



CLASSES AND SCHEDULING

Classes:

- Go to classes. It helps. Go even if somebody says it's an easy course.
- Don't try to write down every word the professor says. It is sometimes better to concentrate on listening to what they say and to write down the key points. A tape recorder might help.
- Don't be intimidated by the class. Don't be afraid to ask questions in fear of looking unintelligent other students are probably in the same boat.
- Don't be intimidated by professors. It may be scary the first time you call your professor in their office, but most will take the time to help.
- Don't drop a course at the first sign of trouble. Ask the professor to help or to recommend a tutor.
- Learn to write well. Even if you don't have all the information, you may get some credit on an exam if you make yourself clear.

Scheduling:

- Don't overload yourself with a heavy load of course schedule the first year. Seek advisement with your academic counselor to develop a well balanced schedule.
- Balance tough courses with those you are interested in or those you can master.
- Don't put off taking required courses, particularly those with labs, which take more time. You want to get them out of the way. You may need blocks of time for (work) internships in your junior year.
- Don't wait for someone to get in touch with you. Find your academic adviser and make plans for the next year. Be persistent.
- Some of the best classes you ever have are ones you take because you got closed out of something else. Even though student athletes are given priority registration, you may face a time of being closeout of a class.

Information provided by: Columbus Dispatch, 9/92