What learning outcomes will guide our work?

California State University, Fullerton (CSUF) develops outcome-based curriculum and programs that prepare students for success in a competitive community, regional, national, and global environment. CSUF believes that its curriculum should be driven and shaped by a combination of classroom based learning outcomes, student-centered experiential outcomes, and programmatic based outcomes such as review and accreditation.

**Learning Outcomes:**

Upon graduation from CSUF, students must be able to:

- Understand, identify, and define issues related to the subject matter
- Be able to critically evaluate information
- Master a body of knowledge and understand methodologies for inquiry
- Be able to solve problems in a technologically driven global society
- Communicate effectively
- Acquire life-long skills for effective citizenship, respecting freedom of thought and expression, fostering personal responsibility, and promoting personal and professional character, values and ethics

What learning outcomes will guide our work?

Learning outcomes will not be limited by those already identified by the university and mandated by the state. Students will display higher level thinking within and expansive utilization of discipline specific knowledge. The outcomes will also take into consideration life satisfaction, a sense of purpose, a commitment to education beyond the years students attend the university, and an overall commitment to civic, cultural, and humanitarian responsibilities.

What learning outcomes will guide our work?

- Jobs – will student be able to use their degree to help them enter and move up in the work force.
- Do students perceive that they are getting a useful education that helps to fulfill their lives.
- How many opportunities students get to engage in experiential learning. This is key because these are the learning opportunities that students remember and learn the most from. But how is this funded?
- Numbers of internship opportunities. All departments should be encouraged/required to offer internship opportunities that are related to their degree/major objectives.
What learning outcomes will guide our work?

• Ability to get some type of certificate, in addition to degree. For example, a GIS certificate of training in addition to degree in Geography. This is an outcome.
• We need to think about ways that allow the students to assess the value of their degree, which is different than having assessment methods that allow the university to assess the learning of students and making university look good. Students want to come away from CSUF and think, yeah I’ve learned a ton that now is helping me progress in life. How do we get that information from them?

**What learning outcomes will guide our work?** – The overall philosophical, educational and vocational goal(s) that will guide how, what, and where we teach are (in no particular order) can be proposed as: 1. A contribution to the strengthening of our immediate and expanding communities, 2. To teach students (and maybe even faculty?) a larger view of communities outside of their reach, 3. how through academia students can apply their newly acquired skills to push for a change in each student’s field of study, and 4. To build a stronger, intelligent, and more resilient middle class that will persist over time. I understand that each of these goals may change over time or can be implemented in different ways across different degree programs, and some may take priority over others. What it may come down to is how effectively these can be implemented into what programs, some may be more successful than others. Then again, these are just brainstorming ideas of what CSUF can strive to be, a more shortened version of what a college campus can do for its community.

• What learning outcomes will guide our work?
  • Department SLO
  • GE SLO
  • College goals/University goals
  • Study abroad/afar and Internship SLOs

• What learning outcomes will guide our work?

Learning outcomes begin with the broad University Mission statements and filter down to the learning outcomes of each program. These outcomes should be in alignment and should be part of the University assessment program.

4. **What learning outcomes will guide our work?**

Student learning should be guided by both primary and secondary learning outcomes. The primary learning outcomes include competency in critical thinking, research and analysis, and communication (especially writing). These are basic competencies that should be achieved by all students receiving a degree. The
secondary outcomes include competency in course- and discipline-specific content and skills.

**What learning outcomes will guide our work?**

What does this mean? What are we concerned with? Rigor? Actual applicable knowledge? Accreditation? Accountability?

The following is from the CSUF Assessment website:

- Focus on students (what students will gain), NOT instructors (what instructors will teach)

**Knowledge:** fundamental cognitive content, core concepts or questions, basic principles of inquiry, a broad history, and/or varied disciplinary techniques.

**Skills:** capacity for applying basic knowledge, analyzing and synthesizing information, assessing the value of information, communicating effectively, and collaborating.

**Attitudes & values:** affective states, personal/professional/social values, and ethical principles.