Student Success Dashboard Training

FDC Training with Chairs and Faculty Advisors

Institutional Research & Analytical Studies (IRAS)
October 19, 2015
Student Success Dashboard

• Business intelligence tool
  – Institutional Research and Analytical Studies (IRAS)
  – Information Technology Division

• Dynamic dashboard
  – Helps faculty and administrators track FTF & Transfers
  – Graduated / Enrolled / Dropout
  – By Demographics
    • Ethnicity, Gender, Underrepresented, Parent Education
    • Major at Entry, Latest Major, Prior Institution Type
Student Success Dashboard

- Making Data Actionable
- Data Assisting To Achieve University’s Vision
- Cases
  - Are there students that have completed all degree requirements but had not requested graduation review?
  - Are there 2014 Fall Cohort who are already at-risk?
  - Proactive intervention before census to contact students to ensure they enroll in sufficient units to earn their degree on time
• Example:
  – Used detail tabs to identify 100 students who had not graduated and not enrolled fall 2013 and advisors reached out encouraging those students to enroll.
  – 30% (30) of those students were finally enrolled to continue their schooling.
GOAL 2

Improve student persistence, increase graduation rates University-wide, and narrow the achievement gap for underrepresented students.

A critical measure of a university’s performance is the effectiveness with which it employs its resources to ensure students meet their educational goals in a timely manner. This institutional and social priority must be accompanied by a commitment to the success of all students, including those from historically underrepresented groups. Improving persistence of our students, especially in their entering year, is an important first step in this process. High-Impact Practices (HIP), those pedagogical and programmatic approaches that promote student engagement, retention and graduation, are integral to these efforts.

OBJECTIVES:

- Increase the overall 6-year graduation rate, such that the Fall 2012 cohort of first-time full-time freshman is at least 10 percentage points higher than that of the Fall 2006 cohort.

- Increase the 4-year transfer graduation rate, such that the Fall 2014 cohort is at least 10 percentage points higher than that of the Fall 2008 cohort.

- Reduce by at least half the current 12% achievement gap between underrepresented and non-underrepresented students.

- Increase participation in High-Impact Practices (HIPS) and ensure that 75% of CSUF students participate in at least two HIPS by graduation.