

National Survey of Student Engagement

Results for Campus by Student Level

Spring 2009 Administration

Department Chairs – 10-27-2010

Rank each item from 1 to 5 (17 items)

- **Importance** for students to have a high-quality educational experience at CSUF
 - 1 = Not that important
 - 3 = Moderately important
 - 5 = Very important
- Amount of **control** CSUF faculty members have to impact
 - 1 = Not under faculty control
 - 3 = Somewhat under faculty control
 - 5 = Highly under faculty control

What is the NSSE?

- National Survey of Student Engagement
- Student participation in programs and activities
 - How undergraduates spend their time
 - What undergraduates gain from attending college
- Empirically confirmed “good practices”

NSSE Administration at CSUF

- 5,000 CSUF students invited to participate in web-based survey in spring 2009
 - 2,500 freshmen and 2,500 seniors
- 1,867 responses (37.3% response rate)
 - 842 freshmen and 1,025 seniors

Comparison Institutions

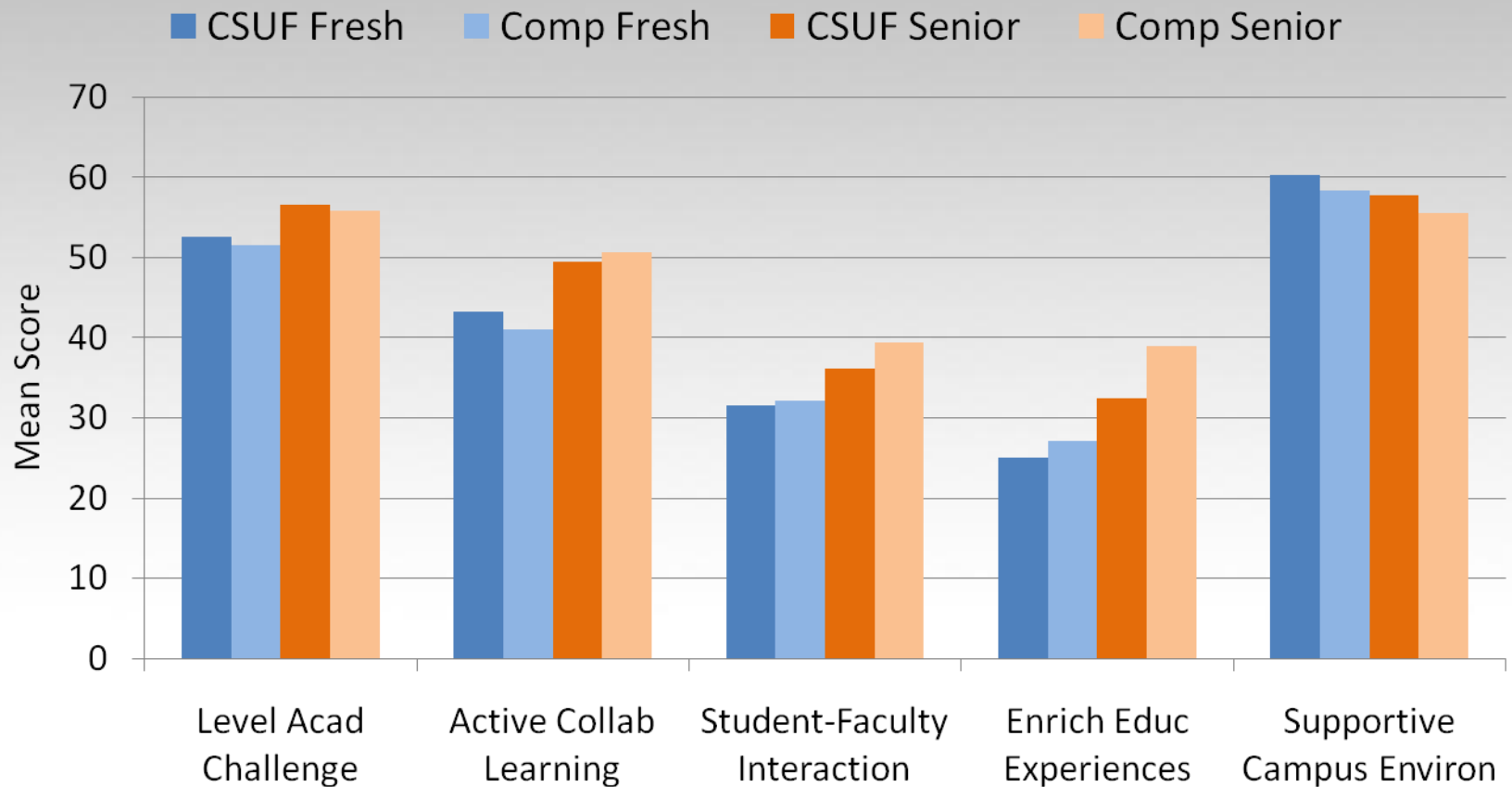
Institution Name	City	State
Auburn University	Auburn University	AL
California State University, Northridge	Northridge	CA
Indiana University Purdue University-Indianapolis	Indianapolis	IN
Middle Tennessee State University	Murfreesboro	TN
Portland State University	Portland	OR
Temple University	Philadelphia	PA
Texas Tech University	Lubbock	TX
The University of Texas at San Antonio	San Antonio	TX
University of Houston	Houston	TX
University of Nevada-Las Vegas	Las Vegas	NV
Virginia Commonwealth University	Richmond	VA
Weber State University	Ogden	UT

NSSE Scales

- Level of Academic Challenge
- Active and Collaborative Learning
- Student-Faculty Interaction
- Enriching Educational Experiences
- Supportive Campus Environment

NSSE 2009 Scale Comparisons

Freshmen and Seniors



Student Faculty Interaction (SFI) Scale

Item	I	C	T
1. Work on a research project with a faculty member outside of course or program requirements			
2. Discussed grades or assignments with an instructor			
3. Talked about career plans with a faculty member or advisor			
4. Discussed ideas from your readings or classes with faculty members outside of class			
5. Received prompt written or oral feedback from faculty on your academic performance			
6. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)			

Educationally Enriching Experiences (EEE) Scale - 1

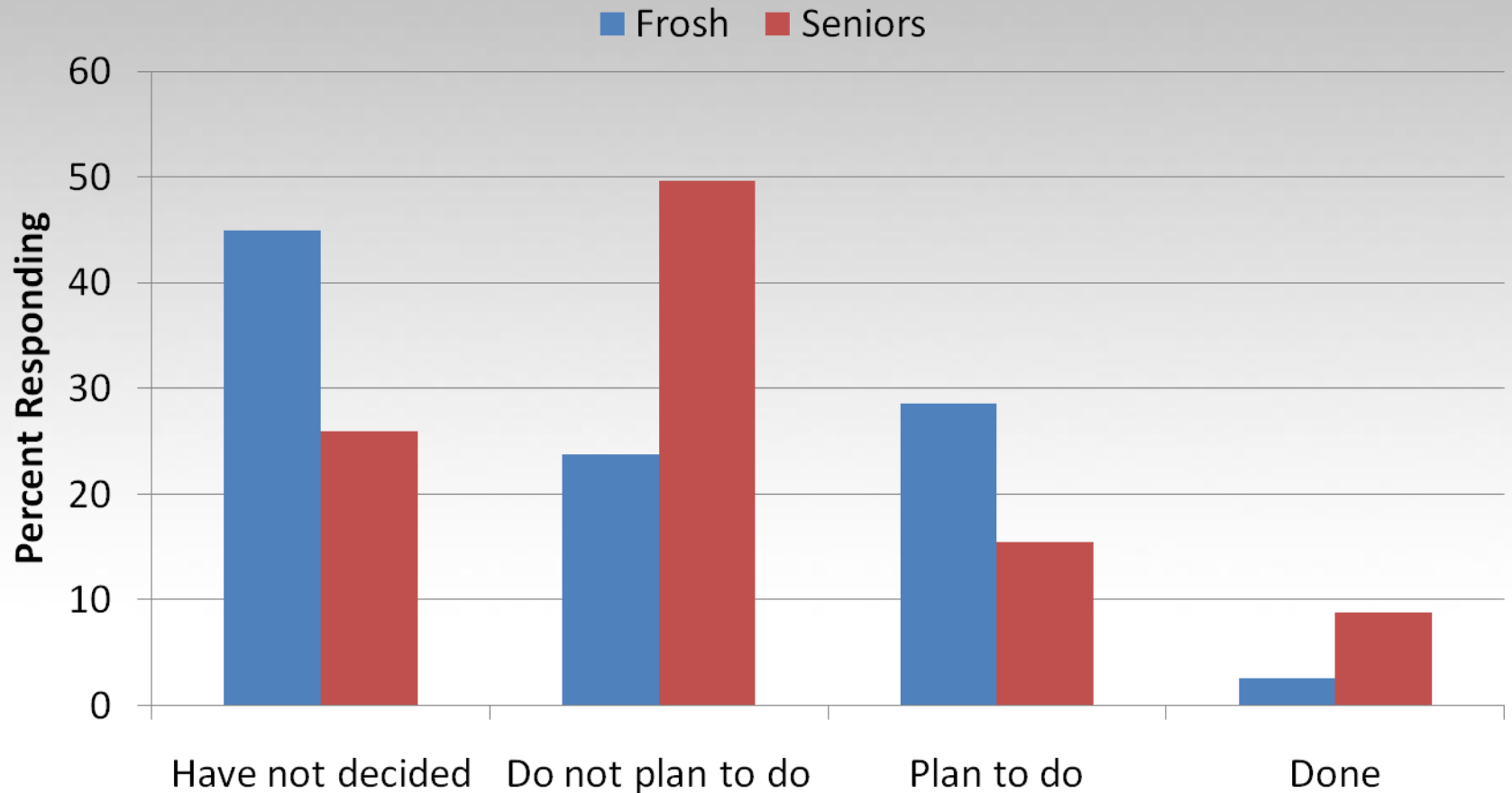
Item	I	C	T
7. Had serious conversations with students of a different race or ethnicity than your own			
8. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values			
9. Used an electronic medium (listserv, chat room, Internet, instant messaging, etc.) to discuss or complete an assignment			
10. Practicum, internship, field experience, co-op experience, or clinical assignment			
11. Community service or volunteer work			
12. Participate in a learning community or some other formal program where students take two or more classes together			

Educationally Enriching Experiences (EEE) Scale - 2

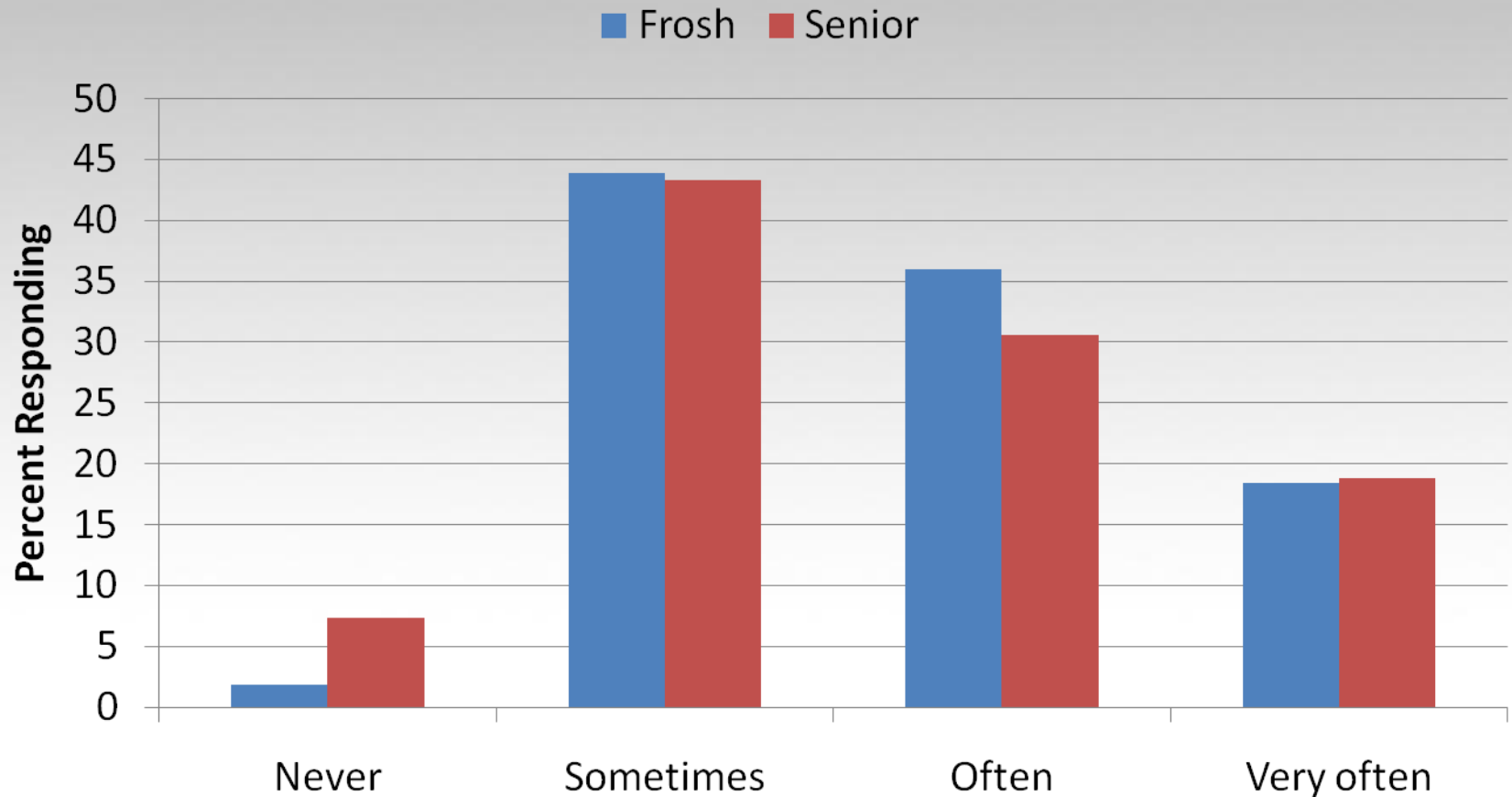
Item	I	C	T
13. Foreign (additional) language coursework			
14. Study abroad			
15. Independent study or self-designed major			
16. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)			
17. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds			

STUDENT-FACULTY INTERACTION

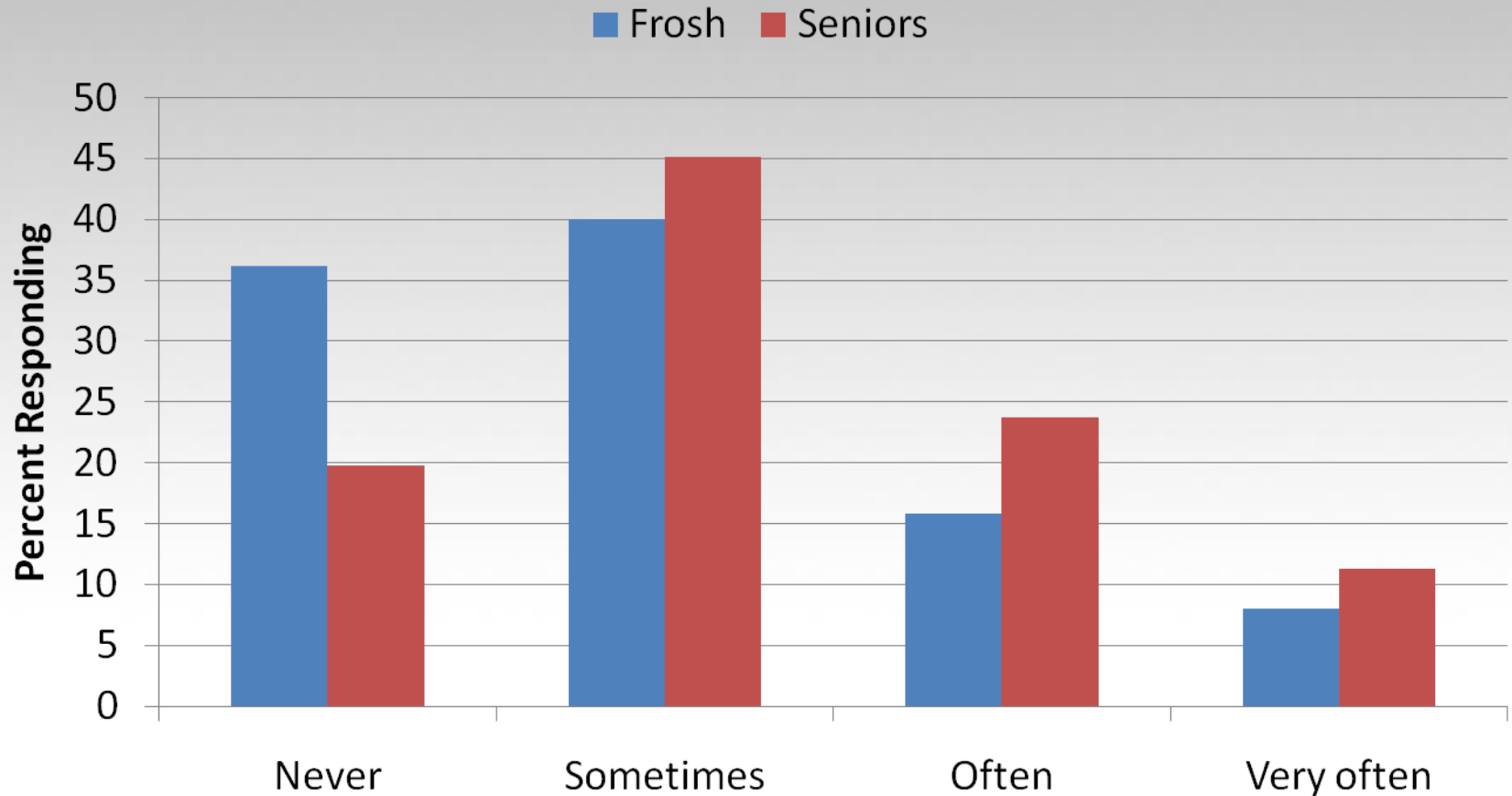
1. Work on a research project with a faculty member outside of course or program requirements



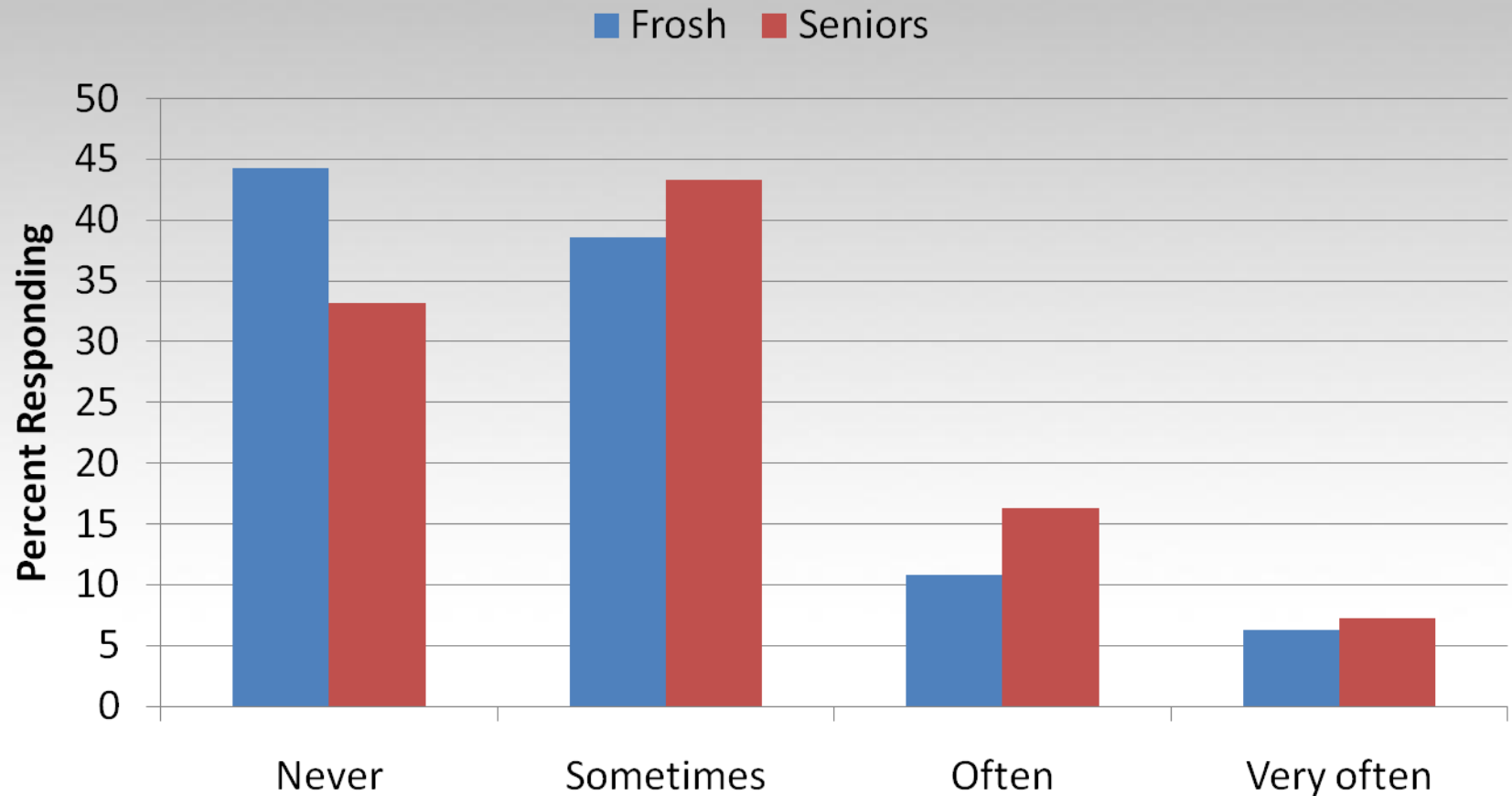
2. Discussed grades or assignments with an instructor



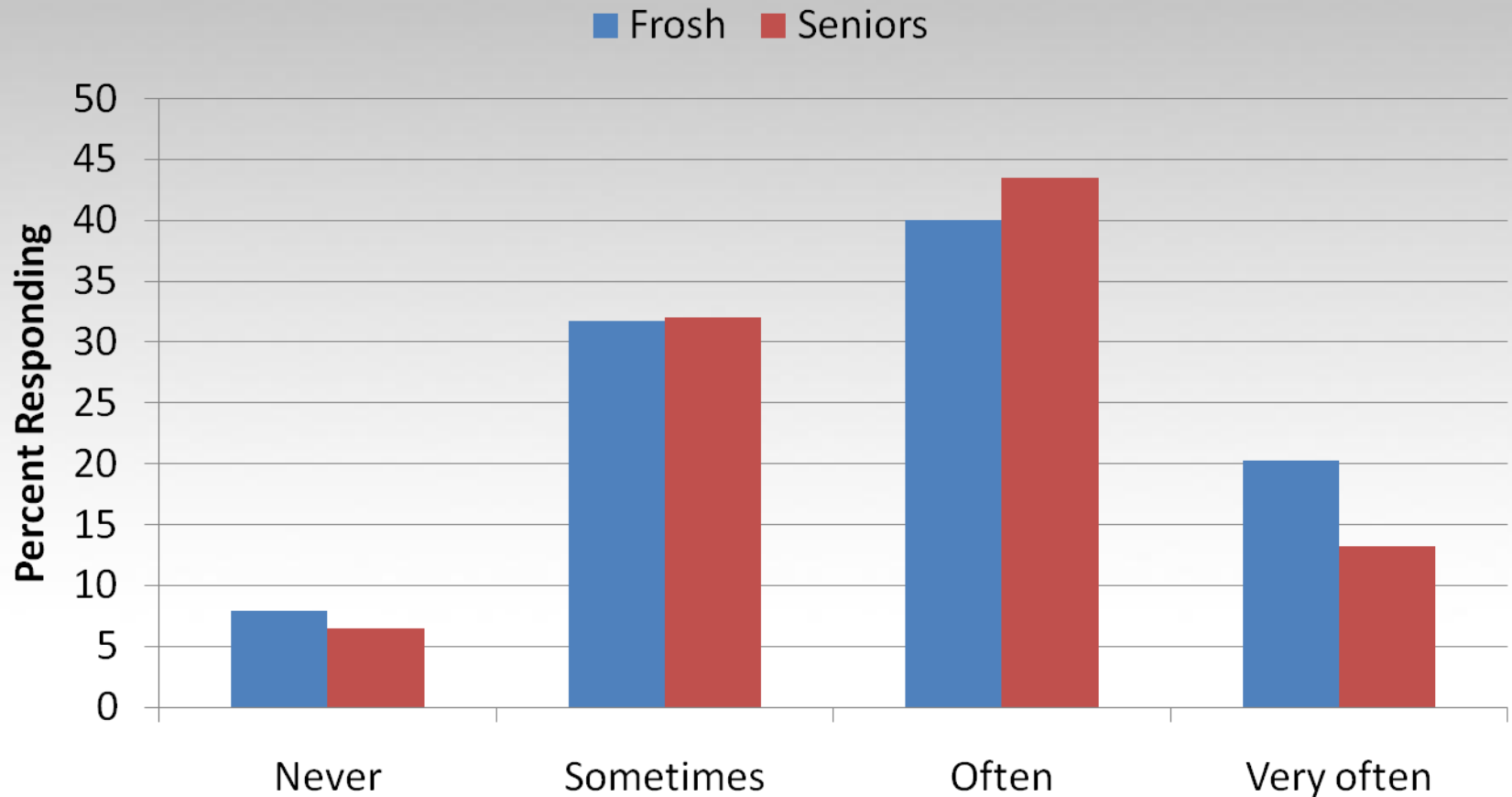
3. Talked about career plans with a faculty member or advisor



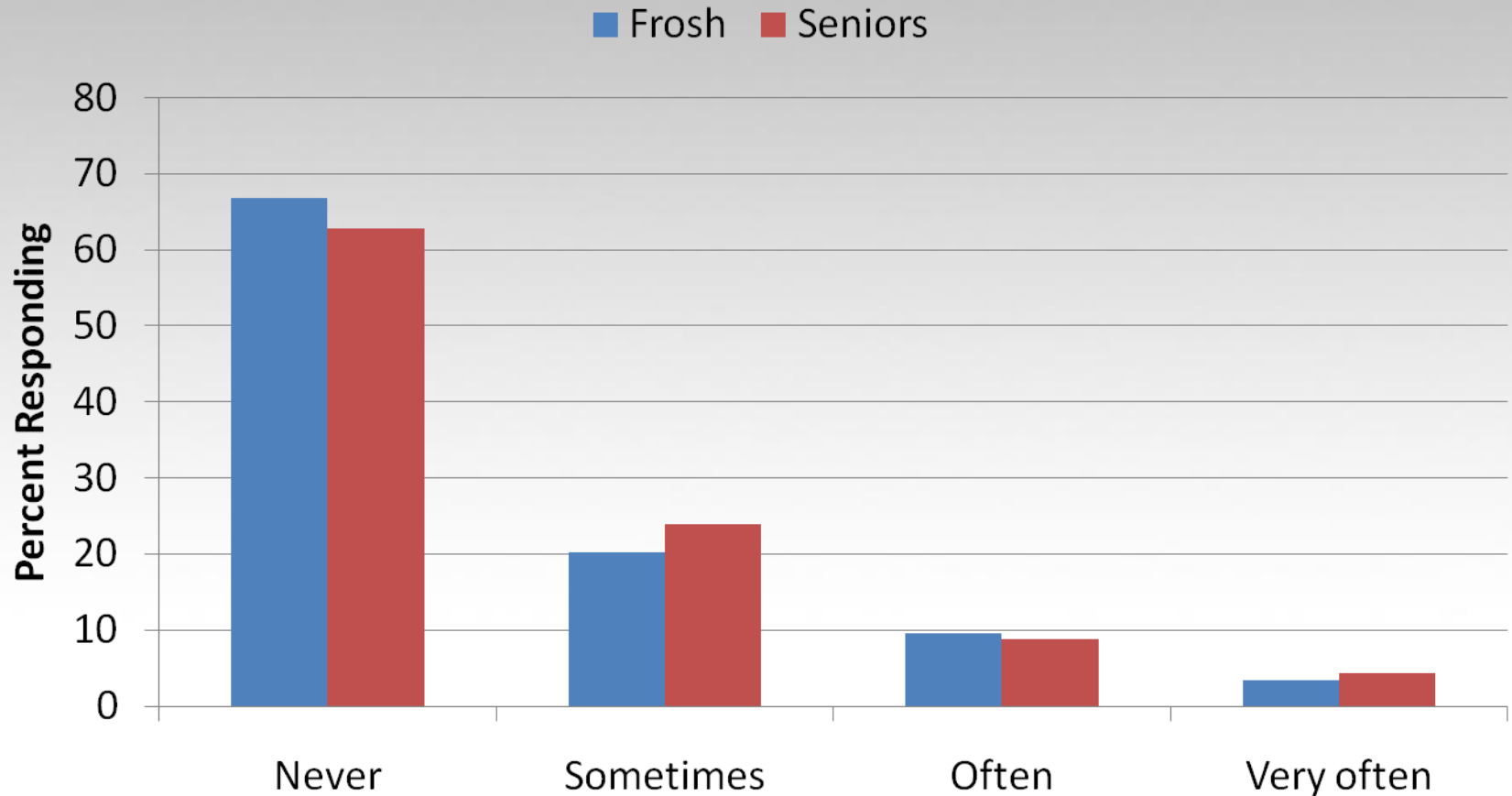
4. Discussed ideas from your readings or classes with faculty members outside of class



5. Received prompt written or oral feedback from faculty on your academic performance

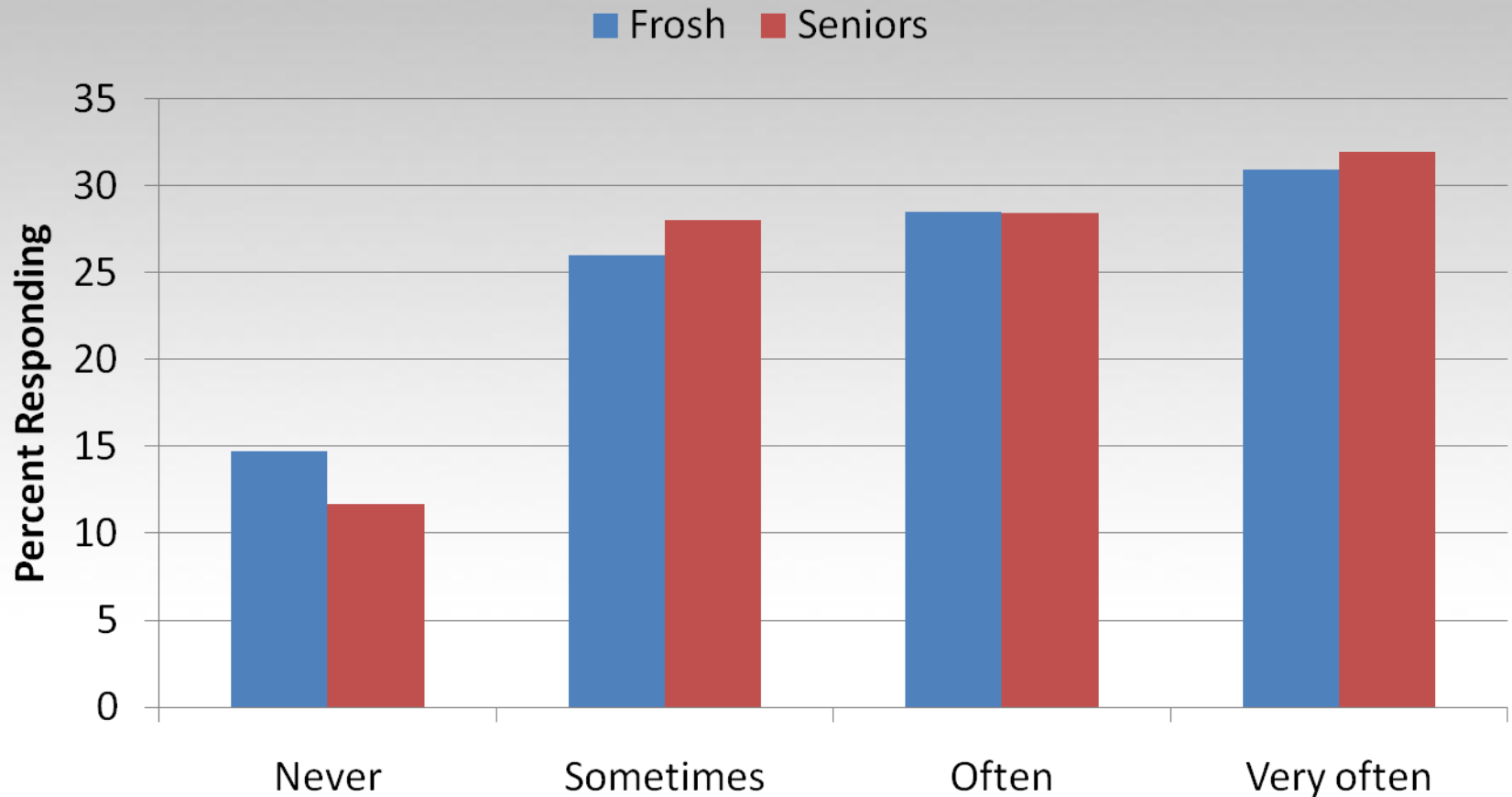


6. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)

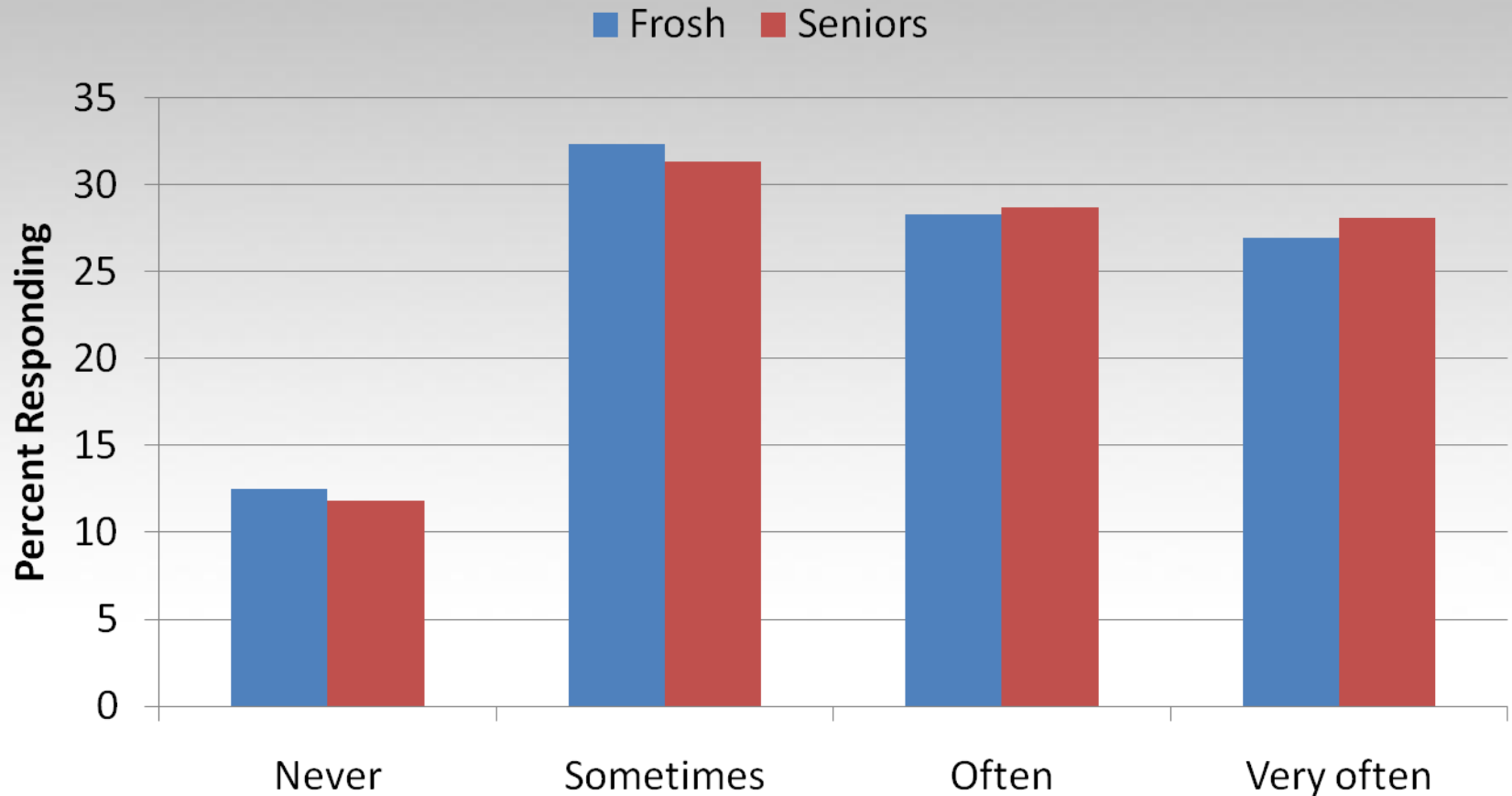


ENRICHING EDUCATIONAL EXPERIENCES

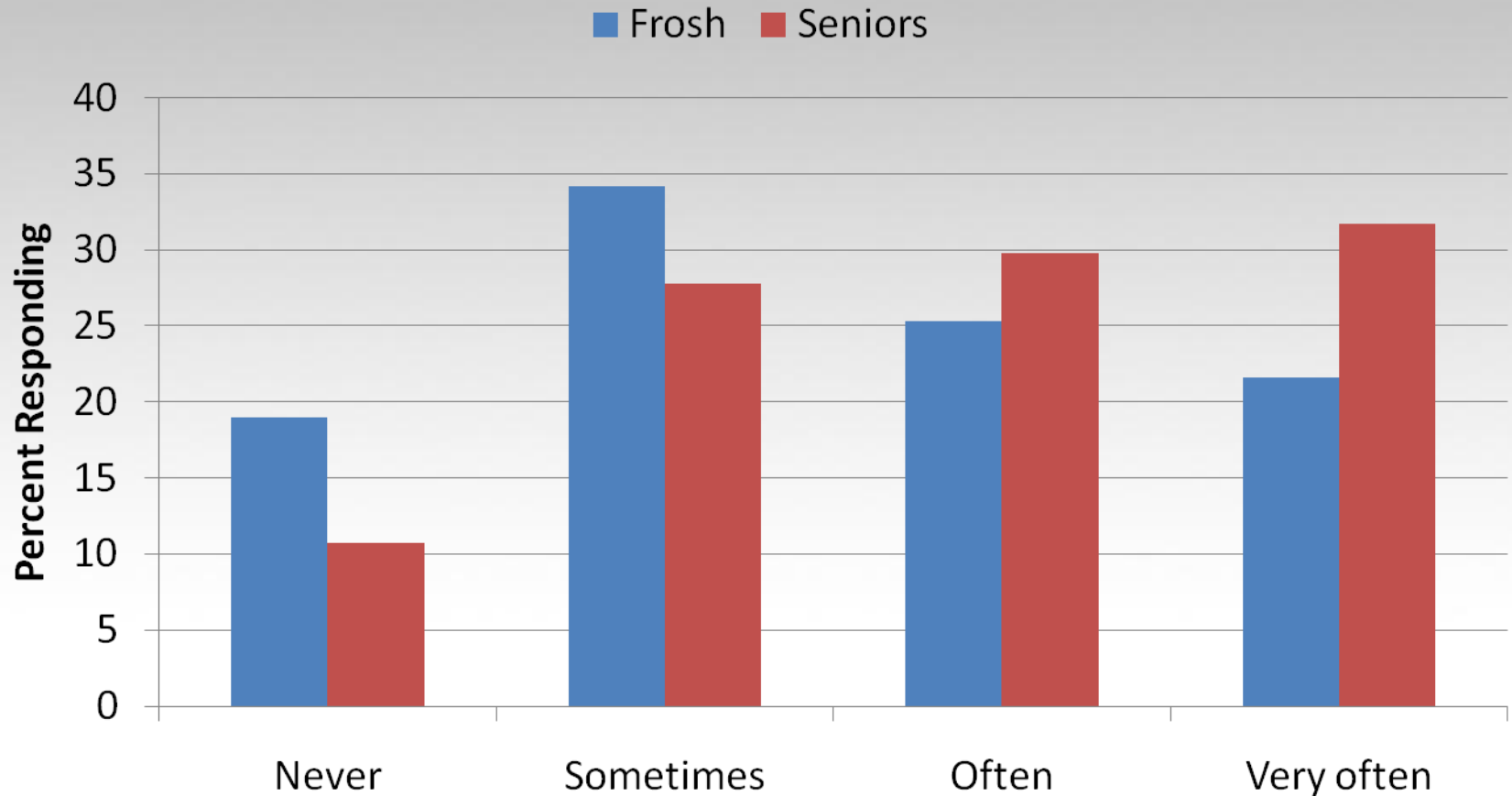
7. Had serious conversations with students of a different race or ethnicity than your own



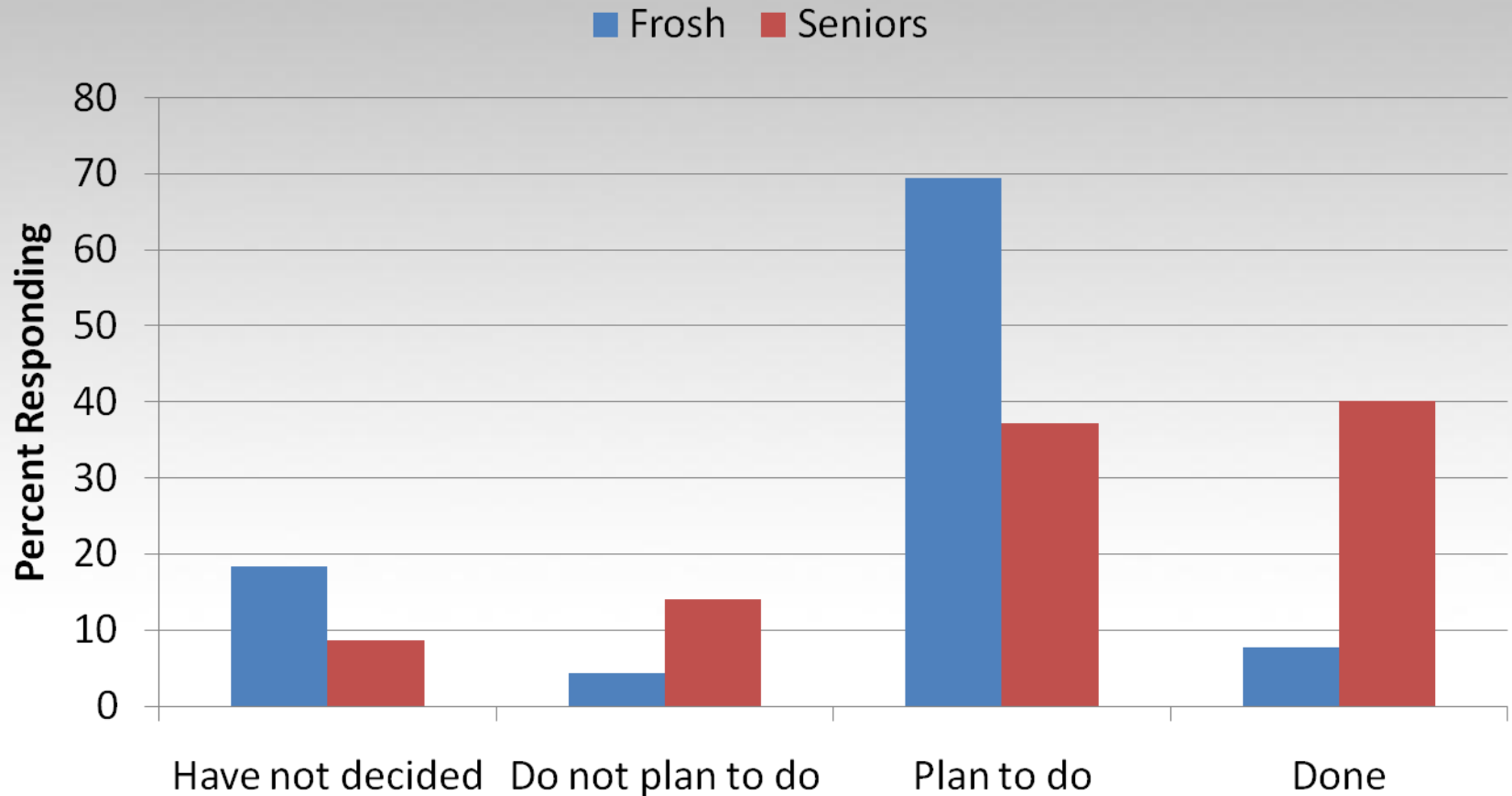
8. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values



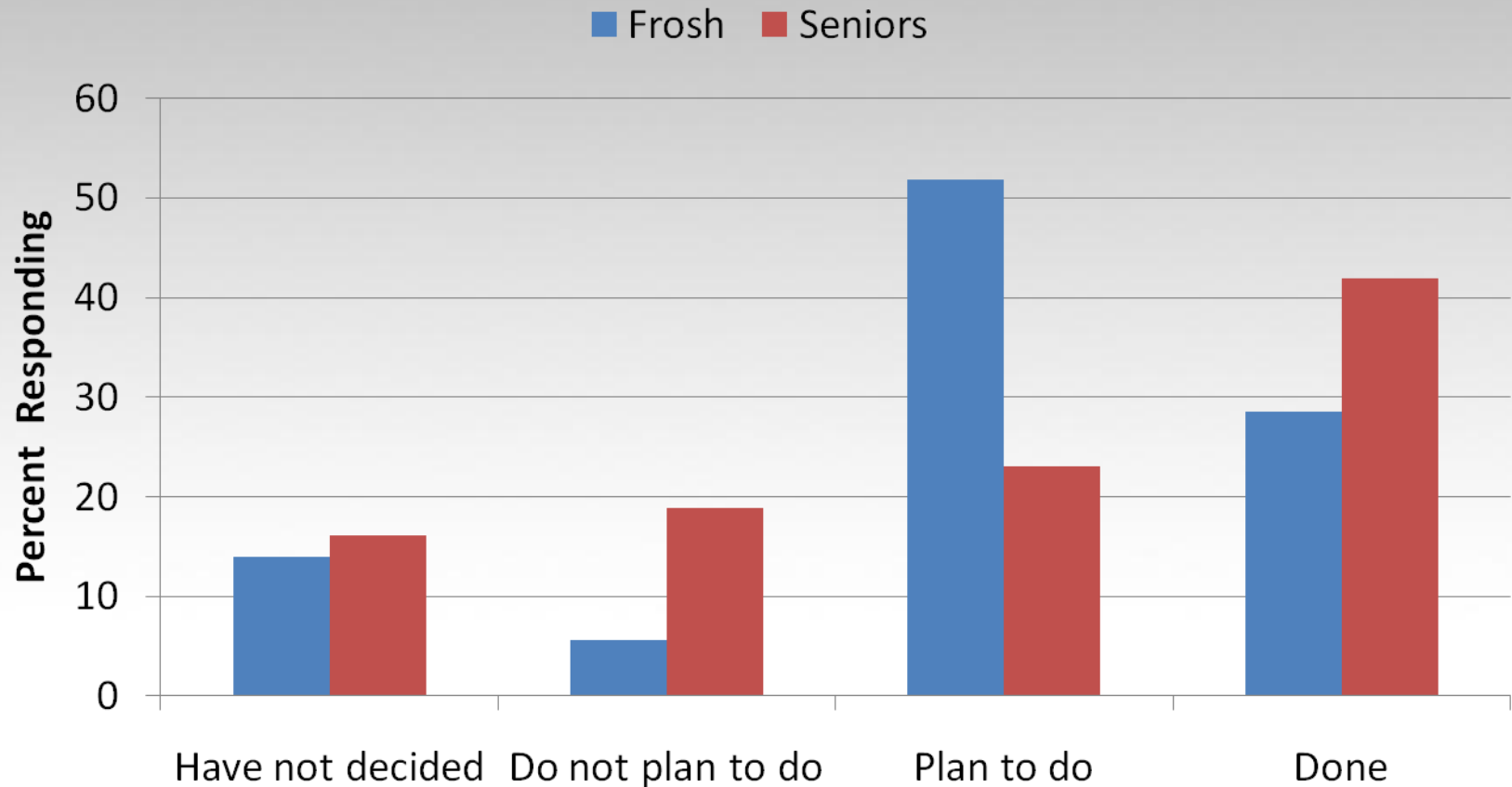
9. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment



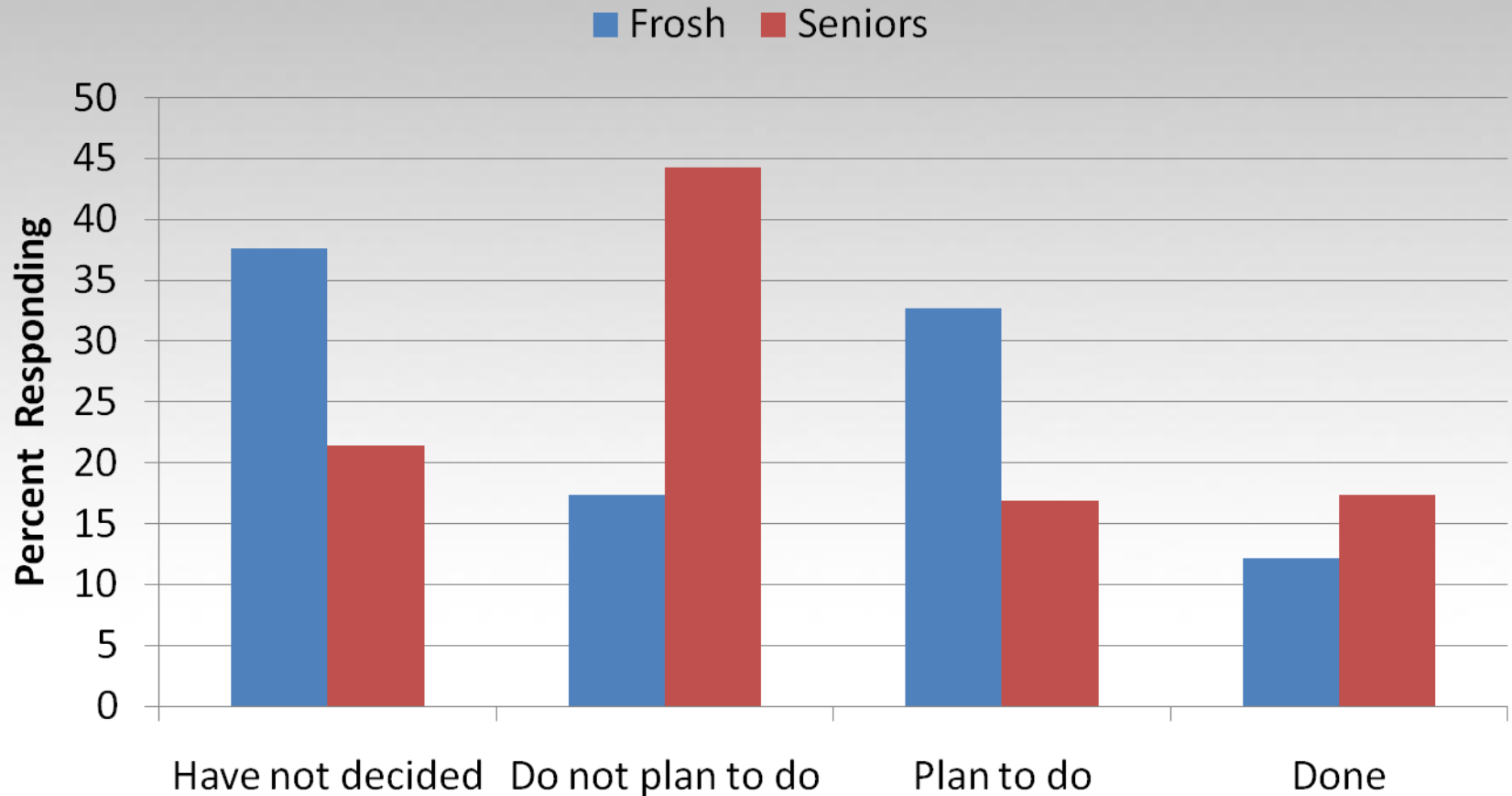
10. Practicum, internship, field experience, co-op experience, or clinical assignment



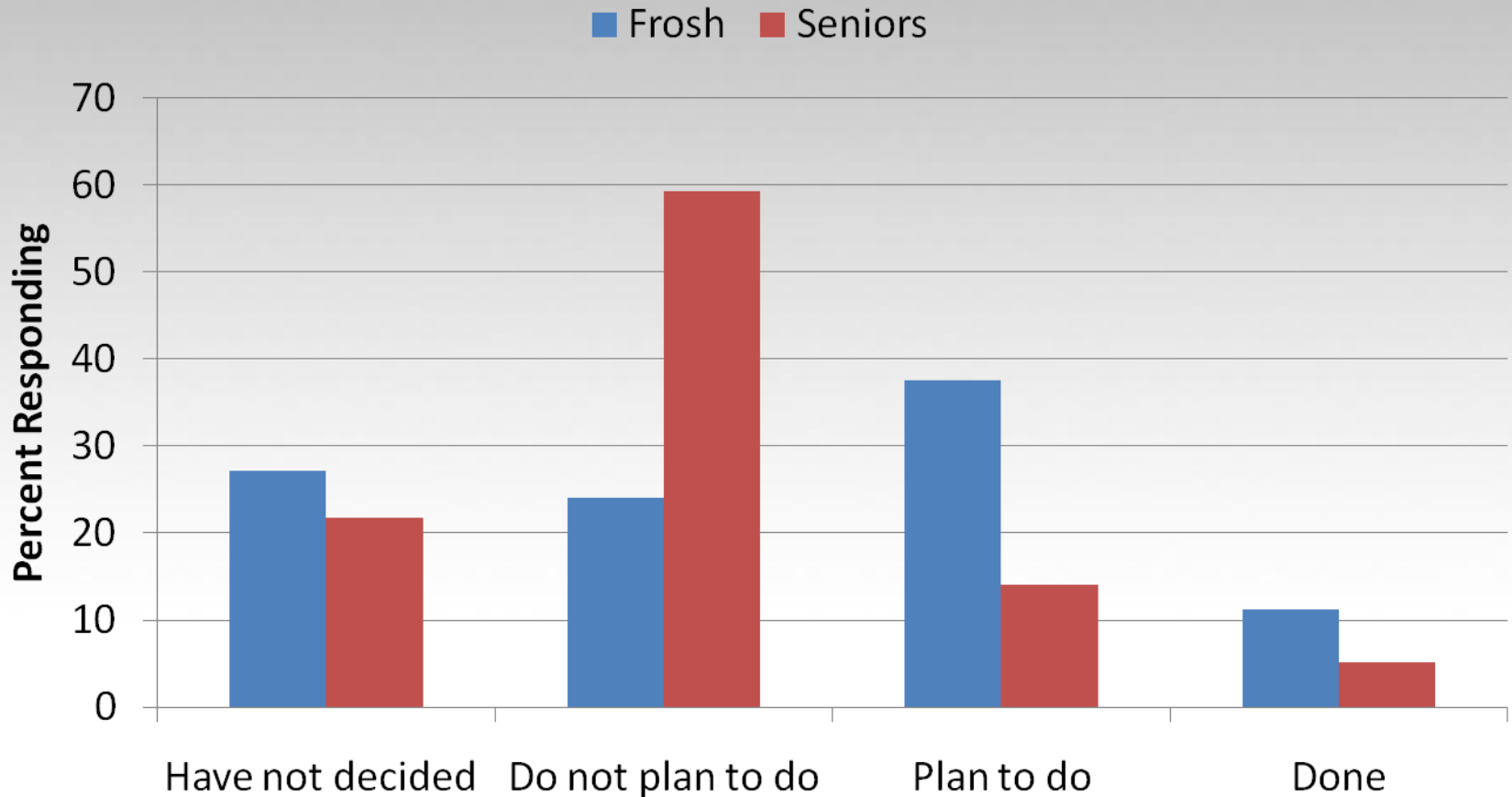
11. Community service or volunteer work



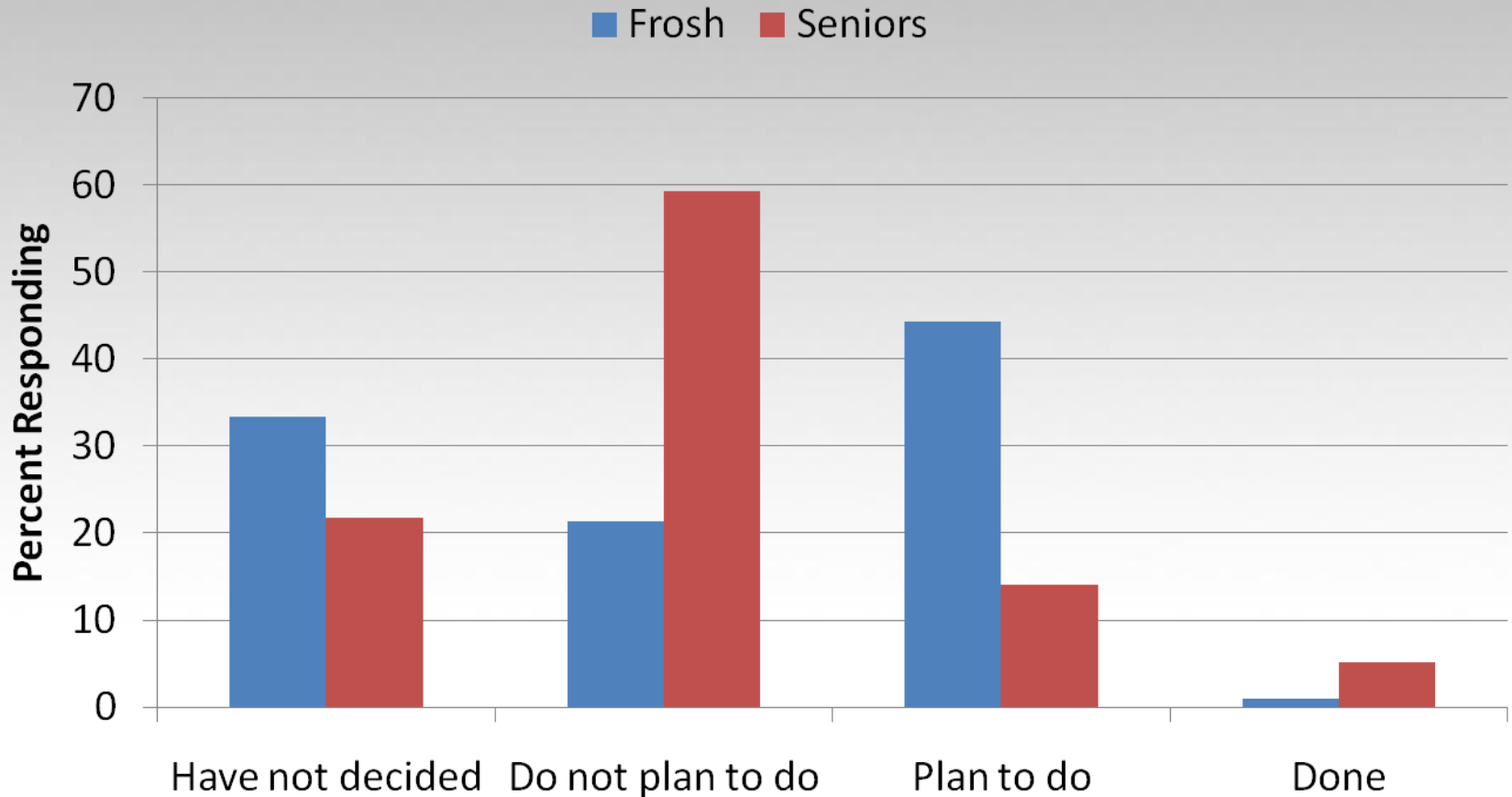
12. Participate in a learning community or some other formal program where groups of students take two or more classes together



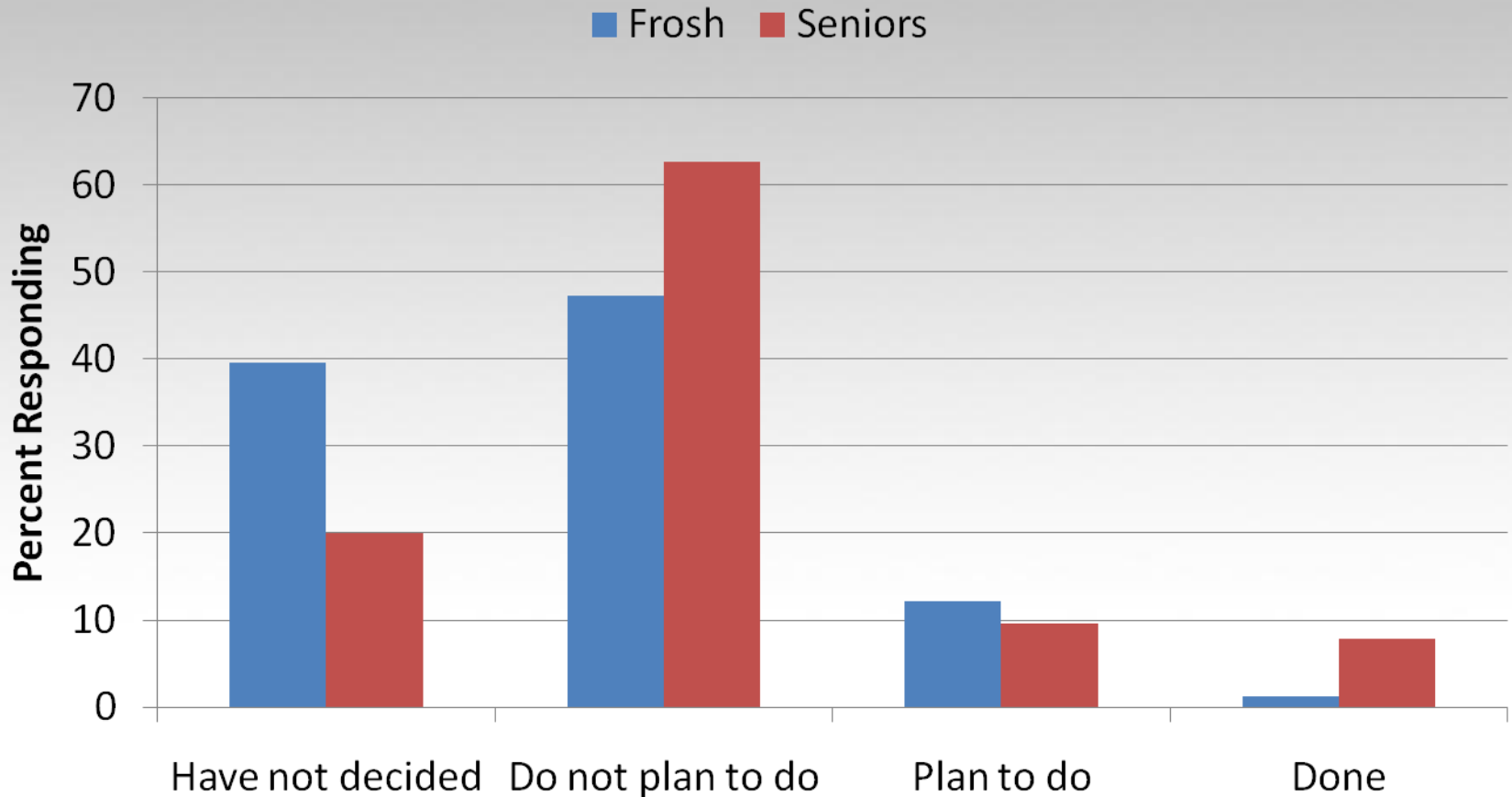
13. Foreign (additional) language coursework



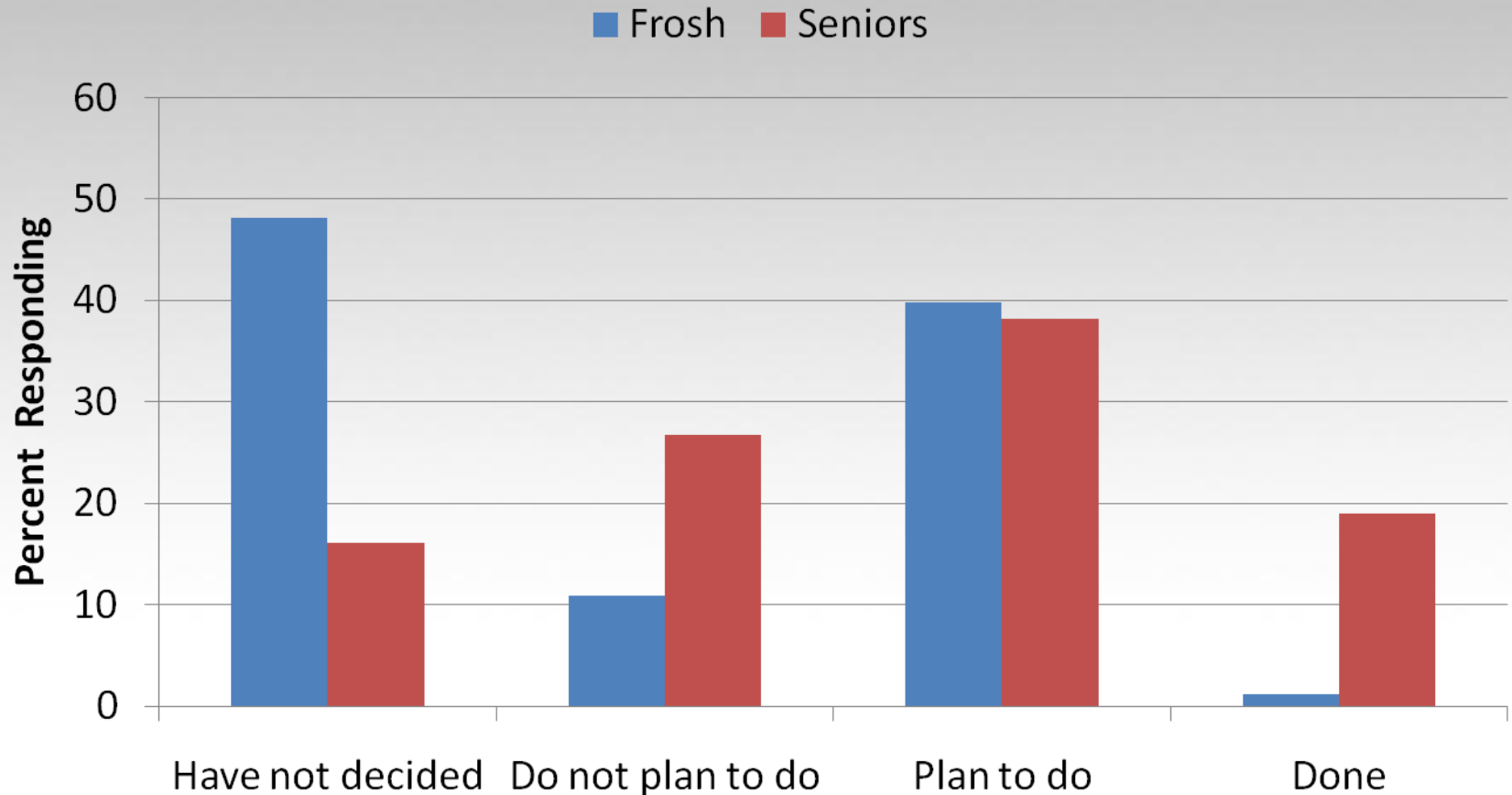
14. Study abroad



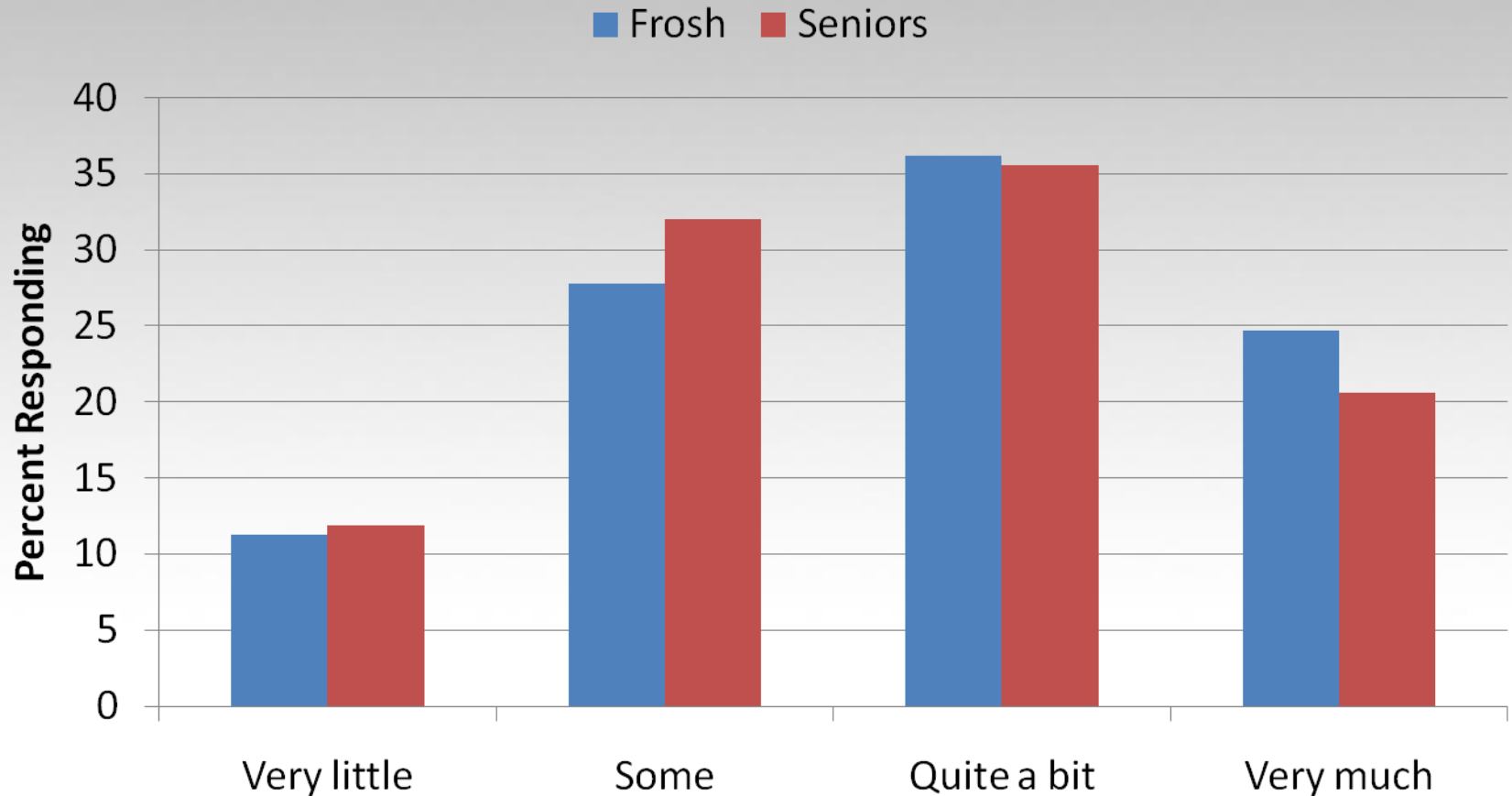
15. Independent study or self-designed major



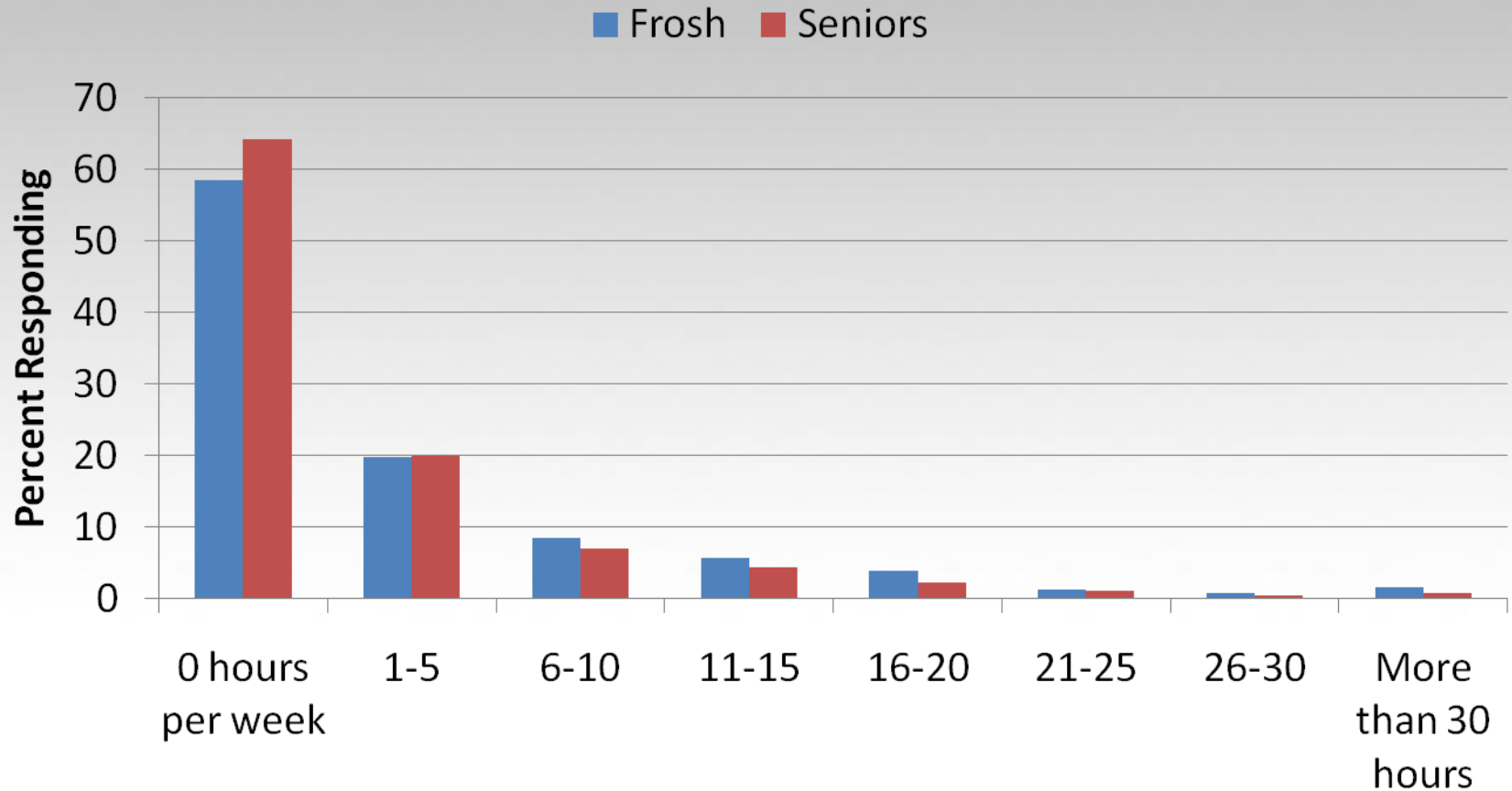
16. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)



17. Institutional Emphasis: Encouraging contact among students from different economic, social, and racial or ethnic backgrounds



18. Hours per 7-day week spent participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)



Timeline for NSSE Results Analysis and Recommendations

- Fall 2009: WASC Steering Committee referred NSSE results to SALC
- Spring 2010: SALC recommended that NSSE results be shared with those who can take action on them (faculty and staff) to improve student engagement
- Fall 2010
 - Share results of NSSE with Deans and Department Chairs
 - Deans/Department Chairs share results with faculty/staff and submit recommendations from faculty and staff to VPAA, VPSA, SALC by end of fall 2010
- Spring 2011: SALC review recommendations and provide feedback and recommendations to VPAA, VPSA
- Spring 2011: NSSE will be administered again (on two-year interval)
- Fall 2011: Include actions in WASC Educational Effectiveness Review report



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