

**National Survey of Student Engagement (NSSE) – Spring 2009 Results Summary
Comparison to Other Large Public Nonresidential Universities by Class Level**

Item	Frosh	Senior
Items for Student-Faculty Interaction Scale		
1. Work on a research project with a faculty member outside of course or program requirements	Lower**	Lower**
2. Discussed grades or assignments with an instructor	No Diff	No Diff
3. Talked about career plans with a faculty member or advisor	Lower***	Lower**
4. Discussed ideas from your readings or classes with faculty members outside of class	No Diff	No Diff
5. Received prompt written or oral feedback from faculty on your academic performance	Higher***	No Diff
6. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	No Diff	Lower***
Items for Educationally Enriching Experiences Scale		
7. Had serious conversations with students of a different race or ethnicity than your own	Higher**	No Diff
8. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	No Diff	No Diff
9. Used an electronic medium (listserv, chat room, Internet, instant messaging, etc.) to discuss or complete an assignment	Lower***	No Diff
10. Practicum, internship, field experience, co-op experience, or clinical assignment	No Diff	Lower***
11. Community service or volunteer work	Lower***	Lower***
12. Participate in a learning community or some other formal program where students take two or more classes together	Lower***	Lower***
13. Foreign (additional) language coursework	Lower***	Lower***
14. Study abroad	Lower***	Lower***
15. Independent study or self-designed major	Lower***	Lower***
16. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	Lower*	Lower***
17. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	No Diff	Higher*

* $p < .05$. ** $p < .01$. *** $p < .001$.