Addressing the Needs of Students

	Students	FT Faculty	PT Faculty	Admin.	Staff
1. Students have access to quality academic advising	22% / 22%	18% / 27%	20% / 19%	23% / 13%	12% / 24%
2. Quality financial aid advising is provided to students	34% / 17%	24% / 14%	13% / 32%	14% / 41%	13% / 26%
3. Campus information is easily accessible	11% / 37%	12% / 35%	10% / 41%	11% / 25%	10% / 33%
4. Quality career counseling is available to students	21% / 36%	18% / 21%	30% / 16%	12% / 59%	12% / 34%
5. Quality services for all different kinds of students are provided	14% / 33%	7% / 28%	9% / 41%	10% / 35%	8% / 34%
6. Our campus is a welcoming place for students	14% / 45%	16% / 25%	9% / 37%	15% / 28%	8% / 38%

Ensuring Student Learning

	Students	FT Faculty	PT Faculty	Admin.	Staff
1. Degree programs have clear learning outcomes for students	11% / 36%	9% / 33%	9% / 43%	17% / 10%	12% / 33%
2. Student learning is monitored and assessed	29% / 20%	16% / 22%	18% / 30%	28% / 7%	23% / 20%
3. Students are engaged with faculty in research/scholarship	45% / 15%	30% / 17%	27% / 23%	25% / 21%	22% / 23%
4. Students are engaged in out-of-classroom learning experiences	44% / 17%	20% / 28%	24% / 20%	12% / 14%	26% / 16%
5. Undergraduate degree programs ensure the development of writing skills	16% / 40%	48% / 5%	47% / 14%	36% / 6%	27% / 17%
6. Undergraduate degree programs ensure the development of critical thinking	15% / 41%	30% / 9%	28% / 11%	18% / 6%	14% / 24%
7. Undergraduate degree programs ensure the development of information literacy	16% / 34%	17% / 14%	18% / 18%	13% / 10%	11% / 22%
8. Undergraduate degree programs ensure the development of civic engagement	34% / 17%	41% / 6%	35% / 11%	38% / 5%	27% / 14%

Faculty Excellence and Effectiveness

	Students	FT Faculty	PT Faculty	Admin.	Staff
1. The number of full-time tenure track faculty is sufficient	42% / 18%	59% / 6%	49% / 17%	37% / 8%	46% / 10%
2. Faculty teaching is actively supported	23% / 28%	24% / 21%	19% / 23%	12% / 27%	13% / 24%
3. Faculty research is actively supported	19% / 31%	37% / 8%	21% / 26%	41% / 12%	13% / 29%
4. Faculty promote student success	15% / 35%	6% / 40%	6% / 34%	12% / 14%	15% / 26%
5. Faculty engage students in their scholarship and creative activities	39% / 18%	22% / 18%	14% / 26%	28% / 13%	25% / 18%
6. Faculty use assessments of student learning to improve programs	39% / 21%	18% / 18%	18% / 25%	55% / 6%	30% / 11%
7. New faculty are welcomed and oriented to campus	20% / 40%	12% / 40%	31% / 14%	17% / 31%	7% / 36%

Staff Excellence and Effectiveness

	Students	FT Faculty	PT Faculty	Admin.	Staff
1. The number of staff is sufficient	35% / 20%	47% / 10%	31% / 27%	59% / 7%	57% / 7%
2. The campus actively supports staff professional development	18% / 33%	18% / 27%	13% / 44%	21% / 36%	24% / 27%
3. Job classifications are aligned with the use of advancing technology	17% / 34%	31% / 14%	17% / 28%	39% / 9%	39% / 11%
4. Staff are partners with the faculty in supporting student learning	27% / 30%	21% / 18%	15% / 25%	48% / 1%	36% / 13%
5. New staff are welcomed and oriented to campus	17% / 42%	11% / 27%	37% / 24%	15% / 21%	16% / 37%

* Percent responding PROBLEMS = N. Well w/Med or High Importance;   ** Percent responding STRENGTHS = Very Well w/Med or High Importance
All joint responses with Low Importance or Don't Know were excluded from the base (per item)

33% or more response that item is a Strength is shaded green

33% or more response that item is a Problem is shaded yellow

CSUF
IR&AS

Campus Planning and Vision

	Students	FT Faculty	PT Faculty	Admin.	Staff
1. Campus priorities and goals are clearly communicated to all	48% / 15%	36% / 18%	32% / 20%	42% / 11%	25% / 21%
2. The Mission, Goals and Strategies statement conveys campus priorities	26% / 25%	19% / 27%	17% / 31%	33% / 17%	14% / 33%
3. The campus has a clear message about educational quality	25% / 34%	27% / 21%	28% / 28%	21% / 28%	12% / 44%
4. Campus planning for enrollment is adequate	49% / 22%	56% / 10%	47% / 10%	48% / 12%	37% / 11%
5. Campus planning balances quality and enrollment	44% / 15%	61% / 4%	47% / 10%	45% / 5%	34% / 11%
6. Campus planning processes (academic, facilities, budget) are integrated	43% / 18%	56% / 3%	39% / 6%	65% / 4%	39% / 9%
7. Academic program development responds to changing local and state needs	22% / 24%	20% / 17%	18% / 18%	32% / 8%	16% / 20%
8. Program performance review is an effective planning tool	15% / 38%	28% / 12%	10% / 17%	37% / 8%	20% / 20%
9. The campus technology infrastructure is sufficient	17% / 35%	8% / 50%	9% / 32%	5% / 61%	8% / 39%
10. CSUF facilities reflect the educational values of the campus	20% / 29%	32% / 14%	16% / 25%	43% / 11%	23% / 26%
11. CSUF facilities support a sense of community on campus	35% / 25%	47% / 9%	27% / 20%	40% / 8%	27% / 21%

Campus Community and Partnerships

	Students	FT Faculty	PT Faculty	Admin.	Staff
1. Campus climate is collegial	22% / 34%	16% / 24%	20% / 26%	18% / 15%	15% / 26%
2. The campus assesses and serves the needs, interests and expectations of Orange County and the region	12% / 42%	5% / 33%	4% / 41%	8% / 26%	3% / 44%
3. The campus assesses and serves the needs, interests and expectations of prospective students	14% / 35%	11% / 21%	6% / 28%	15% / 18%	7% / 36%
4. The Irvine Campus serves the community well	18% / 44%	20% / 23%	3% / 53%	4% / 43%	2% / 45%
5. Faculty are engaged with the campus beyond teaching	36% / 25%	26% / 18%	25% / 22%	30% / 6%	28% / 19%
6. Staff are engaged with the campus community	32% / 22%	30% / 9%	26% / 28%	31% / 8%	28% / 16%
7. Students are engaged with the campus beyond their classes	50% / 13%	48% / 6%	47% / 10%	44% / 4%	41% / 9%
8. Faculty are engaged with community partners	30% / 26%	25% / 19%	19% / 22%	32% / 4%	23% / 17%
9. Students are engaged with community partners	40% / 17%	30% / 9%	29% / 15%	31% / 2%	29% / 12%
10. Campus communicates effectively with alumni	33% / 29%	36% / 15%	18% / 35%	47% / 11%	28% / 26%
11. Campus promotes the impact of our alumni on the region	33% / 31%	28% / 20%	13% / 28%	31% / 18%	19% / 32%

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