

**INVENTORY OF CONCURRENT ACCREDITATION AND KEY PERFORMANCE INDICATORS
CALIFORNIA STATE UNIVERSITY, FULLERTON**

Program Name	Accreditation Agency	Date of most recent accreditation by each listed agency	Summary of key issues for continuing institutional attention identified in accreditation action letter or report	Key performance indicators as required by agency or selected by program (licensure, board, or bar pass rates; employment rates, etc.)	For at least one indicator for each program, provide up to 3 years of trend data.
Accountancy, M.S.	AACSB - Association to Advance Collegiate Schools of Business	December 22, 2003	Measure and provide progress on strategic management of available resources including implementation and results of strategies over the previous year.	Learning objectives	Not provided
Art, B.A., B.F.A., M.A., M.F.A.	NASAD - National Association of Schools of Art and Design	December 3, 2003	Requested progress report on the following: 1) Effort to create and implement 500-level courses in support of the Master of Arts in Art History degree, and how staffing for these 500-level courses is impacting the unit's undergraduate program. 2) Efforts to complete planned faculty searches, and how these new positions have impacted the unit's effort to manage or possibly reduce widespread over-enrollment and overcrowding in studio classes. 3) Details of efforts and plans to address the normal facility and equipment repairs necessary to the safe operation of its ceramics studio.	1) Studio performance 2) Exhibition and displays 3) Honors/Awards 4) Internship reviews 5) Portfolio reviews 6) Oral reviews	Three students awarded \$5000 scholarship by Nickelodeon for short films which will be aired on Nick TV.
Business Administration, B.A. and M.B.A.	AACSB - Association to Advance Collegiate Schools of Business	2003	Measure and provide progress on strategic management of available resources including implementation and results of strategies over the previous year.	Learning objectives	Written Communication Learning Objective <i>Spring 2003 Mean Scores:</i> Entry level students = 64.2 Exit-level students = 72.88 <i>Fall 2005 Mean Scores:</i> Entry level students = 67.4 Exit-level students = 71.4
Communications, B.A., M.A.	ACEJMC - Accrediting Council on Education in Journalism and Mass Communications	2002	Continue efforts to achieve greater diversity, particularly in part-time faculty	ACEJMC has a number of indicators including: 1) Learning goals 2) Alumni surveys 3) Completed project, thesis, or comprehensive exam 4) Employer and internship assessments	The department is currently working to develop online questionnaires and surveys available to alumni, employers, and internship sites.
Communicative Disorders, M.A.	Council on Academic Accreditation in Audiology & Speech-Language Pathology	2004	1) Attention to on-going assessment of knowledge and skill-based competencies. 2) Availability of Ph.D. level faculty for all graduate curriculum.	1) Pass rate on the NTE examination in Speech-Language Pathology 2) Pass rate on knowledge-based and skill-based competency exams.	100 percent pass rate on knowledge-based and skill-based competency exams.
Computer Science, B.S., M.S.	ABET - Accreditation Board for Engineering and Technology	2003	None listed	ABET has multiple criteria and standards, related to: 1) Program objectives and assessment 2) Student support 3) Faculty 4) Curriculum 5) Technology infrastructure 6) Institutional support and financial resources 7) Institutional facilities	Trend data is being collected and will be ready for 2008 ABET accreditation.

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Counseling, M.S.	CACREP - Council for Accreditation of Counseling and Related Programs	January 10, 2007	<ol style="list-style-type: none"> 1) Provide more training for supervisors at our agencies 2) Create an evaluation form for agencies to provide feedback about the quality and preparedness of our students 3) Assure students maintain the identity of being professional counselors 	<ol style="list-style-type: none"> 1) Alumni surveys 2) Practicum agency surveys 3) Employer surveys 4) Licensure pass rates 	<ol style="list-style-type: none"> 1) Alumni survey: education and overall experience – 53.3% Excellent, 40% Above Average 2) Agency survey: overall educational preparation – 29% Excellent, 47% Above Average 3) Employer evaluation: overall educational preparation – 50% Excellent, 24% Above Average 4) Licensure pass rates (first time): written exam – 84%. Clinical vignette exam – 89% (test taken Dec 06)
Credentials	California Commission on Teacher Credentialing	November 1, 2000	Conceptual framework - theory and research on which programs are based was not fully developed	Writing sample is one measure of content knowledge scored on common rubric across departments (all grad programs)	Trend data not yet available
Dance, B.A.	NASD - National Association of Schools of Dance	October 3, 2003	<ol style="list-style-type: none"> 1) Requested status update on construction of performing arts complex. 2) Provide additional information concerning the status of efforts to secure additional resources for dance accompanists. 3) Results of deliberations regarding a permanent seat on the Departmental Executive Committee for the dance coordinator. 4) Further documentation clarifying the administrative responsibilities and evaluative procedures in place with regard to the position of dance coordinator. 5) Consideration of extent the current contact hour policies and scheduling policies of Level IV in dance technique reflect stated goals and objectives. 	Employment rate of alumni three to five years after graduation	Trend data is being collected as of Spring 2007 semester.
Education, M.S.	NCATE - National Council for Accreditation of Teacher Education	Fall 2000	None listed	<ol style="list-style-type: none"> 1) Pre-admission assessment 2) Writing assessment 3) Mid-point assessment 4) Exit assessment 	The education unit at CSUF has developed an assessment plan and has begun to collect data; however only preliminary data has been collected at this time.
Engineering (Civil -B.S., M.S.; Electrical-B.S., M.S.; Mechanical - B.S., M.S.)	ABET - Accreditation Board for Engineering and Technology	2003	None listed	<ol style="list-style-type: none"> 1) Ability to apply knowledge of mathematics, science, and engineering 2) Ability to design and conduct experiments, as well as to analyze and interpret data 3) Ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social political, ethical, health and safety, manufacturability, and sustainability 4) Ability to function on multi-disciplinary teams 5) Ability to identify, formulate, and solve engineering problems 6) Understanding of professional and ethical responsibility 7) Ability to communicate effectively 8) Broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context 9) Recognition of the need for, and an ability to engage in life-long learning 10) Knowledge of contemporary issues 11) Ability to use the techniques, skills, and modern engine 	Trend data is being collected and will be ready for 2008 ABET accreditation.
Human Services, B.S.	CSHSE - Council for Standards in Human Service Education	Apr-07	Written standards and procedures for admitting, retaining, and dismissing students should be included in the field practice manual and a copy should be distributed to students early in the program.	<ol style="list-style-type: none"> 1) Admissions to graduate programs 2) Employment rates of Alumni three years after graduation 	<ol style="list-style-type: none"> 1) 86.7% of the respondents were currently employed (1999) 2) 89.4% of the respondents were currently employed (2005)

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Human Services, B.S.	CAADE - California Association of Alcohol and Drug Educators	Apr-06	Written standards and procedures for admitting, retaining, and dismissing students should be included in the field practice manual and a copy should be distributed to students early in the program.	1) Admissions to graduate programs 2) Employment rates of Alumni three years after graduation	1) 86.7% of the respondents were currently employed (1999) 2) 89.4% of the respondents were currently employed (2005)
Kinesiology, B.S. (ATEP - Athletic Training Education Program)	CAATE - Commission on Accreditation of Athletic Training Education	Apr-07	Lack of an "athletic training" major within the Department of Kinesiology	CAATE reviews a number of indicators including: 1) ATEP completion rates 2) Graduation rates 3) National Board Exam (BOC) success rates	Since 2001: 1) ATEP completion rate = 96.8% 2) ATEP graduation rate = 96.8% 3) BOC exam success rate = 85.8%
Music, B.A., M.A., M.M.	NASM - National Association of Schools of Music	December 19, 2006	1) Implementation of an enrollment management system has been recommended to assist in identifying continuing costs and articulating priorities since each additional enrollment seems to incur costs far beyond the revenue or credit it brings in. 2) The relatively meager music scholarship resources and the withdrawal of administrative scholarship support of the department's string program promotes a degree of instability. 3) Funds to replace musical instruments and other traditional equipment have been more difficult to obtain than funds to support technology.	1) Number of students admitted to graduate school and credential programs. 2) Employment rates 5 years after graduation.	No trend data currently available.
Nursing, B.S. (RN to BSN program)	CCNE - Commission on Collegiate Nursing Education	April 21, 2007	1) Better tracking and documentation of aggregate data analysis and identification of trends/issues to evaluate program effectiveness, including student learning outcomes and attrition/graduation rates. 2) Inadequate office/instructional space, especially in the main office and the advising center. 3) Recommendation to look at reorganization of department into a school of nursing.	1) Capstone course 2) Employment rates 3) Honors/Awards 4) Graduation rates 5) Satisfaction with program from students, alumni, employers	93% of students employed at time of graduation (2004-2006)
Nursing, M.S.	CCNE - Commission on Collegiate Nursing Education	April 21, 2007	1) Better tracking and documentation of aggregate data analysis and identification of trends/issues to evaluate program effectiveness, including student learning outcomes and attrition/graduation rates. 2) Inadequate office/instructional space, especially in the main office and the advising center. 3) Recommendation to look at reorganization of department into a school of nursing.	1) Culminating experience 2) Employment rates 3) Honors/Awards 4) Graduation rates 5) Certification pass rates (CRNA, FNP, WHC) 6) Satisfaction with program from students, alumni, employers	1) Graduation rate 2001-2005 was 92.5% 2) WHC/NP certification from NCC: 100% (first year of data) 3) Two MSN graduates received recognition at CSUF Honors Convocation between 2004-2006 (Outstanding Graduate Student; Outstanding Thesis Award)
Nursing, prelicensure EL-MSN and EL-BSN programs	Board of Registered Nursing	December 15, 2006	1) BRN site visit to occur in July 2007 to view completion of Nursing Skills Lab 2) Return accreditation visit to be scheduled when students eligible for NCLEX [12/2008 (EL-MSN) and 05/2010 (EL-BSN)]	1) NCLEX pass-rate for first time and repeat test takers 2) Attrition and progression statistics 3) ATI RN Comprehensive Predictor 4) Employment rates	New programs; no data available
Nursing, M.S. (Nurse Anesthetist Concentration)	Council on Accreditation of Nurse Anesthesia Educational Programs	May 19, 2007	1) While multiple evaluations of program areas are conducted, there is no concise overall evaluation plan that delineates the process of the review of the results and the implementation plan. 2) Although program is conducting all of the appropriate evaluations in all areas of the didactic/clinical program, need to more clearly outline the program evaluation processes as they relate to the ongoing multiple evaluation plans.	1) Graduation rates 2) Certification pass rates 3) Employment rates	1) 94% pass rate on National certification exam over last 3 years 2) 100% of graduates employed in last 3 years

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Nursing, M.S. (School Nursing Concentration)	California Commission on Teacher Credentialing	June 9, 2005	None identified	To complete and graduate from the program, students must meet criteria involving the satisfactory completion of: required course work with a B or better in each course; clinical role competencies for school nursing as set forth in CTC standards; all clinical preceptored courses; recommendation from graduate program adviser confirming completion of program courses, credential requirements, current confirmation of RN status, and two years of professional practice required for the professional credential.	Five students will complete their school nurse credential in August 2007.
Nursing, M.S. (Women's Health Care Concentration)	American College of Nurse Midwives, Division of Accreditation	January 27, 2007	No issues identified	1) Certification pass rates 2) Employment rates	Data is only available for one year (first graduating class): 100 % pass rate on the national certifying exam [5 of 7 (71%) with initial pass and 2 of 2 (100%) on 2nd exam]
Public Administration, M.P.A.	NASPAA - National Association of Schools of Public Affairs and Administration	July 10, 2003	1) Continuously evaluate program and make necessary changes. 2) Strengthen quality and diversity of core faculty.	1) Alumni program quality survey; 2) Prioritize hiring tenure-track faculty	1) Ninety percent "satisfied" or "very satisfied" with program quality in survey. 2) Two tenure-track faculty hired for AY 06-07 and one for AY 07-08; two Asian faculty (total) and two female.
Public Health, M.P.H.	CEPH - Council on Education for Public Health	Site visit scheduled for Sept 2007	NA	1) Culminating experience 2) Employment rates 3) Honors/Awards 4) Graduation rates 5) Internship experience	Graduation Rates: 2004-2005 = 1 2005-2006 = 9 2006-2007 = 15
Social Work, M.S.W.	CSWE - Council on Social Work Education	Candidacy visit scheduled for Sept/Oct 2007	NA	Indicators are housed in the department, standards for candidacy and accreditation are contained in Handbook on Accreditation Standards and Procedures, 5th edition. They also appear on the CSWE web site.	NA
Theater Arts - B.A., B.F.A., & M.F.A.	NAST - National Association of Schools of Theater	April 28, 2006	1) Clarification of how the content of the degree, B.F.A. (Musical Theatre), and other various B.A. degree tracks will be distinct and continue to meet NAST competencies and distribution of courses. 2) Provide a calendar for the implementation of alterations to degree programs including policies, schedules, and other documentation regarding the impacting on students' programs. 3) Documentation of how these degrees will be described in university and theatre unit publications following any curricular changes.	Employment rate of alumni three to five years after graduation	Trend data is being collected as of Spring 2007 semester.