California State University, Fullerton

Class Schedule

Spring 2007

NOTE: This PDF version of the schedule contains registration details, policies and related information. Course listings (pgs. 67-163) are not included. Please see the printed class schedule or browse online for course availability.
### SPRING 2007 SEMESTER CALENDAR

| December 8 | Last day to return completed graduation check forms for undergraduate students planning to graduate in June 2007 and August 2007. |
| October 30-November 17 | TITAN I* - Early registration by appointment only 7AM-10PM. |
| January 5 & 8 | TITAN II* - Registration by appointment only for unregistered students, 7:00 AM-10:00 PM. |
| January 9-12 | TITAN II* - Open Registration & Change of Program by class level 7:00 AM-10:00 PM (see Blue Pages for appointment times). |
| January 13-19 | TITAN II* - Open Registration & Change of Program for all students, 7:00AM-10:00 PM (no appointments). |
| January 12 | Final day to file graduation check application for bachelor degree candidates (January 2008). Final day to file graduation check for master degree candidates (June 2007 and August 2007). |
| January 19 | Last day to register without paying $25 late fee. Last day for full refund of resident and non-resident mandatory fees. |
| January 20 | Instruction begins. Late registration (with $25 late fee) begins through TITAN. |
| January 20-28 | No signatures required to add or drop most classes. Add/Drop is through TITANOnline. See Blue pages for details on adding and dropping classes. All permits issued in week one expire at midnight, Monday, February 5. |
| January 29-February 5 | Department issued registration permit to register and add all classes (except classes offered at the Irvine Campus). Registration is through TITANOnline. All permits issued in week two expire at midnight Monday, February 5. |
| February 5 | Last day of late registration with $25 late fee. Last day to add most classes with registration permit. Last day to declare audit and grade option change changes. See Blue pages for details. Last day to drop classes without a grade of “W.” See Blue pages for details. Last day for refund if status is reduced from full-time to part-time (6 or fewer units). All permits issued during the first and second week of classes EXPIRE at midnight. |
| February 16 | Census date |
| April 4 | Last day to receive a pro-rated refund of mandatory fees for complete withdrawal from classes. |
| April 20 | Final deadline to withdraw from classes with a grade of “W” for serious and compelling reasons. See Blue pages for details. |
| May 11 | Last day to return completed graduation check forms for undergraduate students planning to graduate in January 2008. |
| May 11 | Last day of class instruction. |
| May 12-18 | Semester examinations. |
| May 25 | Semester ends. Grades due in records office by 12 noon. Effective date of graduation for those completing requirements. Spring 2007 grades available, as processed, at www.fullerton.edu/titanonline. |

* The TITAN Degree Audit and Unofficial transcripts may not be available on the web during TITAN Registration. Plan ahead by accessing pages for details.

### EVENING STUDENTS

The Admissions and Records Information Center in the north side of Langsdorf Hall (LH-114) is open until 6:30 PM on Tuesday and Wednesday, except holidays, recesses and Intersession. Deadlines listed in the semester calendar apply. Evening students, or their proxies, must obtain the required approvals.

**HOLIDAYS**

- February 19, 2007 ....................................................................................... President’s Day observed. Campus closed. No classes.
- March 26-April 1, 2007 ................................................................................ Spring Recess. No classes. Campus open Monday-Thursday.
BOOK SCHOLARSHIPS

Associated Students Inc. Scholarships
(714) 278-3295

The scholarships awarded by Associated Students Inc., are not restricted to any particular major or field of study. Since Associated Students is a non-profit, service organization, emphasis is placed on campus and community involvement. Each scholarship has specific criteria, so please read each description for complete information. If you have any questions, please call (714) 278-3295, email asvicepresident@fullerton.edu or visit the Associated Students website at http://asi.fullerton.edu/leadership/scholarships.asp.

Textbooks Go On Sale In-Store & Online :: December 11th ::

visit bookstore.fullerton.edu

Use Our Free Book Classifieds
To Sell Your Books To Other Students
Or Buy Books From Other Students.

It’s all FREE and it’s only from Titan Shops!

On our site you can also sign up for email buyback updates or check buyback prices online before coming to campus.
I WANT MY LPG!

Titan Shops Lowest Price Guarantee assures our customers the lowest price on all textbooks for the current semester.

Our guarantee to you:
Buy your textbooks from Titan Shops. If you find the same book (same ISBN) in stock at another local college bookstore or online book company, we'll refund the difference plus 25% in cash!*

*Some restrictions apply. See store for details.
Titan Shops gives you the most choices for textbooks:

- New
- Used
- Rental
- Digital
- Online
- In-store

bookstore.fullerton.edu  OPEN 24/7

Main Store Hours
Monday-Thursday 7:45am-7:00pm • Friday 7:45am-4:00pm
Saturday 10:00am-3:00pm • Sunday CLOSED

The Hungry Titan & Titan Shops II in the Residence Halls,
The Brief Stop in Langsdorf Hall & The Yum in the Titan Student Union
Monday-Thursday 7:30am-9:00pm • Friday 7:30am-4:00pm
Digital Books Have Arrived at Cal State Fullerton

By working closely with Missouri Book Systems and four major textbook publishers, we were able to acquire titles in digital format for the fall 2006 term. Students using digital books enjoy the convenience of downloading the course materials to their computer and the added features such as advanced topic searches and read-aloud capabilities. To learn more about digital books, refer to our website at http://bookstore.fullerton.edu or visit the Book Department on the 2nd floor of Titan Shops.

Our bookstore is participating in an exciting pilot program that allows us to offer some required readings and study aids in digital format. The information is the same as the print version, but the cost is less and the content is read on your computer. We invite you to stop by the bookstore and check out this new format.

The same content.
A lower price.
Interactive benefits.

Check it out! Our rental book selection is growing!

Rental Books – Back By Popular Demand & Better Than Ever

Our commitment to you...twenty-five titles for Spring 2007! Titan Shops is the only university bookstore in the country to offer new and used books, digital books, & rental books under one roof. By working closely with CSUF faculty, we have been able to expand the rental program from two titles in the spring 2005 semester to 17 titles in fall 2006. The rental program allows students to pay one-third the price of a new textbook with the option to purchase the book at the end of the semester. To learn more about the rental program visit our website at: http://bookstore.fullerton.edu or visit the Book Department - 2nd floor of Titan Shops.

Titan Shops
http://bookstore.fullerton.edu
Fullerton 714.278.3418  Irvine 949.936.1635
IMPORTANT NOTICE FOR SPRING 2007—Classes that meet on Saturday and/or Sundays, will meet on the following dates:

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Although this class schedule/catalog supplement was prepared on the basis of the best information available at the time, all information including class meeting times and locations, faculty, course offerings, and statements of fees is subject to change without notice or obligation. The university does not guarantee the availability of a particular course or section. Enrollment is permitted only until the maximum number of students in a section has been enrolled. This class schedule is published by the Office of Admissions and Records and the Office of Scheduling and Information Systems.

Editor: Melissa Whatley  
Schedule Coordinator: Shannon Glaab  
Cover Design: Cover All Graphics

Asst. Editor: Theresa Brown
### DEPARTMENTAL CLASS LISTINGS

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Earn credits towards your degree
Most courses fulfill GE requirements
Special life & culture classes with weekly field trips
Time allowed to travel on your own and see other countries
London Semester offers an optional internship in your major

“My life has changed forever” “I met so many new friends”
[student, Spring 05]

“Experience the history one day at a time”
[student, fall 05]

“I learned so much about myself”
[student, summer 05]
IMPORTANT NOTICES TO ALL STUDENTS!

CAMPUS WIDE IDENTIFICATION NUMBER

Due to recent state laws concerning identity theft, Cal State Fullerton assigns all students a campus wide ID number (CWID). This number may also be referred to as a student identification number (SID). The CWID will be used in conjunction with the student’s PIN (6 digit personal identification number) to access the Student Portal or TITAN Online. All university records and accounts for the student will be identified with the CWID. Each student needs to become familiar with his or her CWID number for conducting university business and making academic inquiries.

FEES

CREDIT CARD CONVENIENCE FEE—Effective November 3, 2003, a non-refundable convenience fee of $5.00 will be added to all credit card payments made via TITAN Online or IVR at (714) 278-2121.

NEW GRADING SYMBOLS AND PLUS/MINUS GRADING

Several new grading symbols became effective beginning fall 2002 in accordance with the Chancellor’s Office Executive Order Number 792. See section on Incomplete (p. 16) and Unofficial Withdrawal (p. 21). As of spring 2005, the university allows plus-minus grading. See pages 24 and 25 for further information.

ENGLISH AND MATH REMEDIATION

Each California State University campus is responsible for ensuring students take the English Placement Test (EPT) and Entry Level Mathematics Examination (ELM) unless they are exempt from the requirement(s). Exemption information is on page 28-29. Based on the test results, those students requiring remedial instruction will be placed in the appropriate remedial classes during their first semester on campus. By taking the appropriate remedial classes in the first semester, students will be better prepared to meet the challenges of their later course requirements. Remedial classes include MATH 30A, MATH 30B, MATH 40, ENGL 099, and ENGL099M. Degree credit is not awarded for these classes. Transfer students can qualify for an exemption by completing and transferring to CSUF a college course that satisfies the General Education—Breadth or Intersegmental General Education Transfer Curriculum (IGETC) quantitative reasoning requirement, provided such course was completed with a grade of “C” (2.0) or better.

E-MAIL ADDRESS

Each student has been issued an e-mail address where University messages will be sent to you. For additional information about your e-mail account, contact (714) 278-7777. You may designate your personal e-mail address as your primary e-mail address via TITAN Online. You will need your student identification (SID) and personal identification (PIN) numbers for TITAN Online access. If you do not know your PIN, please visit the Admissions and Records Service Center, Langsdorf Hall 114. You must present photo identification to receive your SID or PIN. Many campus offices have begun utilizing e-mail as the PRIMARY communication mode to the student. Be sure to check your e-mail on a regular basis.

MAILING ADDRESS

You are required to keep your mailing address, e-mail address, and phone number current with the University to ensure that you receive all University communications. Your official address on record will be used for mailing your parking permit. You will no longer be required to complete a parking form with your parking and registration payment. Forms to request a change in your address are available from the Admissions and Records Service Center, Langsdorf Hall 114. For additional information about parking permits, call Parking and Transportation Services at (714) 278-3082.

NONDISCRIMINATION AND SEXUAL HARASSMENT COMPLAINT PROCEDURES

Inquiries concerning compliance with the Nondiscrimination Policy (p. 17) and the Sexual Harassment Policy (p. 17) and implementing campus policies or procedures should be directed to: Rosamaria Gomez-Amaro, Director, Diversity and Equity Program, CSUF, College Park, Suite 700, (714) 278-3951, www.fullerton.edu/diversity; Paul K. Miller, Director, Disabled Student Services, CSUF, University Hall 101, (714) 278-3117, TDD (714) 278-2786, www.fullerton.edu/disableservices/index.htm (student referrals and complaints related to Section 504 of the Rehabilitation Act of 1973); or U.S. Office for Civil Rights, Regional Director, Region 9, San Francisco Office, Old Federal Building, 09-8010, 50 United Nations Plaza, Room 239, San Francisco, CA 94102-4102, (415) 556-7000, TDD (415) 437-7786, Fax (415) 437-7783, Email:OCR_SanFrancisco@ed.gov.

Copies of the above policies and student grievance procedures for the resolution of discrimination and sexual harassment complaints are available in the offices of the President (LH-900), Vice President for Academic Affairs (MH-133), Vice President for Student Affairs (LH-805), Diversity and Equity Programs (CP-700), Disabled Student Services (UH-101), Public Safety (T-1200), College Deans, Office of Student Life (TSU-235), University Library Reference Desk, and Women’s Center (UH-205).

CONFIDENTIALITY AND YOUR STUDENT INFORMATION

There have been significant changes to the Family Educational Rights and Privacy Act (FERPA) regarding students’ rights with respect to their educational records. Please refer to page 26 for FERPA information.

VOTER REGISTRATION INFORMATION—REFER TO PAGE 58
IMPORTANT NOTICES FOR GRADUATE STUDENTS

THESIS DEADLINES

FOR STUDENTS GRADUATING IN JUNE 2007

SUBMIT TO GRADUATE STUDIES OFFICE ................................................................. FRIDAY, APRIL 27, 2007
DEPOSIT IN TITAN BOOKSTORE ........................................................................... FRIDAY, MAY 18, 2007

FOR STUDENTS GRADUATING IN AUGUST 2007

SUBMIT TO GRADUATE STUDIES OFFICE ............................................................. FRIDAY, JULY 20, 2007
DEPOSIT IN TITAN BOOKSTORE ........................................................................... FRIDAY, AUGUST 10, 2007

FOR STUDENTS GRADUATING IN JANUARY 2008

SUBMIT TO GRADUATE STUDIES OFFICE ............................................................. MONDAY, NOVEMBER 26, 2007
DEPOSIT IN TITAN BOOKSTORE ........................................................................... FRIDAY, DECEMBER 14, 2007

A COPY OF THE UNIVERSITY THESIS MANUAL WHICH OUTLINES REGULATIONS AND PROCEDURES IS AVAILABLE IN THE GRADUATE STUDIES OFFICE, MH-103.

IMPORTANT NOTICE FOR MUSIC STUDENTS

NEW UNDERGRADUATE MUSIC STUDENTS must refer to the Music Department website (http://www.fullerton.edu/arts/music) for information pertaining to auditions, testing, and advising. All prospective undergraduate music majors MUST audition and be accepted as music majors at the Music 193 level or above in order to register for music major classes. Questions may be addressed to Professor Kimo Furumoto, New Student Advisor (kfurumoto@fullerton.edu or 714-278-5342).

NEW GRADUATE MUSIC STUDENTS entrance exams will be given on Thursday, January 18, at 8:30 a.m. in Performing Arts Building Room 257, with Music History at 8:30 a.m. followed by Music Theory at 11:30 a.m. Auditions on the student’s principal instrument will be heard by appointment the following day, Friday, January 19, and advising will occur following the audition. New graduate students wishing to pre-register should enroll in Registrar 999 (0 units). Registration in courses is by advisement, based on the entrance exams and the auditions. Instructions will be sent to all known new students by January 5, 2007. Students who do not receive a letter by January 12, should contact the Music Department and request a copy. Prospective graduate students should direct inquiries to the Coordinator of Graduate Studies for the Music Department, Dr. Katherine Powers (PA-244, kpowers@fullerton.edu, 714-278-5341).

IMPORTANT NOTICES REGARDING THE COLLEGE OF BUSINESS AND ECONOMICS

I. Registration Instructions for CBE Courses.

All students in the College of Business and Economics are strongly advised to participate in TITAN early registration. Class availability may be limited once the semester begins. **Once the semester begins, students may add business and economics courses only during the first two weeks of the semester.**

Deadline to add CBE courses - February 5, 2007

Students may drop business and economics courses without record of enrollment up until **February 5, 2007.** You must drop courses using TITAN. No signatures or stamps are required to drop courses during this period.

After February 5, students are expected to complete all courses in which they are enrolled. Withdrawals will only be considered if there are serious and compelling reasons, and if approved, a “W” will be shown on the student’s academic record for that course. Please refer to Blue Pages for further information.

A student who registers for a class and whose name appears on the first-day-of-class list should attend all class meetings in the first week. If a student decides not to continue enrollment in a class, either before or after instruction begins, it is the student’s responsibility to follow the appropriate procedures for dropping the class; however, if a student is absent without notifying the instructor or departmental office within 24 hours after any meeting missed during the first week, the student may be dropped administratively from the class by the instructor. Students should not assume that this will be done for them and should take the responsibility to ensure that they have been dropped by following the appropriate procedures for dropping classes. An instructor may also administratively drop a student who does not meet prerequisites for the course. These administrative withdrawals shall be without penalty.

(Continued on page 6)
II. Admission to the Business Administration, International Business, or Economics major involves two steps. All new and readmitted students are initially classified as pre-business, pre-international, or pre-economics. After completing the lower division prerequisite requirements, the students may apply to the upper division step of their major. “Pre” students may take lower division business and general education courses, but most upper division business courses are not open to “pre” students.

Prerequisite requirements for Business Administration: students must complete the following courses (or equivalents) with grades of at least “C” in each course: ACCT 201A; ACCT 201B; BUAD 201; ECON 201, 202; MGMT 246; ISDS 265; and MATH 135, 130, or 150A.

Prerequisite requirements for Economics: students must complete the following courses (or equivalents) with grades of at least “C” in each course: ACCT 201A; BUAD 201; ECON 201, 202; ISDS 265; and MATH 135, 130, or 150A.

Prerequisite requirements for International Business: students must demonstrate satisfactory progress toward intermediate foreign language competency and complete the following courses (or equivalents) with grades of at least “C” in each course: ACCT 201A, B; BUAD 201; ECON 201, 202; MGMT 246; ISDS 265; and MATH 135, 130, or 150A.

To apply for the Business Administration, International Business, or Economics major see an advisor in the Business Advising Center (LH-731) during the semester in which you are completing your final prerequisite requirements. You must bring verification of grades (transcripts or grade reports) of all completed prerequisite courses. For TITAN I, you must apply to the upper-division major by October 12, 2006.

III. Enrollment Restrictions. Except as noted, most courses in the College of Business and Economics are restricted by major:

Undergraduate CBE Students
Pre-business, Pre-economics and Pre-international business majors shall not enroll in any concentration courses until they have completed all of the required lower-division core courses with a grade of at least “C” (2.0) in each course and officially declared their concentration.

Students with an officially declared minor in business administration, economics, or information systems may enroll in business or economics courses required for the minor through TITAN registration.

Graduate CBE Students
CBE graduate courses are restricted to students currently enrolled in an CBE graduate program. Postbaccalaureate unclassified and Open University students may not enroll in CBE graduate courses.

Enrollment in BUAD 591 requires classified MBA status, approval of the CBE graduate advisor, good academic standing, and within six units of completing study plan and in final semester of the program. Please contact Diane Mazzey via email at dmazzey@fullerton.edu for approval two weeks prior to your registration date.

Non CBE Majors
Most business courses are restricted and closed to non-CBE majors during TITAN early registration.

Communications, Computer Science, Environmental Studies, Human Services, Liberal Studies, Mathematics, Public Administration, and Psychology majors may enroll in certain business courses during TITAN early registration. Students in these majors should see their department advisor for further information.

IV. Business Administration Honors Program
Highly motivated students majoring in business administration will have the opportunity to take designated honors courses in the upper-division business core. The enriched courses will provide challenging learning experiences, individual attention from selected professors, small class size, and closer interaction with other similarly motivated students. In addition, upon successful completion of the honors program, formal recognition will be awarded at graduation.

For further information and eligibility requirements, contact the Business Advising Center, LH-731, (714) 278-2211.
FRESHMAN REGISTRATION ADVISEMENT
FOR
COLLEGES, MAJORS, AND GENERAL EDUCATION

College of the Arts
Art majors usually take Art 103 and Art 107A in the fall semester, followed by Art 104 and Art 107B in the spring semester (reverse order is acceptable).

College of Business and Economics
Economics 201 and Math 130* or Math 135* are recommended courses for second semester freshmen. ISDS 265 and MGMT 246 are also part of the pre-business core and may be taken by second semester freshmen. Working with an advisor, fill the remaining schedule with GE classes.

*You must take the Mathematics Qualifying Exam (MQE), or have received any score on the AP exam for math section A&B or B&C, or have passed Math 115 or Math 125 with a “C” or better to be eligible to enroll in the calculus courses.

College of Communications
See an advisor in the Academic Advisement Center to determine what GE courses would be best for the second semester.

College of Engineering and Computer Science
Proper course selection depends on the major within ECS and success in the fall classes. It is important to make progress on required science and mathematics classes as well as the introductory major classes. Engineering majors have different GE requirements than those published in the class schedule. See your major advisor and come to the Academic Advisement Center.

College of Health and Human Development
See an advisor in the Academic Advisement Center to determine what GE courses would be best for the second semester. Some majors have mandatory advisement each year-check with the major department.

College of Humanities and Social Sciences
See an advisor in the Academic Advisement Center to determine the GE courses suitable for your second semester.

College of Natural Sciences and Mathematics
NSM has mandatory advisement for all of its majors and this will assist you in selecting the proper mix of GE and major classes. It is important not to delay in completing the lower division mathematics and science requirements for majors in this College.

Undeclared Majors
The Academic Advisement Center (AAC) is the home department for undeclared majors and will assist undeclared students in selecting GE classes. The AAC also assists students in gathering information for deciding on a major. Please visit the Undeclared Resource Room (UH-124) for information on CSUF majors and other resources designed to help students select a major.

General Education
The Academic Advisement Center (AAC) is your best resource for guidance on proper selection of GE classes. Visit the AAC in UH-123 or visit our website at http://fullerton.edu.aac. Beginning November 1st, 2005, students are required to provide a recent printed copy of their TITAN Degree Audit when they seek advisement in the AAC.

The AAC is located in UH-123. No appointment necessary.


**FRESHMAN SECOND SEMESTER**

CLASS SELECTION AND ADVISEMENT INFORMATION

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**TITAN Registration**

Participate in registration at the earliest opportunity provided to you. This will maximize your ability to obtain the classes you want at the time you want them. It is strongly recommended that you take care of any registration holds and seek advisement on class selection for the spring semester **before November**. A listing of advisement offices may be found in the Academic Advisement Center located in UH-123.

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**English and Math Remediation Requirements (for freshmen admitted Fall 1999 or later)**

Remediation requirements **must be completed by the end of the second semester** at Cal State Fullerton. Students who have not successfully completed remediation requirements will not be allowed to enroll in the fall 2007 semester at Cal State Fullerton. For a complete explanation of this requirement, please contact the **Intensive Learning Experience (714) 278-7236, UH-234**.

---

**Spring Class Selection**

Class selections for spring 2007 will depend on successfully completing fall 2006 classes, remaining general education or major requirements, and any changes in your academic goals. You are strongly encouraged to seek advisement. The Academic Advisement Center, UH-123, (714) 278-3606, will assist you with GE course selection and make referrals to college and department advisors. **Undeclared majors should see an advisor in the Academic Advisement Center (UH-123) beginning mid-October.**

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**Dropping Courses/Repetition of Courses**

Courses that you drop by observing published deadlines and procedures have no effect on your grade-point average. However, if you stop attending classes without following the proper drop procedures by the appropriate deadlines, you will receive an F or a WU (which carries the same penalty as an F). If you anticipate receiving any fall grades of D, F, or WU, your fall GPA may be below a 2.00 and you will be on academic probation. You should plan to repeat such classes as soon as possible. Consult the Academic Advisement Center, UH-123, about the Repetition of Course Policy or visit the web site at: http://www.fullerton.edu/aac.

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**Freshman Guarantee**

All first-time freshmen are required to take math their first semester and every succeeding semester until a grade of “C” (2.0) or better is earned in a college level GE mathematics course. If math remediation was completed during the fall, you are required to take GE math in the spring.

All first-time freshmen must take an oral communication or written communication class their first semester and every semester until a grade of “C” (2.0) or better is earned in these college level courses.

- If English remediation was required and completed in the fall semester, you are required to take GE Written Communication (English 101) in the spring.
- If the Oral Communication requirement was completed with a grade of “C” (2.0) or better in the fall and not the Written Communication requirement, you are required to take GE Written Communication (English 101) in the spring.
## Major Requirements
- Please contact the major department for specific major advisement (Refer to pages 12-13 in this class schedule for contact information).
- First Semester Transfer Plans specific to the major are on the Academic Advisement Center website [www.fullerton.edu/aac](http://www.fullerton.edu/aac). These plans offer suggestions for course selection in the first semester.

## General Education Requirements
- All students must complete 9 units of General Education (GE) in residence at CSUF.
- All students must complete 9 units of upper division (300-400) General Education.

(Most transfer students fulfill the residence requirement and the upper division GE requirements with the same 9 units.)
- Select GE courses that are not offered by your major department (consult with an ACC advisor for courses that may double count in the major requirements and General Education).
- Students should print their TITAN Degree Audit and bring it to the ACC to review any specific GE requirements in addition to those listed above.

AAC is located in University Hall 123 [http://www.fullerton.edu/aac](http://www.fullerton.edu/aac) (714) 278-3606

## Upper Division Baccalaureate Writing Requirement: Upper Division Writing Courses and Junior Level Examination in Writing Proficiency (EWP)
All students completing bachelor’s degrees must demonstrate writing ability acceptable for graduation. The upper division writing requirement has **two parts which must be satisfied:**
1. Major specific upper division writing course(s) and
2. the Junior Level Examination in Writing Proficiency (EWP). See pages 30 and 31 for the writing course(s) required by the various majors.

The EWP should be taken once 60 units of baccalaureate coursework has been completed. See the Upper Division Baccalaureate Writing Requirement section in this class schedule for more information about test dates and test registration.

Testing Center (714) 278-3838 [http://www.fullerton.edu/testing](http://www.fullerton.edu/testing)

## Academic Planning
- The Academic Advisement Center (AAC) provides advisement for General Education, graduation requirements and university policy. Advisement is provided on a walk-in basis.
- Contact the major department for specific major requirements and advisement.
- Develop an Academic Advisement file to bring to advisement sessions. It should include:
  - All correspondence received from the university and current unofficial transcripts from all colleges attended.
  - Advisement worksheets, such as major advisement worksheets, and the General Education worksheets should be added to the file after meeting with advisors.
  - Current copies of your TITAN Degree Audit or in some cases your **Final Evaluation and Summary of Units for General Education.**

  *It is very important for transfer students to receive advisement before registering for courses.*

*Transfers from out of state and some 4-year universities will receive a **Final Evaluation and Summary of Units for General Education** from Admissions and Records.

## TITAN Degree Audit
[www.fullerton.edu/admissions/currentstudent/degreeaudit.asp](http://www.fullerton.edu/admissions/currentstudent/degreeaudit.asp)

A TITAN Degree Audit (TDA) is primarily an advising tool. The TDA report includes general education and major requirements, as well as other minimum unit and grade point average requirements of the University. Your TDA will be a preliminary evaluation of your transfer coursework.

**IMPORTANT:** Your TDA will remain preliminary until you receive notification from the Office of Admissions and Records that a final evaluation of your records has been completed.

TITAN Degree Audits can be obtained by going to the TITAN Online website and selecting the Student Academics menu. From that menu, select TITAN Degree Audit. You must have a student ID number and personal identification number (PIN) to request your TDA. Please visit the AAC to review your TDA.
<table>
<thead>
<tr>
<th>Academic Degree Program</th>
<th>Chair or Coordinator</th>
<th>Building/Room</th>
<th>Telephone Number</th>
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<tbody>
<tr>
<td><strong>COLLEGE OF THE ARTS</strong></td>
<td></td>
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<tr>
<td>Art*</td>
<td>Mr. Larry Johnson</td>
<td>VA-102</td>
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<td>Music*</td>
<td>Marc Dickey</td>
<td>PA-262A</td>
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<tr>
<td>Theater Arts &amp; Dance</td>
<td>Dr. Susan Hallman</td>
<td>PA-157</td>
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<td><strong>COLLEGE OF BUSINESS AND ECONOMICS</strong></td>
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<tr>
<td>Business Administration*</td>
<td>Mr. Robert Miyake</td>
<td>LH-731</td>
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<tr>
<td>Economics*</td>
<td>Dr. Morteza Rahmatian</td>
<td>LH-702</td>
<td>3652</td>
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<tr>
<td>Information Systems/Decision Sciences**</td>
<td>Mr. Robert Miyake</td>
<td>LH-731</td>
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<tr>
<td>International Business</td>
<td>Mr. Robert Miyake</td>
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<td><strong>COLLEGE OF COMMUNICATIONS</strong></td>
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<td>Communications</td>
<td>Dr. Anthony Fellow</td>
<td>CP-400</td>
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<td>Communicative Disorders</td>
<td>Dr. Mike Davis</td>
<td>CP-441</td>
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<td>Human Communication Studies*</td>
<td>Dr. Kurt Kitselman</td>
<td>CP-430</td>
<td>3617</td>
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<td>Radio, TV, Film</td>
<td>Dr. Edward Fink</td>
<td>CP-471</td>
<td>7883</td>
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<td><strong>COLLEGE OF ENGINEERING AND COMPUTER SCIENCE</strong></td>
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<td>Computer Science*</td>
<td>James Choi</td>
<td>CS-522A</td>
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<td>Civil Engineering</td>
<td>Dr. Pinaki Chakraborty</td>
<td>E-215</td>
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<td>Electrical Engineering</td>
<td>Dr. Moftafa Shiva</td>
<td>E-100A</td>
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<td>Engineering (Engineering Science)</td>
<td>Dr. Jesa Kreiner</td>
<td>E-100G</td>
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<tr>
<td>Mechanical Engineering</td>
<td>Hossein Moini</td>
<td>E-100E</td>
<td>3014</td>
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<td><strong>COLLEGE OF HEALTH AND HUMAN DEVELOPMENT</strong></td>
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<tr>
<td>Child and Adolescent Studies*</td>
<td>Dr. Patricia Szeszuluksi</td>
<td>EC-105</td>
<td>2255</td>
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<tr>
<td>Health Science</td>
<td>Dr. Shari McMahan</td>
<td>KHS-161</td>
<td>7000</td>
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<td>Human Services*</td>
<td>Mäkying Kim-Goh</td>
<td>EC-105</td>
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<td>Kinesiology*</td>
<td>Dr. Kathy Koser</td>
<td>KHS-161B</td>
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<td>Military Science**</td>
<td>Lt. Col. Howard</td>
<td>E-301</td>
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<td>Nursing</td>
<td>Dr. Paula Herberg</td>
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<td><strong>COLLEGE OF HUMANITIES AND SOCIAL SCIENCES</strong></td>
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<tr>
<td>Afro-Ethnic Studies*</td>
<td>Dr. Wacira Gethaiga</td>
<td>H-328</td>
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<tr>
<td>American Studies*</td>
<td>Dr. Jesse Battan</td>
<td>UH-313</td>
<td>2441</td>
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<td>Anthropology*</td>
<td>Dr. Jack/John Bedell</td>
<td>MH-426</td>
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<td>Asian American Studies**</td>
<td>Thomas Fujita-Rony</td>
<td>H-314</td>
<td>2006</td>
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<td>Asian Studies**</td>
<td>Dr. William Haddad</td>
<td>H-311G</td>
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<td>Chicano Studies*</td>
<td>Dagoberto Fuentes</td>
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<td>Comparative Literature</td>
<td>Dr. Joseph Sawicki</td>
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<td>Comparative Religion*</td>
<td>Dr. James Santucci</td>
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<td>Criminal Justice*</td>
<td>Dr. Phillip Gianos</td>
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<td>English*</td>
<td>Dr. Joseph Sawicki</td>
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<td>Environmental Studies Program</td>
<td>Dr. Robert Voeks</td>
<td>H-420A</td>
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<tr>
<td>European Studies</td>
<td>Dr. Cora Granata</td>
<td>H-815F</td>
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<td>Geography*</td>
<td>John Carol</td>
<td>H-420A</td>
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<tr>
<td>Gerontology**</td>
<td>Joe Verber</td>
<td>RGC-8</td>
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UNDERGRADUATE ACADEMIC DEGREE PROGRAMS (cont'd)

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<td>Linguistics*</td>
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<td>Modern Languages and Literatures*</td>
<td>Dr. Janet Eyring</td>
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<td>Dr. Arthur Hansen</td>
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<td>Philosophy*</td>
<td>Sherri Starrett</td>
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<td>Political Science*</td>
<td>Dr. Phil Gianos</td>
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<td>Dr. Daniel Kee</td>
<td>H-830M</td>
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<td>Public Administration**</td>
<td>Phil Gianos</td>
<td>UH-519</td>
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<td>Sociology*</td>
<td>Dr. Dennis Berg</td>
<td>H-730M</td>
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<td>Spanish</td>
<td>Dr. Reyes-Filalgo</td>
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<td>Women’s Studies*</td>
<td>Dr. Sandra Sutphen</td>
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| **COLLEGE OF NATURAL SCIENCES AND MATHEMATICS** |                      |               |                 |
| Biology                                          | Dr. Robert Koch      | MH-282        | 3614            |
| Biotechnology**                                  | Dr. Robert Koch      | SLC-114A      | 2540            |
| Chemistry*                                       | Dr. Mark Filowitz &  | MH-580        | 3621            |
|                                                  | Dr. Maria Linder     |               |                 |
| Geological Sciences*                             | Dr. Diane Clemens-Knott | MH-263   | 3882            |
| Mathematics*                                     | Dr. Paul Deland      | MH-154        | 3631            |
| Mathematics for Teacher Education**              | Dr. Gerald Gannon    | MH-160B       | 3688            |
| Physics*                                         | Murtagh Khakoo       | MH-611        | 3366            |

| **SPECIAL PROGRAMS**                             |                      |               |                 |
| Center for Careers in Teaching                  | Chris Rene           | H-113         | 7130            |
| Elementary and Bilingual Education              | Dr. Karen Ivers      | EC-190        | 3411            |
| Health Professions                               | Dr. David Drath      | UH-223        | 3980            |
| Pre-Law                                          | Dr. Max Dery         | UH-511        | 3593            |
| Secondary Education                              | Dr. Victoria Costa   | EC-190        | 3411            |

No asterisk - Major Only
* Major and Minor Available
** Minor Only

FUTURE TEACHERS
Students planning careers in elementary, middle school, or high school teaching are encouraged to come to an information session provided by the Center for Careers in Teaching. A schedule of the information session is available in H-113 or on the web at http://www.fullerton.edu/cct.

Do not delay in seeking early advisement about a teaching career.
The university encourages all students to seek advisement each semester, well in advance of registration. Advisors in each major department and in the Academic Advisement Center (UH-123) assist students in making appropriate course selections and in planning a course of study. Students have the responsibility for taking advantage of opportunities for academic advisement provided by the various university offices and programs.

GENERAL EDUCATION ADVISEMENT

Students may obtain information about General Education requirements at the Academic Advisement Center (AAC). The AAC is also the academic home of the undeclared student.

- Students who began as freshmen at CSUF should bring their General Education Worksheets if they have received prior advisement in the AAC and/or their TITAN Degree Audit to each advisement session.
- Transfer students should always bring their Titan Degree Audit or Final Evaluation Summary of Units sheet.

The Final Evaluation and Summary of Units (blue sheet) was mailed to transfer students admitted prior to fall 2002.

MAJOR ADVISEMENT

Students who have declared a major should consult their departmental advisor well in advance of registration. Students who wish to explore the majors offered by a specific college should contact the appropriate college advisement office.

COLLEGE ADVISEMENT OFFICES

College of the Arts
Dr. Joseph Arnold, Associate Dean
Dean Harris, Assistant Dean, Student Affairs (Acting)
VA-199 278-3256

College of Business and Economics
Business Advising Center
Robert Miyake, Assistant Dean, Academic Services
Dr. Joni Norby, Assistant Dean, Student Affairs
LH-731 278-2211

College of Communications
Office of the Dean
Dr. Rick Pullen, Dean
Dr. Fred Zandpour, Associate Dean
CP-450 278-7083

College of Engineering and Computer Science
Office of the Associate Dean
Dr. Dorota Huizinga, Associate Dean
Tonia Terresh, Assistant Dean, Student Affairs
CS-503 278-3362

College of Health and Human Development
Division of Child, Family and Community Services
Advising Center
Dr. Lea Beth Lewis, Assistant Dean, Student Affairs
Division of Kinesiology and Health Promotion Advising Center
KHS-161A & B 278-4757

College of Humanities and Social Sciences
Office of Student Academic Affairs
Dr. Angela Della-Volpe, Associate Dean
David McKenzie, Assistant Dean, Student Affairs
H-211A 278-2969

College of Natural Sciences and Mathematics
Office of the Dean
Dr. David Fromson, Associate Dean
Rochelle Woods, Assistant Dean, Student Affairs
MH-166 278-2638

Irvin Campus
Administrative Center
Dr. George Giacumakis, Director
Student Affairs Office
Marsha Daughetee, Asst. Dean for Student Affairs
IRVC 250 949-936-1600

Undeclared Majors
Academic Advisement Center
Carol May, Coordinator, Undeclared Advisement
UH-123 278-3606

http://www.fullerton.edu/aac

IMPORTANT ACCESS INFORMATION

University Operator................................................................. (714) 278-2011
After Hours Directory......................................................... (714) 278-2200
TITAN Help Line................................................................. (714) 278-7601
TITAN Online Registration, Grades, TDA............................ www.fullerton.edu/titanonline
CSU Homepage................................................................. www.calstate.edu
CSUF Homepage............................................................... www.fullerton.edu
Academic Advisement Center Homepage............................ www.fullerton.edu/aac
Center for Careers in Teaching........................................... www.fullerton.edu/cct
My CSUF............................................................................. www.my.fullerton.edu
<table>
<thead>
<tr>
<th>Department</th>
<th>Advisor</th>
<th>Office Location</th>
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<tr>
<td>ACCOUNTANCY - M.S.</td>
<td>Dr. Vijay Karan</td>
<td>LH630</td>
<td>2225</td>
<td>714-278-2618</td>
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<tr>
<td>AMERICAN STUDIES - M.A.</td>
<td>Dr. Pam Steine</td>
<td>UH313</td>
<td>3438</td>
<td>714-278-2618</td>
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<tr>
<td>ANTHROPOLOGY - M.A.</td>
<td>Dr. Jacob Pandian</td>
<td>MH426</td>
<td>3294</td>
<td>714-278-2618</td>
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<tr>
<td>ART - M.A., M.F.A.</td>
<td>Prof. Mike McGee</td>
<td>VA102</td>
<td>7753</td>
<td>714-278-2618</td>
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<tr>
<td>BIOLOGY - M.S.</td>
<td>Dr. Kathy Dickson</td>
<td>MH282</td>
<td>3614</td>
<td>714-278-2618</td>
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<tr>
<td>BUSINESS ADMINISTRATION - M.B.A.</td>
<td>Dr. Thomas Johnson</td>
<td>LH700</td>
<td>3622</td>
<td>714-278-2618</td>
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<tr>
<td>CHEMISTRY - M.S.</td>
<td>Dr. Peter de Lijser</td>
<td>MH580</td>
<td>4253</td>
<td>714-278-2618</td>
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<td>CIVIL ENGINEERING - M.S.</td>
<td>Dr. Pinaki Chakrabarti</td>
<td>E-100D</td>
<td>3012</td>
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<td>COMMUNICATIONS - M.A.</td>
<td>Dr. Diane Wittmer</td>
<td>CP400</td>
<td>3517</td>
<td>714-278-2618</td>
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<td>COMMUNICATIVE DISORDERS - M.A.</td>
<td>Dr. Edith Li</td>
<td>CP420</td>
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<td>COMPARATIVE LITERATURE - M.A.</td>
<td>Dr. Irena Prattis</td>
<td>UH323</td>
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<td>COMPUTER SCIENCE - M.S.</td>
<td>Dr. Xiong Wang</td>
<td>CS522C</td>
<td>3700</td>
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<td>COUNSELING - M.S.</td>
<td>Dr. José Cervantes</td>
<td>EC105</td>
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<td>Dr. Kim Case</td>
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<td>ECONOMICS - M.A.</td>
<td>Dr. Dipankar Purkayastha</td>
<td>LH702</td>
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<td>EDUCATION - M.S.</td>
<td>Dr. Dipankar Purkayastha</td>
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<td>Dr. Hallie Yopp Slowik</td>
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<td>Dr. Doreen Ferko</td>
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<td>ELECTRICAL ENGINEERING - M.S.</td>
<td>Dr. Mohinder Grewal</td>
<td>E100A</td>
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<td>ENGINEERING (Engineering Science, Pharmaceutical Eg) - M.S.</td>
<td>Dr. Raman Unnikrishnan</td>
<td>CS-502B</td>
<td>3362</td>
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<td>ENGLISH - M.A.</td>
<td>Dr. Irena Prattis</td>
<td>UH322</td>
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<td>ENVIRONMENTAL STUDIES - M.S.</td>
<td>Dr. Steven Kim</td>
<td>H-420A</td>
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<td>FRENCH - M.A.</td>
<td>Dr. Hélène Domon</td>
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<td>GEOGRAPHY - M.A.</td>
<td>Dr. John Taylor</td>
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<td>GEOLOGY - M.S.</td>
<td>Dr. David Bowman</td>
<td>MH254</td>
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<td>GERMAN - M.A.</td>
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<td>GERONTOLOGY – M.S.</td>
<td>Dr. Joe Weber</td>
<td>H730M</td>
<td>7043</td>
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<td>HISTORY - M.A.</td>
<td>Dr. Robert McLain</td>
<td>H815F</td>
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<td>INFORMATION SYSTEMS -- M.S.</td>
<td>Dr. Barry Pasternack</td>
<td>LH540</td>
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<td>INFORMATION TECHNOLOGY – M.S.</td>
<td>Dr. Jim Hightower</td>
<td>LH540</td>
<td>4191</td>
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<td>INSTRUCTIONAL DESIGN AND TECHNOLOGY – M.S.</td>
<td>Dr. JoAnn Carter-Wells</td>
<td>EC351</td>
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<td>KINESIOLOGY – M.S.</td>
<td>Dr. Lenny Wiersma</td>
<td>KHS-121C</td>
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<td>LINGUISTICS - M.A.</td>
<td>Dr. Franz Müller</td>
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<td>MATHEMATICS - M.A.</td>
<td>Dr. Greg Pierce</td>
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<td>Dr. Gerald Gannon (Teaching Math)</td>
<td>MH154</td>
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<td>MECHANICAL ENGINEERING - M.S.</td>
<td>Dr. Hossein Moini</td>
<td>E-100E</td>
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<td>MUSIC - M.A., M.M.</td>
<td>Dr. Katherine Powers</td>
<td>PA262</td>
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<td>NURSING – M.S.</td>
<td>Dr. Maryanne Garon</td>
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<td>PHYSICS - M.S.</td>
<td>Dr. Heidi Fearn</td>
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<td>POLITICAL SCIENCE - M.A.</td>
<td>Dr. Don Matthewson</td>
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<td>PSYCHOLOGY - M.A. &amp; M.S.</td>
<td>Dr. Melinda Blackman, M.A.</td>
<td>H830L</td>
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<td>Dr. Jack Mearns, M.S (Clinical)</td>
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<td>PUBLIC ADMINISTRATION - M.P.A.</td>
<td>Dr. Paul Peretz</td>
<td>UH511</td>
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<td>PUBLIC HEALTH – M.P.H.</td>
<td>Dr. Shari McMahen</td>
<td>KHS121C</td>
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<td>SCIENCE - M.A.T.</td>
<td>Dr. Gaylen Carlson</td>
<td>MH629C</td>
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<td>SOCIOLGY - M.A.</td>
<td>Dr. Eileen Walsh</td>
<td>H730M</td>
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<td>SOFTWARE ENGINEERING—M.S.</td>
<td>Dr. Bin Cong</td>
<td>CS108</td>
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<td>SPANISH - M.A.</td>
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<td>SPEECH COMMUNICATION - M.A.</td>
<td>Dr. Jeanine Congalton</td>
<td>CP-420</td>
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<td>TAXATION - M.S.</td>
<td>Dr. Michael Moore</td>
<td>LH630</td>
<td>2225</td>
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<td>THEATRE ARTS - M.F.A.</td>
<td>Prof Svetlana Efremova-Reed</td>
<td>PA157</td>
<td>4489</td>
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CONSIDER A CAREER IN TEACHING!

TEACHER PREPARATION PROGRAM

- The Center for Careers in Teaching (H-113) assists students planning to become teachers. Careful planning in the undergraduate years can significantly shorten the time it takes to earn a bachelor’s degree and teaching credential.
- Attend a Center for Careers in Teaching seminar to learn more! Seminar schedules are posted at http://www.fullerton.edu/cct.

Teaching Elementary School and/or Special Education
Students planning to teach at the elementary level must complete a multiple subject credential program. Students planning to teach special education must complete the education specialist credential program. To prepare for entry into either of the CSUF programs, students should consider the following classes:

Required Courses to Enter the Multiple Subject Credential Program

One Human Development Course: PSYC 361*, CAS 312*, CAS 315* or 325A + 325B (or the equivalent from another institution)
*Satisfies GE Section IV-CHAD majors may not use CAS 312 or 315 for GE, PSYC majors may not use PSYC 361 for GE
EDEL 315
EDEL 325 (required for the Multiple Subject Credential Program only) (Satisfies GE Section III.C.2, V)
SPED 371 (required for the Education Specialist Credential Program only)

Recommended Courses

| AMST 395 (Satisfies GE III.C.2, V) | GEOG 100 (Satisfies GE Section III.C.1) |
| ART 380 | GEOL 102 (Satisfies GE Section III.A.2.b) |
| BIOL 102 (Satisfies GE Section III.A.2.c) | KNES 386 (Satisfies GE Section IV) |
| CHEM/PHYS 102 (Satisfies GE Section III.A.2.a) | MATH 303A and MATH 303B |
| DANC 471 | MUS 433 |
| EDEL/EDSC/SPED 110 | READ 340, HCOM 407 or ENGL/LING 206 |
| ENGL 211, 212, 221, 222, CPLT 110 or 111 (Satisfies GE Section III.B.2) | GEOL 410 and/or BIOL 453 |
| ENGL 341 or THTR 311 (Satisfies GE Section III.B.3) | THTR 402A |

Teaching Middle and/or High School
Students who plan to teach at the middle school or high school level complete a single subject credential program. Each subject area (Art, Biology, Business Education, Chemistry, English, Modern Languages, Geology, History/Social Science, Math, Music, Physics, and Physical Education) requires specialized preparation, but all of the single subject credential programs share the following prerequisite courses:
EDSC 310 The Teaching Experience (Exception: Music Education majors take MUS 394A/B and MUS 395A/B)
EDSC 320 Adolescence (Satisfies GE Section IV)
EDSC 330 Instruction in Reading in the Secondary Schools
EDSC 340 Multicultural Education in the Secondary Schools

- Don’t delay seeking advisement! Attend a Center for Careers in Teaching seminar soon!
- If you are close to graduating or already hold a baccalaureate degree, attend an overview session offered by Admission to Teacher Education department to learn more about the elementary (multiple subject), secondary (single subject), or special education credential programs and their requirements. Call (714) 278-3412 for dates and times.
ACADEMIC AND ADMINISTRATIVE INFORMATION

ACADEMIC FREEDOM AND RESPONSIBILITY

The Academic Senate of California State University, Fullerton, endorses the 1987 Statement on Professional Ethics (UPS 230.000) and the 1940 ASSOCIATION OF UNIVERSITY PROFESSORS contained in the 1984 Edition of Policy Documents and Reports.

ASSISTANCE FOR STUDENTS

If you are experiencing difficulty either academically or in your personal life, you should consult support groups on campus that may be able to assist you. Personal counseling is available from the Student Health and Counseling Center. If you are unsure of a career, you should consult with the Career Planning and Placement Center for special career counseling and interest testing. Other support services include: the Office of the Vice President for Student Affairs, Academic Appeals, Financial Aid, the Women’s Center/Adult Re-entry, Dean of Students, the Writing Assistance Center, the Academic Advisement Center, and the Office of Admissions and Records.

AUDITING

The symbol AU identifies those instances where a student enrolled in a course for the purposes not requiring credit. An auditor must have the permission of the instructor, and may enroll only after students otherwise eligible to enroll in the course for credit have done so. Auditors pay the same fees as other students; regular class attendance is expected. Once enrolled as an auditor, a student may not change to credit after the last day to add classes. A student enrolled for credit may not change to audit after the deadline published on the inside cover of this class schedule. An auditor does not take examinations in the course; therefore, there is no basis for evaluation nor a formal grade report.

CLASS ATTENDANCE

While class attendance is not recorded officially by the University, regular attendance in class is often essential to success in a course. Policy on class attendance is within the discretion of the individual faculty member, who shall announce the policy at the first class meeting of the semester.

It is especially important that students attend the first meeting of a class. Students absent from the first meeting without notification to the instructor or departmental office within 24 hours after the missed class day or the first week of instruction of the quarter or semester, may be administratively withdrawn from the class. Instructors may deny admission to absentees to admit persons on waiting lists in their places. A student who registers for a class and whose name appears on the first-day-of-class list should attend all class meetings the first week (five class days). If a student decides not to continue enrollment in a class, either before or after instruction begins, it is a student’s responsibility to follow the appropriate procedures for dropping the class; however, if a student is absent without notifying the instructor or departmental office within 24 hours after the missed class day or the first week of instruction of the quarter or semester, a student may be administratively withdrawn from the class by the instructor. Students should not assume that this will be done for them and should take the responsibility to ensure that they have been dropped by following the appropriate procedures for dropping classes. An instructor may also administratively drop a student who does not meet prerequisites for the course. These administrative withdrawals shall be without penalty.

CLOSED CLASSES

A departmental permit is required to add a closed class.

CONCURRENT ENROLLMENT

A student enrolled at the University may enroll concurrently for additional courses at another CSU campus only with advance written approval and by filing a concurrent enrollment form with the Office of Admissions and Records. Certain restrictions apply when a quarter-system campus is involved. Permission will not be granted when the study list in the proposed combined program exceeds units authorized for full-time study. Students may enroll concurrently at institutions outside the CSU system without special permission or forms.

CONTINUOUS ENROLLMENT-GRADUATE STUDENTS WITH MASTER’S DEGREE OBJECTIVES

A student with a graduate degree objective must maintain continuous enrollment (summer sessions and intersession excluded) until the degree is awarded.

A graduate student who finds it impossible to attend during a particular semester and is denied a formal leave of absence, must register in Graduate Studies 700, which gives no units of credit and does not require class attendance. Registration in Graduate Studies 700 is restricted to classified or conditionally classified graduate students. A graduate student who fails to register, and who has not obtained approval for a formal leave of absence, is discontinued from the graduate degree program. If the student wishes to resume study, he or she must reapply for admission to the university and to the degree program.

End of Program Enrollment: students who have enrolled in all units required for the degree and are continuing to work on thesis, project or comprehensive exam preparation, are expected to maintain continuous enrollment by enrolling in GRAD 700 Continuous Enrollment (zero units) through regular registration or at a reduced fee through Extended Education. Students must submit a GRAD 700 Request Form signed by their program adviser before extended education registration forms will be released. Forms are available in the Graduate Studies Office, (MH-103) or from the departmental graduate program adviser.

If you are unsure as to which GRAD 700 applies to your situation, contact your program adviser.

CONTINUOUS ENROLLMENT OF TEACHING CREDENTIAL CANDIDATES

A postbaccalaureate student who has completed student teaching but must complete requirements for an elementary or secondary teaching credential and finds it impossible to enroll in courses for the credential during a certain semester may apply for a leave of absence or enroll in Credential Studies 701, which gives no unit credit and does not require class attendance.

COURSE OUTLINES

Course Outlines, which shall be compatible with approved course proposals on file in the Office of the Associate Vice President, Academic Programs, and with course descriptions in the University catalog, must be provided to students in writing within the first five days of instruction. Course outlines shall give detailed information on the following matters: (1) course material to be covered (e.g., reading list); (2) the grading policy for the course; (3) class assignments (e.g., term papers-length, due date, projects); and (4) examination dates and make-up policy, and the required or permissible materials or equipment which may be used in testing situations; (5) required or permissible materials and/or equipment, e.g., texts, materials, or equipment, including calculators, “software”, artistic materials, scientific apparatus, etc.

It shall be a normal and reasonable duty of each faculty member to provide these materials, in accordance with the outlined provisions. The faculty member shall also provide these materials to the department chair.

Faculty shall not be bound to adhere to their course outlines on a strict day-to-day basis, but should follow their outlines as much as reasonably possible.

After distribution of course outlines to students, major assignment or course requirement changes (e.g., additional term papers or examinations) must be announced to students with a reasonable timetable for completion.

DEGREE CANDIDATES

Candidates for the baccalaureate must pay the graduation and diploma fee and file a request for a degree check with the Office of Admissions and Records two semesters prior to the semester in which they anticipate completing all requirements for a degree. The form to accomplish this initial step, for those eligible, is available either at the Admissions and Records Service Center or at the Graduation Unit (LH-114). Undergraduate candidates for January 2008 must file the appropriate form with the Office of Admissions and Records or on before January 12, 2007 to receive an official check of remaining requirements prior to the fall 2007 semester.

Candidates for June 2007 and August 2007 master’s degrees must pay the graduation and diploma fee and file a request for a graduation check with the Office of Admissions and Records on or before Friday, January 12, 2007.

Undergraduate students planning to graduate in June 2007 and August 2007 must have their graduation check forms signed by major department advisers and returned to the Graduation Unit (LH-114) no later than December 8, 2006.
A change in anticipated date of graduation may be reported by filing the necessary form with the Graduation Unit (LH-114). Graduation checks remain valid while the student remains in continuous attendance, even though the graduation date has been changed.

**GRADE OPTIONS**

The University uses a combination of traditional and nontraditional grading options as follows:

**Traditional**
- Letter Grades: A, B, C, D, F

**Nontraditional**
- CR - C (2.0) grade or better in undergraduate courses; B (3.0) or better in graduate courses.
- NC - No credit

Students may indicate the grading option for each course when they register. They have until the deadline published in the front cover of the class schedule to change an option. A letter grade (A, B, C, D, and F) must be used by all undergraduate students for major, minor, and general education requirements. A letter grade (A, B, C, D, and F) must be used by graduate students for all required courses. Exceptions are those courses designed by the faculty to be graded Ltr Grd Only or CR/NC Only.

Students should know that there is a limitation on the number of courses which can be taken with the nontraditional grading option. A maximum of 36 units of credit/no credit courses, including those transferred from other institutions, may be counted toward the baccalaureate. No course with a grade of CR may be used for the master’s degree. A detailed description of the grading policy and definition of symbols used may be found in the current catalog.

**INCOMPLETE AUTHORIZED (I)**

The symbol 'I' (Incomplete Authorized) signifies that a portion of the required coursework for a class has not been completed and evaluated in the prescribed time period, due to unforeseen but fully justified reasons, and that there is still a possibility of earning credit. It is the responsibility of the student to bring pertinent information to the instructor and to determine from the instructor the remaining course requirements which must be satisfied to remove the Incomplete. A final grade is assigned when the work agreed upon has been completed and evaluated.

An Incomplete must be made up within one year following the end of the term during which it was assigned. This limitation prevails whether or not the student maintains continuous enrollment. Failure to complete the assigned work will result in an Incomplete being changed to an IC symbol or an NC unless faculty member assigns a specific letter grade at the time the Incomplete is assigned which would replace the ‘I’ in the student’s record at the end of the one year deadline. Therefore, ‘I’ grades that were earned for the spring 2004 semester must be completed by June 3, 2005. ‘I’ grades assigned at the end of the fall 2004 semester must be completed by January 3, 2006.

The IC symbol counts as a failing grade for grade point average and grade point balance computations.

A grade of Incomplete may be given only when, in the opinion of the instructor, a student cannot complete a course during the semester of enrollment for reasons beyond the student’s control. Such reasons are assumed to include: illness of the student or of members of the student’s immediate family, extraordinary financial problems, loss of outside position, and other exigencies. In assigning a grade of ‘I’, the instructor shall file with the department, for future reference and student access, a Statement of Requirements for Completion of Course Work. The requirements shall not include retaking the course. The instructor will also designate a time limit (up to one year) for completing requirements. Upon request, a copy of the document will be furnished to the student. The student should review this statement at the earliest opportunity.

The statement of requirements will include an indication of the quality of the students work to date. This not only provides an interim evaluation for the student but assists the department chair in assigning a final grade in those instances where the instructor is no longer available. When specific requirements are completed, the instructor will report a change of grade. The responsibility for changing the Incomplete grade rests with the instructor.

**INDEPENDENT STUDY**

If you want to register in an independent study course, you must obtain written approval from the instructor and the department chair using the appropriate university form. During the semester, you and the instructor shall prepare a study plan and submit it to the department chair, or designee, for approval. The approved study plan shall be kept on file in the department or program office, and shall include a statement of the basis for final evaluation of the independent study.

You may not take more than six units of independent study at the undergraduate level in a given semester or apply more than nine units of independent study toward completion of the undergraduate degree. If you are a graduate student, you may not apply more than six units of independent study toward the completion of a graduate degree unless written approval is obtained by the appropriate college dean.

Lower division students normally enroll in Independent Study 299, upper division students in 499; and graduate students in 599, respectively. Independent study courses may be repeated.

**INTERNSHIPS AND SERVICE-LEARNING**

**Location: LH-209**

The Center for Internships and Service-Learning was established to offer students the opportunity to formally integrate academic knowledge and skills with practical experiences in business, not-for-profit and government agencies. These real world experiences will provide students with the opportunity to expand their knowledge, apply theories and skills learned in the classroom, preparing them for successful entry into the job market as well as developing them as socially responsible citizens. Additionally, students will have the opportunity for personal growth, leadership and professional preparation. Other valuable benefits of internships and service-learning are:

- **1.** Gain work and service experience
- **2.** Network and develop industry contacts
- **3.** Solidify academic and career goals
- **4.** Opportunity to earn money while learning
- **5.** Explore various career options within a major
- **6.** Earn academic credit

Each internship/service-learning placement is monitored by the site while faculty provide guidance to students, ensuring the academic integrity of the work or service experience.

**Service-Learning Courses:**

Students who wish to participate in service-learning courses should register for courses with an "S" designation in the class schedule. There are no restrictions.

**Academic Internships (credit-bearing):**

Students participating in internships must:
- **1.** Be at least in the junior year of study
- **2.** Be in good academic standing
- **3.** Receive approval from the appropriate faculty coordinator
- **4.** Enroll in the departmental internship/co-op course

In most departments up to three units of internship credits may be earned. There is no maximum for service-learning courses.

The center is open Monday-Friday from 8:00 a.m. to 5:00 p.m. The website is: www.fullerton.edu/CTISL.

**LEAVE OF ABSENCE - UNDERGRADUATES AND POSTBACALAUERATE UNCLASSIFIED GRADUATE STUDENTS**

A leave of absence may be granted based on certain documented extenuating circumstances and normally is granted for not more than one year. A leave of absence is not granted in order for a student to return to a community college to take coursework for financial or academic reasons. An approved leave of absence authorizes the student to return without reapplying to the university and continue under the catalog requirements prior to the absence.

Undergraduate and postbaccalaureate unclassified graduate students on approved leaves of one year (two academic semesters) or less are eligible to register for the semester immediately following the end of the leave.

**LEAVE OF ABSENCE - GRADUATE AND CREDENTIAL STUDENTS**

Graduate degree or credential students may be granted leaves of absence, up to two consecutive semesters, which maintain their place in the university and in degree or credential programs (i.e., they do not have to reapply following the leave). A leave granted to a degree objective student also preserves the election of curriculum rights regarding catalog requirements. However, a leave granted by the university does not extend time limitations imposed by the State for completing specific credential requirements nor does it extend the time limit for completing the master’s degree.
In the case of non-approved breaks in enrollment, reapplication for admission to the university and to the chosen degree or credential program will be required. A place in the degree/credential program or in the university will not be held for the student in these circumstances.

Forms for requesting a leave of absence are available in the Admissions and Records Service Center (LH-114), the Graduate Studies Office (MH-103), or the Graduate Studies website: http://www.fullerton.edu/graduate. Students must be in good academic standing and must have completed at least six units toward the degree or credential in residence at this university in order to qualify for leaves of absence. Leaves must be submitted before the first day of classes.

LIBRARY HOURS

Library hours are subject to change and some areas have more limited service hours. For the latest information on library hours, call (714) 278-2633, or point your browser to: http://library.fullerton.edu.

NONDISCRIMINATION POLICY - A COMMITMENT VALUING DIVERSITY

It is the policy of California State University, Fullerton, to create and maintain an environment that values diversity, respects human dignity, is hospitable, equitable, tolerant, and in which all persons are free from all forms of invidious discrimination or discriminatory harassment. To this end, CSUF does not discriminate on the basis of race, color, ethnicity, ancestry, national origin, citizenship, religion, creed, sex, sexual orientation, marital status, pregnancy, age, disability or covered veteran’s status in the educational programs or activities it conducts. Such programs and activities include, but are not limited to, administration of students, employment, and intercollegiate athletics.

Discrimination is prohibited by Title VI and VII of the Civil Rights Act of 1964, as amended, Title IX of the Education Amendments of 1972, Sections 503 and 504 of the Rehabilitation Act of 1973, the Vietnam Era Veterans Readjustment Act, and the Americans with Disabilities Act of 1990 including all subsequent amendments and administrative regulations adopted thereunder by the Department of Education and Department of Labor.

OPEN UNIVERSITY ENROLLMENT

Open University enrollment provides an opportunity for people who are not currently admitted to Cal State Fullerton to enroll in undergraduate and graduate-level classes. In fall and spring, registration is on a space available basis after classes have started. In summer, special registration provisions may be made for Open University students to enroll before classes start. Information packets are available from University Extended Education (UEE) in CP-100, the UEE Academic Advisor Lyn Richie-Walker in UH-123, or the forms section on www.csufextension.org. Open University students are required to contact the UEE Academic Advisor Lyn Richie-Walker (UH-123, 714-278-7645) prior to registering. Credit earned through Open University is designated as special session credit. A maximum of 24 special session credits may count toward a bachelor’s degree. Special session credit earned through Open University may not be used to fulfill the residence requirements (30 semester units) for a bachelor’s degree. For graduate degrees, normally 6 to 9 units may apply. More units of credit may apply for graduate degrees which require more than 30 units. Please consult the graduate department advisor. Disqualified (DQ) students may not enroll in more than six (6) units per academic term. Participation in Open University enrollment does not constitute admission to the university.

REPETITION OF COURSE POLICY

Undergraduate students may repeat courses at California State University, Fullerton for which C- (1.7) or failing grades were earned either at CSUF or other institutions. In repeating such courses, the traditional grading system shall be used. In computing the grade point average of a student who repeats courses in which he or she received C- (1.7) or failing grades, only the most recently earned grades and grade points shall be used for the first 16 units repeated.

In exercising this option, an undergraduate student must repeat the course at this campus and may request application of this policy when a course has been completed, so that the student’s grade point average can be revised.

In the case of any repetition beyond the 16-unit limit or in courses for which a C (2.0) or better grade was awarded, both grades are considered in computing grade point averages. Successful repetition of a course originally passed carries no additional unit credit toward a degree or credential except for certain courses such as independent study, practicum, or other courses specified in the catalog as “may be repeated for credit.”

Students transferring from other college where courses were taken and repeated, may be eligible for consideration under this policy. In general, the policy of the college where the course was repeated shall be followed; however, units for the courses taken and repeated at the transfer institution are included in the 16-unit limitation. The repetition of course policy shall not be applicable for courses in which a C- (1.7) or lower grade was given for disciplinary reasons.

This policy has been revised for graduate and postbaccalaureate students (excluding second baccalaureate students) regarding courses for which a grade of WU (Withdraw Unauthorized) was received. If a course for which a grade of WU was received is repeated, only the most recently earned grade(s) and grade points will be used in computing the grade point average; however, the original WU grade(s) will remain on the permanent record. This policy applies only to grades earned during the first semester in which WU grades are received. Repeated courses must be taken at Cal State Fullerton using the traditional grading system. Students who have successfully repeated a WU-graded course must notify the Admissions and Records office using the appropriate form if they wish an adjustment to their grade point average.

SEXUAL HARASSMENT POLICY

It is the policy of California State University, Fullerton to maintain a working and learning environment free from sexual harassment of its students, employees and those who apply for student or employee status. Sexual harassment is illegal under Title VII of the Civil Rights Act of 1962, Title IX of the Higher Education Amendments of 1972, and the California Education Code § 38935, Executive Order 927-Systemwide Policy on Prohibiting Harassment in Employment and Retaliation for Reporting Harassment or Participating in a Harassment Investigation also prohibits sexual harassment within the California State University system. The university will not tolerate sexual harassment and will take action to eliminate such behavior. Information concerning campus sexual harassment policies and procedures can be obtained from the Office of Diversity and Equity Programs, College Park 700, (714) 278-3951 or www.fullerton.edu/diversity/policies.asp.

SMOKING POLICY

1. Policy Statement

To mitigate well-established health risks associated with exposure to secondhand smoke, the California State University Board of Trustees delegated authority to campus presidents to adopt rules regulating smoking on campuses. At California State University, Fullerton, smoking is prohibited in any:

- Building owned, leased or rented by the University or one of its auxiliaries, whether located on or off campus.
- Outdoor area (for example a patio, balcony, courtyard or atrium) within 20 feet of any building. Smoking is permitted beyond 20 feet in outdoor areas unless otherwise posted.
- Vehicle owned, leased or rented by the University or one of the University’s auxiliaries.

2. Existing State Guidance & Development Considerations

The State of California prohibits smoking in all public buildings and other enclosed areas of employment. Authority to issue this Policy is based on Title 5, California Code of Regulations, Section 42356, State of California Executive Order W-42-93; State Government Code Section 19994.31; State Labor Code Section 6404.5; and CSU Executive Order 599.

3. Scope

This Policy applies to all University faculty, staff, students and visitors, as well as the areas noted in Section 1 above. Smoking is permitted in University-sponsored Theater and Dance productions only if smoking is listed in a script as a required part of a performance.
Smoking Policy (con’t.)

Smoking is permitted in student-authored or student-sponsored scenes, showcases or workshops only if produced as part of the University’s Department of Theatre and Dance Season. Entertainment productions and other presentations in the Titan Student Union are not exempt from this Policy; however, the Executive Director of the Associated Students may grant an exemption when smoking is listed in the script as a required part of a performance.

IV. Definitions

“Smoking” is defined as inhaling, exhaling, burning, or carrying a lighted cigarette, cigar, pipe or other apparatus used to smoke tobacco or any other organic or non-organic material.

V. Implementation

The Office of Environmental Health and Instructional Safety will provide faculty, staff, and students with notice of this Policy through signs, information campaigns or other publications. Supervisors are responsible for informing employees of this Policy.

VI. Accountability

Faculty, staff and students violating this Policy are subject to appropriate disciplinary action pursuant to the applicable collective bargaining agreement and/or administrative policies or procedures. Violations should be reported to the appropriate administrator, Environmental Health and Instructional Safety at 278-7233 or Risk Management at 278-7346.

This Policy is effective as of April 3, 2003, and supersedes all previous University smoking policies. Contacts for questions regarding this Policy are the Director of Environmental Health and Instructional Safety and the Director of University Risk Management.

SOCIAL SECURITY NUMBER & STUDENT IDENTIFICATION NUMBER

Applicants are required to include their correct social security numbers (taxpayer identification numbers) in designated places on applications for admission pursuant to the authority contained in Section 41201, Title 5, California Code of Regulations, and Section 6109 of the Internal Revenue Code. The Internal Revenue Service requires the University to file information returns that include the student’s social security number and other information such as the amount paid for qualified tuition, related expenses, and interest on educational loans. That information is used to help determine whether a student, or a person claiming a student as a dependent, may take a credit or deduction to reduce federal income taxes. The social security number is also required by the Franchise Tax Board for collection of returned checks.

For other records and services, the university uses an assigned Campus Wide Identification number (CWID), also referred to as an SID (Student Identification Number), as the student's account number. For more information on CWID see page 4. A student’s TitanCard number is not his or her identification number.

Students are required to write their student identification numbers on personal checks submitted for any payment to the University. Payment by personal check is consent by the student for the University to write the student’s identification number on the check if it is not referenced. If a student prefers that his or her student identification number not be on the check, then the student must submit payment by cashier’s check, money order, or, when appropriate, cash. Use of the student identification number assures credit to the correct student university account.

STOP-OUT POLICY

The stop-out policy allows undergraduate students and postbaccalaureate unclassified non-credential graduate students to be absent for one semester and maintain their continuing student status. This includes election of catalog requirements for graduation and eligibility to register for the next semester. Disenrolled students, foreign visa students, students on leaves approved for more than one year and students without approved leaves who are absent for more than one semester must apply for readmission should they wish to return to Cal State Fullerton.

ADMISSION TO THE TEACHER EDUCATION CREDENTIAL PROGRAM (Continuing Students)

Admissions and processing fee of $50 is required of all students applying to the Education Credential Program. Required applications for admission to teacher credential programs are available at Overview Meetings. Schedules of these meetings are posted outside EC-182 and EC 379 (or by calling (714) 278-3412). The Center for Careers in Teaching (H-113) is available to assist undergraduate students who are planning to become teachers. For further information go to: http://ed.fullerton.edu/adept.

Deadlines for admission: Spring semester—during the last week of the previous September; Fall semester—during the last week of the previous February. Before completing the application for teacher education, you must apply to the University unless you are currently enrolled. Be sure to check for the latest information on University application periods by going to www.fullerton.edu/admissions selecting the “Admission” tab to the Admission menu.

TITAN SHOPS

http://bookstore.fullerton.edu

(714) 278-3418

At Titan Shops our philosophy is to serve you. Our customer-oriented staff, made up mostly of Cal State Fullerton students, will service you with a smile when you enter our store. One-stop shopping, excellent customer service, fantastic products, great values and convenience is our major focus when serving the university community. Serving and supporting the University since 1959.

Titan Shops is a division of the California State University, Fullerton Auxiliary Services Corporation, a non-profit auxiliary organization supporting the university community.

Titan Shops is a multi-level bookstore composed of various divisions. On the upper level, you will find Titan Books, a full-service bookstore. Besides carrying the required textbooks and custom published course packets for class, we also have a complete general book section. We pride ourselves with our selection of games and the materials used in class. Choose from all our products used or save up to 65% with digital and rental options. We offer New York Times Bestsellers at a 20% discount and the latest college bookstore bestsellers. We have the largest selection of reference books in the area to help you succeed in the classroom. You’ll find bargain books as low as 50%-90% off the publisher’s price. Remember, if the book you want is not in stock we will special order it for you at no extra charge. Titan Newstand carries a large selection of magazines and newspapers as well as sconuts and test taking materials; and Titan Coffee featuring Starbucks coffee, baked goods and FREE internet service.

On the lower level of Titan Shops is Titan Office, which includes office and school supplies, peripherals, and software; Titan Gear, which includes emblematic gifts, clothing and notebooks; Titan Express, a full line convenience store where you can grab a quick snack, a drink or some ice-cream; Titan Card Shop, features a complete selection of Carlton Cards. The Titan Technology Center offers software for all campus approved hardware platforms and software products. The Titan Technology Center provides CSUF students a convenient location to subscribe to Titan Access, while providing space for vendors to highlight and demonstrate the latest technology. Through the Tech Center, Titan Shops is also able to offer to the faculty, staff and students the same campus rollout computer configuration at a discounted price. Even iPods and accessories are available at discounted prices.

If you have any questions, telephone (714) 278-3418 or check us out on the web http://bookstore.fullerton.edu. Our website has the current bookstore hours, dates of promotions, sales, bookstore author signings, computer software and hardware, school supplies, clothing and instructions on ordering your textbooks.

Irvine Campus, Titan Shops is located in IRVC-220. School supplies, testing materials, gifts, apparel and cards are in this mini bookstore. At the beginning of each semester we will expand our selection of merchandise to include all the necessary textbooks for classes offered at the Irvine Campus. Hours of operation and textbook ordering for Irvine can be found by going online at http://bookstore.fullerton.edu/.

FedEx Kinko’s, offers a full range of copying and printing services including full and self serve copying, color copying, binding, faxing, and laminating. In addition, FedEx Kinko’s offers specialty products such as resumes, business cards, and posters. FedEx Kinko’s also offers free pick up and delivery. FedEx Kinko’s is a proud partner of the CSUF campus community. If you have any questions, call (714) 278-4980.

Orange County Teachers Federal Credit Union (OCTFCU) offers a full range of financial products and services. Located on the upper level of the Titan Shops.

Brief Stop and The Yum, The Brief Stop is located in Langsdorf Hall and The Yum is located in the Titan Student Union. Both are mini convenience stores! You can purchase test-taking materials, school supplies, health and beauty aids, schedules and school catalog and a wide selection of snacks; all conveniently located in a store close to your classes.

The Hungry Titan, your Residence Hall Convenience Store is located directly across from the residence hall office and volleyball courts offering dorm supplies, stamps, frozen foods, snacks, beverages, health & beauty aids,
scantrons, gifts, clothing, schedules of classes, school catalog, computer and office supplies. You can even pick up your online textbook order.

For those students who need to purchase textbooks and cannot be accommodated by the extended hours, we suggest that you order your course materials using one of the two methods listed below:

(1) INTERNET ORDERS
Place your order on-line. Our internet address is: http://bookstore.fullerton.edu/
Enter your course schedule number to start - follow the easy instructions to purchase your books and include your Visa, MasterCard, or American Express number. Used text will be shipped whenever possible if indicated and in stock. For your convenience books can either be shipped to your home via UPS or picked up at the bookstore at your convenience. All books are charged to your Visa, MasterCard or American Express account at the time your order is shipped or brought to the pick up window. All credit card information you provide is encrypted with the latest web security technology to ensure the highest level of safeguard for your information.

(2) PHONE ORDERS - (714) 278-3418
Ask for BOOK INFORMATION, please have your class information, Visa, MasterCard, or American Express number, expiration date, home address and phone number readily available when placing a phone order.

BOOKSTORE HOURS:
Hours of operation vary. For the most current information, visit: http://bookstore.fullerton.edu/hours

TRANSCRIPTS
A single copy of a transcript requires a fee of $4 paid in advance. (Additional transcripts prepared at the same time are $2 each.) Because of the large number of transcripts requested at the end of each regular semester, three weeks should be allowed for requests to be processed. At other times, transcript requests are processed within one week, as a general rule. Transcript request forms are available at the Admission and Records Service Center (LH-114). Immediate, over-the-counter transcript service cannot be provided except on an emergency basis.

VETERANS
Veterans may obtain information concerning application for benefits, registration, and adjustments in status from the Veteran’s/Special Programs Unit in LH-116. New, returning, and transfer student veterans should consult the Veteran’s/Special Programs Unit to complete the necessary documents to receive VA benefits. Call (714) 278-2373 for hours representative is available.

VOLUNTARY STUDENT HEALTH INSURANCE
Students wishing to obtain voluntary student health insurance may do so at the Associated Students Office. Although neither CSUF nor the Associated Students Office can endorse any particular policy, the staff does negotiate for a policy that offers the best coverage at the lowest possible cost. Students should seriously consider health insurance since it enables them to obtain needed medical services without having to be concerned about the rising cost of medical services. The staff of the Associated Students Office will be pleased to answer any questions about the insurance policy (714) 278-2401.

WITHDRAWAL, UNOFFICIAL (WU)
Students who discontinue course participation without formally filing a withdrawal notice with the university shall be considered to have withdrawn unofficially from the course. Such action by the student will result in a final grade of WU (Withdrawal Unauthorized) or NC, depending on the grade option elected. For purposes of grade point average computation, the WU symbol is equivalent to an F. Students will be held responsible and billed for fees not yet paid.

Students may petition for retroactive withdrawal from individual courses or from an entire semester, provided that they can document both the serious and compelling reasons or circumstances that required the withdrawal and the date of such withdrawal. Such petitions must be filed within 30 days after the first class day of the following semester. If it is determined that retroactive withdrawal is justified, a grade of W will be assigned and the negative effect of the WU grade will be removed from the grade point average. Forms are available at the Admissions and Records Service Center, LH-114.

WITHHOLDING OF SERVICES FOR NONPAYMENT OF DEBTS
The Board of Trustees has authorized the withholding of certain services for nonpayment of debts owed the University. Debts include unpaid obligations for loans, services, use of facilities or equipment, materials, food or merchandise. Services which may be withheld include permission to register in a subsequent term, use of facilities, and other services or materials for which a fee is authorized to be charged (i.e. transcripts, parking, lab fees, etc.).

WRITING CENTER
The Writing Center offers free tutorial help to university students. The Writing Center, located in MH-45, is open Monday through Friday. Students may drop in or may make appointments by calling (714) 278-3650. Writing Center tutors are also available in the Tutoring Corner, first floor, Pollack Library. More information is available at http://hss.fullerton.edu/english/wc/.
# Bookstore Checklist

## Required Textbooks

<table>
<thead>
<tr>
<th>Course</th>
<th>Textbook Title</th>
<th>Author</th>
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<tbody>
<tr>
<td>1.</td>
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## Supplies

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NEW GRADING SYSTEM — PLUS / MINUS GRADING

- Individual instructors have the option of using plus/minus in their grading criteria.
- Course syllabi **must** include a statement as to whether or not plus/minus grades will be used.
- Plus/minus grading does not apply to terms prior to Spring 2005.

<table>
<thead>
<tr>
<th>Definition of Grades and their Corresponding Grade Points</th>
<th>A+</th>
<th>4.0</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>A</td>
<td>4.0</td>
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<td></td>
<td>A-</td>
<td>3.7</td>
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<tr>
<td></td>
<td>B+</td>
<td>3.3</td>
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<tr>
<td></td>
<td>B</td>
<td>3.0</td>
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<tr>
<td></td>
<td>B-</td>
<td>2.7</td>
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<td></td>
<td>C+</td>
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<td>C</td>
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<td>C-</td>
<td>1.7</td>
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<td>D+</td>
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<td>D</td>
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<td>F</td>
<td>0.0</td>
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</table>

| Grading Standards in General Education (GE) | A grade of “C” (2.0) or better is required to satisfy GE requirements in:
|                                            | • Oral Communications (category I.A)
|                                            | • Written Communications (category I.B)
|                                            | • Critical Thinking (category I.C) and
|                                            | • Mathematics (category III.A.1)
|                                            | [A grade of “C minus” (1.7) or lower is not a passing grade.]
|                                            | A grade of “D” (1.0) or better is required to satisfy all other GE requirements.
|                                            | [A grade of “D minus” (0.7) or lower is not a passing grade.]

| Grading Standards in Upper Division Writing Requirement (undergraduates) | A grade of “C” (2.0) or better is required to satisfy the upper division writing requirement. [A grade of “C minus” (1.7) or lower is not a passing grade.]

| Grade Point Average (GPA) Requirements for Undergraduates | An average GPA of at least 2.0 based on all units attempted, including those attempted at other institutions;
|                                                           | An average GPA of at least 2.0 based on all units attempted at Cal State Fullerton; and
|                                                           | An average GPA of at least 2.0 based on all units attempted in the major.
|                                                           | [Departments may have additional grading standards in the major - consult your department advisor.]
NEW GRADING SYSTEM—PLUS / MINUS GRADING

<table>
<thead>
<tr>
<th>Grading Standards in Graduate Programs</th>
<th>A grade of “C” (2.0) or better in each course in the graduate study plan. [A grade of “C minus” (1.7) or lower is not a passing grade] A grade of “C” (2.0) or better in course(s) that are used to meet the writing requirement. [A grade of “C minus” (1.7) or lower is not a passing grade.]</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade Point Average Requirements for Graduate Students</td>
<td>An average GPA of at least 3.0 based on all courses attempted to satisfy requirements for the master’s degree. This average applies to: • All 400- and 500-level units attempted subsequent to admission to a degree program; and • All units required on the student’s graduate study plan including transfer courses. [Departments may have additional grading standards for graduate programs - consult your graduate advisor.]</td>
</tr>
<tr>
<td>Repetition of Course Policy</td>
<td>Undergraduates may repeat courses at CSUF for which a “C minus” (1.7) or lower were earned. [Refer to the catalog for complete description of Repetition of Course Policy.]</td>
</tr>
<tr>
<td>Credit / No Credit Grading Option</td>
<td>For undergraduate students, “Credit” is awarded for work equivalent to all grades which earn 2.0 or more grade points (“A+” thru “C”). “No Credit” is awarded for work equivalent to all grades which earn less than 2.0 grade points (“C minus” thru “F”). For graduate students, “Credit” is awarded for work equivalent to all grades which earn 3.0 or more grade points (“A+” thru “B”). “No Credit” is awarded for work equivalent to all grades which earn less than 3.0 grade points (“B minus” thru “F”).</td>
</tr>
<tr>
<td>Plus / Minus Grades and Transfer Admissions</td>
<td>In determining transfer admissibility, the transcripts of applicants for admission will be evaluated and grade point average(s) calculated based on the grade points assigned by the CSUF grading policy, e.g. a grade of B+ awarded at Cypress College will be calculated for admissions purposes as being worth 3.3 grade points per semester units. Plus and minus grading will have no effect upon the admissions applicability of community college coursework that has been general education “certified” by California community college(s) as per CSU Executive Order 595.</td>
</tr>
</tbody>
</table>
FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT

The Family Educational Rights and Privacy Act ("FERPA") affords students certain rights with respect to their educational records. They are:

1. The right to inspect and review their educational records.

2. The right to request the amendment of their education records to ensure that they are not inaccurate misleading or otherwise in violation of their privacy or other rights.

3. The right to consent to disclosures of personally identifiable information contained in their education records, except to the extent that FERPA authorizes disclosure without consent. FERPA permits disclosures without consent to "school officials" with "legitimate educational interests." "School officials" include university employees (including law enforcement unit and health personnel); agents of the University (such as an attorney or collection agent); or individuals, including students, serving on official committees or assisting a school official perform his/her tasks. A school official has a "legitimate educational interest" if the official needs to review an education record to fulfill his/her professional responsibility. Upon request, the University discloses education records without consent to officials of another school in which a student seeks to enroll. California State University, Fullerton has designated as “Directory” information a student’s name, date and place of birth, permanent and local address, university-recognized e-mail address(es), photograph, telephone number, class level, enrollment status, major, minor, dates of attendance, degrees and awards received, previous educational institutions attended, past and present participation in recognized activities, and weight and height if an athletic team member. Unless restricted by the student, the campus may release Directory information at any time to any requesting party, including the military and for the development of university-affiliated marketing programs. Students may choose to limit the release of their Directory information in one of four ways:

   (A) Permit release of all Directory information for any purpose. No further action by the student is required.

   (B) Permit release of only “Verification” information. This sub-category of Directory information consists of a student’s name, class level, enrollment status, major, minor, degrees and awards received, dates of attendance, and university-recognized e-mail address(es). The University will release this information for classroom use; in response to requests, including those from financial lenders, employers or insurance companies for verification of degree and enrollment information; and for inclusion in Commencement and honors materials. Students who release only “Verification” information will be excluded from all university directories.

   (C) Permit release of only “Class” information. This sub-category of Directory information consists of a student’s name, major, minor, degree and awards received, and university-recognized e-mail address(es). The University will release this information for classroom use and for inclusion in Commencement and honors materials. Students who release only “Class” information will be excluded from all university directories, and the University will not respond to requests, including those from financial lenders, employers or insurance companies, for verification of degree, dates of attendance or enrollment status.

   (D) Withhold the release of all Directory information. Withholding the release of all Directory information means that the student will be excluded from all university directories and publications, including Commencement and honors materials, and the University will not verify degree, dates of attendance or enrollment status without the prior written consent of the student.

Students may select at any time, the level of release by logging on to www.fullerton.edu/titanonline or visiting the Admissions and Records Service Center located in room 114 on the first floor of Langsdorf Hall. Unless a student designates otherwise, the university will assume that a student has chosen to permit access to their Directory Information for any purpose.

4. The right to file with the U.S. Department of Education a complaint concerning alleged failures by California State University, Fullerton to comply with the requirements of FERPA. The Office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202-4605.

5. The right to obtain a copy of California State University, Fullerton’s student records policy. A copy of this policy may be obtained from the Office of the Vice President for Student Affairs, Langsdorf Hall, room 805.
**COURSES NORMALLY SCHEDULED**

<table>
<thead>
<tr>
<th>EXAM HOURS</th>
<th>COURSES NORMALLY SCHEDULED</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Saturday or Sunday Classes</strong></td>
<td>9:30 - 11:20 a.m.</td>
</tr>
<tr>
<td><strong>Saturday, May 12</strong> and <strong>Sunday, May 13</strong></td>
<td>9:30 - 11:20 a.m.</td>
</tr>
</tbody>
</table>

**Monday, May 14**

<table>
<thead>
<tr>
<th>EXAM HOURS</th>
<th>COURSES NORMALLY SCHEDULED</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:00 - 8:50 a.m.</td>
<td>9:30 - 11:20 a.m.</td>
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<td>2:30 - 4:20 p.m.</td>
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<td>5:00 - 6:50 p.m.</td>
<td>7:30 - 9:20 p.m.</td>
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**Tuesday, May 15**

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<td>7:00 - 8:50 a.m.</td>
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<tr>
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<tr>
<td>5:00 - 6:50 p.m.</td>
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**Wednesday, May 16**

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<tr>
<td>5:00 - 6:50 p.m.</td>
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**Thursday, May 17**

<table>
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<tr>
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<td>5:00 - 6:50 p.m.</td>
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**Friday, May 18**

<table>
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</tr>
<tr>
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<td>7:30 - 9:20 p.m.</td>
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</tbody>
</table>

*Academic departments interested in using these special exam periods must obtain approval from the appropriate College Dean and the Associate Vice President for Academic Programs prior to scheduling the exam or notifying students. Arrangements must be made for Friday evening classes to use a special exam period.

**CLASSES MEETING ON FRIDAY EVENINGS, SATURDAYS OR SUNDAYS:** Students taking Friday evening classes will take final examinations at their regular class times on Friday, May 18. Students taking Saturday or Sunday classes will take final examinations at their regular class times on Saturday, May 12 or Sunday, May 13.

**FRIDAY NIGHT CLASSES**

See Note Below

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**University Policy on Final Examinations**

Final examinations, if required by the instructor, will be given at times scheduled by the University. Once established, the final examination schedule may not be changed unless approved by department and program chairs and the dean of the college. No make-up final examination will be given except for reason of illness or other verified emergencies. An instructor may not shorten the academic semester by scheduling an in-class final examination before the week scheduled for final examinations. No major examinations shall be given during the last week scheduled for instruction unless there is also to be a final examination at the time assigned in the class schedule. When the final examination is to be a take-home examination, it shall be due no earlier than the day scheduled for the final examination in that class. Department and program chairs and the deans of each college shall be responsible for ensuring that this policy is followed.
The University requires that you accomplish many different objectives to graduate. The following is a checklist of graduation requirements:

1. Complete your general education pattern

2. Complete your major requirements—both units and courses and minimum course grades, if specified

3. Complete your electives

4. Complete the minimum number of units in your degree (120-135)

5. Complete at least 40 units of upper division courses (300 and 400 level)

6. Complete at least 30 of your total units in residence (at least 24 of the 30 must be upper division and at least 12 of the 24 must be in your major)

7. Satisfy the Upper Division Baccalaureate Writing Requirement (for those under 1980-81 and later requirements)
   - Pass the Junior Level Examination in Writing Proficiency (EWP), and
   - Pass the required courses with a grade of C or better

8. Apply for graduation check approximately one year (two semesters) before graduation

9. Submit graduation check form to your major department for completion of the “major” section of the form. Pick up completed form at major department and return it to the Graduation Unit by the last day of classes of the semester preceding the semester in which you anticipate graduating. Refer to page 17 of this class schedule for the specific deadline dates.

10. Finish with at least a 2.0 (C) average:
    - In all courses at all colleges or universities
    - In all courses at CSUF
    - In all courses in your major

11. Count no more than:
    - 36 CR/NC units toward the degree
    - 30 units of credit by exam
    - 24 units taken through extension (University Extended Education), including adjunct
    - 9 units of independent study
    - 6 units of internship
    - 3 units of tutorial courses
# Answers to Your Questions

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<th>Topic</th>
<th>Where To Go</th>
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<td>Blue Pages</td>
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*Student Financial Services
**Outside Windows
ENGLISH PLACEMENT TEST (EPT)

All new undergraduate students entering the California State University are required to take the English Placement Test (EPT) except those who qualify for an exemption as described below. If you are not exempt, you must take the EPT prior to enrolling in your first semester. Failure to take the EPT prior to your first semester will cancel your registration eligibility for classes.

- If you score between 145-150 on the EPT, CSU compliance policy requires that you register for English 101 during your first semester of enrollment.
- If you score between 120-144 on the EPT, CSU compliance policy requires that you strengthen your English skills during your first semester of enrollment in an approved class, i.e., English 99 or ENGL 099M. Failure to complete the basic English skills in two semesters will result in the student being disenrolled.

Please contact the INTENSIVE LEARNING EXPERIENCE (ILE) office in UH-234 or telephone (714) 278-7236.

It is mandated that freshmen and sophomores who score between 120-144 are required to participate in the INTENSIVE LEARNING EXPERIENCE (ILE) program and enroll in English 099 or ENGL 099M, depending on the test score. Failure to complete the basic English skills in two semesters will result in students being disenrolled. In addition, any student enrolled in ENGL 099 or ENGL 099M is required to make one (1) appointment with ILE by May 1, 2007. Contact the ILE office in UH-234 or telephone (714) 278-7236.

The English Placement Test (EPT) is given in conjunction with the Entry Level Mathematics (ELM) exam. Students may take the test(s) at the most convenient CSU campus. Many campuses have online registration available. Go to the CSU EPT/ELM Information Bulletin at http://www.ets.org/csu for a complete list of EPT and/or ELM test dates and registration procedures on all the CSU campuses.

If you wish to take the EPT at Cal State Fullerton, online EPT and/or ELM registration is available. To register for the EPT at Cal State Fullerton, go to Testing Services’ website at www.fullerton.edu/testing. Students cannot repeat the EPT.

To take the EPT, you must bring a check or money order for $18 (payable to Educational Testing Service) to the testing site on the day of the exam. Cash will not be accepted. If you plan to take the English Placement Test (EPT) and Entry Level Math (ELM) on the same day, you may bring one check or money order in the amount of $36 (payable to Educational Testing Service). No student will be tested without proper payment and picture identification. For further information, refer to the English Placement Test and Entry Level Mathematics Examination Information Bulletin at http://www.ets.org/csu or visit Testing Services’ Web site at http://www.fullerton.edu/testing.

<table>
<thead>
<tr>
<th>EPT Test Dates at CSUF</th>
<th>Registration Deadline (at 5pm)</th>
<th>Week Scores Mailed</th>
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<td>Saturday, December 2, 2006</td>
<td>Friday, November 17, 2006 at 5pm</td>
<td>December 25, 2006</td>
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<tr>
<td>Saturday, March 17, 2007</td>
<td>Friday, March 2, 2007, at 5pm</td>
<td>April 9, 2007</td>
</tr>
<tr>
<td>Saturday, April 14, 2007</td>
<td>Friday, March 30, 2007, at 5pm</td>
<td>May 28, 2007</td>
</tr>
<tr>
<td>Saturday, May 5, 2007</td>
<td>Friday, April 20, 2007, at 5pm</td>
<td>May 28, 2007</td>
</tr>
</tbody>
</table>

Exemptions:
To be exempt from the English Placement Test requirement, students must have:
- Placement in the “exempt” category on the Early Assessment Program (EAP) English taken in conjunction with the 11th grade California Standards Test in English Language Arts.
- A score of 550 or above on the critical reading section of the College Board SAT Reasoning Test taken March 2005 or later
- A score of 550 or above on the verbal section of the re-centered College Board SAT I: Reasoning Test taken between April 1995 and January 2005
- A score of 680 or above on the College Board SAT II Writing Test taken between May 1998 and January 2005
- A score of 24 or above on the enhanced ACT English Test taken October 1989 or later
- A score of 3, 4, or 5 on either the Language and Composition or the Literature and Composition examination of the College Board Advanced Placement Program
- For transfer students, completion and transfer to the CSU of a college course that satisfies the CSU General Education requirement in English Composition, provided such a course was completed with a grade of C or better

If you have any questions about being exempt from the EPT, check with the Admissions and Records Service Center, LH-114 or call (714) 278-7601.

ENTRY LEVEL MATHEMATICS EXAMINATION (ELM)
The Entry Level Mathematics Examination is the mathematics placement test required by the CSU of undergraduate students who have not already earned credit for one or more college level general education course(s) in mathematics. All new undergraduate students entering the California State University are required to take the Entry Level Mathematics Examination (ELM) except those students who qualify for exemption as described below. The ELM is a basic skills examination that will determine if you are prepared for college level courses that require a reasonable amount of mathematics. If you are not exempt, you must take the ELM prior to your enrollment in the University. Failure to take the ELM (or become exempt) prior to your first semester will cancel your registration eligibility for classes.

Students who have taken the ELM at one CSU campus are not required to retake the ELM if they earned a passing score. They should inform their evaluator when they took the exam.

To be exempt from the ELM, students must have:
- Placement in the “unconditionally exempt” category on the Early Assessment Program (EAP) Mathematics taken in conjunction with the 11th grade California Standards Test in High School Mathematics or Algebra II
- Placement in the “conditionally exempt” category on the Early Assessment Program (EAP) Mathematics taken in conjunction with the 11th grade California Standards Test in High School Mathematics or Algebra II PLUS successful completion of a CSU-approved math or math-related course or activity taken before you enroll at a CSU campus
- A score of 550 or above on the mathematics section of the College Board SAT Reasoning Test (previously known as SAT I: Reasoning Test)
- A score of 550 or above on Level I, IC, II or IIC (C=calculator) of either the College Board Mathematics Achievement Test or SAT II: Mathematics Test taken before March 2005
- A score of 23 or above on the ACT Mathematics Test taken October 1989 or later
- A score of 3 or above on the College Board Advanced Placement Calculus AB or Calculus BC
- A score of 3 or above on the College Board Advanced Placement Statistics examination
• for transfer students, completion and transfer to the CSU of a college course that satisfies the requirement in Quantitative Reasoning, provided such a course was completed with a grade of C (2.0) or better.

It is mandatory the freshmen and sophomores who score 30 or below are required to participate in the Intensive Learning Experience (ILE) program by enrolling in MATH 30A the first semester, followed by MATH 30B the second semester. In addition, any student enrolled in MATH 30A/MATH 30B is required to make one (1) appointment with ILE by May 1, 2007. Contact ILE in UH-234 or call (714) 278-7236.

Failure to complete the basic Mathematics skills in two semesters will result in students being disenrolled. Students who do not pass the ELM may gain access to required university general education mathematics courses via any of the following methods if completed prior to their first semester of enrollment at CSUF:

⇒ pass with a “C” (2.0) or better a course in Intermediate Algebra offered by an accredited college - once the ELM has been taken bring an official transcript to Langdorff Hall, Room 114, Attention Nancy J. Dority
⇒ retake/pass the ELM
⇒ complete one or more lower level mathematics course(s) and retake/pass the ELM
⇒ Complete course(s) offered by the CSUF Intensive Learning Experience (ILE), MATH 30A, MATH 30B or MATH 40

The Entry Level Mathematics (ELM) is given in conjunction with the English Placement Test (EPT). Students may take the test(s) at the most convenient CSU campus. Many campuses have online registration available. Go to the CSU EPT/ELM Information Bulletin at http://www.ets.org/csu or EPT test dates and registration procedures on all the CSU campuses.

If you wish to take the ELM at Cal State Fullerton, online ELM and/or EPT registration is available. To register for the ELM at Cal State Fullerton, go to Testing Services’ website at www.fullerton.edu/testing.

To take the ELM, you must bring a check or money order for $18 (payable to Educational Testing Service) to the testing site on the day of the exam. Cash will not be accepted. If you plan to take the Entry Level Math (ELM) and the English Placement Test (EPT) on the same day, you may bring one check or money order in the amount of $36 (payable to Educational Testing Service). For further information, refer to the English Placement Test and Entry Level Mathematics Examination Information Bulletin at http://www.ets.org/csu, or visit Testing Services’ Web site at http://www.fullerton.edu/testing.

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<td>Friday, April 20, 2007 at 5pm</td>
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If you have any questions about being exempt from the ELM exam, check with the Admissions and Records Service Center, LH-114, or call (714) 278-7601.

DEPARTMENTAL PLACEMENT EXAMS

COMPUTER SCIENCE PLACEMENT TEST

Students wishing to enroll in Computer Science 131 without first taking CPSC 120 and 121 (or equivalent) MUST take the placement test at one of the following scheduled times. The test may be taken only once. Test scores are valid for two consecutive semesters.

Arrive for instructions 10 minutes before test begins. Bring pencils and eraser. There is no fee and you do not need to pre-register, but picture identification is required.

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<thead>
<tr>
<th>Test Dates</th>
<th>Test Times</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday, October 24, 2006</td>
<td>6:00-7:15 PM</td>
<td>CS-506</td>
</tr>
<tr>
<td>Monday, January 22, 2007</td>
<td>6:00-7:15 PM</td>
<td>CS-506</td>
</tr>
</tbody>
</table>

For examination policies and results, please contact the Department Office, CS-522, (714) 278-3700.

MATHEMATICS QUALIFYING EXAMINATION (MQE)

All students planning to enroll in:
- Mathematics 130, Short Course in Calculus
- Mathematics 135, Business Calculus
- Mathematics 150A, Analytic Geometry and Calculus

must take the Mathematics Qualifying Exam (MQE) or have a Department-approved exemption. No student will be tested without proper payment and picture identification. For further information, refer to the Mathematics Qualifying Exam Information Bulletin at http://www.ets.org/csu or visit Testing Services’ Web site at http://www.fullerton.edu/testing.

To register for the MQE, go to Student Financial Services, UH-180 (Cashiers), and pay the $3 test fee by the registration deadlines shown. You will be mailed a confirmation ticket approximately one week prior to the exam. Stand-by registration on the day of the exam is allowed on a space-available basis. If you are unable to attend a test session, contact Testing Services, (714) 278-3838, at least 24 hours before the test date to transfer your registration to another test date.

If you have taken an equivalent math course at another college, you must submit a copy of your transcript or course grade and a course description to the Mathematics Department prior to registering for classes.

To register for the MQE, go to Student Financial Services, UH-180 (Cashiers), and pay the $3 test fee by the registration deadlines shown. You will be mailed a confirmation ticket approximately one week prior to the exam. Stand-by registration on the day of the exam is allowed on a space-available basis. If you are unable to attend a test session, contact Testing Services, (714) 278-3838, at least 24 hours before the test date to transfer your registration to another test date.
**MATHEMATICS QUALIFYING EXAM** (Con’t)

Sabbath observers and students who require special test accommodations due to a documented disability must make special arrangements with Testing Services (UH-229) before the registration deadline.

MQE scores will be posted outside the Mathematics Department Office, MH-154, one week after the exam. Scores will not be given over the phone.

**Test Dates**

<table>
<thead>
<tr>
<th>Test Dates</th>
<th>Test Registration Deadlines</th>
</tr>
</thead>
<tbody>
<tr>
<td>Saturday, October 28, 2006</td>
<td>Thursday, October 12, 2006, at 5pm</td>
</tr>
<tr>
<td>Saturday, December 2, 2006</td>
<td>Thursday, November 16, 2006, at 5pm</td>
</tr>
<tr>
<td>Saturday, May 12, 2007</td>
<td>Thursday, April 26, 2007, at 5pm</td>
</tr>
</tbody>
</table>

For further information regarding calculus courses and examination policies and results, contact the Department of Mathematics, MH-154, (714) 278-3631.

**MUSIC**

**NEW UNDERGRADUATE MUSIC STUDENTS** must refer to the Music Department website (http://www.fullerton.edu/arts/music) for information pertaining to auditions, testing, and advising. All prospective undergraduate music majors MUST audition and be accepted as music majors at the Music 193 level or above in order to register for music major classes. Questions may be addressed to Professor Kimo Furumoto, New Student Advisor (kfurumoto@fullerton.edu or 714-278-5342).

**NEW GRADUATE MUSIC STUDENTS** entrance exams will be given on Thursday, January 18, at 8:30 a.m. in Performing Arts Building Room 257, with Music History at 8:30 a.m. followed by Music Theory at 11:30 a.m. Auditions on the student’s principal instrument will be heard by appointment the following day, Friday, January 19, and advising will occur following the audition. New graduate students wishing to pre-register should enroll in Registrar 999 (0 units). Registration in courses is by advisement, based on the entrance exams and the auditions. Instructions will be sent to all known new students by January 5, 2007. Students who do not receive a letter by January 12, should contact the Music Department and request a copy. Prospective graduate students should direct inquiries to the Coordinator of Graduate Studies for the Music Department, Dr. Katherine Powers (PA-244, kpowers@fullerton.edu, 714-278-5341).

**UPPER DIVISION BACCALAUREATE WRITING REQUIREMENT:**

**UPPER DIVISION WRITING COURSES AND JUNIOR LEVEL EXAMINATION IN WRITING PROFICIENCY (EWP)**

The university requires that all students completing bachelor’s degrees under 1980-81 and later catalog requirements demonstrate writing ability acceptable for graduation. The upper division writing requirement has two parts; you must satisfy each:

- **An Upper Division Course.** Based on your specific major, you are required to either pass a specially designated upper division course of at least three semester units or pass two or more courses for a total of at least six units.

- **The Junior Level Examination in Writing Proficiency (EWP).** The university faculty requires that you pass the EWP, which has been especially designed to measure writing ability.

**The Course** The University Board on Writing Proficiency must certify the course or courses that each major department designates to fulfill the requirement. Departments and programs may specify either a single course of at least 3 units which involves intensive instruction in writing, or two or more courses (a total of at least 6 units) in which you are required to write one or more lengthy papers or several shorter ones, which involve the organization and expression of complex ideas. In these courses, you will be given careful and timely evaluations of your writing and suggestions for improvement. An assessment of your writing competence will be included in determining your final course grade. You must pass these courses with a grade of C or better.

**Majors**

- Accounting
- Afro-Ethnic Studies
- American Studies
- Anthropology
- Art
- Asian-American Studies
- Biology
- Business Administration
- Business Economics
- Chemistry
- Chicano Studies
- Child Adolescent Studies
- Civil Engineering & Engineering Mechanics
- Communications 371, 435, 436, 438T
- Communicative Disorders
- Comparative Literature
- Comparative Religions
- Computer Science
- Computer Engineering
- Criminal Justice

**Courses**

- Business Administration 301
- English 301
- American Studies 350
- Anthropology 480 and 481 (both courses are required)
- Art 300
- ASAM 400
- Either English 301, or Chemistry 340, or two of the following: Biology 411, 414, 417, 422, 426, 445, 446, 449, 468, 470, 495
- Business Administration 301
- Business Administration 301
- Chemistry 340
- English 301
- CAS 300
- Civil Engineering 324L, 325L, 377, 428L, 431L, 463L, 465, 468, (six units are required)
- Communications (one of the following) 301, 334, 335, 338, 351, 362,
- Human Communication 300
- English 301
- Comparative Religions 485
- Computer Science 311
- Computer Engineering 441, 471
- Criminal Justice 350, English 301 or 365
## Majors

<table>
<thead>
<tr>
<th>Dance</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Economics</td>
<td>Dance 325</td>
</tr>
<tr>
<td>Electrical Engineering</td>
<td>Electrical Engineering 303L, 310L, 313L and 407L or 485</td>
</tr>
<tr>
<td>English</td>
<td>Business Administration 301</td>
</tr>
<tr>
<td>Finance</td>
<td>English 301 or 302</td>
</tr>
<tr>
<td>French</td>
<td>Business Administration 301</td>
</tr>
<tr>
<td>Geography</td>
<td>Foreign Languages 301</td>
</tr>
<tr>
<td>Geological Sciences</td>
<td>Geological Sciences 498</td>
</tr>
<tr>
<td>German</td>
<td>Foreign Languages 301</td>
</tr>
<tr>
<td>Health Science</td>
<td>English 301</td>
</tr>
<tr>
<td>History</td>
<td>History 300B</td>
</tr>
<tr>
<td>Human Communication</td>
<td>Human Communication 300</td>
</tr>
<tr>
<td>Human Services</td>
<td>Human Services 385</td>
</tr>
<tr>
<td>Information Systems/Decision Sciences</td>
<td>Business Administration 301</td>
</tr>
<tr>
<td>International Business</td>
<td>Business Administration 301</td>
</tr>
<tr>
<td>Japanese</td>
<td>Foreign Language 301</td>
</tr>
<tr>
<td>Kinesiology</td>
<td>English 301</td>
</tr>
<tr>
<td>Latin American Studies</td>
<td>English 301</td>
</tr>
<tr>
<td>Liberal Studies</td>
<td>Liberal Studies 301</td>
</tr>
<tr>
<td>Linguistics</td>
<td>Linguistics 430</td>
</tr>
<tr>
<td>Management</td>
<td>Business Administration 301</td>
</tr>
<tr>
<td>Management Science</td>
<td>Business Administration 301</td>
</tr>
<tr>
<td>Marketing</td>
<td>Business Administration 301</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Mathematics 380</td>
</tr>
<tr>
<td>Music</td>
<td>Music 351B</td>
</tr>
<tr>
<td>Nursing</td>
<td>Nursing 305/305L</td>
</tr>
<tr>
<td>Philosophy</td>
<td>Philosophy 315</td>
</tr>
<tr>
<td>Physics</td>
<td>English 301 or 360</td>
</tr>
<tr>
<td>Political Science</td>
<td>Psychology 302, 303, 304, 305, 306, plus one lab, 302L, 303L, 304L, 305L, 306L (Two of the above Psychology courses are required)</td>
</tr>
<tr>
<td>Psychology</td>
<td>Sociology 308; English 301, 360 or 365</td>
</tr>
<tr>
<td>Radio, TV and Film</td>
<td>RTVF 350, 351, 352</td>
</tr>
<tr>
<td>Russian and East European Area Studies</td>
<td>Course varies: see advisor</td>
</tr>
<tr>
<td>Sociology</td>
<td>Sociology 308; English 301, 360 or 365</td>
</tr>
<tr>
<td>Spanish</td>
<td>Foreign Languages 301</td>
</tr>
<tr>
<td>Theatre Arts (Plans I and II)</td>
<td>Theatre 477</td>
</tr>
<tr>
<td>Theatre Arts (Plan III)</td>
<td>English 301 or 302</td>
</tr>
<tr>
<td>Women’s Studies</td>
<td>Women’s Studies 350</td>
</tr>
</tbody>
</table>

### The Examination

When you have completed 60 units toward the baccalaureate, you must take the Junior Level Examination in Writing Proficiency (EWP). If you fail the examination, you may retake it until you pass it. A limited number of students who fail the EWP two or more times may enroll in English 199, Intensive Writing Review. Credit in English 199 will be equivalent to passing the examination. This course will not count toward graduation requirements, nor will it satisfy the upper division writing course requirement described above.

The Junior Level Examination in Writing Proficiency (EWP) consists of an essay. Testing Services will offer the EWP at the following times:

#### Test Dates

<table>
<thead>
<tr>
<th>Date</th>
<th>Registration Deadlines</th>
</tr>
</thead>
<tbody>
<tr>
<td>Saturday, November 4, 2006</td>
<td>Thursday, October 19, 2006, at 5pm</td>
</tr>
<tr>
<td>Saturday, February 24, 2007</td>
<td>Thursday, February 8, 2007, at 5pm</td>
</tr>
<tr>
<td>Saturday, April 21, 2007</td>
<td>Thursday, April 5, 2007, at 5pm</td>
</tr>
<tr>
<td>Saturday, June 2, 2007</td>
<td>Thursday, May 17, 2007, at 5pm</td>
</tr>
</tbody>
</table>

Online EWP registration is now available. Logon to your student portal and select the TITAN Online tab at the top of your student portal site. Look for the Test Information box to the right of your class schedule and follow the easy instructions to register for the EWP online. Registration and fee payment must be completed by 5:00pm on the registration deadline date. Print your EWP Confirmation Ticket.

If you want to pay your EWP fee in-person, pick up the registration form from the Testing Center (UH-229) and pay your fee at Student Financial Services (UH-180) by 5:00pm on the registration deadline date. Your EWP Confirmation Ticket, with test day information, should appear on your student portal approximately one week after fee payment. No mail-in applications will be accepted.

Sabbath observers and students who require special accommodations due to a documented disability must make special arrangements with the Testing Center (UH-229) before the registration deadline.

### Important Note: If you have not been enrolled in classes within the last 9 months and no longer have access to your student portal, contact the Testing Center (UH-229) for EWP registration instructions.

### Petitions

- In certain cases, you may present a petition to the board for exemption from or modification of the requirement.

1. If you are a transfer student or a candidate for a second baccalaureate, you may be certified as meeting the requirement after you submit to the board acceptable evidence showing that you have completed the equivalent to CSUF’s upper division requirement.

2. You may petition the board for substitution of an alternative to the Examination in Writing Proficiency when exceptional circumstances, such as a clinically identified learning disability, make the examination inappropriate. Such petitions must include documentation of the special circumstances and propose specific alternative means of demonstrating writing proficiency.
# GENERAL EDUCATION REQUIREMENTS

## UNIT REQUIREMENTS

<table>
<thead>
<tr>
<th>51 total units, including:</th>
</tr>
</thead>
<tbody>
<tr>
<td>• 9 units of upper-division taken as a junior or senior</td>
</tr>
<tr>
<td>• 9 units at CSUF</td>
</tr>
<tr>
<td>• 3 units in cultural diversity (courses marked with an asterisk *)</td>
</tr>
<tr>
<td>• Students are limited to either 9 units or 3 courses from a single department excluding Category I</td>
</tr>
<tr>
<td>• Each course counts in one category only, except those meeting Category V (cultural diversity)</td>
</tr>
</tbody>
</table>

## ACADEMIC STANDARDS

| • Letter grade required |
| • “C” (2.0) or better in Categories I.A,B,C and III.A.1 |
| (Note: a grade of C- (1.7) is not sufficient to fulfill these requirements) |
| • CR/NC allowed if it is the only grade option available |

## COURSES IN YOUR MAJOR

| Courses offered by the department of the student’s major may NOT be used to fulfill the unit requirements of III or IV with the exception of categories offering choices from only one department. |
| Courses that are cross-listed meet general education requirements for all majors except those in the home department of the cross-listed course. The “home” department is the one under which the course description appears in the catalog and is underlined on the GE list in the class schedule. For example, Afro-Ethnic is the “home” department for Afro-Ethnic Studies 311/Human Services 311; therefore, it may not be used by Afro-Ethnic majors to meet G.E. requirements. |
| Upper-division courses offered by the department of the student’s major may not be used for general education credit. |
CORE COMPETENCIES
(9 units minimum)
NOTE: A grade of “C” (2.0) or better is required in sections I.A, I.B, I.C, and III.A.1.

A. Oral Communication (3 units minimum)
Choose from:
Chicano Studies 102 - Communication Skills (3)
Honors 101B - Honors Seminar in Oral Communication (3)
Human Communication 100 - Intro to Human Communication (3)
Human Communication 102 - Public Speaking (3)
Theatre 110 - Oral Communication of Literature (3)

B. Written Communication (3 units minimum)
Students must satisfy the English Placement Test (EPT) requirement prior to enrollment in the course.
English 101 - Beginning College Writing (3)

C. Critical Thinking (3 units minimum)
Choose from:
Honors 101A - Honors Seminar in Critical Thinking (3)
Human Communication 235 - Essentials of Argumentation (3)
Philosophy 105 - Critical Thinking (3)
Philosophy 106 - Introduction to Logic (3)
Psychology 110 - Reasoning and Problem Solving (3)
Reading 290 - Critical Reading as Critical Thinking (3)

II. HISTORICAL AND CULTURAL FOUNDATIONS
(12 units minimum)

A. The Development of World Civilization (6 units minimum)
History 110A - World Civilization to the 16th Century (3)
History 110B - World Civilization Since the 16th Century (3)
Honors 210A - Honors Seminar: World Civilizations since 1500 (3)

B. American History, Institutions and Values (6 units minimum)
Courses in these sections meet Title 5, Section 40404, requirements by providing “comprehensive study of American history and American government including the historical development of American institutions and ideals, the Constitution of the United States and the operation of representative democratic government under the Constitution, and the process of state and local government.”

1. American History (3 units minimum)
Choose From:
Afro-Ethnic Studies 190/History 190/Chicano Studies 190/Asian American Studies 190 - Survey of American Hist. with Emphasis on Ethnic Minorities (3)
American Studies 201 - Introduction to American Studies (3)
Asian American Studies 190/History 190/Afro-Ethnic Studies 190/Chicano Studies 190 - Survey of American Hist. with Emphasis on Ethnic Minorities (3)
Chicano Studies 190/History 190/Afro-Ethnic Studies 190/Asian American Studies 190 - Survey of American Hist. with Emphasis on Ethnic Minorities (3)
History 170A - United States to 1877 (3)
History 170B - United States Since 1877 (3)
History 180 - Survey of American History (3)
History 190/Chicano Studies 190/Afro-Ethnic Studies 190/Asian American Studies 190 - Survey of American Hist. with Emphasis on Ethnic Minorities (3)
Honors 210A - Honors Seminar: American Institutions and Values to 1900 (3)

2. Government (3 units minimum)
Political Science 100 - American Government (3)
Honors 210B - Honors Seminar: American Institutions and Values Since 1900 (3)

NOTE: Transfer students from outside the State of California who have already completed a basic course in American Government may substitute Political Science 300 - Contemporary Issues in California Government and Politics (3) for Political Science 100. Students who have AP credit for Political Science 100 must take Political Science 300 to complete II.B requirements.

III. DISCIPLINARY LEARNING
(27 units minimum)

A. Mathematics and Natural Sciences (12 units minimum)

1. Mathematics (3 units minimum) A grade of “C” (2.0) or better is required in this section.
Students must pass the Entry Level Mathematics (ELM) test before taking any course in this section. Students must pass MQE or be exempt from the MQE prior to enrolling in courses marked with a double dagger †.
Choose from:
Mathematics 110 - Mathematics for Liberal Arts Students (3)
Mathematics 115 - College Algebra (4)
Mathematics 120 - Introduction to Probability and Statistics (3)
Mathematics 125 - Precalculus (5)
Mathematics 130 - A Short Course in Calculus (4) †
Mathematics 135 - Business Calculus (3) †
Mathematics 150A - Calculus (4) †

2. Natural Sciences (6 units minimum, including at least one laboratory course marked with a dagger †)

a. Physical Science (0-3 units minimum; 3 units minimum must be taken in 2.a. Physical Science or 2.b. Earth and Astronomical Sciences.)
Choose From:
Chemistry 100 - Survey of Chemistry (3)
Chemistry 100L† - Survey of Chemistry Lab (1)
Chemistry 102A†/Physics 102† - Physical Science for Future Elementary Teachers (3)
Physics 211 - Survey of Physics (3)
Physics 211L† - Survey of Physics Lab (1)
Physics 211L‡ - Physical Science for Future Elementary Teachers (3)
Physics 221 - Elementary Physics (3)
Physics 221L† - Elementary Physics Lab (1)
Physics 225 - Fundamental Physics: Mechanics (3)
Physics 225L‡ - Fundamental Physics: Lab (1)

b. Earth and Astronomical Sciences (0-3 units; 3 units minimum must be taken in 2.a. Physical Science or 2.b. Earth and Astronomical Sciences.)
Choose From:
Geology 101 - Physical Geology (3)
Geology 101L† - Physical Geology Lab (1)
Geology 102† - Earth and Astronomical Science for Future Elementary Teachers (3)
Geology 110T† - Topics in Earth Science (4)
Physics 120 - Introduction to Astronomy (3)

b. Life Science (3 units minimum)
Choose From:
Biology 101 - Elements of Biology (3)
Biology 101L† - Elements of Biology Lab (1)
Biology 102† - Biology for Future Teachers (3)
Biology 105/Chemistry 105 - Survey of the Molecules of Life (3)
Biology 171† - Evolution & Biodiversity (5)
Biology 172† - Cellular Basis of Life (5)
Chemistry 105/Biology 105 - Survey of the Molecules of Life (3)

3. Implications and Explorations in Natural Sciences and Mathematics (0-3 units)
Choose From:
Anthropology 101 - Intro to Biological Anthropology (3)
Anthropology 301 - Primate Behavior (3)
Anthropology 322/Biology 322 - Human Behavioral Ecology (3)
GENERAL EDUCATION REQUIREMENTS

Anthropology 344 - Human Evolution (3)
Biology 300 - Environmental Biology (3)
Biology 305 - Human Heredity and Development (3)
Biology 310 - Human Physiology (3)
Biology 318 - Wildlife Conservation (3)
Biology 319 - Marine Biology (3)
Biology 319L - Marine Biology Lab (1)
Biology 322/Anthropology 322 - Human Behavioral Ecology (3)
Biology 330 - Ecology of American Indians (3)
Biology 352 - Plants and Life (3)
Chemistry 111 - Nutrition and Health (3)
Chemistry 303A - Biotechnology, Business, and Society (1)
Chemistry 303B - Medical Biotechnology (1)
Chemistry 303C - Agriculture and Environmental Biotechnology (1)
Chemistry 313A - Environmental Pollution and its Solutions: Air Pollution (1)
Chemistry 313B - Environmental Pollution and its Solutions: Water Pollution (1)
Chemistry 313C - Environmental Pollution and its Solutions: Land Pollution (1)
Computer Science 313 - The Computer Impact (3)

Engineering, Civil 305/Geological Science 305 - Earthquake Impact on Structures (3)
Geography 110 - Physical Geography (3)
Geography 120 - Global Environmental Problems (3)
Geography 329 - Cities & Nature (3)
Geographical Science 140 - Earth’s Atmosphere & Oceans (3)
Geological Science 201 - Earth History (3)
Geological Science 201L - Earth History Supplemental Lab (1)
Geological Science 305/Engineering, Civil 305 - Earthquake Impact on Structures (3)
Geological Science 310T - Topics in Calif.-Related Geology (1-3)
Geological Science 333 - General Oceanography (3)
Geological Science 335 - Hydrology & Surface Processes (3)
Geological Science 376 - Applied Geology (3)
History 230 - Ascent of Man (3)
History 331 - History Of Science: Copernicus to the Present (3)
Honors 301T - Honors Seminar in Natural Science and Mathematics (3)
Honors 305 - Honors Seminar: Evolution and Creation (3)
Human Communication 303 - Biology of Human Communication (3)
Liberal Studies 333/Philosophy 333 - Evolution & Creation (3)
Mathematics 338 - Statistics Applied to Natural Sciences (3)
Mathematics 368/Philosophy 368 - First Course in Symbolic Logic (3)
Philosophy 303 - Introduction to the Philosophy of Science (3)
Philosophy 332/Liberal Studies 333 - Evolution and Creation (3)
Philosophy 365/Philosophy 368 - First Course in Symbolic Logic (3)
Physics 212 - Elementary Physics (3)
Physics 212L - Elementary Physics Lab (1)
Physics 226 - Fundamental Physics: Electricity & Magnetism (3)
Physics 226L - Fundamental Physics: Lab (1)
Physics 301 - Energy and the Environment (3)
Sociology 303 - Statistics for the Social Sciences (3)

B. Arts and Humanities (9 units minimum)

1. Introduction to the Arts (3 units minimum)

Choose From:
Art 101 - Introduction to Art (3)
Art 103 - Two Dimensional Design (3)
Art 104 - Three Dimensional Design (3)
Art 106A - Beginning Ceramics (3)
Art 107A - Beginning Painting (3)
Art 107B - Beginning Drawing (3)
Art 201A - Art and Civilization (3)
Art 201B - Art and Civilization (3)
Art 205A - Beginning Crafts (3)
Dance 101 - Introduction to Dance (3)
Music 100 - Introduction to Music (3)
Music 101 - Music Theory for Non-Music Majors (3)
Music 102 - Introduction to American Folk Music (3)
Theatre 100 - Introduction to the Theatre (3)

2. Introduction to the Humanities (3 units minimum)

Choose From:
Anthropology 100 - Non-Western Cultures and the Western Tradition (3)
Chinese 201 - Mandarin Chinese for Chinese Speakers - A (3)
Chinese 202 - Mandarin Chinese for Chinese Speakers - B (3)

Comp. Lit. 110/English 110 - Lit. of the Western World from Ancient through Medieval Times (3)
Comp. Lit. 111/English 111 - Lit. of the Western World from Renaissance through the 19th Century (3)
Comp. Relig. 105 - Religion and the Quest for Meaning (3)
Comp. Relig. 110/Philosophy 110 - Religions of the World (3)
Comp. Relig. 200 - Introduction to Christianity (3)
Comp. Relig. 210 - Introduction to Judaism (3)
Comp. Relig. 250 - The Religion of Islam (3)
Comp. Relig. 270T - Intro to the Asian Religions (3)
Comp. Relig. 280 - Introduction to Buddhism (3)
English 105 - Introduction to Creative Writing (3)
English 110/Comp. Lit. 110 - Lit. of the Western World from Renaissance through the 19th Century (3)

English 200 - Introduction to Literature (3)
English 211 - British Literature to 1760 (3)
English 212 - British Literature from 1760 (3)
English 221 - American Literature to Whitman (3)
English 222 - American Literature from Twain to Modern (3)
French 214 - Intermediate Conversation and Composition (2)
German 213 - Intermediate Reading - A (2)
German 214 - Intermediate Reading - B (2)
Liberal Studies 100 - Introduction to the Humanities (3)
Linguistics 106 - Language and Linguistics (3)
Modern Languages 101- Fundamental Modern Languages (3-5)
Modern Languages 102- Fundamental Modern Languages (3-5)
Modern Languages 203 - Intermediate Modern Languages (3-5)
Modern Languages 204 - Intermediate Modern Languages (3-5)
Persian 201-Persian for Persian Speakers - A (3)
Persian 202 Persian for Persian Speakers - B (3)
Philosophy 100 - Introduction to Philosophy (3)
Philosophy 101 - Meaning, Purpose, and the Good Life (3)
Philosophy 110/Comp. Relig. 110 - Religions of the World (3)
Philosophy 270 - Ethics (3)
Philosophy 290 - History of Philosophy: Greek Philosophy (3)
Spanish 105 - Intensive Review of Fundamental Spanish (5)
Spanish 201 - Spanish for Spanish Speakers-A (3)
Spanish 202 - Spanish for Spanish Speakers-B (3)
Spanish 213 - Intermediate Conversation (3)
Spanish 214 - Intermediate Composition (3)
Vietnamese 201- Vietnamese for Vietnamese Speakers-A (3)
Vietnamese 202 - Vietnamese for Vietnamese Speakers-B (3)

Women’s Studies 100 - Introduction to Gender Studies in the Humanities (3)

3. Implications, Explorations, and Participatory Experience in the Arts and Humanities (3 units minimum)

Choose from:
Afro-Ethnic 314 - Pan-African Dance and Movement (3)*
Afro-Ethnic 320 - Black Political Thought (3)*
Afro-Ethnic 324/English 324 - Afro-American Literature (3)
Afro-Ethnic 337/Comp. Relig. 337 - American Indian Religions and Philosophy (3)*
Afro-Ethnic 356/Music 356 - Afro-American Music Appreciation (3)*
Afro-Ethnic 357/Music 357/Tourism 357 - Blacks in the Performing Arts (3)*
Afro-Ethnic 381/English 381/Comp. Lit. 381 - African Literature (3)*
Anthropology 305 - Anthropology of Religion (3)*
Anthropology 306 - Comparative Aesthetics and Symbolism (3)*
Anthropology 311 - Culture and Communication (3)*
Art 311 - Foundations of Modern Art (3)
Art 312 - Modern Art (3)
Asian American Studies 320 - Asian American Creative Expression (3)*
Asian American Studies 322/Comp. Relig. 322 - Asian Pacific Americans and Religion (3)*
Asian American Studies 325 - Asian American Film & Video (3)
GENERAL EDUCATION REQUIREMENTS

Asian American Studies 327/English 327 – Asian American Literature (3)*
Chicano Studies 302 - Ancient Mexican Culture (3)*
Chicano Studies 304/Music 304 - Music of Mexico (3)*
Chicano Studies 315/Theatre 315 - Chicano/Latino Theatre (3)*
Chicano Studies 316 - The Chicano Music Experience (3)*
Chicano Studies 330 - The Evolution of Mexican Literature (3)*
Chicano Studies 333 - Mexican Literature since 1940 (3)*
Chicano Studies 336 - Main Trends in Spanish-American Literature (3)
Chicano Studies 337 - Contemporary Chicano Literature (3)
Chicano Studies 340 - Mexican/Chicano Intellectual Thought (3)*
Chicano Studies 367/Comp. Relig. 367 - Latino/a Spirituality and Religion (3)*
Chinese 315 - Introduction to Chinese Civilization (3)*
Chinese 325 - Contemporary Chinese Culture (3)
Communications 300 - Visual Communication (3)
Communications 317 - Multimedia Production (3)
Comp. Lit. 312/Comp. Relig. 312 - Bible as Literature (3)
Comp. Lit. 315 - Classical Mythology in World Literature (3)
Comp. Lit. 324 - World Literature to 1650 (3)
Comp. Lit. 325 World Literature from 1650 (3)
Comp. Lit. 373 - 19th Century Russian Literature (3)
Comp. Lit. 374 - 20th Century Russian Literature (3)
Comp. Lit. 380 - Introduction to Asian Literature (3)*
Comp. Lit. 381/English 381/Afro-Ethnic 381 - African Literature (3)*
Comp. Lit. 382T - Topics in Asian Literature (3)*
Comp. Relig. 312/Comp. Lit. 312 - The Bible as Literature (3)
Comp. Relig. 322/Asian American Studies 322 - Asian Pacific Americans and Religion (3)*
Comp. Relig. 337/Afro-Ethnic 337 - American Indian Religions and Philosophy (3)*
Comp. Relig. 345A - History and Development of Early Christian Thought (3)
Comp. Relig. 345B - History and Development of Modern Christian Thought (3)*
Comp. Relig. 346A - History and Development of Jewish Thought: Biblical and Rabbinical Era (3)*
Comp. Relig. 346B - History and Development of Jewish Thought: Medieval and Modern Eras (3)*
Comp. Relig. 347A - Hindu Tradition to 400 B.C.E. (3)*
Comp. Relig. 347B - Hindu Tradition from 400 B.C.E. (3)*
Comp. Relig. 349A - History and Development of Islamic Thought from the Beginning to 1258 (3)*
Comp. Relig. 349B - History and Development of Islamic Thought from 1259 to Modern Times (3)*
Comp. Relig. 350T - Major Christian Traditions (3)
Comp. Relig. 358 - Comparative Mysticism (3)
Comp. Relig. 367/Chicano Studies 367 - Latino/a Spirituality and Religion (3)*
Dance 301 - Dance and Cultural Diversity (3)*
English 306 - Intermediate Creative Writing (3)
English 324/Afro-Ethnic 324 - Afro-American Literature (3)
English 327/Asian American Studies 327 - Asian American Literature (3)*
English 328 - Literature of the American Indians (3)*
English 341 - Children’s Literature (3)
English 381/Comp. Lit. 381/Afro-Ethnic 381 - African Literature (3)*
French 315 - Origins of Modern France (3)*
French 325 - Contemporary French Civilization (3)*
French 375 - Explorations in Literature (3)
German 315 - Introduction to German Civilization (3)*
German 325 - Current Trends in Culture of German Speaking People (3)*
German 335 - Introduction to Literature (3)
History 377 - Woman’s Image in American Film (3)
Honors 302T - Honors Seminar in Arts and Humanities (3)*
Humanities 350-British Life and Culture (3)*
Humanities 351-Life & Culture in Italy & Modern Era (3)*
Japanese 315 - Introduction to Japanese Civilization (3)*
Japanese 316 - Modern Japan (3)*
Japanese 375 - Introduction to Literary Forms (3)
Modern Languages 304 - Japanese Culture and Society: Anime (3)
Modern languages 307 - Spanish Culture through Cinema and Literature (3)
Music 302 - History of Jazz (3)*
Music 303 - World Music (3)*
Music 304/Chicano Studies 304 - Music of Mexico (3)*
Music 305 - Women in Music (3)*
Music 307 - History of Rock (3)
Music 350 - Music in Our Society (3)
Music 355 - Film Music (3)
Music 356/Afro-Ethnic 356 - Afro-American Music Appreciation (3)*
Music 357/Afro-Ethnic 357/Theatre 357 - Blacks in the Performing Arts (3)*
Philosophy 300 - History of Philosophy: Rationalism and Empiricism (3)
Philosophy 311 - Aesthetics: The Philosophy of Art and Beauty (3)
Philosophy 312 - Business and Professional Ethics (3)
Philosophy 313 - Environmental Ethics (3)
Philosophy 314 - Medical Ethics (3)
Philosophy 316 - Research Ethics (3)
Philosophy 320 - Contemporary Moral Issues (3)*
Philosophy 323 - Existentialism (3)
Philosophy 325 - Philosophy of Sex and Love (3)
Philosophy 349 - Philosophy, Literature and Cinema (3)
Philosophy 350 - Asian Philosophy (3)*
Philosophy 379 - American Philosophy (3)
Political Science 340 - Political Philosophy (3)
Portuguese 320 - Introduction to Luso-Brazilian Culture and Civilization (3)*
Portuguese 325 - Contemporary Brazilian Civilization (3)
Radio, TV, Film 370 - World Film Literature (3)*
Spanish 315 - Introduction to Spanish Civilization (3)*
Spanish 316 - Introduction to Spanish-American Civilization (3)*
Spanish 375 - Introduction to Literary Forms (3)
Theatre 160 - Acting for Non-Majors (3)
Theatre 300 - Theatre and Cultural Diversity (3)*
Theatre 311 - Oral Interpretation of Children’s Literature (3)
Theatre 315/Chicano Studies 315 - Chicano/Latino Theatre (3)*
Theatre 320 - Theatre Issues in American Society (3)
Theatre 357/Afro-Ethnic 357/Music 357 - Blacks in the Performing Arts (3)*
Theatre 383 - Drama Into Film (3)
Women’s Studies 320 - Gendered Technoculture

Social Sciences (6 units minimum)

1. Introduction to the Social Sciences (3 units minimum)

Choose From:
American Studies 101 - Introduction to American Culture Studies (3)
Anthropology 102 - Introduction to Cultural Anthropology (3)
Economics 100 - The Economic Environment (3)
Economics 201 - Principles of Microeconomics (3)
Geography 100 - World Geography (3)
LBST 101-Introduction to Social Science (3)
Political Science 200 - Introduction to the Study of Politics (3)
Psychology 101 - Introductory Psychology (3)
Sociology 101 - Introduction to Sociology (3)

2. Implications, Explorations, and Participatory Experience in the Social Sciences (3 units minimum)

Choose From:
Afro-Ethnic 101/Asian American Studies 101/Chicano Studies 101/ Women’s Studies 101 - Introduction to Ethnic Studies (3)*
Afro-Ethnic 107 - Introduction to Afro-American Studies (3)*
Afro-Ethnic 301 - Afro-American Culture (3)*
Afro-Ethnic 304/Sociology 304 - The Black Family (3)*
Afro-Ethnic 306/Women’s Studies 306 - American Indian Women (3)*
Afro-Ethnic 308 –African American Males in American Social Systems (3)*
Afro-Ethnic 310/Women’s Studies 310 - Black Women in America (3)*
Afro-Ethnic 311/Human Services 311 - Intracultural Socialization Patterns (3)*
Afro-Ethnic 317/Psychology 317 - Black Politics (3)*
Afro-Ethnic 322/Psychology 322 - Afro-American Psychology (3)*
Afro-Ethnic 325/Comp. Relig. 325 - African-American Religions and Spirituality (3)*
GENERAL EDUCATION REQUIREMENTS

Afro-Ethnic 335 - History of Racism (3)*
Afro-Ethnic 346 - The African Experience (3)*
American Studies 300 - Introduction to American Popular Culture (3)
American Studies 301 - American Character (3)*
American Studies 395 - California Cultures (3)*
American Studies 450 - Women in American Society (3)*
Anthropology 103 - Introduction to Archaeology (3)
Anthropology 300 - Language and Culture (3)*
Anthropology 310 - Urban Anthropology (3)*
Anthropology 313 - Culture and Personality: Psychological Anthropology (3)
Anthropology 321 - The American Indian (3)*
Anthropology 325 - Peoples of South America (3)*
Anthropology 327 - Origins of Civilizations (3)*
Anthropology 328 - Peoples of Africa (3)*
Anthropology 329 - Peoples of the Caribbean (3)*
Anthropology 340 - Peoples of Asia (3)*
Anthropology 345 - Peoples of Middle East and North Africa (3)*
Anthropology 347 - Peoples of the Pacific (3)*
Anthropology 350 - Culture and Education (3)*
Anthropology 360 - Contemporary American Culture (3)*
Asian American Studies 101/Afro-Ethnic 101/Chicano Studies 101/Political Science 317 - Black Politics (3)*
Asian American Studies 220 - Vietnamese Communities in the U.S. (3)*
Asian American Studies 300 - Introduction to Asian American Studies (3)*
Asian American Studies 340/Human Communication 340 - Asian American Community (3)
Asian American Studies 342 - Asian Pacific American Families (3)*
Asian American Studies 344 - Asian Pacific American Identities (3)*
Asian American Studies 346 - Human Communication 346 - Asian American Psychology (3)*
Asian American Studies 360 - Mixed Heritage Asian Americans (3)*
Asian American Studies 362 - Filipina/o American Experience (3)*
Asian American Studies 364 - The South Asian American Experience (3)*
Asian American Studies 366 - The Korean American Experience (3)*
Asian American Studies 370 - The Chinese American Experience (3)*
Asian American Studies 382/History 382 - W.W.II Japanese American Evacuation (3)

Chicano Studies 101/Afro-Ethnic 101/Chicano Studies 101/Political Science 317 - Black Politics (3)*
Chicano Studies 105 - Introduction to Ethnic Studies (3)*
Chicano Studies 107 - Introduction to Chicano Studies (3)*
Chicano Studies 200 - Mexican Heritage (3)*
Chicano Studies 303 - Cultural Differences in Mexico and the Southwest (3)*
Chicano Studies 305 - The Chicano Family (3)*
Chicano Studies 313/Women’s Studies 313 - La Chicana (3)*
Chicano Studies 331 - The Chicano Child (3)*
Chicano Studies 332 - The Chicano Adolescent (3)*
Chicano Studies 345 - History of the Chicano (3)*
Chicano Studies 350/Latin American Studies 350 - Mexican Life and Culture (3)*
Chicano Studies 355 - Mexico Since 1906 (3)*
Communications 233 - Mass Comm. in Modern Society (3)
Communications 333 - Mass Media Effects (3)
Communications 425 - History and Philosophy of American Mass Communication (3)
Counseling 380/Human Services 380 - Theories and Techniques of Counseling (3)
Comp. Relig. 325/Afro-Ethnic 325 - African-American Religions and Spirituality (3)*
Comp. Religion 381/Political Science 381 - Religion and Politics in the United States (3)
Criminal Justice 300 - Introduction to Criminal Justice (3)
Criminal Justice 320 - Introduction to Public Management and Policy (3)*
Criminal Justice 322 - Political Science 322 - Leadership for Public Service (3)
Criminal Justice 385 - Minorities and the Criminal Justice System (3)*
Economics 202 - Principles of Macroeconomics (3)
Economics 330 - Comparative Economic Systems (3)
Economics 331 - Economies in Transition (3)
Economics 332 - Economies of the Pacific Rim (3)
Economics 333 - Economic Development: Analysis and Case Studies (3)
Economics 334 - Economics of Latin America and the Caribbean (3)
Economics 335 - The International Economy (3)
Economics 336 - Economics of the Middle East (3)
Economics 350 - American Economic History
American Economic Economics 361 - Urban Economics (3)
Economics 355/Women’s Studies 355 - Economics of Gender and Work (3)
Economics 362 - Environmental Economics (3)
Elementary Education 325 - Cultural Pluralism in Elementary Schools (3)*
Geography 160 - Human Geography (3)
Geography 332 - United States and Canada (3)*
Geography 333 - Latin America (3)*
Geography 340 - Asia (3)*
Geography 350 - Nature and Society (3)
History 201/African American Studies 201 - History of Asian Pacific Americans (3)*
History 310/Liberal Studies 310 - The California Experience (3)*
History 320 - Modern European History (1789-Present) (3)
History 350 - History of Latin American Civilization (3)
History 382/African American Studies 382 - W.W.II Japanese American Evacuation (3)
Honors 303T - Honors Seminar in Social Sciences (3)*
Honors 306 - Honors Seminar: Women in American Society (3)*
Human Comm. 320 - Intercultural Communication (3)*
Human Comm. 340/African American Studies 340 - Asian American Communication (3)
Human Comm. 342 - America Speaks (3)
Human Services 311/Afro-Ethnic 311 - Intracultural Socialization Patterns (3)*
Human Services 380/Counseling 380 - Theories and Techniques of Counseling (3)
Kinesiology 381 - Sports, Games, and Culture (3)
Latin American Studies 300 - Topics in Latin America (3)*
Latin American Studies 350/Chicano Studies 350 - Mexican Life and Culture (3)*
Liberal Studies 310/History 310 - The California Experience (3)*
Philosophy 302/Women’s Studies 302 - Introduction to Intercultural Women’s Studies (3)*
Philosophy 341 - Assumptions of Psychotherapy (3)
Political Science 300 - Contemporary Issues in California Government and Politics (3)
Political Science 309 - Introduction to Metropolitan Politics (3)
Political Science 310 - Political Behavior and Motivation (3)
Political Science 315 - Politics and Policy Making in America (3)
Political Science 317/Afro-Ethnic 317 - Black Politics (3)*
Political Science 320 - Introduction to Public Management and Policy (3)*
Political Science 322/Criminal Justice 322 - Leadership for Public Service (3)
Political Science 330 - Politics in Nation-States (3)
Political Science 350 - World Politics in the 21st Century (3)
Political Science 352 - American Foreign Policy (3)
Political Science 375 - Law, Politics and Society (3)
Political Science 381/Comp. Religion 381 - Religion and Politics in the American Experience (3)
Political Science 485/Women’s Studies 485 - Women and Politics (3)
Psychology 311 - Educational Psychology (3)
Psychology 322/Afro-Ethnic 322 - African American Psychology (3)
Psychology 331 - Psychology of Personality (3)
Psychology 341 - Abnormal Psychology (3)
Psychology 346/Asian American Studies 346 - Asian American Psychology (3)*
Psychology 350 - Environmental Psychology (3)
Psychology 351 - Social Psychology (3)
Radio-TV-Film 365 - Children’s Television (3)
GENERAL EDUCATION REQUIREMENTS

Sociology 133 - Introduction to Gerontology (3)
Sociology 304/Afro-Ethnic 304 - The Black Family (3)*
Sociology 306 - Applying Sociology in the Community (3)
Sociology 351 - Sociology of Families (3)
Sociology 352 - Sociology of Education (3)
Sociology 353 - Sociology of Childhood (3)
Sociology 354 - Sex Roles and Gender (3)
Sociology 355 - Women in Contemporary Society (3)
Sociology 356 - Social Inequality (3)*
Sociology 357 - Minority Group Relations (3)*
Sociology 361 - Population and the Environment (3)
Sociology 365 - Law and Society (3)
Sociology 371 - Sociology of City Life (3)
Sociology 385 - Family Violence (3)
Women's Studies 101/Afro-Ethnic 101/Asian American Studies 101/Chicano Studies 101 - Introduction to Ethnic Studies (3)*
Women's Studies 302/Philosophy 302 - Introduction to Intercultural Women's Studies (3)*
Women's Studies 306/Afro-Ethnic 306 - American Indian Women (3)*
Women's Studies 310/Afro-Ethnic 310 - Black Women in America (3)*
Women's Studies 313/Chicano Studies 313 - La Chicana (3)*
Women's Studies 355/Economics 355 - Economics of Gender and Work (3)
Women's Studies 360 - Politics of Sexuality (3)*
Women's Studies 485/Political Science 485 - Women and Politics (3)

IV. LIFELONG LEARNING
(3 units minimum)

Choose From:
American Studies 450 - Women in American Society (3)*
Anthropology 308 - Culture and Aging: Anthropological Gerontology (3)*
Anthropology 315 - Culture and Nutrition (3)*
Anthropology 316/Women's Studies 316 - Anthropology and Gender (3)*
Anthropology 332 - Women in Cross-Cultural Perspective (3)*
Anthropology 333 - Anthropology of Childhood (3)*
Anthropology 342 - Anthropology and Health (3)*
Asian American Studies 308/Women's Studies 308 - Asian American Women (3)*
Biology 306 - Biology of Aging (3)
Biology 311/Chemistry 311 - Nutrition and Disease (3)
Biology 360 - Biology of Human Sexuality (3)
Chemistry 311/Biology 311 - Nutrition and Disease (3)
Chicano Studies 305 - The Chicana Family (3)*
Child and Adolescent Studies 312 - Human Growth and Development (3)
Child and Adolescent Studies 315 - Child Development (3)
Child and Adolescent Studies 330 - Adolescence and Early Adulthood (3)
Child and Adolescent Studies 340 - Parenting in the 21st Century (3)
Child and Adolescent Studies 360 - Adolescents and the Media (3)
Child and Adolescent Studies 365 - Adolescent Pregnancy and Parenting (3)
Comp. Lit. 355T/English 355T - Images of Women in Literature (3)
Comp. Relig. 305 - Contemporary Practices of the World's Religions (3)
Comp. Relig. 397 - Religion and Science (3)

Counseling 350/Human Services 350 - Leadership Skills & Personal Development (3)
Engineering 350 - Living and Working in Space (3)
English 355T/Comp. Lit 355T - Images of Women in Literature (3)
Finance 310 - Personal Financial Management (3)
Geography 357 - Spatial Behavior (3)
Health Science 101 - Personal Health (3)
Health Science 301/Nursing 301 - Promotion of Optimal Health (3)
Health Science 321 - Drugs and Society (3)
Health Science 342/Kinesiology 342 - Stress Management (3)
Health Science 353/Kinesiology 353 - Physical Activity and Life-Long Well-Being (3)
Health Science 358 - Contemporary Issues in Children's Health (3)
Honors 304T - Honors Seminar in Lifelong Learning (3)
Honors 305 - Honors Seminar: Evolution and Creation (3)
Honors 306 - Honors Seminar: Women in American Society (3)*
Human Comm. 345 - Communication and Aging (3)
Human Services 300 - Character and Conflict (3) (CR/NC only)
Human Services 350/Counseling 350 - Leadership Skills & Personal Development (3)
Kinesiology 342/Health Science 342 - Stress Management (3)
Kinesiology 353/Health Science 353 - Physical Activity and Life-Long Well-Being (3)
Kinesiology 386 - Movement and the Child (3)
Nursing 301/Health Science 301 - Promotion of Optimal Health (3)
Nursing 303 - Women's Health and Healing (3)*
Philosophy 312 - Business and Professional Ethics (3)
Philosophy 324 - Existential Group (3)
Philosophy 377 - Philosophical Approaches to Race, Class, and Gender (3)*
Psychology 312 - The Psychology of Human Sexual Behavior (3)
Psychology 315 - Evaluating Popular Psychology Concepts (3)
Psychology 361 - Developmental Psychology (3)
Psychology 362 - Psychology of Aging (3)
Secondary Education 320 - Adolescence (3)
Sociology 341 - Social Interaction (3)
Sociology 360 - Sociology of Death and Dying (3)
Women's Studies 205 - Gender and Globalization (3)*
Women's Studies 308/Asian American Studies 308 - Asian American Women (3)*
Women's Studies 316/Antropology 316 - Anthropology and Gender (3)*

V. CULTURAL DIVERSITY

Students must complete one three-unit course identified with a star (*) from sections III.B.3, III.C.2, or IV.

Footnote:
1 Political Science 320 and Criminal Justice 320 are the same class. Political Science and Criminal Justice majors may not use this class for GE requirements.

IMPORTANT INFORMATION FOR ENGINEERING MAJORS

Engineering majors will complete general education requirements in the Engineering Handbook instead of the above requirements.

The handbook may be obtained from the Engineering Department in E-100.
MINICOURSES AND SHORTCOURSES – SPRING 2007

“Minicourses” are generally five weeks long and offered during four sessions throughout the semester. “Shortcourses” can last anywhere from two days to several weeks, but are shorter in length than the semester and generally within the semester dates. Course meeting information is listed with the departmental class offerings, under the footnotes. Shortcourses are not listed below, because many of these courses are for a select group of students and are usually held at off-campus locations. If you are enrolled in a shortcourse, check with the department offering the course for information about deadlines.

Although some of the classes listed start on dates that are later in the semester, students should pre-register, during TITAN I or TITAN II. Not enrolling early may cause a class to be cancelled due to low enrollment. Students who register, add, or drop these courses after the spring semester begins must follow the published procedures in this schedule. Forms and/or information needed to complete the process may be obtained from the Admissions and Records Service Center, located in LH-114. Information is also available by calling the Admissions and Records Helpline at (714) 278-7601.

Minicourse Offerings and Deadlines

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<th>Session 1 Courses (1/20-2/23)</th>
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↓ = Continuous class, note multiple time slots
AMST 401T The Body and American Culture (3)
Prerequisite: AMST 201 and 301 or instructor’s consent. Concentrating on the period from the late nineteenth century to the present, examines the relationship between American culture at large and shifting definitions of the healthy and appealing body. Issues include gender, race, disability, weight control, and bodily alterations.

AMST 401T Race in American Culture (3)
Prerequisites: AMST 201 and 301 or consent of instructor. This seminar examines how racial difference is constructed in American culture. Readings offer perspectives on the racial meanings within cultural products and practices, the intersection of stereotypes and social experience, and the changing notions of race over time.

AMST 409 Consumer Culture (3)
Prerequisite: upper-division standing. The politics of consumer culture in America, from the Boston Tea Party to today. Topics include commodification, the “American standard of living,” social movements, and consumerist identity formations.

AMST 502T Public Memory (3)
Analyzes narratives of the past encapsulated in museums, memorials, historic preservation sites, living history projects and popular culture. Emphasizes the cultural politics and packaging of public memory and tensions between national identify and local, ethnic and regional identity narratives.

ANTH 504T GIS and Archaeology (3)
Prerequisite: completion of undergraduate major in anthropology and/or graduate standing or consent of instructor. This course is concerned with the use of Geographic Information Systems (GIS) in archaeology. It focuses on the spatial analysis of cultural remains from an archaeological perspective.

ANTH 504T Grants Writing in Anthropology (3)
Prerequisite: completion of undergraduate major in anthropology and/or graduate standing or consent of instructor. Focus on anthropological research design, including formulation of research questions and hypotheses; data collection, analysis and presentation; and critical evaluation of published anthropologists’ research designs.

ANTH 504T Medical Pluralism (3)
Prerequisites: completion of undergraduate major in anthropology and/or graduate standing or consent of instructor. An investigation of medical pluralism in the contemporary United States, Taiwan, Mexico, the Azores, South Asia, and other countries. Theory in medical anthropology, biomedicine, and alternative paradigms, AIDS, childbirth, genetic diseases, spiritualism, faith-based healing, and primary health care programs.

ARAB 203 Intermediate Arabic-A (3)
Instruction in listening and reading comprehension, and oral and writing practice in Arabic based on cultural and literary materials with further development in vocabulary and grammar. Conducted primarily in Arabic.

ASAM 325 Asian American Film and Video (3)
Prerequisites: completion of G.E. categories III.B.1 and 2. This course will introduce students to major themes in Asian American film and video history and criticism. Asian American aesthetics, history and politics will be examined in areas of film and video direction, production, writing and acting.

ASAM 374 Pacific Islander Education and Retention (3)
Pacific Islander Education & Retention or PIER, is a survey of various topics designed to promote leadership and activism in the Pacific Islander communities among undergraduate students.

ASAM 389 Literature of the War in Vietnam (3)
Fiction, non-fiction, poetry, and film will be studied to reflect views of the Vietnam War as it was experienced by north and south Vietnamese and by Americans, both soldiers and ordinary people. (Same as CPLT 389 and ENGL 389.)

ART 224 Introduction to Hot Glass (3)
Introduction to tools, equipment and techniques of glass blowing and casting. Studio orientation and detailed instruction in safe, efficient production of art objects from molten glass. Students are required to assist advanced students during additional lab hours.

BIOL 202 Microbiology for Allied Health (4)
Prerequisite: one semester of college biology. An introduction to bacteria, fungi, protozoa and viruses with emphasis on pathogenic agents and how they are controlled by host defenses and human intervention. Laboratory will provide practice with basic microbiological skills. No credit toward biology major. (3 hours discussion, 3 hours lab)

BIOL 220B Integrated Human Anatomy and Physiology (4)
Prerequisites: BIOL 101 or equivalent, KNES/BIOL 220A or equivalent; co-requisite: CHEM 200. Second semester of integrated concepts in human anatomy and physiology for nursing, allied health, and kinesiology majors. Nutrition, water and ion balance, and homeostatic regulation by the digestive, renal, cardio-respiratory, endocrine, nervous systems. No credit toward biological science major. (Same as KNES 220B) (3 hours lecture, 3 hours laboratory)
BIOL 325  Intermediate Evolution (3)

BIOL 447  Ethnobotany (3)
Prerequisites: completion of Biology lower-division core and BIOL 314, or permission of instructor. A study of the influence of plants in both historical and contemporary contexts of human culture. Plants used by indigenous peoples around the world and the importance of plant conservation will be emphasized.

BIOL 517T  Design and Analysis of Ecological Experiments (3)
Prerequisite: graduate standing. In this course we will explore advanced methods of analysis and discuss the pro’s and con’s of different philosophies (e.g. Frequentist versus Bayesian) of statistical analysis used in ecology.

BIOL 547  Ethnoecology (3)
Prerequisites: graduate standing, or permission of instructor. Study of the influence of plants in historical and contemporary contexts of human culture. Emphasize plants used by indigenous peoples around the world and the importance of plant conservation. (2 hours lecture, 3 hours of lab, weekend field trips may be required.

CAS 141  Second Introductory Practicum in Early Care and Literacy Education (2)
Prerequisite: CAS 140. Co-requisite: CAS 141L. Building on the prerequisite course, students will develop their understanding of early care and education for four-year old children. This course emphasizes the development of appropriate preschool curriculum to encourage children’s development of literacy, communication, and social skills.

CAS 141L  Second Introductory Practicum Lab in Early Care & Literacy Education (3)
Prerequisite: CAS 140L. Co-requisite: CAS 141. Supervised field experience in agencies, institutions, and organizations serving young children and families. Minimum of four hours per week for a total of 60 hours required for the semester.

CAS 346  Modern Culture and Early Child Development (3)
Prerequisite: CAS 101. This course explores the impact of cultural diversity, media, family practices, and related education policies on the young children’s development, including cognitive and social skills, and the application of this information in early childhood.

CHEM 200  Chemistry for Nursing and Allied Health Professionals (4)
Prerequisite: one year of high school chemistry or its equivalent. A one-semester course that introduces the fundamental concepts of general, organic and biochemistry and their applications to the health sciences. Meets requirement for pre-nursing and can be applied to the allied health majors. (3 hours lecture, 3 hours lab)

CHEM 542  Nucleic Acid Chemistry & Molecular Biology (3)
Chemistry, biochemistry and molecular biology of DNA and RNA, emphasizing recent finding on chemistry of base paring, DNA structure, DNA/RNA interactions, transcriptional regulation, enzymology; new methods in genetic engineering and biotechnology; genomics/gene identification/data mining; and gene knockout/gene silencing.

CHIC 382  The Bronze Screen: Latinos in Film (3)
This interdisciplinary course examines the significant contributions of Latinos in film, both in front of and behind the camera. The course provides a cultural, historical perspective. Latino stereotypes are analyzed, specific films are screened and discussed, and different experts present guest lectures. (Same as RTVF 382.)

CHIN 204  Intermediate Chinese – B (3)
Prerequisite: CHIN 203 or equivalent. Continued development of students’ communicative competence in Mandarin Chinese with a focus on listening, speaking, reading, writing and culture. Emphasis on vocabulary building and developing grammatical accuracy. Conducted primarily in Chinese.

COMM 448T  Online Gaming: Communities and Virtual Worlds (3)
Online video gaming is a multimillion dollar industry, with gamers playing in virtual settings throughout the world. This course will examine the online gaming industry – businesses, leaders, creators, players, culture, slang and currently – and how community is constantly redefined online.

COMM 515T  Health Communication Campaigns (3)
This seminar introduces students to a wide range of applications in the emerging specialty area of health communication. Topics include theory, behavioral research, campaigns, media influence, cultural challenges and PR/marketing communication.

CPLT 389  Literature of the War in Vietnam (3)
Fiction, non-fiction, poetry, and film will be studied to reflect views of the Vietnam War as it was experienced by north and south Vietnamese and by Americans, both soldiers and ordinary people. (Same as ASAM 389 and ENGL 389.)

Prerequisites: WMST 205, 302, or consent of the instructor. Examines representations of sexuality in popular culture. Critical analysis of film, television, rock music, and video games, among others, will uncover roles men and women play, and the ways mass culture produces and reproduces sexuality, power, and control.
DESCRIPTION OF COURSES
NEW, VARIABLE, and SPECIAL COURSES

CPLT 525T  Proseminar: Medieval Literature (3)
Examines major texts, authors, and genres of medieval European literature as well as current critical approaches in analyzing medieval texts. (Same as ENGL 525T.)

CPLT 572T  The Sonnet (3)
This course will trace the development of the sonnet, from its medieval Italian beginning to the present. Authors of various periods and cultures will be covered, with concentration on Sidney, Spenser, and Milton, and particular emphasis on Petrarch and Shakespeare. (Same as ENGL 572T.)

CPLT 575T  Teaching English Studies (3)
Examines the pedagogical areas of English Studies: Composition/Rhetoric, Literature, and Creative Writing. Students examine theoretical and historical developments of each and the overlapping pedagogies that inform classroom choices. Requirements: group presentation, reading responses, mid-term, seminar-length paper (same as ENGL 579T).

CPRL 411  Religion & Film (3)
Prerequisite: junior or senior standing. This innovative course is designed to cultivate your ability to recognize, analyze, and appreciate religious themes in film, a genre which explores many religious and moral issues: death, hope, evil, redemption, and grace. Strong discussion and writing skills are required.

CPRL 331T  The Religion of Jesus vs. the Religion of Paul (3)
In the years following Jesus' death there is a battle for control of the early Christian church pitting Paul against the brothers of Jesus. Using Acts and Paul's letters the course investigates the often intense rivalry between these two factions.

CPRL 401T  Textual Study: Qur'an and Hadith (3)
Prerequisite: CPRL105 or CPRL 110. Study of selected basic texts of Islam: the Qur'an and Hadith. Introduction to history and compilation of Qur'an and Hadith, methods of interpretation, classical and modern critical analysis, as well as issues related to the authenticity of these texts.

CPRL 485T  Religion and Violence (3)
Prerequisites: fifteen units in CPRL, including CPRL 105 or 110 and 300, and junior standing or approval of undergraduate advisor. Analysis of the relationship between major religious traditions and motivations for violent and non-violent behavior through study of the scriptures, histories and scholars of these faiths.

CPSC 254  UNIX and Open Source Systems (3)
Prerequisite: CPSC 131. The course introduces the UNIX operating systems, various open source systems, open course programming languages, and open source software development techniques.

CPSC 386  Introduction to Game Design & Production (3)
Prerequisite: CPSC 131. Introduction to current and future technologies and market trends in the game design and production. In this class students will learn game technologies, basic building tools of games, and the process of game design, development, and production.

CPSC 464  Software Architecture (3)
Prerequisite: CPSC 362. Introduces basic principles/practices of software design and architecture. Covering high-level design, software architecture, documenting and evaluation of software architecture, software product lines, and considerations beyond software architecture.

CPSC 476  Java Enterprise and Application Development (3)
Prerequisites: CPSC 223J and CPSC 351. Introduces concepts and architecture of the J2EE platform, component technologies, platform roles and services, service and communication technologies, Enterprise Java Beans (EJBs), and Java enterprise application development using Web logic or sphere.

CPSC 486  Game Programming (3)
Prerequisite: CPSC 386. In this class students will learn the principles of game programming (2D game development techniques) and multimedia-oriented software development techniques (sound, animation, etc.)

CRJU 475T  White Collar Crime (3)
Prerequisites: CRJU 300 or consent of instructor. Corporate, occupational and governmental crime does more harm to society in terms of monetary cost, injury and death than do street crimes. This course provides an analysis of the scope and impact of white collar crime in contemporary society.

CRJU 475T  White Collar Crime (3)
Prerequisites: CRJU 300 or consent of instructor. Corporate, occupational and governmental crime does more harm to society in terms of monetary cost, injury and death than do street crimes. This course provides an analysis of the scope and impact of white collar crime in contemporary society.

ECON 431  International Macroeconomics and Growth (3)
Prerequisites: BUAD 301, ECON 320. Macroeconomic analysis of the open economy: the impact of stabilization policies in a global economy, the role of the balance of payments, the international monetary system and growth in less developed countries.
DESCRIPTION OF COURSES
NEW, VARIABLE, and SPECIAL COURSES

EGCE 583  Air Pollution Control Engineering (3)
Prerequisite: EGCE 441 or equivalent. Fundamental topics with regard to the formation and control of air pollutants are studied. This course intends to provide a strong foundation for design and development of engineering solutions, devices and systems for industrial air pollution prevention and control.

ENGL 355T  Women, Regionalism, and Realism after the American Civil War (3)
Prerequisite: junior or senior standing. This course examines the depiction of women in American realist/regionalist fiction after the Civil War. Special attention to the intersections of race, class, gender and the gendered discourse surrounding “realism,” regionalism,” and “local color” as a literary genre.

ENGL 389  Literature of the War in Vietnam (3)
Fiction, non-fiction, poetry, and film will be studied to reflect views of the Vietnam War as it was experienced by north and south Vietnamese and by Americans, both soldiers and ordinary people. (Same as ASAM 389 and CPLT 389.)

ENGL 401  Composing Identities: Writing as Student and Teacher (3)
Prerequisites: students must have completed all lower-division writing requirements and G.E. requirements in oral communication, written communication, and critical thinking (I, A, B, C). Students will examine writing skills and teaching practices that encourage their development; read about cognitive and cultural issues related to composing and reflexive/reflective teaching; and develop theories about teaching/learning writing.

ENGL 525T 19th & 20th Century American Poetry (3)
This course will survey the major movements and developments of American poetry in the 19th and 20th centuries. We will study the work of a range of authors and contextualize them philosophically and historically.

ENGL 525T  Proseminar: Medieval Literature (3)
Examines major texts, authors, and genres of medieval European literature as well as current critical approaches in analyzing medieval texts. (Same as CPLT 525T.)

ENGL 572T  The Sonnet (3)
This course will trace the development of the sonnet, from its medieval Italian beginning to the present. Authors of various periods and cultures will be covered, with concentration on Sidney, Spenser, and Milton, and particular emphasis on Petrarch and Shakespeare. (Same as CPLT 572T.)

ENGL 525T  Age of Pope (3)
This proseminar, interdisciplinary in content and intent, includes works from all literary genres of the first half of the eighteenth century in England.

ENGL 525T  Proseminar: Victorian Literature (3)
This course will acquaint students with the poetry, fiction, and essays that reflect chief concerns of the period and represent the basic ideas of the major Victorian writers. Requirements include an oral report, critical analysis, research paper, and final examination.

ENGL 571T  Seminar: James Joyce (3)
Analysis of Joyce’s major texts. The course looks at his works through several critical perspectives, including feminism, post-structuralism, textual criticism, and new historicism. The class will situate Joyce in context critically, artistically, and socially.

ENGL 571T  Seminar: John Donne (3)
Close study of the secular and religious verse of John Donne; some analysis of his prose works.

ENGL 575T  Teaching English Studies (3)
Examines the pedagogical areas of English Studies: Composition/Rhetoric, Literature, and Creative Writing. Students examine theoretical and historical developments of each and the overlapping pedagogies that inform classroom choices. Requirements: group presentation, reading responses, mid-term, seminar-length paper.

ENGL 579T  Problems in Criticism: Cultural and Media Studies (3)
Cultural and media studies from global and historical perspectives. Examines its emergence, diversification, and expansion. Considers how cultural and media studies affect and are affected by new technologies and how they are being applied to effect or analyze change.

ENGL 579T  Problems in Criticism: Cultural and Media Studies (3)
Cultural and media studies from global and historical perspectives. Examines its emergence, diversification, and expansion. Considers how cultural and media studies affect and are affected by new technologies and how they are being applied to effect or analyze change (same as CPLT 579T).

ENST 595T  Environmental Planning (3)
Prerequisites: graduate standing or consent of instructor. An examination of problems and techniques in environmental planning.

ENST 595T  Environmental Regulation (3)
Prerequisite: Graduate standing or consent of instructor. An examination of state and national environmental regulation and impacts.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENST 595T</td>
<td>Environmental Education (3)</td>
<td>Prerequisite: Graduate standing in ENST or consent of instructor. Environmental education prepares people to make rational decisions concerning environmental stewardship. This course examines the history of environmental education, environmental education curricula, and environmental resources.</td>
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<tr>
<td>ENST 595T</td>
<td>Human Ecology (3)</td>
<td>Prerequisite: Graduate standing in Environmental Studies or consent of instructor. Course examines the interaction between people and their environment in traditional, non-industrial societies. Themes include the quest for food and medicine, crop domestication, environmental change, religion and nature, gendered nature, landscape modification, and social constructions of nature.</td>
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<tr>
<td>ENST 595T</td>
<td>Migratory Bird Conservation (3)</td>
<td>Prerequisite: graduate standing in Environmental Studies. Dramatic avian declines have occurred along major migratory routes. This has led to intensified efforts to protect migratory birds. This course examines the ecology of bird migration, the threats to this phenomenon, and international efforts to mitigate this environmental problem.</td>
</tr>
<tr>
<td>FIN 333</td>
<td>Ethics in Finance (3)</td>
<td>Prerequisite: FIN 320 and classified CBE status. The course examines ethical issues that arise in relation to the theory of finance, including ethics in financial services, investments, financial markets and the corporation. Counts toward the 12 elective units for the finance concentration.</td>
</tr>
<tr>
<td>FLED 307</td>
<td>Personal Proficiency in Educational Technology for Second Language Teachers (3)</td>
<td>Prerequisite: EDSC 310. Provides the language teacher with skills to utilize computer technology. Focuses on uses of computers, word processing, presentation techniques, desktop publishing, the internet and other media in teaching languages. This course meets the State requirement for a Single Subject Preliminary Credential.</td>
</tr>
<tr>
<td>GEOG 475</td>
<td>Population and Migration (3)</td>
<td>Prerequisite: GEOG 160 or consent of instructor. Course will involve investigation of growth of populations and changing age/sex structures, connections between population structure/processes, various aspects of environments/societies, population distribution, internal/international migration.</td>
</tr>
<tr>
<td>GER 545</td>
<td>Social and Nonprofit Marketing (3)</td>
<td>The application of commercial marketing technologies to social change and nonprofit organizational contexts. Challenges inherent in non-profit organizations that address social change and/or the provision of services, and the marketing resources and tools available to such organizations (same as MKTG 545).</td>
</tr>
<tr>
<td>GRMN 485T</td>
<td>Great Stories of the 19th and 20th Centuries (3)</td>
<td>Prerequisites: senior standing in German. Selected stories will be examined and compared as to content and style, with particular attention to sentence structure and imagery. The stories themes will be treated in relation to philosophical trends and historical events of the times. Conducted in German.</td>
</tr>
<tr>
<td>HESC 203</td>
<td>CPR, AED, and Standard First Aid (1)</td>
<td>This class provides knowledge and skills necessary to respond to injuries and sudden illnesses that arise in the community. Successful completion provides American Red Cross certifications in infant, child and adult CPR, Automated External Defibrillator (AED), and standard first aid. (Same as KNES 203.)</td>
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<tr>
<td>HESC 420</td>
<td>Chronic Disease Epidemiology (3)</td>
<td>Prerequisite: HESC 220 or graduate standing. This course covers leading chronic epidemiologic diseases (e.g., cancer, heart disease and diabetes) and overviews risk factors, etiology, trends, and public health implications. Critical analysis of epidemiologic literature, discussion of findings, interaction with organizations and experts in the field are included.</td>
</tr>
<tr>
<td>HESC 425</td>
<td>Alternative Healing Therapies (3)</td>
<td>This course provides a framework for understanding the philosophies, principles, and use of alternative healing therapies. This course includes analyzing research to demonstrate effectiveness, and experiential learning.</td>
</tr>
<tr>
<td>HESC 431</td>
<td>Health Psychophysiology II (3)</td>
<td>This course will provide didactic training lab experience in the treatment of psychophysiological disorders incorporating biofeedback therapy. The work completed will meet the practical and mentoring (supervision) requirements for BCIA certification in general biofeedback.</td>
</tr>
<tr>
<td>HIST 424T</td>
<td>Gender in Russia &amp; USSR (3)</td>
<td>Prerequisite: HIST 110A and 110B, 170A and 170B or equivalents, or consent of instructor. The study of gender and sexuality in Russia and the Soviet Union, from the beginning of the 18th century to the present. Issues of masculinity and femininity. Children, childhood and the family as viewed in Russian society.</td>
</tr>
</tbody>
</table>
DESCRIPTION OF COURSES
NEW, VARIABLE, and SPECIAL COURSES

HIST 490T Abraham Lincoln and His Era (3)
Prerequisites:  HIST 300A and HIST 300B or consent of instructor.  Abraham Lincoln and the Middle Period of American History are subjects of changing historical evaluation.  Both old and new interpretations concerning the sixteenth president are fertile ground to give students direction and experience in original research and writing.

HIST 490T Anti-Semitism (3)
Prerequisite:  HIST 300A and 300B or consent of instructor. This course will explore through various topics some of the many variations of anti-Semitism: its origins, its history, its locales, and the impact it has had on the social and political aspirations of the people who constitute that community.

HIST 490T Contemporary Japan (3)
Prerequisites:  HIST 300A and HIST 300B or consent of instructor. A study of the emergence of Japan as a significant social, economic and political power.

HIST 490T The Dead Sea Scrolls (3)
Prerequisites:  HIST 300A and HIST 300B or consent of instructor.  Prerequisites:  HIST 300A and HIST 300B or consent of instructor. This seminar focuses on the events that brought about the discovery of the Hebrew Dead Sea Scrolls between 1947 and 1962. About 900 whole or portions of scrolls were discovered.  The historical setting of the scrolls is in the East Mediterranean from third century BCE to first century CE. The class will primarily focus on a historical analysis of the texts in English translation.

HIST 490T History of Women in the American West (3)
Prerequisite:  History 300A and 300B or consent of instructor. Senior research seminar focusing on the history of women in the American West.  Course examines race and class issues in 19th and 20th centuries in the social, economic and political context of the American West.

HIST 490T Labor & Immigration (3)
Prerequisite:  HIST 300A and 300B or consent of instructor. The seminar provides an introduction to the impact of working class immigrants on the Americas in the 19th and 20th centuries, focusing on the United States, Brazil, and Argentina. It covers European, Asian, and Latin American immigration.

HIST 491T Ancient Persia (3)
Prerequisites:  HIST 300A and HIST 300B or consent of instructor. This course is essentially a survey of ancient Persian history that will deal with Greek and Roman history as well as the Ancient Near East. The course is designed for history majors and those interested in Persian history and ancient civilizations.

HIST 491T Cuban History Through Film (3)
Prerequisite:  History 110A & 110B
This course aims to introduce students to the past and present of the island of Cuba largely through the medium of film. We will focus on major themes such as slavery, race relations, gender relations, Cuban American relations and the Socialist Revolution.

HIST 491T Rural China Since 1990 (3)
This course covers the history of rural China since 1900. It focuses on political, socio-economic, and cultural changes during China's Reform Era (1978-Present).

HIST 552T Seminar in Medieval World History (3)
In this class, students will address the problem of mobility-related and frontier-related cross-cultural interaction in the "medieval world" (ca. 500-1500 C.E.) by proposing, researching, writing, and revising a major, primary-source-based piece of original historical scholarship.

HONR 304T Honors Seminar in Lifelong Learning: Humans and the Natural World (3)
This seminar examines the role of human beings in the life of planet Earth and the multiple ways in which human interactions with nature have shaped individuals and society, and the ways in which humans have in turn shaped the natural world.

ISDS 490 Queuing and Stochastic Models in Management Science (3)
Prerequisites:  BUAD 301 and ISDS 361B or MATH 335. Probabilistic models in management science; theoretical foundation and model development for Poisson process models, birth-death models, Markovian and general queuing situations, and Markov chains; renewal theory and/or reliability models; practical business applications.

ISDS 521 Revenue Management (3)
Revenue management deals with how prices are set. Recent advances in decision and information technology have resulted in major changes in this field. This course will attempt to provide analytical tools and a conceptual framework to determine optimal price recommendations.
KNES 102B Intermediate Jogging (1)

Prerequisite: Ability to run two miles in one continuous effort. This course is designed to increase a student’s cardiovascular capacity and ability to run further mileage. The student will learn basic and advanced running techniques, nutritional concepts, psychological concepts, and methods of increasing cardiovascular fitness.

KNES 104 Distance Running for Novice Racers (1)

Prerequisite: Ability to run three miles in one continuous effort. This course is designed for students who want to train for distance running such as 10K’s, half-marathons and marathons. The student will learn techniques for running long distances, nutritional concepts, psychological principles, and techniques to improve overall distance running performance.

KNES 111 Beginning Water Polo (1)

This course is designed to provide the student with an introduction to water polo. Class activities will allow the student to learn basic offensive and defensive tactics of competitive water polo, gain strategy and learn rules of the game.

KNES 160 Ultimate Frisbee (1)

This performance course will provide instruction of Ultimate Frisbee skills, rules and spirit of the game. History, techniques, and strategies will all be covered. Course subject matter will include throwing, catching, cutting and defensive strategy. All skill levels are welcome.

KNES 203 CPR, AED, and Standard First Aid (1)

This class provides knowledge and skills necessary to respond to injuries and sudden illnesses that arise in the community. Successful completion provides American Red Cross certifications in infant, child and adult CPR, Automated External Defibrillator (AED), and standard first aid. (Same as HESC 203.)

KNES 220A Integrated Human Anatomy and Physiology (4)

An integrated introduction to concepts in human anatomy and physiology. Emphasis is on the structure and function of the musculoskeletal, nervous and cardiorespiratory systems. (3 hours lecture, 3 hours laboratory) (Designed for Nursing, Allied Health, and Kinesiology majors; no credit for Biology majors.)

KNES 220B Integrated Human Anatomy and Physiology (4)

Prerequisites: BIOL 101 or equivalent, KNES/BIOL 220A or equivalent; co-requisite: CHEM 200. Second semester of integrated concepts in human anatomy and physiology for nursing, allied health, and kinesiology majors. Nutrition, water and ion balance, and homeostatic regulation by the digestive, renal, cardio-respiratory, endocrine, nervous systems. No credit toward biological science major. (Same as BIOL 220B) (3 hours lecture, 3 hours laboratory.)

KORE 102 Fundamental Korean – B (4)

Prerequisite: Korean 101 or equivalent. Continued development of listening and reading comprehension, speaking and writing to communicate on a basic level. Further study of Korean customs, culture and civilization. Conducted primarily in Korean.

LBST 101 Introduction to Social Sciences (3)

This course surveys major topics in the social sciences in order to understand their systematic study of human behavior, to realize the connections among particular issues and approaches, and to reflect critically on modern life.

MATH 115W College Algebra Workshop (1)

Co-requisite: MATH 115 and consent of instructor. Supplementary problem-solving workshop in a collegial setting. (3 hours workshop)

MATH 115W College Algebra Workshop (1)

Prerequisite: co-requisite of MATH 115 and consent of instructor. Supplementary problem-solving workshop in a collegial setting (3 hour workshop).

MKTG 545 Social and Nonprofit Marketing (3)

The application of commercial marketing technologies to social change and nonprofit organizational contexts. Challenges inherent in non-profit organizations that address social change and/or the provision of services, and the marketing resources and tools available to such organizations (same as GERO 545).

MUS 278 Music Production and Performance (1)

Training and experience in concert and recital production including house management, stage management, and publicity, as well as observation of a diverse range of musical events.

MUS 406U University Band (1)

A comprehensive music experience for band musicians seeking to enrich college life. Repertoire will be from all genres of western classical music. Students who participate in the band must have high school instrumental music experience and own their own instrument.

MUS 465S Topics in Violin Playing (1)

Prerequisite: music major with violin as the primary instrument of study. Topics in Violin Playing explores various topics related to violin playing and performing. Both right- and left-handed technique will be discussed as well as musical concepts relating to the violin repertory. Each topic will be discussed in detail and direct application to the instrument will be demonstrated. In addition, students will be required to perform several times during the semester in order to show mastery of the concepts.
DESCRIPTION OF COURSES
NEW, VARIABLE, and SPECIAL COURSES

MUS 482 Workshop in Advanced Instrumental Conducting (2)
Development of the skills, techniques and musical leadership essential to the “Art of Conducting.” Class meetings will include performances, lecture/demonstrations, and repertoire seminars with students, faculty and guests.

MUS 505 Methods in Musicology: Women in Music (1)
Graduate seminar on the history of women in music, from late Medieval to early 20th century, with focus on historical context, biography, sources, and methodology including feminist theory.

PERS 201 Persian for Persian Speakers – A (3)
Prerequisite: for native speakers with at least intermediate oral proficiency or consent of instructor. An intermediate course designed to strengthen existing communicative skills and cultural knowledge in Persian. Emphasis is on oral expression, vocabulary expansion, grammar, mechanics, reading and writing. Conducted primarily in Persian.

PERS 202 Persian for Persian Speakers – B (3)
Prerequisite: for native speakers with at least intermediate oral proficiency or consent of instructor. An intermediate course designed to strengthen existing communicative skills and cultural knowledge in Persian. Emphasis is on oral expression, vocabulary expansion, grammar mechanics, reading and writing. Conducted in Persian.

PERS 300 Persian Conversation (3)
Prerequisites: PERS 201 and 202 or equivalent. Development of oral competency through reading response, discussions, oral presentations and debates. Vocabulary development in areas of student concerns. Conducted in Persian.

PHIL 435 Advanced Topics in Philosophy of Language (3)
Prerequisite: upper-division standing in philosophy. This course will study some key problems in philosophy of language, e.g. the function of communication, meaning and reference of names, the connection between thought and language.

PHIL 447T Metaphysics and Phenomenology of Film (3)
Exploration of philosophical problems in understanding film, including the ontology of film, the phenomenology of film experience, realist and postmodernist epistemologies, problems of inter-subjectivity, and film as moral truth-bearer.

POSC 341 Contemporary Political Thought (3)
This course surveys Western political philosophy from the 17th century to the present. Emphasis will be placed on the development of political liberalism and its criticism from Marxism, Conservatism and Postmodernism.

POSC 442T The Barbarians in Western Political Thought (3)
Prerequisite: POSC 340 or its equivalent. Consideration of role of “barbarians” in Western European Political Thought and Institutions. Barbarians as seen by classics and through their own theory and practices. Including Celtic, Germanic and other European “barbarians.”

POSC 445 Globalization, Justice and Democracy (3)
Prerequisite: POSC 340. Introduction to the political, philosophical and social dimensions of contemporary globalization debates by engaging three questions: What exactly is globalization? How does globalization promote and/or hinder democracy? What does social justice mean and entail in a “globalized” political context?

POSC 451T American Grand Strategy After the Cold War and 9/11 (3)
Prerequisite: POSC 100 or its equivalent. The course will analyze major elements of U.S. post-Cold War and post-9/11 grand strategy in international affairs and survey debates about it.

POSC 451T China in International Affairs (3)
Prerequisite: POSC 100 or its equivalent. The course analyzes the foreign policy of the People’s Republic of China since 1949 by focusing on China’s evolving relationship with major actors in global and regional politics, and assesses China’s emerging role in the post-Cold War international order.

POSC 504 American Social Policies (3)
Over half of all Government spending is on social programs such as Social Security and Food Stamps. This course examines the economic roots of these policies, their political development, their successes and problems, and how they could be improved.

POSC 590T Practicum in Political Science Research (3)
This course introduces the student to the techniques of Political Science Research. In conjunction with the class, the student will attend the Western Political Science Association Conference. On completion, the student will be able to design his/her own research project.

PSYC 460 The Social Psychology of Sports (3)
Prerequisites: KNES 383, or PSYC 351, or permission of the instructor. Survey of topics in sports psychology from a social psychological perspective, including leadership and team dynamics, performance enhancement, fan behavior, and ecological and sociological perspectives.
DESCRIPTION OF COURSES
NEW, VARIABLE, and SPECIAL COURSES

PSYC 520T Psychological Aspects of Aging (3)
Prerequisite: admission to a psychology or gerontology masters program or consent of instructor. Comprehensive overview of major theories and issues related to psychology and aging. Topics will include physiological changes, lifestyle factors, intelligence and memory, mental health, personality, social relationships, and life transitions (retirement, widowhood).

PSYC 520T Ethnic Identity Development (3)
Prerequisite: admission to a psychology graduate program or consent of instructor. This course focuses on ethnic identity development from childhood through young adulthood. We will address the thought processes related to ethnic identity development, how ethnic identity influences personal relationships, and how families, peers, and schools shape an individual’s ethnic identity.

RTVF 301 Introduction to Film Studies (3)
Examination of classical and contemporary film theories. Case study analyses of significant films that inform these theories in terms of style, form and genre.

RTVF 361 American TV (3)

RTVF 456 Rewriting the Screenplay (3)
Prerequisite: RTVF 455. Intensive writing course for those who have completed a first draft of a full-length screenplay. Students rewrite and polish their scripts, learning the skills to prepare them for production and entrance to the marketplace.

SOCI 476 Sociology of Charity & Nonprofits (3)
Prerequisite: SOCI 101. Sociological perspectives on giving and volunteering. Forms of generosity among different cultures; how nonprofits deal with social problems; the role of charity in American society; theories of social capital and civic engagement. Includes a service-learning project at a local nonprofit.

SOCI 501T Evaluation and Applied Survey Research (3)
Prerequisite: consent of instructor. This course is designed to provide the student with the theory and techniques necessary to apply social science research methodology within an administrative setting. Actual data will be used to answer institutional questions through statistical analysis.

SOCI 501T Advanced Political Sociology (3)
Prerequisite: consent of instructor. Focus will be on state autonomy and state institutionalization, militarism and terrorism, ethnic cleansing/genocide, repression/terrorism and oppositional movement formation.

SOCI 501T Explorations of Sex Roles (3)
Prerequisite: consent of instructor. Instructor-guided, but student-initiated inquiry into gender differences regarding stereotyping, biological and cognitive make-up, education, occupation, friendship, mass media, the law, politics, sexual scripts, and parenting.

SOCI 501T Family Seminar (3)
Prerequisite: consent of instructor. Major current characteristics of the American family including mate selection, marriage adjustment, divorce, kinship structure, family violence and family roles. Each student will write a literature review and a research proposal on a selected topic.

SPAN 475T The Generation of 1898 (3)
Prerequisite: SPAN 375 or consent of instructor and senior standing in Spanish. The Generation of ‘98 focuses on a specific group of Spanish authors, including Unamuno, Baraja, Valle-Inclán, Azorin and Machado. Conducted in Spanish.

SPAN 485T Latin American Narrative (3)
Prerequisites: SPAN 375 or consent of instructor and senior standing in Spanish. This course will look at narrative in general and then focus on representative works form crucial moments in the history of Latin American literature. The texts span from the conquest to the 20th century and give insight into the historical, political and social influences that shaped them.

TESL 530 Research Methods for TESOL (3)
Prerequisite: FLED 400. Students gain basis familiarity with aspects of research design and develop and understanding of quantitative and qualitative research methods. Training in becoming more effective consumers of research, and in conducting original empirical research.

THTR 140 Acting I (2)
To prepare students for a professional career as an actor. Fluency in theatrical history and performance. Using exercises and improvisations with little emphasis on text. The work of Spolin, Meisner, Morris and Stanislavsky.

THTR 466 Advanced Technical Production (3)
The objective of this course is the study of advanced technical production. Detailed emphasis is placed on the role of the technical director and the skills and techniques needed. Topics will include cost estimating, purchasing, budgeting, strategies, creative problem solving, scenic studio management, structural design, and time and stress management.
DESCRIPTION OF COURSES
NEW, VARIABLE, and SPECIAL COURSES

WMST 470  Gender & Popular Culture: Feminism & Sexuality in the Media (3)

Prerequisites: WMST 205, 302, or consent of the instructor.
Examines representations of sexuality in popular culture.
Critical analysis of film, television, rock music, and video games, among others, will uncover roles men and women play, and the ways mass culture produces and reproduces sexuality, power, and control.
**FEE PAYMENT INSTRUCTIONS**

**FEES ARE SUBJECT TO CHANGE WITHOUT NOTICE WHEN APPROVED BY THE STATE LEGISLATURE, CHANCELLOR’S OFFICE EXECUTIVE ORDER, CAMPUS STUDENT FEE ADVISORY COMMITTEE, OR STUDENT BODY VOTE.**

IF THERE IS A CHANGE IN FEES PRIOR TO YOUR REGISTRATION, TITAN ONLINE WILL CALCULATE THE NEW FEE AMOUNT. IF A FEE CHANGE OCCURS AFTER REGISTRATION, RESULTING IN AN INCREASE OF FEES, YOU WILL BE CONTACTED REGARDING ADDITIONAL FEES OWED. IF YOU HAVE ANY QUESTIONS REGARDING FEE INCREASES, CONTACT THE STUDENT FINANCIAL SERVICES HELP DESK AT SFS@FULLERTON.EDU OR (714) 278-2495.

Check TITAN Online for the date(s) on which you are eligible to register. For questions regarding your registration appointment, please contact Admissions and Records at (714) 278-7601. If you have any holds on your account, you must resolve them at least three (3) business days before registering.

To make a payment with your personal check (ACH), Debit Card, Visa, MasterCard, American Express, or Discover Card through TITAN Online, you will need your Campus Wide Identification Number (CWID), and your Personal Identification Number (PIN).

**TITAN I REGISTRATION**

TITAN I registration online (www.fullerton.edu/titanonline) allows you to register for classes first, and then make a payment by a specified due date after registering. After the first time you access TITAN Online and register for classes, you must make your first payment before you will be allowed to make any changes to your class schedule (add, drop or change classes). You will receive an email confirmation of all credit card payments made on the Web. If you do not receive a confirmation of your credit card payment within two days, your transaction may not have been processed. If this happens, contact Student Financial Services at SFS@fullerton.edu.

IVR - Interactive Voice Response Phone Payment System allows you to register via the telephone system (IVR) at (714) 278-7902 and then make a payment at (714) 278-2121 by a specified due date after registering. If you wish to make a payment at the same time as you are registering, you may select the option to pay with a credit card. You will automatically be transferred to TITAN Express, the credit card payment system. After entering your credit card number, you need to wait for a reference number or message regarding approval of your payment. No receipts are given for payments made over the telephone. If you need a receipt, you can obtain one from Student Financial Services (UH-180) for a $2.00 charge.

Payments for TITAN I registration are due by 5:00 PM on the date given by TITAN (web/phone) after registering, or as indicated on the “TITAN Registration Appointment” page in the center of the class schedule.

**IMPORTANT!**

- You will not be billed for your registration fees prior to your due date.
- The University is not responsible for delays in the U.S. Postal Service; postmarks are not considered.
- You may be subject to disenrollment from your classes if your payment is not received by your due date.
- Students who register during TITAN I and do not pay by the due date provided will be assessed a $25 Late Registration fee when they are disenrolled and attempt to re-register.
- Your email address must be current! You are responsible for maintaining a current email address. If you have a preferred email address other than your campus-assigned address, you must designate your preferred address by going to www.fullerton.edu/titanonline. Click on Personal Data and then Email Address. Be sure to click on “Preferred”.
- Consolidated Course Fee. The campus-based mandatory $12.00 per-semester fee has replaced individual miscellaneous course fees other than those for travel and field trip expenses, event and facility admissions, sports equipment and musical instruments (including rentals). This fee is charged as part of the “basic registration fees” due on or before your registration deadline. Course fees not covered by the Consolidated Course Fee are outlined in the “Footnotes” sections that follow the class listings in the class schedule. If additional course fees are required, they will be assessed at the time of registration. You may review these fees at www.fullerton.edu/titanonline under the Student Fees/Financial Statement tab. For questions concerning the Consolidated Course Fee, please contact Student Financial Services at SFS@fullerton.edu.

**Who can I contact with additional questions?**

Please contact the Student Financial Services Help Desk at SFS@fullerton.edu or (714) 278-2495.
FEE PAYMENT INSTRUCTIONS (CONT’D)

TITAN II REGISTRATION

Pre-payment of fees is required during TITAN II. You will need to determine the amount of units you plan to register for and pay for them prior to actually registering. You may make pre-payments over the web at TITAN Online, via the telephone registration system (714) 278-2121, or in person at Student Financial Services (UH-180). See Payment Options for more details.

Although the phone payment system (IVR/TITAN Express) (714) 278-2121 provides detailed instructions, please note the following:

Whether paying for fees or parking, choose the option to pay for your balance only once. If you choose it more than once, your credit card may be over-charged.

If you are not sure which option(s) you have requested, exit the system. You may call back or contact the Student Financial Services help desk at SFS@fullerton.edu or (714) 278-2495. Do not continue to process the payment or you may be double-charged.

After you have entered your credit card number and expiration date, please wait for a tracking number designating the approval of your payment, or a message regarding any problems processing your payment. Be sure to write down the reference number, you may need to refer to it if you have questions or problems.

1. CALCULATE YOUR FEES

Basic Registration Fees – Residents and Non-Residents:
Here are the basic registration fees that all students must pay for Spring 2007. (Fees are subject to change without notice):.

<table>
<thead>
<tr>
<th></th>
<th>Undergraduate</th>
<th>Credential</th>
<th>Graduate</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Part Time</td>
<td>Full Time</td>
<td>Part Time</td>
</tr>
<tr>
<td></td>
<td>0 - 6 Units</td>
<td>7 or More</td>
<td>0 - 6 Units</td>
</tr>
<tr>
<td>State University Fee</td>
<td>732.00</td>
<td>1,260.00</td>
<td>849.00</td>
</tr>
<tr>
<td>Associated Student Body Fee</td>
<td>64.00</td>
<td>64.00</td>
<td>64.00</td>
</tr>
<tr>
<td>Campus Union Fee</td>
<td>104.00</td>
<td>104.00</td>
<td>104.00</td>
</tr>
<tr>
<td>Consolidated Course Fee</td>
<td>12.00</td>
<td>12.00</td>
<td>12.00</td>
</tr>
<tr>
<td>Health Center Fee</td>
<td>35.00</td>
<td>35.00</td>
<td>35.00</td>
</tr>
<tr>
<td>Health Facilities Fee</td>
<td>3.00</td>
<td>3.00</td>
<td>3.00</td>
</tr>
<tr>
<td>Instructionally Related Activities Fee</td>
<td>26.00</td>
<td>26.00</td>
<td>26.00</td>
</tr>
<tr>
<td>Student ID Card Fee</td>
<td>4.00</td>
<td>4.00</td>
<td>4.00</td>
</tr>
<tr>
<td>TITAN Participation Fee</td>
<td>7.00</td>
<td>7.00</td>
<td>7.00</td>
</tr>
<tr>
<td><strong>Refund-able?</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Total Basic Registration Fees Per Semester

<table>
<thead>
<tr>
<th>Undergraduate</th>
<th>Credential</th>
<th>Graduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>987.00</td>
<td>1,104.00</td>
<td>1,155.00</td>
</tr>
<tr>
<td>1,515.00</td>
<td>1,716.00</td>
<td>1,806.00</td>
</tr>
</tbody>
</table>

NOTE: Fee rates for the 2006-07 academic year are based on the fee rates proposed in the Governor’s Budget. The governor bought out fee increases approved by the CSU Board of Trustees at their October meeting and maintained CSU fee rates at 2005-06 levels. The cost of this fee buy-out is $54.4 million. Fee rates included in the governor’s budget proposal must be approved by the legislature; consequently it is possible that fee rates ultimately required for the 2006-07 academic year may be more than the rates billed at this time. If rates are increased in the budget that is enacted for the 2006 fiscal year, student will receive a supplemental billing in the amount of the difference. The Board of Trustees have approved fee increases for 2006-07 that are 8 percent above fee rates charged undergraduate students in 2005-06 and 10 percent above fee rates that were charged students enrolled in teacher credential programs and graduate/postbaccalaureate programs in 2005-06.

RESIDENTS: If you are a resident of the state of California as defined by state law, find your total basic registration fees due above, and pay that amount prior to registering for classes.

NON-RESIDENTS: If you are not a resident of California, you must add $339.00 to your basic registration fees for each unit of credit you take. The total Non-resident Tuition fee charged a student in an academic year shall not exceed $10,170.00, effective Fall 2006. Non-resident students may not be charged full tuition in a Spring term if they have registered in an excess of 30 units for the Fall 2006 and Spring 2007 terms combined.

TO CALCULATE YOUR FEES:

A. Find your TOTAL BASIC REGISTRATION FEES in the table above.

B. Multiply the number of units you will take by $339.00.

C. Add A and B to get your TOTAL FEE PREPAYMENT DUE:

2. PAY YOUR FEES PRIOR TO YOUR REGISTRATION APPOINTMENT!
## PAYMENT OPTIONS

**ALL PAYMENTS MUST BE RECEIVED NO LATER THAN 5:00 P.M. ON THE DEADLINE DATE TO BE CONSIDERED “ON TIME”!**

### Personal Checks on the Web (ACH)
- You must have your PIN and Campus Wide Identification Number (CWID) number available.
- Complete required fields and submit payment. Make sure you input the routing number and account number in the correct fields and that you do not include your check number with the account number. ATM or debit cards cannot be used to make ACH check payments on the web. See how to fill out an ACH form on the WEB.

### Credit Cards (Visa, MasterCard, American Express, or Discover)
- You must have your CWID, PIN and credit card number available.
- For your registration payment or to request and pay for a parking permit, access TITAN at [www.fullerton.edu/titanonline](http://www.fullerton.edu/titanonline) or call (714) 278-2121.

### Debit Cards
- You must have your PIN and CWID number available.
- CSUF only accepts ATM or Debit Cards which have a VISA/MasterCard logo on them. ATM/Debit Cards have a daily limit which may vary from $300.00 to $700.00 depending on the issuing company. If you exceed this limit, your payment will be rejected by the credit company.
- To make a ATM/Debit Card payment, you will need to select the Credit Card button on TITAN Online on the payment screen.

### Personal Checks
- Make check payable to CSU Fullerton.
- Write your University student CWID number on the front of the check.

### Cashier’s Check or Money Order or Traveler’s Check
- Make payable to CSU Fullerton
- Write student’s name and CWID number on the front of the cashier’s check, money order or traveler’s check.

### TITAN Tender
- To establish a TITAN Tender account call (714) 278-3555.

### Cash
- Cash must be paid in person at Student Financial Services, UH-180, during office hours (Refer to “Submitting Payment,” below.)
- Do not send cash in the mail or place in the Student Financial Services drop box.

## PAYMENT LOCATIONS

**WEB**
- [www.fullerton.edu/titanonline](http://www.fullerton.edu/titanonline)
  - **Availability**
    - Monday through Friday: 6:00 AM to Midnight
    - Saturday: 1:00 AM -- through -- Sunday: 10:00 PM
  - A receipt will be e-mailed to you. Please be sure your e-mail information is current.

**PHONE (IVR)**
- (714) 278-2121
  - **Availability**
    - Monday – Sunday: 7:00 AM - 10:00 PM
  - If you need a receipt for a payment made via the phone, you may obtain one from Student Financial Services (UH-180) for a $2.00 charge.

**MAIL**
- Send To: CSU Fullerton Student Financial Services
  - P.O. Box 6808
  - Fullerton, CA 92834-6808
  - Use the pre-addressed envelope included in class schedule.
  - Reference the payment due date given during TITAN registration on the outside of envelope.
  - Include the following in your envelope: Payment in the form of personal check, cashier’s check, or money order.
  - Be sure to write your name and student CWID number on the front of the check.
  - The University is not responsible for delays by the U.S. Postal Service for mail-in payments.

**DROP BOX PAYMENTS**
- Drop Box payments may be made at the Cashier’s Office, UH-180, Window #10. Available 24 hours, including weekends.

**IN-PERSON PAYMENTS**
- Payments are accepted at the Cashier’s Office, UH-180 (outside windows).
- **Regular Hours:** (Except Spring/Fall Breaks, Intersession, and Summer Term)
  - Monday, Thursday, Friday: 8:00 AM - 5:00 PM
  - Tuesday and Wednesday: 8:00 AM - 6:30 PM
- Irvine Campus
  - Cashier’s Office, ELTOR- 117
  - 949-936-1681
  - **Regular Hours:**
    - Monday-Thursday—10:00 AM—6:00 PM
    - Tuesday-Wednesday—10:00 AM—6:30 PM
    - Friday—10:00 AM—1:00 PM
  - Payments are accepted via the WEB or at the Cashier’s Office at the Irvine campus.

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**NOTE:** Payments on the web or phone via Personal Checks on the Web (ACH), Credit Cards, Debit Cards, and Titan Tender are subject to a non-refundable convenience fee of $5.00. This charge will be added to all payments made via Titan Online and IVR.
IMPORTANT NOTICE!
You may not be able to participate in TITAN registration if you do not comply with the instructions provided below.

PLEASE READ CAREFULLY:
NON-RESIDENT/FOREIGN STUDENTS

Applications and requests must be submitted according to the guidelines below.

Please note: Late submission of tuition and/or fee payment may result in late fees being assessed and pre-payment will be required if you do not register during TITAN I. Additionally, there may be a delay in processing your documents.

If an embassy or other organization will pay your tuition and fees, you must submit a current letter of financial guarantee at least three (3) business days prior to your TITAN appointment. If this letter is not received prior to TITAN II registration, pre-payment is required for all courses taken.

Pre-payment of fees is required during TITAN II. You will need to determine the number of units you plan to take that semester and pay for the units prior to actually registering. Titan Online can calculate the correct pre-payment amount due under the Student Fees/Prepayment tabs. You may make pre-payments over the web at Titan Online, via the telephone registration system, or in person at Student Financial Services (UH-180). Payment over the web allows you to print out an official CSUF receipt for your records. An e-mail confirming your payment will also be sent to the e-mail address you specify.

The deferred payment plan (DPP) is available and acceptance into this program will limit the actual amount of fee payment required prior to registration. Students 18 years of age and over can sign up for the DPP at Titan Online under Student Fees/Deferred Payment Plan. Students under 18 years of age, can use the form in the back of this class schedule and complete with parent information. See colored pages at the end of the class schedule for additional details and charges for the non-resident deferred payment plan.

Students who apply for DPP via Titan Online will be enrolled in the plan and be able to register immediately. Refer to “Fee Payment Instructions” and “Miscellaneous Information” on pages 50-52 and 55 for more information.

Failure to pay any deferred payments with the appropriate service charge by the scheduled date in your agreement may result in disenrollment from courses.

Basic Fees must be paid at the time of registration for all non-resident students whether registering during TITAN I or TITAN II. These fees must be paid prior to registering during TITAN II, even if you are on the deferred payment plan. See page 50-52 of this class schedule for detailed fee information.

If you completely withdraw from classes at any time up through April 4, 2007, you will automatically be sent a pro-rated refund, less non-refundable fees ($11) and a processing fee ($5). If you reduce your status to six (6) or fewer units during the campus designated add/drop period which ends February 5, 2007, you will automatically be sent a refund of the difference between full-time and part-time fees, less the corresponding non-resident tuition, less a processing fee. Parking permits are NOT refunded automatically and must be turned in to the Parking and Transportation Services Office by the posted filing deadlines (see page 56) for refund percentage. State regulations regarding refunds have changed, effective fall 2002, please see page 57 of this class schedule for more details.
FINANCIAL AID GENERAL INFORMATION

FEE PAYMENT
- At the completion of your TITAN registration, if your financial aid award is insufficient to pay your fees, you will be informed of the amount due and the due dates. Refer to “Fee Payment Instructions” on pages 50-51 to make your payment.
- Any financial aid funds that have been accepted by you, with the exception of Federal Work-Study (FWS), is available to be applied towards your fee payment.
  - Acceptable funds are State University Grant (SUG), Education Opportunity Program Grant (EOP), Cal Grant A or B, Federal Pell Grant, Federal Supplemental Educational Opportunity Grant (FSEOG), Federal Perkins Loan, Federal Subsidized Loan, Federal Unsubsidized Loan, and Scholarships.

If you are offered a Federal Stafford Loan to cover your fee charges, you must accept the loan by submitting a “Loan Request” form to the Office of Financial Aid. Loans not accepted within 30 days of awarding will be cancelled and you will be responsible for immediate payment of any unpaid fees. If you accept the loan and your funds HAVE NOT been received by the University for disbursement by February 16, 2007, you will be required to pay your fee obligations from your own funds.

- FINANCIAL AID DISBURSEMENT—Contact Student Financial Services at SFS@fullerton.edu or (714) 278-2495 for more info.
- Checks are not mailed until your fee obligations are paid in full.
- Direct deposit of your financial aid disbursement (less registration fees) to your checking or savings account is available and encouraged. To sign up for Direct Deposit—go to TITAN Online, select “Student Fees”, then select “Direct Deposit Sign-up”. Forms are available at www.fullerton.edu/financialaid under Disbursement Information or at Student Financial Services (UH-180) or Financial Aid (UH-146).

STUDENT RESPONSIBILITY
You are responsible for your registration fees. If your financial aid award becomes unavailable for ANY reason, or is insufficient to pay for fees as initially anticipated, you must pay the balance immediately upon notification. You can view your account balance at TITAN Online under “Financial Statement.” It is your responsibility to ensure that registration fees are paid in full. You may pay at www.fullerton.edu/titanonline or TITANExpress (714) 278-2121.

NON-EFT
If your lender disburses your Federal Stafford Loan in a hard-copy check rather than through electronic fund transfer (EFT), the University is not able to apply your loan proceeds to your outstanding obligations before your loan funds will be released to you. You may submit your payment at the time you come to pick up your loan check at Student Financial Services, UH-180. (Refer to page 52 for acceptable methods of payment.)

WITHDRAWAL
If you drop one or more courses on or before February 17, 2007 after a Federal Pell Grant, Cal Grant B Access Grant or State University Grant was disbursed to you or applied to your University account, you may be billed for some or all Pell Funds disbursed. Visit the Office of Financial Aid to determine how much you would be required to repay. If you receive financial aid and you completely withdraw from the University on or before April 4, 2007, we will calculate the amount of federal financial aid you “earned” based on the number of days you were enrolled. You may be required to repay a portion of the funds you received. In addition, the University may be required to refund a portion of tuition/fees and/or on-campus housing charges to one or more federal aid programs.

STUDENTS RECEIVING FEE ASSISTANCE
Applications and requests must be submitted according to the guidelines below. Late submission may result in a delay in processing your documents. Please note that pre-payment of fees is required for TITAN II registration. For students who have been awarded assistance from the following programs, follow the instructions provided below prior to registering through TITAN:
- Athletic Scholarship - Contact the Athletic Department (LH-215) at least three (3) business days prior to your TITAN registration appointment to confirm your eligibility.
- Cal-Vet Waiver - This benefit is only available to dependents of veterans disabled or deceased while on active military duty. Applications for the waiver are obtained at the Veterans Services Office of the county in which the student lives. Once you have the approval letter, contact the Veterans Services Office (LH-116) at least three (3) business days prior to your TITAN registration appointment to verify your eligibility.
- Private Company Scholars - Submit an authorization or a purchase order from your employer to the Student Financial Services Office (UH-180) at least three (3) business days prior to your TITAN registration appointment.
- Military Tuition Assistance - Submit proper authorization to the Student Financial Services Office (UH-180) at least three (3) business days prior to your TITAN registration appointment.
- State Rehabilitation and Veterans Administration Vocational Rehabilitation - Contact the Disabled Student Services Office (UH-101) for assistance with your registration. Authorization must be submitted at least three (3) business days prior to registration.
- Disabled Students - Contact the Disabled Student Services Office (UH-101) if you need assistance with registration. For additional information call (714) 278-3117.
- Veterans’ Benefits - Arrange for fee deferments with the Veterans Certification Office (LH-116) at least three (3) business days prior to your TITAN registration appointment. Only veterans who are new students at CSUF are eligible.

For further information, contact the Student Financial Services Office at SFS@fullerton.edu
MISCELLANEOUS INFORMATION

STUDY LIST AND FINANCIAL STATEMENT

You may view a current financial statement at any time through TITAN Online at www.fullerton.edu/titanonline or in your student portal. If the Financial Statement reflects a “Current Due” balance, then payment must be made by the due date or you may be subject to disenrollment from classes.

If the Financial Statement reflects a credit balance because of an overpayment, cancelled classes, or administrative changes, and you do not intend to add classes, a refund will be automatically generated and mailed to your current address on file.

STUDENT IDENTIFICATION NUMBER

All personal checks submitted for any payment to the University by students must include their campus wide identification number (CWID). (The TitanCard number is not the CWID number.) Payment by personal check is considered the individual’s approval for the University to write the CWID on the check if it is not already present. If you prefer that your CWID not be written on the check, then payment must be made by cashier’s check, money order, or cash (refer to “Fee Payment Instructions” on pages 48-50 for more information). Your CWID is used to assure credit to the proper account. Applicants are required to include their correct social security numbers (taxpayer identification numbers) in designated places on applications for admission pursuant to the authority contained in Section 41201, Title 5, California Code of Regulations, and Section 6109 of the Internal Revenue Code. The University uses the social security number to identify students and their records including to identify the student for purposes of financial aid eligibility and disbursement and the repayment of financial aid and other debts payable to the institution. Also, the Internal Revenue Service requires the University to file information returns that include the student’s social security number and other information such as the amount paid for qualified tuition, related expenses, and interest on educational loans. This information is used by the IRS to help determine whether a student, or a person claiming a student as a dependent, may take a credit or deduction to reduce federal income taxes.

DISHONORED CHECKS

A $25 fee will be charged for all checks or credit card payments returned by your bank, for any reason. The dishonored check or credit card payment plus the $25 fee must be paid with cash, cashier’s check, money order, or cash (refer to “Fee Payment Instructions” for additional information). Students who have two or more dishonored checks posted to their University account (regardless of maker) will lose personal check-writing privileges with the University. All subsequent payments to the University must be made with cashier’s check, money order, or cash (refer to “Fee Payment Instructions” for additional information).

YOU ARE FINANCIALLY RESPONSIBLE FOR “W” GRADES.

NON-RESIDENT TUITION (DOMESTIC AND FOREIGN) STUDENTS

If you completely withdraw from classes at any time up through April 4, 2007, you will automatically be sent a pro-rated refund, less non-refundable fees and a processing fee. If you reduce your status to six (6) or fewer units during the campus-designated add/drop period which ends February 5, 2007 you will automatically be sent a refund of the difference between full-time and part-time fees, plus the corresponding non-resident tuition, less a processing fee ($5). Parking permits are NOT refunded automatically and must be returned to the Parking and Transportation Services Office by the posted filing deadlines (see page 54) for a percentage refund. State regulations regarding refunds have changed, effective fall 2002, please see page 55 of this class schedule for more details.

OUTSTANDING BALANCES FROM PREVIOUS SEMESTERS

Payments for previous semesters must be made and the hold cleared prior to registration. (Refer to “Fee Payment Instructions” on page 48 for more information.)
### MISCELLANEOUS REGISTRATION AND RECORDS-RELATED FEES

<table>
<thead>
<tr>
<th>TYPE OF FEE</th>
<th>AMOUNT</th>
<th>FEE DESCRIPTION</th>
<th>TYPE OF FEE</th>
<th>AMOUNT</th>
<th>FEE DESCRIPTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administrative</td>
<td>$20</td>
<td>Failure to meet administrative deadline (no refund)</td>
<td>Late Registration</td>
<td>$25</td>
<td>Failure to register and/or make payment in a timely manner (no refund)</td>
</tr>
<tr>
<td>Application</td>
<td>$55</td>
<td>Apply to the University (no refund)</td>
<td>Parking</td>
<td>$144</td>
<td>Per semester - 4 wheel vehicle</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$13.50</td>
<td>Per semester - 2 wheel motorized</td>
</tr>
<tr>
<td>Enrollment Verification</td>
<td>$10</td>
<td>All verifications except for loan deferments (no refund)</td>
<td>Duplicate Fee Receipt/ Fee Verification</td>
<td>$2</td>
<td>Verification of fees paid (no refund)</td>
</tr>
<tr>
<td>Graduation/Diploma</td>
<td>$115</td>
<td>To file for graduation (do not include with registration fees)</td>
<td>Petition</td>
<td>$20</td>
<td>Retro adds/withdrawals, G.E. variations, etc. (no refund)</td>
</tr>
<tr>
<td>Graduation Update</td>
<td>$10</td>
<td>Change of graduation date</td>
<td>Change of Academic Objective</td>
<td>$10</td>
<td>Major, minor or objective change (no refund)</td>
</tr>
<tr>
<td>Early Graduation Verification</td>
<td>$10</td>
<td>Verify completion of degree requirements (no refund)</td>
<td>Titan Health Card</td>
<td>$25</td>
<td>See page 56 in current class schedule</td>
</tr>
<tr>
<td>Dishonored Check Fee</td>
<td>$25</td>
<td>Charged on any check or credit card payment rejected by your bank (no refund)</td>
<td>Credential Advising Fee</td>
<td>$50</td>
<td>Application processing/Advising fee for Teacher Education Credential Programs</td>
</tr>
</tbody>
</table>

### TO PURCHASE PARKING PERMITS:

**October 30, 2006**  First day to purchase parking permits via TITAN Online at [www.fullerton.edu/titanonline](http://www.fullerton.edu/titanonline) or TITANExpress at (714) 278-2121.

**December 18, 2006**  Last day to purchase a parking permit and have it mailed to you. Payment must be made via TITAN Online (web or phone), received by postal mail, or placed in the drop-box by 5 PM. Avoid long lines by purchasing a parking permit through TITAN Online. If paying by mail, please indicate on your payment coupon that you are requesting and paying for a parking permit.

Parkings permits will be mailed to your official address on record (refer to “IMPORTANT NOTICES TO ALL STUDENTS”, page 4, for additional information about mailing addresses). CSU Fullerton is not responsible for decals lost in the mail.

**January 8, 2007**  First day to purchase a parking permit in-person at Student Financial Services, UH-180; prior to this date, permits may be purchased via TITAN (web or phone), mail, or drop-box only (permits will be mailed).

**Note:** Parking permits are NOT refunded automatically and must be turned in to the Parking Office, to receive a refund. Requests for parking refunds must be made by the person to whom the permit is assigned. For more information regarding parking fees and refunds, go to [www.parking.fullerton.edu](http://www.parking.fullerton.edu).
REFUND OF FEES INCLUDING NON-RESIDENT TUITION

SPRING 2007 REFUND REQUIREMENTS

Regulations governing the refund of mandatory fees, including non-resident tuition, for students enrolling at the California State University are included in 41802 of Title 5, California Code of Regulations. For purposes of the refund policy, mandatory fees are defined as those system-wide fees and campus fees that are required to be paid in order to enroll in state-supported academic programs at the California State University. Refund of fees and tuition charges for self-supported programs at the California State University (courses offered through University Extended Education) are governed by a separate policy established by the University.

In order to receive a full refund of mandatory fees (less non-refundable fees ($11) and processing fee ($5)), including non-resident tuition, a student must cancel registration or drop all courses prior to the first day of instruction for the term. Information on procedures and deadlines for canceling registration and dropping classes is available in the blue pages and inside front cover of this class schedule.

For state-supported semesters and non-standard terms or courses of four (4) weeks or more, a student who withdraws during the term in accordance with the University’s established procedures will receive a refund of mandatory fees, including non-resident tuition, based on the portion of the term during which the student was enrolled. No student withdrawing after the 60 percent point in the term will be entitled to a refund of any mandatory fees or non-resident tuition. Pro-rated refunds will automatically be sent to the student, less non-refundable fees ($11) and a processing fee ($5.00). No application for refund is necessary.

For state-supported semesters and non-standard terms or courses of less than four (4) weeks, no refunds of mandatory fees and non-resident tuition will be made unless a student cancels registration or drops all classes prior to the first day in accordance with University’s established procedures and deadline.

REGISTRATION FEE Refunds: Students who completely withdraw from classes at any time up through April 4, 2007, will automatically be sent a pro-rated refund, less non-refundable fees ($11) and a processing fee ($5.00). Students who reduce their status to six (6) or fewer units during the campus designated add/drop period which ends February 5, 2007, will automatically be sent a refund of the difference between full-time and part-time fees, less a processing fee ($5.00). Refund processing will begin after February 16, 2007. Note: for check payments, refund will not be generated until six weeks following the deposit of the student’s check unless the student presents a bank copy of their cancelled check.

Students who are not entitled to a refund as described above may petition the University for a refund demonstrating exceptional circumstances. The Chief Financial Officer of the University or his/her designee may authorize a refund if he or she determines that the fees and tuition were not earned by the University. An Application to Appeal for Refund of Fees form is available at the Admissions and Records Service Center (LH-114) or the Student Financial Services Office (UH-180). Any documentation to support a refund appeal MUST be submitted with the appeal form.

REFUNDS FOR FINANCIAL AID RECIPIENTS: Refunds will be processed automatically for students who are financial aid recipients and reduce units to 6 or fewer by the add/drop deadline, February 5, 2007. Refunds are also automatically processed for students withdrawing completely from the University, and are based on a pro-rated formula up through April 4, 2007. According to federal regulations, refunds for financial aid recipients are refunded directly to the financial aid programs before any refund is issued to the student. Refund processing will begin after February 16, 2007. Information concerning any aspect of the refund of fees may be obtained from Student Financial Services (UH-180), or e-mail your questions to studentrefund@fullerton.edu.

FEES AND DEBTS OWED TO THE INSTITUTION

Should a student or former student fail to pay a fee or a debt to the institution, the institution may “withhold permission to register, to use facilities for which a fee is authorized to be charged, to receive services, materials, food or merchandise or any combination of the above from any person owing a debt” until the debt is paid (see Title 5, California Code of Regulations, 42380 and 42381). Prospective students who register for courses offered by the University are obligated for the payment of fees associated with registration for those courses. Failure to cancel registration in a course for an academic term prior to the first day of the academic term gives rise to an obligation to pay student fees including any tuition for the reservation of space in the course. The institution may withhold permission to register or to receive official transcripts of grades or other services offered by the institution from anyone owing fees or another debt to the institution. If a person believes he or she does not owe all or part of an asserted unpaid obligation, that person may contact Student Financial Services at SFS@fullerton.edu. Student Financial Services or another office on campus to which Student Financial Services may refer the person, will review all pertinent information provided by the person and available to the campus, and advise the person of its conclusions.

CANCELLATION OF REGISTRATION OR WITHDRAWAL FROM THE INSTITUTION

Students who find it necessary to cancel their registration or to withdraw from all classes after enrolling for any academic term are required to follow the University’s official withdrawal procedures. Failure to follow formal University procedures may result in an obligation to pay fees as well as the assignment of failing grades in all courses and the need to apply for readmission before being permitted to enroll in another academic term. Information on canceling registration and withdrawal procedures is available from the Admissions and Records office.

Students who receive financial aid funds must consult with the Office of Financial Aid prior to withdrawing from the University regarding any required return or repayment of grant or loan assistance received for that academic term or payment period. If a recipient of student financial aid withdraws from the institution during an academic term or a payment period, the amount of grant or loan assistance received may be subject to return and/or repayment provisions.

Similarly, if a recipient of financial aid does not withdraw officially from all classes, but completes zero units for credit (i.e., no passing grades received), the student will be considered to have “unofficially withdrawn” from classes and the grant or loan amount received may be subject to return and/or repayment provisions.
REQUIREMENTS

1. You must be 18 years of age or older to vote.

2. You must be registered to vote before you can vote.
   A. If you are not registered, get registered.
   B. If you have registered in the past, and are not sure you are still registered, inquire with the Registrar of Voters Office.

HOW TO REGISTER TO VOTE

3. Complete a Voter Registration Card at any U.S. Post Office, public library, City Hall, or Registrar of Voters Office.

4. A Sample Ballot will be mailed to all registrants.
   A. Review the Sample Ballot for election information and procedures.
   B. Your polling place (where to vote) will also be in the Sample Ballot.

5. Contact the Registrar of Voters Office if you have questions.
   A. See your white pages telephone directory under Registrar of Voters.
   B. A Registrar of Voters Office is listed under each county providing services to persons registered in that county.

VOTE!
The following is a summary of the CSUF parking and traffic regulations. Detailed information on parking policies, maps of parking lots, and much more can be found at the Parking and Transportation Services website at [www.parking.fullerton.edu](http://www.parking.fullerton.edu). Office Hours: Monday – Friday 7 AM to 5 PM (714) 278-3082 Office (714) 278-4533 Fax.

**Construction Information**
Construction of the CBE Building will affect traffic in Lot E and South Campus Drive. Visit the CSUF Design & Construction office website @ http://d-c.fullerton.edu for project information. For parking alternatives, see parking options below.

**Enforcement Hours**
All parking regulations are enforced Monday – Thursday from 7:00 a.m. - 10:00 p.m. and Friday, 7:00 a.m. – 5:00 p.m. The following parking areas are enforced 24 hours daily: Red Curbs/Fire lanes, Disabled Spaces, State Vehicle Spaces, Loading Zones/ White and Yellow Curbs, Service/Maintenance Spaces and 10 and 15 Minute Time zones. CSUF parking permits are not required on weekends or on holidays when university offices are officially closed. **There is no grace period.** Parking tickets are issued the first day of classes for all parking violations. Permits are not transferable and valid only when purchased from the University. Vehicles displaying a reported lost or altered/forged permit will be ticketed.

**Fees**
The cost of a fall permit is $144.00 for a 4 wheel vehicle and $13.50 for a 2 wheel motorized vehicle. The cost of a daily parking permit is $5.00.

**Spring Permits**
Student spring permits are valid in the following lots during enforcement hours: The Nutwood and State College Parking Structures, A, B, E, G, S, and student spaces at the Irvine Campus. At 6pm Faculty/Staff lots E West, I, J, and College Park Faculty/Staff open for students with fall or daily permits. **Note: Lots F and H are designated for Faculty/Staff Parking during all enforcement hours.**

**Daily Permits**
Daily permits are sold via the Daily Permit Machines in lots A, E and G and Arts Drive (just north of the Nutwood Parking Structure), and are valid in all student structures and lots (A, B, E, G and S). After 6pm daily permits are valid in the Nutwood Parking Structure and Faculty/Staff lots E West, I, J and College Park Faculty/Staff. **Note: Lots F and H are designated for Faculty/Staff parking during all enforcement hours.**

**Buying a Spring Permit**
Don’t wait in long lines or wait to the last minute to purchase your permit! Parking permits are available during registration, starting October 30, 2006, at [www.fullerton.edu/titanonline](http://www.fullerton.edu/titanonline) under Student Fees, Make a Payment. The last day to purchase your permit online and have it mailed to your home address on file with the University is December 18, 2006. In person sales at Student Financial Services start January 8, 2007.

**Disabled Person (DP) Permits**
Students with disabilities who have been issued a DMV Disabled Person (DP) placard/plates may park in any designated DP space, Faculty/Staff space or 30 Minute Visitor space and MUST display BOTH the DMV DP placard/plates AND a valid CSUF Student Parking Permit when parked on campus. Students with temporary disabilities that may preclude or impair walking far distances should contact the Office of Disabled Student Services in University Hall 101 or call (714) 278-3117.

**Refunds**
In order to receive a full refund for your fall parking permit, it must be returned to Parking and Transportation before the first day of classes. The refund amount decreases starting the first day of classes, and approximately every 30 days thereafter. Please visit the parking website at [www.parking.fullerton.edu](http://www.parking.fullerton.edu) for the refund schedule.

**Lost Permits**
Report a lost permit to Parking and Transportation Services. Only permits purchased in advance (via web or by phone) and reported Lost by the third week of instruction will be replaced at no cost. No permits will be replaced after the third week of instruction; a new permit must be purchased. Permits purchased in-person will not be replaced if lost; a new permit must be purchased. For the fee schedule, please visit the parking website at [www.parking.fullerton.edu](http://www.parking.fullerton.edu).

**Overnight Parking**
Overnight parking between the hours of 1am – 6 am is limited to student lots A, B, G, the north section of Lot E in rows 30 -40 and the parking structure adjacent to housing. Vehicles parked overnight on campus must display a valid CSUF Parking permit. Vehicles parked overnight in other locations or without a valid permit will be ticketed.

**Commute Alternatives**
Crowded freeways, high gas prices, gridlock…who needs it!

Why not share your commute instead? Ridesharing gives you a chance to sit back and relax while saving money on gas, parking and wear and tear on your car. It’s easy, economical and an environmentally responsible way to get to campus. We’ve got the options to prove it! Cal State Fullerton Parking & Transportation provides a variety of rideshare choices, take a moment to look at rideshare and commute options available to you…

**Student Carpool Zone!** Located in Lot S (student lot, south of College Park). Reserved parking spaces for students who carpool! All it takes is 2 or more CSUF registered students and a valid CSUF semester parking permit.

Need a Carpool Partner? – Find a carpool partner by visiting the on-line student carpool message board.

Metrolink – Students who commute to campus receive a 25 - 50% discount off the retail price!

U-Pass is here! Your TitanCard is your FREE OCTA Bus Pass. Contact TitanCard to encode/activate your TitanCard so you can just swipe and ride!

**IRVINE (El Toro) CAMPUS – PARKING**
All CSUF Parking and traffic regulations and fees are enforced at the Irvine Campus. The cost of a daily parking permit is $5.00.
**STUDENT HEALTH AND COUNSELING CENTER**

**STUDENT HEALTH SERVICES (SHS)**

**Student Health and Counseling Center-West Building**

As a regularly enrolled student, basic medical services at Student Health Services are covered by your pre-paid registration fees. Basic services typically include provider visits for minor illness or injury and a number of other services. There is a minimal fee for non-basic services such as physicals, pharmaceutical items including prescriptions, physical therapy, etc. For detailed information regarding charges for services, please see the SHCC cashier or call (714) 278-2800.

Student Health Services is staffed by physicians, nurse practitioners, and registered nurses. It has its own laboratory, x-ray, and pharmacy. Specialty services include orthopedics and optometry.

Student Health Services is located at the north end of campus, east of the gym. You may make an appointment at the front desk or by calling (714) 278-2813. The internet address for the health center is http://www.fullerton.edu/SHCC.

<table>
<thead>
<tr>
<th>Days of Operation</th>
<th>Patient Care Hours</th>
<th>Center Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday-Wednesday</td>
<td>7:45 AM to 4:15 PM</td>
<td>8:00 AM to 5:00 PM</td>
</tr>
<tr>
<td>Thursday</td>
<td>9:00 AM to 4:15 PM</td>
<td>8:00 AM to 5:00 PM</td>
</tr>
<tr>
<td>Friday</td>
<td>7:45 AM to 4:15 PM</td>
<td>8:00 AM to 5:00 PM</td>
</tr>
</tbody>
</table>

**COUNSELING AND PSYCHOLOGICAL SERVICES (CAPS)**

**Student Health and Counseling Center—East Building**

Counseling and Psychological Services (CAPS) staff are dedicated to providing high quality, confidential, and effective personal counseling and brief psychotherapy to students who are facing problems in their lives, their studies, or their relationships. The ultimate objective of CAPS is to contribute in a significant way to student learning and success and to the development of CSUF students as effective, mature and responsible adults.

CAPS staff members are trained mental health professionals who are licensed psychologists, marriage and family therapists, and supervised post-doctoral psychology fellows and graduate interns. Any student who is currently enrolled at CSUF is eligible for counseling services at no charge, including couples counseling if one member of the couple is a student at CSUF. Students may call 714-278-3040 to schedule an appointment or walk in for urgent situations.

<table>
<thead>
<tr>
<th>Days of Operation</th>
<th>Client Care Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday-Friday</td>
<td>8:00am-5:00pm</td>
</tr>
</tbody>
</table>


**DRUG-FREE SCHOOLS INFORMATION**

In accordance with the Drug-Free Schools and Communities Act of 1989, California State University, Fullerton is committed to promoting the health of our students by preserving a drug-free environment. All students should be aware that the unlawful possession, use, manufacture, dispensation, or distribution of alcohol or illicit drugs on university property or as part of any of its activities is prohibited by both law and university policy (see more information below). Students should also be aware of the health risks associated with alcohol and other drug use which are listed below:

<table>
<thead>
<tr>
<th>Drug Type</th>
<th>Most Common Complications/Long Term Effects</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Stimulants</strong></td>
<td></td>
</tr>
<tr>
<td>Amphetamines</td>
<td>Nervousness, paranoia, dizziness, tremors, decreased mental ability, impotence, insomnia, skin disorders, malnutrition, delusions, psychosis, seizures, death.</td>
</tr>
<tr>
<td>Cocaine</td>
<td>Tremors, nasal bleeding and inflammation, toxic psychosis, seizures, damage to nasal septum and blood vessels, death from overdose (heart or respiratory failure).</td>
</tr>
<tr>
<td>Nicotine</td>
<td>High blood pressure, emphysema, bronchitis, heart and lung disease, cancer, death.</td>
</tr>
<tr>
<td>Caffeine</td>
<td>Nervousness, insomnia, dehydration, stomach irritation, fatigue.</td>
</tr>
<tr>
<td><strong>Depressants</strong></td>
<td></td>
</tr>
<tr>
<td>Alcohol</td>
<td>Dehydration, hangover, overdose or mixing with other depressants can cause respiratory failure, obesity, impotence, psychosis, ulcers, malnutrition, liver and brain damage, delirium tremors, death.</td>
</tr>
<tr>
<td>Tranquilizers</td>
<td>Hangover, menstrual irregularities, increases or decreases effect of other drugs, especially dangerous with alcohol, destroys blood cells, jaundice, coma, death.</td>
</tr>
<tr>
<td>Barbiturates</td>
<td>Lethargy, hangover, blurred vision, nausea, depression, seizures, excessive sleepiness, confusion, irritability, severe withdrawal sickness; can be fatal if mixed with alcohol and other depressants.</td>
</tr>
<tr>
<td>Narcotics</td>
<td>Respiratory and circulatory depression, dizziness, vomiting, sweating, dry mouth, lowered libido, lethargy, constipation, weight loss, temporary sterility and impotence, withdrawal sickness, stupor, death.</td>
</tr>
<tr>
<td>Inhalants</td>
<td>Headaches, dizziness, accelerated heart rate, nausea, nasal irritation, cough, impotence, hallucination, liver, kidney, bone marrow and brain damage, death.</td>
</tr>
<tr>
<td><strong>Psychedelics</strong></td>
<td></td>
</tr>
<tr>
<td>Cannabis</td>
<td>Impaired driving ability, possible lung damage, reduced sperm count and sperm mobility.</td>
</tr>
<tr>
<td>Hallucinogens</td>
<td>Depression, paranoia, physical exhaustion after use, psychosis (freaking out).</td>
</tr>
</tbody>
</table>

Help for substance abuse problems may be obtained from one of the following resources:

CSUF Student Health and Counseling Center, for confidential counseling and referral to local agencies, (714) 278-2800 or (714) 278-3040; Alcoholics Anonymous of Orange County, (714) 556-4555; National Drug and Alcohol Treatment Hotline, call 1-800-662-HELP; Al-Anon World Service Office, 1-800-356-9996; Nar-Anon Family Group Headquarters, (310) 547-5800.

**FEDERAL LAWS**

**POSSESSION OF ILLICIT DRUGS**
First Offense: prison sentences up to 1 year and fines up to $100,000; Second Offense: prison sentences up to 2 years and fines up to $250,000; Special sentencing provisions apply for possession of crack cocaine, including imprisonment of 5 to 20 years and fines up to $2,500,000 for first offense, depending upon the quantity of crack possessed.

**TRAFFICKING OF ILLICIT DRUGS**
Penalties vary depending upon the quantity of drugs involved. The manufacture, sale or distribution of all Schedule I and II illicit drugs (e.g., cocaine, methamphetamines, heroin, Pcp, LSD, Fentanyl, and all mixtures containing such substances) is a felony. First offense: prison sentences of five years to life (20 years to life if death or serious injury is involved) and fines of up to $4 million for offenses by individuals (up to $10 million for other than individuals). Second offense: prison sentences of then years to life (not less than life if death or serious injury is involved), and fines up to $8 million for offenses by individuals. Trafficking in marijuana, hashish, and mixtures containing such substances is also prohibited. First offense: up to life if death or serious injury is involved and fines up to $4 million for offense by individuals (up to $10 million for other than individuals). Second offense: up to life (not more than life if death or serious injury is involved) and fines up to $8 million for individuals (up to $20 million for other than individuals). For illegal trafficking of Schedule III, IV and V illicit drugs (e.g., anabolic steroids, Darvon®, Talwin®, Equanil® and over-the-counter cough medicines with codeine). First offense: up to five years imprisonment and fines up to $250,000 (up to $1 million for other than individuals). Second offense: up to ten years imprisonment and fines up to $500,000 (up to $2 million for other than individuals).

Campus Policy: Violation of student conduct regulations regarding substances can result in probation, suspension or expulsion from the University and referral for prosecution. For more details on specific policies, see “Campus Policies and Procedures” section of the CSUF Student Handbook. The Student Handbook can be found online at [www.fullerton.edu/handbook](http://www.fullerton.edu/handbook/).
California State University, Fullerton has a branch campus at the former El Toro Marine Corp Air Base in Irvine, to serve the higher education needs of the student population in central and southern Orange County. CSUF Irvine Campus offers courses only on the upper division and graduate levels. The majors and credential programs being offered are identical to those at the main campus in Fullerton. These programs and courses are intended to provide a more convenient location for those students who live and work in southern Orange County.

**Location:** 7320 Trabuco Canyon Road (near Sand Canyon & Trabuco Roads), Irvine, CA 92618

**Directions & Access:** Take the Santa Ana Freeway (I-5) to the Sand Canyon Road exit in Irvine and proceed east to Trabuco Road, turn right and go through the gate to the CSUF Irvine Campus.

**Student Affairs Services:** Available at the Irvine Campus: Academic Advising, Counseling, Financial Aid, Co-curricular Programs & Disabled Student Services.

**Administration Office Hours:** Monday - Thursday, 8:30 AM - 7:00 PM and Friday, 9:00 AM - 1:00 PM

**Campus Hours:** Monday - Thursday, 7:00 AM - 10:30 PM; Friday, 8:00 AM - 4:00 PM; Saturday, 8:00 AM - 3:00 PM

**Bookstore:** CSUF Irvine Campus students purchase their books at the Titan Bookstore, which is located on the Irvine Campus. Books also may be ordered online at [http://bookstore.fullerton.edu](http://bookstore.fullerton.edu). Class Schedule for the Irvine Campus, pages 68-72.

**Parking:** The same policies apply as on the Fullerton campus. See page 59 for details. The cost of a Spring 2007 parking permit at the Irvine Campus is $144.00. The cost of a daily parking permit is $5.00.

### Majors and Programs Offered at the Irvine Campus:

- **Anthropology, B.A.**
- **Business Administration, B.A.**
  - Concentrations in: Accounting, Business Economics, Finance, Management, and Marketing
- **Child and Adolescent Development, B.A.**
- **Communications, B.A.**
  - Concentrations in: Advertising, Entertainment Studies, Journalism, and Public Relations
- **Criminal Justice, B.A.**
- **Education Credential Programs:**
  - Multiple Subjects (elementary school)
  - Single Subject (secondary) in Business Education
  - Single Subject (secondary) in Social Science
  - Preliminary Administrative Services
  - Reading/Language Arts Specialist
  - California Reading Certificate
  - Special Education
- **Education, M.S.**
  - Concentrations in: Curriculum & Instruction (elementary), Educational Administration, Secondary Education, Special Education, and Reading
- **English, B.A.**
- **Geology, M.S.**
- **Human Services, B.S.**
- **Liberal Studies, B.A.**
  - Concentrations in: Elementary Education or Thematic Concentration
- **Nursing, B.S.N. & M.S.N.**
- **Political Science, B.A.**
- **Psychology, B.A.**
- **Sociology, B.A.**
- **Selected courses will also be offered for majors in:** History, B.A.; Public Administration, B.A.

Courses in support of majors offered at the Irvine Campus will also be offered in:

- Art
- Biology
- Comparative Literature
- Comparative Religions
- Mathematics
- Music
- Theater
- Science Education
- and selected others.
This state-of-the-art educational facility offers Open University/Extended Education programs, as well as degree credit courses, in a convenient location for people who live or work in central Orange County. Courses offered via Interactive Televised Instruction (ITI) are distinguished by a footnote next to the Section code.

Location: CSUF Garden Grove is located north of the Garden Grove Freeway (22) at 12901 Euclid Street, on the corner of Euclid and Acacia Parkway. From the Fullerton campus, take the 57 Freeway south to the 22 Freeway west and exit at Euclid Street. The Euclid off-ramp exits onto Trask Avenue. Make a left turn onto Trask Avenue and an immediate right turn onto Euclid Street. Go north on Euclid Street for about one mile. Cross Garden Grove Blvd. and make a left turn at the next light onto Acacia Parkway. The parking lot is on the left side of the street, adjacent to the building.

Registration: Registration in degree credit courses is through TITAN registration for students admitted to the university. Open University students, those who are not currently admitted to CSUF, may also enroll in degree credit courses at CSUF Garden Grove. Refer to page 19 for Open University Enrollment information. Registration for continuing education certificate programs is through Extended Education. For more information, see www.csufextension.org, call (714) 278-2611, or visit the Registration Offices in building CP-100 on the Fullerton campus or at the Garden Grove center.

Admission: Applications must be submitted to the Fullerton campus.

Questions regarding admission status and registration should be directed to the CSUF campus at (714) 278-2300.

Parking: Students who will park at the Fullerton campus (CSUF) in addition to the Garden Grove facility should purchase a CSUF parking permit. Students who will only park at the Garden Grove facility may obtain a parking permit at no charge at the CSUF Garden Grove Registration Office.
1. On the following pages are listed all classes being offered for the spring semester 2007.

2. All class schedule entries are subject to change without prior notice. The scheduling office distributes a listing of added and cancelled classes to all academic departments, the Academic Advisement Center, the Daily Titan, and other university offices prior to the first day of classes.

3. The faculty member shown in the “faculty” column of this class listing is a tentative assignment depending on schedule adjustments required by circumstances during registration.

4. **Footnotes** - The column identified as “Footnote” indicates special information of significance for the student. Explanation of each footnote appears at the end of each departments class listings. Some classes have prerequisites while others require permission of the department or an instructor as noted under “Footnotes”. If you are selecting one of these courses, be sure that you have met the prerequisites or have obtained the required permission. The fact that you may be scheduled for such a class does not imply that permission to enroll has been granted.

5. **Code Numbers** - The five-digit code number follows the section number and is listed below the course number. It identifies the class and section of the class you want to take. It is impossible to register for a class without this number.

6. **Time Code Explanation** - The times that courses begin and end are indicated in the schedule. Morning classes beginning at 8:00 AM and ending at 8:50 AM are shown as 800a and 850a. Afternoon and evening classes beginning at 5:00 PM and ending at 6:50 PM are shown as 500p and 650p.

7. **Day Code Explanation**
   - MTWRF - Class meets daily except Saturday and Sunday
   - MWF - Class meets Monday, Wednesday, and Friday
   - TR - Class meets Tuesdays and Thursday
   - R - Class meets Thursday
   - S - Class meets Saturday
   - U - Class meets Sunday
   - TBA - Class time to be arranged; see department office for details concerning meeting time.

8. **Building Code Explanation**
   - CP - College Park
   - E - Engineering
   - EC - Education Classroom
   - GG - Garden Grove Center
   - H - Humanities, Social Sciences SHCC
   - IRVC - Irvine Campus
   - KHS - Kinesiology and Health Science
   - LH - William B. Langsdorf Hall
   - MH - Miles D. McCarthy Hall
   - PA - Performing Arts
   - PL - Pollak Library
   - RGC - Ruby Gerontology Center
   - SHCC - Student Health and Counseling Center
   - T - Temporary
   - VA - Visual Arts

9. **Grade Option** - If a course is offered under the traditional grade option (A, B, C, D, F), students may, in certain situations, elect to be graded CR/NC. If a course is only offered for a letter grade, the notation “Ltr Grd Only” will appear next to the course title. This means that the course can be taken only for a letter grade. If a course is only offered credit/no credit, the notation “CR/NC” will appear next to the course title. This means that the course can be taken only credit/no credit. Refer to page 16 of this class schedule for details regarding grade option changes.

10. **Identification of General Education Courses** - In the course listing section of this class schedule, the first column at the left hand side is identified as GE.

11. **Consolidated Course Fee** - A campus-based, mandatory, $12.00 per-semester fee has replaced individual miscellaneous course fees other than those for travel and field trip expenses, event and facility admissions, sports equipment and musical instruments (including rentals). This fee will be charged as part of the “basic fees” due on or before the pertinent registration fee deadline. Course fees not covered by the Consolidated Course Fee are listed and described in the “Footnotes” sections that follow the class listings in the class schedule. Information as to the amount and payment of these fees will be provided before or on the first day of classes. For questions concerning the additional course fees, please contact the department.

12. **Course Type Explanation** - For each course offered, there is a course type. In the class listings, it is located between the footnotes and the meeting days.
   - Lec - Lecture
   - Lab - Laboratory
   - Sem - Seminar
   - Act - Activity
   - Supv - Supervision
   - Disc - Discussion
HOW TO READ YOUR SCHEDULE OF CLASSES

Approved for General Education credit  Course  Course Title  Unit Value

GE  ENGL 101  Beginning College Writing  3 Units

Section #  Code #  Footnote(s)  Course  Day(s)  Type  Time  Location (Bldg./Rm.)  Faculty

W  1  12101 E,F1 Disc MWF  700a  750a  UH 208

T  23  12123 E Disc TR  1000a  1115a  UH 206  Garber, S.M.

COURSES WITH A BUILDING CODE OF IRVC ARE TAUGHT AT THE IRVINE CAMPUS.

Please refer to the information provided under each course heading for the campus location of different sections and prerequisites.

See page 62 for an explanation of codes.
SPRING 2007 Registration

Two (2) Convenient Ways to Register:

1) via the Web:  www.fullerton.edu/titanonline
2) by touch-tone telephone: (714) 278-7902

Registration Helpline: (714) 278-7601

Things You Should Know About Registration

♦ Once you have performed any type of registration activity, you should confirm your schedule by printing your schedule (Web registration - View My Study List), listing your classes (Phone registration - #5).

♦ Pre-payment of fees is required for TITAN II registration. Please see page 51 for more detailed information.

♦ You may use Web or telephone registration in any combination since the same registration rules apply. Both systems are available Monday-Friday, 7:00 AM-midnight; Saturday 1:00 AM to Sunday 10:00 PM

♦ TITAN (Web and telephone) is available Monday-Friday, 7:00 AM-midnight; Saturday 1:00 AM to Sunday 10:00 PM for dropping classes, listing classes, and fee amount due, between TITAN I & II, from November 18, 2006 - January 4, 2007.

♦ TITAN (Web and telephone) is available Monday-Friday, 7:00 AM-midnight; Saturday 1:00 AM to Sunday 10:00 PM for all registration activity from January 13-19, 2007.

♦ The Class Schedule is online at http://www.fullerton.edu/schedule and available 24 hours a day, 7 days a week. The information on the site is updated daily.

♦ You will not receive your registration appointment date/time via US mail. To view your registration appointment, sign onto TITAN Online and select “Registration” and “When can I Register?”

♦ All HOLDS must be cleared three (3) business days prior to your registration appointment.

♦ DEADLINES for adding/dropping classes are listed in the Blue Pages of this class schedule.

♦ For fee refund information, see page 57 of this class schedule.

Registration Instructions
CALIFORNIA STATE UNIVERSITY, FULLERTON
SPRING 2007 Semester
TITAN Registration Instructions

- TITAN I - Early Registration by Appointment Only, October 30-November 17, 2006.
- TITAN is available Monday - Friday, 7 AM - midnight; Saturday 1 AM to Sunday 10 PM for dropping classes, listing classes and fee amount due, between TITAN I & II, November 18, 2006 - January 4, 2007.
- TITAN II - Unregistered Students by Pre-Assigned Appointment Only, January 5 & 8, 2007.
- Change of Program for all Students (by class level), January 9-12, 2007.

TITAN WEB REGISTRATION: www.fullerton.edu/titanonline  TITAN TELEPHONE REGISTRATION: (714) 278-7902
REGISTRATION HELP LINE: (714) 278-7601

Before registering for classes, please read the following instructions carefully. Also, registration will be made easier if you complete the worksheet contained in these blue pages before attempting to register.

Requirements

- **Check TITAN Online for your registration appointment date/time and for any holds on your record.** All holds must be cleared three (3) business days prior to your TITAN appointment. You will need your Student Identification Number (CWID) and Personal Identification Number to access Titan Online.
- You must use a computer with Internet service or a touch-tone telephone to access TITAN.
- TITAN PIN - A Personal Identification Number (PIN) is required for Web or telephone registration. The PIN assigned to you is the 6-digit number printed on your mailer. You may change your assigned PIN to another 6-digit number, of your choice, via TITAN Online. This number will be used for registration throughout your enrollment at CSUF. If you lose or misplace your PIN, you must present picture identification to be assigned a new PIN at the Admissions and Records Service Center in Langsdorf Hall, room 114.

**Maximum Units** - University Limitation - Undergraduates are limited to a maximum of 16 units during early registration. Classified graduates not in a Credential Program are limited to 12 units during early registration. Credential students are limited to 19 units.

**TITAN Appointment** - Appointment dates and times for registration are based on class level and on units earned for all participants. The date indicated on TITAN Online represents the first date you can access TITAN to enroll in classes. If you attempt to register before your assigned date and time, you will not be granted access. You may register any time after your assigned appointment; however, the later you register, the more likely it is that classes will be closed. **Students who register during TITAN I AND do not pay the corresponding fees by the date provided will be assessed a $25 Late Registration Fee. PLEASE NOTE THAT PRE-PAYMENT OF FEES IS REQUIRED DURING TITAN II.** TITAN Online is available Monday - Friday, 7 AM - Midnight; Saturday 1 AM to Sunday 10 PM for dropping classes, listing classes and fee amount due, between TITAN I and II November 18, 2006 - January 4, 2007.

**Holds** - Any holds will be listed on Titan Online. All holds must be cleared three (3) business days prior to your TITAN appointment.

**Cancelled Classes** - If a class for which you have registered is cancelled by the department, you will be notified by that department. You may attempt to add a class during the change of program days, January 9-12, 2007 by class level; January 13-19, 2007 for all students.

**Grading Options** - The default grading option is a letter grade (A, B, C, D, F). Exceptions are those classes offered LTR/GRD only and CR/NC only. To change the default (A, B, C, D, F) option to CR/NC or to change from CR/NC to a letter grade, see worksheet for information concerning grade option changes. For more detailed information on grading options, refer to page 16.

**Course Prerequisites** - Some courses have course prerequisites (see footnotes in this class schedule) which, if not met, will result in your being unable to register for the course, or “registered with a warning” - meaning prerequisites must be verified by the instructor when classes start. It is the student’s responsibility to provide transcripts from other institutions where prerequisites were met.

**Course Corequisites** - Some courses have course corequisites (see footnotes in this class schedule). You must register for the corresponding corequisite during the same telephone or Web registration transaction. Failure to do so may result in your being disenrolled from the course.

**Test Score Prerequisites** - Some courses have test score prerequisites which, if not met, will result in your being unable to register for the course. Refer to the Placement Examinations section of this class schedule.

**Registrar Class (REG 999)** - Students unable to enroll in any classes because they are closed during Web or telephone registration may request and enroll in the Registrar Class (REG 999), 5-digit schedule #16855 (Irvine Campus students use #16856). Students thus become officially registered and pay minimum fees by their payment due date, thereby avoiding the $25 late registration fee that goes into effect as of the first day of class. This is a temporary device to enable students to add classes during the Change of Program period, if classes are available then, or to wait for decisions on admissions into specific courses. You must withdraw from REG 999 to add other courses. If you are unable to add other courses, you are required to withdraw. Any student who does not add a regular course or withdraw with a refund will be administratively withdrawn from the university. See page 55 for Title 5 refund information.
Fee Payment and Parking Information - During TITAN I, once you have successfully registered and you have been given the amount owed to the university and the date payment is due, refer to page 50 of this class schedule for instructions on fee payment and parking permit information and instructions. Students who register during TITAN I AND do not pay the corresponding fees by the due date provided will be assessed a $25 Late Registration fee.

If you are registering during TITAN II, you will need to determine the amount of units you plan to take that semester and pay for the units prior to actually registering. You may make pre-payments over the web at TITAN Online, via the telephone registration system, or in person at Student Financial Services (UH-180). Please refer to page 51 of this class schedule for the amount due as well as information on how to purchase a parking permit.

Financial Aid Recipients - Refer to page 54 of this class schedule.

Fee Deferments - Detailed information and an application, refer to the back pages of this class schedule.

State Rehabilitation and Veteran’s Administration Vocational Rehabilitation - Contact the Disabled Student Services Office (UH-101) if you need assistance with registration.

Athletic Scholarship - Contact the Athletic Department (LH-215) at least three (3) business days prior to your TITAN registration appointment to confirm your eligibility.

Cal-Vet Fee Waiver - This benefit is only available to dependents of disabled or deceased veterans. Contact the Veteran’s Certification Office (LH-116) at least three (3) business days prior to your TITAN registration appointment to verify your eligibility.

Veteran’s Benefits - Arrange for fee deferments with the Veteran’s Certification Officer (LH-116) at least three (3) business days prior to your TITAN registration appointment. Only veterans who are new students at CSUF are eligible.

Disabled Students - Contact the Disabled Students Services Office (UH-101) if you need assistance with registration. For additional information, call (714) 278-3117.

Military Tuition Assistance - Submit proper authorization to the Student Financial Services Office (UH-180) at least three (3) business days prior to your TITAN registration appointment. Authorization must be submitted in advance or pre-payment will be required during TITAN II. For additional information, call (714) 278-2495.

Private Company Scholars - Submit an authorization or a purchase order from your employer to the Student Financial Services Office (UH-180) at least three (3) business days prior to your TITAN registration appointment. Pre-payment will be required during TITAN II, unless an authorization is on file for that semester.

Payment Procedure - Pay online at www.fullerton.edu/titanonling under the “Student Fees/Make a Payment” tab using online checks from your checking or savings account, Visa, MasterCard, American Express, or Discover. The same credit cards are accepted by phone at (714) 278-2121. You may also return your payment form and, if requested, your parking application, to the address provided. Your study list/fee statement information is available through TITAN Online (View My Study List-Web Registration) or TITAN phone registration (#5).

Refunds - If you completely withdraw from classes at any time up through April 4, 2007, you will automatically be sent a pro-rated refund less non-refundable fees ($11) and a processing fee ($5.00). If you reduce your status to six (6) or fewer units during the campus designated add/drop period which ends February 5, 2007, you will automatically be sent a refund of the difference between full-time and part-time fees less a processing fee ($5.00). Parking permits are NOT refunded automatically and must be turned in to the Parking and Transportation Services Office by the posted filing deadlines (see page 54) for a percentage refund. State regulations regarding refunds changed effective Fall 2002, please see page 57 of this class schedule for more details. For any questions regarding refund, send e-mail to: studentrefund@fullerton.edu.

Refunds for Financial Aid Recipients - Refunds will be processed automatically for students who are financial aid recipients and reduce units to six (6) or fewer by the add/drop deadline, February 5, 2007. Refunds are also automatically processed for students withdrawing completely from the university, and are based on a pro-rated formula up through 60% of the semester. According to federal regulations, refunds for financial aid recipients may be refunded directly to the financial aid programs before any refund is issued to the student. Parking refunds are NOT automatic, see refund information on page 54 of this class schedule.

Registration Problems/Questions
If you need assistance with registration, please call the TITAN Help Line (714) 278-7601 October 30-November 17, 2006 and January 5 & 8, 2007, 8:00 AM - 6:30 PM, Monday - Thursday; Friday, 8:00 AM - 5:00 PM; beginning Tuesday, January 9, 2007; 8:00 AM - 5:00 PM, Monday - Friday.
Welcome to TITAN (Touchtone Interactive Telecommunication Access Network)

Telephone Registration
Spring 2007 Semester

The following instructions are intended to assist you in successfully completing the registration process. Before attempting to register, complete the worksheet on the next page, then call the TITAN REGISTRATION TELEPHONE NUMBER (714) 278-7902. The cost of the call will depend on the following 1) how well prepared you are prior to registering and 2) normal long distance charges, if applicable.

Please note that pre-payment is required for TITAN II registration. If you do not register during TITAN I, you will need to determine the amount of units you intend to take that semester, then pay the correct amount (see page 43) prior to registration. You may pay through TITAN Online, via the telephone registration system, or in person at Student Financial Services (UH-180). The deferred payment plan is available for all students over the web and acceptance into this program will limit the actual amount of fee payment required prior to registration.

Step 1
If you are prompted to select a term, enter the number that corresponds with the Spring semester.

Step 2
Enter your student identification number (CWID) and press #.

Step 3
Enter your PIN and press #.

Step 4
Use your prepared worksheet to register. For example, enter to add a class. The computer will provide a response to each transaction and may prompt for further input.

At any time, you may press 5# to hear your study program. Only 5 classes are listed at a time. Press # to continue the listing of the remainder of your classes.

Step 5
You must press 9# to complete the registration process or confirm amount due and payment due date. Registration fees due and your payment deadline will be announced prior to exiting the system.

Step 6
You are officially registered ONLY after all fees are received. TITAN II requires prepayment of fees.

TitanExpress allows payment of your registration fees with Visa, MasterCard, American Express, or Discover (see page 50 for details). Other in person options include cash, personal check, money order, or cashier’s check. Cash only students are required to pay by cashier’s check or money order.

Registration Problems/Questions
If you need assistance with registration, please call the TITAN Help Line (714) 278-7601 October 30-November 17, 2006 and January 5 & 8, 2007, 8:00 AM - 6:30 PM, Monday - Thursday; Friday, 8:00 AM - 5:00 PM; beginning Tuesday, January 9, 2007; 8:00 AM - 5:00 PM, Monday - Friday.
**Titan Worksheet/Temporary Study List**

**Once you are ready to register, you have these options:**

- **ADD**................................. To register or add a class.
- **DROP**................................. To drop a class.
- **GRADE OPTION**............... To change grade option.
- **STUDY LIST**................... To hear the list of classes in which you are enrolled.
- **CONDITIONAL DROP**......... To conditional drop/add.
- **EXIT/CONFIRM FEES**......... To exit.

**REGISTRATION MENU OPTIONS**

- **Add**................................. To register or add a class.
- **Drop**................................. To drop a class.
- **Conditional Drop/Add**.... To conditional drop/add.
- **Exit**................................. To exit.
- **Star Key**......................... To drop a class only if the requested add is successful.
- **Pound Key**....................... To conditional drop/add.

**BEFORE YOU CALL, FILL OUT YOUR CLASS SCHEDULE BELOW.**

**TO REGISTER OR ADD A CLASS**

**CLASS SELECTIONS**

<table>
<thead>
<tr>
<th>Schedule Number</th>
<th>Course Number and Title</th>
<th>Units</th>
<th>Days</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 * 9 9 9 9 #</td>
<td>ARCH 100 BEGINNING ARCHITECTURE</td>
<td>3</td>
<td>MWF</td>
<td>8:00-8:50</td>
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</table>

**TO DROP A CLASS**

| 3 * # |

**TO CONDITIONAL DROP/ADD**

To drop a class only if the requested add is successful.

**TO CHANGE GRADE OPTION**

| 4 * # |

**TO LIST YOUR CLASSES**

| 5 # |

**ALTERNATE SELECTIONS**

<table>
<thead>
<tr>
<th>Schedule Number</th>
<th>Course Number and Title</th>
<th>Units</th>
<th>Days</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 *</td>
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</table>

**Register fees due and payment deadline will be announced during the exit process.**

**This is a copy of your schedule until your fees are paid and you verify your study list/fee receipt at www.fullerton.edu/titanonline**

**Enter total number of units enrolled______, total amount due $__________, and payment deadline______ 2006/2007**
Titan Online Registration Instructions
Log on at www.fullerton.edu/titanonline

If you do not have access to a computer with Internet service, you may use the computers located in the Pollak Library (Internet Oasis-main floor, TITAN Lab-basement or the walkway on the second floor).

**Step 1** - Enter your Student I.D. Number (CWI D) and PIN, then click “Submit”. Do not use spaces or dashes when entering your Student I.D. Number.

**Step 2** - Click “Registration”.

**Step 3** - Select “Spring 2007” from the drop down and click “Submit”.

**Step 4** - Click “Register (add/drop)” to begin the registration process.

**Adding Classes** - There are two ways to add classes online:
1. In the “Add Schedule #” box, enter the schedule number(s) of the class(es) you want. Click “Submit” after each entry.
2. If the section you want is not available, click on “View Open Sections” to obtain the schedule numbers of open sections. Select the department by single clicking on it, then click “Submit”. Click on the class you want, followed by a single click on the schedule number (which will add the class to your schedule). Or select the department and enter the course number to add the course.

**Dropping Classes** - Click on “Drop” under the “Select a Function” heading. A drop down menu that contains the schedule number of all classes in which you are currently enrolled will appear. Select the schedule number of the class you want to drop and click “Submit”.

**Conditional Drop/Add** - This function allows you to drop a class only if the requested add is successful. Therefore, you will need two separate schedule numbers for this function. Click on “Conditional Drop/Add,” select the schedule number of the class to drop from the drop down menu, enter the schedule number of the class to add in the “...Add Schedule #” box and click “Submit”. Check your Study List to verify your drop/add transaction was successful.

**Grade Option Change** - In some cases, you may change your grade option from a letter grade to credit/no credit, or vice versa. Prior to using this option, please review the Grade Options section of this class schedule. Once you click “Change Grade Option,” a drop down menu that contains the schedule numbers of the classes in which you are enrolled will appear. Click on the drop down, select the schedule number of the corresponding class and click “Submit”.

**Prior to exiting the system** -
- You should print your study list (“View My Study List”), verify all classes/section numbers for accuracy, and save the printout for your records.
- You should confirm your payment amount and due date (“Confirm Fees Due”).
- You may pay your fees online with a personal check (ACH) from either your checking or savings accounts, Visa, MasterCard, American Express, Titan Tender, or Discover (“Student Fees”) or by calling (714) 278-2121.

**Step 5** - Properly and securely logoff by clicking “Logoff”.

**Registration Problems/Questions** - do not hesitate to call the TITAN Help Line (714) 278-7601
ATTENTION STUDENTS!!

Pre-Payment Period: fees must be paid prior to registration. If adding a class will cause a student to owe additional fees, that amount must be posted as “pre-payment” before the classes can be added.

TITAN Online is available from 7 a.m. to 12 midnight, Monday – Friday, and Saturday 1 a.m. until Sunday at 10 p.m.

The Admissions and Records Help Line, (714) 278-7601, is available Monday-Friday, 8:00 a.m. to 5:00 p.m.

The Admissions and Records Service Center is located in LH-114. Hours of operation are:

<table>
<thead>
<tr>
<th>Dates</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>January 20-February 5</td>
<td>8:00 a.m. to 6:30 p.m. Monday - Thursday.</td>
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<tr>
<td></td>
<td>8:00 a.m. to 5:00 p.m. Friday</td>
</tr>
<tr>
<td>Beginning February 6</td>
<td>8:00 a.m. to 5:00 p.m. Monday, Thursday, Friday</td>
</tr>
<tr>
<td></td>
<td>8:00 a.m. to 6:30 p.m. Tuesday, Wednesday (after 5pm in person only)</td>
</tr>
</tbody>
</table>
### DROPPING CLASSES: Procedures and Deadlines

<table>
<thead>
<tr>
<th>DATES</th>
<th>DATES</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>DROP PERIOD (no record)</strong>&lt;br&gt;First through second week of classes: You must drop courses using TITAN (except for restrictions indicated by TITAN). See “Class Attendance” on page 15.</td>
<td>January 20-February 5</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>REFUND PERIOD</th>
<th>February 6-16</th>
</tr>
</thead>
<tbody>
<tr>
<td>Resident and non-resident students reducing their status to six (6) or fewer units during the campus designated add/drop period, which ends February 5, will automatically receive a refund of the difference between full-time and part-time fees, less a processing fee ($5.00). Non-resident students will also receive an automatic refund of non-resident tuition for classes dropped during this time, less a processing ($5.00). Students withdrawing from all classes up through April 4, 2007 will automatically receive a pro-rated refund, less non-refundable fees ($11.00) and a processing fee ($5.00). Please see page 57 for more details.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>WITHDRAWAL PERIOD (“W” drop)</th>
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</thead>
<tbody>
<tr>
<td>Authorization to withdraw after the second week of classes shall be granted for only the most serious and compelling reasons, e.g. a documented physical, medical, emotional, or other condition which has the effect of limiting the student’s full participation in the class. Poor academic performance, e.g. lack of effort or poor attendance is not evidence of a serious reason for withdrawal. Refer to Refund Information on page 57.</td>
<td>February 6-16</td>
</tr>
<tr>
<td>Signatures of the Instructor and Department Chair are required for each course from which you withdraw. The Associate Dean’s signature is also required for withdrawal from classes in the College of Business or Engineering and Computer Science. (Required signatures are noted on the “Request for Withdrawal” form)</td>
<td></td>
</tr>
<tr>
<td>Submit the approved Withdrawal Form to the Admissions and Records Service Center in Langsdorf Hall (LH-114).</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>LATE WITHDRAWAL PERIOD (“W” drop)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Follow the same procedures as above. The approved withdrawal form should be submitted to the Admissions and Records Service Center in Langsdorf Hall (LH-114).</td>
<td>February 17-April 20</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>EMERGENCY MEDICAL WITHDRAWAL</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Complete withdrawal may be allowed during the final three weeks of instruction only in cases of documented accident or serious illness where assignment of an Incomplete is not practicable. The student or his/her proxy must submit detailed medical documentation and Petition for Emergency Medical Withdrawal to the University Registrar (LH-101) for approval. The student should first attempt to receive Incompletes (I grades) with his/her instructors prior to applying for an emergency medical withdrawal, in order to salvage credit for the time and money invested in the courses up to that point. In such cases, state regulations do not permit a refund of fees to be considered.</td>
<td>April 21-May 11</td>
</tr>
</tbody>
</table>

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**ATTENTION STUDENTS!!**

### DISCONTINUING CLASSES:
If a student decides not to continue enrollment in a class, either before or after instruction begins, it is the student’s responsibility to follow and complete the appropriate procedures for dropping the class. See “Class Attendance” on page 15.

### REFUND OF FEES:
Dropping classes may entitle you to a fee refund. Refer to Fee Refund Schedule on page 57.

### HOURS OF OPERATION:
The Department of Admissions and Records hours are varied. Refer to Hours of Operation on preceding page.
WILL YOUR NEXT REGISTRATION BE ON HOLD?  
Immunization Requirements

Some students must show immunization against Measles and Rubella (MMR) and Hepatitis B. Please read below to see if you are required to show proof of immunization to avoid future registration holds.

<table>
<thead>
<tr>
<th>Student Categories</th>
<th>Immunization Required:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students who graduated from a California high school in 2005 or later.</td>
<td>Measles/Rubella</td>
</tr>
<tr>
<td></td>
<td>Hepatitis B</td>
</tr>
<tr>
<td></td>
<td>None</td>
</tr>
<tr>
<td>Transfer students graduating from a California high school prior to 2005.</td>
<td>X</td>
</tr>
<tr>
<td>Transfer students 18 or younger on the census date and graduated from a CA high school prior to 2005.</td>
<td>X</td>
</tr>
<tr>
<td>Out-of-state students 19 or older on the census date.</td>
<td>X</td>
</tr>
<tr>
<td>Out-of-state students 18 or younger on the census date.</td>
<td>X</td>
</tr>
<tr>
<td>International students 19 or older on the census date.</td>
<td>X</td>
</tr>
<tr>
<td>International students 18 or younger on the census date.</td>
<td>X</td>
</tr>
<tr>
<td>Students born prior to January 1, 1957.</td>
<td>X</td>
</tr>
</tbody>
</table>

*The Census date takes place 4 weeks after the beginning of the semester.*

For recorded information regarding the immunization requirement, call the Student Health and Counseling Center at the following numbers:
MMR Hotline:  714-278-7754  
Hepatitis B Hotline:  714-278-6044

How You Can Meet The Hepatitis B and/or Measles/Rubella (MMR) Requirement(s):

1. Bring in a copy of your documentation [doctors records, military records, school records, public health records or letter from your doctor] of previous vaccination to the Student Health and Counseling Center (SHCC), or fax it with your name, phone #, and CWID# to (714) 278-3069. Please check TITAN Online to ensure your hold has been removed.

2. You may get the vaccination(s) from your private doctor/clinic and provide the documentation to SHCC in person or via fax, as above.

3. You may get the vaccination(s) from the Public Health Department, free of charge! For information, visit the Orange County website at [http://www.ochealthinfo.com](http://www.ochealthinfo.com). Please provide the documentation to the SHCC in person or via fax, as above.

4. You may get the vaccination(s) from the Student Health and Counseling Center by appointment only. Schedule an appointment in person only by calling 714-278-2800.

5. If you have received the immunization(s) in the past, but do not have the documentation available, you can be re-immunized. A lab test can also be performed for measles and rubella, as well as for hepatitis B, but it takes time and there is a charge.

6. If you are pregnant or think you may be pregnant, you will be temporarily waived from the MMR and hepatitis B requirements. You may fax a copy of a note from your doctor/clinic, including your expected due date as well as a completed immunization form (found at the SHCC or the SHCC website), to (714) 278-3069. A hold will be placed back on your record if the requirement is not met when the temporary waiver expires. If you have had intercourse since your last menstrual period, and are not using hormonal-based contraception, you will be unable to receive the MMR vaccination until your next cycle has started.

7. If you need to request a waiver for other medical reasons, please make an appointment with a SHCC provider at (714) 278-2800, or in person, or bring a note from your private physician/clinic to the SHCC and complete a waiver form.

8. Waivers can be granted for religious/philosophical reasons by the SHCC Executive Director’s Office. Please complete an immunization form found at the SHCC website [www.fullerton.edu/shcc](http://www.fullerton.edu/shcc) and fax it to (714) 278-5525, or in person at the SHCC Executive Director’s Office.

9. If you have an allergy to egg, feathers, gelatin or neomycin, you may receive a permanent waiver from MMR only. To find out if you qualify, come to the SHCC front desk, request and complete an immunization waiver form, and see the Screening Nurse.
### Early Registration

**TITAN I**
- October 30-November 17, 2006
- Continuing Students, Stop-Outs, New Students
- Individual appointment times will be available on TITAN Online beginning October 17, 2006

<table>
<thead>
<tr>
<th>Window #1</th>
<th>Developmental Mathematics &amp; Postbacc.</th>
<th>Payment Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nov. 3</td>
<td>Oct. 30-Nov. 1</td>
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<table>
<thead>
<tr>
<th>Window #2</th>
<th>Developmental Mathematics &amp; Postbacc.</th>
<th>Payment Due Date</th>
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<tbody>
<tr>
<td>Nov. 9</td>
<td>Nov. 2-3 &amp; 6-7</td>
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</table>

<table>
<thead>
<tr>
<th>Window #3</th>
<th>Developmental Mathematics &amp; Postbacc.</th>
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<td>Nov. 15</td>
<td>Nov. 8-10 &amp; 13</td>
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<table>
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<table>
<thead>
<tr>
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<tbody>
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<td>Nov. 21</td>
<td>Nov. 16-17</td>
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</tbody>
</table>

First-time freshmen, please see page 8.

**TITAN II**
- January 5 & 8, 2007
- Individual appointment times will be available on TITAN Online beginning November 29, 2006

<table>
<thead>
<tr>
<th>Registration</th>
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<tbody>
<tr>
<td>PRE-PAID</td>
<td>Nov. 3</td>
</tr>
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</table>

**PRE-ASSIGNED APPOINTMENT ONLY**
- 50
- First-time freshmen, please see page 8.

### Change of Program for All Students

**TITAN I**
- January 9-12, 2007
- Individual appointment times, for students who registered during TITAN I, will be available on TITAN Online beginning Nov. 28, 2006.

<table>
<thead>
<tr>
<th>Change of Program</th>
<th>Payment Due Date</th>
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<tbody>
<tr>
<td>SENIORS - JANUARY 9</td>
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</tr>
<tr>
<td>JUNIORS - JANUARY 10</td>
<td></td>
</tr>
<tr>
<td>SOPHOMORES, GRADUATES &amp; POSTBACC. CREDENTIALS - JANUARY 11</td>
<td></td>
</tr>
<tr>
<td>CONT. FRESHMEN &amp; POSTBACC. UNDECLARED - JANUARY 12</td>
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</tr>
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</table>

<table>
<thead>
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<tr>
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<tr>
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<tr>
<td>STUDENTS</td>
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</table>

### Change of Program for All Students

**TITAN II**
- January 13-19, 2007
- Individual appointment times, for students who registered during TITAN II, will be available beginning Jan. 9 at 6 AM

<table>
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<tr>
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<tr>
<td>JUNIORS - JANUARY 10</td>
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<tr>
<td>SOPHOMORES, GRADUATES &amp; POSTBACC. CREDENTIALS - JANUARY 11</td>
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<tr>
<td>CONT. FRESHMEN &amp; POSTBACC. UNDECLARED - JANUARY 12</td>
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<table>
<thead>
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<th>Change of Program</th>
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<tr>
<td>FOR</td>
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<tr>
<td>ALL</td>
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<tr>
<td>STUDENTS</td>
<td></td>
</tr>
<tr>
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</tr>
</tbody>
</table>

**WEB/PHONE REGISTRATION HOURS**
- Mon. - Fri. 7:00 AM - Midnight
- Sat. 1:00 AM to Sun. 10:00 PM

**WEB/PHONE REGISTRATION**
- http://www.fullerton.edu/titanonline
- (714) 278-7902

**HELP LINE**
- (714) 278-7601
- Oct. 30-Nov. 17, 06 and Jan. 5 & 8: 8AM-6:30PM (M-R); 8AM-5PM (F)
- Beginning January 9: 8AM-5PM (M-F)

*Your registration appointment date/time will not be mailed to you. To find out when you can register, sign onto TITAN Online (www.fullerton.edu/titanonline) on the date indicated above and select “Registration” and “When can I Register?”*

Once you access TITAN and register for a class, you have activated your window. All registration must occur within that window. You may access TITAN an unlimited number of times within your activated window. At the expiration of your window, you may only access TITAN to drop a course, obtain a listing of your classes, or exit TITAN and obtain payment due dates. Changes - i.e. adding classes to your original schedule prior to the first day of instruction - can only be made during the Change of Program period January 9-12, 2007 by class level (see above) and January 13-19, 2007 between the hours of 7:00 AM and midnight, Monday-Friday; Saturday 1:00 AM to Sunday 10:00 PM.

If you do not access TITAN during your assigned window, you may do so during a subsequent window. However, the later you register, the more likely it is that the classes will be closed.

**ADDNG OR DROPPING AFTER THE FIRST DAY OF CLASSES? SEE NEXT BLUE PAGES.**

The TITAN Degree Audit and Unofficial Transcripts may not be available on the web during TITAN Registration. Plan ahead by accessing your TDA and Unofficial Transcripts before the start of any registration period.

*Payments must be received on campus by the payment due date of your activated window in order to secure your classes.*
The Deferred Payment Plan (DPP) is a short-term educational loan designed to give students an opportunity to pay their fees and tuition over an extended period of time. Students who are in good financial standing may take advantage of and apply for this assistance. Students may elect to use DPP whether or not they qualify for financial aid. Students who owe the university money or have a history of payment difficulty may be denied DPP.

WHEN TO APPLY
Applications should be received before the first payment is due. This will result in the correct amount due being given to you in TITAN whether registering over the web or by phone should you wish to pay by credit card. California residents may apply by making their first payment and sending the completed Resident Student Installment Agreement along with the required $33 nonrefundable fee. Non-residents may apply by making their first payment, which includes the entire basic registration fees and by submitting the completed Non-Resident Student Installment Agreement.

MAKING PAYMENTS
The first payment is due by 5 p.m. on the day that is given to you during TITAN Registration. Disregarding this deadline may result in your classes being dropped. Postmarks are not considered. You are responsible for payments by the due date even if you do not receive a bill.

CSUF accepts online ACH checks (checking or savings) Visa, MasterCard, American Express and Discover. They may be used on the Web at www.fullerton.edu/titanonline or with TITAN Express at (714) 278-2121. To ensure proper crediting of payment, make sure that your name, CWID Number, and the letters “DPP” appear on the face of the check used for payment. Payments may be mailed to the Student Financial Services Office. A drop box is located at University Hall (UH) 180 Window #10 of Student Financial Services and is accessible 24 hours a day.

TO APPLY FOR DPP
Students 18 year of age and over, may apply for the DPP online at www.fullerton.edu/titanoline. It is possible to register for courses, apply for the DPP, and make the first installment payment at one time.

Students under 18 years of age, should complete the paper application with their parent information. Students may mail their completed application together with their first payment to (write CWID Number and “DPP” on check face):

California State University, Fullerton
Student Financial Services, UH-180
P.O. Box 6808
Fullerton, CA 92834-6808
Make checks payable to: CSU Fullerton

LATE PAYMENT AND CANCELLATION
Each late payment made will be assessed a $20 late DPP payment fee. A hold will also be applied to your student account disallowing transcript requests, and future registration.

Financial aid students using DPP are required to make payments until fees are paid or they will be charged late fees.

PAYING IN ADVANCE
Any portion of a payment that is in excess of the amount of the DPP installment due will be applied to other current debts or future installments. Refunds of any type will not be issued until all charges are paid in full.

ACADEMIC ENROLLMENT CHANGE
Students using DPP who withdraw during the term may be eligible for a refund in accordance with the campus refund policy (the DPP processing fee is nonrefundable).
CALIFORNIA RESIDENT STUDENT DEFERRED PAYMENT PLAN APPLICATION/AGREEMENT 
NONREFUNDABLE PROCESSING FEE

A processing fee of $33 per semester for California resident students is charged to offset the administrative costs of the plan. This processing fee is nonrefundable, even if students are denied the plan, later withdraw from the plan or receive financial aid, or do not attend CSUF. It must be submitted, along with the completed Resident Student Deferred Payment Plan Application/Agreement, when applying for the DPP plan.

Payment dates and amounts follow:

- 1\textsuperscript{st} Deferred payment due when submitting the DPP Agreement - $288.00, which includes $255.00 in auxiliary fees, and the $33 DPP fee.
- PLEASE NOTE: Students dropped for non-payment during TITAN I must include a $25 Late Fee with their 1\textsuperscript{st} payment. Students applying for the DPP after January 19 must include the $25 late registration fee and the 2\textsuperscript{nd} deferred payment amount with their 1\textsuperscript{st} payment.

| Auxiliary Fees | $255.00 |
| DPP fee        | $33.00  |
| Total due      | $288.00 |
| Late Registration Fee | $25.00 |
| Total due (add 2\textsuperscript{nd} Installment amount, after due date) | $313.00 |

- 2\textsuperscript{nd} Deferred payment due January 12.
- PLEASE NOTE: Students applying for the DPP after January 12 must include the 2\textsuperscript{nd} deferred payment amount with their 1\textsuperscript{st} payment.

Resident/Undergraduate Part Time | $241.56 | $415.80 | $297.00 | $511.83
Graduate Part Time | $297.00 | $511.83

Resident/Undergraduate Full Time | $415.80 | $415.80 | $297.00 | $511.83
Graduate Full Time | $306.00 | $527.34

CREDENTIAL Part Time | $297.00 | $511.83
Graduate Part Time | $306.00 | $527.34
Graduate Full Time | $1,716.00

NON-RESIDENT/FOREIGN STUDENT TUITION INSTALLMENT APPLICATION/AGREEMENT NONREFUNDABLE NON-RESIDENT SERVICE CHARGE

Title 5, Section 41901.5 of the California Code of Regulations allows non-resident students to pay nonresident tuition on an Installment basis. Basic registration fees must be paid at the time of registration. A service charge of 15% will be added to the total unpaid balance to cover the cost of handling. Installment payments are for non-resident tuition only.

The initial service charge will be assessed based on the total unpaid balance as of the first day of class and the full amount of the initial service charge is due on the 2\textsuperscript{nd} installment payment due date. Additional service charge will be assessed only if more units were added on and after the first day of class. Service charge will not be reduced if units were dropped on or after the first day of class. No service charge will be assessed if the balance is paid in full as of the first day of class. The initial service charge amount is computed as follows: $(Total unpaid balance on the 1st day of class x 15\%) = Initial Service Charge

PAYMENT DUE DATES AND AMOUNTS

Amounts due for non-resident tuition depend upon how many credits the student is taking at CSUF. Each student can determine the payment due by using the following formula:

$339 \times \text{units taken} = \text{Total non-resident tuition};
\text{Total non-resident tuition} \times 0.33 = \text{amount due on second and third installment payment due dates};
\text{Total non-resident tuition} \times 0.34 = \text{amount due on fourth installment payment due date}

Important payment due dates follow:

- 1\textsuperscript{st} Installment payment due when submitting the Non-Resident/Foreign Installment Payment Application/Agreement – all basic registration fees are due
- 2\textsuperscript{nd} payment due January 19.
- 3\textsuperscript{rd} payment due February 12.
- 4\textsuperscript{th} payment due March 12.
- January 19 – Last day to pay in full without incurring service charge
- January 20 – First day of instruction
- February 12 – 2\textsuperscript{nd} Installment payment due including the full amount of the initial service charge
- March 12 - 3\textsuperscript{rd} Installment payment due including the service charge for added units
- April 12 - 4\textsuperscript{th} Installment payment due including the service charge for added units

<table>
<thead>
<tr>
<th>Credential</th>
<th>Part-Time</th>
<th>Full-Time</th>
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</thead>
<tbody>
<tr>
<td>2\textsuperscript{nd} payment</td>
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<tr>
<td>3\textsuperscript{rd} payment</td>
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</tr>
<tr>
<td>4\textsuperscript{th} payment</td>
<td>$288.66</td>
<td>$496.74</td>
</tr>
</tbody>
</table>
Short –Term Educational Loan

I, the undersigned student, promise to pay to California State University Fullerton the second, third, and fourth payments in the amounts and on or before the due dates noted below. If I fail to pay any installment in full by the due date, I agree to all of the following:

I will have (1) all applications for future educational loans denied; (2) all services from the University, including provision of academic transcripts, denied; (3) the loan referred to a collection agency; (4) the delinquency reported to a credit bureau; and (5) offset of future state tax refunds. Further, I agree to pay interest at the rate of 10% per annum on any delinquent amount. I also consent to the release of information concerning any delinquent amount to other persons or entities reasonably necessary to aid the University or its agents and contractors in the payment of the delinquency. I agree to pay reasonable collection costs, including attorney’s fees and court costs, incurred in collecting any amount not paid when due. I authorize deduction by the University from any financial aid awarded to me of any delinquent amount of the educational loan due from me to the University.

If I add units, I also agree to pay any additional fees by the appropriate due date. I acknowledge that the processing fee of $33.00 is nonrefundable. I understand that should I withdraw either partially or entirely from this University I am required to pay all fees as agreed to in this agreement. A refund may be issued if regulations allow.

Second Payment (33% of fee balance due) on or before January 12, 2007
Third Payment (33% of fee balance due) on or before February 12, 2007
Fourth Payment (34% of fee balance due) on or before March 12, 2007

Student Information

Last Name_____________________________________ First Name ________________________________________
Billing Address____________________________________________________________________________________
City _______________________________________________ State _____________________ Zip ______________
Home Phone (       ) _____________________________  Work Phone (     ) ______________________________
Birth Date_________________________ Driver’s License # ____________________________ State____________
E-mail Address___________________________________________________________________________________
Employer’s Name_________________________________________________________________________________
Employer’s Address
I’m still required to make payments on the installment payment due date even though I’m awaiting disbursement of my financial aid, and my current due on my account equals zero. If my check is returned for any reason, I will no longer be on the Deferred Payment Plan and my fees will be unpaid and due immediately. A $20.00 late fee will be assessed for any payment not received before 5pm on the due date. Obligor waives the benefit of any limitations affecting liability or the enforcement thereof to the extent permitted by law. By signing below, I manifest my agreement to all of the provisions of this promissory note.

Signature of Student___________________________________________  Date _______________________________

NOTE: The following parental information is required if the student is under 18 years of age ONLY

Parent’s Name________________________________ Parent’s Signature__________________________________
Driver’s License#________________________________________ State______  Social Security #________________________
Short –Term Educational Loan

I, the undersigned student, promise to pay to California State University Fullerton the second, third, and fourth payments in the amounts and on or before the due dates noted below. If I fail to pay any installment in full by the due date, I agree to all of the following:

I will have (1) all applications for future educational loans denied; (2) all services from the University, including provision of academic transcripts, denied; (3) the loan referred to a collection agency; (4) the delinquency reported to a credit bureau; and (5) offset of future state tax refunds. Further, I agree to pay interest at the rate of 10% per annum on any delinquent amount. I also consent to the release of information concerning any delinquent amount to other persons or entities reasonably necessary to aid the University or its agents and contractors in the payment of the delinquency. I agree to pay reasonable collection costs, including attorney’s fees and court costs, incurred in collecting any amount not paid when due. I authorize deduction by the University from any financial aid awarded to me of any delinquent amount of the educational loan due from me to the University.

If I add more units on or after the first day of class, I agree to pay any additional fees (including 15% service charge) by the appropriate due date. I acknowledge that the 15% service charge is nonrefundable. The initial service charge will be assessed based on the total unpaid balance as of the first day of class and the full amount of the initial service charge is due on the 2nd installment payment due date. The initial service charge amount is computed as follows: Total unpaid balance (based on the first day of class) x 15% = Initial Service Charge. I understand that should I withdraw either partially or entirely from this University I am required to pay all fees as agreed to in this agreement. A refund may be issued if regulations allow.

Second Payment (Number of units x $339.00 x 33%) + (Initial Service Charge) due on or before February 12, 2007
Third Payment (Number of units x $339.00 x 33%) + (Service Charge for added units) due on or before March 12, 2007
Fourth Payment (Number of units x $339.00 x 34%) + (Service Charge for added units) due on or before April 12, 2007

Student Information

Last Name_________________________________ First Name ________________________________________________
Billing Address ______________________________________________________________________________________
City _________________________________________ State _______________________Zip ________________________
Home Phone (        ) __________________________   Work Phone (         ) _________________________________
Birth Date___________________________ Driver’s License #________________________ State___________________
E-mail address_________________________________________________________________________________________
Employer’s Name______________________________________________________________________________________
Employer’s Address ___________________________________________________________________________________

I’m still required to make payments on the installment payment due date even though I’m awaiting disbursement of my financial aid, and my current due on my account equals zero. If my check is returned for any reason, I will no longer be on the Deferred Payment Plan and my fees will be unpaid and due immediately. A $20.00 late fee will be assessed for any payment not received before 5pm on the due date. Obligor waives the benefit of any limitations affecting liability or the enforcement thereof to the extent permitted by law. By signing below, I manifest my agreement to all of the provisions of this promissory note.

Signature of Student______________________________________________ Date _________________________________

NOTE: The following parental information is required if the student is under 18 years of age ONLY.

Parent’s Name ________________________________   Parent’s Signature ________________________________
Driver’s License # ___________________________ State ______   Social Security # ___________________________