

CSUF Mission Statement

Learning is preeminent at California State University, Fullerton. We aspire to combine the best qualities of teaching and research universities where actively engaged students, faculty and staff work in close collaboration to expand knowledge.

Our affordable undergraduate and graduate programs provide students the best of current practice, theory and research and integrate professional studies with preparation in the arts and sciences. Through experiences in and out of the classroom, students develop the habit of intellectual inquiry, prepare for challenging professions, strengthen relationships to their communities and contribute productively to society.

We are a comprehensive, regional university with a global outlook, located in Orange County, a technologically rich and culturally vibrant area of metropolitan Los Angeles. Our expertise and diversity serve as a distinctive resource and catalyst for partnerships with public and private organizations. We strive to be a center of activity essential to the intellectual, cultural and economic development of our region.

Current Facts/Figures:

Degree programs: 109 total; 55 undergraduate and 54 graduate

Bachelor of Arts -- 36

Bachelor of Fine Arts -- 2

Bachelor of Music - 1

Bachelor of Science -- 16

Master of Arts -- 18

Master of Arts in Teaching Science --1

Master of BioTech --1

MBA -- 1

Master of Fine Arts -- 3

Master of Music -- 1

Master of Public Administration

Master of Public Health

Master of Science -- 26

Master of Social Work

Doctor of Education, Nursing Practice

Some things we may need to know:

- Basic requirements that are a “given”—GE, degree, residency, transfer, etc
- From where do our students come (regional, state/out of state, out of country)
- College differences (degree req, student profile, SLOs)

- Comparable universities to ours—how are we distinct
- Student expectations at entrance and at graduation
- Employer survey/expectations
- Graduate school expectations
- What do faculty expect to teach when they come here—what is the training and experience they bring?

5. **What is a model comprehensive public university?**

A model comprehensive public university is a place where the questions above are addressed and pursued. A model comprehensive public university provides quality education and opportunities for students and faculty to move forward with their stated goals and objectives. A model comprehensive public university is a vital part of the community with strong connection to all their needs.

5. *What is a model comprehensive public university?*

A few things come to mind. First, a model comprehensive public university (MCPU) provides access to higher education for students unable to afford to the cost of private universities or meet their entrance criteria. Second, although students are welcome from other states and countries, the MCPU is an institution geared to the educational needs of students within its region (or state). Third, MCPU students have greater interaction with faculty than is typical at other types of universities, both inside and outside the classroom. Fourth, students at an MCPU can take diverse courses and majors, and have the opportunity to participate in “high-impact” activities such as study-abroad and research projects.

What is a comprehensive university?

Here is a link to an article from 1995.

What Is a Comprehensive University, and Do I Want to Work There?

MARCIA A. DALBEY

http://www.mla.org/bulletin_111014

So I looked this up: Interestingly each definition brought me to the definition of “University”. Below is a simple one that seemed to describe us the closest.

“An institution of learning of the highest level, comprising a college of liberal arts, a program of graduate studies, and several professional schools, and authorized to confer both undergraduate and graduate degrees.”

Here’s another article I thought I’d share:

Declining Student Resilience: A Serious Problem for Colleges

<https://www.psychologytoday.com/blog/freedom-learn/201509/declining-student-resilience-serious-problem-colleges>

This quote struck me:

I have done a considerable amount of reading and research in recent months on the topic of resilience in college students. Our students are no different from what is being reported across the country on the state of late adolescence/early adulthood. There has been an increase in diagnosable mental health problems, but there has also been a decrease in the ability of many young people to manage the everyday bumps in the road of life. Whether we want it or not, these students are bringing their struggles to their teachers and others on campus who deal with students on a day-to-day basis. The lack of resilience is interfering with the academic mission of the University and is thwarting the emotional and personal development of students.”