSU primary mission is undergraduate education with professional emphasis at the graduate level
- CSU admits the top third of high school graduates
- The transfer function is essential: 60/40 upper to lower division ratio

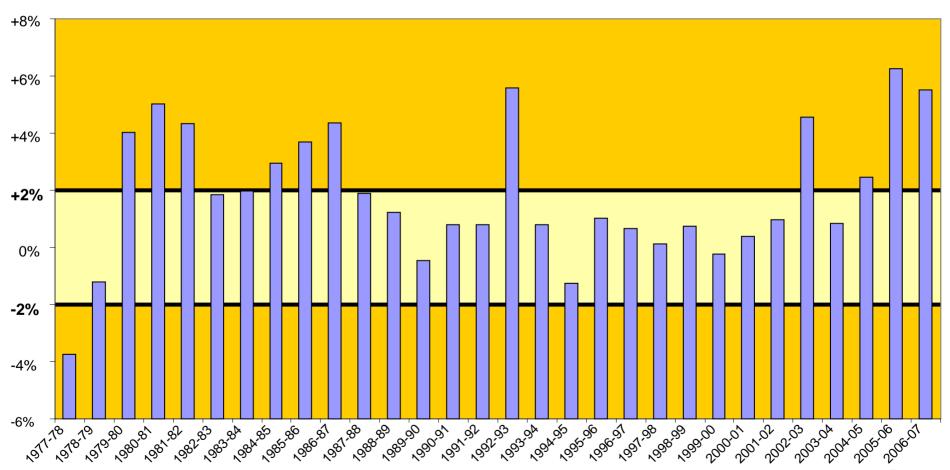
#### Campus FTES Enrollment, 1957-58 to 2006-07



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# Actual FTES as a Percent of Target FTES 1977-78 to 2006-07





# Our Irvine Campus and Growth

- Our Irvine Campus began with 170 FTES in 1989-90 as the Mission Viejo Center;
- It grew to 512 FTES by 2001-02;
- It nearly doubled to 909 FTES in 2002-03 when it was re-located to the El Toro Center;
- And, it has continued to grow, including offering classes in the new state-supported summer term (YRO) and under its new name, to 1,226 FTES this year.



# State-Supported Summer and Growth

- We began offering state-supported classes in the summer (YRO) on an experimental basis in 2000-01 with 122 FTES;
- YRO quickly grew to 2,980 FTES by the following year with full conversion;
- YRO is currently (2006) at 3,496 FTES despite the cutback in 2004 to accommodate budget cuts.



# How Big Are We Today, Compared to Other CSU's?

- > First in headcount students
- Third in FTES
- Fourth in YRO FTES after three year-round quarter campuses
- > First in size of official off-site center
- > First in community college transfers of all publics



#### In the Midst of This Tremendous Growth...

Student diversity continues to increase 31.2% minority in Fall '90, 47.8% in Fall '00, 52.5% in Fall '06

#### And...

Virtually all of our students are fully qualified for entry (i.e. all CSU requirements are met)



# What Does Our Student Body Look Like?

Fall, 2006 Student Body Composition: 35,921 Total

30,606 Undergraduates

4,111 Master's-Seeking Students

1,057 Post-baccalaureate Credential Students

147 Other Post-baccalaureate



#### Where Do We Go From Here?

- As we approach our 50<sup>th</sup> year, how do we close any remaining gap between who we were and who we have become?
- If the rate of growth in potential students in our immediate area is slowing, what are some creative responses that we can plan and implement together?
- What do we need to do to demonstrate our commitment to high quality education as a big university and meet our commitment to the area and communities we serve?