

Addressing the Needs of Students

1. Students have access to quality academic advising
2. Quality financial aid advising is provided to students
3. Campus information is easily accessible
4. Quality career counseling is available to students
5. Quality services for all different kinds of students are provided
6. Our campus is a welcoming place for students

Students	FT Faculty	PT Faculty	Admin.	Staff
19%	22%	15%	12%	20%
15%	12%	24%	36%	24%
30%	30%	29%	22%	29%
32%	16%	13%	47%	29%
26%	22%	29%	27%	25%
42%	24%	31%	22%	33%

Ensuring Student Learning

1. Degree programs have clear learning outcomes for students
2. Student learning is monitored and assessed
3. Students are engaged with faculty in research/scholarship
4. Students are engaged in out-of-classroom learning experiences
5. Undergraduate degree programs ensure the development of writing skills
6. Undergraduate degree programs ensure the development of critical thinking
7. Undergraduate degree programs ensure the development of information literacy
8. Undergraduate degree programs ensure the development of civic engagement

Students	FT Faculty	PT Faculty	Admin.	Staff
32%	27%	37%	8%	28%
17%	16%	27%	5%	17%
12%	11%	20%	19%	18%
13%	22%	17%	12%	13%
33%	4%	12%	6%	16%
35%	8%	11%	6%	22%
29%	10%	18%	5%	19%
13%	5%	5%	2%	11%

Faculty Excellence and Effectiveness

1. The number of full-time tenure track faculty is sufficient
2. Faculty teaching is actively supported
3. Faculty research is actively supported
4. Faculty promote student success
5. Faculty engage students in their scholarship and creative activities
6. Faculty use assessments of student learning to improve programs
7. New faculty are welcomed and oriented to campus

Students	FT Faculty	PT Faculty	Admin.	Staff
14%	4%	9%	5%	6%
26%	18%	21%	25%	20%
27%	6%	16%	7%	18%
33%	34%	31%	12%	25%
17%	15%	21%	13%	16%
20%	14%	21%	6%	10%
38%	35%	12%	26%	26%

Staff Excellence and Effectiveness

1. The number of staff is sufficient
2. The campus actively supports staff professional development
3. Job classifications are aligned with the use of advancing technology
4. Staff are partners with the faculty in supporting student learning
5. New staff are welcomed and oriented to campus

Students	FT Faculty	PT Faculty	Admin.	Staff
17%	8%	18%	5%	6%
27%	20%	36%	29%	21%
30%	12%	22%	8%	9%
26%	17%	24%	1%	12%
36%	25%	21%	19%	31%

All joint responses with Low Importance or Don't Know were excluded from the base (per item)

"Great" responses by 30% or more are shaded bright green; "Great" responses by 20-29% are shaded lighter green

Campus Planning and Vision

1. Campus priorities and goals are clearly communicated to all
2. The Mission, Goals and Strategies statement conveys campus priorities
3. The campus has a clear message about educational quality
4. Campus planning for enrollment is adequate
5. Campus planning balances quality and enrollment
6. Campus planning processes (academic, facilities, budget) are integrated
7. Academic program development responds to changing local and state needs
8. Program performance review is an effective planning tool
9. The campus technology infrastructure is sufficient
10. CSUF facilities reflect the educational values of the campus
11. CSUF facilities support a sense of community on campus

Students	FT Faculty	PT Faculty	Admin.	Staff
13%	13%	16%	8%	17%
22%	19%	22%	13%	26%
31%	16%	25%	26%	38%
20%	10%	9%	8%	9%
14%	4%	9%	4%	10%
17%	3%	4%	4%	8%
23%	13%	16%	8%	18%
36%	9%	15%	6%	19%
30%	44%	28%	48%	34%
27%	13%	20%	9%	22%
22%	9%	16%	7%	18%

Campus Community and Partnerships

1. Campus climate is collegial
2. The campus assesses and serves the needs, interests and expectations of Orange County and the region
3. The campus assesses and serves the needs, interests and expectations of prospective students
4. The Irvine Campus serves the community well
5. Faculty are engaged with the campus beyond teaching
6. Staff are engaged with the campus community
7. Students are engaged with the campus beyond their classes
8. Faculty are engaged with community partners
9. Students are engaged with community partners
10. Campus communicates effectively with alumni
11. Campus promotes the impact of our alumni on the region

Students	FT Faculty	PT Faculty	Admin.	Staff
28%	20%	22%	14%	22%
38%	25%	33%	20%	37%
30%	16%	24%	15%	31%
39%	15%	38%	32%	38%
22%	13%	17%	5%	16%
19%	7%	20%	6%	14%
13%	4%	7%	3%	9%
23%	17%	19%	4%	15%
15%	8%	10%	2%	10%
25%	10%	16%	11%	20%
24%	12%	13%	13%	24%

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"Great" responses by 30% or more are shaded bright green;
 "Great" responses by 20-29% are shaded lighter green