1. Sub-Committee New Charge

**Charge for Subcommittee 2: Students**
The Students Subcommittee is charged with preparing responses to the following questions: *Who are we? Whom have we taught? Whom are we teaching? Whom will we teach? How many students will we teach?* Thinking about whom we will teach could include a range of issues that perhaps generally relate to enrollment management but really pertain to the composition of the student body. Demographics play a role, as do other external factors such as SB 1440 and SB 850. There are additional considerations such as the balance between graduate and undergraduate students, the relative proportions of freshmen and upper division transfers, resident and non-resident students, and international students. How many students we will teach is subject to certain external factors such as (but not limited to) the CSU Academic Sustainability Plan and the growing interest in outcomes-based funding; impaction and the importance of student success metrics also could figure in the analysis.

2. Subcommittee meeting dates and times

   10/8: 3-4
   10/28: 10-11
   11/19: 9-10
   12/9: 3-4

3. Action items
   a. In teams, answer the questions:
   b. Who are we? Whom have we taught? Whom are we teaching? Whom will we teach? How many students will we teach?
   c. By October 21 send your team’s answers to dforgues@fullerton.edu
d. Use the resources we have given you. Find additional resources at http://www.fullerton.edu/ANALYTICALSTUDIES/

e. Do not dwell, just gather thoughts and input from the group and record and send the record to David.

f. We will start from those when we meet on October 28. Prior to that meeting, we will send the consolidated information from all teams.

g. Teams:
   i. Bush, Powers, George, Oseguera, Dalley; Boutakidis, Olivas
   ii. Sargeant, Larney, Dority, Sanosa, Eanes, Erickson, Fujimoto
   iii. Walker, Nelson, Luzzi, Johnson, Moon, Madsen