

Grand Total Respondents

408 282 124 94 334

Addressing the Needs of Students

Students FT Faculty PT Faculty Admin. Staff

| | | | | | |
|--|-----|-----|-----|----|-----|
| 1. Students have access to quality academic advising | 344 | 212 | 74 | 60 | 226 |
| 2. Quality financial aid advising is provided to students | 279 | 102 | 38 | 42 | 168 |
| 3. Campus information is easily accessible | 329 | 222 | 100 | 83 | 293 |
| 4. Quality career counseling is available to students | 235 | 159 | 56 | 51 | 187 |
| 5. Quality services for all different kinds of students are provided | 246 | 171 | 68 | 60 | 219 |
| 6. Our campus is a welcoming place for students | 355 | 240 | 106 | 86 | 281 |

Ensuring Student Learning

Students FT Faculty PT Faculty Admin. Staff

| | | | | | |
|--|-----|-----|-----|----|-----|
| 1. Degree programs have clear learning outcomes for students | 337 | 217 | 90 | 60 | 205 |
| 2. Student learning is monitored and assessed | 348 | 222 | 97 | 58 | 195 |
| 3. Students are engaged with faculty in research/scholarship | 272 | 206 | 77 | 57 | 185 |
| 4. Students are engaged in out-of-classroom learning experiences | 310 | 204 | 89 | 59 | 194 |
| 5. Undergraduate degree programs ensure the development of <u>writing skills</u> | 330 | 252 | 107 | 69 | 220 |
| 6. Undergraduate degree programs ensure the development of <u>critical thinking</u> | 334 | 248 | 109 | 63 | 212 |
| 7. Undergraduate degree programs ensure the development of <u>information literacy</u> | 317 | 237 | 104 | 61 | 201 |
| 8. Undergraduate degree programs ensure the development of <u>civic engagement</u> | 262 | 184 | 75 | 60 | 181 |

Faculty Excellence and Effectiveness

Students FT Faculty PT Faculty Admin. Staff

| | | | | | |
|---|-----|-----|----|----|-----|
| 1. The number of full-time tenure track faculty is sufficient | 243 | 252 | 75 | 63 | 191 |
| 2. Faculty teaching is actively supported | 247 | 256 | 99 | 60 | 183 |
| 3. Faculty research is actively supported | 166 | 252 | 58 | 58 | 164 |
| 4. Faculty promote student success | 354 | 238 | 99 | 66 | 205 |
| 5. Faculty engage students in their scholarship and creative activities | 295 | 211 | 87 | 53 | 170 |
| 6. Faculty use assessments of student learning to improve programs | 283 | 214 | 89 | 49 | 159 |
| 7. New faculty are welcomed and oriented to campus | 133 | 230 | 93 | 58 | 149 |

Staff Excellence and Effectiveness

Students FT Faculty PT Faculty Admin. Staff

| | | | | | |
|---|-----|-----|----|----|-----|
| 1. The number of staff is sufficient | 288 | 245 | 85 | 83 | 292 |
| 2. The campus actively supports staff professional development | 135 | 166 | 80 | 83 | 295 |
| 3. Job classifications are aligned with the use of advancing technology | 155 | 124 | 46 | 75 | 268 |
| 4. Staff are partners with the faculty in supporting student learning | 164 | 211 | 87 | 71 | 256 |
| 5. New staff are welcomed and oriented to campus | 110 | 107 | 38 | 85 | 278 |

| | Grand Total Respondents | | | | |
|--|--------------------------------|------------|------------|-----------|------------|
| | 408 | 282 | 124 | 94 | 334 |
| <i>Campus Planning and Vision</i> | Students | FT Faculty | PT Faculty | Admin. | Staff |
| 1. Campus priorities and goals are clearly communicated to all | 318 | 229 | 94 | 90 | 290 |
| 2. The Mission, Goals and Strategies statement conveys campus priorities | 245 | 209 | 81 | 87 | 262 |
| 3. The campus has a clear message about educational quality | 318 | 235 | 97 | 87 | 276 |
| 4. Campus planning for enrollment is adequate | 303 | 220 | 81 | 84 | 240 |
| 5. Campus planning balances quality and enrollment | 299 | 226 | 79 | 80 | 228 |
| 6. Campus planning processes (academic, facilities, budget) are integrated | 199 | 182 | 52 | 76 | 209 |
| 7. Academic program development responds to changing local and state needs | 227 | 187 | 57 | 60 | 187 |
| 8. Program performance review is an effective planning tool | 193 | 162 | 52 | 63 | 191 |
| 9. The campus technology infrastructure is sufficient | 319 | 243 | 98 | 84 | 275 |
| 10. CSUF facilities reflect the educational values of the campus | 320 | 231 | 98 | 88 | 274 |
| 11. CSUF facilities support a sense of community on campus | 326 | 233 | 97 | 83 | 275 |

| | Students | FT Faculty | PT Faculty | Admin. | Staff |
|---|----------|------------|------------|--------|-------|
| <i>Campus Community and Partnerships</i> | | | | | |
| 1. Campus climate is collegial | 300 | 249 | 95 | 87 | 268 |
| 2. The campus assesses and serves the needs, interests and expectations of Orange County and the region | 258 | 201 | 86 | 77 | 241 |
| 3. The campus assesses and serves the needs, interests and expectations of prospective students | 293 | 213 | 79 | 76 | 245 |
| 4. The Irvine Campus serves the community well | 84 | 75 | 32 | 53 | 110 |
| 5. Faculty are engaged with the campus beyond teaching | 210 | 206 | 64 | 66 | 156 |
| 6. Staff are engaged with the campus community | 170 | 130 | 46 | 72 | 232 |
| 7. Students are engaged with the campus beyond their classes | 293 | 203 | 72 | 70 | 199 |
| 8. Faculty are engaged with community partners | 127 | 168 | 54 | 47 | 139 |
| 9. Students are engaged with community partners | 190 | 135 | 48 | 48 | 147 |
| 10. Campus communicates effectively with alumni | 123 | 138 | 57 | 62 | 163 |
| 11. Campus promotes the impact of our alumni on the region | 166 | 149 | 61 | 68 | 163 |

Grand Total Respondents

Addressing the Needs of Students

| |
|--|
| 1. Students have access to quality academic advising |
| 2. Quality financial aid advising is provided to students |
| 3. Campus information is easily accessible |
| 4. Quality career counseling is available to students |
| 5. Quality services for all different kinds of students are provided |
| 6. Our campus is a welcoming place for students |

| | 408 | 282 | 124 | 94 | 334 |
|-----|----------|------------|------------|--------|-------|
| | Students | FT Faculty | PT Faculty | Admin. | Staff |
| 84% | 75% | 60% | 64% | 68% | |
| 68% | 36% | 31% | 45% | 50% | |
| 81% | 79% | 81% | 88% | 88% | |
| 58% | 56% | 45% | 54% | 56% | |
| 60% | 61% | 55% | 64% | 66% | |
| 87% | 85% | 85% | 91% | 84% | |

Ensuring Student Learning

| |
|---|
| 1. Degree programs have clear learning outcomes for students |
| 2. Student learning is monitored and assessed |
| 3. Students are engaged with faculty in research/scholarship |
| 4. Students are engaged in out-of-classroom learning experiences |
| 5. Undergraduate degree programs ensure the development of writing skills |
| 6. Undergraduate degree programs ensure the development of critical thinking |
| 7. Undergraduate degree programs ensure the development of information literacy |
| 8. Undergraduate degree programs ensure the development of civic engagement |

| | Students | FT Faculty | PT Faculty | Admin. | Staff |
|-----|----------|------------|------------|--------|-------|
| 83% | 77% | 73% | 64% | 61% | |
| 85% | 79% | 78% | 62% | 58% | |
| 67% | 73% | 62% | 61% | 55% | |
| 76% | 72% | 72% | 63% | 58% | |
| 81% | 89% | 86% | 73% | 66% | |
| 82% | 88% | 88% | 67% | 63% | |
| 78% | 84% | 84% | 65% | 60% | |
| 64% | 65% | 60% | 64% | 54% | |

Faculty Excellence and Effectiveness

| |
|---|
| 1. The number of full-time tenure track faculty is sufficient |
| 2. Faculty teaching is actively supported |
| 3. Faculty research is actively supported |
| 4. Faculty promote student success |
| 5. Faculty engage students in their scholarship and creative activities |
| 6. Faculty use assessments of student learning to improve programs |
| 7. New faculty are welcomed and oriented to campus |

| | Students | FT Faculty | PT Faculty | Admin. | Staff |
|-----|----------|------------|------------|--------|-------|
| 60% | 89% | 60% | 67% | 57% | |
| 61% | 91% | 80% | 64% | 55% | |
| 41% | 89% | 47% | 62% | 49% | |
| 87% | 84% | 80% | 70% | 61% | |
| 72% | 75% | 70% | 56% | 51% | |
| 69% | 76% | 72% | 52% | 48% | |
| 33% | 82% | 75% | 62% | 45% | |

Staff Excellence and Effectiveness

| |
|---|
| 1. The number of staff is sufficient |
| 2. The campus actively supports staff professional development |
| 3. Job classifications are aligned with the use of advancing technology |
| 4. Staff are partners with the faculty in supporting student learning |
| 5. New staff are welcomed and oriented to campus |

| | Students | FT Faculty | PT Faculty | Admin. | Staff |
|-----|----------|------------|------------|--------|-------|
| 71% | 87% | 69% | 88% | 87% | |
| 33% | 59% | 65% | 88% | 88% | |
| 38% | 44% | 37% | 80% | 80% | |
| 40% | 75% | 70% | 76% | 77% | |
| 27% | 38% | 31% | 90% | 83% | |

Items with less than 50% responding are shaded in yellow

Items with 50-59% responding are shaded in yellow

| | Grand Total Respondents | | | | |
|--|--------------------------------|--------------------------|--------------------------|---------------------|---------------------|
| | 408 Students | 282 FT Faculty | 124 PT Faculty | 94 Admin. | 334 Staff |
| Campus Planning and Vision | | | | | |
| 1. Campus priorities and goals are clearly communicated to all | 78% | 81% | 76% | 96% | 87% |
| 2. The Mission, Goals and Strategies statement conveys campus priorities | 60% | 74% | 65% | 93% | 78% |
| 3. The campus has a clear message about educational quality | 78% | 83% | 78% | 93% | 83% |
| 4. Campus planning for enrollment is adequate | 74% | 78% | 65% | 89% | 72% |
| 5. Campus planning balances quality and enrollment | 73% | 80% | 64% | 85% | 68% |
| 6. Campus planning processes (academic, facilities, budget) are integrated | 49% | 65% | 42% | 81% | 63% |
| 7. Academic program development responds to changing local and state needs | 56% | 66% | 46% | 64% | 56% |
| 8. Program performance review is an effective planning tool | 47% | 57% | 42% | 67% | 57% |
| 9. The campus technology infrastructure is sufficient | 78% | 86% | 79% | 89% | 82% |
| 10. CSUF facilities reflect the educational values of the campus | 78% | 82% | 79% | 94% | 82% |
| 11. CSUF facilities support a sense of community on campus | 80% | 83% | 78% | 88% | 82% |

| | Grand Total Respondents | | | | |
|---|--------------------------------|--------------------------|--------------------------|---------------------|---------------------|
| | 408 Students | 282 FT Faculty | 124 PT Faculty | 94 Admin. | 334 Staff |
| Campus Community and Partnerships | | | | | |
| 1. Campus climate is collegial | 74% | 88% | 77% | 93% | 80% |
| 2. The campus assesses and serves the needs, interests and expectations of Orange County and the region | 63% | 71% | 69% | 82% | 72% |
| 3. The campus assesses and serves the needs, interests and expectations of prospective students | 72% | 76% | 64% | 81% | 73% |
| 4. The Irvine Campus serves the community well | 21% | 27% | 26% | 56% | 33% |
| 5. Faculty are engaged with the campus beyond teaching | 51% | 73% | 52% | 70% | 47% |
| 6. Staff are engaged with the campus community | 42% | 46% | 37% | 77% | 69% |
| 7. Students are engaged with the campus beyond their classes | 72% | 72% | 58% | 74% | 60% |
| 8. Faculty are engaged with community partners | 31% | 60% | 44% | 50% | 42% |
| 9. Students are engaged with community partners | 47% | 48% | 39% | 51% | 44% |
| 10. Campus communicates effectively with alumni | 30% | 49% | 46% | 66% | 49% |
| 11. Campus promotes the impact of our alumni on the region | 41% | 53% | 49% | 72% | 49% |

Items with less than 50% responding are shaded in yellow

Items with 50-59% responding are shaded in yellow