

Where will we teach?

California State University, Fullerton (CSUF) delivers a high quality comprehensive education that prepares students for success by leveraging facilities, locations, and technologies to maximize access, impact and experience. CSUF is committed to meeting needs for student and community based access, and to leveraging the experiential impact offered by a wide variety of learning environments on its campus, in the community, nationally, and internationally.

Where will we teach it?

- ***Offer a full 4-year degree at the Irvine campus***
More resources should be available to Irvine campus so that students can complete a full Bachelor degree on that campus. This would better serve the needs of our students especially as locational preferences are more acute nowadays in the presence of ever-increasing traffic congestion and ever-expanding commuter time
- ***Enhance distance learning***
The array of courses taught online has expanded dramatically over the past few years. We should determine the right mix of online, hybrid and face-to-face courses to meet the demand in order to target traditional as well as non-traditional students in Summer, Winter Sessions and regular terms. The expansion of distance learning should be done only while maintaining high quality and standards: rigorous practices must be put in place and distance learning courses should target the same learning outcomes as face-to-face and hybrid courses.

Where will we teach?

We will teach in every space where learning can happen. We will teach in classrooms on campus. We will teach online. We will teach in hybrid formats that currently include face-to-face and online formats but that might evolve into workspace, community space, and natural space environments. We will teach in other regions, in other states, and in other countries. We will teach in the community, in businesses, and in public governmental settings. We will teach in Fullerton, in Irvine, and in other cities and spaces where the search for knowledge and our mission to teach students takes us.

Where will we teach?

- Consider more “study away” options.
- Develop and take advantage of centers off campus
- Leverage nearby CSUs for opportunities
- It is important to fully develop opportunities at Irvine campus. Can entire departments move there rather than a smattering of course offerings from different departments.
- Engage with local community to get students into the community. For example, find opportunities for a class to work local government to study water usage. Or

business class to work with local business to develop business plans. An office of local engagement would help. College Town in a sense.

- Online/hybrid must be in the future.

Where will we teach? – CSUF offers on-campus classes for those who live locally or can commute to campus, students will learn in a variety of environments, ranging from the classroom to our arboretum, to school trips. For those who cannot make classes at a certain time or during a specific semester, internet classes are offered during the school year and even during the summer for many disciplines. While it is true that we have expanded our campus to Irvine, and offer some Masters degrees completely online, it is worth noting that some for-profit universities are capitalizing on potential students who find it easier to study from home and obtain a degree (of sometimes questionable validity), over having to relocate in order to attend campus for the real-time experience. I see this audience as a potential void in CSUF's potential students, a void that can be filled by possibly expanding our audience beyond our walls into more online communities. By utilizing software (often times open source and free) with minimal costs to students, we can very well increase the "where we teach" to *anywhere* that has a Wi-Fi or local connection, which will simultaneously prevent students from pursuing unaccredited "degrees" from for-profit, online academic institutions which have no obligation to the student's wellbeing.

- Where will we teach?
 - Classrooms
 - The community
 - Throughout the US/throughout the world
 - In the workplace
 - On line
 - At events, performances, presentations
 - In conversation, lecture
 - In small groups, large lecture halls, virtual spaces

- Where will we teach?

I concur with others that we will teach in brick and mortar settings, online, in hybrid formats, and from a distance. We might look to whether our current satellite settings are serving us well or whether we might need to look at other locations. If part of our goal is to promote a global outlook (see strategic plan statement below), might we need to enhance the study abroad opportunities or ensure that our programs include a global outlook perspective?

3. Where will we teach?

We should create multiple learning environments. These include university classrooms at main and satellite campuses, external classrooms, the online environment, the field, and other places and countries outside Southern California. In doing so, we should maximize the face-to-face contact between students and teachers, and increase opportunities for experiential learning. The online environment should supplement but never dominate “where” we teach.

Where will we teach?

Perhaps a look at online? Perhaps hiring individuals who truly enjoy teaching online and have expertise in doing so. Perhaps looking at FT tenure track positions that solely teach online? I believe many more classes that we currently offer can be taught online if done in a manner that is inventive and imaginative. There seem to be many lecture type courses that could be moved to online.

Irvine needs more focus. We seem to not be able to grasp what Irvine is or could be. I believe the degree completion being one that haunts many colleges. How do we get faculty to teach there and here? I have often felt we needed Full time TT track faculty there permanently. Or how do we incentivize faculty to teach at Irvine?

Study abroad:

Internships:

Fieldtrips: