

CALIFORNIA STATE UNIVERSITY, FULLERTON
 INSTITUTIONAL RESEARCH & ANALYTICAL STUDIES
 FRESHMAN FUTURE TEACHERS (FFT) STUDENT PROFILE
 FALL 2006 COHORT

First-Time Freshmen

NUMBER	118
% FULL TIME	99.2%
AVERAGE UNIT LOAD	13.9
AVERAGE AGE	17.9
% WOMEN	93.2%
% SPECIAL ADMITS	1.7%
% MINORITY	54.2%
% AMERICAN INDIAN	0.8%
% BLACK	3.4%
% CHICANO	28.8%
% CENTRAL AMERICAN	0.8%
% SOUTH AMERICAN	0.0%
% CUBAN	0.0%
% PUERTO RICAN	0.0%
% OTHER HISPANIC	4.2%
<i>Sub-total Hispanic</i>	<i>33.9%</i>
% CHINESE	1.7%
% JAPANESE	1.7%
% KOREAN	8.5%
% ASIAN INDIAN	0.8%
% OTHER ASIAN	0.0%
% CAMBODIAN	0.0%
% LAOTIAN	0.0%
% VIETNAMESE	1.7%
% THAI	0.0%
% OTHER SE ASIAN	0.0%
% GUAMANIAN	0.0%
% HAWAIIAN	0.0%
% SAMOAN	0.0%
% OTHER PAC ISLANDER	0.0%
% FILIPINO	1.7%
<i>Sub-total Asian</i>	<i>16.1%</i>
% WHITE	41.5%
% UNKNOWN	4.2%
% INTERNATIONAL	0.0%

Minority includes all ethnicities except for WHITE, UNKNOWN, and INTERNATIONAL.

Note: Students may enroll in both FFT and the Streamlined Teacher Education Program (STEP).
 Eighty-six first-time freshmen in Fall 2006 enrolled in both programs.