California State University, Fullerton

Class Schedule

Spring 2009

NOTE: This PDF version of the schedule contains registration details, policies and related information. Course listings are not included. Please see the printed class schedule or browse online for course availability.
SPRING 2009 SEMESTER CALENDAR

November 2008

SPRING 2009 SEMESTER CALENDAR

November 3-21 TITAN I* - Early registration by appointment only.

November 21 Spring 2009 Registration and fees available in New Titan Online Student Center.

January 5 & 6 TITAN II* - Registration by appointment only for unregistered students.

January 7-12 TITAN II* - Open Registration & Change of Program by class level (see Blue Pages for appointment times).

January 16 Final day to file online graduation check application for bachelor degree candidates (January 2010).

Final day to file graduation check for master degree candidates (May 2009 and August 2009).

January 13-23 TITAN II* - Open Registration & Change of Program for all students, (no appointments).

January 23 Last day to register without paying $25 late fee.

Last day for full refund of resident and non-resident mandatory fees.

January 24 Instruction begins. Late registration (with $25 late fee) begins through TITAN.

January 24-Feb.1 No signatures required to add or drop most classes. Add/Drop is through New TITAN Online. See Blue pages for details on adding and dropping classes. All permits issued in week one expire at midnight, Monday, February 9.

February 2-9 Department issued registration permit to register and add all classes (except classes offered at the Irvine Campus). Registration is through New TITAN Online. All permits issued in week two expire at midnight Monday, February 9.

February 9 Last day of late registration with $25 late fee. Last day to add most classes with registration permit. Last day to declare audit and grade option changes. See Blue pages for details.

Last day to drop classes without a grade of “W.” See Blue pages for details.

Last day for refund if status is reduced from full-time to part-time (6 or fewer units).

All permits issued during the first and second week of classes EXPIRE at midnight.

February 23 Census date

April 8 Last day to receive a pro-rated refund of mandatory fees for complete withdrawal from classes.

April 24 Final deadline to withdraw from classes with a grade of “W” for serious and compelling reasons. See Blue pages for details.

May 15 Last day of class instruction.

May 16-22 Semester examinations.

May 29 Semester ends. Grades due in records office by 12 noon.

Effective date of graduation for those completing requirements.

Spring 2009 grades available in Titan Online Student Center, as processed.

* The TITAN Degree Audit and Unofficial transcripts may not be available on the web during TITAN Registration. Plan ahead by accessing your TDA or unofficial transcripts before the start of registration.

EVENING STUDENTS

The Admissions and Records Information Center in the north side of Langsdorf Hall (LH-114) is open until 6:30 PM on Tuesday and Wednesday, except holidays, recesses and Intersession. Deadlines listed in the semester calendar apply. Evening students, or their proxies, must obtain the required approvals.


February 16, 2009…………………………………………………………………………………………………… President’s Day observed. Campus closed. No classes.

March 30-April 5, 2009……………………………………………………………………………………………… Spring Recess. No classes. Campus open except Tu es. 3/31 for Cesar Chavez Day.

March 31, 2009……………………………………………………………………………………………………….. Cesar Chavez Day. Campus closed. No classes.

May 25, 2009…………………………………………………………………………………………………………… Memorial Day. Campus closed. No classes.
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Although this class schedule/catalog supplement was prepared on the basis of the best information available at the time, all information including class meeting times and locations, faculty, course offerings, and statements of fees is subject to change without notice or obligation. The university does not guarantee the availability of a particular course or section. Enrollment is permitted only until the maximum number of students in a section has been enrolled. This class schedule is published by the Office of Admissions and Records and the Office of Scheduling and Information Systems.

**Editor:** Karen T. Young  
**Schedule Coordinator:** Shannon Glaab  
**Cover Design:** Angela Price  
**Professor:** Theron Moore, Art 495
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See Human Communication (HCOM)
2009 Study Abroad Programs

ITALY: Summer
SOUTH AFRICA: Summer
SPAIN: Summer
LONDON: Fall 2009 & Spr. 2010

Earn credits towards your degree
Most courses fulfill GE requirements
Special life & culture classes with weekly field trips
Time allowed to travel on your own and see other countries
London Semester offers an optional internship in your major

“My life has changed forever” “I met so many new friends”
[student, Spring 05]

“Experience the history one day at a time”
[student, fall 05]

“I learned so much about myself”
[student, summer 05]

For more information, go to http://hss.fullerton.edu/hss/study_abroad.asp; attend one of the orientation meetings; stop by and visit us in the Dean’s Office, College of Humanities & Social Sciences, H-211; or call (714) 278-2024 and ask for study abroad information.

H&SS study abroad programs are open to all majors

For financial aid information contact the Financial Aid Office, Univ. Hall, UH-146, (714) 278-3125
IMPORTANT NOTICES TO ALL STUDENTS!

CAMPUS WIDE IDENTIFICATION NUMBER

Due to recent state laws concerning identity theft, Cal State Fullerton assigns all students a campus wide ID number (CWID). This number may also be referred to as a student identification number (SID). All university records and accounts for the student will be identified with the CWID. Each student needs to become familiar with his or her CWID number for conducting university business and making academic inquiries.

NEW GRADING SYMBOLS AND PLUS/MINUS GRADING

Several new grading symbols became effective beginning fall 2002 in accordance with the Chancellor’s Office Executive Order Number 792. See section on Incomplete (p. 16) and Unofficial Withdrawal (p. 19). As of spring 2005, the university allows plus/minus grading. See pages 22 and 23 for further information.

ENGLISH AND MATH REMEDIATION

Each California State University campus is responsible for ensuring students take the English Placement Test (EPT) and Entry Level Mathematics Examination (ELM) unless they are exempt from the requirement(s). Exemption information is on page 28. Based on the test results, those students requiring remedial instruction will be placed in the appropriate remedial classes during their first semester on campus. By taking the appropriate remedial classes in the first semester, students will be better prepared to meet the challenges of their later course requirements. Remedial classes include MATH 30A, MATH 30B, MATH 40, ENGL 099, and ENGL099M. Degree credit is not awarded for these classes. Transfer students can qualify for an exemption by completing and transferring to CSUF a college course that satisfies the General Education—Breadth or Intersegmental General Education Transfer Curriculum (IGETC) quantitative reasoning requirement, provided such course was completed with a grade of “C” (2.0) or better.

E-MAIL ADDRESS

Each student has been issued an e-mail address where University messages will be sent to you. For additional information about your e-mail account, contact (714) 278-7777. Many campus offices have begun utilizing e-mail as the PRIMARY communication mode to the student. Be sure to check your e-mail on a regular basis.

MAILING ADDRESS

You are required to keep your mailing address, e-mail address, and phone number current with the University to ensure that you receive all University communications. Your official address on record will be used for mailing your parking permit. You will no longer be required to complete a parking form with your parking and registration payment. For additional information about parking permits, call Parking and Transportation Services at (714) 278-3082.

NONDISCRIMINATION AND SEXUAL HARASSMENT COMPLAINT PROCEDURES

Inquiries concerning compliance with the Nondiscrimination Policy (p. 17) and the Sexual Harassment Policy (p. 17) and implementing campus policies or procedures should be directed to: Rosamaria Gomez-Amaro, Director, Diversity and Equity Program, CSUF, College Park, Suite 770, (714) 278-3951, www.fullerton.edu/diversity; Paul K. Miller, Director, Disabled Student Services, CSUF, University Hall 101, (714) 278-3117, TDD (714) 278-2786, www.fullerton.edu/disabledservices/index.htm (student referrals and complaints related to Section 504 of the Rehabilitation Act of 1973); or U.S. Office for Civil Rights, Regional Director, Region 9, San Francisco Office, Old Federal Building, 09-8010, 50 United Nations Plaza, Room 239, San Francisco, CA 94102-4102, (415) 556-7000, TDD (415) 437-7786, Fax (415) 437-7783, Email:OCR_SanFrancisco@ed.gov. Copies of the above policies and student grievance procedures for the resolution of discrimination and sexual harassment complaints are available in the offices of the President (LH-900), Vice President for Academic Affairs (MH-133), Vice President for Student Affairs (LH-805), Diversity and Equity Programs (CP-770), Disabled Student Services (UH-101), Public Safety (T-1200), College Deans, Office of Student Life (TSU-235), University Library Reference Desk, and Women’s Center (UH-205).

CONFIDENTIALITY AND YOUR STUDENT INFORMATION

There have been significant changes to the Family Educational Rights and Privacy Act (FERPA) regarding students’ rights with respect to their educational records. Please refer to page 24 for FERPA information.

VOTER REGISTRATION INFORMATION—REFER TO PAGE 56
IMPORTANT NOTICES FOR GRADUATE STUDENTS

THESIS DEADLINES

FOR STUDENTS GRADUATING IN MAY 2009

SUBMIT TO GRADUATE STUDIES OFFICE ................................................................. FRIDAY, APRIL 24, 2009
DEPOSIT IN TITAN BOOKSTORE ........................................................................... FRIDAY, MAY 15, 2009

FOR STUDENTS GRADUATING IN AUGUST 2009

SUBMIT TO GRADUATE STUDIES OFFICE .......................................................... FRIDAY, JULY 17, 2009
DEPOSIT IN TITAN BOOKSTORE ........................................................................... FRIDAY, AUGUST 7, 2009

FOR STUDENTS GRADUATING IN JANUARY 2010

SUBMIT TO GRADUATE STUDIES OFFICE ....................................................... MONDAY, NOVEMBER 23, 2009
DEPOSIT IN TITAN BOOKSTORE ........................................................................ FRIDAY, DECEMBER 11, 2009

A COPY OF THE UNIVERSITY THESIS MANUAL WHICH OUTLINES REGULATIONS AND PROCEDURES IS AVAILABLE IN THE GRADUATE STUDIES OFFICE, MH-103.

IMPORTANT NOTICE FOR MUSIC STUDENTS

All prospective undergraduate music majors MUST audition and be accepted as music majors at the Music 193 level or above in order to register for music major classes. NEW UNDERGRADUATE MUSIC STUDENTS should refer to the Music Department website (http://www.fullerton.edu/arts/music) for information pertaining to auditions, testing, and advising. Questions may be addressed to Professor Kimo Furumoto, New Student Advisor (kfurumoto@fullerton.edu or 714-278-5342).

NEW GRADUATE MUSIC STUDENTS entrance exams will be given on Thursday, January 22, at 8:30 a.m. in Performing Arts Building Room 257, with Music History at 8:30 a.m. followed by Music Theory at 11:30 a.m. Auditions on the student’s principal instrument will be heard by appointment the same day, and advising will occur following the audition. New graduate students wishing to pre-register should enroll in Registrar 999 (0 units). Registration in courses is by advisement, based on the entrance exams and the auditions. Instructions will be sent to all known new students by January 5, 2007. Students who do not receive a letter by January 12, should contact the Music Department and request a copy. Prospective graduate students should direct inquiries to the Graduate Program Adviser for the Music Department, Dr. Katherine Powers (PA-235, kpowers@fullerton.edu, 714-278-5341).

IMPORTANT NOTICES REGARDING THE MIHAYLO COLLEGE OF BUSINESS AND ECONOMICS

I. Registration Instructions for MCBE Courses.

All students in the Mihaylo College of Business and Economics are strongly advised to participate in TITAN early registration. Class availability may be limited once the semester begins. Once the semester begins, students may add business and economics courses only during the first two weeks of the semester.

Deadline to add MCBE courses - February 9, 2009

Students may drop business and economics courses without record of enrollment up until February 9, 2009. You must drop courses using TITAN. No signatures or stamps are required to drop courses during this period.

After February 9, students are expected to complete all courses in which they are enrolled. Withdrawals will only be considered if there are serious and compelling reasons, and if approved, a “W” will be shown on the student’s academic record for that course. Please refer to Blue Pages for further information.

A student who registers for a class and whose name appears on the first-day-of-class list should attend all class meetings in the first week. If a student decides not to continue enrollment in a class, either before or after instruction begins, it is the student’s responsibility to follow the appropriate procedures for dropping the class; however, if a student is absent without notifying the instructor or departmental office within 24 hours after any meeting missed during the first week, the student may be dropped administratively from the class by the instructor. Students should not assume that this will be done for them and should take the responsibility to ensure that they have been dropped by following the appropriate procedures for dropping classes. An instructor may also administratively drop a student who does not meet prerequisites for the course. These administrative withdrawals shall be without penalty.

(Continued on page 6)
II. **Admission to the Business Administration, International Business, or Economics major involves two steps.** All new and readmitted students are initially classified as pre-business, pre-international, or pre-economics. After completing the lower division prerequisite requirements, the students may apply to the upper division step of their major. “Pre” students may take lower division business and general education courses, but most upper division business courses are not open to “pre” students.

**Prerequisite requirements for Business Administration:** students must complete the following courses (or equivalents) with grades of at least “C” in each course: ACCT 201A; ACCT 201B; BUAD 201; ECON 201, 202; MGMT 246; ISDS 265; and MATH 135, 130, or 150A.

**Prerequisite requirements for Economics:** students must complete the following courses (or equivalents) with grades of at least “C” in each course: ACCT 201A; BUAD 201; ECON 201, 202; ISDS 265; and MATH 135, 130, or 150A.

**Prerequisite requirements for International Business:** students must demonstrate satisfactory progress toward intermediate foreign language competency and complete the following courses (or equivalents) with grades of at least “C” in each course: ACCT 201A, B; BUAD 201; ECON 201, 202; MGMT 246; ISDS 265; and MATH 135, 130, or 150A.

**To apply for the Business Administration, International Business, or Economics major** see an advisor in the Business Advising Center (SGMH-1201) during the semester in which you are completing your final prerequisite requirements. You must bring verification of grades (transcripts or grade reports) of all completed prerequisite courses. For TITAN I, you must apply to the upper-division major by October 22, 2008.

III. **Enrollment Restrictions.** Except as noted, most courses in the Mihaylo College of Business and Economics are restricted by major:

**Undergraduate MCBE Students**

Pre-business, Pre-economics and Pre-international business majors shall not enroll in any concentration courses until they have completed all of the required lower-division core courses with a grade of at least “C” (2.0) in each course and officially declared their concentration.

Students with an officially declared minor in business administration, economics, or information systems may enroll in business or economics courses required for the minor through New Titan Online registration.

**Graduate MCBE Students**

MCBE graduate courses are restricted to students currently enrolled in an MCBE graduate program. Postbaccalaureate unclassified and Open University students may not enroll in MCBE graduate courses.

Enrollment in BUAD 591 requires classified MBA status, approval of the MCBE graduate advisor, good academic standing, and within six units of completing study plan or in final semester of the program. Please contact Diane Mazzev via email at dmazzev@fullerton.edu for approval two weeks prior to your registration date.

**Non MCBE Majors**

Most business courses are restricted and closed to non-MCBE majors during New Titan Online early registration.

Communications, Computer Science, Environmental Studies, Human Services, Liberal Studies, Mathematics, Public Administration, and Psychology majors may enroll in certain business courses during New Titan Online early registration. Students in these majors should see their department advisor for further information.

IV. **Business Administration Honors Program**

Highly motivated students majoring in business administration will have the opportunity to take designated honors courses in the upper-division business core. The enriched courses will provide challenging learning experiences, individual attention from selected professors, small class size, and closer interaction with other similarly motivated students. In addition, upon successful completion of the honors program, formal recognition will be awarded at graduation.

For further information and eligibility requirements, contact the Business Advising Center, SGMH-1201, (714) 278-2211.
### College of the Arts
Art majors usually take Art 103 and Art 107A in the fall semester, followed by Art 104 and Art 107B in the spring semester (reverse order is acceptable).

### College of Business and Economics
Economics 201 and Math 130* or Math 135* are recommended courses for second semester freshmen. ISDS 265 and MGMT 246 are also part of the pre-business core and may be taken by second semester freshmen. Working with an advisor, fill the remaining schedule with GE classes.

*You must take the Mathematics Qualifying Exam (MQE), or have received any score on the AP exam for math section A&B or B&C, or have passed Math 115 or Math 125 with a “C” or better to be eligible to enroll in the calculus courses.

### College of Communications
See an advisor in the Academic Advisement Center to determine what GE courses would be best for the second semester.

### College of Engineering and Computer Science
Proper course selection depends on the major within ECS and success in the fall classes. It is important to make progress on required science and mathematics classes as well as the introductory major classes. **Engineering majors have different GE requirements than those published in the class schedule.** See your major advisor and come to the Academic Advisement Center.

### College of Health and Human Development
See an advisor in the Academic Advisement Center to determine what GE courses would be best for the second semester. Some majors have mandatory advisement each year-check with the major department.

### College of Humanities and Social Sciences
See an advisor in the Academic Advisement Center to determine the GE courses suitable for your second semester.

### College of Natural Sciences and Mathematics
NSM has mandatory advisement for all of its majors and this will assist you in selecting the proper mix of GE and major classes. It is important not to delay in completing the lower division mathematics and science requirements for majors in this College.

### Undeclared Majors
The Academic Advisement Center (AAC) is the home department for undeclared majors and will assist undeclared students in selecting GE classes. The AAC also assists students in gathering information for deciding on a major. Please visit the Undeclared Resource Room (UH-124) for information on CSUF majors and other resources designed to help you choose a major. **All CSUF students shall declare a major prior to completion of 60 semester units of coursework.**

### General Education
The Academic Advisement Center (AAC) is your best resource for guidance on proper selection of GE classes. Visit the AAC in UH-123B or visit our website at http://fullerton.edu.aac. **Students are required to provide a recent printed copy of their TITAN Degree Audit when they seek advisement in the AAC.**

The AAC is located in UH-123B. No appointment necessary.
TITAN Registration
Participate in registration at the earliest opportunity provided to you. This will maximize your ability to obtain the classes you want at the time you want them. It is strongly recommended that you take care of any registration holds and seek advisement on class selection for the spring semester before November. A listing of advisement offices may be found on the Academic Advisement Center website at www.fullerton.edu/aac.

English and Math Remediation Requirements (for freshmen admitted Fall 1999 or later)
Remediation requirements must be completed by the end of the second semester at Cal State Fullerton. Students who have not successfully completed remediation requirements will not be allowed to enroll in the fall 2009 semester at Cal State Fullerton. For a complete explanation of this requirement, please contact the Intensive Learning Experience (714) 278-7236, UH-234.

Spring Class Selection
Class selections for spring 2009 will depend on successfully completing fall 2008 classes, remaining general education or major requirements, and any changes in your academic goals. You are strongly encouraged to seek advisement. The Academic Advisement Center, UH-123B, (714) 278-3606, will assist you with GE course selection and make referrals to college and department advisors. Undeclared majors should see an advisor in the Academic Advisement Center (UH-123B) in October.

Dropping Courses/Repetition of Courses
Courses that you drop by observing published deadlines and procedures have no effect on your grade-point average. However, if you stop attending classes without following the proper drop procedures by the appropriate deadlines, you will receive an F or a WU (which carries the same penalty as an F). If you anticipate earning any fall grades of D, F, or WU, your fall GPA may be below a 2.0 and you will be on academic probation. Consult the Academic Advisement Center, UH-123B, about the Repetition of Course Policy or visit the website at: http://www.fullerton.edu/aac.

Freshman Guarantee
All first-time freshmen are required to take math their first semester and every succeeding semester until a grade of “C” (2.0) or better is earned in a college level GE mathematics course. If math remediation was completed during the fall, you are required to take GE math in the spring.

All first-time freshmen must take an oral communication or written communication class their first semester and every semester until a grade of “C” (2.0) or better is earned in these college level courses.
- If English remediation was required and completed in the fall semester, you are required to take GE Written Communication (English 101) in the spring.
- If the Oral Communication requirement was completed with a grade of “C” (2.0) or better in the fall and not the Written Communication requirement, you are required to take GE Written Communication (English 101) in the spring.
**FIRST-SEMESTER TRANSFERS CHECKLIST**

**Major Requirements**
- Please contact the major department for specific major advisement (Refer to pages 12-13 in this class schedule for contact information)
- First Semester Transfer Plans specific to the major are on the Academic Advisement Center website www.fullerton.edu/aac. These plans offer suggestions for course selection in the first semester.

**General Education Requirements**
- All students must complete 9 units of General Education (GE) in residence at CSUF.
- All students must complete 9 units of upper division (300-400) General Education. *(Most transfer students fulfill the residence requirement and the upper division GE requirements with the same 9 units.)*
- Select GE courses that are not offered by your major department (consult with an AAC advisor for courses that may double count in the major requirements and General Education).
- Students must print their TITAN Degree Audit (TDA) and bring it to the AAC to review any specific GE requirements in addition to those listed above.

AAC is located in University Hall 123B  http://www.fullerton.edu/aac  (714) 278-3606

**Upper Division Baccalaureate Writing Requirement: Upper Division Writing Courses and Junior Level Examination in Writing Proficiency (EWP)**
All students completing bachelor’s degrees must demonstrate writing ability acceptable for graduation. The upper division writing requirement has **two parts which must be satisfied:** (1) Major specific upper division writing course(s) and (2) the Junior Level Examination in Writing Proficiency (EWP). See pages 30 and 31 for the writing course(s) required by the various majors.

The EWP should be taken once 60 units of baccalaureate coursework has been completed. See the Upper Division Baccalaureate Writing Requirement section in this class schedule for more information about test dates and test registration.

**Testing Center (714) 278-3838  http://www.fullerton.edu/testing**

**Academic Planning**
- The Academic Advisement Center (AAC) provides advisement for General Education, graduation requirements and university policy. Advisement is provided on a walk-in basis.
- Contact the major department for specific major requirements and advisement.
- Develop an Academic Advisement file to bring to advisement sessions. It should include:
  - All correspondence received from the university and current unofficial transcripts from all colleges attended.
  - Advisement worksheets, such as major advisement worksheets, and the General Education worksheets should be added to the file after meeting with advisors.
  - Current copies of your TITAN Degree Audit (TDA) or in some cases your Final Evaluation and Summary of Units for General Education.*

  *It is very important for transfer students to receive advisement before registering for courses.

*Transfers from out of state and some 4-year universities will receive a Final Evaluation and Summary of Units for General Education from Admissions and Records.

**TITAN Degree Audit (TDA)**
www.fullerton.edu/admissions/currentstudent/degreeaudit.asp

A TITAN Degree Audit (TDA) is primarily an advising tool. The TDA report includes general education and major requirements, as well as other minimum unit and grade point average requirements of the University. Your TDA will be a preliminary evaluation of your transfer coursework.

**IMPORTANT:** Your TDA will remain preliminary until you receive notification from the Office of Admissions and Records that a final evaluation of your records has been completed.

TITAN Degree Audits can be obtained by going to the New Titan Online website and selecting the Student Academics menu. From that menu, select TITAN Degree Audit. You must have a student ID number and personal identification number (PIN) to request your TDA. Please visit the AAC to review your TDA.
## UNDERGRADUATE ACADEMIC DEGREE PROGRAMS (MAJORS AND MINORS)

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<th>Academic Degree Program</th>
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<th>Telephone Number</th>
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<td>Dr. Marc Dickey</td>
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<td>Ms. Susan Hallman</td>
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<td>Mr. Robert Miyake</td>
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<td>Dr. Morteza Rahmmtian</td>
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<td>Dr. Bhushan Kapoor</td>
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<td>Dr. Kari Knutson-Miller</td>
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<td>Dr. Mike Hogan</td>
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<td>Afro-Ethnic Studies*</td>
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<td>Dr. Paul Deland</td>
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<td>Dr. Murtadha Khakoo</td>
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<td><strong>SPECIAL PROGRAMS</strong></td>
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<td>Center for Careers in Teaching</td>
<td>Dr. Chris Renne</td>
<td>H-113</td>
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<td>Dr. Christina Goode</td>
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No asterisk - Major Only

* Major and Minor Available

** Minor Only

**FUTURE TEACHERS**

Students planning careers in elementary, middle school, or high school teaching are encouraged to come to an information session provided by the Center for Careers in Teaching. A schedule of the information session is available in H-113 or on the web at [http://www.fullerton.edu/cct](http://www.fullerton.edu/cct).

Do not delay in seeking early advisement about a teaching career.
The university encourages all students to seek advisement each semester, well in advance of registration. Advisors in each major department and in the Academic Advisement Center (UH-123B) assist students in making appropriate course selections and in planning a course of study. Students have the responsibility for taking advantage of opportunities for academic advisement provided by the various university offices and programs.

GENERAL EDUCATION ADVISEMENT

Students may obtain information about General Education requirements at the Academic Advisement Center (AAC). The AAC is also the academic home of the undeclared student.

- Students who began as freshmen at CSUF should bring their General Education Academic Plan if they have received prior advisement in the AAC and/or their TITAN Degree Audit (TDA) to each advisement session.

- Transfer students should always bring their Titan Degree Audit (TDA) or Final Evaluation Summary of Units sheet.

The Final Evaluation and Summary of Units (blue sheet) was mailed to transfer students admitted prior to fall 2002.

MAJOR ADVISEMENT

Students who have declared a major should consult their departmental advisor well in advance of registration. Students who wish to explore the majors offered by a specific college should contact the appropriate college advisement office.

COLLEGE ADVISEMENT OFFICES

<table>
<thead>
<tr>
<th>College of the Arts</th>
<th>Dr. Joseph Arnold, Associate Dean</th>
<th>VA-199</th>
<th>278-3256</th>
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<tr>
<td></td>
<td>Andrea Sims, Assistant Dean, Student Affairs</td>
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<tr>
<td>College of Business and Economics</td>
<td>Business Advising Center</td>
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<td>Robert Miyake, Assistant Dean, Academic Services</td>
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<td>Emeline Yong, Assistant Dean, Student Affairs</td>
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<td>Dr. Rick Pullen, Dean</td>
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<td>Dr. Susamma Barua, Acting Associate Dean</td>
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<td>David McKenzie, Assistant Dean, Student Affairs</td>
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<td>College of Natural Sciences and Mathematics</td>
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<td>Rochelle Woods, Assistant Dean, Student Affairs</td>
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<td>Administrative Center</td>
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<td>Dr. Susan Cooper, Dean</td>
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<td>Carlos Garcia Saldana, Coordinator, Undeclared Advisement</td>
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ACCOUNTANCY - M.S.
Dr. Fatima Alal
CONTACT & ALL MAIL: Diane Mazzeys ............... SGMH-3280 3622

AMERICAN STUDIES - M.A.
Dr. Pam Steinel .................................................. UH313 3438

ANTHROPOLOGY - M.A.
Dr. Barbara Erickson ......................................... MH426 5697

ART - M.A., M.F.A.
Prof. Mike McGee
CONTACT & ALL MAIL: Jackie Reynolds ............... VA102 3471

BIOLOGY - M.S.
Dr. Mike Horn
ALL MAIL: Karen Lau ........................................ MH282 2461

BUSINESS ADMINISTRATION - M.B.A.
Dr. Thomas Boyd
CONTACT & ALL MAIL: Diane Mazzeys ............... SGMH-3280 3622

CHEMISTRY - M.S.
Dr. Peter de Lijser ............................................. HSM820 3290

CIVIL ENGINEERING - M.S.
Dr. Pinales Chakrabarti ....................................... E100D 3012
EMAIL: CEE@fullerton.edu

COMMUNICATIONS - M.A.
Dr. Diane Wiltne .............................................. CP400 3517
Graduate Secretary: Liz Regan

COMPUTER SCIENCE - M.S.
Dr. Spiros Couriellis ........................................ Cs5-51A 7304

COUNSELING - M.S.
Dr. Jose Cervantes ............................................. EC428 3669
Ginamirie Scherd, M.S. (for prospective/incoming students) EC479B 3042
Inquiries: applycounseling@fullerton.edu

CREDENTIALS (Main Office CP-740)

Multiple Subject Credential
Dr. Kim Case / Jacque Russell ................................ EC327 5859/4287

Single Subject Credential
Dr. Kristen Shand ............................................. CP606 2974

ECONOMICS - M.A.
Dr. Andrew Gill .................................................. SGMH-339 3076

EDUCATION - M.S.
Bilingual-Bicultural (Spanish-English), Elementary Curriculum & Instruction, and Educational Technology
Dr. Kim Norman ................................................. EC324 4731

Educational Administration
Dr. Ron Oliver ..................................................... CP520 2141

Reading
Dr. Rosario Ordonez-Jalis .................................. CP570 5951

Secondary Education
Dr. Chris Street .................................................... CP600 4028

Special Education
Dr. Woo Jung ....................................................... CP570 4106

TESOL
Dr. Cheryl Zimmerman ....................................... HSM30F 4186

EDUCATIONAL LEADERSHIP - Ed.D.
PreK-12 Leadership
Dr. Louise Adler ................................................. CP550 7605
Community College Leadership
Dr. Dawn Person ............................................... CP520 5605

ELECTRICAL ENGINEERING - M.S.
Dr. Mohinder Grewal ......................................... E100A 3013

ENGLISH - M.A.
Dr. Marlin Blaine ............................................... UH444 2624

ENVIRONMENTAL STUDIES - M.S.
Dr. Steve Kim ..................................................... H-411 5646

FRENCH - M.A.
Michele Druon .................................................. HSM35G 3101

GEOGRAPHY - M.A.
Dr. Lei Xu .......................................................... H420A 3161

GEOLGY - M.S.
Dr. Adam Woods ................................................. MH254 3882

GERMAN - M.A.
Dr. Jan Eyering .................................................. HSM35C 2577

GERONTOLOGY - M.S.
Dr. Joe Weber ..................................................... CP900-03 7043

HISTORY - M.A.
Dr. Allison Varzally (til 9/14) / Dr. Bill Haddad (til 1/22) ... HB10 4339/3474

INFORMATION SYSTEMS - M.S.
Dr. Barry Pasternack
CONTACT & ALL MAIL: Diane Mazzeys ............... SGMH-3280 3622

INFORMATION TECHNOLOGY - M.S.
Dr. Pramod Pandya ............................................. SGH-4113 2221
Inquiries: ppandya@fullerton.edu & www.fullerton.edu/msit

INSTRUCTIONAL DESIGN AND TECHNOLOGY - M.S. (Program Office x 2842)
Dr. John Carter-Wells ......................................... CP520 3357

INTRUSIONAL DESIGN AND TECHNOLOGY - M.S. (Program Office x 2842)
Dr. John Carter-Wells ......................................... CP520 3357

KINESIOLOGY - M.S.
Dr. Jared Coburn
CONTACT & ALL MAIL: Mary Aboud ................. KHS-121C 3983

LINGUISTICS - M.A.
Dr. Franz Mueller ............................................... UH323 3163

MATHEMATICS - M.S.
Dr. Greg Pierce (Applied Math) / Dr. Gerald Gannon (Teaching Math)
CONTACT & ALL MAIL: Kathleen Dishe ............... HM154 4399

MECHANICAL ENGINEERING - M.S.
Dr. Peter Othmer ................................................ E100 3014

MUSIC - M.A., M.M.
Prof. Ernie Salem .............................................. PA375 3552

NURSING - M.S.
Dr. Maryane Garon (MSN) / Dr. Mary Wickman (EL-MSN)
MSN CONTACT & ALL MAIL: Mary Lehn-Mooney, M.S. ... EC190A 7610
EL-MSN CONTACT & ALL MAIL: Melanie Pyles ................ EC182 8211

PHYSICS - M.S.
Dr. Ionel Tifrea .................................................. HM611 3366

POLITICAL SCIENCE - M.A.
Dr. Stephen Stambough ...................................... UH518 2933

PSYCHOLOGY - M.A. & M.S.
Dr. Melissa Blackman (M.A.) / Dr. Jack Mears (M.S.)
CONTACT & ALL MAIL: Kay Karlson ................. HSM35N 3589

PUBLIC ADMINISTRATION - M.P.A.
Dr. Paul Perez .................................................... UH519 2550

PUBLIC HEALTH - M.P.H.
Dr. Shari McMahon
ALL MAIL: Mary Aboud .................................. KHS-121C 3983

SCIENCE - M.A.T.
Dr. Vikki Costa .................................................. MH527 4680

SOCIAL WORK - M.S.W.
Dr. David Cherlin ............................................... EC207 8452

SOCIOLOGY - M.A.
Dr. Eileen Walsh ............................................... CP900-36 3531

SOFTWARE ENGINEERING - M.S.
Dr. Tae Ryu ........................................................ CS-421 7231

SPANISH - M.A.
Dr. Lydial Velez ............................................... HSM35-I 4192

SPEECH COMMUNICATION - M.A.
Dr. Gary Ruud .................................................... CP420-11 4198

TAXATION - M.S.
Dr. Kathleen Wright
ALL MAIL: Diane Mazzeys................. SGMH-3280 3622

THEATRE ARTS - M.F.A.
Prof. David Nevel
ALL MAIL: Debbie Dombrow ......................... PA139 4782

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CONSIDER A CAREER IN TEACHING!

TEACHER PREPARATION PROGRAM

- The Center for Careers in Teaching (H-113) assists students planning to become teachers. Careful planning in the undergraduate years can significantly shorten the time it takes to earn a bachelor’s degree and teaching credential.
- Attend a Center for Careers in Teaching seminar to learn more! Seminar schedules are posted at http://www.fullerton.edu/cct.

Teaching Elementary School

Students planning to teach at the elementary level must complete a multiple subject credential program. To prepare for entry into the Multiple Subject Credential Program, students should take the following classes:

One Human Development Course: CAS 101, 312*, CAS 315* or 325A + 325B or PSYC 361* (or the equivalent from another institution)
*Satisfies GE Section IV. CHAD majors may not use CAS 312 or 315 for GE; PSYC majors may not use PSYC 361 for GE
EDEL 325 (Satisfies GE Section III.C.2, V)

Recommended Courses

- AMST 395 (Satisfies GE III.C.2, V)
- ART 380 (Satisfies GE III.B.3)
- BIOL 102 (Satisfies GE Section III.A.2.c)
- CHEM/PHY102 (Satisfies GE Section III.A.2.a)
- DANC 471
- EDEL 110
- ENGL 211, 212, 221, 222, CPLT 110 or 111 (Satisfies GE Section III.B.2)
- ENGL 341 or THTR 311 (Satisfies GE Section III.B.3)
- GEOG 100 (Satisfies GE Section III.C.1)
- GEOL 102 (Satisfies GE Section III.A.2.b)
- KNES 386 (Satisfies GE Section IV)
- MATH 303A and MATH 303B
- MUS 433
- READ 340, HCOM 407 or ENGL/LING 206
- GEOL 410 and/or BIOL 453
- THTR 402A

Teaching Middle and/or High School

Students who plan to teach at the middle school or high school level complete a single subject credential program. Each subject area (Art, Biology, Business Education, Chemistry, English, Foundational Level Math, Modern Languages, Geology, History/Social Science, Math, Music, Physics, and Physical Education) requires specialized preparation, but all of the single subject credential programs share the following prerequisite courses:

- EDSC 310 The Teaching Experience (Exception: Music Education majors take MUS 394A/B and MUS 395A/B)
- EDSC 320 Adolescence (Satisfies GE Section IV)
- EDSC 330 Instruction in Reading in the Secondary Schools
- EDSC 340 Multicultural Education in the Secondary Schools

Teaching Special Education

Students planning to teach in a Special Education classroom may obtain additional information from http://ed.fullerton.edu/sped/.

- Don’t delay seeking advisement! Attend a Center for Careers in Teaching seminar soon!
- If you are close to graduating or already hold a baccalaureate degree, attend an overview session offered by Admission to Teacher Education department to learn more about the elementary (multiple subject), secondary (single subject), or special education credential programs and their requirements. Call (714) 278-3412 for dates and times.
ACADEMIC FREEDOM AND RESPONSIBILITY

The Academic Senate of California State University, Fullerton, endorses the 1987 Statement on Professional Ethics (UPS 230.000) and the 1940 Statement of Principles and Interpretive Comments of the American Association of University Professors contained in the 1984 Edition of Policy Documents and Reports.

ASSISTANCE FOR STUDENTS

If you are experiencing difficulty either academically or in your personal life, you should consult support groups on campus that may be able to assist you. Personal counseling is available from the Student Health and Counseling Center. If you are unsure of a career, you should consult with the Career Center for special career counseling and interest testing. Other support services include: the Office of the Vice President for Student Affairs, Academic Appeals, Financial Aid, the Women’s Center/Adult Re-entry, Dean of Students, University Learning Center, the Writing Assistance Center, the Academic Advisement Center, and the Office of Admissions and Records.

AUDITING

The symbol AU identifies those instances where a student enrolled in a class for the purposes not requiring credit. An auditor must have the permission of the instructor, and may enroll only after students otherwise eligible to enroll in the course for credit have done so. Auditors pay the same fees as classified students. Regular class attendance is expected. Once enrolled as an auditor, a student may not change to credit after the last day to add classes. A student enrolled for credit may not change to audit after the deadline published on the inside cover of this class schedule. An auditor does not take examinations in the course; therefore, there is no basis for evaluation nor a formal grade report.

CLASS ATTENDANCE

While class attendance is not recorded officially by the University, regular attendance in class is often essential to success in a course. Policy on class attendance is within the discretion of the individual faculty member, who shall announce the policy at the first class meeting of the semester.

It is especially important that students attend the first meeting of a class. Students absent from the first meeting without notification to the instructor or departmental office within 24 hours after class may be denied admission to the class. Instructors may deny admission to absentees to admit persons on waiting lists in their places. A student who registers for a class and whose name appears on the first-day-of-class list should attend all class meetings the first week (five class days). If a student decides not to continue enrollment in a class, either before or after instruction begins, it is a student’s responsibility to follow the appropriate procedures for dropping the class; however, if a student is absent without notifying the instructor or departmental office within 24 hours after any meeting missed during the first week, the student may be dropped administratively from the class by the instructor. Students should not assume that this will be done for them and should take the responsibility to ensure that they have been dropped by following the appropriate procedures for dropping classes. An instructor may also administratively drop a student who does not meet prerequisites for the course. These administrative withdrawals shall be without penalty.

CLOSED CLASSES

A departmental permit is required to add a closed class.

CONCURRENT ENROLLMENT

A student enrolled at the University may enroll concurrently for additional courses at another CSU campus only with advance written approval and by filing a concurrent enrollment form with the Office of Admissions and Records. Certain restrictions apply when a quarter-system campus is involved. Permission will not be granted when the study list in the proposed combined program exceeds units authorized for full-time study. Students may enroll concurrently at institutions outside the CSU system without special permission or forms.

CONTINUOUS ENROLLMENT-GRADUATE STUDENTS WITH MASTER’S DEGREE OBJECTIVES

A student with a graduate degree objective must maintain continuous enrollment (summer sessions and intersession excluded) until the degree is awarded.

A graduate student who finds it impossible to attend during a particular semester and is denied a formal leave of absence, may register in Graduate Studies 700, which gives no units of credit and does not require class attendance. Registration in Graduate Studies 700 is restricted to classified or conditionally classified graduate students.

A graduate student who fails to register, and who has not obtained approval for a formal leave of absence, has discontinued enrollment in the graduate degree program. If the student wishes to resume study, he or she must reapply for admission to the University and to the degree program.

End of Program Enrollment: students who have enrolled in all units required for the degree and are continuing to work on the dissertation, master’s comprehensive exam preparation, or master’s comprehensive exam, are expected to maintain continuous enrollment by enrolling in GRAD 700 Continuous Enrollment (zero units) through regular registration or at a reduced fee through Extended Education.

Students must submit a GRAD 700 Request Form signed by their program adviser before extended education registration forms will be released. Forms are available in the Graduate Studies Office, (MH-103) or from the departmental graduate program adviser.

If you are unsure as to which GRAD 700 applies to your situation, contact your program adviser.

CONTINUOUS ENROLLMENT OF TEACHING CREDENTIAL CANDIDATES

A postbaccalaureate student who has completed student teaching but must complete requirements for an elementary or secondary teaching credential and finds it impossible to enroll in courses for the credential during a certain semester may apply for a leave of absence.

COURSE OUTLINES

Course Outlines, which shall be compatible with approved course proposals on file in the Office of the Associate Vice President, Academic Programs, and with course descriptions in the University catalog, must be provided to students in writing within the first five days of instruction. Course outlines shall give detailed information on the following matters: (1) course material to be covered (e.g., reading list); (2) the grading policy for the course; (3) class assignments (e.g., term papers-length, due date, projects); and (4) examination dates and make-up policy, and the required or permissible materials or equipment which may be used in testing situations; (5) required or permissible materials and/or equipment, e.g., texts, materials, or equipment, including calculators, “software”, artistic materials, scientific apparatus, etc.

It shall be a normal and reasonable duty of each faculty member to provide these materials, in accordance with the outlined provisions. The faculty member shall also provide these materials to the department chair.

Faculty shall not be bound to adhere to their course outlines on a strict day-to-day basis, but should follow their outlines as much as reasonably possible.

After distribution of course outlines to students, major assignment or course requirement changes (e.g., additional term papers or examinations) must be announced to students with a reasonable timetable for completion.

DEGREE CANDIDATES

Candidates for the baccalaureate must file an application for a graduation check one year (two semesters) prior to the semester in which they anticipate completing all requirements for a degree. Undergraduate candidates for January 2010 must file the appropriate form by January 16, 2009. The form will be available on your student portal under “self service” prior to the January 16, 2009 deadline (it is currently being worked on so please check periodically for its completion). Complete information and instructions about the entire graduation check process for undergraduates will be available on the university website under “Graduation.”

Candidates for May 2009 and August 2009 master’s degrees must pay the graduation and diploma fee and file a request for a graduation check with the Office of Admissions and Records on or before Friday, January 16, 2009. The form to accomplish this is available at the Admissions and Records Service Center (LH-114).

A change in anticipated date of graduation may be reported by filing the necessary form with the Graduation Unit (LH-114) for undergraduate students, and with the Graduate Studies Office (MH-103) for graduate students.
GRADE OPTIONS

The University uses a combination of traditional and nontraditional grading options as follows:

Traditional


Nontraditional

CR - C (2.0) grade or better in undergraduate courses; B (3.0) or better in graduate courses.

NC - No credit

Students may indicate the grading option for each course when they register. They have until the deadline published in the front cover of the class schedule to change an option. A letter grade (A+, A, A-, B+, B, B-, C+, C, C-, D+, D, D-, F) must be used by all undergraduate students for major, minor, and general education requirements. A letter grade (A+, A, A-, B+, B, B-, C+, C, C-, D+, D, D-, F) must be used by graduate students for all required courses. Exceptions are those courses designed by the faculty to be graded Ltr Grd Only or CR/NC Only.

Students should know that there is a limitation on the number of courses which take with the nontraditional grading option. A maximum of 36 units of credit/no credit courses, including those transferred from other institutions, may be counted toward the baccalaureate. No course with a grade of CR may be used for the master’s degree. A detailed description of the grading policy and definition of symbols used may be found in the current catalog.

ADVISORY CAUTION

Undergraduate students who plan to pursue graduate or professional studies later are advised to be selective in opting for courses on a credit/no credit basis. As a general rule (advisory only), coursework that is preparatory or prerequisite to advanced specialized study should be completed and evaluated on a letter grade basis and not credit/no credit.

INCOMPLETE AUTHORIZED (I)

The symbol ‘I’ (Incomplete Authorized) signifies that a portion of the required coursework for a class has not been completed and evaluated in the prescribed time period, due to unforeseen but fully justified reasons, and that there is still a possibility of earning credit. It is the responsibility of the student to bring pertinent information to the instructor and to determine from the instructor the remaining course requirements which must be satisfied to remove the Incomplete. A final grade is assigned when the work agreed upon has been completed and evaluated.

An Incomplete must be made up within one year following the end of the term during which it was assigned. This limitation prevails whether or not the student maintains continuous enrollment. Failure to complete the assigned work will result in an Incomplete being changed to an IC symbol or an NC unless faculty member assigns a specific letter grade at the time the Incomplete is assigned which would replace the ‘I’ in the student’s record at the end of the one year deadline. Therefore, ‘I’ grades that were earned for the Spring 2008 semester must be completed by May 29, 2009. ‘I’ grades assigned at the end of the Fall 2008 semester must be completed by January 2, 2010.

The IC symbol counts as a failing grade for grade point average and grade point balance computations.

A grade of Incomplete may be given only when, in the opinion of the instructor, a student cannot complete a course during the semester of enrollment for reasons beyond the student’s control. Such reasons are assumed to include: illness of the student or members of the student’s immediate family, extraordinary financial problems, loss of outside position, and other exigencies. In assigning a grade of ‘I’, the instructor shall file with the department, for future reference and student access, a Statement of Requirements for Completion of Course Work. The requirements shall not include retaking the course. The instructor will also designate a time limit (up to one year) for completing requirements. Upon request, a copy of the document will be furnished to the student. The student should review this statement at the earliest opportunity.

The statement of requirements will include an indication of the quality of the students work to date. This not only provides an interim evaluation for the student but assists the department chair in assigning a final grade in those instances where the instructor is no longer available. When specific requirements are completed, the instructor will report a change of grade. The responsibility for changing the Incomplete grade rests with the instructor.

INDEPENDENT STUDY

If you want to register in an independent study course, you must obtain written approval from the instructor and the department chair using the appropriate university form. During the semester, you and the instructor shall prepare a study plan and submit it to the department chair, or designee, for approval. The approved study plan shall be kept on file in the department or program office, and shall include a statement of the basis for final evaluation of the independent study.

You may not take more than six units of independent study at the undergraduate level in a given semester or apply more than nine units of independent study toward completion of the undergraduate degree. If you are a graduate student, you may not apply more than six units of independent study toward the completion of a graduate degree unless written approval is obtained by the appropriate college dean.

Lower division students normally enroll in Independent Study 299, upper division students in 499; and graduate students in 599, respectively. Independent study courses may be repeated.

INTERNSHIPS AND COMMUNITY ENGAGEMENT

Location: LH-206

The Center for Internships and Community Engagement was established to offer students the opportunity to formally integrate academic knowledge and skills with practical experiences in business, not-for-profit and government agencies. These real world experiences will provide students with the opportunity to expand their knowledge, apply theories and skills learned in the classroom, preparing them for successful entry into the job market as well as developing them as socially responsible citizens. Additionally, students will have the opportunity for personal growth, leadership and professional preparation. Other valuable benefits of internships and service-learning are:

1. Gain work and service experience
2. Network and develop industry contacts
3. Solidify academic and career goals
4. Opportunity to earn money while learning
5. Explore various career options within a major
6. Earn academic credit

Each internship/service-learning placement is monitored by the site while faculty provide guidance to students, ensuring the academic integrity of the work or service experience.

Service-Learning Courses:

Students who wish to participate in service-learning courses should register for courses with a Service Learning designation in the class schedule. There are no restrictions.

Academic Internships (credit-bearing)

Students participating in internships must:

1. Be at least in the junior year of study
2. Be in good academic standing
3. Receive approval from the appropriate faculty coordinator
4. Enroll in the departmental internship/co-op course

In most departments up to three units of internship credits may be earned. There is no maximum for service-learning courses.

The center is open Monday-Friday from 8:00 a.m. to 5:00 p.m. The website is: www.fullerton.edu/CISL.

LEAVE OF ABSENCE - UNDERGRADUATES AND POSTBACCALAUREATE UNCLASSIFIED GRADUATE STUDENTS

A leave of absence may be granted based on certain documented extenuating circumstances and normally is granted for not more than one year. Student must be in good academic standing and must have completed 12 units at this university. A leave of absence is not granted in order for a student to return to a community college to take coursework for financial or academic reasons. An approved leave of absence authorizes the student to return without reapplying to the university and continue under the catalog requirements prior to the absence. Undergraduate and postbaccalaureate unclassified graduate students on approved leaves of one year (two academic semesters) or less are eligible to register for the semester immediately following the end of the leave.
LEAVE OF ABSENCE - GRADUATE AND CREDENTIAL STUDENTS

Graduate degree or credential students may be granted leaves of absence, up to two consecutive semesters, which maintain their place in the university and in degree or credential programs (i.e., they do not have to reapply following the leave). A leave granted to a degree objective student also preserves the election of curriculum rights regarding catalog requirements. However, a leave granted by the university does not extend time limitations imposed by the State for completing specific credential requirements nor does it extend the time limit for completing the master's degree.

In the case of non-approved breaks in enrollment, reapplication for admission to the university and to the chosen degree or credential program will be required. A place in the degree/credential program or in the university will not be held for the student in these circumstances.

Forms for requesting a leave of absence are available in the Admissions and Records Service Center (LH-114), the Graduate Studies Office (MH-103), or the Graduate Studies website: http://www.fullerton.edu/graduate. Students must be in good academic standing and must have completed at least six units toward the degree or credential in residence at this university in order to qualify for leaves of absence. Leaves must be submitted before the first day of classes.

LIBRARY HOURS

Library hours are subject to change and some areas have more limited service hours. For the latest information on library hours, call (714) 278-2633, or point your browser to: http://library.fullerton.edu.

NONDISCRIMINATION POLICY - A COMMITMENT VALUING DIVERSITY

It is the policy of California State University, Fullerton, to create and maintain an environment that values diversity, respects human dignity, is hospitable, equitable, tolerant, and in which all persons are free from all forms of invidious discrimination or discriminatory harassment. To this end, CSUF does not discriminate on the basis of race, color, ethnicity, ancestry, national origin, citizenship, religion, creed, sex, sexual orientation, marital status, pregnancy, age, disability or covered veteran’s status in the educational programs or activities it conducts. Such programs and activities include, but are not limited to, admission of students, employment, and intercollegiate athletics. Discrimination is prohibited by Title VI and VII of the Civil Rights Act of 1964, as amended, Title IX of the Education Amendments of 1972, Sections 503 and 504 of the Rehabilitation Act of 1973, the Vietnam Era Veterans Readjustment Act, and the Americans with Disabilities Act of 1990 including all subsequent amendments and administrative regulations adopted thereunder by the Department of Education and Department of Labor.

OPEN UNIVERSITY ENROLLMENT

Open University enrollment provides an opportunity for people who are not currently admitted to Cal State Fullerton to enroll in undergraduate and graduate-level classes. In fall and spring, registration is on a space available basis after classes have started. In summer, special registration provisions may be made for Open University students to enroll before classes start. Information packets are available from University Extended Education (UEE) in CP-100, the UEE Academic Advisor Lyn Richie-Walker in UH-123, or the forms section of www.csufextension.org. Open University students are required to contact the UEE Academic Advisor Lyn Richie-Walker (UH-123, 714-278-7645) prior to registering. Credit earned through Open University is designated as special session credit. A maximum of 24 special session credits may count toward a bachelor’s degree. Special session credit earned through Open University may not be used to fulfill the residence requirements (30 semester units) for a bachelor’s degree. For graduate degrees, normally 6 to 9 units may apply. More units of credit may apply for graduate degrees which require more than 30 units. Please consult the graduate department advisor. Disqualified (DQ) students may not enroll in more than six (6) units per academic term. Participation in Open University enrollment does not constitute admission to the university.

REPEITION OF COURSE POLICY

Undergraduate students may repeat courses at California State University, Fullerton for which C- (1.7) or failing grades were earned either at CSUF or other institutions. In repeating such courses, the traditional grading system shall be used. In computing the grade point average of a student who repeats courses in which he or she received C- (1.7) or failing grades, only the most recently earned grades and grade points shall be used for the first 16 units repeated.

In exercising this option, an undergraduate student must repeat the course at this campus and may request application of this policy when a course has been repeated. This should be accomplished using the appropriate form, immediately following the term in which the course has been completed, so that the student’s grade point average can be revised.

In the case of any repetition beyond the 16-unit limit or in courses for which a C (2.0) or better grade was awarded, both grades are considered in computing grade point averages. Successful repetition of a course originally passed carries no additional unit credit toward a degree or credential except for certain courses such as independent study, practicum, or other courses specified in the catalog as “may be repeated for credit”.

Students transferring from other college where courses were taken and repeated, may be eligible for consideration under this policy. In general, the policy of the college where the course was repeated shall be followed; however, units for the courses taken and repeated at the transfer institution are included in the 16-unit limitation. The repetition of course policy shall not be applicable for courses in which a C- (1.7) or lower grade was given for disciplinary reasons.

This policy has been revised for graduate and postbaccalaureate students (excluding second baccalaureate students) regarding courses for which a grade of WU (Withdraw Unauthorized) was received. If a course for which a grade of WU was received is repeated, only the most recently earned grade(s) and grade points will be used in computing the grade point average; however, the original WU grade(s) will remain on the permanent record. This policy applies only to grades earned during the first semester in which WU grades are received. Repeated courses must be taken at Cal State Fullerton using the traditional grading system. Students who have successfully repeated a WU-graded course must notify the Admissions and Records office using the appropriate form if they wish an adjustment to their grade point average.

ACADEMIC DISHONESTY

Academic dishonesty includes such things as cheating, inventing false information or citations, plagiarism, and helping someone else commit an act of academic dishonesty. It usually involves an attempt by a student to show possession of a level of knowledge or skill which he or she does not possess.

The initial responsibility for detecting and dealing with academic dishonesty lies with the instructor concerned.

An instructor who is convinced by the evidence that a student is guilty of academic dishonesty shall:

1. Assign an appropriate academic penalty. This may range from an oral reprimand to an F in the course.
2. Report to the student involved, to the department chair, and to the vice president for Student Affairs the alleged incident of academic dishonesty, including relevant documentations for action that he or she deems appropriate.

The vice president for Student Affairs shall maintain an academic dishonesty file of all cases of academic dishonesty with the appropriate documentation. Students shall be informed when their names are inserted into the file and provided with copies of any appeals or disciplinary procedures in which they may become involved. The vice president for Student Affairs or his or her designees may initiate disciplinary proceedings under Title 5, California Code of Regulations, Section 41301, and Chancellor’s Executive Order 148; when two or more incidents involving the same student occur, he or she shall do so.

A student may appeal any action taken on a charge of academic dishonesty under the University Policy Statement 300.030, “Academic Appeals.” See “Academic Appeals” in the “Student Affairs” section of this catalog.

SEXUAL HARASSMENT POLICY

It is the policy of California State University, Fullerton to maintain a working and learning environment free from sexual harassment of its students, employees and those who apply for student or employee status. Sexual harassment is illegal under Title VII of the Civil Rights Act of 1962, Title IX of the Higher Education Amendments of 1972, and the California Education Code 39855, Executive Order 927-Systemwide Policy on Prohibiting Harassment in Employment and Retaliation for Reporting Harassment or Participating in a Harassment Investigation also prohibits sexual harassment within the California State University system. The university will not tolerate sexual harassment and will take action to eliminate such behavior. Information concerning campus sexual harassment policies and procedures can be obtained from the Office of Diversity and Equity Programs, College Park 770, (714) 278-3951 or www.fullerton.edu/diversity/policies.asp.
Use of Bicycles and Skateboards on Campus

The University’s policy concerning the use of bicycles, skateboards and other forms of non-motor vehicle transportation is set forth in President’s Directive #16.

A. Bicycles, scooters and roller skates may be used on campus under the following conditions:

1. Pedestrians have the right-of-way at all times.
2. Individuals using bicycles, scooters or roller skates must comply with all applicable laws and regulations, exercise due care and use reasonable caution to prevent injury and damage to property.
3. Bicycles, roller skates and scooters may not be ridden or used in posted dismount areas, campus buildings or parking structures; over shrubbery; or on grass.

However, bicycles, roller skates and scooter may be ridden or used in posted dismount areas either for instructional purposes or whenever parking fee regulations are not enforced

B. Skateboards and motorized skateboards may not be used on campus, including parking structures.

C. Motorized bicycles and scooters may only be operated on campus roadways.

D. Bicycles, scooters, motorized bicycles and motorized scooters secured to objects or structures other than approved racks or storage containers may be removed by the University.

E. Bicycles, motorized bicycles, motorized scooters and motorized skateboards may not be stored inside any building, including the residence halls, without written authorization.

F. Non-motor vehicle forms of transportation may be used on campus or any property controlled by the University to accommodate a disability with written authorization.

SMOKING POLICY

I. Policy Statement

To mitigate well-established health risks associated with exposure to secondhand smoke, the California State University Board of Trustees delegated authority to campus presidents to adopt rules regulating smoking on campuses.

At California State University, Fullerton, smoking is prohibited in any:

- Building owned, leased or rented by the University or one of its auxiliaries, whether located on or off campus.
- Outdoor area (for example a patio, balcony, courtyard or atrium) within 20 feet of any building. Smoking is permitted beyond 20 feet.
- In outdoor areas unless otherwise posted.
- Vehicle owned, leased or rented by the University or one of the University’s auxiliaries.

II. Existing State Guidance & Development Considerations

The State of California prohibits smoking in all public buildings and other enclosed areas of employment. Authority to issue this Policy is based on Title 5, California Code of Regulations, Section 42356; State of California Executive Order W-42-93; State Government Code Section 19994.31; State Labor Code Section 6404.5; and CSU Executive Order 599.

III. Scope

This Policy applies to all University faculty, staff, students and visitors, as well as the areas noted in Section I above. Smoking is permitted in University-sponsored Theater and Dance productions only if smoking is listed in a script as a required part of a performance.

Smoking is permitted in student-authored or student-sponsored scenes, showcases or workshops only if produced as part of the University’s Department of Theatre and Dance Season. Entertainment productions and other presentations in the Titan Student Union are not exempt from this Policy; however, the Executive Director of the Associated Students may grant an exemption when smoking is listed in the script as a required part of a performance.

IV. Definitions

“Smoking” is defined as inhaling, exhaling, burning, or carrying a lighted cigarette, cigar, pipe or other apparatus used to smoke tobacco or any other organic or non-organic material.

V. Implementation

The Office of Environmental Health and Instructional Safety will provide faculty, staff, students and visitors with notice of this Policy through signs, information campaigns or other publications. Supervisors are responsible for informing employees of this Policy.

VI. Accountability

Faculty, staff and students violating this Policy are subject to appropriate disciplinary action pursuant to the applicable collective bargaining agreement and/or administrative policies or procedures. Violations should be reported to the appropriate administrator, Environmental Health and Instructional Safety at 278-7233 or Risk Management at 278-7346.

This Policy is effective as of April 3, 2003, and supersedes all previous University smoking policies. Contacts for questions regarding this Policy are the Director of Environmental Health and Instructional Safety and the Director of University Risk Management.

SOCIAL SECURITY NUMBER & STUDENT IDENTIFICATION NUMBER

Applicants are required to include their correct social security numbers (taxpayer identification numbers) in designated places on applications for admission pursuant to the authority contained in Section 41201, Title 5, California Code of Regulations, and Section 6109 of the Internal Revenue Code. The Internal Revenue Service requires the University to file information returns that include the student’s social security number and other information such as the amount paid for qualified tuition, related expenses, and interest on educational loans. That information is used to help determine whether a student, or a person claiming a student as a dependent, may take a credit or deduction to reduce federal income taxes. The social security number is also required by the Franchise Tax Board for collection of returned checks.

For other records and services, the university uses an assigned Campus Wide Identification number (CVID), also referred to as an SID (Student Identification Number), as the student's account number. For more information on CVID see page 4. A student's TitanCard number is not his or her identification number.

Students are required to write their student identification numbers on personal checks submitted for any payment to the University. Payment by personal check is consent by the student for the University to write the student’s identification number on the check if it is not referenced. If a student prefers that his or her student identification number not be on the check, then the student must submit payment by cashier’s check, money order, or, when appropriate (other than mail-in or drop-off registration), cash. Use of the student identification number assures credit to the correct student university account.

STOP-OUT POLICY

The stop-out policy allows undergraduate students and postbaccalaureate unclassified non-credential graduate students to be absent for one semester and maintain their continuing student status. This includes election of catalog requirements for graduation and eligibility to register for the next semester. Disqualified students, foreign visa students, students on leaves approved for more than one year and students without approved leaves who are absent for more than one semester must apply for readmission should they wish to return to Cal State Fullerton.

ADMISSION TO THE TEACHER EDUCATION CREDENTIAL PROGRAM (Continuing Students)

Admissions and processing fee of $50 is required of all students applying to the Education Credential Program. Overview meetings are mandatory for admission to teacher credential programs. Schedules are available on the web: http://ed.fullerton.edu/adtep or by calling (714) 278–3412. The Center for Careers in Teaching (H-113) is available to assist undergraduate students who are planning to become teachers. For further information go to: http://ed.fullerton.edu/adtep.

Deadlines for admission: Spring semester-during the last week of the previous September; Fall semester-during the last week of the previous February. Before completing the application for teacher education, you must apply to the University unless you are currently enrolled. Be sure to check for the latest information on University application periods by going to www.fullerton.edu/admissions selecting the “Admission” tab to the Admission menu.
TITAN SHOPS
www.titanbookstore.com
(714) 278-3418

At Titan Shops our philosophy is to serve you. Our customer-oriented staff, made up mostly of Cal State Fullerton students, will service you with a smile when you enter our store. One-stop shopping, excellent customer service, fantastic products, great values and convenience is our major focus when serving the university community. Nobody does it quite like us.

Titan Shops is a division of the California State University, Fullerton Auxiliary Services Corporation, a non-profit auxiliary organization supporting the university community.

Titan Shops is a multi-level bookstore composed of various divisions. On the upper level, you will find Titan Books, a full-service bookstore, carrying the required textbooks and custom published course packets for class. We pride ourselves with our selection of course material choices. Choose from new and used or save up to 65% with digital and rental options. We have the largest selection of reference books in the area to help you succeed in the classroom. Remember, if the book you want is not in stock, we will special order it for you at no extra charge. Titan Coffee featuring Starbucks coffee, baked goods and FREE internet access.

On the lower level of Titan Shops is Titan Office, which features Staples brand office and school supplies, peripherals, and software; Titan Gear, which includes emblematic gifts, clothing and notebooks; Titan Express, a full line convenience store where you can grab a quick snack, a drink or some ice-cream; Titan Card Shop, features a complete selection of Papyrus and Carlton Cards. The Titan Tech coordinates orders for all campus approved hardware platforms and software products. The Titan Tech, provides CSUF students a convenient location to subscribe to Titan Access, while providing space for vendors to highlight and demonstrate the latest technology. Through Titan Tech, Titan Shops is also able to offer the faculty, staff and students the same campus roll out computer configurations at a discounted price. Even iPods and accessories are available.

If you have any questions, telephone (714) 278-3418 or check us out on the web: www.titanbookstore.com. Our website has the current bookstore hours, dates of promotions, sales, bookstore author signings, computer software and hardware, school supplies, clothing and instructions on ordering your textbooks by using Titan Shops website.

Irvine Campus, Titan Shops is located in IRVC-118. Food, textbooks, school supplies, testing materials, gifts, and apparel are in this bookstore cafe. Hours of operation and textbook ordering for Irvine can be found by going online at www.titanbookstore.com

Schools First Federal Credit Union offers a full range of financial products and services. Located on the upper level of the Titan Shops.

US Bank offers a full range of financial products and services. Located on the lower level of Titan Shops.

Brief Stop and The Yum, The Brief Stop is located in Langsdorf Hall and The Yum is located in the Titan Student Union. Both are mini convenience stores! You can purchase test-taking materials, school supplies, health and beauty aids, schedules and school catalog and a wide selection of snacks; all conveniently located in a store close to your classes.

The Hungry Titan, your Residence Hall Convenience Store conveniently located directly across from the residence hall office and volleyball courts offering dorm supplies, stamps, frozen foods, snacks, beverages, health & beauty aids, scantrons, gifts, clothing, schedules of classes, school catalog, computer and office supplies. You can even pick up your online textbook order.

For those students that need to purchase textbooks and cannot be accommodated by the extended hours, we suggest that you order your course materials online.

INTERNET ORDERS
Place your order on-line at www.titanbookstore.com
Enter your course schedule number to start - follow the easy instructions to purchase your books and include your Visa, MasterCard, or American Express number. Used text will be shipped whenever possible if indicated and in stock. For your convenience books can either be shipped to your home via UPS or picked up at the bookstore at your convenience. All books are charged to your Visa, MasterCard or American Express account at the time your order is shipped or brought to the pick up window. All credit card information you provide is encrypted with the latest web security technology to ensure the highest level of safeguard for your information.

BOOKSTORE HOURS:
Hours of operation vary. For the most current information, visit:
www.titanbookstore.com

TRANSCRIPTS
A single copy of a transcript requires a fee of $4 paid in advance. (Additional transcripts prepared at the same time are $2 each.) Because of the large number of transcripts requested at the end of each regular semester, three weeks should be allowed for requests to be processed. At other times, transcript requests are processed within one week, as a general rule. Transcript request forms are available at the Admission and Records Service Center (LH-114). Immediate, over-the-counter transcript service cannot be provided.

VETERANS
Veterans may obtain information concerning application for benefits, registration, and adjustments in status from the Veteran’s/Special Programs Unit in LH-116. New, returning, and transfer student veterans should consult the Veteran’s/Special Programs Unit to complete the necessary documents to receive VA benefits. Since walk-in office hours vary, please call (714) 278-2373 for representative availability. You may also visit the website at www.fullerton.edu/admissions/veterans for more information.

VOLUNTARY STUDENT HEALTH INSURANCE
Students wishing to obtain voluntary student health insurance may do so at the Associated Students Office. Although neither CSUF nor the Associated Students Office can endorse any particular policy, the staff does negotiate for a policy that offers the best coverage at the lowest possible cost. Students should seriously consider health insurance since it enables them to obtain needed medical services without having to be concerned about the rising cost of medical services. The staff of the Associated Students Office will be pleased to answer any questions about the insurance policy (714) 278-2401.

WITHDRAWAL, UNOFFICIAL (WU)
Students who discontinue course participation without formally filing a withdrawal notice with the university shall be considered to have withdrawn unofficially from the course. Such action by the student will result in a final grade of WU (Withdrawal Unauthorized) or NC, depending on the grade option elected. For purposes of grade point average computation, the WU symbol is equivalent to an F. Students will be held responsible and billed for fees not yet paid.

Students may petition for retroactive withdrawal from individual courses or from an entire semester, provided that they can document both the serious and compelling reasons or circumstances that required the withdrawal and the date of such withdrawal. Such petitions must be filed within 30 days after the first class day of the following semester. If it is determined that retroactive withdrawal is justified, a grade of W will be assigned and the negative effect of the WU grade will be removed from the grade point average. Forms are available at the Admissions and Records Service Center, LH-114.

WITHHOLDING OF SERVICES FOR NONPAYMENT OF DEBTS
The Board of Trustees has authorized the withholding of certain services for nonpayment of debts owed the University. Debts include unpaid obligations for loans, services, use of facilities or equipment, materials, food or merchandise. Services which may be withheld include permission to register in a subsequent term, use of facilities, and other services or materials for which a fee is authorized to be charged (i.e. transcripts, parking, lab fees, etc.).

WRITING CENTER
The Writing Center offers free tutorial help to university students. The Writing Center, located on the first floor of Pollak Library, is open Monday through Saturday. Students may drop in or may make appointments by calling (714) 278-3650. More information is available at http://has.fullerton.edu/english/wc/.
Individual instructors have the option of using plus/minus in their grading criteria.
- Course syllabi **must** include a statement as to whether or not plus/minus grades will be used.
- Plus/minus grading does not apply to terms prior to Spring 2005.

### Definition of Grades and their Corresponding Grade Points

<table>
<thead>
<tr>
<th>Grade</th>
<th>Grade Points</th>
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<tbody>
<tr>
<td>A+</td>
<td>4.0</td>
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<tr>
<td>A</td>
<td>4.0</td>
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<tr>
<td>A-</td>
<td>3.7</td>
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<tr>
<td>B+</td>
<td>3.3</td>
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<tr>
<td>B</td>
<td>3.0</td>
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<td>B-</td>
<td>2.7</td>
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<td>C+</td>
<td>2.3</td>
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<tr>
<td>C</td>
<td>2.0</td>
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<tr>
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<tr>
<td>D+</td>
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<tr>
<td>D</td>
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<td>D-</td>
<td>0.7</td>
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<tr>
<td>F</td>
<td>0.0</td>
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</table>

- **Outstanding**: A grade of “C” (2.0) or better is required to satisfy GE requirements in:
  - Oral Communications (category I.A)
  - Written Communications (category I.B)
  - Critical Thinking (category I.C) and
  - Mathematics (category III.A.1)
  
  [A grade of “C minus” (1.7) or lower is not a passing grade.]

- **Good**: A grade of “D” (1.0) or better is required to satisfy all other GE requirements.
  
  [A grade of “D minus” (0.7) or lower is not a passing grade.]

- **Acceptable**: A grade of “C” (2.0) or better is required to satisfy the upper division writing requirement.
  
  [A grade of “C minus” (1.7) or lower is not a passing grade.]

- **Failing**: An average GPA of at least 2.0 based on all units attempted, including those attempted at other institutions;

  An average GPA of at least 2.0 based on all units attempted at Cal State Fullerton; and

  An average GPA of at least 2.0 based on all units attempted in the major.

  [Departments may have additional grading standards in the major - consult your department advisor.]
## Grade Point Average Requirements for Graduate Students

An average GPA of at least 3.0 based on all courses attempted to satisfy requirements for the master’s degree. This average applies to:

- All 400- and 500-level units attempted subsequent to admission to a degree program; and
- All units required on the student’s graduate study plan including transfer courses.

[Departments may have additional grading standards for graduate programs - consult your graduate advisor.]

## Repetition of Course Policy

Undergraduates may repeat courses at CSUF for which a “C minus” (1.7) or lower were earned. [Refer to the catalog for complete description of Repetition of Course Policy.]

## Credit / No Credit Grading Option

For undergraduate students, “Credit” is awarded for work equivalent to all grades which earn 2.0 or more grade points (“A+” thru “C”). “No Credit” is awarded for work equivalent to all grades which earn less than 2.0 grade points (“C minus” thru “F”).

For graduate students, “Credit” is awarded for work equivalent to all grades which earn 3.0 or more grade points (“A+” thru “B”). “No Credit” is awarded for work equivalent to all grades which earn less than 3.0 grade points (“B minus” thru “F”).

## Plus / Minus Grades and Transfer Admissions

In determining transfer admissibility, the transcripts of applicants for admission will be evaluated and grade point average(s) calculated based on the grade points assigned by the CSUF grading policy, e.g. a grade of B+ awarded at Cypress College will be calculated for admissions purposes as being worth 3.3 grade points per semester units.

Plus and minus grading will have no effect upon the admissions applicability of community college coursework that has been general education “certified” by California community college(s) as per CSU Executive Order 595.
The Family Educational Rights and Privacy Act (“FERPA”) affords students certain rights with respect to their educational records. They are:

1. The right to inspect and review their educational records.

2. The right to request the amendment of their education records to ensure that they are not inaccurate misleading or otherwise in violation of their privacy or other rights.

3. The right to consent to disclosures of personally identifiable information contained in their education records, except to the extent that FERPA authorizes disclosure without consent. FERPA permits disclosures without consent to “school officials” with “legitimate educational interests.” “School officials” include university employees (including law enforcement unit and health personnel); agents of the University (such as an attorney or collection agent); or individuals, including students, serving on official committees or assisting a school official perform his/her tasks. A school official has a “legitimate educational interest” if the official needs to review an education record to fulfill his/her professional responsibility. Upon request, the University discloses education records without consent to officials of another school in which a student seeks to enroll. California State University, Fullerton has designated as “Directory” information a student’s name, date and place of birth, permanent and local address, university-recognized e-mail address(es), photograph, telephone number, class level, enrollment status, major, minor, dates of attendance, degrees and awards received, previous educational institutions attended, past and present participation in recognized activities, and weight and height if an athletic team member. Unless restricted by the student, the campus may release Directory information at any time to any requesting party, including the military and for the development of university-affiliated marketing programs. Students may choose to limit the release of their Directory information in one of four ways:
   (A) Permit release of all Directory information for any purpose. No further action by the student is required.
   (B) Permit release of only “Verification” information. This sub-category of Directory information consists of a student’s name, class level, enrollment status, major, minor, degrees and awards received, dates of attendance, and university-recognized e-mail address(es). The University will release this information for classroom use; in response to requests, including those from financial lenders, employers or insurance companies for verification of degree and enrollment information; and for inclusion in Commencement and honors materials. Students who release only “Verification” information will be excluded from all university directories.
   (C) Permit release of only “Class” information. This sub-category of Directory information consists of a student’s name, major, minor, degree and awards received, and university-recognized e-mail address(es). The University will release this information for classroom use and for inclusion in Commencement and honors materials. Students who release only “Class” information will be excluded from all university directories, and the University will not respond to requests, including those from financial lenders, employers or insurance companies, for verification of degree, dates of attendance or enrollment status.
   (D) Withhold the release of all Directory information. Withholding the release of all Directory information means that the student will be excluded from all university directories and publications, including Commencement and honors materials, and the University will not verify degree, dates of attendance or enrollment status without the prior written consent of the student.

Students may select at any time, the level of release by logging on to New Titan Online via Student Portal or visiting the Admissions and Records Service Center located in room 114 on the first floor of Langsdorf Hall. Unless a student designates otherwise, the university will assume that a student has chosen to permit access to their Directory Information for any purpose.

4. The right to file with the U.S. Department of Education a complaint concerning alleged failures by California State University, Fullerton to comply with the requirements of FERPA. The Office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202-4605.

5. The right to obtain a copy of California State University, Fullerton’s student records policy. A copy of this policy may be obtained from the Office of the Vice President for Student Affairs, Langsdorf Hall, room 805.
Students should consider the final examination schedule when selecting courses.

**COURSES NORMALLY SCHEDULED**

<table>
<thead>
<tr>
<th>EXAM HOURS</th>
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<tbody>
<tr>
<td>Saturday, May 16** and Sunday, May 17**</td>
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<table>
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<tr>
<th>Monday, May 18</th>
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<tbody>
<tr>
<td>Special Exam* ACCT 201B</td>
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<tr>
<td>MW starting at 10:00 a.m.</td>
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<tr>
<td>MW starting at 1:00 p.m.</td>
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<tr>
<td>MW starting at 5:30 p.m.</td>
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<td>M starting at 4:00 p.m.</td>
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<td>MW starting at 8:30 p.m.</td>
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<td>M starting at 7:00 p.m.</td>
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<tbody>
<tr>
<td>TR starting at 7:00 a.m.</td>
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<td>TR starting at 10:00 a.m.</td>
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<tr>
<td>TR starting at 1:00 p.m.</td>
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<tr>
<td>Special Exam* MATH 115; 125</td>
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<tr>
<td>TR starting at 4:00 p.m.</td>
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<td>T starting at 4:00 p.m.</td>
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<td>TR starting at 7:00 p.m.</td>
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<table>
<thead>
<tr>
<th>Wednesday, May 20</th>
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<tbody>
<tr>
<td>MWF starting at 8:00 a.m.; MW, MF or WF starting at 7:00 a.m.</td>
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<tr>
<td>MWF starting at 9:00 a.m.; MW, MF, or WF starting at 8:30 a.m.</td>
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<tr>
<td>MWF starting at 11:00; F starting at 11:00 a.m.</td>
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<tr>
<td>MW, MF or WF starting at 2:30 p.m.</td>
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<tr>
<td>MW, MF, MW or WF starting at 4:00 p.m.</td>
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<tr>
<td>W starting at 4:00 p.m.</td>
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<td>MW starting at 7:00 p.m.</td>
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<tr>
<th>Thursday, May 21</th>
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<tbody>
<tr>
<td>Special Exam* ACCT 201A, EGCE 201, EGCE 302</td>
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<tr>
<td>TR starting at 8:30 a.m.</td>
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<td>MF or WF starting at 1:00 p.m.</td>
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<td>F starting at 2:00 p.m.</td>
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*Academic departments interested in using these special exam periods must obtain approval from the appropriate College Dean and the Associate Vice President for Academic Programs prior to scheduling the exam or notifying students. Arrangements must be made for Friday evening classes to use a special exam period.

**CLASSES MEETING ON FRIDAY EVENINGS, SATURDAYS OR SUNDAYS: Students taking Friday evening classes will take final examinations at their regular class times on Friday, May 22. Students taking Saturday or Sunday classes will take final examinations at their regular class times on Saturday, May 16 or Sunday, May 17.

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University Policy on Final Examinations

Final examinations, if required by the instructor, will be given at times scheduled by the University. Once established, the final examination schedule may not be changed unless approved by department and program chairs and the dean of the college. No make-up final examination will be given except for reasons of illness or other verified emergencies. An instructor may not shorten the academic semester by scheduling an in-class final examination before the week scheduled for final examinations. No major examinations shall be given during the last week scheduled for instruction unless there is also to be a final examination at the time assigned in the class schedule. When the final examination is to be a take-home examination, it shall be due no earlier than the day scheduled for the final examination in that class. Department and program chairs and the deans of each college shall be responsible for ensuring that this policy is followed.
The University requires that you accomplish many different objectives to graduate. The following is a checklist of graduation requirements:

1. Complete your general education pattern

2. Complete your major requirements—both units and courses and minimum course grades, if specified

3. Complete your electives

4. Complete the minimum number of units in your degree (120-135)

5. Complete at least 40 units of upper division courses (300 and 400 level)

6. Complete at least 30 of your total units in residence (at least 24 of the 30 must be upper division and at least 12 of the 24 must be in your major)

7. Satisfy the Upper Division Baccalaureate Writing Requirement (for those under 1980-81 and later requirements)
   - Pass the Junior Level Examination in Writing Proficiency (EWP), and
   - Pass the required courses with a grade of C or better

8. Apply for graduation check approximately one year (two semesters) before graduation—online grad applications will be available via portal access

9. Submit graduation check form to your major department for completion of the “major” section of the form. Pick up completed form at major department and return it to the Graduation Unit by the last day of classes of the semester preceding the semester in which you anticipate graduating. Refer to page 15 of this class schedule for the specific deadline dates.

10. Finish with at least a 2.0 (C) average:
    - In all courses at all colleges or universities
    - In all courses at CSUF
    - In all courses in your major

11. Count no more than:
    - 36 CR/NC units toward the degree
    - 30 units of credit by exam
    - 24 units taken through extension (University Extended Education), including adjunct
    - 9 units of independent study
    - 6 units of internship
    - 3 units of tutorial courses
## ANSWERS TO YOUR QUESTIONS

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*TELEPHONE NUMBERS ARE LISTED FOR INFORMATION ONLY - IN MOST CASES, ACTION MUST BE TAKEN IN PERSON*

*Student Financial Services*

**Outside Windows**
ENGLISH PLACEMENT TEST (EPT)

All new undergraduate students entering the California State University are required to take the English Placement Test (EPT) except those who qualify for an exemption as described below. If you are not exempt, you must take the EPT prior to enrolling in your first semester. Failure to take the EPT prior to your first semester will cancel your registration eligibility for classes.

- If you score between 145-150 on the EPT, CSUF compliance policy requires that you register for English 101 during your first semester of enrollment.
- If you score between 120-144 on the EPT, CSUF compliance policy requires that you strengthen your English skills during your first semester of enrollment in an approved class, i.e., English 99 or ENGL 099M. Failure to complete the basic English skills in two semesters will result in the student being disenrolled. Please contact the INTENSIVE LEARNING EXPERIENCE (ILE) office in UH-234 or telephone (714) 278-7236.

It is mandated that freshmen and sophomores who score between 120-144 are required to participate in the INTENSIVE LEARNING EXPERIENCE (ILE) program and enroll in English 099 or ENGL 099M, depending on the test score. Failure to complete the basic English skills in two semesters will result in students being disenrolled. In addition, any student enrolled in ENGL 099 or ENGL 099M is required to make one (1) appointment with ILE by November 1, 2006. Contact the ILE office in UH-234 or telephone (714) 278-7236.

The English Placement Test (EPT) is given in conjunction with the Entry Level Mathematics (ELM) exam. Students may take the test(s) at the most convenient CSU campus. Many campuses have online registration available. Go to the CSU EPT/ELM Information Bulletin at http://www.ets.org/csu. In addition, any student enrolled in ENGL 099 or ENGL 099M is required to make one (1) appointment with ILE by November 1, 2006.

If you score between 120-144 on the EPT, CSUF compliance policy requires that you register for English 101 during your first semester of enrollment.

**NOTE: Test registration may close early if maximum capacity is reached.**

Exemptions:

To be exempt from the English Placement Test requirement, students must have:

- Placement in the “Ready for CSU college-level English courses” category on the Early Assessment Program (EAP) English taken in conjunction with the 11th grade California Standards Test in English Language Arts.
- a score of 550 or above on the verbal section of the College Board SAT I: Reasoning Test taken between April 1995 and January 2005
- a score of 550 or above on the Critical Reading section for the College Board SAT Reasoning Test taken March 2005 or later
- a score of 660 or above on the SAT Reasoning Test taken March 2005 or later
- a score of 680 or above on the College Board SAT II: Writing Test taken between May 1998 and January 2005
- a score of 24 or above on the ACT English Test taken October 1989 or later.
- a score of 3, 4, or 5 on either the Language and Composition or the Literature and Composition examination of the College Board Advanced Placement Program
- for transfer students, completion and transfer to the CSU of a college course that satisfies the CSU General Education requirement in English Composition, provided such a course was completed with a grade of C or better

If you have any questions about being exempt from the EPT, check with the Admissions and Records Service Center, LH-114 or call (714) 278-7601.

ENTRY LEVEL MATHEMATICS EXAMINATION (ELM)

The Entry Level Mathematics Examination is the mathematics placement test required by the CSU of undergraduate students who have not already earned credit for one or more college level general education course(s) in mathematics. All new undergraduate students entering the California State University are required to take the Entry Level Mathematics Examination (ELM) except those students who qualify for exemption as described below. The ELM is a basic skills examination that will determine if you are prepared for college level courses that require a reasonable amount of mathematics. If you are not exempt, you must take the ELM prior to your enrollment in the University. Failure to take the ELM (or become exempt) prior to your first semester will cancel your registration eligibility for classes.

To be exempt from the ELM, students must have:

- placement in the “Ready for CSU college-level mathematics courses” category on the Early Assessment Program (EAP) mathematics taken in conjunction with the 11th grade California Standards Test in High School Mathematics or Algebra II
- placement in the “Ready for CSU college-level mathematics courses - Conditional” category on the Early Assessment Program (EAP) mathematics taken in conjunction with the 11th grade California Standards Test in High School Mathematics or Algebra II PLUS successful completion of a CSU-approved math or math-related course or activity taken before you enroll at a CSU campus
- a score of 550 or above on the mathematics section of either the College Board SAT or SAT I: Reasoning Test
- a score of 550 or above on a College Board SAT Subject Test in Mathematics (levels 1 or 2)
- a score of 23 or above on the ACT Mathematics Test taken October 1989 or later
- a score of 3 or above on the College Board Advanced Placement Calculus AB or Calculus BC
- a score of 3 or above on the College Board Advanced Placement Statistics examination
- for transfer students, completion and transfer to the CSU of a college course that satisfies the requirement in Quantitative Reasoning, provided such a course was completed with a grade of C (2.0) or better
It is mandatory the freshmen and sophomores who score 30 or below are required to participate in the Intensive Learning Experience (ILE) program by enrolling in MATH 30A the first semester, followed by MATH 30B the second semester. In addition, any student enrolled in MATH 30A/MATH 30B is required to make one (1) appointment with ILE by May 1, 2009. Contact ILE in UH-234 or call (714) 278-7236.

Failure to complete the basic Mathematics skills in two semesters will result in students being disenrolled. Students who do not pass the ELM may gain access to required university general education mathematics courses via any of the following methods if completed prior to their first semester of enrollment at CSUF:

- pass with a "C" (2.0) or better a course in Intermediate Algebra offered by an accredited college - once the ELM has been taken bring an official transcript to Langsdorf Hall, Room 114, Attention Nancy J. Dority
- retake/pass the ELM
- complete one or more lower level mathematics course(s) and retake/pass the ELM
- Complete course(s) offered by the CSUF Intensive Learning Experience (ILE), MATH 30A, MATH 30B or MATH 40

The Entry Level Mathematics (ELM) is given in conjunction with the English Placement Test (EPT). Students may take the test(s) at the most convenient CSU campus. Many campuses have online registration available. Go to the CSU EPT/ELM Information Bulletin at http://www.ets.org/ for a complete list of ELM and/or EPT test dates and registration procedures on all the CSU campuses.

If you wish to take the ELM at Cal State Fullerton, online ELM and/or EPT registration is available. To register for the ELM at Cal State Fullerton, go to Testing Services’ website at www.fullerton.edu/testing.

To take the ELM, you must bring a check or money order for $18 (payable to Educational Testing Service) to the testing site on the day of the exam. Cash will not be accepted. If you plan to take the Entry Level Math (ELM) and the English Placement Test (EPT) on the same day, you may bring one check or money order in the amount of $36 (payable to Educational Testing Service). All fees are nonrefundable and subject to change. No student will be tested without proper payment and picture identification. For further information, refer to the English Placement Test and Entry Level Mathematics Examination Information Bulletin or visit Testing Services’ Web site at http://www.fullerton.edu/testing.

**NOTE: Test registration may close early if maximum capacity is reached.**

If you have any questions about being exempt from the ELM exam, check with the Admissions and Records Service Center, LH-114, or call (714) 278-7601.

### CHEMISTRY PLACEMENT EXAM (CPE)

All students planning to enroll in Chemistry 120A: General Chemistry must take and pass the Chemistry Placement Exam (CPE) or have completed Chemistry 115: Introduction to General Chemistry or its equivalent, verified by official transcript, with a grade of C or better prior to enrollment in the class. The test may be taken only once per year. Test scores are valid for two consecutive semesters.

For CPE test registration and information, visit the University Testing Center’s Website at http://www.fullerton.edu/testing. You may register for the CPE in-person or by mail. The University Testing Center must receive the CPE Registration Form by the test registration deadline date. Pre-registration is required to take the exam. You will be emailed a CPE Admission Ticket approximately one week after the receipt of the CPE Registration Form. Print your CPE Admission Ticket and bring it with you on the day of the test. Calculators are permitted but not essential. There is no test fee for the CPE.

Test results will be posted outside the Chemistry Department, located in McCarthy Hall - room 580, approximately one week after the test. The Chemistry Department will not give scores over the phone.

**COMPUTER SCIENCE PLACEMENT TEST**

Students wishing to enroll in Computer Science 131 without first taking CPSC 120 and 121 (or equivalent) MUST take the placement test at one of the following scheduled times. The test may be taken only once. Test scores are valid for two consecutive semesters.

Arrive for instructions 10 minutes before test begins. Bring pencils and eraser. There is no fee and you do not need to pre-register, but picture identification is required.

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<tr>
<td>Thursday, January 21, 2009</td>
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For examination policies and results, please contact the Department Office, CS-522, (714) 278-3700.
MATHEMATICS QUALIFYING EXAMINATION (MQE)

All students planning to enroll in:
- Mathematics 130, Short Course in Calculus
- Mathematics 135, Business Calculus
- Mathematics 150A, Analytic Geometry and Calculus

must take the Mathematics Qualifying Exam (MQE) or have a Department-approved exemption. No student will be enrolled in these mathematics courses unless he or she has already passed the MQE or is exempt. The examination scores are valid for two consecutive semesters. You must pass the MQE or be exempt before you can register for any of the above courses.

To be exempt from the MQE, students must have:
- For MATH 130 & 135: a C or better in MATH 115 or 125 at CSUF or equivalent course.
- For MATH 150A: a C or better in MATH 125 or equivalent course.
- Any score of the AP exam for Math sections A&B or B&C.

If you have taken an equivalent math course at another college, you must submit a copy of your transcript or course grade and a course description to the Mathematics Department prior to registering for classes.

To register for the MQE, go to Student Financial Services, UH-180 (Cashiers), and pay the $3 test fee by the registration deadlines shown. You will be mailed a confirmation ticket approximately one week prior to the exam. Stand-by registration on the day of the exam is allowed on a space-available basis. If you are unable to attend a test session, contact Testing Services, (714) 278-3838, at least 24 hours before the test date to transfer your registration to another test date.

MQE scores will be posted outside the Mathematics Department Office, MH-154, one week after the exam. Scores will not be given over the phone.

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<tr>
<td>Saturday, May 9, 2009</td>
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For further information regarding calculus courses and examination policies and results, contact the Department of Mathematics, MH-154, (714) 278-3631.

MUSIC

NEW UNDERGRADUATE MUSIC STUDENTS must refer to the Music Department website (http://www.fullerton.edu/arts/music) for information pertaining to auditions, testing, and advising. All prospective undergraduate music majors MUST audition and be accepted as music majors at the Music 193 level or above in order to register for music major classes. Questions may be addressed to Professor Kimo Furumoto, New Student Advisor (kfurumoto@fullerton.edu or 714-278-5342).

NEW GRADUATE MUSIC STUDENTS entrance exams will be given on Thursday, January 22, at 8:30 a.m. in Performing Arts Building Room 257, with Music History at 8:30 a.m. followed by Music Theory at 11:30 a.m. Auditions on the student’s principal instrument will be heard by appointment the following day, Friday, August 22, and advising will occur following the audition. New graduate students wishing to pre-register should enroll in Registrar 999 (0 units). Registration in courses is by advisement, based on the entrance exams and the auditions. Instructions will be sent to all known new students by August 3, 2009. Students who do not receive a letter by August 13, should contact the Music Department and request a copy. Prospective graduate students should direct inquiries to the Graduate Studies Program Advisor for the Music Department at 714-278-3511.

UPPER DIVISION BACCALAUREATE WRITING REQUIREMENT:

UPPER DIVISION WRITING COURSES AND JUNIOR LEVEL EXAMINATION IN WRITING PROFICIENCY (EWP)

The university requires that all students completing bachelor’s degrees under 1980-81 and later catalog requirements demonstrate writing ability acceptable for graduation. The upper division writing requirement has two parts; you must satisfy each:

- An Upper Division Course. Based on your specific major, you are required to either pass a specially designated upper division course of at least three semester units or pass two or more courses for a total of at least six units.
- The Junior Level Examination in Writing Proficiency (EWP). The university faculty requires that you pass the EWP, which has been especially designed to measure writing ability.

The Course—The University Board on Writing Proficiency must certify the course or courses that each major department designates to fulfill the requirement. Departments and programs may specify either a single course of at least 3 units which involves intensive instruction in writing, or two or more courses (a total of at least 6 units) in which you are required to write one or more lengthy papers or several shorter ones, which involve the organization and expression of complex ideas. In these courses, you will be given careful and timely evaluations of your writing and suggestions for improvement. An assessment of your writing competence will be included in determining your final course grade. You must pass these courses with a grade of C or better.
The Examination— When you have completed 60 units toward the baccalaureate, you must take the Junior Level Examination in Writing Proficiency (EWP). If you fail the examination, you may retake it until you pass it. A limited number of students who fail the EWP two or more times may enroll in English 199, Intensive Writing Review. Credit in English 199 will be equivalent to passing the examination. This course will not count toward graduation requirements, nor will it satisfy the upper division writing course requirement described above. Graduate students are not eligible to apply for English 199. The Junior Level Examination in Writing Proficiency (EWP) consists of an essay. Testing Services will offer the EWP at the following times:

### Test Dates

<table>
<thead>
<tr>
<th>Test</th>
<th>Registration Deadlines</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday, November 15, 2008</td>
<td>Thursday, October 30, 2008</td>
</tr>
<tr>
<td>Saturday, February 21, 2009</td>
<td>Thursday, February 5, 2009</td>
</tr>
<tr>
<td>Saturday, April 18, 2009</td>
<td>Thursday, April 2, 2009</td>
</tr>
<tr>
<td>Saturday, June 6, 2009</td>
<td>Thursday, May 21, 2009</td>
</tr>
</tbody>
</table>

**NOTE: Test registration may close early if maximum capacity is reached.**

Online EWP registration is available. Logon to your student portal and select the New Titan Online tab at the top of your student portal site. Look for the Test Information box to the right of your class schedule and follow the easy instructions to register for the EWP online. Registration and fee payment must be completed by 5pm on the registration deadline date. Print your EWP Confirmation Ticket. Please note that test registration may close early if maximum seating capacity is reached.

If you want to pay your EWP fee in-person, pick up the registration form from the Testing Center (UH-229) and pay your fee at Student Financial Services (UH-180) by 5pm on the registration deadline date. Your EWP Confirmation Ticket with test day information should appear on your student portal approximately one week after fee payment. No mail-in applications will be accepted. Please note that test registration may close early if maximum seating capacity is reached.

Sabbath observers and students requiring special accommodations due to a documented disability must make special arrangements with the Testing Center (UH-229) for EWP Registration instructions. Graduate students who need to take the EWP must also contact the Testing Center for EWP test registration instructions.

If you are unable to attend a test session for which you have registered, contact the Testing Center (UH-229) at least 24-hours before the test date for transfer or test refund information.

**Important Note:** If you have not been enrolled in classes within the last 9 months and no longer have access to your student portal, contact the Testing Center (UH-229) for EWP Registration instructions. Graduate students who need to take the EWP must also contact the Testing Center for EWP test registration instructions.

If you are a transfer student or a candidate for a second baccalaureate, you may be certified as meeting the requirement after you submit to the Testing Center the Test Dates, Registration Deadlines, and fee payment information requested by the Testing Center as proof of completion of the test.

Petitions - In certain cases, you may present a petition to the board for exemption from or modification of the requirement.

1. If you are a transfer student or a candidate for a second baccalaureate, you may be certified as meeting the requirement after you submit to the board acceptable evidence showing that you have completed the equivalent to CSUF’s upper division requirement.

2. You may petition the board for substitution of an alternative to the Examination in Writing Proficiency when exceptional circumstances, such as a clinically identified learning disability, make the examination inappropriate. Such petitions must include documentation of the special circumstances and propose specific alternative means of demonstrating writing proficiency.
# GENERAL EDUCATION REQUIREMENTS

## UNIT REQUIREMENTS

<table>
<thead>
<tr>
<th>51 total units, including:</th>
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<tbody>
<tr>
<td>• All students must complete 9 units of General Education (GE) in Residence at CSUF</td>
</tr>
<tr>
<td>• All students must complete 9 units of upper division (300-400) General Education.</td>
</tr>
<tr>
<td>• 3 units in cultural diversity (courses marked with an asterisk *)</td>
</tr>
<tr>
<td>• Limited to either 9 units or 3 classes maximum from a single department, excluding any units associated with the courses used to meet Category I, Core Competencies, requirements.</td>
</tr>
<tr>
<td>• Each course counts in one category only, except those meeting Category V (cultural diversity)</td>
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</tbody>
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## ACADEMIC STANDARDS

<table>
<thead>
<tr>
<th>⬤ Letter grade required</th>
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<tbody>
<tr>
<td>• “C” (2.0) or better in Categories I.A, B, C and III.A.1</td>
</tr>
<tr>
<td>• (A grade of C- (1.7) will not satisfy GE requirements in these four categories) A grade of “D” (1.0) or better is required to satisfy all other GE requirements, (a grade of “D minus” (.7) is not a passing grade.)</td>
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<tr>
<td>• CR/NC allowed if it is the only grade option available</td>
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</table>

## COURSES IN YOUR MAJOR

| ⬤ Courses offered by the department of the student’s major may NOT be used to fulfill the unit requirements of III or IV with the exception of categories offering choices from only one department. |
| ⬤ Courses that are cross-listed meet general education requirements for all majors except those in the home department of the cross-listed course. The “home” department is the one under which the course description appears in the catalog and is underlined on the GE list in the class schedule. For example, Afro-Ethnic is the “home” department for Afro-Ethnic Studies 311/Human Services 311; therefore, it may not be used by Afro-Ethnic majors to meet G.E. requirements. |
| ⬤ Upper-division courses offered by the department of the student’s major may not be used for general education credit. |
I. CORE COMPETENCIES
(9 units minimum)
NOTE: A grade of “C” (2.0) or better is required in sections IA, IB, IC, and III.A.1. A “C minus” is not sufficient to satisfy these requirements.

A. Oral Communication (3 units minimum)
Choose from:
- Chicano Studies 102 - Communication Skills (3)
- Honors 101B - Honors Seminar in Oral Communication (3)
- Human Communication 100 - Intro to Human Communication (3)
- Human Communication 102 - Public Speaking (3)
- Theatre 110 - Oral Communication of Literature (3)

B. Written Communication (3 units minimum)
Students must satisfy the English Placement Test (EPT) requirement prior to enrollment in the course.
- English 101 - Beginning College Writing (3)

C. Critical Thinking (3 units minimum)
Choose from:
- Honors 101A - Honors Seminar in Critical Thinking (3)
- Human Communication 235 - Essentials of Argumentation (3)
- Philosophy 105 - Critical Thinking (3)
- Philosophy 106 - Introduction to Logic (3)
- Psychology 110 - Reasoning and Problem Solving (3)
- Reading 290 - Critical Reading as Critical Thinking (3)

II. HISTORICAL AND CULTURAL FOUNDATIONS
(12 units minimum)

A. The Development of World Civilization (6 units minimum)
- History 110A - World Civilization to the 16th Century (3)
- History 110B - World Civilization Since the 16th Century (3)
- Honors 210A - Honors Seminar: World Civilizations to 1500 (3)
- Honors 210B - Honors Seminar: World Civilizations since 1500 (3)

B. American History, Institutions and Values (6 units minimum)
Courses in these sections meet Title 5, Section 40404, requirements by providing “comprehensive study of American history and American government including the historical development of American institutions and ideals, the Constitution of the United States and the operation of representative democratic government under the Constitution, and the process of state and local government.”

1. American History (3 units minimum)
Choose From:
- Afro-Ethnic Studies 190/History 190/Chicano Studies 190/Asian American Studies 190 - Survey of American Hist. with Emphasis on Ethnic Minorities (3)
- American Studies 201 - Introduction to American Studies (3)
- Asian American Studies 190/History 190/Afro-Ethnic Studies 190/Chicano Studies 190 - Survey of American Hist. with Emphasis on Ethnic Minorities (3)
- Chicano Studies 190/History 190/Afro-Ethnic Studies 190/Asian American Studies 190 - Survey of American Hist. with Emphasis on Ethnic Minorities (3)
- History 170A - United States to 1877 (3)
- History 170B - United States Since 1877 (3)
- History 180 - Survey of American History (3)

IIA Lab † - indicates course is a lab or includes a lab

IIIA Lab † - indicates course is a lab or includes a lab

2. Government (3 units minimum)
- Political Science 100 - American Government (3)
- Honors 201B - Honors Seminar: American Institutions and Values Since 1900 (3)

III. DISCIPLINARY LEARNING
(27 units minimum)

A. Mathematics and Natural Sciences (12 units minimum)
1. Mathematics (3 units minimum) A grade of “C” (2.0) or better is required in this section. A “C minus” (1.7) is not sufficient to satisfy these requirements.
Students must pass the Entry Level Mathematics (ELM) test before taking any course in this section. Students must pass MQE or be exempt from the MQE prior to enrolling in courses marked with a double dagger (‡).
Choose from:
- Mathematics 110 - Mathematics for Liberal Arts Students (3)
- Mathematics 115 - College Algebra (4)
- Mathematics 120 - Introduction to Probability and Statistics (3)
- Mathematics 125 - Precalculus (5)
- Mathematics 130 - A Short Course in Calculus (4) ‡
- Mathematics 135 - Business Calculus (3) ‡
- Mathematics 150A - Calculus (4) ‡

2. Natural Sciences (6 units minimum, including at least one laboratory course marked with a dagger †)
   a. Physical Science (0-3 units minimum; 3 units minimum must be taken in 2.a. Physical Science or 2.b. Earth and Astronomical Sciences.)
   Choose From:
   - Chemistry 100 - Survey of Chemistry (3)
   - Chemistry 100L† - Survey of Chemistry Lab (1)
   - Chemistry 102+Physics 102† - Physical Science for Future Elementary Teachers (3)
   - Chemistry 105 - Survey of the Molecules of Life (3)
   - Chemistry 120A† - General Chemistry (5)
   - Physics 101 - Survey of Physics (3)
   - Physics 101L† - Survey of Physics Lab (1)
   - Physics 102+Chemistry 102† - Physical Science for Future Elementary Teachers (3)
   - Physics 211† - Elementary Physics (3)
   - Physics 211L† - Elementary Physics Lab (1)
   - Physics 225 - Fundamental Physics: Mechanics (3)
   - Physics 225L† - Fundamental Physics: Lab (1)
   or
   b. Earth and Astronomical Sciences (0-3 units; 3 units minimum must be taken in 2.a. Physical Science or 2.b. Earth and Astronomical Sciences.)
   Choose From:
   - Geology 101 - Physical Geology (3)
   - Geology 101L† - Physical Geology Lab (1)
   - Geology 102† - Earth and Astronomical Science for Future Elementary Teachers (3)
   - Geology 110T† - Topics in Earth Science (4)
   - Geology 140 - Earth Atmosphere and Oceans (3)
   - Physics 120 - Introduction to Astronomy (3)
   c. Life Science (3 units minimum)
   Choose From:
   - Biology 101 - Elements of Biology (3)
   - Biology 101L† - Elements of Biology Lab (1)
   - Biology 102† - Biology for Future Teachers (3)
   - Biology 171† - Evolution & Biodiversity (5)
   - Biology 172† - Cellular Basis of Life (5)

III A Lab † - indicates course is a lab or includes a lab

NOTE: Transfer students from outside the State of California who
GENERAL EDUCATION REQUIREMENTS

3. Implications and Explorations in Natural Sciences and Mathematics (0-3 units)

Choose From:
Anthropology 101 - Intro to Biological Anthropology (3)
Anthropology 301 - Primate Behavior (3)
Anthropology 322/Biology 322 - Human Behavioral Ecology (3)
Anthropology 344 - Human Evolution (3)
Biology 300 - Environmental Biology (3)
Biology 305 - Human Heredity and Development (3)
Biology 310 - Human Physiology (3)
Biology 318 - Wildlife Conservation (3)
Biology 319 - Marine Biology (3)
Biology 322/Anthropology 322 - Human Behavioral Ecology (3)
Biology 330 - Ecology of American Indians (3)
Biology 352 - Plants and Life (3)
Chemistry 111 - Nutrition and Health (3)
Chemistry 303A - Biotechnology, Business, and Society (1)
Chemistry 303B - Medical Biotechnology (1)
Chemistry 313A - Environmental Pollution and its Solutions: Air Pollution (1)
Chemistry 313B - Environmental Pollution and its Solutions: Water Pollution (1)
Chemistry 313C - Environmental Pollution and its Solutions: Land Pollution (1)
Computer Science 313 - The Computer Impact (3)
Engineering, Civil 305/Geological Science 305 - Earthquake Impact on Structures (3)
Geography 110 - Physical Geography (3)
Geography 120 - Global Environmental Problems (3)
Geography 329 - Cities & Nature (3)
Geological Science 201 - Earth History (3)
Geological Science 201L† - Earth History Supplemental Lab (1)
Geological Science 305/Engineering, Civil 305 - Earthquake Impact on Structures (3)
Geological Science 310T - Topics in Calif.-Related Geology (1-3)
Geological Science 333 - General Oceanography (3)
Geological Science 335 - Hydrology & Surface Processes (3)
Geological Science 376 - Applied Geology (3)
History 230 - The Ascent of Man (3)
History 331 - History Of Science: Copernicus to the Present (3)
Honors 301T - Honors Seminar in Natural Science and Mathematics (3)
Honors 305 - Honors Seminar: Evolution and Creation (3)
Human Communication 303 - Biology of Human Communication (3)
Liberal Studies 333/Philosophy 333 - Evolution & Creation (3)
Mathematics 338 - Statistics Applied to Natural Sciences (3)
Mathematics 368/Philosophy 368 - First Course in Symbolic Logic (3)
Philosophy 303 - Introduction to the Philosophy of Science (3)
Philosophy 333/Liberal Studies 333 - Evolution and Creation (3)
Philosophy 366/Mathematics 366 - First Course in Symbolic Logic (3)
Physics 212 - Elementary Physics (3)
Physics 212L† - Elementary Physics Lab (1)
Physics 226 - Fundamental Physics: Electricity & Magnetism (3)
Physics 226L† - Fundamental Physics Lab (1)
Physics 301 - Energy and the Environment (3)
Sociology 303 - Statistics for the Social Sciences (3)

Arts and Humanities (9 units minimum)

1. Introduction to the Arts (3 units minimum)

Choose From:
Art 101 - Introduction to Art (3)
Art 105 - Two Dimensional Design (3)
Art 104 - Three Dimensional Design (3)
Art 106A - Beginning Ceramics (3)
Art 107A - Beginning Painting (3)
Art 107B - Beginning Drawing (3)
Art 201A - Art and Civilization (3)
Art 201B - Art and Civilization (3)
Art 205A - Beginning Crafts (3)
Dance 101 - Introduction to Dance (3)
Music 100 - Introduction to Music (3)
Music 101 - Music Theory for Non-Music Majors (3)
Music 102 - Introduction to American Folk Music (3)
Theatre 100 - Introduction to the Theatre (3)

2. Introduction to the Humanities (3 units minimum)

Choose From:
Anthropology 100 - Non-Western Cultures and the Western Tradition (3)
Chinese 201 - Mandarin Chinese for Chinese Speakers - A (3)
Chinese 202 - Mandarin Chinese for Chinese Speakers - B (3)
Comp. Lit. 110/English 110 - Lit. of the Western World from Ancient through Medieval Times (3)
Comp. Lit. 111/English 111 - Lit. of the Western World from Renaissance through the 19th Century (3)
Comp. Relig. 105 - Religion and the Quest for Meaning (3)
Comp. Relig. 110/Philosophy 110 - Religions of the World (3)
Comp. Relig. 200 - Introduction to Christianity (3)
Comp. Relig. 210 - Introduction to Judaism (3)
Comp. Relig. 250 - Introduction to Islam (3)
Comp. Relig. 270T - Intro to the Asian Religions (3)
Comp. Relig. 280 - Introduction to Buddhism (3)
English 105 - Introduction to Creative Writing (3)
English 110/Comp. Lit. 110 - Lit. of the Western World from Ancient through Medieval Times (3)
English 111/Comp. Lit. 111 - Lit. of the Western World from Renaissance through the 19th Century (3)
English 200 - Introduction to Literature (3)
English 211 - British Literature to 1760 (3)
English 212 - British Literature from 1760 (3)
English 221 - American Literature to Whitman (3)
English 222 - American Literature from Twain to Modern (3)
French 214 - Intermediate Conversation and Composition (2)
German 213 - Intermediate Reading - A (2)
German 214 - Intermediate Reading - B (2)
Liberal Studies 100 - Introduction to the Humanities (3)
Linguistics 106 - Language and Linguistics (3)
Modern Languages 101 - Fundamental Modern Languages (3-5)
Modern Languages 102 - Fundamental Modern Languages (3-5)
Modern Languages 203 - Intermediate Modern Languages (3-5)
Modern Languages 204 - Intermediate Modern Languages (3-5)
Philosophy 100 - Introduction to Philosophy (3)
Philosophy 101 - Meaning, Purpose, and the Good Life (3)
Philosophy 110/Comp. Relig. 110 - Religions of the World (3)
Philosophy 120 - Intro to Ethics (3)
Philosophy 290 - History of Philosophy: Greek Philosophy (3)
Spanish 105 - Intensive Review of Fundamental Spanish (5)
Spanish 201 - Spanish for Spanish Speakers-A (3)
Spanish 202 - Spanish for Spanish Speakers-B (3)
Spanish 213 - Intermediate Conversation (3)
Spanish 214 - Intermediate Composition (3)
Vietnamese 201 - Vietnamese for Vietnamese Speakers-A (3)
Vietnamese 202 - Vietnamese for Vietnamese Speakers-B (3)
Women’s Studies 100 - Introduction to Gender Studies in the Humanities (3)

3. Implications, Explorations, and Participatory Experience in the Arts and Humanities (3 units minimum)

Choose from:
Afro-Ethnic 314 - Pan-African Dance and Movement (3)*
Afro-Ethnic 320 - Black Political Thought (3)*
Afro-Ethnic 324/English 324 - Introduction to Afro-American Literature (3)
Afro-Ethnic 337/Comp. Relig. 337 - American Indian Religions and Philosophy (3)*
Afro-Ethnic 356/Music 356 - Afro-American Music Appreciation (3)*
Afro-Ethnic 357/Music 357/Theatre 357 - Blacks in the Performing Arts (3)*
Afro-Ethnic 381/English 381/Comp. Lit. 381 - African Literature (3)*
Anthropology 304 - Traditional Cultures of the World (3)*
Anthropology 305 - Anthropology of Religion (3)*
Anthropology 306 - Culture and Art (3)*
Anthropology 311 - Culture and Communication (3)*
Art 311 - Foundations of Modern Art (3)
Art 312 - Modern Art (3)
Art 380 - Art and Child Development (3)
Asian American Studies 320 - Asian American Creative Expression (3)*

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GENERAL EDUCATION REQUIREMENTS

Asian American Studies 322/Comp. Relig. 322 - Asian Pacific Americans and Religion (3)*
Asian American Studies 325 - Asian American Film & Video (3)
Asian American Studies 327/English 327 – Asian American Literature (3)*
Chicano Studies 302 - Ancient Mexican Culture (3)*
Chicano Studies 304/Music 304 - Music of Mexico (3)*
Chicano Studies 315/Theatre 315 - Chicano/Latino Theatre (3)*
Chicano Studies 316 - The Chicano Music Experience (3)*
Chicano Studies 330 - The Evolution of Mexican Literature (3)*
Chicano Studies 333 - Mexican Literature since 1940 (3)*
Chicano Studies 336 - Main Trends in Spanish-American Literature (3)
Chicano Studies 337 - Contemporary Chicano Literature (3)
Chicano Studies 340 - Mexican/Chicano Intellectual Thought (3)*
Chicano Studies 367/Comp. Relig. 367 - Latino/a Spirituality and Religion (3)*
Chicano Studies 375/Music of Mexico (3)*
Chinese 325 - Contemporary Chinese Culture (3)
Communications 300 - Visual Communication (3)
Communications 317 - Multimedia Production (3)
Comp. Lit. 312/Comp. Relig. 312 - Bible as Literature (3)
Comp. Lit. 315 - Classical Mythology in World Literature (3)
Comp. Lit. 324 - World Literature to 1650 (3)
Comp. Lit. 325 - World Literature from 1650 (3)
Comp. Lit. 373 - 19th Century Russian Literature (3)
Comp. Lit. 374 - 20th Century Russian Literature (3)
Comp. Lit. 380 - Introduction to Asian Literature (3)*
Comp. Lit. 381/English 381/Afro-Ethnic 381 - African Literature (3)*
Comp. Lit. 382T - Topics in Asian Literature (3)*
Comp. Relig. 312/Comp. Lit. 312 - The Bible as Literature (3)
Comp. Relig. 322/Asian American Studies 322 - Asian Pacific Americans and Religion (3)*
Comp. Relig. 337/Afro-Ethnic 337 - American Indian Religions and Philosophy (3)*
Comp. Relig. 345A - History and Development of Early Christian Thought (3)
Comp. Relig. 345B - History and Development of Modern Christian Thought (3)*
Comp. Relig. 346A - History and Development of Jewish Thought: Biblical and Rabbinical Era (3)*
Comp. Relig. 346B - History and Development of Jewish Thought: Medieval and Modern Eras (3)*
Comp. Relig. 347A - Hindu Tradition to 400 B.C.E. (3)*
Comp. Relig. 347B - Hindu Tradition from 400 B.C.E. (3)*
Comp. Relig. 349A - History and Development of Islamic Thought from the Beginning to 1258 (3)*
Comp. Relig. 349B - History and Development of Islamic Thought from 1259 to Modern Times (3)*
Comp. Relig. 350T - Major Christian Traditions (3)
Comp. Relig. 358 - Comparative Mysticism (3)
Comp. Relig. 367/Chicano Studies 367 - Latino/a Spirituality and Religion (3)*
Comp. Relig. 375 - Conceptions of the Afterlife (3)
Dance 301 - Dance and Cultural Diversity (3)*
English 306 - Intermediate Creative Writing (3)
English 324/Afro-Ethnic 324 - Introduction to Afro-American Literature (3)
English 327/Asian American 327 - Asian American Literature (3)*
English 328 - Literature of the American Indians (3)*
English 331 - Shakespeare on Film (3)
English 341 - Children’s Literature (3)
English 381/Comp. Lit. 381/Afro-Ethnic 381 - African Literature (3)*
French 315 - Origins of Modern France (3)*
French 325 - Contemporary French Civilization (3)*
French 375 - Explorations in Literature (3)
German 315 - Introduction to German Civilization (3)*
German 325 - Current Trends in Culture of German Speaking People (3)*
German 335 - Introduction to Literature (3)
History 377 - Women’s Image in American Film (3)
Honors 302T - Honors Seminar in Arts and Humanities (3)*
Humanities 350T - Life and Culture Abroad (3)*
Japanese 315 - Introduction to Japanese Civilization (3)*
Japanese 316 - Modern Japan (3)*
Japanese 375 - Introduction to Literary Forms (3)
Japanese 390 - Japanese Culture and Society: Anime (3)
Music 302 - History of Jazz (3)*
Music 303 - World Music (3)*
Music 304/Chicano Studies 304 - Music of Mexico (3)*
Music 305 - Women in Music (3)*
Music 307 - History of Rock (3)
Music 308 - Music of the Middle East (3)*
Music 350 - Music in Our Society (3)
Music 355 - Film Music (3)
Music 356/Afro-Ethnic 356 - Afro-American Music Appreciation (3)*
Music 357/Afro-Ethnic 357/Theatre 357 - Blacks in the Performing Arts (3)*
Philosophy 300 - History of Philosophy: Rationalism and Empiricism (3)
Philosophy 311 - Aesthetics: The Philosophy of Art and Beauty (3)
Philosophy 312 - Business and Professional Ethics (3)
Philosophy 313 - Environmental Ethics (3)
Philosophy 314 - Medical Ethics (3)
Philosophy 316 - Research Ethics (3)
Philosophy 320 - Contemporary Moral Issues (3)*
Philosophy 323 - Existentialism (3)
Philosophy 325 - Philosophy of Sex and Love (3)
Philosophy 349 - Philosophy, Literature and Cinema (3)
Philosophy 350 - Asian Philosophy (3)*
Philosophy 379 - American Philosophy (3)
Political Science 340 - Political Philosophy (3)
Portuguese 320 - Introduction to Luso-Brazilian Culture and Civilization (3)*
Portuguese 325 - Contemporary Brazilian Civilization (3)
Radio, TV, Film 370 - World Cinema (3)*
Spanish 315 - Introduction to Spanish Civilization (3)*
Spanish 316 - Introduction to Spanish-American Civilization (3)*
Spanish 375 - Introduction to Literary Forms (3)
Spanish 390 - Spanish Culture through Cinema and Literature (3)
Theatre 160 - Acting for Non-Majors (3)
Theatre 300 - Theatre and Cultural Diversity (3)*
Theatre 311 - Oral Interpretation of Children’s Literature (3)
Theatre 315/Chicano Studies 315 - Chicano/Latino Theatre (3)*
Theatre 320 - Theatre Issues in American Society (3)
Theatre 357/Afro-Ethnic 357/Music 357 - Blacks in the Performing Arts (3)*
Theatre 383 - Drama Into Film (3)
Women’s Studies 320 - Gendered Technoculture

Social Sciences (6 units minimum)

1. Introduction to the Social Sciences (3 units minimum)
Choose From:
American Studies 101 - Introduction to American Cultural Studies (3)
Anthropology 102 - Introduction to Cultural Anthropology (3)
Economics 100 - The Economic Environment (3)
Economics 201 - Principles of Microeconomics (3)
Geography 100 - Global Geography (3)
Liberal Studies 101-Introduction to Social Science (3)
Political Science 200 - Introduction to the Study of Politics (3)
Psychology 101 - Introductory Psychology (3)
Sociology 101 - Introduction to Sociology (3)

2. Implications, Explorations, and Participatory Experience in the Social Sciences (3 units minimum)
Choose From:
Afro-Ethnic 101/Asian American Studies 101/Chicano Studies 101/ Women’s Studies 101 - Introduction to Ethnic Studies (3)*
Afro-Ethnic 107 - Introduction to Afro-American Studies (3)*
Afro-Ethnic 301 - Afro-American Culture (3)*
Afro-Ethnic 304/Sociology 304 - The Black Family (3)*
Afro-Ethnic 306/Women’s Studies 306 - American Indian Women (3)*
Afro-Ethnic 308 - African American Males in American Social Systems (3)*
Afro-Ethnic 310/Women’s Studies 310 - Black Women in America (3)*
# General Education Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>Afro-Ethnic 311/Human Services 311 - Intricultural Socialization</td>
<td>Patterns (3)*</td>
</tr>
<tr>
<td>Afro-Ethnic 317/Political Science 317 - Black Politics (3)*</td>
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<tr>
<td>Afro-Ethnic 322/Psychology 322 - Afro-American Psychology (3)*</td>
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<tr>
<td>Afro-Ethnic 325/Comp. Relig. 325 - African-American Religions and</td>
<td>Spirituality (3)*</td>
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<tr>
<td>Afro-Ethnic 370/Child &amp; Adolescent Studies 370 - Development of</td>
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<td>African American Children &amp; Youth (3)</td>
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<td>Afro-Ethnic 333 - History of Racism (3)*</td>
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<tr>
<td>Afro-Ethnic 346 - The African Experience (3)*</td>
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<td>American Studies 300 - Introduction to American Popular Culture (3)</td>
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<td>American Studies 301 - American Character (3)*</td>
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<td>American Studies 320 - Women in American Society (3)*</td>
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<tr>
<td>American Studies 395 - California Cultures (3)*</td>
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<tr>
<td>Anthropology 103 - Introduction to Archaeology (3)</td>
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<tr>
<td>Anthropology 300 - Language and Culture (3)*</td>
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<td>Anthropology 310 - Urban Anthropology (3)*</td>
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<td>Anthropology 313 - Culture and Personality: Psychological Anthropology (3)</td>
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<td>Anthropology 321 - The American Indian (3)*</td>
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<tr>
<td>Anthropology 325 - Peoples of South America (3)*</td>
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<tr>
<td>Anthropology 327 - Origins of Civilizations (3)*</td>
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<tr>
<td>Anthropology 328 - Peoples of Africa (3)*</td>
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<tr>
<td>Anthropology 329 - Peoples of the Caribbean (3)*</td>
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<td>Anthropology 340 - Peoples of Asia (3)*</td>
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<tr>
<td>Anthropology 345 - Peoples of Middle East and North Africa (3)*</td>
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<tr>
<td>Anthropology 347 - Peoples of the Pacific (3)*</td>
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<tr>
<td>Anthropology 350 - Culture and Education (3)*</td>
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<tr>
<td>Anthropology 360 - Contemporary American Culture (3)*</td>
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<tr>
<td>Asian American Studies 101/Afro-Ethnic 101/Chicano Studies 101/</td>
<td>Women’s Studies 101 - Introduction to Ethnic Studies (3)*</td>
</tr>
<tr>
<td>Asian American Studies 201/History 201 - History of Asian Americans (3)*</td>
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<tr>
<td>Asian American Studies 220 - Vietnamese Communities in the U.S. (3)*</td>
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<tr>
<td>Asian American Studies 300 - Introduction to Asian American Studies (3)*</td>
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<tr>
<td>Asian American Studies 340/Human Communication 340 - Asian American Communication (3)*</td>
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<tr>
<td>Asian American Studies 342 - Asian Pacific American Families(3)*</td>
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<tr>
<td>Asian American Studies 344 - Asian Pacific American Identities (3)*</td>
<td></td>
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<tr>
<td>Asian American Studies 346/Psychology 346 - Asian American Psychology (3)*</td>
<td></td>
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<tr>
<td>Asian American Studies 360 - Mixed Heritage Asian Americans (3)*</td>
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<tr>
<td>Asian American Studies 362 - Filipina/o American Experience (3)*</td>
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<tr>
<td>Asian American Studies 364 - The South Asian American Experience (3)*</td>
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<tr>
<td>Asian American Studies 366 - The Korean American Experience (3)*</td>
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<tr>
<td>Asian American Studies 370 - The Chinese American Experience (3)*</td>
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<tr>
<td>Asian American Studies 382/History 382 - W.W.II Japanese American Evacuation (3)</td>
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<tr>
<td>Chicano Studies 101/Afro-Ethnic 101/Asian American Studies 101/</td>
<td>Women’s Studies 101 - Introduction to Ethnic Studies (3)*</td>
</tr>
<tr>
<td>Chicano Studies 106 - Introduction to Chicano Studies (3)*</td>
<td></td>
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<tr>
<td>Chicano Studies 220 - Mexican Heritage (3)*</td>
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<tr>
<td>Chicano Studies 303 - Cultural Differences in Mexico and the</td>
<td>Southwest (3)*</td>
</tr>
<tr>
<td>Chicano Studies 305 - The Chicano Family (3)*</td>
<td></td>
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<tr>
<td>Chicano Studies 313/Women’s Studies 313 - La Chicana (3)*</td>
<td></td>
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<tr>
<td>Chicano Studies 331 - The Chicano Child (3)*</td>
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<tr>
<td>Chicano Studies 332 - The Chicano Adolescent (3)*</td>
<td></td>
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<tr>
<td>Chicano Studies 345 - History of the Chicano (3)*</td>
<td></td>
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<tr>
<td>Chicano Studies 350/Latin American Studies 350 - Mexican Life and</td>
<td>Culture (3)*</td>
</tr>
<tr>
<td>Chicano Studies 353 - Mexico Since 1906 (3)*</td>
<td></td>
</tr>
<tr>
<td>Child &amp; Adolescent Studies 370/Afro-Ethnic 370 - Development of</td>
<td>African American Children &amp; Youth (3)</td>
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<tr>
<td>African American Children &amp; Youth (3)</td>
<td></td>
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<tr>
<td>Communications 233 - Mass Comm. In Modern Society (3)</td>
<td></td>
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<tr>
<td>Communications 333 - Mass Media Effects (3)</td>
<td></td>
</tr>
<tr>
<td>Communications 425 - History and Philosophy of American Mass</td>
<td>Communication (3)</td>
</tr>
<tr>
<td>Counseling 380/Human Services 380 - Theories and Techniques of</td>
<td>Counseling (3)</td>
</tr>
<tr>
<td>Counseling 380/Human Services 380 - Theories and Techniques of</td>
<td>Comp. Relig. 325/Afro-Ethnic 325 - African-American Religions and</td>
</tr>
<tr>
<td>Counseling 380/Human Services 380 - Theories and Techniques of</td>
<td>Spirituality (3)*</td>
</tr>
<tr>
<td>Counseling 380/Human Services 380 - Theories and Techniques of</td>
<td></td>
</tr>
<tr>
<td>Cognitive Science 381/Political Science 381 - Religion and Politics in the United States (3)</td>
<td></td>
</tr>
</tbody>
</table>
GENERAL EDUCATION REQUIREMENTS

Political Science 485/Women's Studies 485 - Women & Politics (3)
Psychology 311 - Educational Psychology (3)
Psychology 322/Afro-Ethnic 322 - African American Psychology (3)
Psychology 331 - Psychology of Personality (3)
Psychology 341 - Abnormal Psychology (3)
Psychology 346/Asian American Studies 346 - Asian American Psychology (3)*
Psychology 350 - Environmental Psychology (3)
Psychology 351 - Social Psychology (3)
Radio-TV-Film 365 - Children’s Television (3)
Sociology 133 - Introduction to Gerontology (3)
Sociology 304/Afro-Ethnic 304 - The Black Family (3)*
Sociology 306 - Applying Sociology in the Community (3)
Sociology 351 - Sociology of Families (3)
Sociology 352 - Sociology of Education (3)
Sociology 353 - Sociology of Childhood (3)
Sociology 354 - Sociology of Gender (3)
Sociology 355 - Women in Contemporary Societies (3)
Sociology 356 - Social Inequality (3)*
Sociology 357 - Minority Group Relations (3)*
Sociology 361 - Population and the Environment (3)
Sociology 365 - Law and Society (3)
Sociology 371 - Sociology of City Life (3)
Sociology 385 - Family Violence (3)
Women’s Studies 101/Afro-Ethnic 101/Asian American Studies 101/
Chicano Studies 101 - Introduction to Ethnic Studies (3)*
Women’s Studies 302/Philosophy 302 - Introduction to Intercultural
Women’s Studies (3)*
Women’s Studies 306/Afro-Ethnic 306 - American Indian Women (3)*
Women’s Studies 310/Afro-Ethnic 310 - Black Women in America (3)*
Women’s Studies 313/Chicano Studies 313 - La Chicana (3)*
Women’s Studies 355/Economics 355 - Economics of Gender and
Work (3)
Women’s Studies 360 - Politics of Sexuality (3)*
Women’s Studies 485/Political Science 485 - Women and Politics
(3)

IV. LIFELONG LEARNING
(3 units minimum)

Choose From:
American Studies 320 - Women in American Society (3)*
Anthropology 308 - Culture and Aging: Anthropological Gerontology
(3)*
Anthropology 315 - Culture and Nutrition (3)*
Anthropology 316/Women’s Studies 316-Anthropology of Sex and
Gender (3)*
Anthropology 332 - Women in Cross-Cultural Perspective (3)*
Anthropology 333 - Anthropology of Childhood (3)*
Anthropology 342 - Anthropology and Health (3)*
Asian American Studies 308/Women’s Studies 308 - Asian American
Women (3)*
Biology 306 - Biology of Aging (3)
Biology 311/Chemistry 311 - Nutrition and Disease (3)
Biology 360 - Biology of Human Sexuality (3)
Chemistry 311/Biology 311 - Nutrition and Disease (3)
Chicano Studies 305 - The Chicano Family (3)*
Child and Adolescent Studies 312 - Human Growth and Development (3)
Child and Adolescent Studies 315 - Child Development (3)
Child and Adolescent Studies 330 - Adolescence and Early Adulthood (3)
Child and Adolescent Studies 340 —Parenting in the 21st Century (3)
Child and Adolescent Studies 360 - Adolescents and the Media (3)
Child and Adolescent Studies 365 - Adolescent Pregnancy and
Parenting (3)
Comp. Lit. 355T/English 355T - Images of Women in Literature (3)
Comp. Relig. 305 - Contemporary Practices of the World’s Religions (3)
Comp. Relig. 380 - Religion and Violence (3)*
Comp. Relig. 397 - Religion and Science (3)
Counseling 350/Human Services 350 - Leadership Skills & Personal
Development (3)
Engineering 350 - Living and Working in Space (3)
English 355T/Comp. Lit 355T - Images of Women in Literature (3)
Finance 310 - Personal Financial Management (3)
Geography 357 - Spatial Behavior (3)
Health Science 101 - Personal Health (3)
Health Science 301/Nursing 301 - Promotion of Optimal Health (3)
Health Science 321 - Drugs and Society (3)
Health Science 342/Kinesiology 342 - Stress Management (3)
Health Science 353/Kinesiology 353 - Physical Activity and Life-
Long Well-Being (3)
Health Science 358 - Contemporary Issues in Children’s Health (3)
Honors 304T - Honors Seminar in Lifelong Learning (3)
Honors 305 - Honors Seminar: Evolution and Creation (3)
Honors 306 - Honors Seminar: Women in American Society (3)*
Human Comm. 345 - Communication and Aging (3)
Human Services 300 - Character and Conflict (3) (CR/NC only)
Human Services 350/Counseling 350-Leadership Skills & Personal
Development (3)
Kinesiology 342/Health Science 342 - Stress Management (3)
Kinesiology 353/Health Science 353 - Physical Activity and Life-
Long Well-Being (3)
Kinesiology 386 - Movement and the Child (3)
Nursing 301/Health Science 301-Promotion of Optimal Health (3)
Philosophy 312 - Business and Professional Ethics (3)
Philosophy 324 - Existential Group (3)
Philosophy 377 - Philosophical Approaches to Race, Class, and
Gender (3)*
Psychology 312 - The Psychology of Human Sexual Behavior (3)
Psychology 315 - Evaluating Popular Psychology Concepts (3)
Psychology 361 - Developmental Psychology (3)
Psychology 362 - Psychology of Aging (3)
Secondary Education 320 - Adolescence and Education (3)
Sociology 341 - Social Interaction (3)
Sociology 360 - Sociology of Death and Dying (3)
Women’s Studies 205 - Gender and Globalization (3)*
Women’s Studies 308/Asian American Studies 308 - Asian American
Women (3)*
Women’s Studies 316/Anthropology 316 - Anthropology and Gender
(3)*
Women’s Studies 330 - Women in Leadership (3)*

V. CULTURAL DIVERSITY

Students must complete one three-unit course identified with a star
(*) from sections III.B.3, III.C.2, or IV.

Footnote:
1 Political Science 320 and Criminal Justice 320 are the same class. Political Science and Criminal Justice majors may not use this class for GE requirements.

IMPORTANT INFORMATION FOR ENGINEERING, COMPUTER SCIENCE AND BS IN CHEMISTRY MAJORS

Engineering majors will complete general education requirements in the Engineering Handbook instead of the above requirements.

Computer Science and BS in Chemistry please see your program advisor for general education requirements.
MINICOURSES AND SHORTCOURSES– SPRING 2009

“Minicourses” are generally five weeks long and offered during four sessions throughout the semester. “Shortcourses” can last anywhere from two days to several weeks, but are shorter in length than the semester and generally within the semester dates. Course meeting information is listed with the departmental class offerings, under the footnotes. Shortcourses are not listed below, because many of these courses are for a select group of students and are usually held at off-campus locations. If you are enrolled in a shortcourse, check with the department offering the course for information about deadlines.

Although some of the classes listed start on dates that are later in the semester, students should pre-register, during TITAN I or TITAN II. Not enrolling early may cause a class to be cancelled due to low enrollment. Students who register, add, or drop these courses after the fall semester begins must follow the published procedures in this schedule. Forms and/or information needed to complete the process may be obtained from the Admissions and Records Service Center, located in LH-114. Information is also available by calling the Admissions and Records Helpline at (714) 278-7601.

Minicourse Offerings and Deadlines

<table>
<thead>
<tr>
<th>Session 1 Courses (1/24-2/27)</th>
<th>Last day to register without a late fee</th>
<th>Last day to Add (with a $20 late fee), change grade option, or drop without a W. (Approved “Petition for Late Addition of Classes” required.)</th>
<th>Last day to drop with a W. (Approved “Request for Withdrawal” is required.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 411A (11209) T↓ T</td>
<td>1/23</td>
<td>1/30</td>
<td>2/20</td>
</tr>
<tr>
<td>GEOL 310T (12795)</td>
<td>MW</td>
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<tr>
<td>GEOL 310T (12792)</td>
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<tr>
<td>GEOL 310T (12796)</td>
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<tr>
<td>GEOL 310T (18204)</td>
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<tr>
<td>LIBR 302T (14298)</td>
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<tr>
<td>PHYS 227 (15479)</td>
<td>MWF</td>
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<td>PHYS 227 (15480)</td>
<td>TTH</td>
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<thead>
<tr>
<th>Session 2 Courses (2/28-4/10)</th>
<th>1/23</th>
<th>3/7</th>
<th>4/2</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 210 (11151)</td>
<td>MW</td>
<td></td>
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<tr>
<td>CHEM 410A (11205)</td>
<td>MW</td>
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<tr>
<th>Session 3 Courses (4/11-5/15)</th>
<th>1/23</th>
<th>4/17</th>
<th>5/7</th>
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<tbody>
<tr>
<td>CHEM 410B (11206)</td>
<td>MW</td>
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</table>

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<tr>
<th>Session 4 Courses (1/24-4/10)</th>
<th>1/23</th>
<th>2/9</th>
<th>3/26</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOL 310T (12794)</td>
<td>MW</td>
<td></td>
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<tr>
<td>GEOL 310T (12790)</td>
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<tr>
<td>GEOL 310T (12797)</td>
<td>W</td>
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<tr>
<td>GEOL 310T (18205)</td>
<td>TTH</td>
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<tr>
<th>Session 5 Courses (1/24-3/13)</th>
<th>1/23</th>
<th>2/2</th>
<th>3/2</th>
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<tbody>
<tr>
<td>COMM 515T (17765)</td>
<td>TTH</td>
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↓ = Continuous class, note multiple time slots
AFRO 410  Black Athlete: Past, Present, Future (3)
Prerequisite: Junior/senior standing. This course explores the collective experiences of the Black athlete. More specifically, this class examines the interrelationship among race, class, gender, and sport.

AMST 401T  Adolescent America: A Cultural History of the Teenager (3)
Prerequisites: American Studies 201 and 301; or consent of instructor. This course examines the teenager as a category of cultural participation: the challenges and conditions of adolescence in America, what has held "youth culture" together, what has fragmented and reformulated it across time, with attention to broader beliefs and values.

AMST 401T  American Culture Social Science (3)
Prerequisites: American Studies 201 and 301; or consent of instructor. Explores the earliest efforts of American sociologists, anthropologists, psychologists, and political scientists to study American culture, and the ways that they understood urban life, racial and ethnic identity, and the role of the individual in modern society.

AMST 409  Consumer Culture (3)
Prerequisite: Upper-division standing. The politics of consumer culture in America, from the Boston Tea Party to today. Topics include commodification, the “American standard of living,” social movements, and consumerist identity formations.

AMST 502T  Theorizing Race in American Studies (3)
This course examines the ways Americans constructed, represented and negotiated racial identities and hierarchies from the seventeenth century to the present. It will focus on changing interdisciplinary approaches to the study of racial formation in the field of American Studies.

ANTH 331  The Cultural Archaeology of Ancient Egypt and Nubia (3)
Prerequisites: ANTH 102 or completion of General Education Category III.A.2. A cultural archaeological survey of Ancient Egypt and Nubia from pre-dynastic times to the first millennium, including architecture, religion and ritual, funerary practices and mummification, arts and material culture, social status and family life.

ANTH 463  Archaeofaunal Analysis (3)
Prerequisite: ANTH 103. Method, theory and lab work in analyses of archaeofaunal remains recovered from archaeological sites and reconstruction of prehistoric subsistence patterns and paleoenvironments based on faunal remains. Lecture topics include vertebrate skeletal identification, taphonomy, subsistence studies, and quantification.

ANTH 504T  Field Methods Primatology (3)
Prerequisite: completion of undergraduate major in anthropology and/or graduate standing or consent of instructor. Students will become familiar with techniques used in gathering behavioral data on the nonhuman primates housed at The Santa Ana Zoo. Students will learn how to prepare and write a scientific report.

ANTH 504T  Dream and Culture (3)
Prerequisite: completion of undergraduate major in anthropology and/or graduate standing or consent of instructor. This course uses the dream as a case study in symbolic cultural analysis. Students will explore the dream as a "core symbol" in different cultures, analyzing its relationship to myth, ritual, and kinship as a powerful vehicle of meaning.

ANTH 504T  Humanistic Archaeology (3)
Prerequisite: completion of undergraduate major in anthropology and/or graduate standing or consent of instructor. Archaeology presented as discipline of humanities. Focus on traditional goals of reconstructing chronology, past life ways, culture history through investigation of strategic tools.

ANTH 504T  Lithic Analysis (3)
Prerequisite: Completion of undergraduate major in anthropology and/or graduate standing or consent of instructor. This course prepares students for the analysis of lithic artifacts, particularly chipped stone artifacts. It focuses on methods of analyzing chipped stone, as well as the theoretical underpinnings of organization of lithic technology studies.

ARAB 499  Independent Study (3)
Prerequisite: Consent of instructor and department chair. Supervised research projects in Arabic language, literature, culture, linguistics, or business, to be taken with consent of instructor and department chair. May be repeated for credit up to a maximum of 6 units toward completion of the bachelor’s degree.
ASAM 362B Contemporary Issues in Filipino America (3)
Prerequisite: ASAM 362A. The course explores the diversity of Filipino/as in America since 1965. In the course, students will learn about contemporary issues related to Filipino American community formation including, multiethnicity, gender/sexuality, political representation, social movements, historical preservation, neighborhood identity, and cultural representations.

BIOL 480D Department Seminar Series (1)
Prerequisites: Completion of Biology Core (BIOL 171, 172, 273, and 274). Expose students to a diversity of topics and perspectives in the biological sciences by attending and participating in research seminars.

BIOL 580D Department Seminar Series (1)
Prerequisites: Graduate standing. Expose students to a diversity of topics and perspectives in the biological sciences by attending and participating in research seminars.

CHIC 325 Chicana and Chicano Education (3)
This course provides an overview of the educational plight of Chicanas/os in the U. S. schooling system. Topics addressed in this course include: segregation, tracking, K-12 schooling, and college access.

CHIC 434 Chicanas and Latinas in the U.S. (3)
Prerequisite: SOCI 101. Focuses on experiences of Chicanas/Latinas in the U.S. Will allow students to make comparisons by nationality, generation, and gender across and within Latinas/os in the U.S., including Central Americans and Caribbeans. (Same as SOCI 434.)

CHIN 204 Intermediate Chinese – B (3)
Prerequisite: CHIN 203 or equivalent. Continue development of students’ communicative competence in Mandarin Chinese with a focus on listening, speaking, reading, writing and culture. Emphasis on vocabulary building and developing grammatical accuracy. Conducted primarily in Chinese.

CPLT 525T Medieval Literature (3)
Examines major tests, authors and genres of medieval European literature as well as current critical approaches in analyzing medieval texts. (Same as ENGL 525T)

CPLT 579T Modern Critical Theory (3)
This course is designed to introduce students to the major schools and movements of 20th century literary criticism and literary theory that are relevant to English studies. This course satisfies the Analysis of Discourse requirement on the study plan. (Same as ENGL 579T)

CPRL 401T Yoga Sutras (3)
Discussion of the Yoga Sutras, with emphasis on the practice and teaching of yoga as interpreted by a major Hindu school of philosophy, the Yoga Darshana.

CPSC 477 Introduction to Grid Computing (3)
Prerequisite: CPSC351. Grid Computing concepts and components such as resource management, job scheduling, data management, information services, and security will be introduced. Computational and Data Grids in various Administrative Domains will be examined.

CRJU 410 Civil Disobedience and Social Justice (3)
Prerequisite: Criminal Justice 300. This course explores the moral and legal dilemmas posed by those who openly and non-violently violate the law as an act of conscience. Historical and contemporary cases explore justice and the means through which it is achieved.

CRJU 475T Controlling Crime (3)
Prerequisites: CRJU 300. An analytical look at the concerns of contemporary criminal justice, as they reflect public policy processes. Guest lecturers by prominent participants; field trips (with alternative times available). Our course objective is to understand the current "crime control" paradigm, using tests, discussion, and guest lecturers.

CRJU 475T Drugs & Crime (3)
Prerequisites: CRJU 300. This course examines theoretical and empirical issues in substance use and the criminal justice system. We discuss the association between substance use and crime, social history of drug use, current epidemiology, health and social consequences, and policies and treatment approaches.

ECON 490 Economics Capstone (3)
Prerequisites: ECON 310, 320, and 340. Economics 490 provides a capstone experience for Economics majors. Students will demonstrate facility with economic theory and quantitative methods by presenting teaching topics, summarizing news reports and scholarly journal articles, writing policy briefs on selected economic topics, and replicating empirical findings from the economics literature.
**DESCRIPTION OF COURSES**  
**NEW, VARIABLE, and SPECIAL COURSES**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Prerequisites</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>ENGL 404T</td>
<td>Poetry Writing (3)</td>
<td></td>
<td>English 204 or its equivalent.</td>
<td>A course in the writing of poetry for those who have written some. We will admire sonnets, villanelles, heroic couplets, accentual verse and other traditional poetry, and emulate the ones that strike our fancies.</td>
</tr>
<tr>
<td>ENGL 515</td>
<td>Professional Editing &amp; Journal Production (3)</td>
<td></td>
<td>None</td>
<td>Provides graduate students first-hand experience editing and producing a literary journal. Class members will solicit, review, and edit submissions; select themes; design and finalize one journal issue.</td>
</tr>
<tr>
<td>ENGL 525T</td>
<td>Composition and Language (3)</td>
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<td>Study of the evolution of the discipline of composition and language studies. Theory and research, pedagogical practices, theoretical and sociocultural influences, debates and controversies. Students not enrolled in MA program in English must obtain instructor approval.</td>
</tr>
<tr>
<td>ENGL 525T</td>
<td>Medieval Literature (3)</td>
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<td></td>
<td>Examines major tests, authors and genres of medieval European literature as well as current critical approaches in analyzing medieval texts. (Same as CPLT 525T)</td>
</tr>
<tr>
<td>ENGL 525T</td>
<td>Victorian Literature (3)</td>
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<td>This course will acquaint students with the poetry, fiction and essays that reflect chief concerns of the period and represent the basic ideas of the major Victorian writers. Requirements include an oral report, critical analysis, research paper and final examination.</td>
</tr>
<tr>
<td>ENGL 525T</td>
<td>Age of Johnson (3)</td>
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<td>This proseminar, interdisciplinary in content and intent, includes works from all literary genres of the last half of the 18th century in England.</td>
</tr>
<tr>
<td>ENGL 571T</td>
<td>Hemingway &amp; Fitzgerald (3)</td>
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<td>This graduate-level course offers an in-depth examination of the works of Ernest Hemingway and F. Scott Fitzgerald. It will explore the novels and short stories of these two foundational American authors and contextualize them in the light of literary discourse.</td>
</tr>
<tr>
<td>ENGL 571T</td>
<td>Shakespeare - Tragedies &amp; Histories (3)</td>
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<td>A graduate seminar in which selected histories and tragedies of William Shakespeare are studied in the context of major critical methods and approaches.</td>
</tr>
<tr>
<td>ENGL 573T</td>
<td>Realism &amp; Naturalism in American Lit., 1870-1910 (3)</td>
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<td>This seminar will trace American literature's sharp, self-conscious break from the ties of romanticism and idealism to its embrace of the secular, scientific influences, still prevailing, as manifested in realism and romanticism.</td>
</tr>
<tr>
<td>ENGL 579T</td>
<td>Modern Critical Theory (3)</td>
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<td></td>
<td>This course is designed to introduce students to the major schools and movements of 20th century literary criticism and literary theory that are relevant to English studies. This course satisfies the Analysis of Discourse requirement on the study plan. (Same as CPLT 579T)</td>
</tr>
<tr>
<td>ENST 595T</td>
<td>Environmental Planning (3)</td>
<td></td>
<td>Graduate standing in Environmental Studies.</td>
<td>Provides graduate students first-hand experience editing and producing a literary journal. Class members will solicit, review, and edit submissions; select themes; design and finalize one journal issue.</td>
</tr>
<tr>
<td>ENST 595T</td>
<td>Environmental Education (3)</td>
<td></td>
<td>Graduate standing in Environmental Studies.</td>
<td>Environmental education prepares people to make rational decisions concerning environmental stewardship. This course examines the history of environmental education, environmental education curricula, and environmental resources.</td>
</tr>
<tr>
<td>ENST 595T</td>
<td>Human Ecology (3)</td>
<td></td>
<td>Graduate standing in Environmental Studies.</td>
<td>Course examines the interaction between people and their environment in traditional, non-industrial societies. Themes include the quest for food and medicine, crop domestication, environmental change, religion and nature, gendered nature, landscape modification and social constructions of nature.</td>
</tr>
<tr>
<td>ENST 595T</td>
<td>Atmospheric Pollution (3)</td>
<td></td>
<td>Graduate standing in Environmental Studies.</td>
<td>Meteorological processes involved in atmospheric pollution, including case studies and its effect on health. Effect of pollution on the global environment such as warming, regulation to control pollution and impact on society.</td>
</tr>
<tr>
<td>ENST 595T</td>
<td>Migratory Bird Conservation (3)</td>
<td></td>
<td>Graduate standing in Environmental Studies.</td>
<td>Dramatic avian declines have occurred along major migratory routes. This has led to intensified efforts to protect migratory birds. This course examines the ecology of bird migration, the threats to this phenomenon, and international efforts to mitigate this environmental problem.</td>
</tr>
</tbody>
</table>
ENST 595T  Air Quality Management (3)
Prerequisites: graduate standing in Environmental Studies. A detailed study of: stationary/mobile sources of pollution, technical/engineering aspects of air quality management, control techniques and pollution prevention, and regulations at local, state and federal levels will be presented in a lecture/ seminar setting.

FIN 464  Insurance Marketing and Distribution Strategies
Prerequisite: Marketing 351. The course is designed to introduce the strategies of insurance marketing and distribution for both Life/Health and Property/Casualty fields. In addition to market analysis, students will be positioned as insurance advisors or sales managers. (Same as MKTG 464.)

GEOG 530T  Advanced Geographic Information Systems (3)
Prerequisite: graduate standing or consent of instructor. Advanced techniques for developing geographic information system databases and application.

GRMN 485T  Great Stories of the 19th & 20th Centuries (3)
Prerequisite: Senior standing in German. Selected stories will be examined and compared as to content and style, with particular attention to sentence structure and imagery. The stories' themes will be treated in relation to philosophical trends and historical events of the times. Conducted in German.

HIST 425C  Society and Culture in Early Modern Europe (3)
Prerequisites: HIST 110A and 110B. Explores the main themes and problems of the social and cultural history of Europe from 1450 to 1700, such as social status and class, gender, ethnicity, and violence.

HIST 490T  Labor & Immigration (3)
Prerequisite: History 300A and 300B or consent of instructor. The seminar provides an introduction to the impact of working class immigrants on the Americas in the 19th and 20th centuries, focusing on the United States, Brazil, and Argentina. It covers European, Asian, and Latin American immigration.

HIST 490T  Crusades and the Latin East (1095-1291) (3)
Prerequisite: History 300A and 300B or consent of instructor. The crusades (12th and 13th centuries) and their impact on the society, religion, commerce, and culture of Europe and the Middle East. The Latin East and the challenges of a multicultural frontier society. The critical interpretation of medieval primary sources.

HIST 490T  European Identities (3)
Prerequisite: History 300A and 300B or consent of instructor. Examines the history of 20th century Europe by looking at competing constructions of European identity. We will critically interpret primary sources to study the debates over what it meant to be "European" that shaped major conflicts of the 20th century.

HIST 490T  Gunpowder Technology (3)
Prerequisite: History 300A and 300B or consent of instructor. This course covers the gunpowder technology and its impact on world-history during the Early Modern period and requires a substantial research paper using both primary and secondary sources.

HIST 491T  Middle East Law Systems (3)
Prerequisite: History 110A and 110B for European and non-West courses: History 170A and 170B; OR History 170A OR 170B and 180; OR History 170A OR 170B and 190 for U.S. History. There were many different law code systems in the Ancient Near East and Islamic Middle East. Focus on the various law systems and legal themes in the laws.

HIST 552T  Age of Discovery (3)
Students will explore the problem of the European encounters with the wider world during the early modern era. Students will spend most of the semester researching and writing their papers. Class discussions of research progress will alternate with one-on-one meetings with instructor.
DESCRIPTION OF COURSES
NEW, VARIABLE, and SPECIAL COURSES

HIST 571T  Readings in 20th Century U.S. History (3)
Prerequisite: a three-unit upper-division course in the subfield of the offering or permission of instructor. A critical examination of literature that has been important or influential in 20th century American history. May be repeated for credit when covering a different subfield.

JAPN 214  Intermediate Reading and Writing (3)
Prerequisite: Japanese 102 and 204. This course helps students achieve an intermediate level in Japanese reading and writing skills as well as broaden the awareness of Japanese culture. Emphasis is on vocabulary building, reading and composition using more kanji characters. Conducted in Japanese.

JAPN 467  Japanese Language and Society (3)
Prerequisite: Japanese 305 or 306. This course introduces the methodology for analyzing the Japanese language as a social behavior, with special focus on geographic variation, social hierarchy, and gender. Conducted mostly in Japanese.

MKTG 464  Insurance Marketing and Distribution Strategies
Prerequisite: Marketing 351. The course is designed to introduce the strategies of insurance marketing and distribution for both Life/Health and Property/Casualty fields. In addition to market analysis, students will be positioned as insurance advisors or sales managers. (Same as FIN 464.)

MUS 465V  Advanced Vocal Workshop
Prerequisites: Concurrent enrollment in MUS 593 or MUS 493; consent of instructor. Regular meetings of graduate (M.M.) and advanced undergraduate (B.M.) voice majors for individual and group work in a workshop setting. Topics include mock auditions, master classes and performances with visiting guest artists, career advising.

PERS 202  Persian for Persian Speakers – B (3)
Prerequisite: For native speakers with at least intermediate oral proficiency or consent of instructor. An intermediate course designed to strengthen existing communicative skills and cultural knowledge in Persian. Emphasis on oral expression, vocabulary expansion, grammar mechanics, reading and writing. Conducted in Persian.

PERS 306  Advanced Persian B (3)
Prerequisite: Persian 305. Persian 306 is designed to help students achieve advanced levels of oral and written expression. Literary materials provide a basis for discussions, systematic modes of complex expression and compositions. Conducted in Persian.

POSC 414  Legislatures & Politics (3)
Prerequisite: POSC 100. The legislative process in Congress and state legislatures. Legislative behavior, policy, representation and reform. Congressional oversight and the legislative roles of the President, bureaucracy and interest groups.

POSC 428  Public Administrative Behavior (3)
Prerequisite: POSC/CRJU 320. This course introduces students of public administration to the field of organizational theory and behavior. We will emphasize the practical: paying particular attention to how the theories inform the reality of management in the public sector.

POSC 432  Women and Politics: A Comparative Perspective (3)
Prerequisite: POSC 100. Examines the relationship between women and politics from an international-comparative point of view. Considers theory and practice in its examination of the political roles, behavior, perspectives and expectations of women throughout the world.

POSC 445  Globalization, Justice and Democracy (3)
Prerequisite: POSC 340. Introduction to the political, philosophical and social dimensions of contemporary globalization debates by engaging three questions: What exactly is globalization? How does globalization promote and/or hinder democracy? What does social justice mean and entail in a “globalized” political context?

POSC 504  American Social Policies (3)
Prerequisite: No prerequisite. Over half of all Government spending is on social programs such as Social Security and Food Stamps. This course examines the economic roots of these policies, their political development, their successes and problems, and how they could be improved.

POSC 512  American Political Institutions (3)

PSYC 325  Psychology of Prejudice and Discrimination (3)
Prerequisite: PSYC 101. Explores the theoretical issues underlying social stereotyping and prejudicial attitudes as well as the discriminatory consequences for different groups (e.g. race, religion, sexual orientation) and setting (e.g. educational, legal, business).
**DESCRIPTION OF COURSES**

**NEW, VARIABLE, and SPECIAL COURSES**

**PSYC 371**  
Evolutionary Psychology (3)  
Prerequisite: PSYC 101. Understanding evolutionary origins of human behavior and psychology. Applying an evolutionary perspective to a broad range of topics including cooperation, conflict, mating strategies, jealousy, cheater detection, and parenting.

**PSYC 520T**  
Cognitive Neuroscience (3)  
Prerequisite: admission to a psychology graduate program or consent of instructor. This course aims to acquaint students with the important theoretical principles and findings in cognitive neuroscience, along with the methods by which this knowledge is acquired. Classic and more emerging theories in cognitive neuroscience will be examined.

**RTVF 301**  
Introduction to Film Studies (3)  
Prerequisite: None. Examination of classical and contemporary film theories. Case study analyses of significant films that inform these theories in terms of style, form, and genre.

**RTVF 302**  
TV Critical Studies (3)  
Critical and theoretical tools for thinking about what television “is.” How its changing identity has affected the medium’s forms, institutions and audiences.

**RTVF 327**  
Documentary Interview (3)  
Prerequisite: RTVF 220 or 225. Producing and recording interviews that meet the professional standards of the Academy of Television Arts and Sciences archives. Includes research, organization, production, and interviewing.

**RTVF 353T**  
Screenwriting Genres (3)  
Prerequisite: RTVF 350. Intensive screenwriting course examining specific genre needs. Identification of style, content, character, audience expectations that make each genre successful. Culminates in presentation of original stories in various genres and script coverage.

**SOCI 501T**  
Evaluation and Applied Survey Research (3)  
Prerequisite: consent of instructor. This course is designed to provide the student with the theory and techniques necessary to apply social science research methodology within an administrative setting. Actual data will be used to answer institutional questions through statistical analysis.

**SOCI 501T**  
The Individual in Society (3)  
Prerequisite: consent of instructor. This course is designed to acquaint the student with the range of theoretical perspectives available for the study of sociological social psychological topics. The course is a general survey designed to provide critical sense of the theoretical and methodological issues.

**SOCI 501T**  
Sociology of Emotions (3)  
Prerequisite: consent of instructor. The past ten years has seen an explosion of knowledge on emotions. This material is covered along with the latest thinking in the field. Specific feelings studied include fear, guilt, depression, loneliness, jealousy, anger, attraction, liking, love and happiness.

**SOCI 524**  
Understanding Organizations: Applications to Health Care (3)  
Prerequisite: Graduate student status. This course covers theoretical concepts in organizational theory and behavior. We will discuss how organizational theories apply and affect the health care system and the organizational processes on workers, patients and regulators.

**SPAN 406**  
Spanish American Cinema: Historical and Cultural Representations (3)  
Prerequisite: SPAN 301 and SPAN 316. This course provides further study of the Spanish American civilizations as they are portrayed in media such as cinema and literature and integrates and applies knowledge and abilities acquired in other university courses.

**SPAN 475T**  
Women Writers in 20th Century Spain (3)  
Prerequisites: Spanish 375 or consent of instructor and senior standing in Spanish. Critical study of the work of several women writers of 20th Century Spain, taking into consideration the changes in the feminine discourse and world vision.

**SPAN 485T**  
The Spanish-American Short Story (3)  
Prerequisites: Spanish 375 or consent of instructor and senior standing in Spanish. This course studies the development of the modern Spanish-American short story from the Romantic period to the Post-Modern era (the micro short-story).
THTR 361 Performance Techniques in Film (3)

Prerequisite: THTR 140, THTR 240A. An examination of film performance including exercises, scene work, and filmmaking. Great performances and films studied from Charlie Chaplin to Anthony Hopkins, and Grapes of Wrath to Schindler’s List. Final performance project includes hands on filmmaking and editing. (6 hours activity)

THTR 441 Advanced Voice/Movement: Stage Combat (3)

Prerequisites: Successful completion of THTR 141A, 141B, 241A, all with a B or better; acceptance and matriculation within the BFA in Theatre Arts, BA in Theatre with Acting emphasis, or MFA in Theatre Arts (Acting Concentration); and consent of instructor. Technical Understanding and physical skills needed to effectively execute safe and dynamic stage combat disciplines, both armed and unarmed.

WMST 470T Film & Feminism (3)

Prerequisite: WMST 205, WMST/PHIL 302, graduate status or instructor permission. Explore and analyze implications of the representational practices of filmmaking through a feminist lens by examining the gaze, audience identification, suture etc. through a broad range of narrative film traditions.

WMST 490 Angela Davis Advanced Seminar (3)

Prerequisite: Upper division standing. This course examines life and work of Angela Davis. A collection of her works will be used to examine our lives and world today. Addressed will be her work on prisons, racism and African-American culture in the United States.
FEE PAYMENT INFORMATION
Spring 2009 FEES

Fees are subject to change without notice when approved by the State Legislature, Chancellor’s Office Executive Order, Campus Student Fee Advisory Committee, or student body vote.

If there is a change in fees prior to your registration, New Titan Online will calculate the new fee amount. If a fee change occurs after registration, resulting in an increase of fees, you will be contacted regarding additional fees owed. If you have any questions regarding fee increases, contact the Student Financial Services Help Desk at SFS@fullerton.edu or (714) 278-2495.

BASIC REGISTRATION FEES – RESIDENTS AND NON-RESIDENTS:
Here are the basic registration fees that all students must pay for Spring 2009. (Fees are subject to change without notice.):

<table>
<thead>
<tr>
<th></th>
<th>Undergraduate</th>
<th></th>
<th>Graduate</th>
<th>Doctorate</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Part Time</td>
<td>Full Time</td>
<td></td>
<td></td>
</tr>
<tr>
<td>State University Fee</td>
<td>885.00</td>
<td>1,524.00</td>
<td>1,026.00</td>
<td>1,770.00</td>
</tr>
<tr>
<td>Associated Student Body Fee</td>
<td>74.00</td>
<td>74.00</td>
<td>74.00</td>
<td>74.00</td>
</tr>
<tr>
<td>Campus Union Fee</td>
<td>134.00</td>
<td>134.00</td>
<td>134.00</td>
<td>134.00</td>
</tr>
<tr>
<td>Consolidated Course Fee</td>
<td>12.00</td>
<td>12.00</td>
<td>12.00</td>
<td>12.00</td>
</tr>
<tr>
<td>Health Center Fee</td>
<td>45.00</td>
<td>45.00</td>
<td>45.00</td>
<td>45.00</td>
</tr>
<tr>
<td>Health Facilities Fee</td>
<td>3.00</td>
<td>3.00</td>
<td>3.00</td>
<td>3.00</td>
</tr>
<tr>
<td>Instructionally Related Activities Fee</td>
<td>26.00</td>
<td>26.00</td>
<td>26.00</td>
<td>26.00</td>
</tr>
<tr>
<td>Student ID Card Fee</td>
<td>4.00</td>
<td>4.00</td>
<td>4.00</td>
<td>4.00</td>
</tr>
<tr>
<td>TITAN Participation Fee</td>
<td>7.00</td>
<td>7.00</td>
<td>7.00</td>
<td>7.00</td>
</tr>
<tr>
<td><strong>Total Basic Registration Fees Per Semester</strong></td>
<td><strong>1,190.00</strong></td>
<td><strong>1,829.00</strong></td>
<td><strong>1,331.00</strong></td>
<td><strong>2,075.00</strong></td>
</tr>
</tbody>
</table>

**CONSOLIDATED COURSE FEE.** The campus-based mandatory $12.00 per-semester fee has replaced individual miscellaneous course fees other than those for travel and field trip expenses, event and facility admissions, sports equipment and musical instruments (including rentals). This fee is charged as part of the “basic registration fees” due on or before your registration deadline. Course fees not covered by the Consolidated Course Fee are outlined in the Class Notes in the online class schedule. If additional course fees are required, they will be assessed at the time of registration. You may review these fees at New Titan Online. For questions concerning the Consolidated Course Fee, please contact Student Financial Services at SFS@fullerton.edu.

**NON-RESIDENT TUITION:** If you are not a resident of California, you must add $339.00 to your basic registration fees for each unit of credit you take. The total Non-resident Tuition fee charged a student in an academic year shall not exceed $10,170.00, effective Fall 2008. Non-resident students may not be charged full tuition in a Spring term if they have registered in an excess of 30 units for the Fall 2008 and Spring 2009 terms combined.

**TO CALCULATE YOUR FEES:**

A. Find your TOTAL BASIC REGISTRATION FEES in the table above.

B. Multiply the number of units you will take by $339.00.  

   X 339.00 =

   No. of Units

C. Add A and B to get your TOTAL FEE PREPAYMENT DUE:

   A + B

For further information, contact the Student Financial Services Office at SFS@fullerton.edu
## Fee Payment Information

Fees are subject to change without notice when approved by the State Legislature, Chancellor's Office Executive Order, Campus Student Fee Advisory Committee, or student body vote.

<table>
<thead>
<tr>
<th>Fee Type</th>
<th>Fee Description</th>
<th>Amount</th>
<th>Charge Frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td>CalState Teach Book Fee</td>
<td>Students admitted through Spring 2008</td>
<td>$350/semester</td>
<td>Upon Registration</td>
</tr>
<tr>
<td>CalState Teach Book Fee</td>
<td>Students admitted beginning Summer 2008</td>
<td>$400/semester</td>
<td>Upon Registration</td>
</tr>
<tr>
<td>Nursing Evaluation Fee</td>
<td>NURS/NURP/NURC Majors</td>
<td>$25/semester</td>
<td>Upon Registration</td>
</tr>
<tr>
<td>Nursing Distance Fees</td>
<td>Laboratory Instruction Fee</td>
<td>NURD/NURC Majors</td>
<td>$100/unit</td>
</tr>
<tr>
<td></td>
<td>Non-Laboratory Instruction Fee</td>
<td>NURD/NURC Majors</td>
<td>$50/unit</td>
</tr>
<tr>
<td></td>
<td>Distance Fee for Online Programs</td>
<td>MISE, MSIT, MSODT Majors</td>
<td>$50/unit</td>
</tr>
<tr>
<td></td>
<td>MSIT Boot-up Camp/Mid-point Symposium</td>
<td>MS in Information Technology Major</td>
<td>$480 (one time only-Fall)</td>
</tr>
<tr>
<td></td>
<td>MS IDT Orientation Program Fees</td>
<td>MS in Instructional Design and Technology Major</td>
<td>$573 (one time only-Fall)</td>
</tr>
<tr>
<td></td>
<td>Anthropology 476 Fee</td>
<td>ANTH 476 Course (Summer only)</td>
<td>$70/semester</td>
</tr>
<tr>
<td></td>
<td>Geology Science Fee</td>
<td>Geology 481A (Summer only)</td>
<td>$450/semester</td>
</tr>
<tr>
<td></td>
<td>Piano Usage Fee</td>
<td>Charge for specific courses</td>
<td>$25/semester</td>
</tr>
</tbody>
</table>

### Required Course Fees

- **Automobile**: 4 wheel vehicle - refund prorated based on return date | $144.00 | Per Semester
- **Motorcycle**: 2 wheel motorized - refund prorated based on return date | $13.50 | Per Semester
- **Daily parking permit**: | $5.00 | Per Day

### Parking Fees

- **Credit Card Convenience Fee**: Payments made via New TITAN Online | $5.00 | Per Occurrence

### Administrative Late Fee

- Failure to meet administrative deadline/Late Grad check only | $20.00 | Per Occurrence

### Petition Fee

- Retroactive Add & Withdrawal, G.E. Variation, Academic Renewal, etc. | $20.00 | Per Occurrence

### Application Fee

- Application to the University | $55.00 | Upon application to the university

### Change of Academic Objective

- Major, Minor, or objective change | $10.00 | Per Occurrence

### Credential Application Processing Fee

- Application processing/Advising Fee for Teacher Education Credential Program | $25.00 | Upon application to the Credential Program

### Credential Advising Fee

- Application processing/Advising Fee for Teacher Education Credential Program | $50.00 | Upon application to the program

### Non-Resident Tuition Installation Service Charge

- Allow students to pay non-resident tuition on an installation basis 15% of total registered NRT Units | $150.00 | Upon receipt of returned item

### Returned Item Fee

- Charge on any check or ACH payment rejected by bank | $25.00 | Upon receipt of returned item

### SUN Installment Service Charge

- To offset administrative costs of the plan | $33.00 | Payable in full on first installment

### Emergency Loans – Late Fee

- Failure to meet the Emergency Loan Payment deadline | $15.00 | Per Loan

### Late charge for Installment Payment Plan

- Failure to meet the installment deadline | $20.00 | Per Installment

### Duplicate Fee Receipt / Fee Verification

- Verification of fees paid | $2.00 | Per Occurrence

### Early Graduation Verification

- Verify completion of degree requirements | $10.00 | Per Occurrence

### Enroll Verification

- All enrollments except for loan deferments | $10.00 | Per Occurrence

### Graduation/Diploma Fees

- Combined fee to file for graduation – cannot pay separately for one or the other | $115.00 | Per Occurrence

### Graduation Update

- Change of graduate status | $10.00 | Per Occurrence

### ID Replacement Fee

- Replacement of Lost ID Card (Handle by Titan Card Center) | $10.00 | Per Occurrence

### Late Add Fee

- Classes are added late with approval during 3rd and 4th week of classes due to personal emergencies or university exceptions during 3rd or 4th week of classes | $20.00 | Per Occurrence

### Late Registration Fee

- Failure to register and/or make payments in a timely manner (no refund) | $25.00 | If first registration is on/after the first day of class

### Physical Therapy and Sports Rehab

- Physical Therapy | $35.00 | Per Occurrence

### Musical Instrument Rental

- If student needs to rent an instrument | Variable – See Dept. | Per instrument

### Refund Processing Fee

- Fee to process refund | $5.00 | Per refund

### Re-order Diploma Fee

- Request for duplicate degree | $20.00 | Upon Request

### Transcript - First Request per Order

- First request of transcript | $4.00 | Upon Request

### Transcripts - Additional Request

- Additional transcripts prepared at the same time as above | $2.00 | Upon Request

### Chemistry Breakage Fee

- Variable – See Dept. | Variable - See Dept.

### RTVF Equipment – Damage or Loss

- Variable – See Dept. | Variable - See Dept.

### RTVF Equipment – Late Return

- Variable – See Dept. | Variable - See Dept.

### Library Fines

- Handle by LIBRARY | Variable - See Dept.

### New Student Orientation

- Freshman only | $20 per person | Upon NSC registration

### Transfer Student Orientation

- Transfer student only (FULL DAY) | $55 per person | Upon NSC registration

### Transfer Student Orientation

- Transfer student only (HALF DAY) | $35 per person | Upon NSC registration
ALL STUDENTS

Check New Titan Online for the date(s) on which you are eligible to register. For questions regarding your registration appointment, please contact Admissions and Records at (714) 278-7601. If you have any holds on your account, you must resolve them at least three (3) business days before registering.

**TITAN I** registration online (via student portal access) allows you to register for classes first, and then make a payment **within 3 days after you enroll** or you will be subject to disenrollment.

**TITAN II** registration online (via student portal access) allows you to register for classes first, and then your payment is **due immediately** on the same day you register or you will be subject to disenrollment.

Payments made online via the web are due by 11:30 pm on the due dates given by New Titan Online (Web registration). In-person and mail-in payments for both TITAN I and TITAN II registration are due by 5:00 pm on the date given by New Titan Online (Web registration) after registering.

THIRD PARTY CONTRACTS/SPONSORED STUDENTS

If an embassy or other organization will pay your registration fees and/or tuition, you must submit a current letter of financial guarantee at least (3) business days prior to your TITAN registration appointment. If this letter is not received prior to your registration appointment, you are responsible for paying your fees and will be subject to disenrollment if your payment is not received by the deadlines specified above.

IMPORTANT!

- You will not receive a bill for your registration fees prior to your due date.

- The University is not responsible for delays in the U.S. Postal Service; postmarks are not considered.

- You may be subject to disenrollment from **ALL** your classes if your payment is not received by the due date. If you switch from part time (0-6 units) to full-time (7+ units), you must pay your fee by the due date. If not, all your classes are subject to disenrollment.

- Students who register on/after January 24, 2009 will be assessed a $25.00 Late Registration Fee.

- Your e-mail address must be current! You are responsible for maintaining a current e-mail address.

For further information, contact the Student Financial Services Office at SFS@fullerton.edu
### PAYMENT OPTIONS

**ALL PAYMENTS MUST BE RECEIVED NO LATER THAN 5:00 P.M. ON THE DEADLINE DATE TO BE CONSIDERED “ON TIME”!**

<table>
<thead>
<tr>
<th>Payment Method</th>
<th>Instructions</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Personal Checks on the Web (ACH)</strong></td>
<td>• You must have your PIN and Campus Wide Identification Number (CWID) number available.</td>
</tr>
<tr>
<td></td>
<td>• Complete required fields and submit payment. Make sure you input the routing number and account number in the correct fields and that you do not include your check number with the account number. <strong>ATM or debit cards cannot be used to make ACH check payments on the web.</strong> See how to fill out an ACH form on the WEB.</td>
</tr>
<tr>
<td><strong>Credit Cards (Visa, MasterCard, American Express, or Discover)</strong></td>
<td>• You must have your CWID, PIN and credit card number available.</td>
</tr>
<tr>
<td></td>
<td>• For your registration payment or to request and pay for a parking permit, access New Titan Online via Student portal.</td>
</tr>
<tr>
<td></td>
<td>• You will receive an email confirmation of all credit card payments made on the Web. If you do not receive a confirmation of your credit card payment within two days, your transaction may not have been processed. If this happens, contact Student Financial Services at <a href="mailto:SFS@fullerton.edu">SFS@fullerton.edu</a>.</td>
</tr>
<tr>
<td><strong>Debit Cards</strong></td>
<td>• You must have your PIN and CWID number available.</td>
</tr>
<tr>
<td></td>
<td>• CSUF only accepts ATM or Debit Cards which have a VISA/MasterCard logo on them. <strong>ATM/Debit Cards have a daily limit which may vary from $300.00 to $700.00 depending on the issuing company.</strong> If you exceed this limit, your payment will be rejected by the credit company.</td>
</tr>
<tr>
<td></td>
<td>• To make a ATM/Debit Card payment, you will need to select the Credit Card button on New Titan Online on the payment screen.</td>
</tr>
<tr>
<td><strong>Personal Checks</strong></td>
<td>• Make check payable to CSU Fullerton.</td>
</tr>
<tr>
<td></td>
<td>• Write your University student CWID number on the front of the check.</td>
</tr>
<tr>
<td><strong>Cashier’s Check or Money Order or Traveler’s Check</strong></td>
<td>• Make payable to CSU Fullerton</td>
</tr>
<tr>
<td></td>
<td>• Write student’s name and CWID number on the front of the cashier’s check, money order or traveler’s check.</td>
</tr>
<tr>
<td><strong>TITAN Tender</strong></td>
<td>• To establish a TITAN Tender account call (714) 278-3555.</td>
</tr>
<tr>
<td><strong>Cash</strong></td>
<td>• Cash must be paid in person at Student Financial Services, UH-180, during office hours (Refer to “Submitting Payment,” below.)</td>
</tr>
<tr>
<td></td>
<td>• Do not send cash in the mail or place in the Student Financial Services drop box.</td>
</tr>
</tbody>
</table>

### PAYMENT LOCATIONS

<table>
<thead>
<tr>
<th>Location</th>
<th>Availability</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>WEB Via New Titan Online</strong></td>
<td>• A receipt will be e-mailed to you. Please be sure your e-mail information is current.</td>
</tr>
<tr>
<td><strong>MAIL</strong></td>
<td>• Use the pre-addressed envelope included in class schedule.</td>
</tr>
<tr>
<td>Send To:</td>
<td>• Reference the payment due date given during TITAN registration on the outside of envelope.</td>
</tr>
<tr>
<td>CSU Fullerton Student Financial Services</td>
<td>• Include the following in your envelope: Payment in the form of personal check, cashier’s check, or money order.</td>
</tr>
<tr>
<td>P.O. Box 6808 Fullerton, CA 92834-6808</td>
<td>• Be sure to write your name and student CWID number on the front of the check.</td>
</tr>
<tr>
<td><strong>DROP BOX PAYMENTS</strong></td>
<td>• Drop Box payments may be made at the Cashier’s Office, UH-180, Window #10. Available 24 hours, including weekends.</td>
</tr>
<tr>
<td><strong>IN-PERSON PAYMENTS</strong></td>
<td>• Payments are accepted at the Cashier’s Office, UH-180 (outside windows).</td>
</tr>
<tr>
<td>Regular Hours:</td>
<td>• (Except Spring/Fall Breaks &amp; Intersession)</td>
</tr>
<tr>
<td>Monday, Thursday, Friday</td>
<td>8:00 AM - 5:00 PM</td>
</tr>
<tr>
<td>Tuesday and Wednesday</td>
<td>8:00 AM - 6:30 PM</td>
</tr>
<tr>
<td>Irvine Campus</td>
<td>• Payments are accepted via the WEB or at the Cashier’s Office at the Irvine campus.</td>
</tr>
<tr>
<td>Cashier’s Office, IRVC1-117</td>
<td>• Regular Hours: Monday and Thursday—10:00 AM—6:00 PM</td>
</tr>
<tr>
<td>949-936-1681</td>
<td>• Tuesday and Wednesday—10:00 AM—6:30 PM</td>
</tr>
<tr>
<td></td>
<td>• Friday—10:00 AM—1:00 PM</td>
</tr>
</tbody>
</table>

**NOTE:** Payments on the web via Personal Checks (ACH), Credit Cards, Debit Cards, and Titan Tender are subject to a non-refundable convenience fee of $5.00. This charge will be added to all payments made via Titan Online.

For further information, contact the Student Financial Services Office at SFS@fullerton.edu
FEE PAYMENT INFORMATION

STUDY LIST AND FINANCIAL STATEMENT

You may view a current financial statement at any time through New Titan Online via Student Portal. If the Financial Statement reflects a “Current Due” balance, then payment must be made by the due date or you may be subject to disenrollment from classes.

If the Financial Statement reflects a credit balance because of an overpayment, cancelled classes, or administrative changes, and you do not intend to add classes, a refund will be automatically generated and mailed to your current address on file.

STUDENT IDENTIFICATION NUMBER

All personal checks submitted for any payment to the University by students must include their campus wide identification number (CWID). (The TitanCard number is not the CWID number.) Payment by personal check is considered the individual’s approval for the University to write the CWID on the check if it is not already present. If you prefer that your CWID not be written on the check, then payment must be made by cashier’s check, money order, or cash (refer to “Fee Payment Instructions” on pages 48-51 for more information). Your CWID is used to assure credit to the proper account. Applicants are required to include their correct social security numbers (taxpayer identification numbers) in designated places on applications for admission pursuant to the authority contained in Section 41201, Title 5, California Code of Regulations, and Section 6109 of the Internal Revenue Code. The University uses the social security number to identify students and their records including to identify the student for purposes of financial aid eligibility and disbursement and the repayment of financial aid and other debts payable to the institution. Also, the Internal Revenue Service requires the University to file information returns that include the student’s social security number and other information such as the amount paid for qualified tuition, related expenses, and interest on educational loans. This information is used by the IRS to help determine whether a student, or a person claiming a student as a dependent, may take a credit or deduction to reduce federal income taxes.

DISHONORED CHECKS

A $25 fee will be charged for all checks or credit card payments returned by your bank, for any reason. The dishonored check or credit card payment plus the $25 fee must be paid with cash, cashier’s check, or money order, otherwise, the student may be disenrolled from classes. If the dishonored check or credit card was for payment of TITAN registration fees, the student may be subject to disenrollment from classes.

Students who have two or more dishonored checks posted to their University account (regardless of maker) will lose personal check-writing privileges with the University. All subsequent payments to the University must be made with cashier’s check, money order, or cash (refer to “Fee Payment Instructions” for additional information).

YOU ARE FINANCIALLY RESPONSIBLE FOR “W” GRADES.

OUTSTANDING BALANCES FROM PREVIOUS SEMESTERS

Payments for previous semesters must be made and the hold cleared prior to registration.

FEES AND DEBTS OWED TO THE INSTITUTION

Should a student or former student fail to pay a fee or a debt to the institution, the institution may “withhold permission to register, to use facilities for which a fee is authorized to be charged, to receive services, materials, food or merchandise or any combination of the above from any person owing a debt” until the debt is paid (see Title 5, California Code of Regulations, 42380 and 42381). Prospective students who register for courses offered by the University are obligated for the payment of fees associated with registration for those courses. Failure to cancel registration in a course for an academic term prior to the first day of the academic term gives rise to an obligation to pay student fees including any tuition for the reservation of space in the course. The institution may withhold permission to register or to receive official transcripts of grades or other services offered by the institution from anyone owing fees or another debt to the institution. Additional collection action may be taken including collection agency referral, reporting to a credit bureau, and/or submittal for offset of future state tax refunds, including any applicable costs of collection. If a person believes he or she does not owe all or part of an asserted unpaid obligation, that person may contact Student Financial Services at SFS@fullerton.edu. Student Financial Services or another office on campus to which Student Financial Services may refer the person, will review all pertinent information provided by the person and available to the campus, and advise the person of its conclusions.

For further information, contact the Student Financial Services Office at SFS@fullerton.edu
REFUND OF REGISTRATION FEES AND NON-RESIDENT TUITION

SPRING 2009 REFUND REQUIREMENTS

Regulations governing the refund of mandatory fees, including non-resident tuition, for students enrolling at the California State University are included in section 41802 of Title 5, California Code of Regulations. For purposes of the refund policy, mandatory fees are defined as those system-wide fees and campus fees that are required to be paid in order to enroll in state-supported academic programs at the California State University. Refund of fees and tuition charges for self-supported programs at the California State University (courses offered through University Extended Education) are governed by a separate policy established by the University.

In order to receive a full refund of mandatory fees less a processing fee ($5), including non-resident tuition, a student must cancel registration or drop all courses prior to the first day of instruction for the term. Information on procedures and deadlines for canceling registration and dropping classes is available in the blue pages and inside front cover of this class schedule.

For state-supported semesters and non-standard terms or courses of four (4) weeks or more, a student who withdraws during the term in accordance with the University’s established procedures will receive a refund of mandatory fees, including non-resident tuition, based on the portion of the term during which the student was enrolled. No student withdrawing after the 60 percent point in the term will be entitled to a refund of any mandatory fees or non-resident tuition. Pro-rated refunds will automatically be sent to the student, less a processing fee ($5.00). No application for refund is necessary.

For state-supported semesters and non-standard terms or courses of less than four (4) weeks, no refunds of mandatory fees and non-resident tuition will be made unless a student cancels registration or drops all classes prior to the first day in accordance with University’s established procedures and deadline.

REGISTRATION FEE REFUNDS: Students who completely withdraw from classes at any time up through April 8, 2009, will automatically be sent a pro-rated refund, less a processing fee ($5.00). Students who reduce their status to six (6) or fewer units during the campus designated add/drop period which ends February 9, 2009, will automatically be sent a refund of the difference between full-time and part-time fees, less a processing fee ($5.00). Refund processing will begin after February 23, 2009. Note: for check payments, refund will not be generated until six weeks following the deposit of the student’s check unless the student presents a bank copy of their cancelled check.

NON-RESIDENT TUITION REFUNDS: If you completely withdraw from classes at any time up through April 8, 2009, you will automatically be sent a prorated refund, less a processing fee. If you reduce your status to six (6) or fewer units during the campus-designated add/drop period which ends February 9, 2009 you will automatically be sent a refund of the difference between full-time and part-time fees, plus the corresponding non-resident tuition, less a processing fee ($5).

Students will also receive a refund of mandatory fees, including non-resident tuition under the following circumstances:

- The tuition and mandatory fees were assessed or collected in error;
- The course for which the tuition and mandatory fees were assessed or collected was cancelled by the University;
- The University makes a delayed decision that the student was not eligible to enroll in the term for which mandatory fees were assessed and collected and delayed decision was not due to incomplete or inaccurate information provided by the student, or;
- The student was activated for compulsory military service.

Students who are not entitled to a refund as described above may petition the University for a refund demonstrating exceptional circumstances. The Chief Financial Officer of the University or his/her designee may authorize a refund if he or she determines that the fees and tuition were not earned by the University. An Application to Appeal for Refund of Fees form is available at the Admissions and Records Service Center (LH-114) or the Student Financial Services Office (UH-180). Any documentation to support a refund appeal MUST be submitted with the appeal form.

REFUNDS FOR FINANCIAL AID Recipients: Refunds will be processed automatically for students who are financial aid recipients and reduce units to 6 or fewer by the add/drop deadline, February 9, 2009. Refunds are also automatically processed for students withdrawing completely from the University, and are based on a pro-rated formula up through April 8, 2009. According to federal regulations, refunds for financial aid recipients are refunded directly to the financial aid programs before any refund is issued to the student. Refund processing will begin after February 23, 2009. Information concerning any aspect of the refund of fees may be obtained from Student Financial Services (UH-180), or e-mail your questions to studentrefund@fullerton.edu.

CANCELLATION OF REGISTRATION OR WITHDRAWAL FROM THE INSTITUTION

Students who find it necessary to cancel their registration or to withdraw from all classes after enrolling for any academic term are required to follow the University’s official withdrawal procedures. Failure to follow formal University procedures may result in an obligation to pay fees as well as the assignment of failing grades in all courses and the need to apply for readmission before being permitted to enroll in another academic term. Information on canceling registration and withdrawal procedures is available from the Admissions and Records office.

Students who receive financial aid funds must consult with the Office of Financial Aid prior to withdrawing from the University regarding any required return or repayment of grant or loan assistance received for that academic term or payment period. If a recipient of student financial aid withdraws from the institution during an academic term or a payment period, the amount of grant or loan assistance received may be subject to return and/or repayment provisions repayment.

Similarly, if a recipient of financial aid does not withdraw officially from all classes, but completes zero units for credit (i.e., no passing grades received), the student will be considered to have “unofficially withdrawn” from classes and the grant or loan amount received may be subject to return and/or repayment provisions repayment.

For further information, contact the Student Financial Services Office at SFS@fullerton.edu
FINANCIAL AID GENERAL INFORMATION

FEE PAYMENT
If you have applied for financial aid, you may be eligible to postpone payment of your registration fees until your financial aid is disbursed at the beginning of the semester. To qualify for postponement of fee payment, you must meet condition 1 or 2 below:

1. You have accepted a financial aid award at the time you register for classes:
   • Grant funds are automatically accepted on your behalf. Therefore, if you have been offered State University Grant (SUG), Education Opportunity Grant (EOP), Cal Grant A or B, Federal Pell Grant, or Federal Supplemental Educational Opportunity Grant (FSEOG), your fee payment will be postponed and deducted automatically from your disbursement.
   • You MUST FORMALLY ACCEPT A LOAN IN ORDER FOR IT TO QUALIFY YOU FOR POSTPONEMENT OF FEE PAYMENT. IF YOU HAVE BEEN OFFERED A FEDERAL STAFFORD LOAN OR FEDERAL PERKINS LOAN, GO TO THE NEW TITAN ONLINE AND “VIEW FINANCIAL AID” FOR THE 2009 YEAR. CLICK ON THE “ACCEPT/DECLINE AWARDS” LINK AND FOLLOW THE INSTRUCTIONS TO ACCEPT THE LOAN.

The “Account Inquiry” page in the New Titan Online displays your fee charges and any pending financial aid. If you do not have enough pending financial aid available to offset your charges in full, you must pay the balance.

2. Your financial aid file is complete at the time you register for classes and you are waiting for your award notification.
   • We will arrange for postponement of your fee payment until your financial aid is awarded and disbursed. Check your “to do list” in the New Titan Online and be sure to submit all required financial aid documentation before it’s time for you to register. Allow at least one week for processing of submitted documents.
   • Watch for your financial aid award notification through your campus e-mail account and follow all procedures to accept your aid and receive your disbursement.
   • You are responsible for monitoring your financial aid status and complying with all requests for information or documentation.

STUDENT RESPONSIBILITY
You are responsible for your registration fees. If your financial aid award becomes unavailable for ANY reason, or is insufficient to pay for fees as initially anticipated, you must pay the balance immediately upon notification. You can view your account balance at TITAN Online under “Financial Statement.” It is your responsibility to ensure that registration fees are paid in full. You may pay at www.fullerton.edu/titanonline.

NON-EFT
If your lender disburses your Federal Stafford Loan in a hard-copy check rather than through electronic fund transfer (EFT), the University is not able to apply your loan proceeds to your outstanding obligations before your loan funds will be released to you. You may submit your payment at the time you come to pick up your loan check at Student Financial Services, UH-180. (Refer to page 51 for acceptable methods of payment.)

WITHDRAWAL
If you drop one or more courses prior to February 24, 2009 after a Federal Pell Grant, Cal Grant B Access Grant or State University Grant was disbursed to you or applied to your University account, you may be billed for some or all Pell Funds disbursed. Visit the Office of Financial Aid to determine how much you would be required to repay. If you receive financial aid and you completely withdraw from the University on or before April 8, 2009, we will calculate the amount of federal financial aid you “earned” based on the number of days you were enrolled. You may be required to repay a portion of the funds you received. In addition, the University may be required to refund a portion of tuition/fees and/or on-campus housing charges to one or more federal aid programs.

STUDENTS RECEIVING FEE ASSISTANCE
Applications and requests must be submitted according to the guidelines below. Late submission may result in a delay in processing your documents. For students who have been awarded assistance from the following programs, follow the instructions provided below prior to registering through TITAN:

• Athletic Scholarship - Contact the Athletic Department - Titan House-014 or call 714-278-5218 at least three (3) business days prior to your TITAN registration appointment to confirm your eligibility.

• Cal-Vet Waiver - This benefit is only available to dependents of veterans disabled or deceased while on active military duty. Applications for the waiver are obtained at the Veterans Services Office of the county in which the student lives. Once you have the approval letter, contact the Veterans Services Office (LH-116) at least three (3) business days prior to your TITAN registration appointment to verify your eligibility.

• Private Company Scholars - Submit an authorization or a purchase order from your employer to the Student Financial Services Office (UH-180) at least three (3) business days prior to your TITAN registration appointment.

• Military Tuition Assistance - Submit proper authorization to the Student Financial Services Office (UH-180) at least three (3) business days prior to your TITAN registration appointment.

• State Rehabilitation and Veterans Administration Vocational Rehabilitation - Contact the Disabled Student Services Office (UH-101) for assistance with your registration. Authorization must be submitted at least three (3) business days prior to registration.

• Disabled Students - Contact the Disabled Student Services Office (UH-101) if you need assistance with registration. For additional information call (714) 278-3117.

• Veterans’ Benefits - Arrange for fee deferments with the Veterans Certification Office (LH-116) at least three (3) business days prior to your TITAN registration appointment. Only veterans who are new students at CSUF are eligible.

For further information, contact the Financial Aid Office at (714) 278-3125
REQUIREMENTS

1. You **must** be 18 years of age or older to vote.

2. You **must** be registered to vote before you can vote.
   A. If you are not registered, get registered.
   B. If you have registered in the past, and are not sure you are still registered, inquire with the Registrar of Voters Office.

HOW TO REGISTER TO VOTE

3. Complete a **Voter Registration Card** at any U.S. Post Office, public library, City Hall, or Registrar of Voters Office.

4. A **Sample Ballot** will be mailed to all registrants.
   A. Review the Sample Ballot for election information and procedures.
   B. Your polling place (where to vote) will also be in the Sample Ballot.

5. Contact the Registrar of Voters Office if you have questions.
   A. See your white pages telephone directory under Registrar of Voters.
   B. A Registrar of Voters Office is listed under each county providing services to persons registered in that county.

**VOTE!**
The following is a summary of the CSUF parking and traffic regulations. Detailed information on parking policies, maps of parking lots, and much more can be found at the Parking and Transportation Services website at www.parking.fullerton.edu.

Office Hours: Monday – Friday 7 AM to 5 PM (714) 278-3082 Office (714) 278-4533 Fax

**Construction Information**
Construction of the Children’s Center, Residential Housing and new Parking Structure will affect traffic on campus. Visit the CSUF Design & Construction office website @ http://d-c.fullerton.edu for project information. For parking alternatives, see parking options below.

**Enforcement Hours**
All parking regulations are enforced Monday – Thursday from 7:00 a.m. - 10:00 p.m. and Friday, 7:00 a.m. – 5:00 p.m. The following parking areas are enforced 24 hours daily: Red Curbs/Fire lanes, Disabled Spaces, State Vehicle Spaces, Loading Zones/ White and Yellow Curbs, Service/Maintenance Spaces and 10 and 15 Minute Time zones. CSUF parking permits are not required on weekends or on holidays when university offices are officially closed. Enforcement hours are subject to change, please visit www.parking.fullerton.edu for updated information. There is no grace period. Parking tickets are issued the first day of classes for all parking violations. Permits are not transferable and valid only when purchased from the University. Vehicles displaying a reported lost or altered/forged permit will be ticketed.

**Fees**
The cost of a spring permit is $162.00 for a 4 wheel vehicle and $13.50 for a 2 wheel motorized vehicle. The cost of a daily parking permit is $8.00.

**Spring Permits**
Student spring permits are valid in the following lots during enforcement hours: The Nutwood and State College Parking Structures, A, E, G, S, and student spaces at the Irvine Campus. At 6pm Faculty/Staff lots E West, J, and College Park Faculty/Staff open for students with semester or daily permits. Note: Lots C, F, H and I are designated for Faculty/Staff Parking during all enforcement hours.

**Daily Permits**
Daily permits are sold via the Daily Permit Machines in lots A, E, G, Arts Drive and levels 2, 4, 6 of State College Structure, and are valid in all student surface lots (A, E, G and S) and parking structures. After 6pm daily permits are valid in Faculty/Staff lots E West, J and College Park Faculty/Staff. Note: Lots C, F, I and H, are designated for Faculty/Staff parking during all enforcement hours. Daily permits are sold also at the Irvine Campus.

**Buying a Spring Permit**
Don’t wait in long lines or wait to the last minute to purchase your permit! Parking permits are available October 27, 2008, at www.parking.fullerton.edu

**Disabled Person (DP) Permits**
Students with disabilities who have been issued a DMV Disabled Person (DP) placard/plates may park in any designated DP space, Faculty/Staff space or 30 Minute Visitor space and MUST display BOTH the DMV DP placard/plates AND a valid CSUF Student Parking Permit when parked on campus. Students with temporary disabilities that may preclude or impair walking far distances should contact the Office of Disabled Student Services in University Hall 101 or call (714) 278-3117. Upon verification of the disability, a temporary CSUF DP Parking Permit may be issued allowing you to park in designated DP spaces, Faculty/Staff spaces or 30 Minute Visitor spaces.

**Refunds**
In order to receive a full refund for your spring parking permit, it must be returned to Parking and Transportation before the first day of classes. The refund amount decreases starting the first day of classes, and approximately every 30 days thereafter. Please visit the parking website at www.parking.fullerton.edu for the refund schedule.

**Lost Permits**
Report a lost permit to Parking and Transportation Services. Only permits purchased online will be replaced at no cost, if the permit is not received in the mail. Permits will be replaced at no cost if reported lost/stolen within the first 3 weeks of instruction, or within 4 weeks of the date of purchase. Permits purchased in-person will not be replaced if lost; a new permit must be purchased. For the fee schedule, please visit the parking website at www.parking.fullerton.edu. If a lost permit is recovered by enforcement staff, and the original owner paid for a replacement permit, that cost will be refunded.

**Overnight Parking**
Overnight parking between the hours of 1am – 6 am is limited to student lots A, G, the north section of Lot E in rows 30-40 and the parking structure adjacent to housing. Vehicles parked overnight on campus must display a valid CSUF Parking permit. Vehicles parked overnight in other locations or without a valid permit will be ticketed.

**Commute Alternatives**
Parking and Transportation offers alternative transportation options to help reduce the stress of commuting and parking demand on campus. Please visit the student transportation website section at www.parking.fullerton.edu for details and latest information on the following commute options:

- **Student Carpool Zone!** All it takes is 2 or more CSUF registered students and a valid CSUF semester parking permit.
- **Need a Carpool Partner?** – Find a carpool partner by visiting the on-line student carpool message board.
- **Metrolink** – Students who commute to campus receive a 25 - 50% discount off the retail price!
- **U-Pass is here!** Your TitanCard is your FREE OCTA Bus Pass. Contact TitanCard to encode/activate your TitanCard so you can just swipe and ride!

**IRVINE CAMPUS – PARKING**
All CSUF Parking and traffic regulations and fees are enforced at the Irvine Campus. The cost of a daily parking permit is $5.00.
Student Health and Counseling Center—West Building
As a regularly enrolled student, basic medical services at Student Health Services are covered by your pre-paid registration fees. Basic services typically include provider visits for minor illness or injury and a number of other services. There is a minimal fee for non-basic services such as physicals, pharmaceutical items including prescriptions, physical therapy, etc. For detailed information regarding charges for services, please see the SHCC cashier or call (714) 278-2800.

Student Health Services is staffed by physicians, nurse practitioners, and registered nurses. It has its own laboratory, x-ray, and pharmacy. Specialty services include orthopedics, acupuncture, optometry, and chiropractics.

Student Health Services is located at the north end of campus, east of the gym. You may make an appointment online through the student portal, at the front desk or by calling (714) 278-2813. The Internet address for the health center is http://www.fullerton.edu/SHCC.

<table>
<thead>
<tr>
<th>Days of Operation</th>
<th>Patient Care Hours</th>
<th>Center Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday-Wednesday</td>
<td>7:45 AM to 4:15 PM</td>
<td>8:00 AM to 5:00 PM</td>
</tr>
<tr>
<td>Thursday</td>
<td>9:00 AM to 4:15 PM</td>
<td>8:00 AM to 5:00 PM</td>
</tr>
<tr>
<td>Friday</td>
<td>7:45 AM to 4:15 PM</td>
<td>8:00 AM to 5:00 PM</td>
</tr>
</tbody>
</table>

Counseling and Psychological Services (CAPS)

Student Health and Counseling Center—East Building
Counseling and Psychological Services (CAPS) staff are dedicated to providing high quality confidential, individual and group counseling and brief psychotherapy to students who are facing problems in their lives, their studies, or their relationships. The ultimate objective of CAPS is to contribute in a significant way to student learning and success, and to the development of CSUF students as effective, mature and responsible adults.

CAPS staff members are trained mental health professionals, including a psychiatrist, psychologists, marriage and family therapists, and supervised post-doctoral psychology fellows and graduate trainees. Any student who is currently enrolled at CSUF is eligible for counseling services at no charge, including couples counseling if both are students at CSUF. Students may call 714-278-3040 for information or walk in for an initial screening.

<table>
<thead>
<tr>
<th>Days of Operation</th>
<th>Client Care Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday-Wednesday &amp; Friday</td>
<td>8:00am-5:00pm</td>
</tr>
<tr>
<td>Thursday</td>
<td>9:30am-5:00pm</td>
</tr>
</tbody>
</table>
In accordance with the Drug-Free Schools and Communities Act of 1989, California State University, Fullerton is committed to promoting the health of our students by preserving a drug-free environment. All students should be aware that the unlawful possession, use, manufacture, dispensation, or distribution of alcohol or illicit drugs on university property or as part of any of its activities is prohibited by both law and university policy (see more information below). Students should also be aware of the health risks associated with alcohol and other drug use which are listed below:

### Drug-Free Schools Information

<table>
<thead>
<tr>
<th>Drug Type</th>
<th>Most Common Complications/Long Term Effects</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Stimulants</strong></td>
<td></td>
</tr>
<tr>
<td>Amphetamines</td>
<td>Nervousness, paranoia, dizziness, tremors, decreased mental ability, impotence, insomnia, skin disorders, malnutrition, delusions, psychosis, seizures, death.</td>
</tr>
<tr>
<td>Cocaine</td>
<td>Tremors, nasal bleeding and inflammation, toxic psychosis, seizures, damage to nasal septum and blood vessels, death from overdose (heart or respiratory failure).</td>
</tr>
<tr>
<td>Nicotine</td>
<td>High blood pressure, emphysema, bronchitis, heart and lung disease, cancer, death.</td>
</tr>
<tr>
<td>Caffeine</td>
<td>Nervousness, insomnia, dehydration, stomach irritation, fatigue.</td>
</tr>
<tr>
<td><strong>Depressants</strong></td>
<td></td>
</tr>
<tr>
<td>Alcohol</td>
<td>Dehydration, hangover, overdose or mixing with other depressants can cause respiratory failure, obesity, impotence, psychosis, ulcers, malnutrition, liver and brain damage, delirium tremors, death.</td>
</tr>
<tr>
<td>Tranquilizers</td>
<td>Hangover, menstrual irregularities, increases or decreases effect of other drugs, especially dangerous with alcohol, destroys blood cells, jaundice, coma, death.</td>
</tr>
<tr>
<td>Barbiturates</td>
<td>Lethargy, hangover, blurred vision, nausea, depression, seizures, excessive sleepiness, confusion, irritability, severe withdrawal sickness; can be fatal if mixed with alcohol and other depressants.</td>
</tr>
<tr>
<td>Narcotics</td>
<td>Respiratory and circulatory depression, dizziness, vomiting, sweating, dry mouth, lowered libido, lethargy, constipation, weight loss, temporary sterility and impotence, withdrawal sickness, stupor, death.</td>
</tr>
<tr>
<td>Inhalants</td>
<td>Headaches, dizziness, accelerated heart rate, nausea, nasal irritation, cough, impotence, hallucination, liver, kidney, bone marrow and brain damage, death.</td>
</tr>
<tr>
<td><strong>Psilocedelics</strong></td>
<td></td>
</tr>
<tr>
<td>Cannabis</td>
<td>Impaired driving ability, possible lung damage, reduced sperm count and sperm mobility.</td>
</tr>
<tr>
<td>Hallucinogens</td>
<td>Depression, paranoia, physical exhaustion after use, psychosis (freaking out).</td>
</tr>
</tbody>
</table>

Help for substance abuse problems may be obtained from one of the following resources:

CSUF Student Health and Counseling Center, for confidential counseling and referral to local agencies, (714) 278-2800 or (714) 278-3040; Alcoholics Anonymous of Orange County, (714) 556-4555; National Drug and Alcohol Treatment Hotline, call 1-800-662-HELP; Al-Anon World Service Office, 1-800-356-9996; Nar-Anon Family Group Headquarters, (310) 547-5800.

**FEDERAL LAWS**

**POSSESSION OF ILLICIT DRUGS**

First Offense: prison sentences up to 1 year and fines up to $100,000; Second Offense: prison sentences up to 2 years and fines up to $250,000; Special sentencing provisions apply for possession of crack cocaine, including imprisonment of 5 to 20 years and fines up to $2,500,000 for first offense, depending upon the quantity of crack possessed.

**TRAFFICKING OF ILLICIT DRUGS**

Penalties vary depending upon the quantity of drugs involved. The manufacture, sale or distribution of all Schedule I and II illicit drugs (e.g., cocaine, methamphetamine, heroin, PGP, LSD, Fentanyl, and all mixtures containing such substances) is a felony. First offense: prison sentences of five years to life (20 years to life if death or serious injury is involved) and fines of up to $4 million for offenses by individuals (up to $10 million for other than individuals). Second offense: prison sentences of ten years to life (not less than life if death or serious injury is involved), and fines up to $8 million for offenses by individuals. Trafficking in marijuana, hashish, and mixtures containing such substances is also prohibited. First offense: up to life if death or serious injury is involved and fines up to $4 million for offense by individuals (up to $10 million for other than individuals). Second offense: up to life (not more than life if death or serious injury is involved) and fines up to $8 million for individuals (up to $20 million for other than individuals). For illegal trafficking of Schedule III, IV and V illicit drugs (e.g., anabolic steroids, Darvon®, Talwin®, Equanil® and over-the-counter cough medicines with codeine). First offense: up to five years imprisonment and fines up to $250,000 (up to $1 million for other than individuals). Second offense: up to ten years imprisonment and fines up to $500,000 (up to $2 million for other than individuals).

Campus Policy: Violation of student conduct regulations regarding substances can result in probation, suspension or expulsion from the University and referral for prosecution. For more details on specific policies, see “Campus Policies and Procedures” section of the CSUF Student Handbook. The Student Handbook can be found online at www.fullerton.edu/handbook/.
California State University, Fullerton has a branch campus at Heritage Fields, the former El Toro Marine Corp Air Base in Irvine, to serve the higher education needs of the student population in central and southern Orange County. CSUF Irvine Campus offers courses only on the upper division and graduate levels. The majors and credential programs being offered are identical to those at the main campus in Fullerton. These programs and courses are intended to provide a more convenient location for those students who live and work in southern Orange County.

**Location:** 7320 Trabuco Canyon Road (near the intersection of Sand Canyon & Trabuco Roads), Irvine, CA 92618

**Directions & Access:** Take the Santa Ana Freeway (I-5) to the Sand Canyon Road exit in Irvine and proceed north to Trabuco Road, turn right and go through the gate to the CSUF Irvine Campus. See “Parking Access” on Irvine Campus website for information to enter the former El Toro Marine Base.

**Student Affairs Services:** Available at the Irvine Campus: Academic Advising, Counseling, Financial Aid, Co-curricular Programs & Disabled Student Services.

**Administration Office Hours:** Monday-Thursday, 8:30am-7:00pm; Friday 9:00am-1:00pm

**Campus Hours:** Monday-Thursday 7:00am-10:45pm; Friday 8:00am-4:00pm; Saturday 8:00am-1:00pm

**Bookstore:** CSUF Irvine Campus students purchase their books at the Titan Bookstore, which is located on the Irvine Campus. Books also may be ordered online at [www.titanbookstore.com](http://www.titanbookstore.com).

**Parking:** The same policies apply as on the Fullerton campus. All CSUF parking and traffic regulations and fees are enforced at the Irvine Campus. Permits must be purchased over the web. The cost of a daily parking permit is $5.00

**Majors and Programs Offered at the Irvine Campus:**

Anthropology, B.A.

Business Administration, B.A.
- Concentrations in: Accounting, Business Economics, Finance, Management, and Marketing

Child and Adolescent Development, B.A.

Communications, B.A.
- Concentrations in: Advertising, Entertainment Studies, Journalism, and Public Relations

Criminal Justice, B.A.

Education Credential Programs:
- Multiple Subjects (elementary school)
- Single Subject (secondary) in Business Education
- Single Subject (secondary) in Social Science
- Preliminary Administrative Services
- Reading/Language Arts Specialist
- California Reading Certificate
- Special Education

Education, M.S.
- Concentrations in: Curriculum & Instruction (elementary), Educational Administration, Secondary Education, Special Education, and Reading

English, B.A.

Geology, M.S.

Human Services, B.S.

Liberal Studies, B.A.
- Concentrations in: Elementary Education or Thematic Concentration

Nursing, B.S.N. & M.S.N.

Political Science, B.A.

Psychology, B.A.

Sociology, B.A.

Selected courses will also be offered for majors in: History, B.A.; Public Administration, B.A.

Courses in support of majors offered at the Irvine Campus will also be offered in: Art, Biology, Comparative Literature, Comparative Religions, Mathematics, Music, Theater, Science Education, and selected others.
This state-of-the-art educational facility offers Open University/Extended Education programs, as well as degree credit courses, in a convenient location for people who live or work in central Orange County. Courses offered via Interactive Televised Instruction (ITI) are distinguished by a footnote next to the Section code.

**Location:** CSUF Garden Grove is located north of the Garden Grove Freeway (22) at 12901 Euclid Street, on the corner of Euclid and Acacia Parkway. From the Fullerton campus, take the 57 Freeway south to the 22 Freeway west and exit at Euclid Street. The Euclid off-ramp exits onto Trask Avenue. Make a left turn onto Trask Avenue and an immediate right turn onto Euclid Street. Go north on Euclid Street for about one mile. Cross Garden Grove Blvd. and make a left turn at the next light onto Acacia Parkway. The parking lot is on the left side of the street, adjacent to the building.

**Registration:** Registration in degree credit courses is through TITAN registration for students admitted to the university. Open University students, those who are not currently admitted to CSUF, may also enroll in degree credit courses at CSUF Garden Grove. Refer to page 17 for Open University Enrollment information. **Registration for continuing education certificate programs** is through Extended Education. For more information, see www.csufextension.org, call (714) 278-2611, or visit the Registration Offices in building CP-100 on the Fullerton campus or at the Garden Grove center.

**Admission:** Applications must be submitted to the Fullerton campus.

Questions regarding admission status and registration should be directed to the CSUF campus at (714) 278-2300.

**Parking:** Students who will park at the Fullerton campus (CSUF) in addition to the Garden Grove facility should purchase a CSUF parking permit. Students who will only park at the Garden Grove facility may obtain a parking permit at no charge at the CSUF Garden Grove Registration Office.
1. On the following pages are listed all classes being offered for the spring semester 2009.

2. All class schedule entries are subject to change without prior notice. The scheduling office distributes a listing of added and cancelled classes to all academic departments, the Academic Advisement Center, the Daily Titan, and other university offices prior to the first day of classes.

3. The faculty member shown in the “faculty” column of this class listing is a tentative assignment depending on schedule adjustments required by circumstances during registration.

4. **Classnotes** - The column identified as “Classnotes” indicates special information of significance for the student. Explanation of each CN appears online. Under Class Search, CR means department consent required. Some classes have prerequisites while others require permission of the department or an instructor as noted under “Classnotes”. If you are selecting one of these courses, be sure that you have met the prerequisites or have obtained the required permission. The fact that you may be scheduled for such a class does not imply that permission to enroll has been granted.

5. **Course Number** - The five-digit code number follows the section number and is listed below the course number. It identifies the class and section of the class you want to take. You register for a class with this number.

6. **Time Code Explanation** - The times that courses begin and end are indicated in the schedule. Morning classes beginning at 8:00 AM and ending at 8:50 AM are shown as 800a-850a. Afternoon and evening classes beginning at 5:00 PM and ending at 6:50 PM are shown as 500p-650p.

7. **Day Code Explanation**
   - MTuWThF - Class meets daily except Saturday and Sunday
   - MWF - Class meets Monday, Wednesday, and Friday
   - TuTh - Class meets Tuesday and Thursday
   - Th - Class meets Thursday
   - Sa - Class meets Saturday
   - Su - Class meets Sunday
   - TBA - Class time to be arranged; see department office for details concerning meeting time.

8. **Building Code Explanation**
   - CP - College Park
   - E - Engineering
   - EC - Education Classroom
   - GG - Garden Grove Center
   - H - Humanities, Social Sciences
   - IRVC - Irvine Campus
   - KHS - Kinesiology and Health Science
   - LH - William B. Langsdorf Hall
   - CS - Computer Science

   - MH - Miles D. McCarthy Hall
   - PA - Performing Arts
   - PL - Pollak Library
   - RGC - Ruby Gerontology Center
   - SGMH - Steven G. Mihaylo Hall
   - SHCC - Student Health and Counseling Center
   - T - Temporary
   - UH - University Hall
   - VA - Visual Arts

8. **Grade Option** - Details concerning class grade option is available online in Class Search. If a course is offered under the traditional grade option (A, B, C, D, F), students may, in certain situations, elect to be graded CR/NC. Refer to page 16 of this class schedule for details regarding grade option changes.

9. **Identification of General Education Courses** - In the course listing section of this class schedule, the last column at the right hand side is identified as GE category. Example GE:III C.2* means this course fulfills the GE requirement in category III.C.2 and the asterisk means this course satisfies multiple GE categories.

10. **Consolidated Course Fee** - A campus-based, mandatory, $12.00 per-semester fee has replaced individual miscellaneous course fees other than those for travel and field trip expenses, event and facility admissions, sports equipment and musical instruments (including rentals). This fee will be charged as part of the “basic fees” due on or before the pertinent registration fee deadline. Course fees not covered by the Consolidated Course Fee are listed and described in the “Footnotes” sections that follow the class listings in the class schedule. Information as to the amount and payment of these fees will be provided before or on the first day of classes. For questions concerning the additional course fees, please contact the department.

11. **Course Type Explanation** - For each course offered, there is a course type.

   - Lec - Lecture
   - Lab - Laboratory
   - Sem - Seminar
   - Act - Activity
   - Sup - Supervision
   - Dis - Discussion
### HOW TO READ YOUR SCHEDULE OF CLASSES

<table>
<thead>
<tr>
<th>Course</th>
<th>Course Title</th>
<th>Unit Value</th>
<th>Approved for General Education credit. Asterik denotes class satisfies multiple GE categories.</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 350</td>
<td>Culture &amp; Education</td>
<td>3 Units</td>
<td>GE:III.C.2*</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Section #</th>
<th>Class #</th>
<th>Class Note(s), Type, Consent Required</th>
<th>Class Days</th>
<th>Time</th>
<th>Location/ Bldg-Rm</th>
<th>Web</th>
<th>Web -Online class</th>
<th>Faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>19171</td>
<td></td>
<td>CR Dis MW</td>
<td>230p</td>
<td>345p H-125</td>
<td>Tuffy T</td>
<td>Web</td>
<td>Titan J</td>
</tr>
<tr>
<td>50</td>
<td>10369</td>
<td></td>
<td>CN Dis TBA</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Courses with a building code of IRVC1 or IRVC2 are taught at one of the two buildings at the Irvine Campus.**

See page 62 for an explanation of codes.
Things You Should Know About Registration

- **TITAN I - Payment of fees is due 3 days after you register.**
- **TITAN II - Payment of fees is due immediately (same day you register)**
- New Titan Online is available 24/7. You may register beginning at your assigned appointment time with unlimited access during the entire time of the Titan period.
- Between TITAN I & II, from November 22, 2008-January 4, 2009, New Titan Online is available 24/7 ONLY for dropping classes, listing classes, and fee amount due.
- You will be assigned a new registration appointment for the TITAN II period.
- You will not receive your registration appointment date/time via US mail. To view your registration appointment, sign onto New Titan Online and access your student center.
- You may register beginning at your assigned appointment and continue accessing registration an unlimited number of times until the end of the TITAN period, I or II.
- The Class Schedule is online and available 24 hours a day, 7 days a week. The information is up-to-date in real-time.
- Once you have performed any type of registration activity, you should confirm your schedule by printing your schedule from your Student Center.
- All HOLDS must be cleared three (3) business days prior to your registration appointment.
- **DEADLINES** for adding/dropping classes are listed in the Blue Pages of this class schedule.
- For fee refund information, see page 53 of this class schedule.

In Fall 2008 we introduced waitlisting for classes in the College of Business. In Spring 2009, we have expanded waitlisting to all colleges. If a course is full, you may try to obtain a place in the class by getting on the wait list. As space in the class becomes available, your name will advance on the wait list. If enough students drop the course, you may be automatically enrolled from the wait list. Please review How Waitlisting Works and Waitlist Restrictions on the following blue pages.
• TITAN I - Early Registration by Appointment Only, November 3-21, 2008.
• New Titan Online is available 24/7 for dropping classes, listing classes and fee amount due, between TITAN I & II, November 22, 2008-January 4, 2009.
• TITAN II - Unregistered Students by Pre-Assigned Appointment Only, January 5 & 6, 2009.
• Change of Program for all Students (by class level), January 7-9 & 12, 2009.
• Change of Program for all Students (no appointments), January 13-23, 2009.

Requirements
• Check New Titan Online for your registration appointment date/time and for any holds on your record. All holds must be cleared three (3) business days prior to your TITAN appointment. You will access registration via your student portal.

Maximum Units - University Limitation - Undergraduates are limited to a maximum of 16 units during TITAN I registration. (During TITAN II the maximum is raised to 19 units.) Classified graduate students not in a Credential Program are limited to 12 units during early registration. Credential students are limited to 19 units.

TITAN Appointment - Appointment dates and times for registration are based on class level and on units earned for all participants. The date indicated on New Titan Online represents the first date you can access New Titan Online to enroll in classes. If you attempt to register before your assigned date and time, you will not be granted access. New Titan Online is available 24/7 for dropping classes, listing classes and fee amount due, between TITAN I and II November 22, 2008-January 4, 2009.

Holds - Any holds will be listed on New Titan Online. All holds must be cleared three (3) business days prior to your TITAN appointment.

Cancelled Classes - If a class for which you have registered is cancelled by the department, you will be notified by that department. You may attempt to add a class during either TITAN I or TITAN II on or after your appointment time for that TITAN period.

Grading Options - The default grading option is a letter grade (A, B, C, D, F). Exceptions are those classes offered LTR/GRD only and CR/NC only. To change the default (A, B, C, D, F) option to CR/NC or to change from CR/NC to a letter grade, see worksheet for information concerning grade option changes. For more detailed information on grading options, refer to page 16.

Course Prerequisites - Some courses have course prerequisites (see Class Notes in the online class schedule) which, if not met, will result in your being unable to register for the course.

Course Corequisites - Some courses have course corequisites (see Class Notes in the online class schedule). You must register for the corresponding corequisite during the same registration transaction. Failure to do so may result in your being disenrolled from the course.

Test Score Prerequisites - Some courses have test score prerequisites which, if not met, will result in your being unable to register for the course. Refer to the Placement Examinations section of this class schedule.

Registrar Class (REG 999) - Students unable to enroll in any classes because they are closed during Web or telephone registration may request and enroll in the Registrar Class (REG 999), 5-digit course #15906 (Irvine Campus students use #15907). Students thus become officially registered and pay minimum fees by their payment due date, thereby avoiding the $25 late registration fee that goes into effect as of the first day of class. This is a temporary device to enable students to add classes during the next registration period, if classes are available then, or to wait for decisions on admissions into specific courses.

You must withdraw from REG 999 to add other courses. If you are unable to add other courses, you are required to withdraw. Any student who does not add a regular course or withdraw with a refund will be administratively withdrawn from the university. See page 53 for Title 5 refund information.

Parking Information: Use the provided link in New Titan Online to purchase a parking permit.
Financial Aid Recipients - Refer to page 54 of this class schedule.

Fee Deferments - Detailed information and an application, refer to the back pages of this class schedule.

State Rehabilitation and Veteran's Administration Vocational Rehabilitation - Contact the Disabled Student Services Office (UH-101) if you need assistance with registration.

Athletic Scholarship - Contact the Athletic Department Titan House-014 or call 714-278-5218 at least three (3) business days prior to your TITAN registration appointment to confirm your eligibility.

Cal-Vet Fee Waiver (College Fee Waiver) - This benefit is only available to dependents of service-connected disabled or deceased veterans. Submit the approval letter authorization for the appropriate academic year to the Veteran Certification Office (LH-116) at least three (3) business days prior to your TITAN registration appointment.

Veteran Fee Deferment Option—Only veterans who are attending their first semester at CSUF and who are receiving GI Bill benefits are eligible. Please arrange for fee deferments with the Veteran Certification Office (LH-116) at least three (3) business days prior to your TITAN registration appointment.

Disabled Students - Contact the Disabled Students Services Office (UH-101) if you need assistance with registration. For additional information, call (714) 278-3117.

Military Tuition Assistance - Submit proper authorization to the Student Financial Services Office (UH-180) at least three (3) business days prior to your TITAN registration appointment. Authorization must be submitted in advance or pre-payment will be required during TITAN II. For additional information, call (714) 278-2495.

Private Company Scholars - Submit an authorization or a purchase order from your employer to the Student Financial Services Office (UH-180) at least three (3) business days prior to your TITAN registration appointment.

Refunds - If you completely withdraw from classes at any time up through April 8, 2009, you will automatically be sent a pro-rated refund less a processing fee ($5.00). If you reduce your status to six (6) or fewer units during the campus designated add/drop period which ends February 9, 2009, you will automatically be sent a refund of the difference between full-time and part-time fees less a processing fee ($5.00). State regulations regarding refunds changed effective Fall 2002, please see page 53 of this class schedule for more details. For any questions regarding refund, send e-mail to: studentrefund@fullerton.edu.

Refunds for Financial Aid Recipients - Refunds will be processed automatically for students who are financial aid recipients and reduce units to six (6) or fewer by the add/drop deadline, February 9, 2009. Refunds are also automatically processed for students withdrawing completely from the university, and are based on a pro-rated formula up through 60% of the semester. According to federal regulations, refunds for financial aid recipients may be refunded directly to the financial aid programs before any refund is issued to the student.

Registration Problems/Questions
If you need assistance with registration, please call the TITAN Help Line (714) 278-7601 November 3-21, 2008 and January 5 & 6, 2009, 8:00am-6:30pm, Monday-Thursday; Friday, 8:00am-5:00pm; beginning Wednesday January 7, 2009; 8:00am-5:00pm, Monday-Friday.
In Fall 2008 we introduced waitlisting for classes in the College of Business. In Spring 2009, we have expanded waitlisting to all colleges. If a course is full, you may try to obtain a place in the class by getting on the wait list. As space in the class becomes available, your name will advance on the wait list. If enough students drop the course, you may be automatically enrolled from the wait list.

**How Waitlisting Works**

- Most classes will offer waitlisting with the exception of 495, 499, 595, 598 and 599 classes.
- The standard waitlist limit for each class is 15 students; this is regardless of the class limit. Some classes may have different waitlist units based on department discretion.
- You can waitlist for a maximum of 8 units, provided that each course’s waitlist is not already full. (Note: Waitlisted units are not included toward your enrollment unit limit. Once you successfully get into the class, then the units will count towards your enrollment unit limit.)
- You must meet any requisites for the class before you can be placed on the waitlist, e.g., course prerequisites, section co-requisites, major and class level restrictions.
- Students cannot waitlist the same lecture section or the same lab section more than once.
- If a seat becomes available, the student first on the waitlist will get the seat (subject to the restrictions below).
- Students will be moved from the waitlist into the class if other students drop or are dropped due to non-payment of fees.
- If students drop, seats will not be available to students who happen to log in if there is someone on the waitlist.
- If you are moved from the waitlist into the class, you will receive an email notification.
- If you are waitlisted for multiple sections of the same course, and you successfully get into one of the sections, you will be automatically removed from the waitlists for the other sections.
- You will not be billed for waitlisted classes but will be billed if moved from a waitlist into a class and the additional units result in higher registration fees. It is important to check your class schedule and account summary regularly to avoid possible cancellation of a newly added class(es).
- If you are moved from the waitlist into a class, it is your responsibility to drop the class (as with any other class) if you decide not to attend. Failure to do so will result in a 'WU' grade on your record which will lower your grade point average.
- There is no guarantee you will be moved off the waitlist and enrolled into the class. Once the process to move students from the waitlist has run for the final time and classes have begun, instructors are not required to add students who were waitlisted for the class.
- The online waitlisting feature will cease to function with the end of the first week of class, Feb. 1, 2009 but the waitlist will be retained for informational purposes for the instructor.
- Faculty will control access to "closed" classes starting with the first day of class via normal permit procedures.

**Waitlist Restrictions**

Students will be moved from the waitlist into the class if space becomes available, and in the order placed, unless either of the following restrictions apply:

1. There is a time conflict with another registered class. Since potential time conflicts are not checked when you place yourself on a waitlist, you should ensure that waitlisted classes do not conflict with your enrolled schedule.
2. You are already enrolled in another section of the same course. Do not use waitlisting to try to get into another section of a course in which you are already enrolled, as you will not be moved from the wait list if space becomes available. You will need to choose whether to take a chance and place yourself on the waitlist of the full section in the hope that space becomes available or remain enrolled in the section you have already scheduled.

If you cannot be moved from the waitlist, for either of the reasons given above, you will be skipped and the next student considered. You will not be reconsidered until the next time space becomes available in the class.
How to Register for Classes – Getting Started

Step 1
From the CSUF homepage (www.fullerton.edu), log in using your campus user name and password.

Step 2
From your Student Portal click on New Titan Online.

Step 3
Click on Student Center link.

Step 4
To register for a class, click on the “Add a Class” link.
Adding a Class

**Step 1**
Under the “add” tab, select the classes you want to add.

You can either conduct a search for classes or if you already know the class number (example: “10004”), you may enter it directly in the box.

If you use the **search** button, a class search page will appear.

**Basic Class Searches**
Include at least 2 search criteria in your class search.

In this initial search page you can indicate:
- Subject
- Course number
- Course Career

You also have the option to choose “Show Open Classes Only”.

Do not use the “Show Open Entry/Exit Classes Only” box. This is not relevant to the CSUF campus.

Once criteria are selected, hit the **search** button.

**NOTE:** Even though “Extended Education” is available as a course career for class search, all Extension Education registrations must go through the Extended Education office and will not be available through this enrollment procedure.
Search results will indicate the status of the class.

- ○ = Open
- □ = Closed
- ▲ = Wait list

Select the class you want to add by clicking "select class".

**Step 2**
Confirm your enrollment.

Click NEXT and follow the directions to proceed in your class enrollment.

The class is added to your enrollment shopping cart.

To finish enrollment, click on "Proceed to Step 2 of 3".

**Step 3**
Click FINISH ENROLLING.

If you successfully add your class, your enrollment will be confirmed. If there is a restriction, (for example, you do not meet a pre-requisite or you have a hold on your record), you will be unable to add the class until you fix the problem.
Refining your class search

Click on “Additional Search Criteria” for more options to narrow your search.

Special Search Options:
1. GE courses
2. Interdisciplinary Programs

Under “Course Attribute” you can specify GE courses or Interdisciplinary programs for your search.

Click on the magnify glass next to Course Attribute and you’ll see two options.

After choosing GE or Interdisciplinary programs, next, click on the symbol next to “course attribute values” to get a list of options.

Depending on your choice of GE or Interdisciplinary programs, these options will appear.

By specifying a course attribute and course attribute value, you can find GE classes and interdisciplinary classes.
Wait List Classes

NOTE: In Fall 2008 we introduced wait-listing for classes in the College of Business. In Spring 2009, we expanded wait-listing to include all colleges. Check the section you are interested in wait-listing to see if the option is available.

Classes with Wait Lists
Some classes may fill up, but have a wait list available.

Search for classes with wait lists
To find classes that have wait-listing available, uncheck the box, "Show Open Classes Only".

Classes with a wait list option will be included in your search results.

Search results will indicate the status of the class.

= Open
= Closed
= Wait list

Select the class you want to add by clicking .
If you want to get on the wait list for a full class, check the wait list box.

Step 2
Confirm your enrollment.

Click and follow the directions to proceed in your class enrollment.

Step 3
Review class list and enrollment status.

Waitlist Restrictions
Students will be moved from the waitlist into the class if space becomes available, and in the order placed, unless either of the following restrictions apply:
1. There is a time conflict with another registered class. Since potential time conflicts are not checked when you place yourself on a waitlist, you should ensure that waitlisted classes do not conflict with your enrolled schedule.
2. You are already enrolled in another section of the same course. Do not use waitlisting to try to get into another section of a course in which you are already enrolled, as you will not be moved from the wait list if space becomes available. You will need to choose whether to take a chance and place yourself on the waitlist of the full section in the hope that space becomes available or remain enrolled in the section you have already scheduled.

If you cannot be moved from the waitlist, for either of the reasons given above, you will be skipped and the next student considered. You will not be reconsidered until the next time space becomes available in the class.

Check your schedule regularly in your Student Center to monitor your position on a waitlist. If you decide you no longer wish to wait for space to become available, you may drop yourself from a waitlist.
**Step 1**
Under the drop tab, select the class(es) you want to drop.

**Fall 2008 | Postbaccalaureate | CSU Fullerton**

<table>
<thead>
<tr>
<th>Select</th>
<th>Class</th>
<th>Description</th>
<th>Days/Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Units</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>☑️</td>
<td>ACCT 201A-02 (10004)</td>
<td>Financial Accounting (Discussion)</td>
<td>MWF 9:00AM - 9:50AM</td>
<td>LH 307 - Lecture Room</td>
<td>T. Titan</td>
<td>3.00</td>
<td>△</td>
</tr>
</tbody>
</table>

Click **DROP SELECTED CLASSES**.

**Step 2**
Confirm your selection.

Click on “Finish Dropping” to confirm your choice.

Click “Cancel” if you changed your mind.

**Step 3**
View the results of your drop request.

**Success:** dropped

**Error:** unable to drop class

<table>
<thead>
<tr>
<th>Class</th>
<th>Message</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 201A</td>
<td><strong>Success:</strong> This class has been removed from your schedule.</td>
<td>☑️</td>
</tr>
</tbody>
</table>
Swapping a Class

**Step 1**
Under the “swap” tab, select the class you want to exchange from your class schedule.

All the classes that you are enrolled in are eligible for replacing with another open class.

**Step 2**
Choose the class you want as a replacement.
Use the search feature or if you know the Class Number, enter it.

**Step 3**
Confirm the trade of classes.

Make sure the class you are replacing and the class that will take its place are both correct.

When you are finished reviewing and ready to confirm this action, click on the **FINISH SWAPPING** button.
The swapping of classes will be confirmed.

If you go to view your class schedule either by clicking on the tab or the button, you’ll notice you have been dropped from the old class and enrolled in the new class you wanted as a replacement.

<table>
<thead>
<tr>
<th>Class</th>
<th>Message</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>Swap DANC 112</td>
<td><strong>Success:</strong> This class has been replaced.</td>
<td>✓</td>
</tr>
<tr>
<td>with HIST 310</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### DANC 112 - Ballet I

<table>
<thead>
<tr>
<th>Status</th>
<th>Units</th>
<th>Grading</th>
<th>Grade</th>
<th>Deadlines</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dropped</td>
<td>1.00</td>
<td>Undergraduate Graded</td>
<td></td>
<td>30</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Class Nbr</th>
<th>Section</th>
<th>Component</th>
<th>Days &amp; Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Start/End Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>1005</td>
<td>01</td>
<td>Activity</td>
<td>TBA</td>
<td>TBA</td>
<td>Staff</td>
<td>08/23/2008 - 12/12/2008</td>
</tr>
</tbody>
</table>

### HIST 310 - The California Experience

<table>
<thead>
<tr>
<th>Status</th>
<th>Units</th>
<th>Grading</th>
<th>Grade</th>
<th>Deadlines</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrolled</td>
<td>3.00</td>
<td>Undergraduate Graded</td>
<td></td>
<td>24</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Class Nbr</th>
<th>Section</th>
<th>Component</th>
<th>Days &amp; Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Start/End Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>10006</td>
<td>01</td>
<td>Lecture</td>
<td>TBA</td>
<td>TBA</td>
<td>Staff</td>
<td>08/23/2008 - 12/12/2008</td>
</tr>
</tbody>
</table>
**SPRING SEMESTER 2009 PROGRAM CHANGE PROCEDURES**

**ADDING COURSES**

<table>
<thead>
<tr>
<th>ADDING CLASSES: Procedures and Deadlines</th>
<th>DATES</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First week of classes:</strong></td>
<td><strong>January 24-February 1</strong></td>
</tr>
<tr>
<td>All classes must be added through New TITAN Online.</td>
<td></td>
</tr>
<tr>
<td>Open classes may be added online.</td>
<td></td>
</tr>
<tr>
<td>For restricted classes, an electronic permit must be placed in the registration system by the department. After the permit is placed, students must complete the registration process through TITAN, by 12 midnight on Monday, February 9.</td>
<td></td>
</tr>
<tr>
<td><strong>Second week of classes:</strong> Last week to add classes</td>
<td><strong>February 2-9</strong></td>
</tr>
<tr>
<td>To register for classes (except classes offered at Irvine), an electronic permit must be placed in the registration system by the department. To obtain a permit, you must secure the consent of the instructor. Depending on the department, the request to place the permit may happen in one of two ways. Either the instructor will notify department staff to place the permit, or students may be given a permission slip to present to department staff personally. After the permit is placed, students must complete the registration process through New Titan Online, by 12 midnight on Monday, February 9. It is highly advisable to complete the on-line add process as soon as the permit is issued.</td>
<td></td>
</tr>
<tr>
<td>All permits issued during week two will expire at 12 midnight on Monday, February 9.</td>
<td></td>
</tr>
<tr>
<td>You may add a class as an auditor or change your grade option to audit by obtaining the signature of the instructor on a Change of Program form and returning it to the Admissions and Records Service Center in LH-114.</td>
<td></td>
</tr>
<tr>
<td>Grade option changes to credit/no credit or a letter grade may be accomplished by visiting the Admissions and Records Service Center in LH-114, and do not require the signature of the instructor.</td>
<td></td>
</tr>
<tr>
<td><strong>Third and Fourth Week of Classes:</strong> Add period over</td>
<td><strong>February 10-23</strong></td>
</tr>
<tr>
<td>Students may add classes late due to personal emergencies (documentation required), or specified university exceptions (course-dependent, see the department). An approved Petition for Late Addition of Classes form must be submitted to the Admission and Records Service Center. The signatures of the instructor, Department Chair and the Dean are required. If approved, a $20 late add fee will be assessed.</td>
<td></td>
</tr>
<tr>
<td><strong>Petitions for Late Addition of Classes are no longer accepted.</strong></td>
<td><strong>February 24-May 15</strong></td>
</tr>
</tbody>
</table>

The Admissions and Records Help Line, **(714) 278-7601**, is available Monday-Friday, 8:00 a.m. to 5:00 p.m.

The Admissions and Records Service Center is located in LH-114. Hours of operation are:

| January 26-February 6 | 8:00 a.m. to 6:30 p.m. Monday - Thursday. |
|                       | 8:00 a.m. to 5:00 p.m. Friday            |
| After February 6      | 8:00 a.m. to 5:00 p.m. Monday, Thursday, Friday |
| (In-person only)      | 8:00 a.m. to 6:30 p.m. Tuesday, Wednesday |

**Deadlines for Non-Standard Length Courses**

Note: If a course is not a mini course (see page 39) or a standard semester course, contact Admission and Records Helpline at (714)278-7601 for Add-Drop deadlines.
**DROPPING CLASSES: Procedures and Deadlines**

<table>
<thead>
<tr>
<th>DROP PERIOD (no record of enrollment)</th>
<th>DATES</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>All Courses</strong></td>
<td></td>
</tr>
<tr>
<td>First through second week of classes: You must drop courses using TITAN (except for restrictions indicated by TITAN). See “Class Attendance” on page 15.</td>
<td>January 24-February 9</td>
</tr>
</tbody>
</table>

**REFUND PERIOD**

Resident and non-resident students reducing their status to six (6) or fewer units during the campus designated add/drop period, which ends February 9, will automatically receive a refund of the difference between full-time and part-time fees, less a processing fee ($5.00). Non-resident students will also receive an automatic refund of non-resident tuition for classes dropped during this time, less a processing ($5.00). Students withdrawing from classes up through April 8, 2009 will automatically receive a pro-rated refund, less a processing fee ($5.00). Please see page 53 for more details.

<table>
<thead>
<tr>
<th>WITHDRAWAL PERIOD (“W” drop)</th>
<th>DATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Authorization to withdraw after the second week of classes shall be granted for only the most serious and compelling reasons, e.g. a documented physical, medical, emotional, or other condition which has the effect of limiting the student’s full participation in the class. Poor academic performance, e.g. lack of effort or poor attendance is not evidence of a serious reason for withdrawal. Signatures of the Instructor and Department Chair are required for each course from which you withdraw. The Associate Dean’s signature is also required for withdrawal from classes in the College of Business or Engineering and Computer Science. (Required signatures are noted on the “Request for Withdrawal” form) Submit the approved Withdrawal Form to the Admissions and Records Service Center in Langsdorf Hall (LH-114).</td>
<td>February 10-23</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>LATE WITHDRAWAL PERIOD (“W” drop)</th>
<th>DATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Follow the same procedures as above. The approved withdrawal form should be submitted to the Admissions and Records Service Center in Langsdorf Hall (LH-114).</td>
<td>February 24-April 24</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>EMERGENCY MEDICAL WITHDRAWAL</th>
<th>DATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Complete withdrawal may be allowed during the final three weeks of instruction only in cases of documented accident or serious illness where assignment of an Incomplete is not practicable. The student or his/her proxy must submit detailed medical documentation and Petition for Emergency Medical Withdrawal to the University Registrar (LH-101) for approval. The student should first attempt to receive Incompletes (I grades) with his/her instructors prior to applying for an emergency medical withdrawal, in order to salvage credit for the time and money invested in the courses up to that point. In such cases, state regulations do not permit a refund of fees to be considered.</td>
<td>April 25-May 15</td>
</tr>
</tbody>
</table>

**ATTENTION STUDENTS!!**

If a student decides not to continue enrollment in a class, either before or after instruction begins, it is the student's responsibility to follow and complete the appropriate procedures for dropping the class. See “Class Attendance” on page 15.

**REFUND OF FEES:**

Dropping classes may entitle you to a fee refund. Refer to Fee Refund Schedule on page 53.

**Deadlines for Non-Standard Length Courses**

Note: If a course is not a mini course (see page 39) or a standard semester course, contact Admission and Records Helpline at (714)278-7601 for Add-Drop deadlines.
**Spring 2009 Semester**

**TITAN Registration Appointments**

<table>
<thead>
<tr>
<th>EARLY REGISTRATION</th>
<th>ALL UNREGISTERED NEW &amp; CONTINUING STUDENTS</th>
<th>CHANGE OF PROGRAM FOR ALL STUDENTS BY CLASS LEVEL</th>
<th>CHANGE OF PROGRAM FOR ALL STUDENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>TITAN I</strong></td>
<td><strong>TITAN II</strong></td>
<td><strong>TITAN II</strong></td>
<td><strong>TITAN II</strong></td>
</tr>
<tr>
<td>November 3-21, 2008</td>
<td>Individual appointment times will be available on New Titan Online beginning October 11, 2008*</td>
<td>Individual appointment times, for students who registered during TITAN I, will be available on New Titan Online beginning Nov. 25, 2008. Appointment times for students who registered on Jan. 5 or 6 will be available beginning Jan. 7 at 6 AM*</td>
<td>January 13-23, 2009</td>
</tr>
<tr>
<td>Window #1 GRADUATES &amp; POSTBACC. CREDENTIAL, MAY '09 AND AUG. '09 GRADUATION CANDIDATES November 3-5</td>
<td>Window #2 REGISTRATION BY PRE-ASSIGNED APPOINTMENT ONLY</td>
<td>Window #3 SENIORS November 6, 7, 10 &amp; 11</td>
<td>Window #4 SOPHOMOtres November 12-14 &amp; 17</td>
</tr>
<tr>
<td>Window #5 CONT. FRESHMEN &amp; POSTBACC. UNDECLARED November 20-21</td>
<td>Window #6 Window #2 November 6, 7, 10 &amp; 11</td>
<td>Window #3 Window #3 November 12-14 &amp; 17</td>
<td>Window #5 Window #4 November 12-14 &amp; 17</td>
</tr>
<tr>
<td>Window #6 Cont. Freshmen &amp; Postbacc. Undeclared November 20-21</td>
<td>Window #7 Window #5 November 20-21</td>
<td>Window #8 Window #6 November 20-21</td>
<td>Window #9 Window #7 November 20-21</td>
</tr>
<tr>
<td>Window #8 Window #7 November 20-21</td>
<td>Window #9 Window #8 November 20-21</td>
<td>Window #10 Window #9 November 20-21</td>
<td>Window #11 Window #10 November 20-21</td>
</tr>
</tbody>
</table>

New Titan Online is available 24/7 for dropping classes, listing classes and fee amount due, between TITAN I & II, from November 22-January 4.

New Titan Online is available 24/7 for all registration activity from January 13-23. Verify your schedule prior to the semester.

REGISTRATION HELP LINE 714-278-7601
HELP LINE HOURS
November 3-21 and January 5 & 6 8:00am-6:30pm (M-R) 8:00am-5:00pm (F)

*Your registration appointment date/time will not be mailed to you.

To find out when you can register, sign onto New Titan Online via your portal at mycsuf.fullerton.edu.

New Titan Online is available 24/7
You may register beginning at your assigned appointment and continue accessing registration an unlimited number of times until the end of the Titan Period, I or II.

TITAN I - Payment must be received on campus by the payment due date three (3) days after your registration in order to secure your classes.

TITAN II - Payment must be received on campus immediately (the same day you register) in order to secure your classes.

VERIFY YOUR SCHEDULE PRIOR TO THE FIRST DAY OF CLASSES

ADDING OF DROPPING CLASSES AFTER THE FIRST DAY OF THE SEMESTER? PLEASE FOLLOW ALL INSTRUCTIONS AND DEADLINES DETAILED IN THE BLUE PAGES.

**Payments must be received on campus by the payment due date in order to secure your classes.**
IMMUNIZATION REQUIREMENTS

Please review the following information on immunization requirements. Some students must show immunization against Measles and Rubella (MMR) and Hepatitis B.

<table>
<thead>
<tr>
<th>Student Categories</th>
<th>Measles/Rubella</th>
<th>Hepatitis B</th>
<th>None</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students who graduated from a California high school in 2005 or later.</td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>New, returning, or transfer students 19 or older on the census date* and graduating from a California high school prior to 2005.</td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>New, returning, or transfer students 18 or younger on the census date* and graduated from a CA high school prior to 2005.</td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Out-of-state students 19 or older on the census date*.</td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Out-of-state students 18 or younger on the census date*.</td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>International students 19 or older on the census date*.</td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>International students 18 or younger on the census date*.</td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Students born prior to January 1, 1957.</td>
<td></td>
<td></td>
<td>X</td>
</tr>
</tbody>
</table>

* The Census date takes place 4 weeks after the beginning of the semester.

For recorded information regarding the immunization requirement, call the Student Health and Counseling Center at (714) 278-2800.

How You Can Meet The Hepatitis B and/or Measles/Rubella (MMR) Requirement(s):

1. Bring in a copy of your documentation [doctors records, military records, school records, immunization card, or letter from your doctor] of previous vaccination to the Student Health and Counseling Center (SHCC), or fax it with your name, phone #, and CWID# to (714) 278-3069. Please check New Titan Online to ensure your hold has been removed.

2. You may get the vaccination(s) by one of the following ways:
   - Your private doctor/clinic. Please provide documentation to the SHCC in person or via fax, as above.
   - The County Health Department offers the vaccine free of charge. For more information, visit the Orange County website at http://www.ochealthinfo.com. Please provide documentation to the SHCC in person or via fax, as above.
   - The Student Health and Counseling Center, by appointment. Due to a change in public health policy, the SHCC can no longer provide the vaccine(s) free of charge; therefore a fee will be charged at the time of the appointment. To schedule an appointment or to inquire about the associated fees, please call (714) 278-2800. Appointments are impacted during registration, so please plan accordingly.

3. If you have received the immunization(s) in the past, but you cannot locate the documentation, you can be re-immunized. A lab test can also be performed for measles and rubella, and/or for hepatitis B, but it takes time and there is a charge.

4. If you are pregnant or think you may be pregnant, you will be temporarily waived from the MMR and hepatitis B requirements. You may fax a copy of a note from your doctor/clinic, including your expected due date, as well as a completed immunization waiver form (found at the SHCC or the SHCC web site) to (714) 278-3069. A hold will be placed back on your record if the requirement is not met when the temporary waiver expires.

5. If you are a female required to receive the MMR and you have had intercourse since your last menstrual period, and are not using hormonal-based contraception, you will be unable to receive the MMR vaccination until your next cycle has started. You may report to the SHCC to receive a temporary waiver.

6. If you need to request a waiver for other medical reasons, please make an appointment with a SHCC provider at (714) 278-2800, or in person, or bring a note from your private physician/clinic to the SHCC and complete an immunization waiver form.

7. Waivers can be granted for religious, personal, or philosophical reasons by the SHCC Executive Director’s Office. Please complete an immunization waiver form found at the SHCC web site www.fullerton.edu/shcc and fax it to (714) 278-5525, or in person at the SHCC Executive Director’s Office. Please check New Titan Online to ensure your hold has been removed.

8. If you have an allergy to egg, feathers, gelatin or neomycin, you may receive a permanent waiver from MMR only. To find out if you qualify, come to the SHCC front desk, request and complete an immunization waiver form, and see the Screening Nurse.
GENERAL INFORMATION:
Partial payments for Registration Fees or Non-Resident Tuition are only accepted with an approved Installment Payment Plan (IPP) agreement. The Installment Payment Plan (IPP) gives CSUF students the opportunity to pay their registration fees or non-resident tuition in three monthly installments. Required course fees (distance fee, piano usage fee, evaluation fee, orientation fee, book fee) for specified majors are not available for Installment Payment Plan. A non-refundable administrative fee is charged to sign up for Installment Payment Plans. Installment plans are NOT available on/after January 24, 2009.

ELIGIBILITY REQUIREMENTS:
- You do not have a past due balance for any prior term.
- You are admitted for the term.
- You have not already paid your current term registration fees or non-resident tuition.
- You may not be eligible to participate in this program if you owe the University money or have a history of payment difficulty.
- You have not been awarded Financial Aid: You should not apply for the IPP if you have accepted a financial aid award or your financial aid file is complete and you are awaiting your award notification.

HOW/WHEN TO APPLY:
**DO NOT SIGN UP FOR INSTALLMENT PAYMENT PLAN UNTIL AFTER YOU REGISTER OR YOUR ACCOUNT WILL NOT CALCULATE CORRECTLY.**

Students 18 years of age and over should apply online for the IPP IMMEDIATELY AFTER they register on the New TITAN Online. This will result in the correct amount due being given to you after you register in New TITAN Online.

Students under 18 years of age should complete the paper application, sign it (both student and the parent’s signature), and submit the IPP application to Student Financial Services (UH 180) IMMEDIATELY AFTER they register. This will result in the correct amount due being given to you after you register on the New TITAN Online. Submit the completed IPP application to:

California State University, Fullerton
Student Financial Services, UH-180
P.O. Box 6808
Fullerton, CA 92834-6808
DROP Box: Window #10, UH 180 (accessible 24 hours a day)

MAKING PAYMENTS
All payments made online via the Web must be received by 11:30 PM on the due date given to you when you register to be considered “on time”. All in-person and mail-in payments must be received by 5:00 pm in the Office of Student Financial Services (UH 180) on the due dates given after you register to be considered “on time”. Holiday, weekends, postmarks, and delay in Post Office delivery are not considered. **You are responsible for payments by the due date even if you do not receive a bill.**

LATE PAYMENT AND CANCELLATION
Each late payment made will be assessed a $20 late IPP payment fee. A hold will also be applied to your student account disallowing transcript requests and future registration.

PAYING IN ADVANCE
Any portion of a payment that is in excess of the amount of the IPP installment due will be applied to other current debts or future installments. Refunds of any type will not be issued until all charges are paid in full.

ACCOUNT BALANCE
If you are unsure of your balance due, or you want to check to see if a payment has been received and applied to your account, you have several sources for finding that information:

Web: New TITAN Online
Email: sfs@fullerton.edu
Phone: (714) 278-2495
In-Person: Student Financial Services (UH 180) – inside the lobby
INSTALLMENT PAYMENT PLAN
CALIFORNIA RESIDENT STUDENT

Title 5, Section 89700.1 of the California Code of Regulations allows resident students to pay State University Fees on an Installment Payment Plan. A processing fee of $33 per semester for California resident students is charged to offset the administrative costs of this plan. This processing fee is nonrefundable, even if students are denied participation in the plan, later withdraw from the plan, receive financial aid or do not attend CSUF.

Students who register on/after January 24, 2009 will be assessed a $25 Late Registration Fee.

**TITAN I AND TITAN II PAYMENT DATES AND AMOUNTS:**

<table>
<thead>
<tr>
<th>Due Date</th>
<th>Fee Type</th>
<th>Undergraduate 0 – 6 Units</th>
<th>Undergraduate 7 + Units</th>
<th>Credential 0 – 6 Units</th>
<th>Credential 7 + Units</th>
<th>Graduate 0 – 6 Units</th>
<th>Graduate 7 + Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Payment #1</td>
<td>TITAN I Due 3 Days after Regis-</td>
<td>305.00</td>
<td>305.00</td>
<td>305.00</td>
<td>305.00</td>
<td>305.00</td>
<td>305.00</td>
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<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>TITAN II Due Immedi-</td>
<td>Campus Based Fees</td>
<td></td>
<td></td>
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<tr>
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<td>ately on the same day that you</td>
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<tr>
<td></td>
<td>register</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Payment #2</td>
<td>1/23/2009 IPP Processing Fee</td>
<td>33.00</td>
<td>33.00</td>
<td>33.00</td>
<td>33.00</td>
<td>33.00</td>
<td>33.00</td>
</tr>
<tr>
<td></td>
<td>1/3 State University Fee</td>
<td>295.00</td>
<td>508.00</td>
<td>342.00</td>
<td>590.00</td>
<td>363.00</td>
<td>626.00</td>
</tr>
<tr>
<td>Payment #3</td>
<td>2/23/2009 1/3 State University</td>
<td>295.00</td>
<td>508.00</td>
<td>342.00</td>
<td>590.00</td>
<td>363.00</td>
<td>626.00</td>
</tr>
<tr>
<td></td>
<td>Fee</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Payment #4</td>
<td>3/26/2009 1/3 State University</td>
<td>295.00</td>
<td>508.00</td>
<td>342.00</td>
<td>590.00</td>
<td>363.00</td>
<td>626.00</td>
</tr>
<tr>
<td></td>
<td>Fee</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Fees</td>
<td></td>
<td>1,223.00</td>
<td>1,862.00</td>
<td>1,364.00</td>
<td>2,108.00</td>
<td>1,427.00</td>
<td>2,216.00</td>
</tr>
</tbody>
</table>

For more detailed payment information, please go to:

http://sfs.fullerton.edu/ and select “Payment Information” then “Installment Payment Plans.”
NON-RESIDENT TUITION INSTALLMENT PAYMENT PLAN

Title 5, Section 41901.5 of the California Code of Regulations allows non-resident students to pay non-resident tuition on an Installment Payment Plan. Basic Registration Fees cannot be paid on an installment basis for non-residents. A 15% per unit non-refundable service charge for each unit a student is enrolled in will be assessed to cover the administrative costs of participating in this program.

PLEASE REVIEW YOUR PAYMENT OPTIONS AND BE ABSOLUTELY SURE THAT PARTICIPATION IN THIS PLAN IS THE MOST COST EFFECTIVE WAY FOR YOU TO MEET YOUR PAYMENT OBLIGATIONS. ONCE YOU SUBMIT THE APPLICATION/AGREEMENT FOR THIS INSTALLMENT PAYMENT PLAN, THE ADMINISTRATIVE PROCESSING COSTS (RANGING FROM $50.00 TO MORE THAN $1200.00 PER SEMESTER BASED ON YOUR UNIT LOAD) CANNOT BE REFUNDED OR WAIVED.

The service charge will be assessed based on the total number of units a student is enrolled in during TITAN I and/or TITAN II; and will be charged equally on the second, third, and fourth payments. If additional units are added after your initial registration, an additional 15% per unit processing fee will be added for each additional unit and will be reflected in subsequent payments. The non-refundable service charge will not be reduced if units are dropped.

Failure to make installment payments by the due date will result in your account being assessed a $20 IPP late fee (per installment paid after the due date) and a hold will also be placed on your student account disallowing transcript requests and future registration. You are responsible for making payments by the posted due dates even if you do not receive a bill. If you have any questions or problems, please contact the Office of Student Financial Services by sending us an email to sfs@fullerton.edu or by calling (714) 278-2495.

Students who register on/after January 24, 2009 will be assessed a $25.00 Late Registration Fee.

TITAN I AND TITAN II PAYMENT DATES AND AMOUNTS:

<table>
<thead>
<tr>
<th>Due Date</th>
<th>Fee Type</th>
<th>Undergraduate</th>
<th>Credential</th>
<th>Graduate</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>0 – 6 Units</td>
<td>7 + Units</td>
<td>0 – 6 Units</td>
</tr>
<tr>
<td>TITAN I</td>
<td>Registration Fees</td>
<td>1,190.00</td>
<td>1,829.00</td>
<td>1,331.00</td>
</tr>
<tr>
<td>Due 3 Days</td>
<td>after Registration</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TITAN II</td>
<td>(Campus Based Fees + State</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Due Immediately on the same day that you register</td>
<td>University Fee</td>
<td>1/3 Non-Resident Tuition = Total Number of Units X $339.00 X 33.33%</td>
<td>Non-Refundable Processing Fee = 1/3 Non-Resident Tuition X 15% (If additional units are added after your initial registration, an additional 15% per unit processing fee will be added for each additional unit and will be reflected in subsequent payments.)</td>
<td></td>
</tr>
</tbody>
</table>

Payment #1

Payment #2 1/23/2009 
1/3 Non-Resident Tuition = Total Number of Units X $339.00 X 33.33%
Non-Refundable Processing Fee = 1/3 Non-Resident Tuition X 15%
(If additional units are added after your initial registration, an additional 15% per unit processing fee will be added for each additional unit and will be reflected in subsequent payments.)

Payment #3 2/23/2009 
1/3 Non-Resident Tuition = Total Number of Units X $339.00 X 33.33%
Non-Refundable Processing Fee = 1/3 Non-Resident Tuition X 15%

Payment #4 3/26/2009 
1/3 Non-Resident Tuition = Total Number of Units X $339.00 X 33.33%
Non-Refundable Processing Fee = 1/3 Non-Resident Tuition X 15%

For more detailed payment information, please go to: http://sfs.fullerton.edu/ and select “Payment Information” then “Installment Payment Plans.”
I, the undersigned student, promise to pay to California State University Fullerton the second, third, and fourth payments in the amounts and on or before the due dates noted below. If I fail to pay any installment in full by the due date, I agree to all of the following:

I will have (1) all applications for future educational loans denied; (2) all services from the University, including provision of academic transcripts, denied; (3) the loan referred to a collection agency; (4) the delinquency reported to a credit bureau; and (5) offset of future state tax refunds. Further, I agree to pay interest at the rate of 10% per annum on any delinquent amount. I also consent to the release of information concerning any delinquent amount to other persons or entities reasonably necessary to aid the University or its agents and contractors in the payment of the delinquency. I agree to pay reasonable collection costs, including attorney’s fees and court costs, incurred in collecting any amount not paid when due. I authorize deduction by the University from any financial aid awarded to me of any delinquent amount of the educational loan due from me to the University.

If I add units, I also agree to pay any additional fees by the appropriate due date. I acknowledge that the processing fee of $33.00 is nonrefundable. I understand that should I withdraw either partially or entirely from this University I am required to pay all fees as agreed to in this agreement. A refund may be issued if regulations allow.

Second Payment (1/3 of State University Fee + $33.00 Processing Fee) due on or before January 23, 2009
Third Payment (1/3 of State University Fee) due on or before February 23, 2009
Fourth Payment (1/3 of State University Fee) due on or before March 26, 2009

NOTE: The following parental information is required if the student is under 18 years of age ONLY

Parent’s Name ___________________________________ Parent’s Signature _______________________

Driver’s License# ___________________________ State _______ Social Security # ________________
I, the undersigned student, promise to pay to California State University Fullerton the second, third, and fourth payments in the amounts and on or before the due dates noted below. If I fail to pay any installment in full by the due date, I agree to all of the following:

I will have (1) all applications for future educational loans denied; (2) all services from the University, including provision of academic transcripts, denied; (3) the loan referred to a collection agency; (4) the delinquency reported to a credit bureau; and (5) offset of future state tax refunds. Further, I agree to pay interest at the rate of 10% per annum on any delinquent amount. I also consent to the release of information concerning any delinquent amount to other persons or entities reasonably necessary to aid the University or its agents and contractors in the payment of the delinquency. I agree to pay reasonable collection costs, including attorney’s fees and court costs, incurred in collecting any amount not paid when due. I authorize deduction by the University from any financial aid awarded to me of any delinquent amount of the educational loan due from me to the University.

If I add more units, I agree to pay any additional fees (including 15% service charge) by the payment due date(s). I acknowledge that the 15% service charge is nonrefundable. The 15% service charge will be assessed based on the total amount of Non-Resident Tuition and will be charged equally on the second, third, and fourth payments. I understand that should I withdraw either partially or entirely from this University I am required to pay all fees as agreed to in this agreement. A refund may be issued if regulations allow.

2nd Payment (1/3 Non-Resident Tuition) + (1/3 Non-Resident Tuition x 15% service charge) due on or before January 23, 2009
3rd Payment (1/3 Non-Resident Tuition) + (1/3 Non-Resident Tuition x 15% service charge) due on or before February 23, 2009
4th Payment (1/3 Non-Resident Tuition) + (1/3 Non-Resident Tuition x 15% service charge) due on or before March 26, 2009

Student Information

Last Name_____________________________________ First Name _____________________________________

Billing Address________________________________________________________________________________

City _______________________________________________ State _____________________ Zip ____________

Home Phone (       ) ______________________________ Work Phone (       ) ______________________________

Birth Date_________________________ Driver’s License # ____________________________ State___________

E-mail Address________________________________________________________________________________

Employer’s Name______________________________________________________________________________

Employer’s Address____________________________________________________________________________

If my check is returned for any reason, I will no longer be on the Installment Payment Plan and my fees will be unpaid and due immediately. A $20.00 late fee will be assessed for any payment not received on the due date. Obligor waives the benefit of any limitations affecting liability or the enforcement thereof to the extent permitted by law. By signing below, I manifest my agreement to all of the provisions of this promissory note.

Signature of Student___________________________________________  Date ____________________________

NOTE: The following parental information is required if the student is under 18 years of age ONLY

Parent’s Name_____________________________________ Parent’s Signature________________________________