

CALIFORNIA STATE UNIVERSITY, FULLERTON
 INSTITUTIONAL RESEARCH & ANALYTICAL STUDIES
 FRESHMAN FUTURE TEACHERS (FFT) STUDENT PROFILE
 FALL 2007 COHORT

First-Time Freshmen

NUMBER	120
% FULL TIME	99.2%
AVERAGE UNIT LOAD	13.8
AVERAGE AGE	17.9
% WOMEN	89.2%
% SPECIAL ADMITS	0.0%
% MINORITY	48.3%
% AMERICAN INDIAN	3.3%
% BLACK	2.5%
% CHICANO	24.2%
% CENTRAL AMERICAN	0.0%
% SOUTH AMERICAN	0.0%
% CUBAN	0.0%
% PUERTO RICAN	0.0%
% OTHER HISPANIC	4.2%
<i>Sub-total Hispanic</i>	<i>28.3%</i>
% CHINESE	5.0%
% JAPANESE	0.0%
% KOREAN	1.7%
% ASIAN INDIAN	0.0%
% OTHER ASIAN	0.8%
% CAMBODIAN	0.0%
% LAOTIAN	0.0%
% VIETNAMESE	2.5%
% THAI	0.0%
% OTHER SE ASIAN	0.0%
% GUAMANIAN	0.0%
% HAWAIIAN	0.8%
% SAMOAN	0.0%
% OTHER PAC ISLANDER	0.8%
% FILIPINO	2.5%
<i>Sub-total Asian</i>	<i>14.2%</i>
% WHITE	43.3%
% UNKNOWN	5.8%
% INTERNATIONAL	2.5%

Minority includes all ethnicities except for WHITE, UNKNOWN, and INTERNATIONAL.

Note: Students may enroll in both FFT and the Streamlined Teacher Education Program (STEP).
 forty-three first-time freshmen in Fall 2007 enrolled in both programs.