FALL 2014 SEMESTER CALENDAR

July 7-August 22  TITAN Registration – Registration and Change of Program by class level (see Registration pages for appointment times).

August 22  Last day to register without paying $25 late fee.
Last day for full refund of resident and non-resident mandatory fees.

August 23  Instruction begins. Late registration (with $25 late fee) begins through TITAN Online.

August 23-31  No signatures required to add or drop most classes. Add/Drop is through TITAN Online. See Registration pages for details on adding and dropping classes. All permits issued in week one expire at midnight; Tuesday, September 9.

August 31  Last day students will be enrolled from waitlist.

September 1  Deadline to file online graduation check application for January 2015 Master’s and doctorate degree candidates.

September 1-9  Department-issued registration permit to register and add all classes (except classes offered at the Irvine Campus). Registration is through TITAN Online. All permits issued in week two expire at midnight; Tuesday, September 9.

September 9  Deadline to file online graduation check application for January 2015 bachelor’s degree candidates.

September 9  Last day of late registration with $25 late fee. Last day to add most classes with registration permit.
Last day to declare audit and grade option changes. See Registration pages for details.

September 9  Last day to drop classes without a grade of “W.” See Registration pages for details.

September 9  Last day for refund if status is reduced from full-time to part-time (6 or fewer units).

All permits issued during the first and second week of classes EXPIRE at midnight.

September 22  Census date.

November 24 - 30  Fall Recess
Campus closed. No Classes.

December 12  Last day of class instruction.
December 13-19  Semester examinations.
January 5, 2015  Grades due in records office by noon.
Effective date of graduation for those completing requirements.

Fall 2014 grades available in Titan Online Student Center, as processed.

* The TITAN Degree Audit and unofficial transcripts may not be available on the web during TITAN Registration. Plan ahead by accessing your TDA or unofficial transcripts before the start of registration.

Deadline listed are for standard length courses. For non-standard length course deadlines, contact the Registration Helpline at 657-278-7601.

EVENING STUDENTS

The Admissions and Records Information Center in the north side of Langsdorf Hall (LH-114) is open Monday - Friday 8 a.m.-5 p.m. For your convenience in submitting completed forms to Admissions and Records after hours, a drop box is located inside the north entrance of Langsdorf Hall. Deadlines listed in the semester calendar apply. Evening students, or their proxies, must obtain the required approvals.

HOLIDAYS

September 1 ................................................................. Labor Day
Campus closed. No Classes.

October 13 .............................................................. Columbus Day
Campus Open. Classes Held.

November 11 .......................................................... Veterans Day
Campus Closed. No Classes.

November 24 - 30 .................................................. Fall Recess
Campus closed Nov. 27-28. No Classes.

December 20 - 24 ........................................ Winter Recess begins
Campus open. No Classes.

December 25, 2014 - January 2, 2015 ................. Winter Recess
Campus Closed. No Classes.

IMPORTANT NOTICE FOR FALL 2014

Classes that meet on Saturday and/or Sundays, will meet on the following dates:

**Fall 2014**

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<th>Sundays</th>
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</thead>
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<tr>
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<td>23, 30</td>
</tr>
<tr>
<td>September</td>
<td>6, 13, 20, 27</td>
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<tr>
<td>October</td>
<td>4, 11, 18, 25</td>
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<td>November</td>
<td>1, 8, 15, 22</td>
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<tr>
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*Possible final exam
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IMPORTANT NOTICES TO ALL STUDENTS!

CSU FEE DISCLAIMER

The CSU makes every effort to keep student costs to a minimum. Fees listed in published schedules or student accounts may need to be increased when public funding is inadequate. Therefore, CSU must reserve the right, even after initial fee payments are made, to increase or modify any listed fees, without notice, until the date when instruction for a particular semester or quarter has begun. All CSU listed fees should be regarded as estimates that are subject to change upon approval by the Board of Trustees.

CAMPUS WIDE IDENTIFICATION NUMBER

Due to recent state laws concerning identity theft, Cal State Fullerton assigns all students a campus ID number (CWID). All university records and accounts for the student will be identified with the CWID. Each student needs to become familiar with his or her CWID number for conducting university business and making academic inquiries.

ENGLISH AND MATH REMEDIATION

Each California State University is responsible for ensuring that students take the English Placement Test (EPT) and Entry Level Mathematics Examination (ELM) unless they are exempt from the requirement(s). Exemption information is on page 18. Transfer students who have completed general education English and Mathematics courses are exempt. Based on the test results, those students requiring remedial instruction will participate in the Early Start Program over the summer. If they do not complete remediation over the summer, those students requiring remedial instruction will be placed in the appropriate remedial classes during their first semester on campus. Successful completion of these courses will better prepare students to meet the challenges of their later course requirements. Degree credit is not awarded for remedial classes.

E-MAIL ADDRESS

Each student has been issued an e-mail address where university messages will be sent to you. For additional information about your e-mail account, contact 657-278-7777. Many campus offices have begun utilizing e-mail as the primary communication mode to the student. Be sure to check your e-mail on a regular basis.

MAILING ADDRESS

You are required to keep your mailing address, e-mail address, and phone number current with the university to ensure that you receive all university communications. Your official address on record will be used for mailing your parking permit. You will no longer be required to complete a parking form with your parking and registration payment. For additional information about parking permits, call Parking and Transportation Services at 657-278-3082.

Although this Registration Guide was prepared on the basis of the best information available at the time, all information including class meeting times and locations, faculty, course offerings, and statements of fees is subject to change without notice or obligation. The university does not guarantee the availability of a particular course or section. Enrollment is permitted only until the maximum number of students in a section has been enrolled. This Registration Guide is published by the Office of Admissions and Records.
ALL DISCRIMINATION/HARASSMENT/TITLE IX/ADA COMPLAINTS

Inquiries concerning compliance with the Nondiscrimination Policy (p. 9), Sexual Harassment Policy (p. 10), Title IX of the Education Amendments (p. 10) and implementing campus policies or procedures should be directed to: James A. Busalacchi, Jr., Director of Faculty & Staff Labor Relations & Compliance, CSUF, College Park, Suite 700, Fullerton, CA 92834-6806, 657-278-3951; Paul K. Miller, Director, Disability Support Services, CSUF, (UH 101), Fullerton, CA 92834-9480, 657-278-3117, TDD 657-278-2786, www.fullerton.edu/dss (student referrals and complaints related to Section 504 of the Rehabilitation Act of 1973); or US Department of Education, Office for Civil Rights, Office for Civil Rights, 50 Beale Street, Suite 7200, San Francisco, CA 94105, 415-486-5555, Fax 415-486-5570, TDD 877-521-2172, E-mail: ocr.sanfrancisco@ed.gov, www.ed.gov/ocr.

Copies of the above policies and student grievance procedures for the resolution of discrimination and sexual harassment complaints are available in the offices of the President (CP-1000), Provost/Vice President for Academic Affairs (CP-1000), Vice President for Student Affairs (LH-805), Human Resources (CP-700), Disability Support Services (UH-101), University Police (UPD-139), College Deans, Office of Student Life (TSU-247), Titan Athletics (Titan House), University Library Reference Desk (PLN) and WoMen’s Center (UH-205).

CONFIDENTIALITY AND YOUR STUDENT INFORMATION

There have been significant changes to the Family Educational Rights and Privacy Act (FERPA) regarding students’ rights with respect to their educational records. Please refer to pages 13 and 14 for FERPA information.

GRADUATE STUDIES

Cal State Fullerton offers outstanding opportunities for students to pursue a graduate degree. CSUF offers graduate degrees, including two doctoral programs, as well as eight programs entirely online. Please visit www.fullerton.edu/graduate for more information and a list of programs.

UNDERGRADUATE ACADEMIC ADVISEMENT

The university encourages all students to seek advisement each semester well in advance of registration. Advisers in each major department and in the Academic Advisement Center (UH-123B) assist students in making appropriate course selections and in planning a course of study. Students have the responsibility for taking advantage of opportunities for academic advisement provided by the various university offices and programs.

GENERAL EDUCATION ADVISEMENT

Academic Advisement is the academic home of the undeclared student. All undergraduate students may obtain information about the CSUF general education curriculum and degree requirements by visiting the Academic Advisement Center in UH-123B. Advising is offered on a walk-in basis Monday through Friday and all students must bring a recent printed copy of their Titan Degree Audit (TDA) to meet with an academic adviser.

MAJOR ADVISEMENT

Students who have declared a major should consult their departmental adviser well in advance of registration. Students who wish to explore the majors offered by a specific college should contact the appropriate advisement office.

EVERY STUDENT IS STRONGLY ENCOURAGED TO REGISTER TO VOTE

Below are the requirements to register to vote and the guidelines for how to vote.

REQUIREMENTS

1. You must be 18 years of age or older to vote.
2. You must be registered to vote before you can vote.
   a. If you are not registered, get registered.
   b. If you have registered in the past, and are not sure you are still registered, inquire with the Registrar of Voters Office in your county. For the Orange County Registrar of Voters office visit http://www.ocvote.com.

HOW TO REGISTER TO VOTE

3. Complete a Voter Registration Card at any U.S. Post Office, public library, City Hall, or Registrar of Voters Office. A voter registration card can be obtained at the office of the Associated Students, CSUF, Inc. located in the Titan Student Union, room 207 and the Dean of Students Office, Titan Student Union, room 235.
4. A Sample Ballot will be mailed to all registrants.
   a. Review the Sample Ballot for election information and procedures.
   b. Your polling place (where to vote) will also be on the Sample Ballot.
5. Contact the Registrar of Voters Office if you have questions.
   a. See your white pages telephone directory under Registrar of Voters.
   b. A Registrar of Voters Office is listed under each county providing services to persons registered in that county. For the Orange County Registrar of Voters office visit at http://www.ocvote.com.
COLLEGE ADVISEMENT OFFICES

College of the Arts
Dr. Joseph Arnold, Dean ........................................ VA-199 278-3256
Dr. James Taulli, Associate Dean ....................... VA-199 278-2279
Office of the Assistant Dean, Student Affairs .... VA-199 278-3255

Mihaylo College of Business and Economics
Dr. Anil Puri, Dean
Business Advising Center .................................. SGMH-1201 278-2211
Dr. Mortez Rahmatian, Acting Associate Dean for
Academic Programs and Faculty Development ...SGMH 3100 278-3859
Triseinge Black, Assistant Dean, Academic Services
Emeline Yong, Assistant Dean, Student Affairs ..... SGMH-1507 278-4577

College of Communications
Office of the Dean ........................................... CP-450 278-7083
Dr. William Briggs, Dean
Dr. S. Irene Matz, Associate Dean
Office of the Assistant Dean, Student Affairs .... CP-450 278-7083

College of Engineering and Computer Science
Dr. Raman Unnikrishnan, Dean
Office of the Associate Dean ............................... CS-503 278-7161
Dr. Susamma Barua, Associate Dean
Victor Delgado, Assistant Dean, Student Affairs .. CS-501 278-2887

College of Health and Human Development
Dr. Shari McMahan, Dean
Division of Child, Family and Community Services
Advising Center .................................................. EC-207 278-4496
Department of Kinesiology Advising Center .. KHS-161B 278-4757
Dr. Steve Walk, Associate Dean .......................... EC 624 278-4763
Department of Health Science Advising Center ...KHS-251 278-7995
Office of the Assistant Dean, Student Affairs ........EC-606 278-4471

College of Humanities and Social Sciences
Dr. Sheryl Fontaine, Dean
Office of the Associate Dean ............................... H-211 278-3528
David McKenzie, Assistant Dean, Student Affairs .. H-211 278-2969

College of Natural Sciences and Mathematics
Dr. David Bowman, Interim Dean
Office of the Dean ............................................. MH-166 278-2638
Dr. Mark Filowitz, Associate Dean
Amy Mattern, Interim Assistant Dean ............. MH-488 278-3504

Irvine Campus
Administrative Center ...................................... IRVC 100A 278-1600
Dr. Susan Cooper, Dean .................. IRVC 126 278-1605
Dr. Van Muse, Associate Dean ................ IRVC 144 278-1637
Student Affairs Office ................................. IRVC 115 278-1650
Marsha Daugheetee, Assistant Dean,
Academic Support Services .......................... IRVC 114 278-1655

Open University (Students not admitted to CSUF)
Linda Richie-Walker, Open University Advisor .... UH-123B 278-7645
Margaret Luzzi, Open University Advisor ............ CP-100 278-7644

Undeclared Majors
Academic Advisement Center ............................ UH-123B 278-3606
Undeclared Student Resource Center .................. UH-124 278-4087

www.fullerton.edu/aac

GRADUATE PROGRAM ADVISER LIST

ACCOUNTANCY - M.S.
Dr. Fatima Alali .................................................. SGMH-4210 3622
Contact: Diane Mazzy

AMERICAN STUDIES - M.A.
Dr. Erica Ball .................................................... MH-426 3626

ANTHROPOLOGY - M.A.
Dr. Mitch Avila .................................................. H-211H 2272

ART – M.A., M.F.A
Prof. Christina Smith .......................................... VA-102 3471
Contact: Laura Garcia

BIOLOGY - M.S.
Dr. Paul Stapp ................................................... MH-282C 3614
Contact: Karen Lau

BIOTECHNOLOGY- M.B.T
Dr. David Dyer .................................................. MH-282C 3614
Contact: Karen Lau

BUSINESS ADMINISTRATION - M.B.A.
Contact: Diane Mazzy ....................................... SGMH-4210 3622

CHEMISTRY - M.S.
Dr. Zhuangjie Li .................................................. MH-580 3621

CIVIL ENGINEERING - M.S.
Dr. Uksun Kim .................................................. E-100C 3012

COMMUNICATIONS - M.A.
Dr. Andi Stein ................................................... CP-400 3518
Contact: Liz Regan

COMMUNICATIONS STUDIES - M.A.
Dr. Gary Ruud .................................................. CP-420-1 3617

COMMUNICATIVE DISORDERS - M.A.
Dr. Ying-Chiao Tsao ........................................... CP-420-29 3617

COMPUTER ENGINEERING - M.S.
Dr. Kiran George ............................................. E-213 2640

COMPUTER SCIENCE - M.S.
Dr. Chang-Hyun Jo ............................................ CS-522 3700
Contact: Sandra Boulanger

COUNSELING - M.S.
Dr. David Shepard ............................................ EC-405 3069
Contact: Alison Quigley

www.ou.fullerton.edu
ECONOMICS - M.A.
Dr. Dipankar Purkayastha.............................................. SGMH-4210 3622

EDUCATION - M.S.
Elementary Curriculum and Instruction, Bilingual-Bicultural (Spanish-English), and Educational Technology
Dr. Kim Norman.......................................................... EC-324 4731
Contact: Heather Terry
Educational Administration
Dr. Leigh Barton ......................................................... CP-520-06 4023
Higher Education
Dr. Eugene Fujimoto
Contact: Crystal Barnett .............................................. CP-520-01 4023
Reading
Dr. Rosario Ordonez-Jasis............................................. CP-570 3497
Secondary Education
Dr. Chris Street .......................................................... CP-600 7769
Special Education
Dr. Adrian Woo Jung .................................................. CP570 4106
TESOL
Dr. Nathan Carr ......................................................... H830D 3534

EDUCATIONAL LEADERSHIP - ED.D.
PreK-12 Leadership
Dr. Ron Oliver.......................................................... CP-520-09 4023
Community College
Dr. Dawn Person....................................................... CP-520-16 4023

ELECTRICAL ENGINEERING - M.S.
Dr. David Cheng....................................................... E-100A 3013
Contact: Nandranee Adhsaryu

ENGLISH - M.A.
Dr. Marlin Blaine ....................................................... UH-323 3163

ENVIRONMENTAL ENGINEERING M.S.
Dr. Jeff Kuo .............................................................. E-219 3012

ENVIRONMENTAL STUDIES - M.S.
Dr. Peter Fashing....................................................... H-420 5775

GEOGRAPHY - M.A.
Dr. Jonathan Taylor .................................................. H-429A 3161

GEOLOGY M.S.
Dr. Matthew Kirby ................................................... MH-254 3882

GERONTOLOGY - M.S.
Dr. Karen Wong....................................................... RGC-008 7057

HISTORY - M.A.
Dr. Volker Janssen ..................................................... H-815A 3905

INFORMATION SYSTEM - M.S.
Dr. Bhushan Kapoor .................................................. SGMH-4210 3622
Contact: Diane Mazzy

INFORMATION TECHNOLOGY - M.S.
Dr. Pramod Pandya................................................... SGMH-4210 3622
Contact: Diane Mazzy

INSTRUCTIONAL DESIGN TECHNOLOGY - M.S.
Dr. JoAnn Carter-Wells ............................................. CP-570-33 2842

KINESIOLOGY M.S.
Dr. Jared Coburn .................................................... KHS-121C 3316
Contact: Mary Aboud

LINGUISTICS - M.A.
Dr. Patricia Schneider-Zioga ...................................... UH-323 3163

MATHEMATICS - M.A.
Dr. Charles Lee (Applied)........................................... MH-154 4399
Dr. Armando Martinez-Cruz (Teaching)....................... MH-154 3631

MECHANICAL ENGINEERING - M.S.
Dr. Chean Chin Ngo ................................................ E-100E 3014

MUSIC - M.A., M.S.
Dr. Laura Lohman ..................................................... CPAC-220 3511

NURSING - DNP, M.S.
MSN/DNP
Dr. Penny Weismuller .............................................. EC-190 3336
Contact: Mary Lehn-Mooney
EL-MSN
Dr. Rebecca Orten .................................................... EC-190 3336
Contact: Stephanie Smith

PHYSICS - M.S.
Dr. Ionel Tifrea ...................................................... MH-610 3366

POLITICAL SCIENCE - M.A.
Dr. Matthew Jarvis .................................................. UH-511 3521

PSYCHOLOGY - M.A., M.S.
Dr. Melinda Blackman (M.A.).................................... H-830M 3589
Dr. Jack Mears (M.S.)
Contact: Kay Karlson

PUBLIC ADMINISTRATION - M.P.A.
Dr. Shelly Arsneault ................................................. UH-511 3521

PUBLIC HEALTH - M.P.H.
Dr. Michele Mouttapa .............................................. KHS-121C 3316
Contact: Mary Aboud
AUDITING

Assistance Center, and the Office of Admissions and Records.

W omen's Center/Adult Re-entry/V eterans Certification Office, W riting

Student Health and Counseling Center, University Learning Center,

Student Services, Financial Aid, International Education and Exchange,

vices include: the Office of the Vice President for Student Affairs, Academic

Center for special career counseling and interest testing. Other support ser

you. Personal counseling is available from Counseling and Psychological

life, you should consult support groups on campus that may be able to assist

Documents and Reports.

Academic Senate of California State University, Fullerton,

endorses the 1987 Statement on Professional Ethics (UPS 230.000) and the

1940 Statement of Principles and Interpretive Comments of the American

Association of University Professors contained in the 1984 Edition of Policy

Documents and Reports.

ASSISTANCE FOR STUDENTS

If you are experiencing difficulty either academically or in your personal

life, you should consult support groups on campus that may be able to assist

you. Personal counseling is available from Counseling and Psychological

Services. If you are unsure of a career, you should consult with the Career

Center for special career counseling and interest testing. Other support ser

vices include: the Office of the Vice President for Student Affairs, Academic

Advisement Center, Academic Appeals, Dean of Students Office, Disabled

Student Services, Financial Aid, International Education and Exchange,

Student Health and Counseling Center, University Learning Center,

Women's Center/Adult Re-entry/Veterans Certification Office, Writing

Assistance Center, and the Office of Admissions and Records.

AUDITING

The symbol AU identifies those instances where a student enrolled in

a course for purposes not requiring credit. An auditor must have the permis

sion of the instructor, and may enroll only after students otherwise eligible to

enroll in the course for credit have done so. Auditors pay the same fees as credit

students; regular class attendance is expected. Once enrolled as an auditor, a

student may not change to credit after the last day to add classes. A student

enrolled for credit may not change to audit after the deadline published on the

inside cover of this registration guide. An auditor does not take examinations in

the course; therefore, there is no basis for evaluation nor a formal grade report.

CLASS ATTENDANCE

While class attendance is not recorded officially by the university,

regular attendance in class is often essential to success in a course. Policy on

class attendance is within the discretion of the individual faculty member,

who shall announce the policy at the first class meeting of the semester.

It is especially important that students attend the first meeting of a

class. Students absent from the first meeting without notification to the

instructor or departmental office within 24 hours after class may be denied

admission to the class. Instructors may deny admission to absentees to admit

persons on waiting lists in their places. A student who registers for a class

and whose name appears on the first-day-of-class list should attend all class

meetings the first week (five class days). If a student decides not to continue

enrollment in a class, either before or after instruction begins, it is a student’s

responsibility to follow the appropriate procedures for dropping the class;

however, if a student is absent without notifying the instructor or departmen

tal office within 24 hours after any meeting missed during the first week,

the student may be dropped administratively from the class by the instructor.

Students should not assume that this will be done for them and should take

the responsibility to ensure that they have been dropped by following the

appropriate procedures for dropping classes. An instructor may also admin

istratively drop a student who does not meet prerequisites for the course.

These administrative withdrawals shall be without penalty.

CLOSED CLASSES

A departmental permit is required to add a closed class.

CONCURRENT ENROLLMENT

A student enrolled at the university may enroll concurrently for additional

courses at another CSU campus only with advance written approval and by

filing a concurrent enrollment form with the Office of Admissions and Records.

Certain restrictions apply when a quarter-system campus is involved. Permis

sion will not be granted when the study list in the proposed combined program

exceeds units authorized for full-time study. Students may enroll concurrently at

institutions outside the CSU system without special permission or forms.

CONTINUOUS ENROLLMENT - GRADUATE STUDENTS WITH

MASTER'S DEGREE OBJECTIVES

A student with a graduate degree objective must maintain continuous

enrollment (summer sessions and intersession excluded) until the degree is

awarded.

A graduate student who finds it impossible to attend during a particular

semester and is denied a formal leave of absence may register in Graduate

Studies 700, which gives no units of credit and does not require class

attendance. Registration in Graduate Studies 700 is restricted to classified or

conditionally classified graduate students.

A graduate student who fails to register and who has not obtained

approval for a formal leave of absence, has discontinued enrollment in the

graduate degree program. If the student wishes to resume study, he or she

must reapply for admission to the university and to the degree program.

End of Program Enrollment: students who have enrolled in all units

required for the degree and are continuing to work on thesis, project or
comprehensive exam preparation, are expected to maintain continuous enrollment by enrolling in GRAD 700 Continuous Enrollment (zero units) through regular registration or at a reduced fee through Extended Education. Students must submit a GRAD 700 Request Form signed by their program adviser before extended education registration forms will be released. Forms are available in the Graduate Studies Office (MH-112), from the departmental graduate program adviser or on the Graduate Studies website.

If you are unsure as to which GRAD 700 applies to your situation, contact your program adviser.

CONTINUOUS ENROLLMENT OF TEACHING CREDENTIAL CANDIDATES

A postbaccalaureate student who has completed student teaching but must complete requirements for an elementary or secondary teaching credential and finds it impossible to enroll in courses for the credential during a certain semester may apply for a leave of absence.

COURSE OUTLINES

Course outlines, which shall be compatible with approved course proposals on file in the Office of the Associate Vice President, Academic Programs, and with course descriptions in the university catalog, must be provided to students in writing within the first five days of instruction. Course outlines shall give detailed information on the following matters: (1) course material to be covered (e.g., reading list); (2) the grading policy for the course; (3) class assignments (e.g., term papers-length, due date, projects); and (4) examination dates and make-up policy, and the required or permissible materials or equipment which may be used in testing situations; (5) required or permissible materials and/or equipment, (e.g., texts, materials, or equipment, including calculators, software, artistic materials, scientific apparatus, etc.)

It shall be a normal and reasonable duty of each faculty member to provide these materials, in accordance with the outlined provisions. The faculty member shall also provide these materials to the department chair.

DEGREE CANDIDATES

Candidates for the baccalaureate must file an application for a graduation check one year (two semesters) prior to the semester in which they anticipate completing all requirements for a degree. Undergraduate candidates for May 2014 must file by February 2, 2014. Complete information and instructions about the entire graduation check process for undergraduates are available on the university website under “Graduation.”

Candidates for January 2015 master’s and doctorate degrees must file a request for a graduation check on or before September 1, 2014. The form to accomplish this is available on your student portal under “Self Service” (click on Other Academics).

A change in anticipated date of graduation may be reported by filing the necessary form with the Graduation Unit (LH-114) for undergraduate students, and with the Graduate Studies Office (MH-112) for graduate students.

GRADE OPTIONS

The university uses a combination of traditional and nontraditional grading options as follows:

Traditional


Nontraditional

CR - C (2.0) grade or better in undergraduate courses; B (3.0) or better in graduate courses.
NC - No credit

Students may indicate the grading option for each course when they register. They have until the deadline published in the front cover of the registration guide to change an option. If grading for a course is listed as “Undergraduate Student Option”, the course can be taken either for a letter grade (A,B,C,D) or as credit/no credit. If no option is chosen, the course will default to letter grade. Certain faculty designated courses may solely be taken as graded or as credit/no credit. To change the option from letter grade to Credit/No Credit or from Credit/No Credit to a letter grade, use the pull down menu under “Grading” at the time you enroll in the class. Grade option changes can be made online through the second week of classes. A letter grade (A+, A, A-, B+, B, B-, C+, C, C-, D+, D, D-, F) must be used by all undergraduate students for major, minor and general education requirements. A letter grade (A+, A, A-, B+, B, B-, C+, C, C-, D+, D, D-, F) must be used by graduate students for all required courses.

Exceptions are those courses designed by the faculty to be graded Letter Grade Only or CR/NC Only.

Students should know that there is a limitation on the number of courses which can be taken with the nontraditional grading option. A maximum of 36 units of credit/no credit courses, including those transferred from other institutions, may be counted toward the baccalaureate. Limited courses with a grade of CR may be used for the master’s or doctorate degree. A detailed description of the grading policy and definition of symbols used may be found in the current catalog.

Advisory Caution

Undergraduate students who plan to pursue graduate or professional studies later are advised to be selective in opting for courses on a credit/no credit basis. As a general rule (advisory only), coursework that is prepratory or prerequisite to advanced specialized study should be completed and evaluated on a letter grade and not credit/no credit.

INCOMPLETE AUTHORIZED (I)

The symbol ‘I’ (Incomplete Authorized) signifies that a portion of the required coursework for a class has not been completed and evaluated in the prescribed time period, due to unforeseen but fully justified reasons, and that there is still a possibility of earning credit. It is the responsibility of the student to bring pertinent information to the instructor and to determine from the instructor the remaining course requirements which must be satisfied to remove the incomplete. A final grade is assigned when the work agreed upon has been completed and evaluated.

An incomplete must be made up within one year following the end of the term during which it was assigned. This limitation prevails whether or not the student maintains continuous enrollment. Failure to complete the assigned work will result in an Incomplete being changed to an IC symbol or an NC unless faculty member assigns a specific letter grade at the time the incomplete is assigned, which would replace the ‘I’ in the student’s record at the end of the one year deadline. Therefore, ‘I’ grades that were earned for the Fall 2013 semester must be completed by January 5, 2015. ‘I’ grades assigned at the end of the Spring 2014 semester must be completed by May 22, 2015.

The IC symbol counts as a failing grade for grade point average and grade point balance computations.

A grade of incomplete may be given only when, in the opinion of the instructor, a student cannot complete a course during the semester
of enrollment for reasons beyond the student’s control. Such reasons are assumed to include: illness of the student or of members of the student’s immediate family, extraordinary financial problems, loss of outside position, and other exigencies. In assigning a grade of ‘I’, the instructor shall file with the department, for future reference and student access, a Statement of Requirements for Completion of Course Work. The requirements shall not include retaking the course. The instructor will also designate a time limit (up to one year) for completing requirements.

Upon request, a copy of the document will be furnished to the student. The student should review this statement at the earliest opportunity.

The statement of requirements will include an indication of the quality of the student’s work to date. This not only provides an interim evaluation for the student but assists the department chair in assigning a final grade in those instances where the instructor is no longer available. When specific requirements are completed, the instructor will report a change of grade. The responsibility for changing the Incomplete grade rests with the instructor.

INDEPENDENT STUDY

If you want to register in an independent study course, you must obtain written approval from the instructor and the department chair using the appropriate university form. During the semester, you and the instructor shall prepare a study plan and submit it to the department chair, or designee, for approval. The approved study plan shall be kept on file in the department or program office, and shall include a statement of the basis for final evaluation of the independent study.

You may not take more than six units of independent study at the undergraduate level in a given semester or apply more than nine units of independent study toward completion of the undergraduate degree. If you are a graduate student, you may not apply more than six units of independent study toward the completion of a graduate degree unless written approval is obtained by the appropriate college dean.

Lower-division students normally enroll in Independent Study 299, upper division students in 499; and graduate students in 599, respectively. Independent study courses may be repeated.

INTERNSHIPS AND COMMUNITY ENGAGEMENT

Information on internships and community engagement can be found at fullerton.edu/cice.

LEAVE OF ABSENCE - UNDERGRADUATES AND POSTBACCAULAUREATE UNCLASSIFIED GRADUATE STUDENTS

A leave of absence may be granted based on certain documented extenuating circumstances and normally is granted for not more than one year. Students must be in good academic standing and must have completed 12 units at this university. A leave of absence is not granted in order for a student to return to a community college to take coursework for financial or academic reasons. An approved leave of absence authorizes the student to return without reapplying to the university and continue under the catalog requirements prior to the absence. Undergraduate and postbaccalaureate unclassified graduate students on approved leaves of one year (two academic semesters) or less are eligible to register for the semester immediately following the end of the leave.

LEAVE OF ABSENCE - GRADUATE AND CREDENTIAL STUDENTS

Graduate degree or credential students may be granted leaves of absence, up to two consecutive semesters, which maintain their place in the university and in degree or credential programs (i.e., they do not have to reapply following the leave). A leave granted to a degree objective student also preserves the election of curriculum rights regarding catalog requirements. However, a leave granted by the university does not extend time limitations imposed by the state for completing specific credential requirements nor does it extend the time limit for completing the master’s or doctorate degree.

In the case of non-approved breaks in enrollment, reapplication for admission to the university and to the chosen degree or credential program will be required. A place in the degree/credential program or in the university will not be held for the student in these circumstances.

Forms for requesting a leave of absence are available in the Graduate Studies Office (MH-112), or the Graduate Studies website: fullerton.edu/graduate. Students must be in good academic standing and must have completed at least six units toward the degree or credential in residence at this university in order to qualify for leaves of absence. Leaves must be submitted before the first day of classes.

LIBRARY HOURS

Library hours are subject to change and some areas have limited service hours. For the latest information on library hours, call 657-278-2633, or point your browser to: library.fullerton.edu.

NONDISCRIMINATION POLICY - A COMMITMENT VALUING DIVERSITY

California State University, Fullerton is committed to creating an atmosphere in which all students have the right to participate fully in its programs and activities free from unlawful discrimination, harassment and retaliation. California State University (CSU) Executive Order 1074 Systemwide Policy Prohibiting Discrimination, Harassment, and Retaliation Against Students and Systemwide Procedure for Handling Discrimination, Harassment and Retaliation Complaints by Students was established in compliance with the California Equity in Higher Education Act, California Education Code Sections 66250 et seq., among other applicable state and federal laws.

It is the policy of the CSU that no student or applicant for admission as a student shall, on the basis of protected status, be unlawfully excluded from participation in or be denied the benefits of any CSU program or activity. Nor shall a student or applicant for admission as a student be otherwise subjected to unlawful discrimination, harassment, or retaliation for exercising any rights under this executive order.

Discrimination is prohibited by Title VI and VII of the Civil Rights Act of 1964, as amended, Title IX of the Education Amendments of 1972, Sections 508 and 504 of the Rehabilitation Act of 1973, the Vietnam Era Veterans Readjustment Act, Title II of the Americans with Disabilities Act of 1990 and the Age Discrimination Act of 1975, including all subsequent amendments and administrative regulations adopted thereunder by the Department of Education and Department of Labor.

Employees and students who violate CSU EO 1074 may be subject to discipline. If employee discipline is appropriate it shall be administered in a manner consistent with applicable collective bargaining agreements, CSU policies and legal requirements. Discipline of a student shall be administered in accordance with Section 41301 of Title 5, California Code of Regulations and Executive Order 1073, or any superseding executive order, if applicable.

OPEN UNIVERSITY ENROLLMENT

Open enrollment provides an opportunity for people who are not currently admitted to Cal State Fullerton to enroll in undergraduate and graduate-level classes. Registration is on a space-available basis at the start of the semester. Information is available from University Extended
Fall 2014 Registration Guide

ACADEMIC DISHONESTY

Academic dishonesty includes such things as cheating, inventing false information or citations, plagiarism, and helping someone else commit an act of academic dishonesty. It usually involves an attempt by a student to show possession of a level of knowledge or skill which he or she does not possess.

The initial responsibility for detecting and dealing with academic dishonesty lies with the instructor concerned. An instructor who is convinced by the evidence that a student is guilty of academic dishonesty shall:

1. Assign an appropriate academic penalty. This may range from an oral reprimand to an F in the course.
2. Report to the student involved, to the department chair, and to the vice president for Student Affairs the alleged incident of academic dishonesty, including relevant documentations for action that he or she deems appropriate.

The vice president for Student Affairs shall maintain an academic dishonesty file of all cases of academic dishonesty with the appropriate documentation. Students shall be informed when their names are inserted into the file and provided with copies of any appeals or disciplinary procedures in which they may become involved. The vice president for Student Affairs or his or her designees may initiate disciplinary proceedings under Title 5, California Code of Regulations, Section 41301, and Chancellor's Executive Order 148; when two or more incidents involving the same student occur, he or she shall do so.

A student may appeal any action taken on a charge of academic dishonesty under the University Policy Statement 300.030, "Academic Appeals." See "Academic Appeals" in the "Student Affairs" section of the university catalog.

SEXUAL ASSAULT PREVENTIONS AND SURVIVOR SERVICES:

Implementation of Executive Order 1072 and California Campus Blueprint to Address Sexual Assault

CSUF Sexual Assault Prevention and Survivor Services provide educational programs to students, faculty and staff with emphasis on bystander intervention, alcohol’s role and effective communication techniques. Aftercare for assaulted students includes non-forensic medical care, professional counseling services, academic advocacy and housing intervention as needed. Additional information can be found at fullerton.edu/WomenCenter/atro/sexual-assault/index.html or contact: The WoMen's Center, (UH-205), 657-278-3928

SEXUAL HARASSMENT POLICY

It is the policy of California State University, Fullerton to maintain a working and learning environment free from sexual harassment of its students, employees and those who apply for the student or employee status. Sexual harassment is illegal under Title VII of the Civil rights Act of 1964, Title IX of the Education Amendments of 1972, and the California Education Code 89535. CSU Executive Order 927, “System wide Policy on Prohibiting Harassment in Employment and Retaliation for Reporting Harassment or Participating in a Harassment Investigation,” as well as Executive Order 1074, “System wide Policy Prohibiting Discrimination, Harassment, and Retaliation Complaints by Students,” also prohibit sexual harassment within the CSU System. The University will not tolerate sexual harassment and will take action to eliminate such behavior. Information concerning campus sexual harassment policies and procedures can be obtained from Susan Leavy, Coordinator, Title IX, Diversity and Inclusion, CSUF, College Park, Suite 760, Fullerton, CA 92834-6806, 657-278-3951

TITLE IX: ATHLETICS EQUITY

California State University, Fullerton is committed to providing equal opportunities to male and female CSU students in all campus programs, including intercollegiate athletics. The University has designated three administrators to oversee the implementation of Title IX and are assigned the administrative responsibility of reviewing such matters. Inquiries concerning the application Title IX to campus programs and activities including complaint procedures may be referred to:
• James A. Busalacchi, Jr., Director, Faculty & Staff Labor Relations
  Human Resources, Diversity & Inclusion, CSUF, College Park, Suite 760, Fullerton, CA 92834-6806
  (657) 278-4684  Fax: (657) 278-1460

In addition, Athletics Gender Equity questions/issues may also be addressed to:
• Jim Donovan, Athletics Director (Titan House), 657-278-2777
• Meredith Basil, Associate Athletics Director/Senior Women Administrator (LH-209), 657-278-2648
• Michelle Tapper, Assistant Athletic Director/ Deputy Title IX Coordinator- Athletics Gender Equity, (Titan House), 657-278-5339.

USE OF BICYCLES AND SKATEBOARDS ON CAMPUS

The university’s policy concerning the use of bicycles, skateboards and other forms of non-motor vehicle transportation is set forth in President’s Directive No. 16. Please see http://directive16.fullerton.edu.

SOCIAL SECURITY NUMBER AND STUDENT IDENTIFICATION NUMBER

Applicants are required to include their correct social security numbers in designated places on applications for admission pursuant to the authority contained in Section 41201, Title 5, California Code of Regulations, and Section 6109 of the Internal Revenue Code (26 U.S.C. 6109). The University uses the social security number to identify and store records including identification for purposes of financial aid eligibility and disbursement and the repayment of financial aid and other debts payable to the institution. Also, the Internal Revenue Service requires the University to file information returns that include the student’s social security number and other information such as the amount paid for qualified tuition, related expenses, and interest on educational loans. This information is used by the IRS to help determine whether a student, or a person claiming a student as a dependent, may take a credit or deduction to reduce federal income taxes. The Social Security number also is required by the Franchise Tax Board for collection of past due accounts.

For other records and services, the university uses an assigned campus wide identification number (CWID) as the student’s account number. A student’s TitanCard number is not his or her identification number.

Students are required to write their student identification numbers (CWID) on personal checks submitted for any payment to the University. Payment by personal check is consent by the student for the University to write the student’s identification number on the check if it is not referenced. If a student prefers that his or her student identification number not be on the check, then the student must submit payment by cashier’s check, money order, or, when appropriate (other than mail-in or drop-off registration), cash. Use of the student identification number assures credit to the correct student university account.

STOP-OUT POLICY

The stop-out policy allows undergraduate students and postbaccalaureate unclassified non-credential graduate students to be absent for one semester and maintain their continuing student status. This includes election of catalog requirements for graduation and eligibility to register for the next semester. Disqualified students, foreign visa students, students on leaves approved for more than one year and students without approved leaves who are absent for more than one semester must apply for reenrollment should they wish to return to Cal State Fullerton. Service members who are called to active duty or deployed should check with veteran’s certification at 657-278-2373.

ADMISSION TO THE TEACHER EDUCATION CREDENTIAL PROGRAM

Continuing Students

Admissions and processing fee of $50 is required of all students applying to the Education Credential Programs. Overview meetings are mandatory for admission to teacher credential programs. Schedules are available on the web: ed.fullerton.edu/or by calling 657-278–3412. The Center for Careers in Teaching (H-113) is available to assist undergraduate students who are planning to become teachers. For further information go to: ed.fullerton.edu.

Deadlines for Spring/Fall admission: Go to ed.fullerton.edu. Before completing the application for teacher education, you must apply to the university unless you are currently enrolled. Be sure to check for the latest information on university application periods by going to fullerton.edu/admissions selecting the “Prospective Students” tab to the Admissions and Records menu.

TITAN SHOPS

For information on purchasing textbooks, as well as other services available at Titan Shops visit titanbookstore.com or call 657-278-3418.

TRANSCRIPTS

A single copy of a transcript requires a fee of $4 paid in advance. (Additional transcripts prepared at the same time are $2 each). Because of the large number of transcripts requested at the end of each regular semester, three weeks should be allowed for requests to be processed. At other times, transcript requests are processed within 3-5 working days, as a general rule. Transcript request forms are available at the Admissions and Records Service Center (LH-114). Immediate, over-the-counter transcript service cannot be provided except on an emergency basis.

Transcripts may be ordered online 24/7 and paid for with your credit card through the National Student Clearinghouse. Current degree seeking students can access the National Student Clearinghouse via the student portal. Students without a secured student portal may access the service at studentclearinghouse.org.

VETERANS

Veterans may obtain information concerning application for benefits, registration, and adjustments in status from the Veterans Certification official located in The Veterans Certification Office (LH-540). New, returning, and transfer student veterans should consult the Veterans Certification official to complete the necessary documents to receive VA benefits. Since walk-in office hours vary, please call 657-278-2373 for representative availability. You may also visit the website at www.fullerton.edu/veterans for more information.

VOLUNTARY STUDENT HEALTH INSURANCE

Students wishing to obtain voluntary student health insurance may do so at the Associated Students Office. Although neither CSUF nor the Associated Students Office can endorse any particular policy, the staff does negotiate for a policy that offers the best coverage at the lowest possible cost. Students should seriously consider health insurance, since it enables them to obtain needed medical services without having to be concerned about the rising cost of medical services. The staff of the Associated Students Office will be pleased to answer any questions about the insurance policy at 657-278-2401.
UNIVERSITY SMOKING POLICY

I. DIRECTIVE
California State University, Fullerton is committed to a healthy and productive environment. As such, and in light of well-established health risks associated with exposure to secondhand smoke, California State University, Fullerton prohibits smoking in all interior and exterior campus areas and locations effective August 1, 2013 as specified below:

• Buildings (including residence halls), structures (including parking structures), and outdoor areas owned, leased or rented by the university or one of its auxiliaries where located on or off the Fullerton main campus.
• Vehicles owned, leased or rented by the university or one of the university’s auxiliaries.
• Vehicles on university-owned, leased or rented land or in university-owned, leased or rented parking structures.

The sale or distribution of any tobacco product, including smokeless tobacco products, also is prohibited. Additionally, sponsorship of a university activity or event by a tobacco product manufacturer is prohibited unless explicitly authorized in writing by the university president or designee.

II. AUTHORITY
The California State University Board of Trustees has delegated authority to campus presidents to adopt rules regulating smoking on campuses.

The State of California prohibits smoking in all public buildings and other enclosed areas of employment. Authority to issue this Policy is based on Title 5, California Code of Regulations, Section 42356; and California Government Code Section 7597.

III. SCOPE
This policy applies to all the university faculty, staff, students and visitors and to all the interior and exterior campus areas and locations identified in Section 1.

Smoking in university-sponsored theatre and dance productions, student-authored or sponsored scenes, showcases or workshops produced as part of the department of theatre and dance season may be authorized by the Dean of College of the Arts only when listed in a script as a required part of a performance. Smoking in Associated Students-sponsored performances may be authorized only when listed in a script as a required part of a performance and only when approved in writing by the Dean of the College of the Arts or Executive Director of the Associated Students, as appropriate. Additionally, notification to the university president or designee must be provided by the Dean or Executive Director in advance of the performance.

IV. DEFINITIONS
“Smoking” is defined as inhaling, exhaling, burning, or carrying a lighted cigarette, cigar, pipe or other lighted smoking product, including electronic cigarettes. “Visitors” include university volunteers, contractors, and vendors.

V. IMPLEMENTATION
The Vice President for Human Resources, Diversity, and Inclusion has overall responsibility for implementing this policy. To provide adequate time to create awareness, outreach, and educational programs, including smoking cessation and counseling programs, this policy is effective August 1, 2013 and supersedes all previous university smoking policies. Prior to this effective date, the previous university smoking policy will remain in effect.

The Office of Environmental Health and Safety will collaborate with the following entities to provide faculty, staff, students and visitors with notice of this policy through signs, presentations, and publications, and to develop tobacco education programs, smoking cessation programs, and other suitable outreach and counseling programs:

Student Health and Counseling Center
Human Resources
Faculty Affairs and Records
Strategic Communications
Dean of Students
International Education and Exchange

VI. ACCOUNTABILITY
The success of this policy depends on the thoughtfulness, civility and cooperation of all members of the campus community, including visitors. Compliance is grounded in an informed and educated campus community. Incidents related to this policy will be addressed through applicable administrative processes. Questions may be directed to the Director of Environmental Health and Safety or the Director of University Risk Management.

Reviewed and approved by President Willie J. Hagan on June 6, 2012.
Reviewed and reissued by President Mildred Garcia on July 23, 2013.

WITHDRAWAL LIMIT
Undergraduate students are limited to a maximum of 18 units of withdrawals (“W” on transcript) during their CSUF career, from Fall 2009 forward. “W’s” earned prior to Fall 2009 will remain on the record but will not be counted toward the unit cap. (See fullerton.edu/admissions. Under “Resources,” click on “Frequently Asked Questions”, select “Undegraduate Withdrawal Policy”.

WITHDRAWAL UNAUTHORIZED (WU)
The grading option chosen by the student at the time of registering for a course depends on how the course is being offered. Some courses are offered as “letter grade only”, some as “credit/no credit only”, and there are other courses that offer the students a choice of either “letter grade” or “credit/no credit”. Students who discontinue course participation without filing an official, approved withdrawal form with the registration office shall be considered to have withdrawn unofficially from the course. Such action by the student in a class taken for a “letter grade” may result in a “WU”, which is equivalent to an “F” in the GPA calculation. In a course taken “credit/no credit”, an assigned “WU” would be recorded as an “NC*” on the student’s transcript, which does not impact the GPA calculations. In either case, students will be held responsible for fees in classes resulting in “WU” or “NC*” on record, and will be billed for fees not yet paid for these classes.

Students may petition for retroactive withdrawal from individual courses or from an entire semester by using the retroactive withdrawal petition process. However, this process has specific requirements and deadlines for submitting a petition, and a strict requirement for providing independent written documentation (from a source other than the student) to verify the serious and compelling circumstances that resulted in the student receiving a WU. The preferred period for submitting these petitions is by the fourth week of the semester immediately following the term being petitioned. For students who do not meet this deadline, there is an extension period for submitting petitions:

• if you have graduated from CSUF, no later than 12 months from your date of graduation.
The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their educational records. They are:

I. Directive

The Family Educational Rights and Privacy Act ("FERPA") and California State University Executive Order 796 ("EO 796") afford students the right to inspect and review their education records; request amendment of an education record believed to be in error or misleading; limit disclosure of personally identifiable information contained in an education record; and file a complaint with the U.S. Department of Education concerning alleged failures by the University to comply with FERPA. Should a conflict arise between FERPA or EO 796 and this directive, FERPA or EO 796 will take precedent.

II. Authority


III. Scope

This directive applies to the records of any student who is attending or has attended the University. They do not apply to records of applicants for admission who are denied acceptance or, if accepted, do not attend the University.

IV. Definitions

A. Directory Information. A student’s name, date and place of birth, permanent and local address, University-recognized e-mail address, telephone number, class level, enrollment status, major(s), minor(s), dates of attendance, degrees and awards received, previous educational institutions attended, and past and present participation in recognized activities. Directory information also includes weight and height if student is an athletic team member.

B. Legitimate Educational Interest. A school official has a “legitimate educational interest” if the official must review an education record to fulfill their professional responsibility. The University faculty or staff member responsible for maintaining the requested record is responsible for determining whether a school official has a legitimate educational interest.

C. School Official. A University or CSU system employee or volunteer in an administrative, academic, research or staff position, including law enforcement unit personnel and health staff; an individual or entity with whom the University has contracted to act for the institution or to provide services the institution would otherwise perform for itself, such as an attorney, auditor, or collection agent; an individual, including a student, serving on a CSU System or University committee, such as a disciplinary or grievance committee, or assisting another school official in performing their professional responsibility.

V. Implementation

A. School officials with a legitimate educational interest may access student records. In addition to school officials with a legitimate educational interest, the University may disclose Directory information (defined in Section IV. A.), depending on the nature of the request and depending on the release category selected by a student. Students may choose to limit the release of their Directory information as described below:

1. Permit release of all Directory information. Unless restricted by a student, the University may release a student’s Directory information at any time to any requesting party, including the military and for the development of University-affiliated marketing programs. This is the default category for release of information.

2. Permit release only “Verification” information. This sub-category of Directory information consists of a student’s name, class level, enrollment status, major(s), minor(s), dates of attendance and University-recognized e-mail address. The University may release this information in response to requests, including but not limited to those from campus auxiliaries, financial lenders, employers, the military or insurance companies for verification of degree and enrollment information; for inclusion...
in Commencement and honors materials. Students who release only "Verification" information will be excluded from all University directories, printed or electronic, that the University may produce or publish.

3. Withhold release of all Directory information. Withholding the release of all Directory information means that the student will be excluded from all University directories and publications that the University may produce or publish, including Commencement and honors materials, and the University will not verify degree, dates of attendance or enrollment information without the prior written consent of the student. There will be no release to the military or for marketing programs.

B. Students wishing to review their education records must make a written request to the Vice President for Student Affairs. Requested education records as defined by FERPA will be made available for review within 45 working days of the request. Reasonable charges for copy costs will be applied.

C. The University notifies students of their FERPA rights in its course catalog, university website, and annually via electronic mail.

D. Students who believe their rights have been abridged may make a request in writing seeking assistance from the Vice President for Student Affairs, Langsdorf Hall 805, or The Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Ave., S.W., Washington, D.C., 20202-4605.

VI. Accountability

A. The University will review bi-annually its information practices concerning student records to assess its compliance with FERPA, CSU Executive Order 796 and this directive. The Vice President for Student Affairs is responsible for ensuring the completion of these reviews.

B. Any school official requiring access to student records must meet all training requirements established. This training must be completed prior to access being granted.

C. Individuals who violate this directive are subject to appropriate disciplinary action pursuant to the applicable collective bargaining agreement and/or administrative policies or procedures.

D. The contact for questions concerning this Directive is the Vice President for Student Affairs or his/her designee.

Reviewed and approved by President Milton A. Gordon on March 17, 2011.
PLUS/MINUS GRADING

• Individual instructors have the option of using plus/minus in their grading criteria.
• Course syllabi must include a statement as to whether or not plus/minus grades will be used.
• Plus/minus grading does not apply to terms prior to spring 2005.

DEFINITION OF GRADES AND THEIR CORRESPONDING GRADE POINTS

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GRADING STANDARDS IN GENERAL EDUCATION (GE)

A grade of “C” (2.0) or better is required to satisfy GE requirements in:

• Oral Communications (category A1)
• Written Communications (category A2)
• Critical Thinking (category A3) and
• Mathematics (category B4)
• A grade of “C minus” (1.7) or lower is not a passing grade.

A grade of “D” (1.0) or better is required to satisfy all other GE requirements. A grade of “D minus” (0.7) or lower is not a passing grade.

GRADING STANDARDS IN UPPER DIVISION WRITING REQUIREMENT (UNDERGRADUATES)

A grade of “C” (2.0) or better is required to satisfy the upper division writing requirement. A grade of “C minus” (1.7) or lower is not a passing grade.

GRADING STANDARDS IN GRADUATE PROGRAMS

A grade of “C” (2.0) or better in each course in the graduate study plan.

A grade of “C minus” (1.7) or lower is not a passing grade.

A grade of “C” (2.0) or better in course(s) that are used to meet the writing requirement. A grade of “C minus” (1.7) or lower is not a passing grade.

GRADE POINT AVERAGE REQUIREMENTS FOR GRADUATE STUDENTS

An average GPA of at least 3.0 based on all courses attempted to satisfy requirements for the master’s degree. This average applies to:

• All 400- and 500-level units attempted subsequent to admission to a degree program; and
• All units required on the student’s graduate study plan including transfer courses.

Departments may have additional grading standards for graduate programs—consult your graduate advisor.

YOUR BACHELOR’S DEGREE WORKSHEET

The university requires that you accomplish many different objectives to graduate.

The following is a checklist of graduation requirements.

1. Complete your general education pattern.
2. Complete your major requirements – both units and courses and minimum course grades, if specified.
3. Complete your electives.
4. Complete the minimum number of units in your degree (120-135).
5. Complete at least 40 units of upper division courses (300 and 400 level).
6. Complete at least 30 of your total units in residence (at least 24 of the 30 must be upper division and at least 12 of the 24 must be in your major).
7. Satisfy the Upper Division Baccalaureate Writing Requirement (for those under 1980-81 and later requirements)
   • Pass the required courses with a grade of C or better.
8. Apply for graduation check approximately one year (two semesters) before graduation – online grad applications are available via portal access. Refer to page 8 of this registration guide for the specific deadline dates.
9. Finish with at least a 2.0 (C) average:
   • in all courses at all colleges or universities,
   • in all courses at CSUF, and
   • in all courses in your major.
10. Count no more than:
    • 36 CR/NC units toward the degree,
    • 30 units of credit by exam,
    • 24 units taken through extension (University Extended Education); including adjunct,
    • 9 units of independent study,
    • 6 units of internship,
    • 3 units of tutorial courses.

CREDIT / NO CREDIT GRADING OPTION

For undergraduate students, “credit” is awarded for work equivalent to all grades which earn 2.0 or more grade points (“A+” thru “C”). “No credit” is awarded for work equivalent to all grades which earn less than 2.0 grade points (“C minus thru “F”).

For graduate students, “credit” is awarded for work equivalent to all grades which earn 3.0 or more grade points (“A+” thru “B”). “No credit” is awarded for work equivalent to all grades which earn less than 3.0 grade points (“B minus” thru “F”).

PLUS / MINUS GRADES AND TRANSFER ADMISSIONS

In determining transfer admissibility, the transcripts of applicants for admission will be evaluated and grade point average(s) calculated based on the grade points assigned by the CSUF grading policy, e.g. a grade of B+ at Cypress College will be calculated for admissions purposes as being worth 3.3 grade points per semester units.

Plus and minus grading will have no effect upon the admissions applicability of community college coursework that has been general education “certified” by California community college(s) as per CSU Executive Order 1033.
FALL 2014 FINAL EXAMINATIONS

Students in classes scheduled at hours listed below will take the final examination in regular class meeting rooms on the day and hour indicated. Final examinations are scheduled for one hour and 50 minutes unless special arrangements are made by the instructor with the dean of the college. If the class meets daily, the final will be given using the Monday, Wednesday, Friday schedule. Students in classes that do not meet during the exact times shown shall check with their instructor regarding the date and time of their final examination. Students should consider the final examination schedule when selecting courses.

FINAL EXAMINATIONS NORMALLY SCHEDULED COURSE EXAM HOURS

Saturday or Sunday Classes*...........................................................................................................See Note

Monday, December 15
Special Exam* ACCT 201B ........................................ 9:30 - 11:20 am
Mo, We starting at 10 am ........................................... Noon-1:50 pm
Mo, We starting at 1 pm ........................................... 2:30-4:20 pm
Mo, We starting at 5:30 pm ...................................... 5-6:50 pm
Mo starting at 4 pm ............................................... 5-6:50 pm
Mo, We starting at 8:30 pm ..................................... 7:30-9:20 pm
Mo starting at 7 pm .................................................. 7:30-9:20 pm

Tuesday, December 16
Tu, Th starting at 7 am .............................................. 7-8:50 am
Tu, Th starting at 10 am ......................................... 9:30-11:20 am
Tu, Th starting at 1 pm .......................................... 9:30-11:20 am
Special Exam* MATH 115; 125 .................. 2:30-4:20 pm
Tu, Th starting at 4 pm .......................................... 5-6:50 pm
Tu starting at 4 pm ................................................. 5-6:50 pm
Tu, Th starting at 7 pm ........................................... 7:30-9:20 pm
Tu starting at 7 pm .................................................. 7:30-9:20 pm

Wednesday, December 17
Mo, We, Fr starting at 8 am;
Mo, We, Mo, Fr; or We, Fr starting at 7 am ...................... 7-8:50 am
Mo, We, Fr starting at 9 am;
Mo, We, Mo, Fr; or We, Fr starting at 8:30 am ................... 9:30-11:20 am
Mo, We, Fr starting at 11 am; Fr starting at 11 am ........... 9:30-11:20 am
Mo, We, Mo, Fr; or We, Fr starting at 2:30 pm .............. 2:30-4:20 pm
Mo, We, Fr; Mo, We; Mo, Fr; or We, Fr starting at 4 pm .... 5-6:50 pm
We starting at 4 pm ................................................ 5-6:50 pm
Mo, We starting at 7 pm ........................................... 7:30-9:20 pm
We starting at 7 pm .................................................. 7:30-9:20 pm

Thursday, December 18
Special Exam* ACCT 201A ....................................... 7-8:50 am
Tu, Th classes starting at 8:30 am ............................... 9:30-11:20 am
Tu, Th classes starting at 11:30 am ................................ Noon-1:50 pm
Tu, Th classes starting at 2:30 pm ................................ 2:30-4:20 pm
Tu, Th classes starting at 5:30 pm ................................ 5-6:50 pm
Th classes starting at 4 pm ......................................... 5-6:50 pm
Tu, Th classes starting at 8:30 pm ................................ 7:30-9:20 pm
Th classes starting at 7 pm ........................................... 7:30-9:20 pm

Friday, December 19
Mo, We, Fr, starting at 7 am .................................... 7-8:50 am
Fr starting at 8 am; or
Mo, We, Fr; Mo, Fr; or We, Fr starting at 10 am ............. 9:30-11:20 am
Mo, We; Mo, Fr; or We, Fr starting at 11:30 am;
Mo, We, Fr starting at Noon .................................... Noon-1:50 pm
Mo, Fr; or We, Fr starting at 1 pm ............................. 2:30-4:20 pm
Fr starting at 2 pm .................................................. 2:30-4:20 pm
Friday Night Classes* ............................................. See Note

**Classes meeting on Friday evenings, Saturdays or Sundays

Students taking Friday evening classes will take final examinations at their regular class times on Friday, December 19. Students taking Saturday or Sunday classes will take final examinations at their regular class times on Saturday, December 13 or Sunday, December 14.

"Take-home" and On-line only Final Examinations

Students taking courses, whether face-to-face or in an online format, for which there is a take-home final exam must complete the final exam by no later than 5 pm on Friday, December 19, 2014. Instructors of on-line courses shall indicate in their syllabus when the final exam is in person or take-home. Take-home final exams in an online environment cannot be scheduled for a specific block of time on a specific day. Students should contact the instructor as soon as possible to arrange an alternate final exam period if there is a conflict with the final exam of another CSUF course.

UNIVERSITY POLICY ON FINAL EXAMINATIONS

Final examinations, if required by the instructor, will be given at times scheduled by the university. Once established, the final examination schedule may not be changed unless approved by department and program chairs and the dean of the college. No make-up final examination will be given except for reason of illness or other verified emergencies. An instructor may not shorten the academic semester by scheduling an in-class final examination before the week scheduled for final examinations. No major examinations shall be given during the last week scheduled for instruction unless there is also to be a final examination at the time assigned in the Registration Guide. When the final examination is to be a take-home examination, it shall be due no earlier than the day scheduled for the final examination in that class. Department and program chairs and the deans of each college shall be responsible for ensuring that this policy is followed.
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ENGLISH PLACEMENT TEST (EPT)

All new undergraduate students entering the California State University are required to take the English Placement Test (EPT) except those students who qualify for an exemption as described below. If you are not exempt, you must take the EPT prior to enrolling in your first semester. Failure to take the EPT prior to your first semester will cancel your registration eligibility for classes. The deadline to take the EPT test is May 3, 2014.

If you score less than 147 on the EPT:
1. CSUF compliance policy requires that you enroll in one of the pre-approved classes (as described below) either during the summer before your first term or in your first semester of enrollment in approved classes. Failure to complete the requirement successfully in two semesters will result in student disenrollment.
2. You must participate in the Early Start Program by the beginning of the remediation process the summer before your first term (see Early Start Program).
   • Students who score 138-146 on the EPT must take ESE 100/100W, ESE 99, or ESE 80 in the summer. However, you are strongly recommended to take ESE 100/100W (if either exempt from ESP Math or MATH 45 eligible). Passing this course will allow you to complete your remediation requirement and your GE writing requirement before the fall term begins.
   • Students who score less than 138 on the EPT must take ESE 99 or ESE 80 in the summer. However, you are strongly recommended to take ESE 99 and complete your remediation requirement before the fall term begins.
   • Students who take ENG 99 in Fall 2014 are required to make one appointment with an ILE counselor by November 3, 2014. Please contact the INTENSIVE LEARNING EXPERIENCE office in UH-143 or phone 657-278-7236.

The English Placement Test (EPT) is given in conjunction with the Entry Level Mathematics (ELM) exam. Students may take the test(s) at the most convenient CSU campus. Online registration is available at ets.org/csu. Go to the CSU EPT/ELM Information Bulletin at ets.org/csu for a complete list of EPT and/or ELM test dates, online registration procedures, and test fee information.

If you wish to take the EPT at Cal State Fullerton, online EPT and/or ELM registration is available. To register for the EPT at Cal State Fullerton, go to ets.org/csu.

Exemptions:
To be exempt from the English Placement Test requirement, students must present proof of one of the following:
• A score of “Exempt” or “Ready for college-level English courses” on the CSU Early Assessment Program (EAP) taken in grade 11 along with the California Standards Test in English Composition, provided such a course was completed with a grade of C or better.
• A score of “Conditional” on the CSU Early Assessment Program (EAP) taken in grade 11, provided successful completion of the Expository Reading and Writing Course (ERWC), AP English, IB English, or an English course approved for extra honors weight on the University of California “a-g” Doorways course list.

ENTRY LEVEL MATHEMATICS EXAMINATION (ELM)
The Entry Level Mathematics Examination is the mathematics placement test required by the CSU of undergraduate students who have not already earned credit for one or more college level general education course(s) in mathematics. All new undergraduate students entering the California State University are required to take the Entry Level Mathematics Examination (ELM) except those students who qualify for exemption as described below. The ELM is a basic skills examination that will determine if you are prepared for college level courses that require a reasonable amount of mathematics. If you are not exempt, you must take the ELM prior to your enrollment in the university. Failure to take the ELM (or become exempt) prior to your first semester will cancel your registration eligibility for classes.

To be exempt from the Entry Level Mathematics test requirement, students must present proof of one of the following:
• A Score of “Exempt” or “Ready for college-level Mathematics courses” on the CSU Early Assessment Program (EAP), taken in grade 11 in conjunction with the California Standards Test in Summative High School Mathematics or Algebra II
• A score of “Conditionally ready for college-level Mathematics courses” or “Conditional” on the CSU Early Assessment Program (EAP) take in grade 11 along with the California Standards Test in Summative High School Mathematics or Algebra II, provided successful completion of a CSU-approved 12th grade math course that require Algebra II as a prerequisite
• A score of 550 or above on the mathematics section of the College Board SAT Reasoning Test
• A score of 550 or above on a College Board SAT Subject Test in Mathematics (levels 1 or 2)
• A score of 23 or above on the American College Testing (ACT) Mathematics Test
• A score of 3 or above on the College Board Advanced Placement Calculus AB or Calculus BC exam
• A score of 3 or above on the College Board Advanced Placement Statistics examination
• For transfer students, completion and transfer to the CSU of a college course that satisfies the requirement in Quantitative Reasoning, provided such a course was completed with a grade of C or better.

It is mandatory the freshmen and sophomores who score 30 or below are required to participate in the Intensive Learning Experience (ILE) program by enrolling in MATH 30A the first semester, followed by MATH 30B the second semester. In addition, any student enrolled in MATH 30A/ MATH 30B is required to make one appointment with ILE by November 3, 2014. Contact ILE in UH-143 or call 657-278-7236.
If you score 36 to 48, you are recommended to take either Early Start Math (ESM) 40 or ESM 45 in the summer. If ESM 40 or 45 are not taken in the summer, students are required to take Math 40 or 45 in the fall term. No ILE appointment required.

If you score 32 to 48, you are recommended to take ESM 40 in the summer. If ESM 40 is not taken in the summer, students are required to take Math 40 in the spring term. No ILE appointment required.

If you score 30 or below, you are recommended to take ESM 30A in the summer. If ESM 30A is not taken in the summer, students are required to take ESM 30A in the fall term and Math 30B in the spring. ILE appointment required.

Students who score 48 or below may take ESM 20, one-unit course, to fulfill Mandatory Early Start requirements. ESM is an Early Start course only, not offered in the fall term. ESM 20 will not fulfill developmental compliance requirements.

Failure to complete the basic Mathematics skills in two semesters will result in students being disenrolled. Students who do not pass the ELM may gain access to required university general education mathematics courses via any of the following methods if completed prior to their first semester of enrollment at CSUF.

- Pass, with a "C" (2.0) or better, a course in Intermediate Algebra offered by an accredited college (once the ELM has been taken, bring an official transcript to Langsdorf Hall, Room 114, Attention Nancy J. Dority).
- Retake/pass the ELM.
- Complete one or more lower level mathematics course(s) and retake/pass the ELM.
- Complete course(s) offered by the CSUF Intensive Learning Experience (ILE), MATH 30A, MATH 30B or MATH 40.

The Entry Level Mathematics (ELM) is given in conjunction with the English Placement Test (EPT). Students may take the test(s) at the most convenient CSU campus. All CSU campuses now have online registration available. Go to www.ets.org/csu for a complete list of ELM and/or EPT test dates, registration procedures and Testing Center contact information for all CSU campuses.

If you have any questions about being exempt from the EPT or ELM exam, check with the Admissions and Records Service Center, LH-114, or call 657-278-7601.

**EPT AND ELM TEST DATES AT CSUF**
For EPT & ELM TEST DATES AND REGISTRATION VISIT, www.ets.org/csu

**DEPARTMENT PLACEMENT EXAMS**

**CHEMISTRY PLACEMENT EXAM (CPE)**
All students planning to enroll in Chemistry 120A General Chemistry are required to take the Chemistry Placement Exam (CPE) or have completed Chemistry 115: Introduction to general Chemistry or its equivalent, verified with official transcript, with a grade of C or higher. In addition, all students enrolling in Chemistry 120A must be exempt from or have passed the Entry Level Mathematics (ELM). Enrollment in CHEM 120A is not possible without meeting these prerequisites. The CPE may be taken only once a year. Test scores are valid for three consecutive semesters.

For CPE test dates, registration and information, visit the Testing Center’s website at fullerton.edu/SAS. You may register for the CPE in-person or by mail. The Testing Center must receive the CPE Registration Form by the test registration deadline date. Pre-registration is required to take the exam. You will be emailed a CPE Admission Ticket approximately one week after the receipt of the CPE Registration Form. Print your CPE Admission Ticket and bring it with you on the day of the test. Non-programmable calculators are permitted but not essential. There is no test fee for the CPE.

**DEPARTMENT OF CHEMISTRY AND BIOCHEMISTRY CPE TEST DATES FOR FALL 2014**

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<tr>
<td>Wednesday, May 7, 2014</td>
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There is no charge for the exam. Pre-registration is required for the CPE. To pre-register for the CPE visit nsm.fullerton.edu/testing/cpe.

**COMPUTER SCIENCE PLACEMENT TEST**
The Computer Science curriculum begins with a three course sequence, CPSC 120,121,131, covering concepts of programming and data structures. You may have gained knowledge of these topics in a variety of ways, but do not have formal courses to transfer nor AP scores to submit. To validate your knowledge you may take the Computer Science Placement Examination to waive one or more of these courses. The test may be taken only once. Test scores are valid for two consecutive semesters.

Arrive for instructions 10 minutes before test begins. Bring pencils and eraser. There is no fee and you do not need to pre-register, but picture identification is required.

<table>
<thead>
<tr>
<th>Test Dates</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>July 17, 2014</td>
<td>6-8 p.m.</td>
<td>CS-506</td>
</tr>
<tr>
<td>August 21, 2014</td>
<td>6-8 p.m.</td>
<td>CS-506</td>
</tr>
</tbody>
</table>

If you take the placement exam and receive a waiver in one or more of these courses, you will have to take additional elective course work to satisfy the 124 unit graduation requirement. For examination policies and results, please contact the CS Department Office, CS-522, or call 657-278-3700.

**MATHEMATICS QUALIFYING EXAMINATION (MQE)**
All students planning to enroll in Mathematics 130, Short Course in Calculus; Mathematics 135, Business Calculus; Mathematics 150A, Analytic Geometry and Calculus must take the Mathematics Qualifying Exam (MQE) or have a department-approved exemption. No student will be enrolled in these mathematics courses unless he or she has already passed the MQE or is exempt. The examination scores are valid for two consecutive semesters. You must pass the MQE or be exempt before you can register for any of the above courses.

To be exempt from the MQE, students must have:

- For MATH 130 & 135
  A "C" or better in MATH 115 or 125 at CSUF or equivalent course.

- For MATH 150A
  A "C" or better in MATH 125 or equivalent course.

- Any score of the AP exam for Math sections A&B or B&C.

- One semester of high school calculus with a C or better.
If you have taken an equivalent math course at another college, you must submit a copy of your transcript or course grade, a course description, and a course syllabus to the Mathematics Department prior to registering for classes.

To register for the MQE, complete the MQE registration form, go to Student Financial Services, UH-180 (Cashiers), and pay the $3 test fee by the registration deadlines shown. You will be emailed a confirmation ticket approximately one week after paying your test fee. Stand-by registration on the day of the exam is allowed on a space-available basis. If you are unable to attend a test session, contact the Testing Center, 657-278-3838, at least 24 hours before the test date to transfer your registration to another test date. Sabbath observers and students who require special test accommodations due to a documented disability must make special arrangements with the Testing Center (UH-229) before the registration deadline.

MQE scores will be posted outside the Mathematics Department Office, MH-154, one week after the exam. Scores will not be given over the phone.

Passing scores: 18 and above correct for entrance to MATH 130; 22 and above correct for entrance to MATH 135; 25 and above correct for entrance to MATH 150A.

For test dates and registration deadlines, check the Testing Center website: http://www.fullerton.edu/testing.

For further information regarding calculus courses and examination policies and results, contact the Department of Mathematics, MH-154, 657-278-3631.

**MUSIC**

New undergraduate music students

Refer to the Music Department website www.fullerton.edu/arts/music for information pertaining to auditions, testing, and advising. All prospective music majors should register at this site for further information. All prospective undergraduate music majors MUST audition and be accepted as music majors in order to register for music major classes. Students who have applied but not yet been accepted to the University may audition. Questions may be addressed to Professor Kimo Furumoto, New Student Advisor (kfurumoto@fullerton.edu or 657-278-5342).

New graduate music students

Entrance exams for incoming graduate students in music are given on the Thursday before the first day of classes each semester. Auditions on the student’s principal instrument will be heard by appointment the following day, the Friday before the first day of classes. New graduate students wishing to pre-register should enroll in Registrar 99 (0 units). Registration in courses is by advisement, based on the entrance exam and audition results. Incoming graduate students should receive a schedule for the testing and audition events approximately ten days prior. To assure receipt of this schedule, and for other inquiries, contact the Graduate Studies Program Advisor for the Music Department at 657-278-3511.

**UPPER-DIVISION BACCALAUREATE WRITING REQUIREMENT**

**UPPER-DIVISION WRITING COURSES AND JUNIOR LEVEL EXAMINATION IN WRITING PROFICIENCY (EWP)**

The university requires that all students completing bachelor’s degrees under 1980-81 and later catalog requirements demonstrate writing ability acceptable for graduation. To meet the upper-division writing requirement you are required to either pass a specially designated upper-division course of at least three semester units or pass two or more approved courses for a total of at least six units.

**Course**

The University Board on Writing Proficiency must certify the course or courses that each major department designates to fulfill the requirement. Departments and programs may specify either a single course of at least three units which involves intensive instruction in writing, or two or more courses (a total of at least six units) in which you are required to write one or more lengthy papers or several shorter ones, which involve the organization and expression of complex ideas. In these courses, you will be given careful and timely evaluations of your writing and suggestions for improvement. An assessment of your writing competence will be included in determining your final course grade. You must pass these courses with a grade of C or better.

**Majors**

| Accounting | Business Administration 301 |
| African American Studies | African American Studies 307 |
| American Studies | American Studies 350 |
| Anthropology | Anthropology 480 and 481 |
| Art | Art 300 |
| Asian-American Studies | ASAM 307 |
| Biology | Either English 301, or a total of 6 units from the following approved courses: Biology 411, 414, 417, 422, 426, 427, 446, 449, 465, 466, 468, 470, 495, 498 |
| Business Administration | Business Administration 301 |
| Business Analytics | Business Administration 301 |
| Business Economics | Business Administration 301 |
| Chemistry and Biochemistry | English 301 or 360 |
| Chicano Studies | Chicano Studies 307 |
| Child Adolescent Development | CAS 300 |
| Civil and Environmental Engineering | Civil Engineering 324L, 325L, 377, 428L, 431L, 463L, 465, 468, (six units are required) |
| Communications | One of the following listed by concentration: Advertising – 351; Entertainment and Tourism Communications- Comm 301, 334, 351, 362, 436 or 471; Journalism- Comm 335, 371, 435, 436, 438, 471; Photo Communications- Comm 334, 362 or 471; Public Relations- Comm 362 or 462 |
| Communicative Disorders | Human Communication 300 |
| Comparative Literature | English 301 or 307 |
| Computer Science | Computer Science 311 |
| Computer Engineering | Computer Engineering 441, 471 |
| Criminal Justice | English 301 or 365 |
| Dance | Dance 325 |
Examination

Effective May 25, 2012, the EWP was eliminated as a graduation requirement for the undergraduate degree at California State University, Fullerton. However, graduate students whose program requires the EWP must continue to take this exam.

The Junior-Level Examination in Writing Proficiency (EWP) consists of an essay. The Testing Center will offer the EWP on the following Saturdays at 8:30 a.m.

<table>
<thead>
<tr>
<th>Test Dates</th>
<th>Registration Deadlines</th>
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<tbody>
<tr>
<td>February 8, 2014</td>
<td>January 29, 2014</td>
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<tr>
<td>March 22, 2014</td>
<td>March 12, 2014</td>
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</tbody>
</table>

To register for the EWP, pick up the registration form from the Testing Center (UH-229) and pay your fee at Student Financial Services (UH-180) by 5 p.m. on the registration deadline date. Your EWP Confirmation Ticket with test day information will be emailed to your campus email address approximately one week after fee payment.

Sabbath observers and students requiring special accommodations due to a documented disability must make special arrangements with the Testing Center (UH-229) before the registration deadline.

If you are unable to attend the test session that you registered for, contact the Testing Center (657-278-3838) at least 24 hours before the test date for transfer or test refund information.

GENERAL EDUCATION REQUIREMENTS

General Education courses are required at CSUF as a necessary and integral part of your University education. They are the foundation on which each and every major is built, and have been specifically designed to provide exposure to current thinking and scholarship. Students’ success in the global socio-economic climate will be determined by the ability to research, analyze and apply universally accepted principles in areas beyond those learned in their majors. These courses serve as the stepping stones to a lifetime of growth, personally, professionally and academically.

UNIT REQUIREMENTS

51 total units, including:

- 9 units upper division taken as a junior or senior
- 9 units in residence at CSUF
- 3 units in cultural diversity (courses marked with an asterisk*)
- Limited to either 9 units or 3 courses from a single department, excluding courses in GE Area A, Core Competencies
- Each course counts in only one GE Area, except those meeting Area Z, Cultural Diversity

ACADEMIC STANDARDS

- Letter grade required
- “C” (2.0) or better in Areas A1, A2, A3, and B4. A grade of C- (1.7) is not sufficient to fulfill these requirements. A grade of “D” (1.0) or better is required to satisfy ALL other GE requirements (a grade of “D minus” (.7) is not a passing grade.
- CR/NC allowed if it is the only grade option available

COURSES IN YOUR MAJOR

- Courses offered by the department of the student’s major may NOT be used to fulfill the requirements of Areas B, C, D, E or Z with the exception of areas offering choices from only one department.
- Courses that are cross-listed meet general education requirements for all majors except those in the home department of the cross-listed course. The home department is the one under which the course description appears in the catalog and is indicated with an underline in the GE list in the registration guide. For example, African American Studies is the home department for African American Studies 311/Human Services 311; therefore, it cannot be used by African American Studies majors to meet GE requirements.
• Upper division courses offered by the department of the student’s major may not be used for GE credit.
• Upper division GE courses are not applicable for graduate degree credit, regardless of the student’s major or the department offering the course.

GENERAL EDUCATION COURSES BY AREA

A. CORE COMPETENCIES (9 UNITS)

Note: A grade of “C” (2.0) or better is required in Areas A1, A2, and A3. A “C minus” (1.7) is not sufficient to satisfy these requirements. Students must satisfy the English Placement Test (EPT) requirement prior to enrollment in any oral or written communication course.

A.1. Oral Communications (3 units)
Chicano Studies 102 - Communication Skills (3)
Human Communications 100 - Introduction to Human Communication (3)
Human Communications 102 - Public Speaking (3)
Honors 101B - Honors Seminar in Oral Communication (3)
Theater 110 - Oral Communication of Literature (3)

A.2. Written Communications (3 units)
English 100 - Analytical College Writing (3)
English 100W - Analytical College Writing Workshop (1)
English 101 - Beginning College Writing (3)

A.3. Critical Thinking (3 units)
Human Communication 235 - Essentials of Argumentation (3)
Honors 101A - Honors Seminar in Critical Thinking (3)
Philosophy 105 Critical Thinking (3)
Philosophy 106 - Introduction to Logic (3)
Psychology 110 - Reasoning and Problem Solving (3)
Reading 290 - Critical Reading as Critical Thinking (3)

B. SCIENTIFIC INQUIRY AND QUANTITATIVE REASONING (12 UNITS)

Note: + indicates a course is a lab or includes a lab.

B.1 Physical Science (3 units)
Astronomy 101 - Introduction to Astronomy (3)
Chemistry 100 - Survey of Chemistry (3)
Chemistry 102+ / Chemistry 102+ - Physical Science for Future Elementary Teachers (3)
Chemistry 105 - Survey of the Molecules of Life (3)
Chemistry 120A+ - General Chemistry (5)
Geology 101 - Physical Geology (3)
Geology 102+ - Earth and Astronomical Science for Future Elementary Teachers (3)
Geology 110T+ - Topics in Earth Science (4)
Geology 140 - Earth’s Atmosphere and Oceans (3)
Physics 101 - Survey of Physics (3)
Physics 102+ / Chemistry 102+ - Physical Science for Future Elementary Teachers (3)
Physics 211 - Elementary Physics (3)
Physics 225 - Fundamental Physics: Mechanics (3)

B.2 Life Science (3 units)
Biology 101 - Elements of Biology (3)
Biology 102+ - Biology for Future Teachers (3)

B.3 Laboratory Experience – 1 course
Astronomy 101L+ - Introduction to Astronomy Laboratory (1)
Biology 101L+ - Elements of Biology Laboratory (1)
Biology 102+ - Biology for Future Teachers (3)
Biology 171+ - Evolution and Biodiversity (5)
Biology 172+ - Cellular Basis of Life (5)
Chemistry 100L+ - Survey of Chemistry Laboratory (1)
Chemistry 102+ / Chemistry 102+ - Physical Science for Future Elementary Teachers (3)
Geology 101L+ - Physical Geology Laboratory (1)
Geology 102+ - Earth and Astronomical Science for Future Elementary Teachers (3)
Geology 110T+ - Topics in Earth Science (4)
Physics 101L+ - Survey of Physics Laboratory (1)
Physics 102+ / Chemistry 102+ - Physical Science for Future Elementary Teachers (3)
Physics 211L+ - Elementary Physics: Laboratory (1)
Physics 212L+ - Elementary Physics: Laboratory (1)
Physics 225L+ - Fundamental Physics: Laboratory (1)
Physics 226L+ - Fundamental Physics: Laboratory (1)

B.4. Mathematics and Quantitative Reasoning (3 units)
A grade of “C” (2.0) or better is required in this area. A “C minus” (1.7) is not sufficient to satisfy these requirements. Students must pass the Entry Level Mathematics (ELM) test before taking any course in this area. Students must pass the Mathematics Qualifying Exam (MQE) or be exempt from the MQE prior to enrolling in courses marked with a double dagger ++

Mathematics 101 - Beginning College Writing (3)
Mathematics 115 - College Algebra (4)
Mathematics 120 - Introduction to Probability & Statistics (3)
Mathematics 125 - Precalculus (5)
Mathematics 130++ - A Short Course in Calculus (4)
Mathematics 135++ - Business Calculus (3)
Mathematics 150A++ - Calculus (4)

B.5 Implications & Explorations of Mathematics and Natural Sciences (0-3 units)
Anthropology 101 - Introduction to Biological Anthropology (3)
Anthropology 301 - Primate Behavior (3)
Anthropology 322/Biology 322 - Human Behavioral Ecology (3)
Anthropology 344 - Human Evolution (3)
Biology 300 - Environmental Biology (3)
Biology 305 - Human Heredity and Development (3)
Biology 310 - Human Physiology (3)
Biology 318 - Wildlife Conservation (3)
Biology 319 - Marine Biology (3)
Biology 322/Anthropology 322 - Human Behavioral Ecology (3)
Biology 327 - Stem Cells and Regenerative Medicine (3)
Biology 330 - Ecology of American Indians (3)
Biology 352 - Plants and Life (3)
Chemistry 111 - Nutrition and Health (3)
Chemistry 303A - Biotechnology: Business and Society (1)
Chemistry 303B - Medical Biotechnology (1)
Chemistry 303C - Agriculture and Environmental Biotechnology (1)
Chemistry 313A - Environmental Pollution and Its Solutions: Air Pollution (1)
Chemistry 313B - Environmental Pollution and Its Solutions: Water Pollution (1)
Chemistry 313C - Environmental Pollution and Its Solutions: Land Pollution (1)
Civil and Environmental Engineering 305 / Geology 305 – Earthquake Impact on Structures (3)
Computer Science 313 - The Computer Impact (3)
Geography 110 - Physical Geography (3)
Geography 120 - Global Environmental Problems (3)
Geography 328 - Global Change and Environmental Systems (3)
Geography 329 - Cities and Nature (3)
Geology 201 - Earth History (3)
Geology 305 / Civil and Environmental Engineering 305 - Earthquake Impact on Structures (3)
Geology 310T - Topics in California-Related Geology (1-3)
Geology 333 - General Oceanography (3)
Health Science 349 - Measurement and Statistics in Health Science (3)
Human Communication 303 - Biology of Human Communication (3)
History 330/ Liberal Studies 330 - History of Early Science and Technology(3)
History 331/Liberal Studies 331 - History of Science: Copernicus to the Present (3)
Honors 301T - Honors Seminar in Natural Science and Mathematics (3)
Honors 305 - Honors Seminar: Evolution and Creation (3)
Liberal Studies 330/ History 330 - History of Early Science and Technology(3)
Liberal Studies 331/ History 331 - History of Science: Copernicus to the Present (3)
Liberal Studies 333/ Philosophy 333 - Evolution and Creation (3)
Mathematics 338 - Statistics Applied to Natural Sciences (4)
Mathematics 368/ Philosophy 368 - First Course in Symbolic Logic (3)
Philosophy 303 - Introduction to the Philosophy of Science (3)
Philosophy 333/ Liberal Studies 333 - Evolution and Creation (3)
Philosophy 368/ Mathematics 368 - First Course in Symbolic Logic (3)
Physics 212 - Elementary Physics (3)
Physics 212L+ - Elementary Physics Laboratory (1)
Physics 226 - Fundamental Physics: Electricity and Magnetism (3)
Physics 226L+ - Fundamental Physics: Laboratory (1)
Physics 301 - Energy and the Environment (3)
Sociology 303 - Statistics for the Social Sciences (3)

C. ARTS AND HUMANITIES (12 UNITS)

C.1 Introduction to Art (3 units)
Art 101 - Introduction to Art (3)
Art 103 - Two-dimensional Design (3)
Art 104 - Three-dimensional Design (3)
Art 106A - Beginning Ceramics (3)
Art 107A - Beginning Drawing (3)
Art 107B – Beginning Painting (3)
Art 201A – Art and Civilization (3)
Art 201B – Art and Civilization (3)
Art 205A – Beginning Crafts (3)
Dance 101 – Introduction to Dance (3)
Music 100 – Introduction to Music (3)
Music 101 - Music Theory for Non-Music Majors (3)
Music 102 – Introduction to American Folk Music (3)
Theatre 100 – Introduction to the Theatre (3)

C.2 Introduction to Humanities (3 units)
Anthropology 100 – Non-Western Cultures and the Western Tradition (3)
Arabic 101 – Fundamental Arabic-A (5)
Arabic 102 – Fundamental Arabic-B (5)
Arabic 203 – Intermediate Arabic-A (3)
Chinese 101 – Fundamental Chinese-A (5)
Chinese 102 – Fundamental Chinese-B (5)
Chinese 201 – Mandarin Chinese for Chinese Speakers-A (3)
Chinese 202 – Mandarin Chinese for Chinese Speakers-B (3)
Chinese 203 - Intermediate Chinese-A (3)
Comp. Relig. 105 - Religion and the Quest for Meaning (3)
Comp. Relig. 110/ Philosophy 110 - Religions of the World (3)
Comp. Relig. 200 – Introduction to Christianity (3)
Comp. Relig. 210 – Introduction to Judaism (3)
Comp. Relig. 250 - Introduction to Islam (3)
Comp. Relig. 270T – Introduction to the Asian Religions (3)
Comp. Relig. 280 - Introduction to Buddhism (3)
English 105 - Introduction to Creative Writing (3)
English 200 – Introduction to Literature (3)
English 211 – British Literature to 1760 (3)
English 212 – British Literature from 1760 (3)
English 221 – American Literature to Whitman (3)
English 222 – American Literature from Twain to the Moderns (3)
French 101 – Fundamental French-A (5)
French 102 – Fundamental French-B (5)
French 203 - Intermediate French-A (3)
French 204 - Intermediate French-B (3)
French 214 - Intermediate Conversation and Composition (2)
German 101 – Fundamental German-A (5)
German 102 – Fundamental German-B (5)
German 203 – Intermediate German-A (3)
German 204 – Intermediate German-B (3)
German 213 – Intermediate Reading-A (2)
German 214 – Intermediate Reading-B (2)
Italian 101 – Fundamental Italian-A (5)
Italian 102 – Fundamental Italian-B (5)
Italian 203 – Intermediate Italian-A (3)
Japanese 101 - Fundamental Japanese-A (5)
Japanese 102 – Fundamental Japanese-B (5)
Japanese 204 – Intermediate Japanese-B (5)
Korean 101 – Fundamental Korean-A (5)
Korean 102 – Fundamental Korean-B (5)
Korean 203 - Intermediate Korean-A (3)
Liberal Studies 100 – Introduction to the Humanities (3)
Linguistics 106 – Language and Linguistics (3)
Persian 101 – Fundamental Persian - A (5)
Persian 102 – Fundamental Persian - B (5)
Persian 203 - Intermediate Persian - A (3)
Philosophy 100 – Introduction to Philosophy (3)
Philosophy 101 – Meaning, Purpose, and the Good Life (3)
Philosophy 110 / Comp. Relig. 110 – Religions of the World (3)
Philosophy 120 – Introduction to Ethics (3)
Philosophy 290 - History of Philosophy: Greek Philosophy (3)
Portuguese 101 – Fundamental Portuguese-A (4)
Portuguese 102 – Fundamental Portuguese-B (4)
Spanish 101 – Fundamental Spanish-A (5)
Spanish 102 – Fundamental Spanish-B (5)
Spanish 105 – Intensive Review of Fundamental Spanish (5)
Spanish 201 – Spanish for Spanish Speakers-A (3)
Spanish 202 – Spanish for Spanish Speakers-B (3)
Spanish 203 – Intermediate Spanish-A (3)
Spanish 204 – Intermediate Spanish-B (3)
Spanish 213 – Intermediate Conversation (3)
Spanish 214 – Intermediate Composition (3)
Vietnamese 101 – Fundamental Vietnamese-A (5)
Vietnamese 102 – Fundamental Vietnamese-B (5)
Vietnamese 203 – Intermediate Vietnamese-A (3)
Vietnamese 214 - Vietnamese Cultural Conversation and Composition (3)

Women's Studies 100 - Introduction to Gender Studies in the Humanities (3)

C.3 Explorations of Arts and Humanities (3 units)
African American Studies 314 - Pan-African Dance and Movement (3)*
African American Studies 320 - Black Political Thought (3)*
African American Studies 324 / English 324 - Introduction to African-American Literature (3)
African American Studies 337 / Comp. Relig. 337 - American Indian Religions and Philosophy (3)*
African American Studies 356 / Music 356 - African-American Musical Appreciation (3)*
African American Studies 357 / Music 357 / Theatre 357 - Blacks in the Performing Arts (3)*
African American Studies 381 / Comp. Lit. 381 / English 381 - African Literature (3)*
Anthropology 304 - Traditional Cultures of the World (3)*
Anthropology 305 / Comp. Relig. 305 - Anthropology of Religion (3)*
Anthropology 306 - Culture and Art (3)*
Anthropology 311 - Culture and Communication (3)*
Art 311 - Foundations of Modern Art (3)
Art 312 - Modern Art (3)
Art 380 - Art and Child Development (3)
Asian American Studies 320 - Asian American Creative Expression (3)*
African American Studies 325/ Asian Pacific Americans and Religion (3)*
African American Studies 327 / English 327 - Asian American Literature (3)*
Chicano Studies 302 - Ancient Mexican Culture (3)*
Chicano Studies 304 / Music 304 - Music of Mexico (3)*
Chicano Studies 315 / Theatre 315 - Chicano/Latino Theatre (3)*
Chicano Studies 316 - The Chicano Music Experience (3)*
Chicano Studies 330 - The Evolution of Mexican Literature (3)*
Chicano Studies 333 - Mexican Literature since 1940 (3)*
Chicano Studies 336 - Main Trends in Spanish-American Literature (3)
Chicano Studies 337 - Contemporary Chicano Literature (3)
Chicano Studies 340 - Mexican/Chicano Intellectual Thought (3)*
Chicano Studies 367 / Comp. Relig. 367 - Religion in Latino/a Life (3)*
Chinese 315 - Introduction to Chinese Civilization (3)*
Chinese 325 - Contemporary Chinese Culture (3)
Communications 300 - Visual Communication (3)

Comp. Lit. 312 / Comp. Relig. 312 - The Bible as Literature (3)
Comp. Lit. 315 - Classical Mythology in World Literature (3)
Comp. Lit. 324 - World Literature to 1650 (3)
Comp. Lit. 325 - World Literature from 1650 (3)
Comp. Lit 356 / English 356 - Queer Literature and Theory (3)
Comp. Lit. 380 - Introduction to Asian Literature (3)*
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<th>Course</th>
<th>Title</th>
<th>Units</th>
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<td>Music 307</td>
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<tr>
<td>Music 308</td>
<td>Music of the Middle East</td>
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<tr>
<td>Music 350</td>
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<tr>
<td>Music 355</td>
<td>Film Music</td>
<td>(3)</td>
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<tr>
<td>Music 356/African American Studies 356</td>
<td>Afro-American Music Appreciation</td>
<td>(3)*</td>
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<tr>
<td>Music 357/African American Studies 357/Theatre 357</td>
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<td>History of Philosophy: Rationalism and Empiricism</td>
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<td>Philosophy 325</td>
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<td>Philosophy 349</td>
<td>Philosophy, Literature and Cinema</td>
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<tr>
<td>Philosophy 350</td>
<td>Asian Philosophy</td>
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<tr>
<td>Philosophy 379</td>
<td>American Philosophy</td>
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<tr>
<td>Portuguese 320</td>
<td>Intro to Luso-Brazilian Culture and Civilization</td>
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<tr>
<td>Portuguese 325</td>
<td>Contemporary Brazilian Civilization</td>
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<td>Political Science 340</td>
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<tr>
<td>Spanish 315</td>
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<tr>
<td>Spanish 316</td>
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<td>Theatre 300</td>
<td>Theatre and Cultural Diversity</td>
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<td>Theatre 311</td>
<td>Oral Interpretation of Children's Literature</td>
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<td>Theatre 315/African American Studies 315</td>
<td>Chicano/Latino Theatre</td>
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<td>Theatre 320</td>
<td>Theatre and Issues in American Society</td>
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<tr>
<td>Theatre 357/African American Studies 357</td>
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<td>Vietnamese 315</td>
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<td>Vietnamese 325</td>
<td>Vietnamese Culture</td>
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<tr>
<td>Vietnamese 375</td>
<td>Introduction to Vietnamese Literature</td>
<td>(3)</td>
</tr>
<tr>
<td>Women's Studies 320</td>
<td>Gendered Techno-culture</td>
<td>(3)</td>
</tr>
<tr>
<td>C.4 Origins of World Civilization</td>
<td></td>
<td>(3)</td>
</tr>
<tr>
<td>History 110A</td>
<td>World Civilizations to the 16th Century</td>
<td>(3)</td>
</tr>
<tr>
<td>Honors 210A</td>
<td>Honors Seminar: World Civilizations to 1500</td>
<td>(3)</td>
</tr>
</tbody>
</table>

### D. SOCIAL SCIENCES (15 UNITS)

#### D.1 Introduction to Social Sciences (3 units)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American Studies 101/Asian-American Studies 101/Chicano</td>
<td>Studies 101/ Women's Studies 101 – Introduction to Ethnic Studies</td>
<td>(3)</td>
</tr>
<tr>
<td>American Studies 101</td>
<td>Introduction to American Culture Studies</td>
<td>(3)</td>
</tr>
<tr>
<td>Anthropology 102</td>
<td>Introduction to Cultural Anthropology</td>
<td>(3)</td>
</tr>
<tr>
<td>Anthropology 105</td>
<td>Introduction to Anthropology</td>
<td>(3)</td>
</tr>
<tr>
<td>Asian-American Studies 101/Chicano Studies 101/African American</td>
<td>Studies 101/ Women's Studies 101 – Introduction to Ethnic Studies</td>
<td>(3)</td>
</tr>
<tr>
<td>Chicano Studies 101/African American Studies 101/Asian-American</td>
<td>Studies 101/ Women's Studies 101 – Introduction to Ethnic Studies</td>
<td>(3)</td>
</tr>
<tr>
<td>Economics 100</td>
<td>The Economic Environment</td>
<td>(3)</td>
</tr>
<tr>
<td>Economics 201</td>
<td>Principles of Microeconomics</td>
<td>(3)</td>
</tr>
<tr>
<td>Geography 100</td>
<td>Global Geography</td>
<td>(3)</td>
</tr>
<tr>
<td>Liberal Studies 101</td>
<td>Introduction to the Social Sciences</td>
<td>(3)</td>
</tr>
<tr>
<td>Linguistics 102</td>
<td>Languages of the World</td>
<td>(3)</td>
</tr>
<tr>
<td>Political Science 200</td>
<td>Introduction to the Study of Politics</td>
<td>(3)</td>
</tr>
<tr>
<td>Psychology 101</td>
<td>Introductory Psychology</td>
<td>(3)</td>
</tr>
<tr>
<td>Sociology 101</td>
<td>Introduction to Sociology</td>
<td>(3)</td>
</tr>
<tr>
<td>Women's Studies 101/African American Studies 101</td>
<td>Chicano Studies 101 – Introduction to Ethnic Studies</td>
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</tbody>
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#### D.2 World Civilizations and Cultures (3 units)

<table>
<thead>
<tr>
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<th>Title</th>
<th>Units</th>
</tr>
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<tbody>
<tr>
<td>History 110B</td>
<td>World Civilizations since the 16th Century</td>
<td>(3)</td>
</tr>
<tr>
<td>Honors 210B</td>
<td>Honors Seminar: World Civilizations since 1500</td>
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</tbody>
</table>

#### D.3 American History, Institutions and Values (3 units)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American Studies 190/History 190/Chicano Studies 190/</td>
<td>Asian-American Studies 190 - Survey of American History with</td>
<td>(3)</td>
</tr>
<tr>
<td>American Studies 201</td>
<td>Introduction to American Studies</td>
<td>(3)</td>
</tr>
<tr>
<td>Asian American Studies 190/History 190/African American Studies 190/</td>
<td>Chicano Studies 101 – Survey of American History with Emphasis on</td>
<td>(3)</td>
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<tr>
<td>Chicano Studies 101</td>
<td>Ethnic Minorities</td>
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#### D.4 American Government (3 units)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Honors 201B</td>
<td>Honors Seminar: American Institutions and Values Since 1900</td>
<td>(3)</td>
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</table>

#### D.5 Explorations in Social Sciences (3 units)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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</tr>
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<tbody>
<tr>
<td>African American Studies 107/Introduction to Afro-American Studies</td>
<td>(3)*</td>
<td>(3)</td>
</tr>
<tr>
<td>African American Studies 301/Asian-American Studies 301/Sociology 304</td>
<td>- The Black Family</td>
<td>(3)*</td>
</tr>
<tr>
<td>African American Studies 306/Women's Studies 306</td>
<td>African Indian Women</td>
<td>(3)*</td>
</tr>
<tr>
<td>African American Studies 308/Asian-American Studies 308/African</td>
<td>American Males in American Social Systems</td>
<td>(3)*</td>
</tr>
<tr>
<td>African American Studies 310/Women's Studies 310</td>
<td>Black Women in America</td>
<td>(3)*</td>
</tr>
<tr>
<td>African American Studies 311/Asian-American Studies 311/Human</td>
<td>Services 311 - Intracultural Socialization Patterns</td>
<td>(3)*</td>
</tr>
<tr>
<td>American Studies 317/Psychology 317/Political Science</td>
<td>Black Politics</td>
<td>(3)*</td>
</tr>
<tr>
<td>African American Studies 322/Philosophy 322 - Psychology of</td>
<td>African Americans</td>
<td>(3)*</td>
</tr>
<tr>
<td>African American Studies 325/Comp. Relig. 325</td>
<td>African-American Religions and Spirituality</td>
<td>(3)*</td>
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<tr>
<td>African American Studies 335/History of Racism</td>
<td>History of Racism</td>
<td>(3)*</td>
</tr>
<tr>
<td>African American Studies 346/The African Experience</td>
<td>(3)*</td>
<td>(3)</td>
</tr>
</tbody>
</table>

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American Studies 300 – Introduction to American Popular Culture (3)
American Studies 301 – American Character (3)*
American Studies 320 – Women in American Society (3)*
American Studies 395 - California Cultures (3)*
Anthropology 103 - Introduction to Archaeology (3)
Anthropology 300 – Language and Culture (3)*
Anthropology 310 – Urban Anthropology (3)*
Anthropology 313 – Culture and Personality: Psychological Anthropology (3)
Anthropology 321 - Peoples of Native North America (3)*
Anthropology 325 – Peoples of South America (3)*
Anthropology 327 – Origins of Civilizations (3)*
Anthropology 328 – Peoples of Africa (3)*
Anthropology 329 – Peoples of the Caribbean (3)*
Anthropology 340 – Peoples of Asia (3)*
Anthropology 345 – Peoples of the Middle East and North Africa (3)*
Anthropology 347 – Peoples of the Pacific (3)*
Anthropology 350 - Culture and Education (3)*
Anthropology 360 - Contemporary American Culture (3)*
Asian-American Studies 201 / History 201 - History of Asian Pacific Americans (3)*
Asian-American Studies 220 - Vietnamese Communities in the U.S. (3)*
Asian-American Studies 300 - Introduction to Asian Pacific American Studies (3)*
Asian-American Studies 340 / Human Communication 340 – Asian American Communication (3)*
Asian-American Studies 342 - Asian Pacific American Families (3)*
Asian-American Studies 344 - Asian Pacific American Identities (3)*
Asian-American Studies 346 / Psychology 346 - Asian American Psychology (3)*
Asian-American Studies 360 - Multiple Heritage Asian Americans and Pacific Islanders (3)*
Asian-American Studies 362 - Filipina/o American Experience (3)*
Asian-American Studies 364 - The South Asian American Experience (3)*
Asian-American Studies 366 - The Korean American Experience (3)*
Asian-American Studies 370 - The Chinese American Experience (3)*
Asian-American Studies 382 / History 382 - World War II Japanese American Evacuation (3)
Chicano Studies 106 - Introduction to Chicano Studies (3)*
Chicano Studies 220 - Chicano/a Identities (3)*
Chicano Studies 303 – Chicano/Mexican Cultures* 
Chicano Studies 305 - The Chicano Family (3)*
Chicano Studies 313/Women's Studies 313 - La Chicana (3)*
Chicano Studies 325- Chicano and Chicana Education (3)*
Chicano Studies 331 - The Chicano Child (3)*
Chicano Studies 332 - The Chicano Adolescent (3)*
Chicano Studies 345 - History of the Chicano (3)*
Chicano Studies 350/Latin-American Studies 350 - Mexican Life and Culture (3)*
Chicano Studies 353 - Mexico Since 1906 (3)*
Communications 233 - Mass Communication in Modern Society (3)
Communications 333 – Mass Media Effects (3)
Communications 425 - History and Philosophy of American Mass Communication (3)
Counseling 380 / Human Services 380 - Theories and Techniques of Counseling (3)
Comp. Relig. 325/African American Studies 325 - African-American Religions and Spirituality (3)*
Comp. Relig 333 – Religion and Sexuality (3)*
Comp. Relig 381/ Political Science 381 - Religion and Politics in the United States (3)
Criminal Justice 300 - Introduction to Criminal Justice (3)
Criminal Justice 320 / Political Science 320 - Introduction to Public Management and Policy (3)
Criminal Justice 322 / Political Science 322 - Leadership for Public Service (3)
Criminal Justice 385 - Minorities and the Criminal Justice System (3)*
Economics 202 – Principles of Macroeconomics (3)
Economics 330 – Comparative Economic Systems (3)
Economics 332 – Economies of the Pacific Rim (3)
Economics 333 – Economic Development: Analysis and Case Studies (3)
Economics 334 – Economics of Latin America and the Caribbean (3)
Economics 335 – The International Economy (3)
Economics 336 - Economies of the Middle East (3)
Economics 350 - American Economic History (3)
Economics 355 / Women's Studies 355 - Economics of Gender and Work (3)
Economics 362 - Environmental Economics (3)
Educational Administration 364 - Justice and Equity in California Education (3)
Elementary Education 325 - Cultural Pluralism in Elementary Schools (3)*
European Studies 315 / Liberal Studies 315 / History 315 - A European Tour (3)*
Geography 160 – Human Geography (3)
Geography 333 – Latin America (3)*
Geography 340 – Asia (3)*
Geography 342 – The Middle East (3)*
Geography 345 - China (3)*
Geography 350 - Nature and Society (3)
Gerontology 133 / Sociology 133 / Health Science 133 / Psychology 133- Introduction to Gerontology (3)
Health Science 133 / Sociology 133 / Gerontology 133 / Psychology 133 - Introduction to Gerontology (3)
History 201 / Asian-American Studies 201 - History of Asian Pacific Americans (3)*
History 310 / Liberal Studies 310 - The California Experience (3)*
History 315 / European Studies 315 / Liberal Studies 315 – A European Tour (3)*
History 320 - Modern European History 1789 - Present (3)
History 350 - History of Latin American Civilization (3)
History 382 / Asian-American Studies 382 - World War II Japanese American Evacuation (3)
Honors 303T - Honors Seminar in Social Sciences (3)*
Honors 306 - Honors Seminar: Women in American Society (3)*
Human Comm. 320 - Intercultural Communications (3)*
Human Comm. 340 / Asian American Studies 340 - Asian American Communication (3)*
Human Comm. 342 - America Speaks (3)
Human Services 311 / African American Studies 311 - Intercultural Socialization Patterns (3)*
Human Services 380 / Counseling 380 - Theories and Techniques of Counseling (3)
Kinesiology 381 - Sports, Games and Culture (3)
Latin American Studies 300 - Topics in Latin America (3)*
Latin American Studies 350 / Chicano Studies 350 - Mexican Life and
E. LIFELONG LEARNING AND SELF DEVELOPMENT (3 UNITS)

African American Studies 370/Child and Adolescent Studies 370- Development of African American Children and Youth (3)*
American Studies 320- Women in American Society (3)*
Anthropology 308- Culture and Aging: Anthropological Gerontology (3)*
Anthropology 315- Culture and Nutrition (3)*
Anthropology 316/ Women's Studies 316- Anthropology of Sex and Gender (3)*
Anthropology 332- Women in Cross-Cultural Perspective (3)*
Anthropology 333- Anthropology of Childhood (3)*
Anthropology 342- Anthropology and Health (3)*
Asian American Studies 308/Women's Studies 308- Asian American Women (3)*
Biology 306- Biology of Aging (3)
Biology 311/Chemistry 311- Nutrition and Disease (3)
Biology 360- Biology of Human Sexuality (3)
Child and Adolescent Studies 312- Human Growth and Development (3)
Child and Adolescent Studies 315- Child Development (3)
Child and Adolescent Studies 330- Adolescence and Early Adulthood (3)
Child and Adolescent Studies 340- Parenting in the 21st Century (3)
Child and Adolescent Studies 360- Adolescents and the Media (3)
Child and Adolescent Studies 365- Adolescent Pregnancy and Parenting (3)
Child and Adolescent Studies 370/African American Studies 370- Development of African American Children and Youth (3)*
Chemistry 311/ Biology 311- Nutrition and Disease (3)
Chicano Studies 305- The Chicano Family (3)*
Counseling 350/Human Services 350- Leadership Skills and Personal Development (3)
Comp. Lit. 355T/English 355T- Images of Women in Literature (3)
Comp. Relig. 306- Contemporary Practices of the World’s Religions (3)
Comp. Relig. 380- Religion and Violence (3)*
Comp. Relig. 397- Religion and Science (3)
Engineering 350- Living and Working in Space (3)
English 355T/Comp. Lit. 355T- Images of Women in Literature (3)
Finance 310- Personal Financial Management (3)
Geography 353- Geography of Illegal Drugs (3)
Geography 355- Global Cuisines (3)
Geography 357- Spatial Behavior (3)
Health Science 101- Personal Health (3)
Health Science 301- Promotion of Optimal Health (3)
Health Science 321- Drugs and Society (3)
Health Science 342/Kinesiology 342- Stress Management (3)
Health Science 350- Nutrition (3)
Health Science 353/Kinesiology 353- Physical Activity and Lifelong Well-Being (3)
Health Science 358- Contemporary Issues in Children’s Health (3)
Honors 304T- Honors Seminar in Lifelong Learning (3)
Honors 305- Honors Seminar: Evolution and Creation (3)
Honors 306- Honors Seminar: Women in American Society (3)*
Human Comm. 345- Communication and Aging (3)
Human Services 300- Character and Conflict (3)
Human Services 350/ Counseling 350- Leadership Skills and Personal Development (3)
Kinesiology 342/Health Science 342- Stress Management (3)
Kinesiology 350 - Nutrition (3)
Kinesiology 353 - Health Science 353 - Physical Activity and Lifelong Well-Being (3)
Kinesiology 386 - Movement and the Child (3)
Nursing 301 - Promotion of Optimal Health (3)
Philosophy 312 - Business and Professional Ethics (3)
Philosophy 324 - Existential Group (3)
Philosophy 377 - Philosophical Approaches to Race, Class and Gender (3)*
Psychology 312 - The Psychology of Human Sexual Behavior (3)
Psychology 361 - Developmental Psychology (3)
Psychology 362 - Psychology of Aging (3)
Radio-TV-Film 362 - Media Literacy (3)

Secondary Education 320 - Adolescence and Education (3)
Sociology 341 - Social Interaction (3)
Sociology 360 - Sociology of Death and Dying (3)
Women's Studies 205 - Gender and Globalization (3)*
Women's Studies 308/Asian American Studies 308 - Asian American Women (3)*
Women's Studies 316/Anthropology 316 - Anthropology of Sex and Gender (3)*
Women's Studies 330 - Women in Leadership (3)*

Z. CULTURAL DIVERSITY (3 UNITS)
Students must complete one three-unit course identified with an asterisk (*)

IMPORTANT INFORMATION FOR POLITICAL SCIENCE AND CRIMINAL JUSTICE MAJORS:
Political Science 320 and Criminal Justice 320 are the same class and may not be used by these majors for GE requirements.

IMPORTANT INFORMATION FOR ENGINEERING, COMPUTER SCIENCE, BS IN CHEMISTRY AND ENTRY LEVEL BS IN NURSING MAJORS:
There are GE variations for the above-mentioned majors. Please visit Academic Advisement to review the specific GE curriculum and your major advisor for major requirements.
PARKING INFORMATION – FALL 2014

For detailed information on parking policies, maps of parking lots, and much more visit the Parking and Transportation Services website at www.parking.fullerton.edu. You can also stop by the Visitor Information Center which is open Monday - Thursday from 7 a.m. - 7 p.m. and Friday from 7 a.m. - 4 p.m.

IRVINE CAMPUS

California State University, Fullerton has an Irvine branch campus near the Irvine Spectrum, to serve the higher education needs of the student population in central and southern Orange County. The campus offers courses at the lower-division, upper division and graduate levels. These programs and courses are intended to provide a more convenient location for those students who live and work in southern Orange County. For more information call 657-278-1600 or visit www.fullerton.edu/irvinecampus.

LOCATION

3 Banting, Irvine, CA 92618

DIRECTIONS & ACCESS

From I-5 South
Exit 95 for State Highway 133 South toward Laguna Beach. Keep right at the fork. Follow signs for Barranca Parkway. Continue straight on Banting.

From I-5 North
Exit 94B for Alton Parkway. Left on Alton Parkway. Turn right on Banting.

From Tollway 73 North
Exit 6. CA 133. Take 133 North (Exit 9) toward Barranca Parkway. Left on Pacifica. Left on Barranca Parkway. Left on Banting.

From Tollway 73 South
Exit 7 CA 133 Laguna Canyon Road toward El Toro Road. Left at CA 133 N/Laguna Canyon Road to Exit 9 toward Barranca Parkway. Left on Barranca Parkway. Left on Banting.

From I-405 South
Exit 3 Sand Canyon Ave. Left at Sand Canyon Avenue. Right on Barranca Parkway. Right on Banting to 3 Banting.

You may also download a full-size Adobe Acrobat (pdf) version of our map at: http://www.fullerton.edu/irvinecampus/pages/ab_parking.asp

STUDENT AFFAIRS SERVICES

The student affairs office is located at IRVC-115. Available at the Irvine Campus: Academic Advising, Counseling, Financial Aid, student activities/ clubs, Career Center, Disabled Student Services, tutorial services and fitness center. The campus also has a Student Lounge and library.

RECEPTION DESK HOURS

The reception desk is located in IRVC-100A. Reception hours are 9 a.m. - 7 p.m. Monday-Thursday; 9 a.m. - 4 p.m. Friday. Campus hours are 7:30 a.m. - 10 p.m. Monday-Thursday; 8 a.m. - 4 p.m. Friday; 7:30 a.m. - 3:30 p.m. Saturday; closed Sunday.

BOOKSTORE

CSUF Irvine Campus students purchase their books at the Titan Bookstore, which is located on the Irvine Campus (IRVC-104). Books also may be ordered online at titanbookstore.com.

PARKING

The same policies apply as on the Fullerton campus. All CSUF parking and traffic regulations and fees are enforced at the Irvine Campus. Semester parking permits must be purchased online. The cost of a daily parking permit is $8.

MAJORS AND PROGRAMS OFFERED AT THE IRVINE CAMPUS

Business Administration, B.A.
Concentrations in: Accounting and Finance
Child and Adolescent Development, B.S.
Early childhood development
Elementary school setting
Family and community contexts
Communications, B.A.
Concentrations in: Advertising and Public Relations
Education Credential Programs:
Multiple Subjects (elementary school)
Single Subject (secondary)
Reading/Language Arts Specialist
Education, M.S.
Concentrations in: Curriculum & Instruction (elementary), Educational Administration, Secondary Education, Special Education, and Reading
FEMBA (Fully Employed MBA)
Liberal Studies, B.A.
Elementary Education or Thematic Plans
Psychology, B.A.
Social Work, M.S.W.
Sociology, B.A.
Taxation, M.S.
Selected courses will also be offered for majors in: History, B.A.; Public Administration, B.A., Political Science, B.A., English B.A., and Human Services B.A.

Courses in support of majors offered at the Irvine Campus will also be offered in: Art, Biology, Business Economics, Comparative Literature, Comparative Religions, Criminal Justice, Entertainment Studies, Management, Marketing, Mathematics, Music, Nursing, Special Education, Theater and selected others.
GARDEN GROVE

This state-of-the-art educational facility offers Open University/Extended Education programs, as well as degree credit courses, in a convenient location for people who live or work in central Orange County. Courses offered via Interactive Televised Instruction (ITI) are distinguished by a footnote next to the Section code.

LOCATION

CSUF Garden Grove is located north of the Garden Grove Freeway (22) at 12901 Euclid Street, on the corner of Euclid and Acacia Parkway. From the Fullerton campus, take the 57 Freeway south to the 22 Freeway west and exit at Euclid Street. The Euclid off-ramp exits onto Trask Avenue. Make a left turn onto Trask Avenue and an immediate right turn onto Euclid Street. Go north on Euclid Street for about one mile. Cross Garden Grove Boulevard, and make a left turn at the next light onto Acacia Parkway. The parking lot is on the left side of the street, adjacent to the building.

REGISTRATION

Registration in degree credit courses is through TITAN registration for students admitted to the university. Open University students, those who are not currently admitted to CSUF, may also enroll in degree credit courses at CSUF Garden Grove. Refer to page 9 and 10 for Open University Enrollment information. Registration for continuing education certificate programs is through Extended Education. For more information, see extension.fullerton.edu, call 657-278-2611, or visit the Registration Offices in building CP-100 on the Fullerton campus or at the Garden Grove Center.

ADMISSION

Applications must be submitted to the Fullerton campus. Questions regarding admission status and registration should be directed to the CSUF campus at 657-278-2300.

PARKING

Students who will park at the Fullerton campus (CSUF) in addition to the Garden Grove facility should purchase a CSUF parking permit. Students who will only park at the Garden Grove facility may obtain a parking permit at no charge at the CSUF Garden Grove Registration Office.

SCHEDULE OF CLASSES AND EXPLANATION OF CODES

All class schedule entries are subject to change without prior notice. The scheduling office distributes a listing of added and cancelled classes to all academic departments, the Academic Advisement Center, the Daily Titan, and other university offices prior to the first day of classes.

The faculty member shown in the “faculty” column of this class listing is a tentative assignment, depending on schedule adjustments required by circumstances during registration.

CLASS NOTES

When using the online schedule of classes search function, a list of section(s) appears. Select “the section” to see the class details. Under the class details is an area called “class notes” where special information of significance to the student is found. Some classes have prerequisites, while others require permission of the department or an instructor as noted under “Class notes”. If you are selecting one of these courses, be sure that you have met the prerequisites or have obtained the required permission. The fact that you may be scheduled for such a class does not imply that permission to enroll has been granted.

COURSE NUMBER

The five-digit code number follows the section number and is listed below the course number. It identifies the class and section of the class you want to take. You register for a class with this number.

TIME OF COURSE

The times that courses begin and end are indicated in the class schedule.

DAY CODE EXPLANATION

Mo, Tu, We, Th, Fr – Class meets daily except Saturday and Sunday
Mo, We, Fr – Class meets Monday, Wednesday, and Friday
Tu, Th – Class meets Tuesday and Thursday
Th – Class meets Thursday
Sa – Class meets Saturday
Su – Class meets Sunday
TBA – Class time to be arranged; see department office for details concerning meeting time.

BUILDING CODE EXPLANATION

CP – College Park
E – Engineering
EC – Education Classroom
GG – Garden Grove Center
H – Humanities, Social Sciences
IRVC – Irvine Campus
KHS – Kinesiology and Health Science
LH – William B. Langsdorf Hall
CS – Computer Science
MH – Miles D. McCarthy Hall
PL – Pollak Library
RGC – Ruby Gerontology Center
SGMH – Steven G. Mihaylo Hall
SHCC – Student Health and Counseling Center
T – Temporary
UH – University Hall
UP – University Police
VA – Visual Arts
COURSE TYPE EXPLANATION
For each course offered, there is a course type.
Lec - Lecture   Lab - Laboratory
Sem - Seminar   Act - Activity
Dis - Discussion   Sup - Supervision

STUDENT ACCOUNT INFORMATION
FEES AND PAYMENTS
Please go to sfs.fullerton.edu/feeinformation/default.asp to view a
list of current fees.
The CSU makes every effort to keep student costs to a minimum. Fees
listed in published schedules or student accounts may need to be increased
when public funding is inadequate. Therefore, CSU must reserve the right,
even after initial fee payments are made, to increase or modify any listed fees,
without notice, until the date when instruction for a particular semester or
quarter has begun. All CSU listed fees should be regarded as estimates
that are subject to change upon approval by the Board of Trustees.

EMAIL ADDRESS
Each student has been issued an email address where university
messages are sent to you. Student Financial Services uses this email address as
the primary communication mode to students. Be sure to check your email
on a regular basis. For additional information about your email account,
contact the Titan Help Desk at 657-278-7777.

FEE PAYMENT DEADLINES (ALL STUDENTS)
Check TITAN Online for the date(s) on which you are eligible to
register. For questions regarding your registration appointment, please
contact Admissions and Records at 657-278-7601. If you have any holds
on your accounts, you must resolve them at least three business days before
registering.
Do not sign up for an Installment Payment Plan until after you
register for classes, or your account will not calculate your fees correctly.

TITAN REGISTRATION PAYMENT DUE DATES
07/03/2014 THROUGH 08/22/2014
TITAN registration online allows you to register for classes first, and
then make a payment. Payments are due within 3 days after you register. If
you do not pay your balance in full within 3 days, you will be disenrolled
from all of your classes.

08/23/2014 AND AFTER
TITAN registration continues to allow you to register for classes first;
however, your payment is due immediately on the same day you register. If
you do not pay your balance in full, you may be subject to disenrollment
without notice.

IMPORTANT!
• Payments made online via the web are due by 11:30 PM on the
due dates given by Titan Online (Web registration). In-person and
mail-in payments are due by 5:00 PM on the date given by Titan
Online after registering.
• The University is not responsible for delays in the US Postal
Service: postmarks are not considered.
• If you have decided not to attend CSUF for the current semester,
please contact Admissions and Records to ensure that you are
formally withdrawn from the University and no registration fees
remain on your account. You are responsible for dropping all your
classes in the event you are not disenrolled.
• You will not receive an invoice for your registration fees. To ensure
your fees are paid on time and to avoid disenrollment, please check
both your financial aid application status and your student account
regularly by logging into Titan Online via your student portal
(http://www.fullerton.edu) and click on your Titan Online “
Student Center”. Select “Account Inquiry” to view any current
balances due.
• If you switch from part-time (0-6 units) to full-time (7+ units),
you must pay your additional fees by the due date. If payment in
full is not received, all of your classes are subject to disenrollment.
• If your financial aid consists only of loan funds, you must
formally accept a Direct Loan in order for it to assist you with a
postponement of your tuition fee payment.
• If you decline your loan and do not have other forms of financial
aid, you are responsible for fee payment at the time you register.
• If you are disenrolled for non-payment, waitlisted students will fill
your space in the class and there is no guarantee that space will be
available in classes that were dropped.
• Students who register on/after the first day of instruction for any
term will be assessed a $25.00 Late Registration Fee.
• For University refund policies and procedures, please go to
sfs.fullerton.edu.
STUDENTS RECEIVING FINANCIAL AID

If you have applied for financial aid, you may be eligible to postpone payment of your tuition fees until your financial aid is disbursed at the beginning of the semester. To qualify for postponement of your tuition fee payment, you must:

1. have accepted a financial aid award at the time you register for classes.
   • Grant funds are automatically accepted on your behalf. Therefore, if you have an accepted State University Grant (SUG), Education Opportunity Grant (EOP), Cal Grant A or B, Federal Pell Grant, or Federal Supplemental Educational Opportunity Grant (FSEOG), your fee payment will be postponed and deducted automatically from your disbursement.
   • If you have been offered loan funds only you must formally accept a loan in order for it to qualify you for a postponement of your tuition fee payment. If you have been offered a Direct Loan or a Federal Perkins Loan and wish to accept it, go to Titan Online and select “View Financial Aid” for the current term. Click on the “Accept/Decline Awards” link and follow the instructions to accept the loan.
   • The “Account Inquiry” page in Titan Online displays your tuition fee charges and any pending financial aid. If you do not have enough pending financial aid available to offset your charges in full, you must pay the balance.

STUDENT RESPONSIBILITY FOR PAYMENT OF FEES

You are responsible for payment of your registration fees. If your financial aid award becomes unavailable for ANY reason, or is insufficient to pay for fees as initially anticipated, you must pay the balance immediately upon notification. It is your responsibility to ensure that registration and tuition fees are paid in full. Check your student account regularly by logging into Titan Online via your student portal (fullerton.edu) and click on “Student Center”.

Select “Account Inquiry” to view any current balances due.

WITHDRAWAL ‘W’ GRADES

If you drop one or more courses after grant aid was disbursed to you or applied to your university account, you may be billed for some or all of the aid. Visit the Office of Financial Aid to determine how much you would be required to repay. If you receive financial aid and you completely withdraw from the university, we will calculate the amount of Federal financial aid you “earned” based on the number of days you were enrolled. You may be required to repay a portion of the funds you received. In addition, the university may be required to refund a portion of tuition and fees to one or more federal aid programs. For further information, contact the Office of Financial Aid at 657-278-3125.

STUDENTS RECEIVING FEE ASSISTANCE

Applications and requests must be submitted according to program guidelines.

THIRD PARTY CONTRACTS/SPONSORED STUDENTS

If a government agency, embassy or other organization will pay your registration and tuition fees, you must submit a current letter of financial guarantee to Student Financial Services (UH-180) at least five business days prior to your TITAN registration appointment. If this letter is not received prior to your registration appointment, you are responsible for paying your registration and tuition fees and may be subject to disenrollment if your payment is not received by the deadlines specified above.

STATE REHABILITATION

Contact the Disabled Student Services Office (UH-101) if you need assistance with registration.

VETERANS ADMINISTRATION VOCATIONAL REHABILITATION

Vocational Rehabilitation Benefit paperwork must be turned into the Veteran Certification Office LH-540 at least two weeks before the term begins. This office will coordinate your parking, books and tuition.

CAL-VET FEE WAIVER (COLLEGE FEE WAIVER)

This benefit is only available to the dependent child, spouse, or unmarried surviving spouse of a service-connected disabled or deceased veteran. Submit the approval letter of authorization for the appropriate academic year to the Veterans Certification Office (LH-540) at least seven business days prior to your Titan registration appointment. The letter of authorization must be renewed annually. Please note that Cal-Vet fee waiver recipients are still responsible for paying campus-based fees.

VETERAN FEE DEFERMENT OPTION

Only veterans who are attending their first semester at CSUF, and who have submitted the appropriate paperwork to use their GI Bill benefits at this campus are eligible. Please arrange for fee deferments with the Veterans Certification Office (LH-540) at least five business days prior to your Titan registration appointment.

For detailed information regarding student account policies and procedures, please go to the Student Financial Services website sfs.fullerton.edu. You may also contact the Student Financial Services Office at SFS@fullerton.edu or 657-278-2495.
FALL 2014 REGISTRATION

THINGS YOU SHOULD KNOW ABOUT REGISTRATION

- Titan Online is available 24/7. You may register beginning with your assigned appointment and continue accessing registration an unlimited number of times until the end of TITAN registration.
- You will not receive your registration appointment date/time via U.S. mail. To view your registration appointment, sign onto Titan Online and access your Student Center.
- The Class Schedule is up-to-date in real-time and available online.
- Once you have performed any type of registration activity, you should confirm your schedule by printing your schedule from your Student Center.
- All HOLDS must be cleared three business days prior to your registration appointment.
- DEADLINES for adding/dropping classes are listed in the Registration pages of this registration guide.
- For fee refund information, go to http://SFS.fullerton.edu.

TITAN ONLINE REGISTRATION INSTRUCTIONS

REQUIREMENTS

Check Titan Online for your registration appointment date/time and for any holds on your record. All holds must be cleared three business days prior to your TITAN registration appointment. You will access registration via your student portal.

MAXIMUM UNITS

University Limitation

Undergraduates are limited to a maximum of 16 units during TITAN registration. Classified graduate students not in a Credential Program are limited to 12 units during early registration. Credential students are limited to 19 units.

TITAN PIN

A “one-time use” Personal Identification Number (PIN) is assigned to you, which is a 6-digit number. After accessing your Student Portal with the PIN, you will be asked to create a password. This password will be used for Student Portal access including registration throughout your enrollment at CSUF. If you lose or misplace your password, you must present picture identification at the IT Helpdesk.

TITAN APPOINTMENT

Appointment dates and times for registration are based on class level and on units earned for all participants. The date indicated on Titan Online represents the first date you can access Titan Online to enroll in classes. If you attempt to register before your assigned date and time, you will not be granted access.

HOLDS

Any holds will be listed on Titan Online Student Center. All holds must be cleared three business days prior to your TITAN registration appointment.

CANCELLED CLASSES

If a class for which you have registered is cancelled by the department, you will be notified by that department. You may attempt to add another class during TITAN registration on or after your appointment time.

GRADING OPTION CHANGES

If grading for a course is listed as “Undergraduate Student Option”, the course can be taken either for a letter grade (A,B,C,D) or as credit/no credit. If no option is chosen, the course will default to letter grade. Certain faculty designated courses may solely be taken as graded or as credit/no credit. To change the option from letter grade to Credit/No Credit or from Credit/No Credit to a letter grade, use the pull down menu under “Grading” at the time you enroll in the class. Grade option changes can be made online through approximately the second week of classes. The deadline is published on page 2 of the Registration Guide.

COURSE PREREQUISITES

Some courses have course prerequisites (see Class Notes in the online class schedule) which, if not met, will result in your being unable to register for the course or being dropped by the instructor.

COURSE COREQUISITES

Some courses have course corequisites (see Class Notes in the online class schedule). You must register for the corresponding corequisite during the same registration transaction. Failure to do so may result in your being disenrolled from the course.

TEST SCORE PREREQUISITES

Some courses have test score prerequisites which, if not met, will result in your being unable to register for the course. Refer to the Placement Examinations section of this registration guide.

REGISTRAR CLASS (REG 999)

Students unable to enroll in any classes because they are closed may enroll in the Registrar Class (REG 999) (see online class schedule for 5-digit course number). Students thus become officially registered and pay minimum fees by their payment due date, thereby avoiding the $25 late registration fee that goes into effect as of the first day of class. This is a temporary device to enable students to add classes later during the registration period, if classes are available then, or to wait for decisions on admissions into specific courses.

You must withdraw from REG 999 to add other courses. If you are unable to add other courses, you are required to withdraw. Any student who does not add a regular course or withdraw with a refund will be administratively withdrawn from the university.

DISABLED STUDENTS

Contact the Disabled Students Services Office (UH-101) if you need assistance with registration. For additional information, call 657-278-3117.
WAITLISTING

Waitlisting is available to all colleges. If a course is full, you may try to obtain a place in the class by getting on the wait list. As space in the class becomes available, your name will advance on the wait list. If enough students drop the course, you may be automatically enrolled from the wait list.

How Waitlisting Works

- Many classes will offer waitlisting with the exception of 495, 499, 595, 598 and 599 classes.
- The standard waitlist limit for each class is 15 students; this is regardless of the class limit. Some classes may have different waitlist limits based on department discretion.
- You can waitlist for a maximum of 8 units, provided that each course’s waitlist is not already full. (Note: Waitlisted units are not included toward your enrollment unit limit. Once you successfully get into the class, then the units will count towards your enrollment unit limit.)
- You must meet any requisites for the class before you can be placed on the waitlist, e.g., course pre-requisites, section co-requisites, major and class level restrictions.
- Students cannot waitlist the same lecture section or the same lab section more than once.
- If a seat becomes available, the student first on the waitlist will get the seat (subject to the restrictions below).
- Students will be moved from the waitlist into the class if other students drop or are dropped due to non-payment of fees.
- If students drop, seats will not be available to students who happen to log in if there is someone on the waitlist.
- If you are moved from the waitlist into the class, you will receive an email notification.
- If you are waitlisted for multiple sections of the same course, and you successfully get into one of the sections, you will be automatically removed from the waitlists for the other sections.
- You will not be billed for waitlisted classes but will be billed if moved from a waitlist into a class and the additional units result in higher registration fees. It is important to check your class schedule and account summary regularly to avoid possible cancellation due to a newly added class(es).
- If you are moved from the waitlist into a class, it is your responsibility to drop the class (as with any other class) if you decide not to attend. Failure to do so will result in a ‘WU’ grade on your record, which will lower your grade point average.
- There is no guarantee you will be moved off the waitlist and enrolled into the class. Once the process to move students from the waitlist has run for the final time and classes have begun, instructors are not required to add students who were waitlisted for the class.
- The online waitlisting feature will cease to function with the end of the first week of class, but the waitlist will be retained for informational purposes for the instructor.
- Faculty may control access to “closed” classes starting with the first day of class according to academic department procedures.

Waitlist Restrictions

Students will be moved from the waitlist into the class if space becomes available, and in the order placed, unless any of the following restrictions apply:

1. There is a time conflict with another registered class. Since potential time conflicts are not checked when you place yourself on a waitlist, you should ensure that waitlisted classes do not conflict with your enrolled schedule.
2. You are already enrolled in another section of the same course. Do not use waitlisting to try to get into another section of a course in which you are already enrolled, as you will not be moved from the waitlist if space becomes available. You will need to choose whether to take a chance and place yourself on the waitlist of the full section in the hope that space becomes available or remain enrolled in the section you have already scheduled.
3. Enrollment from waitlist will exceed student’s maximum unit limit for the term. Unit limits are viewable in the Student Center under enrollment details.

If you cannot be moved from the waitlist, for any of the reasons given above, you will be skipped and the next student considered. You will not be reconsidered until the next time space becomes available in the class. Check your schedule regularly in your Student Center to monitor your position on a waitlist. If you decide you no longer wish to wait for space to become available, you should drop yourself from a waitlist.
"Minicourses" are generally five weeks long and offered during four sessions throughout the semester. "Shortcourses" can last anywhere from two days to several weeks, but are shorter in length than the semester and generally within the semester dates. Course meeting information is listed with the departmental class offerings, under "dates". Shortcourses are not listed below, because many of these courses are for a select group of students and are usually held at off-campus locations. If you are enrolled in a shortcourse, check with the department offering the course for information about deadlines.

Although some of the classes listed start on dates that are later in the semester, students should pre-register, during TITAN registration. Not enrolling early may cause a class to be cancelled due to low enrollment. Students who register, add, or drop these courses after the semester begins must follow the published procedures in this schedule. Deadline information is available by selecting the calendar icon in front of the course listed in your schedule in the Student Center. Forms and/or information needed to complete the process may be obtained from the Admissions and Records Service Center, located in LH-114. Information is also available by calling the Admissions and Records Helpline at 657-278-7601.

### MINICOURSE OFFERINGS AND DEADLINES

August 22 is the last day to register for all minicourses without a late fee.

<table>
<thead>
<tr>
<th>Session</th>
<th>Last day to add (with a $20 late fee), change grade option, or drop without a W. “Petition for Late Addition Classes” required.</th>
<th>Last day to drop with a W. Approved “Request for Withdrawal” is Required</th>
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</thead>
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<tr>
<td>Session 1 (August 23 - September 26)</td>
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<td>CHEM 411D T</td>
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<td>Session 2 (September 27 - October 31)</td>
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<td>Session 3 (November 1 - December 12)</td>
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<td>CHEM 411B - 01 F</td>
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### MINICOURSES AND SHORTCOURSES – FALL 2014

**Session 4 (August 23 - October 31)**

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<tr>
<th>Course Code</th>
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</table>

Not all mini or short courses are listed above. Check the schedule of classes for meeting dates. For late add or withdrawal deadlines contact the Registration Help Line at 657-278-7601.

*First 10 weeks; 10f
This quick reference guide covers how CSUF students use Titan Online to register for classes.

<table>
<thead>
<tr>
<th>Processing Steps</th>
<th>Screen Shots</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Navigating to Registration Menu</strong></td>
<td>![Portal Login Screen]</td>
</tr>
<tr>
<td><strong>Step 1:</strong> Log into the campus portal at <a href="http://www.fullerton.edu">www.fullerton.edu</a> using your campus username and password.</td>
<td>![Portal Login Screen]</td>
</tr>
<tr>
<td><strong>Step 2:</strong> Click on the Titan Online tab.</td>
<td>![Portal Login Screen]</td>
</tr>
<tr>
<td><strong>Step 3:</strong> Click on the Student Center link in the Student Self Service section.</td>
<td>![Student Self Service]</td>
</tr>
</tbody>
</table>
**REGISTERING FOR CLASSES USING TITAN ONLINE**

### Step 4:
Click on the Enroll link in the Academics section.

You can also use the “Other Academic” drop-down menu to select a specific registration task (add, drop, edit, swap).

### Adding a Class

**Step 1:**
On the Add tab, select a registration term.

Then click Continue.

If only one term is available to you for registration, you will not see this page and will be taken directly to step 2 below.

**Step 2:**
If you know the class number (i.e. 10004) you wish to add, enter it in the Enter Class Nbr field and then click Enter.

To search for classes, click Search.
**REGISTERING FOR CLASSES USING TITAN ONLINE**

<table>
<thead>
<tr>
<th>Processing Steps</th>
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</tr>
</thead>
<tbody>
<tr>
<td><strong>Step 2a:</strong> Enter at least two search criteria when searching for a class.</td>
<td><img src="image" alt="Screen Shot of Add Classes" /></td>
</tr>
<tr>
<td>On this initial search page you can search by:</td>
<td><img src="image" alt="Add Classes" /></td>
</tr>
<tr>
<td>- Subject</td>
<td><img src="image" alt="Enter Search Criteria" /></td>
</tr>
<tr>
<td>- Course number</td>
<td><img src="image" alt="Select at least 2 search criteria. Click Search to view your search results." /></td>
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<tr>
<td>- Course Career</td>
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<tr>
<td>Place a check mark next to <strong>Show Open Classes Only</strong> if you wish to view only open classes.</td>
<td><img src="image" alt="Select at least 2 search criteria. Click Search to view your search results." /></td>
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<tr>
<td>Click <strong>Search</strong>.</td>
<td><img src="image" alt="Select at least 2 search criteria. Click Search to view your search results." /></td>
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<tr>
<td><img src="image" alt="View the section of this guide on Refining Your Class Search to learn more about the Additional Search Criteria section." /></td>
<td><img src="image" alt="Additional Search Criteria" /></td>
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<tr>
<td><strong>Step 2b:</strong> The <strong>Status</strong> field will indicate the status of the class:</td>
<td><img src="image" alt="Additional Search Criteria" /></td>
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<tr>
<td>- Open ( )</td>
<td><img src="image" alt="Additional Search Criteria" /></td>
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<tr>
<td>- Closed ( )</td>
<td><img src="image" alt="Additional Search Criteria" /></td>
</tr>
<tr>
<td>- Wait List ( )</td>
<td><img src="image" alt="Additional Search Criteria" /></td>
</tr>
<tr>
<td>Select the class you want to add by clicking <strong>Select Class</strong>.</td>
<td><img src="image" alt="Additional Search Criteria" /></td>
</tr>
</tbody>
</table>
### Step 3:
For some classes, you can set your enrollment preferences such as taking a class for a letter grade or for credit/no credit or being added to a wait list if the class is full.

Confirm your enrollment by clicking on **Next**.

<table>
<thead>
<tr>
<th>Processing Steps</th>
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<tr>
<td><strong>Step 3:</strong></td>
<td><img src="https://example.com/addclasses.png" alt="Add Classes" /></td>
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<td>For some classes, you can set your enrollment preferences such as taking a class for a letter grade or for credit/no credit or being added to a wait list if the class is full.</td>
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</tr>
<tr>
<td>Confirm your enrollment by clicking on <strong>Next</strong>.</td>
<td></td>
</tr>
</tbody>
</table>
**Processing Steps**

<table>
<thead>
<tr>
<th>Step 3a: Enrollment Options:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Some classes require a permission number in order to enroll, and if so, a row called “Permission Nbr” will appear where you must enter the permission number provided to you by the department in order to enroll.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Screen Shots</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image.png" alt="Screen Shot" /></td>
</tr>
</tbody>
</table>

Some classes offer a choice in grading option, and if so, there will be an arrow in the listed grading option and you may select a different grading option using that pull-down list at the time of enrollment. You could also change the grading option later using the “Edit” function.

Some classes offer a choice in the number of units, and if so, there will be an arrow in the listed number of units and you may select a different number of units using that pull-down list at the time of enrollment. You could also change the number of units later using the “Edit” function.
### Processing Steps

#### Step 4:
A confirmation message will indicate the class has been added to your Shopping Cart.

To finish your enrollment, click **Proceed To Step 2 Of 3**.

Rather than enrolling in one class at a time, you could continue adding classes to your shopping cart until you are ready to “checkout” by proceeding to step 2 of 3.

#### Step 5:
Review the course(s) you are enrolling in.

Click **Finish Enrolling** to complete your enrollment.
<table>
<thead>
<tr>
<th>Processing Steps</th>
<th>Screen Shots</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Step 6:</strong> If the class(es) are successfully added, your enrollment will be confirmed.</td>
<td><img src="image" alt="Add Classes" /></td>
</tr>
<tr>
<td>If there were problems with the enrollment in any of the classes you were attempting to add, those will also be listed along with the reason that enrollment was unsuccessful. Possible reasons an enrollment could be unsuccessful include: no seats remaining in the class, you have a registration hold, the class required permission, you did not meet the class requisites, etc.</td>
<td><img src="image" alt="Processing Steps" /></td>
</tr>
</tbody>
</table>

### Refining Your Class Search

On the Class Search screen, you can click on the green arrow icon (!) next to Additional Search Criteria to expand your search options.

You can search for courses that meet special requirements by using the Course Attribute and Course Attribute Value fields.

The available attributes are:
- GE courses
- Interdisciplinary Programs
- Service Learning
- Writing Requirement

**Step 1:** Click on the magnifying glass icon (🔍) next to **Course Attribute**.
### Processing Steps

#### Step 2:
Select the type of course you wish to look up.

#### Step 3:
Click on the magnifying glass icon (🔍) next to **Course Attribute Value**.

#### Step 4:
Select the specific type of course you wish to look up.

---

#### Screen Shots

**Look Up Course Attribute**

<table>
<thead>
<tr>
<th>Academic Institution</th>
<th>FL0MP</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Attribute</td>
<td>begin with</td>
</tr>
<tr>
<td>Description</td>
<td>begin with</td>
</tr>
</tbody>
</table>

**Search Results**

<table>
<thead>
<tr>
<th>Effective Date</th>
<th>Course Attribute</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>09/19/2011</td>
<td>CRIT</td>
<td>Service Learning</td>
</tr>
<tr>
<td>09/19/2011</td>
<td>GE</td>
<td>General Education</td>
</tr>
<tr>
<td>09/19/2011</td>
<td>QM 3</td>
<td>Interdisciplinary Core</td>
</tr>
<tr>
<td>09/19/2011</td>
<td>WRT</td>
<td>Writing Requirement</td>
</tr>
</tbody>
</table>

**Look Up**

<table>
<thead>
<tr>
<th>Academic Institution</th>
<th>FL0MP</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Attribute</td>
<td>GE</td>
</tr>
<tr>
<td>Course Attribute Value</td>
<td>begin with</td>
</tr>
<tr>
<td>Description</td>
<td>begin with</td>
</tr>
</tbody>
</table>

**Search Results**

<table>
<thead>
<tr>
<th>Course Attribute Value</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A.1</td>
<td>Oral Communication</td>
</tr>
<tr>
<td>A.2</td>
<td>Written Communication</td>
</tr>
<tr>
<td>A.3</td>
<td>Critical Thinking</td>
</tr>
<tr>
<td>B.2</td>
<td>Physical Science</td>
</tr>
<tr>
<td>B.1</td>
<td>Life Sciences</td>
</tr>
<tr>
<td>B.3</td>
<td>Laboratory Experience</td>
</tr>
<tr>
<td>B.4</td>
<td>Mathematics/Quant Reasoning</td>
</tr>
</tbody>
</table>
**Step 5:**
Enter additional search criteria if desired.

Then click **Search**.
**Step 6:**
Your search results appear.
Classes With Wait Lists
Some courses offer a wait list option if the course is full.

Step 1:
To see courses that may be full but have an available wait list, un-check the Show Open Classes Only option.
Enter the rest of your search criteria.
Then click Search.

Step 2:
A course that is full but offers a wait list will have a Wait List status icon (⚠).
Click Select Class to be added to the wait list.
**Step 3:**
Place a check mark next to **Wait list if class is full**.

Then click **Next** to continue enrolling in the class.

See the section on Adding a Class for more information on enrolling in a class.

---

**Step 4:**
Once you have finished enrolling in the class, you will see a confirmation message indicating you are on the wait list and your position number on the wait list.
## Processing Steps

### Dropping a Class

**Step 1:**
To drop a class, navigate to the registration menu and then select *Drop*.

**Step 2:**
Select a registration term.

Then click *Continue*.

This step will be bypassed if only one registration term is available to you.
**Step 3:**
Place a check mark next to the class(es) you want to drop.

Then click **Drop Selected Classes**.

**Step 4:**
To confirm that you want to drop the class(es), click **Finish Dropping**.

Or click **Cancel** to stay enrolled in the class(es).
### Processing Steps

<table>
<thead>
<tr>
<th>Screen Shots</th>
</tr>
</thead>
</table>
| **Step 5:**  
If the drop was successful, you will receive a confirmation message. |

### Swapping a Class

Swapping a class is a conditional drop/add. This means that you will only be dropped from the first class if you can successfully add a second class.

**Step 1:**  
To swap a class, navigate to the registration menu and then select **Swap**.

**Step 2:**  
First select the class you wish to swap from the pull-down list of your enrolled classes.  
This is the class you want to drop.

### Swapping a Class

**Step 1:**  
Select a class to swap  
Select the class you wish to swap then select the class you wish to replace it with.

**Step 2:**  
Select from your schedule  
Select from your schedule and choose the class you wish to swap.
### Processing Steps

**Step 3:**
Choose the class you want as a replacement.

If you know the class number (i.e. 10004) you wish to add, enter it in the **Enter Class Nbr** field and then click **Enter**.

To search for classes, click **Search**.

View the section on [Adding a Class](#) for more on searching for classes.

**Step 4:**
Make sure the class you are replacing and the class that you will take in its place are both correct.

Confirm the swap by clicking on **Finish Swapping**, or click **Cancel** to stay enrolled in the class you had wanted to replace.

---

**Screen Shots**

**Spring 2012 | Undergraduate | CSU Fullerton**

Swap This Class

Select from your schedule: BUAD 301: Adv Business Communication

With This Class

Search for Class

Class Search

Enter Class Nbr

Enter

---

**Swap a Class**

2. **Confirm your selection**

Click Finish Swapping to process your swap request. To exit without swapping these classes, click Cancel.

**You are replacing this class**

<table>
<thead>
<tr>
<th>Class</th>
<th>Description</th>
<th>Days/Times</th>
<th>Room</th>
<th>Instructor</th>
<th>Units</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUAD 301-16</td>
<td>Adv Business Communication (Seminar)</td>
<td>Tu 4:00PM - 6:40PM</td>
<td>SGH 2112 - Computer Lab</td>
<td>S. Yang</td>
<td>3.00</td>
<td>✔️</td>
</tr>
</tbody>
</table>

**With this class**

<table>
<thead>
<tr>
<th>Class</th>
<th>Description</th>
<th>Days/Times</th>
<th>Room</th>
<th>Instructor</th>
<th>Units</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUAD 301-26</td>
<td>Adv Business Communication (Seminar)</td>
<td>We 4:45PM - 6:45PM</td>
<td>SGH 2112 - Computer Lab</td>
<td>J. Jawoll</td>
<td>3.00</td>
<td>🟢</td>
</tr>
</tbody>
</table>

CANCEL FINISH SWAPPING
**Step 5:**
If the swap is successful, you will receive a confirmation message.

---

**Editing a Class**
To make a change to the grading option or number of enrolled units of a variable unit class after you are already enrolled in the class, use the Edit function.

**Step 1:**
Select the Edit function and then select the class you want to edit from one of those listed in the “classes you are allowed to edit” section.

Editable classes include only those classes where you could change the grading option or variable units enrolled.
### Processing Steps

#### Step 2:
If the grading option can be changed, you will see a drop-down menu for the “Grading” option to select a different grading option.

If the units can be changed, you will see a drop-down menu for the “Units” option to select a different number of units.

After making your change(s), click on Next to continue.

In this example, the student opted to change the number of enrolled units from 1.00 to 2.00 and then clicked Next.

#### Step 3:
Click Finish Editing to complete the change or Cancel to leave the enrollment unchanged.
FALL 2014 TITAN REGISTRATION APPOINTMENTS

Note: To view your registration appointment and unit limits go to your student center and click on details under enrollment dates.

TITAN REGISTRATION AND CHANGE OF PROGRAM

July 7, 2014 - January 18, 2015 (Continuing Students, Stop-Outs, New Students)

Individual appointment times will be available on Titan Online beginning July 7, 2014.

Window 1
Graduates and Postbaccalaureate credential. January 2015 graduation candidates

Window 2
Seniors

Window 3
Juniors

Window 4
Sophomores

Window 5
Continuing Freshmen and Postbaccalaureate Undeclared

TITAN ONLINE

Titan Online is available 24/7. You may register beginning at your assigned appointment and continue accessing registration an unlimited number of times until the end of Titan registration. Please verify your schedule prior to the beginning of the semester.

REGISTRATION HELP LINE

For registration assistance call 657-278-7601. Helpline hours are Monday - Friday 8a.m. - 5p.m.

PAYMENTS

For payment due dates, please see FEE PAYMENT DEADLINES or go to sfs.fullerton.edu.

You will not receive an invoice for your registration fees. To ensure your fees are paid on time and to avoid disenrollment, please check both your financial aid application status and your student account regularly by logging into Titan Online via your student portal (www.fullerton.edu) and click on your Titan Online “Student Center”. Select “Account Inquiry” to view any current balances due.
## ADDING CLASSES — PROCEDURES AND DEADLINES

<table>
<thead>
<tr>
<th>DATES</th>
<th>FALL 2014 PROGRAM CHANGE PROCEDURES</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 23 - September 1</td>
<td><strong>FALL 2014 PROGRAM CHANGE PROCEDURES</strong></td>
</tr>
<tr>
<td><strong>First week of classes</strong></td>
<td><strong>FALL 2014 PROGRAM CHANGE PROCEDURES</strong></td>
</tr>
<tr>
<td><em>All classes must be added through Titan Online.</em></td>
<td><strong>FALL 2014 PROGRAM CHANGE PROCEDURES</strong></td>
</tr>
<tr>
<td>For restricted classes, an electronic permit must be placed in the registration system by the department. After the permit is placed, students must complete the registration process through TITAN, by midnight on Tuesday, September 9.</td>
<td><strong>FALL 2014 PROGRAM CHANGE PROCEDURES</strong></td>
</tr>
<tr>
<td>Last day students will be enrolled from waitlist, September 1.</td>
<td><strong>FALL 2014 PROGRAM CHANGE PROCEDURES</strong></td>
</tr>
<tr>
<td><strong>Second week of classes</strong></td>
<td><strong>FALL 2014 PROGRAM CHANGE PROCEDURES</strong></td>
</tr>
<tr>
<td><em>All classes must be added through Titan Online.</em></td>
<td><strong>FALL 2014 PROGRAM CHANGE PROCEDURES</strong></td>
</tr>
<tr>
<td>To register for classes (except classes offered at Irvine), an electronic permit must be placed in the registration system by the department. To obtain a permit, you must secure the consent of the instructor. Depending on the department, the request to place the permit may happen in one of two ways. Either the instructor will notify department staff to place the permit, or students may be given a permission slip to present to department staff personally. After the permit is placed, students must complete the registration process through Titan Online, by 12 midnight on September 9. It is highly advisable to complete the on-line add process as soon as the permit is issued.</td>
<td><strong>FALL 2014 PROGRAM CHANGE PROCEDURES</strong></td>
</tr>
<tr>
<td><strong>All permits issued during week two will expire at midnight on September 9.</strong></td>
<td><strong>FALL 2014 PROGRAM CHANGE PROCEDURES</strong></td>
</tr>
<tr>
<td>You may add a class as an auditor or change your grade option to audit by obtaining the signature of the instructor on a Change of Program form and returning it to the Admissions and Records Service Center in LH-114.</td>
<td><strong>FALL 2014 PROGRAM CHANGE PROCEDURES</strong></td>
</tr>
<tr>
<td>Grade option changes to credit/no credit or a letter grade may be accomplished by visiting the Admissions and Records Service Center in LH-114, and do not require the signature of the instructor.</td>
<td><strong>FALL 2014 PROGRAM CHANGE PROCEDURES</strong></td>
</tr>
<tr>
<td><strong>Third and Fourth week of classes</strong></td>
<td><strong>FALL 2014 PROGRAM CHANGE PROCEDURES</strong></td>
</tr>
<tr>
<td><em>Add period over.</em></td>
<td><strong>FALL 2014 PROGRAM CHANGE PROCEDURES</strong></td>
</tr>
<tr>
<td>Students may add classes late due to personal emergencies (documentation required), or specified university exceptions (course-dependent, see the department). An approved Petition for Late Addition of Classes form must be submitted to the Admission and Records Service Center. The signatures of the instructor, Department Chair and the Dean are required. If approved, a $20 late add fee will be assessed.</td>
<td><strong>FALL 2014 PROGRAM CHANGE PROCEDURES</strong></td>
</tr>
<tr>
<td><strong>Note:</strong> Petitions for Late Addition of Classes are no longer accepted after September 22.</td>
<td><strong>FALL 2014 PROGRAM CHANGE PROCEDURES</strong></td>
</tr>
<tr>
<td><strong>September 2 - 9</strong></td>
<td><strong>FALL 2014 PROGRAM CHANGE PROCEDURES</strong></td>
</tr>
<tr>
<td><strong>September 10 - 22</strong></td>
<td><strong>FALL 2014 PROGRAM CHANGE PROCEDURES</strong></td>
</tr>
</tbody>
</table>

## ADMISSION AND RECORDS SERVICE CENTER

The Admissions and Records Service Center is located in LH-114. The hours of operation for the center and Help Line are Monday - Friday 8 a.m. - 5 p.m. 657-278-7601.

## DEADLINES FOR NON-STANDARD LENGTH COURSES

If a course is not a mini course (see page 35-36) or a standard semester course, contact Admission and Records Helpline at 657-278-7601 for Add-Drop deadlines.
# FALL 2014 PROGRAM CHANGE PROCEDURES

## DROPPING CLASSES — PROCEDURES AND DEADLINES

<table>
<thead>
<tr>
<th>Drop Period</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>No record of enrollment. All Courses.</em>&lt;br&gt;First through second week of classes: You must drop courses using TITAN (except for restrictions indicated by TITAN). See “Class Attendance” on page 7.</td>
<td>August 23 - September 9</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Refund Period</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Resident and non-resident students reducing their status to six (6) or fewer units during the campus designated add/drop period, which ends September 9, 2014, will automatically receive a refund of the difference between full-time and part-time tuition fees, less a processing fee ($5). Non-resident students will also receive an automatic refund of non-resident tuition fees for classes dropped during this time, less a processing fee ($5). Students withdrawing from classes up through October 29, 2014 will automatically receive a pro-rated refund, less a processing fee ($5).</td>
<td>September 10 - 22</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Withdrawal Period (“W” drop)</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Authorization to withdraw after the second week of classes shall be granted for only the most serious and compelling reasons, e.g. a documented physical, medical, emotional, or other condition which has the effect of limiting the student’s full participation in the class. Poor academic performance, e.g. lack of effort or poor attendance, is not evidence of a serious reason for withdrawal. Signatures of the instructor and department chair are required for each course from which you withdraw. The Associate Dean’s signature is also required for withdrawal from classes in the colleges of Business or Engineering and Computer Science. (Required signatures are noted on the “Request for Withdrawal” form.) Submit the approved Withdrawal Form to the Admissions and Records Service Center in Langsdorf Hall (LH-114).</td>
<td>September 23 - November 14</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Late Withdrawal Period (“W” drop)</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Follow the same procedures as above. The approved withdrawal form should be submitted to the Admissions and Records Service Center in Langsdorf Hall (LH-114).</td>
<td>November 15 - December 12</td>
</tr>
</tbody>
</table>

### WITHDRAWAL LIMIT

Attention students — you are financially responsible for ‘W’ grades.

#### DISCONTINUING CLASSES

If a student decides not to continue enrollment in a class, either before or after instruction begins, it is the student’s responsibility to follow and complete the appropriate procedures for dropping the class. See “Class Attendance” on page 7.

#### REFUND OF FEES

Dropping classes may entitle you to a fee refund. For further information, contact the Student Financial Services Office or visit sfs.fullerton.edu/refunds.

#### DEADLINES FOR NON-STANDARD LENGTH COURSES

If a course is not a mini course (see page 35-36) or a standard semester course, contact the Admission and Records Helpline at 657-278-7601 for Add-Drop deadlines.
IMMUNIZATION REQUIREMENTS

By direction of the California State University Chancellor, the following immunization requirements must be completed by the end of a student’s first semester. Students will be unable to register for a class for their second semester until both requirements are met.

Students who have graduated from a California High School in 2005 or later have fulfilled both requirements.

- **Measles and Rubella**: All students must show proof of immunization against Measles and Rubella if they were born after January 1, 1957.
- **Hepatitis B**: Students under the age of 19 on the census date must show proof of immunization against Hepatitis B (Census date is 4 weeks after the beginning of the semester).

**MEETING THE REQUIREMENT**

To fulfill the requirement, a student must do one of the following:

- Bring in written proof of immunization from a doctor, clinic, military record or school record to the Student Health and Counseling Center, or fax it with your name, phone number, and Campus Wide Identification (CWID) number to 657-278-3069.
- Obtain the vaccination from your private medical office, the County of Orange Health Care Agency, or the Student Health and Counseling Center (SHCC). To receive the vaccination at SHCC, schedule an appointment. There is a fee. To inquire about the fees, please call 657-278-2800. Appointments may also be scheduled online on Titan Health. During registration there is a high demand for vaccination, so please plan accordingly.
- Obtain lab test for immunity if you think you have had the disease or the immunization but do not have proof (Titer). This can be done by your personal physician or at the SHCC for a fee.

**Immunization Waivers**

Permanent or temporary waivers may be granted to some students after appropriate approval:

- If you are pregnant or think you may be pregnant, provide a signed doctor/clinic note with your expected due date and complete a temporary waiver form.
- For an allergy to egg, feathers, gelatin or neomycin, complete a waiver form.
- For other medical reasons, make an appointment with a SHCC provider or provide a signed note from your private physician/clinic and complete a waiver form.
- For religious, personal, or philosophical reasons, complete a waiver form.

**HELPFUL INFORMATION**

To schedule an appointment or to obtain the immunization waiver form visit www.fullerton.edu/shcc. Medical records can also be faxed to 657-278-3069 or provided in person at the Student Health and Counseling Center. To schedule an appointment please call 657-278-2800. Vaccination information for the Orange County Health Care Agency can be found at ochealthinfo.com.