University Assessment Forum

Office of Assessment and Educational Effectiveness

05.04.17

Some good news

- **University-wide Report Submission Rate**: 99%
  - 20% Increase from AY 14-15

- **Academic Units Report Submission Rate**: 98%
  - 10% Increase from AY 14-15

- **Non-Academic Units Report Submission Rate**: 100%
  - 37% Increase from AY 14-15

Some good news

- % of Units Completed the Steps Appropriately:
  - Step 1: 89%
  - Step 2: 97%
  - Step 3: 74%
  - Step 4: 92%
  - Step 5: 80%
  - All Steps: 97%

- % of Units Completed the Steps Appropriately:
  - Step 1: 84%
  - Step 2: 97%
  - Step 3: 74%
  - Step 4: 92%
  - Step 5: 80%
  - All Steps: 97%

AY14-15

AY15-16

*Based on simple feedback for items 1.1, 2.2, 2.3, 3.1, 4.2, 5.1 & 5.2.

**Step 6 is inherently reflected in longitudinal data documented in Steps 4-5.
Institutional Learning Outcome (ILO)  
a.k.a. University Learning Goal (ULG)  
Assessment?

Program/Unit Outcomes

Strategic Plan Goals

Curricular & co-curricular environment
Persistence, graduation rates & achievement gap
High quality faculty & staff
Resource development

Intellectual Literacy
Critical Thinking
Communication
Teamwork
Community Perspective
Global Community

Critical Thinking
Information Literacy
Quantitative Reasoning
Oral Communication
Written Communication

Some things to work on

• Expand awareness of ULGs/SLOs on campus
• Consistent inclusion of learning outcomes in syllabi (course, program, university)
• Engage students as active participants in assessment
• Engage external stakeholders in assessment of student learning

GE Faculty Learning Community

Roundtable discussions

Roundtable Discussion 1: 10:15-11:00am
Roundtable Discussion 2: 11:00-11:45am
Lunch Break

Please return by 12:15pm.

Assessment Inquiry Grant

Jessica Stern
History
Random versus Linked Direct and Indirect Assessment

Assessment Inquiry Grant

Natalie Bursztyn
Geology
Program SLOs from Freshmen to Seniors

Assessment Inquiry Grant

Claudia Pineda & Ioakim Boutakidis
Child and Adolescent Studies
Determining the Academic and Curricular Components of Cultural Competency from the Student and Faculty Perspectives
Assessment Inquiry Grant

Sergio Lizarraga
Visual Arts
Creating an Adaptive Assessment Form to Enhance Self-Reflection and Curricular Analysis (Interactive PDF Survey Form)

Assessment Inquiry Grant

Sinjini Mitra
Information Systems and Decision Sciences
Studying and Improving Learning Outcomes of an Online Business Analytics Course via Statistical Research Methods

Assessment Inquiry Grant

Grace Cho, Minerva Chavez & Fernando Rodriguez-Valls
Secondary Education
Assessing Teacher Candidates Ambition on Inclusive and Additive Education for English Learners

Assessment Inquiry Grant

Beena Ajmera & Phoolendra Mishra
Civil and Environmental Engineering
Identification of Problem Areas in the Civil and Environmental Curriculum Affecting Future Student Performance on Learning Outcomes
AVPAP Closing Remarks

Please turn in your evaluation form.

Thank you!