

CALIFORNIA STATE UNIVERSITY, FULLERTON
 INSTITUTIONAL RESEARCH & ANALYTICAL STUDIES
 FRESHMAN FUTURE TEACHERS (FFT) STUDENT PROFILE
 FALL 2005 COHORT

First-Time Freshmen

NUMBER	121
% FULL TIME	99.2%
AVERAGE UNIT LOAD	14.4
AVERAGE AGE	17.9
% WOMEN	79.3%
% SPECIAL ADMITS	3.3%
% MINORITY	53.7%
% AMERICAN INDIAN	0.0%
% BLACK	5.8%
% CHICANO	26.4%
% CENTRAL AMERICAN	0.8%
% SOUTH AMERICAN	0.0%
% CUBAN	0.8%
% PUERTO RICAN	1.7%
% OTHER HISPANIC	7.4%
<i>Sub-total Hispanic</i>	<i>37.2%</i>
% CHINESE	3.3%
% JAPANESE	0.8%
% KOREAN	0.8%
% ASIAN INDIAN	0.0%
% OTHER ASIAN	1.7%
% CAMBODIAN	0.0%
% LAOTIAN	0.0%
% VIETNAMESE	2.5%
% THAI	0.0%
% OTHER SE ASIAN	0.0%
% GUAMANIAN	0.0%
% HAWAIIAN	0.0%
% SAMOAN	0.0%
% OTHER PAC ISLANDER	0.8%
% FILIPINO	0.8%
<i>Sub-total Asian</i>	<i>10.7%</i>
% WHITE	42.1%
% UNKNOWN	3.3%
% INTERNATIONAL	0.8%

Minority includes all ethnicities except for WHITE, UNKNOWN, and INTERNATIONAL.

Note: Students may enroll in both the STEP and Freshman Future Teachers (FFT) programs. Sixty-seven students in Fall 2005 enrolled in both programs.