ASSESSING INSTITUTIONAL EFFECTIVENESS through PROGRAM REVIEW META-ANALYSIS

Jyenny Babcock, Su Swarat & Peter Nwosu

Mihaylo College of Business and Economics
CSUF CONTEXT

38,948 Students
2,140 Faculty
55 Undergrad Programs
54 Grad Programs

(as of Fall 2015)
WHY DO PROGRAM PERFORMANCE REVIEW (PPR)?

**Strengths**
- Demonstrates Effectiveness
- Pinpoints Accomplishments
- Brings Outside Perspectives
- Highlights Opportunities to Improve

**Shortcomings**
- Labor Intensive
- No one reads it
- No action is taken
- Not transparent
CSUF PPR SCOPE

111 Programs

7 Year Cycle

Due April 15th
CSUF PPR PROCESS OVERVIEW

- Program Self Study
- External Review Report
- Chair’s Response to ERR
- Dean’s Summary
- Chair’s Response to Dean
- PPR Meta-Analysis
- Assess Annual PPR Process
- PPR Documents Posted to Website
- Culmination Meeting
- PPR Summary

Share Results with Campus
CSUF SELF STUDY ELEMENTS

1. Mission, Goals and Environment
2. Description and Analysis
3. Documentation of Student Academic Achievement and Assessment of Student Learning Outcomes *
4. Faculty
5. Student Support and Advising *
6. Resources and Facilities
7. Long-term Plans
8. Appendices (Required Data)
THEMATIC ANALYSIS 2013-14 PPR

- Based on PPR Summaries
- 19 programs went through Program Review
- Total # of documents read = 53
- Total # of pages read = 2,069
- Used Nvivo software
## WHAT WE LEARNED

*Reference frequency based on PPR summaries, which integrate the major discussion points of all PPR documents.*

<table>
<thead>
<tr>
<th>Commendations</th>
<th>Recommendations</th>
<th>Resource Requests</th>
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<tbody>
<tr>
<td>High Impact Practices (45%*)</td>
<td>Curriculum Improvements (91%)</td>
<td>Faculty Hiring (55%)</td>
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<td>Faculty Collegiality (35%)</td>
<td>Assessment (64%)</td>
<td>Faculty Support (for Service, Curriculum Innovation, etc.) (27%)</td>
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<td>Faculty Scholarly Productivity (36%)</td>
<td>Advising (64%)</td>
<td>Space Addition &amp; Renovation (27%)</td>
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<tr>
<td>Space Addition &amp; Renovation (35%)</td>
<td>Faculty Development (45%)</td>
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THE IMPACT OF META-ANALYSIS

- Creates a positive culture.
- Acknowledges participants’ time.
- Creates dialog between program and administration.
- Highlights University strengths.
- Confirms progression of strategic plans.
- Identifies areas that need support.
- Helps University to allocate resources.
- Informs decision-making and policy development.
QUESTIONS, FEEDBACK & SHARING

Questions
THANK YOU FOR PARTICIPATING!

Jyenny Babcock  
Office of Assessment & Educational Effectiveness  

babcockj@fullerton.edu  
657-278-2015