



academic  
departments  
and programs

**DEPARTMENT CHAIR**

Betty Chavis

**DEPARTMENT OFFICE**

Langsdorf Hall 630

**DEPARTMENT WEBSITE**

[www.business.fullerton.edu/accounting/](http://www.business.fullerton.edu/accounting/)

**PROGRAMS OFFERED**

Bachelor of Arts in Business  
Administration  
Concentration in Accounting  
Master of Science in Accountancy  
Master of Science in Taxation  
Master of Business Administration  
Concentration in Accounting

**FACULTY**

Betty Chavis, Mary Fleming, Paul Foote, C. Terry Grant, Gerry H. Grant, Clyde Hardman, Mahamood Hassan, A. Jay Hirsch, Gerald Hoth, Vijay Karan, K. J. Kim, Andrew Luzi, Vivek Mande, Robert McCabe, Robert Miller, Christopher Petruzzi, Shirish Seth, Mohsen Sharifi, Iris Stuart, Kim Tarantino

**ADVISERS**

The Business Advising Center, Langsdorf Hall 731, provides information on admissions, curriculum and graduation requirements; registration and grading procedures; residence and similar academic matters. In addition, the Accounting Department Chair provides advising on curriculum content and career opportunities in Accounting, the CPA Examination, and Taxation.

**MISSION STATEMENT**

To offer high-quality accounting programs that meet the requirements of the accounting profession and are relevant to a diverse group of undergraduate and graduate students; to advance accounting education and knowledge through basic, applied and pedagogical research; and to promote valuable associations with business and professional communities.

**DEPARTMENT OBJECTIVES****Undergraduate Education**

To provide a competency-based education in accounting that qualifies accounting majors for entry-level accounting positions in private industry, government, public accounting or not-for-profit organizations. The undergraduate education also will provide a foundation for advancement through professional certification and success in graduate studies.

**Graduate Education**

To provide advanced professional education that strengthens the skills of graduate students in both general and technical competencies and enhances the student's ability to enter or continue in leadership roles and to develop increased professional responsibilities in private industry, government, public accounting or not-for-profit organizations. The fifth year of graduate education also fulfills the AICPA 150-hour requirement.

**Educational Support**

To serve the educational needs of the College of Business and Economics as well as other colleges and departments of the University by teaching various accounting subjects as may be required or requested within the resource constraints of the Department.

**Enhanced Intellectual Capital**

To enhance the intellectual capacity of its faculty by encouraging and supporting fundamental and applied research as well as faculty development activities. This includes support of active participation and leadership in local, regional and national academic and professional accounting organizations.

**Community Outreach**

To support student and alumni activities and encourage outreach activities that address accounting needs of the local, regional and global communities. This includes developing strong ongoing relationships with local and regional employers and supporters of an enhanced academic environment.

**International Learning Opportunities in Accounting**

The Department of Accounting includes an integrated international perspective in all its introductory courses at both the undergraduate and graduate levels. In addition, a graduate class in international accounting is offered for all interested students.

**Ethics**

The Department recognizes that numerous ethical decisions must be made in today's business environment. Therefore, all accounting classes use cases and problems to help students develop an ability to evaluate ethical situations.

## INTRODUCTION

Accounting is often referred to as “the language of business.” Very generally, the accounting process is concerned with recording, classifying, reporting and interpreting the economic data of an organization. These data are important to users, who may include managers, investors and other interested groups. Accounting helps in decision making processes by showing how resources have been used and where commitments have been made, by judging performance, by showing the implications of following different courses of action, by determining the effects of taxation, and by providing a level of assurance to investors. Reliable information in a dynamic business environment is necessary for sound decisions concerning the allocation of scarce resources. Thus accounting plays a very significant part in our social and economic systems.

Programs in accounting are designed for students who are interested in careers in public accounting, corporate financial management, industry, government, or service organizations, and for students who intend to work for advanced degrees in accounting in preparation for teaching and research.

### Credential Information

The Department of Accounting offers courses which may be included in the Single Subject Waiver Program in Business. Further information on the requirements for teaching credentials is contained in the Teacher Credential Programs section of this catalog.



### Awards in Accounting

Accounting Advisory  
Association Awards:  
GPA Award  
Communications Award  
Community Service  
Award  
Outstanding Student  
Award  
Beta Alpha Psi Award  
Accounting Society  
Award

### Other Awards

AICPA Minority Students Scholarship  
American Society of Women Accountants, Orange County Chapter  
Amy Vanasse Memorial Award  
California Society of CPAs  
Cynthia A. Brown Memorial Scholarship  
Financial Executive Award  
Institute of Internal Auditors Award  
Institute of Management Accountants Award  
Tax Executives Institute, Inc. Award

## BACHELOR OF ARTS IN BUSINESS ADMINISTRATION

See “Business Administration Degrees, Accounting Concentration.”

## MASTER OF SCIENCE IN ACCOUNTANCY

The Master of Science in Accountancy program provides the conceptual understanding and technical competence for a career in professional accounting. Employment opportunities include public accounting, corporate financial management, industrial accounting, government reporting and education. The program encompasses both a theoretical foundation and technical skills. Emphasis is placed on the development of a professional attitude and the capacity to deal with accounting policy and ethics issues. Graduates should be prepared for entry-level positions, and for potential advancement in the profession.

The M.S. in Accountancy program is scheduled especially for students who are employed full-time. Courses are offered during the late afternoon and evening. Most students enroll on a part-time basis, taking two courses (6 units) per semester.

The curriculum is designed for students with an undergraduate degree in business administration with a concentration in accounting. In addition to six units of required accounting courses, there are 12 units of accounting electives and nine units in an area other than accounting, and a terminal research-project course. Students not holding an undergraduate degree in accounting or business are welcome to apply; qualified candidates will be admitted to postbaccalaureate-unclassified standing or conditionally classified standing as explained in the Admissions section below.

Cal State Fullerton has the only accounting program in Orange County accredited by the AACSB International at both the undergraduate and graduate level. This assures a rigorous program, a well-qualified faculty, high standards for students, and access to an extensive library system and computing facilities. The qualifications of the M.S. in Accountancy faculty include advanced degrees in accounting, taxation and law; practical experience; and professional standing as CPAs, CMAs, and attorneys.

Most graduate courses in the College of Business and Economics require “classified CBE status” and are open only to students with classified standing in the M.B.A., M.S. in Accountancy, M.S. in Taxation, M.S. in Information Systems, or M.A. in Economics programs.

### Application Deadlines

The deadlines for completing online applications are March 1<sup>st</sup> for the fall semester and October 1<sup>st</sup> for the spring semester (see <http://www.csumentor.edu>). Mailed applications need to be postmarked by the same deadlines. However, deadlines may be changed based upon enrollment projections. Check the university graduate studies website for current information <http://www.fullerton.edu/graduate/>.

### Admission Requirements

Admission is competitive. Applicants will be evaluated based on the following:

1. Acceptable bachelor's degree from an appropriately accredited institution.
2. Minimum grade point average of at least 2.5 in the last 60 semester units attempted and in good standing at the last college attended.
3. Satisfactory score on the Graduate Management Admission Test (GMAT). Students must score in the top 50 percent on the verbal, quantitative and analytical writing areas.

4. A bachelor's degree with a major in business administration with a concentration in accounting equivalent to the degree as offered at CSUF with at least an overall cumulative grade point average of 3.0 (B). The degree must include calculus and software applications equivalent to passing Mathematics 135, Business Calculus, and ISDS 265, Introduction to Computing and Application Software, with grades of at least "C" (2.0). Courses in the major are to be no more than seven years old, and courses in the accounting concentration no more than five years old. Courses in the major (including the accounting concentration) must have at least a 3.0 (B) grade point average, and courses with grades lower than "C" (2.0) must be repeated.

Applicants with a bachelor's degree in a field other than Business Administration may be considered but will be required to complete Mathematics 135, Business Calculus, and InfoSys/DecSci 265, Introduction to Computing and Application Software, with grades of at least "C" (2.0) and also the Foundation Courses within the curriculum of the Master of Business Administration (30 units, including Accounting 510; Business Admin 590; Economics 515; Finance 517; Management 515, 516, 518; InfoSys/DecSci 513, 514; and Marketing 519). The MBA Foundation Courses must be completed with at least a 3.0 (B) grade point average; all Foundation Courses must be completed with a grade of "C" (2.0) or better.

5. For international students, a score of 570 on the paper exam or 230 on the computer-based TOEFL is required. A student scoring between 550 and 570 may be admitted conditionally depending upon an evaluation of the entire application file. The student may be required to complete a department-approved course(s).
6. Recommendation from the Accountancy Admissions Committee based upon a review of the above requirements, the student's "Statement of Purpose," and prior work experience.

### **M.S. ACCOUNTANCY CURRICULUM**

The curriculum requires 30 semester units of course work beyond the baccalaureate degree. At least 24 of the 30 units required for the degree must be at the graduate level. A 3.0 ("B") GPA is required in study plan courses and overall applicable course work. Any study plan course with a grade lower than "C" (2.0) must be repeated with at least a "C" (2.0) grade.

#### **Required Courses (6 units)**

Accounting 502 Seminar in Accounting Theory (3)

Accounting 505 Seminar in Auditing (3)

OR Accounting 521 Seminar in Administrative Accounting (3)

#### **Electives in Accounting (12 units)**

Four courses (12 units) to be selected in consultation with and approved by the student's program adviser. At least one course but not more than two must be tax-related (denoted by an asterisk in the list below) for a maximum of six units in tax-related courses.

Accounting 503 Seminar in Contemporary Accounting Problems (3)

Accounting 505 Seminar in Auditing (3)

Accounting 506 Seminar in Professional Accounting Communications (3)

Accounting 507 Seminar in Accounting Information Systems (3)

Accounting 508 Seminar in Tax Planning (3)\*

Accounting 518 Seminar in International Accounting (3)

Accounting 521 Seminar in Administrative Accounting (3)

Accounting 572 Seminar in Taxation of Corporations and Shareholders (3)\*

Accounting 573 Seminar in Taxation of Property Transactions (3)\*

Accounting 574 Seminar in Taxation of International Business Operations (3)\*

Accounting 575 Seminar in Estate, Gift, Inheritance Taxes and Estate Planning (3)\*

Accounting 576 Seminar in State and Local Taxation (3)\*

Accounting 577 Seminar in Taxation of Employee Compensation (3)\*

Accounting 578 Seminar in Taxation of Partnerships (3)\*

### **Other Electives (9)**

Three courses (9 units) at the 400- or 500-level in business or related areas, to be selected in consultation with, and approved by the student's adviser. Accounting courses may not be used to satisfy this requirement.

### **Terminal Evaluation**

Accounting 597 Project (3)

\*Tax Course

## **MASTER OF BUSINESS ADMINISTRATION**

See "Business Administration Degrees, Accounting Concentration."

## **MASTER OF SCIENCE IN TAXATION**

The Master of Science in Taxation program provides the conceptual understanding and technical competence for a career in taxation. Employment opportunities include the tax departments of CPA and law firms, as well as corporations and government tax agencies. For those already employed in this field, the M.S. in Taxation program should meet the continuing education requirements of professional associations and licensing boards.

The M.S. in Taxation program is scheduled especially for students who are employed full time. Courses are offered during the late afternoon and evening. Most students enroll on a part-time basis, taking two courses (6 units) per semester. The curriculum is designed for students with an undergraduate degree in business administration or accounting. In addition to six required courses in the field of taxation, there are three electives and a terminal, research-project course. Students not holding an undergraduate degree in accounting or business are welcome to apply; qualified candidates will be admitted to post-baccalaureate-unclassified standing or conditionally classified standing as explained in the Admissions section, below.

Cal State Fullerton is the only university in Orange County accredited by the Association to Advance Collegiate Schools of Business at both the undergraduate and graduate level. This assures a rigorous program, a well-qualified faculty, high standards for students, and access to an extensive library system and computing facilities. The qualifications of the M.S. in Taxation faculty include advanced degrees in taxation, accounting, and law; practical tax experience; and professional standing as CPAs and attorneys.

Most graduate courses in the College of Business and Economics require “classified CBE status” and are open only to students with classified standing in the M.B.A., M.S. in Accountancy, M.S. in Taxation, M.S. in Information Systems, or M.A. in Economics programs.

#### **Application Deadlines**

The deadlines for completing online applications are March 1<sup>st</sup> for the fall semester and October 1<sup>st</sup> for the spring semester (see <http://www.csumentor.edu>). Mailed applications need to be postmarked by the same deadlines. However, deadlines may be changed based upon enrollment projections. Check the university graduate studies website for current information <http://www.fullerton.edu/graduate/>.

#### **Admission Requirements**

Admission is competitive. Applicants will be evaluated based on the following:

1. Acceptable bachelor's degree from an appropriately accredited institution.
  2. Minimum grade point average of at least 2.5 in the last 60 semester units attempted and in good standing at the last college attended.
  3. Satisfactory score on the Graduate Management Admission Test (GMAT). Students must score in the top 50 percent on the verbal, quantitative and analytical writing areas.
  4. A bachelor's degree with a major in business administration equivalent to the degree as offered at CSUF with at least an overall cumulative grade point average of 3.0 (B) and Accounting 308, Concepts of Federal Income Tax Accounting (or an equivalent course or work experience). The degree must include calculus and software applications equivalent to passing Mathematics 135, Business Calculus, and InfoSys/DecSci 265, Introduction to Computing and Application Software, with grades of at least “C” (2.0). Courses in the major are to be no more than seven years old. Courses in the major must have at least a 3.0 (B) grade point average, and courses with grades lower than “C” (2.0) must be repeated.
- Applicants with a bachelor's degree in a field other than business administration may be considered but will be required to complete Mathematics 135, Business Calculus; InfoSys/DecSci 265, Introduction to Computing and Application Software; Accounting 308, Concepts of Federal Income Tax Accounting, with grades of at least “C” (2.0); and also the following Foundation Courses within the curriculum of the Master of Business Administration (12 units including Accounting 510; Economics 515; Finance 517; and Management 515). The MBA Foundation Courses must be completed with at least a 3.0 (B) grade point average; all Foundation Courses must be completed with a grade of “C” (2.0) or better.
5. For international students, a score of 570 on the paper exam or 230 on the computer-based TOEFL is required. A student scoring between 550 and 570 may be admitted conditionally depending upon an evaluation of the entire application file. The student may be required to complete a department-approved course(s).
  6. Recommendation from the MS Taxation Admission Committee based upon a review of the above requirements, the students’ “Statement of Purpose,” and prior work experience.

#### **M.S. TAXATION CURRICULUM**

The curriculum requires 30 semester units of course work beyond the baccalaureate degree. At least 21 of the 30 units required for the degree must be at the graduate level. A 3.0 (“B”) GPA is required in study plan courses and over-all applicable course work. Any study plan course with a grade lower than “C” (2.0) must be repeated with at least a “C” (2.0) grade.

#### **Required Tax Course**

Accounting 470 Tax Research, Practice and Procedures (3)

#### **Electives in Taxation and Related Fields**

Five courses (15 units) to be selected in consultation with, and approved by, the student's program adviser.

Available courses include but are not limited to:

Accounting 408 Problems in Taxation (3)

Accounting 508 Seminar in Tax Planning (3)

Accounting 572 Seminar in Taxation of Corporations and Shareholders (3)

Accounting 573 Seminar in Taxation of Property Transactions (3)

Accounting 574 Seminar in Taxation of International Business Operations (3)

Accounting 575 Seminar in Estate, Gift, Inheritance Taxes and Estate Planning (3)

Accounting 576 Seminar in State and Local Taxation (3)

Accounting 577 Seminar in Taxation of Employee Compensation (3)

Accounting 578 Seminar in Taxation of Partnerships (3)

#### **Other Electives**

Courses are to be selected in consultation with, and approved by, the student's adviser.

One course (3 units) in either economics or political science and two courses (6 units) in either business or non-business fields.

*Note:* recommended courses in economics and political science include Poli Sci 421, 519, 528.

#### **Terminal Evaluation**

Accounting 597 Project (3)

#### **ACCOUNTING COURSES**

Courses are designated as ACCT in the class schedule.

#### **201A Financial Accounting (3)**

Accounting concepts and techniques essential to the administration of a business enterprise: analyzing and recording financial transactions; accounting valuation and allocation practices; preparation, analysis and interpretation of financial statements; international accounting issues.

#### **201B Managerial Accounting (3)**

Prerequisite: Accounting 201A with a grade of at least “C” (2.0). Introduction to managerial accounting; product costing; budgetary control and responsibility accounting; analysis and techniques for aiding management planning and control decisions; basic income tax concepts for planning business transactions. (Not open to freshmen)

### **301A Intermediate Accounting (3)**

Prerequisites: Accounting 201B, and completion of all lower-division business administration core courses with grades of at least "C" (2.0) in each course. Corequisite: Business Admin 301. Accounting theory; preparation of income statements, balance sheets and statements of changes in financial position; present value and amount concepts; assets, liabilities and stockholders equity; price-level accounting; pensions; leases; earnings per share; financial statement analysis; accounting changes and error analysis.

### **301B Intermediate Accounting (3)**

Prerequisites: A grade of "C" (2.0) or better in Accounting 301A and Business Admin 301. Accounting theory; preparation of income statements, balance sheets and statements of changes in financial position; present value and amount concepts; assets, liabilities and stockholders equity; price-level accounting; pensions; leases; earnings per share; financial statement analysis; accounting changes and error analysis.

### **302 Cost Accounting (3)**

Prerequisites: Accounting 201B, and completion of all lower-division business administration core courses with grades of at least "C" (2.0) in each course. Corequisite: Business Admin 301. Accounting information for management of manufacturing enterprises; cost records; cost behavior and allocation; product costing and inventory valuation; flexible budgeting; standard costs; responsibility accounting; cost planning and control; and operating decision analysis.

### **307 Accounting Information Systems (3)**

Prerequisites: Accounting 201B and completion of all lower-division business administration core courses with a grade of "C" (2.0) or better in each course. Corequisite: Business Admin 301. The organization and implementation of computer-bases for the collection, organization, and presentation of accounting information with an emphasis on enterprise resource planning systems.

### **308 Concepts of Federal Income Tax Accounting (3)**

Prerequisites: Accounting 201B, and completion of all lower-division business administration core courses with grades of at least "C" (2.0) in each course. Corequisite: Business Admin 301. Provisions, legislative history and implications of the federal income tax.

### **358 Principles of Taxation (3)**

Prerequisite: Accounting 201A or instructor permission. The federal tax system, federal income taxation relating to federal tax system, federal income taxation relating to individuals, corporations, partnerships, and fiduciaries. Federal estate and gift taxes. Not open to accounting majors.

### **401 Advanced Accounting (3)**

Prerequisites: Accounting 301B with a grade of "C" (2.0) or better, Business Admin 301. Business combinations; meaning, usefulness and methodology of consolidated financial statements; investments in non-subsidiary affiliates and corporate joint ventures; consolidated financial statements for overseas units of U.S.-based multinational companies; translations of foreign currencies, derivatives.

### **402 Auditing (3)**

Prerequisites: Accounting 301B, 302 and 307, with grades of "C" (2.0) or better, and Business Admin 301. The auditing standards and procedures used by financial and operational auditors. Management information and computer systems, internal control, audit evidence, professional responsibilities and legal liabilities, standards of reporting financial information.

### **403 Accounting for Governmental & Nonprofit Entities (3)**

Prerequisites: Accounting 301B with grade of "C" (2.0) or better and Business Admin 301. Fund accounting as applied to governmental and nonprofit entities; state and federal governments, municipalities, hospitals and universities. Budgets, tax levies, revenues and appropriations, expenditures and encumbrances, various types of funds, and accounting statements.

### **405 Fraud Detection (3)**

Prerequisites: Accounting 307 and 301B with a grade of "C" (2.0) or better. Methods to prevent and detect fraud will be considered in the course. Students will be exposed to current cases dealing with accounting fraud and will consider appropriate methods to prevent or detect fraudulent behavior.

### **408 Problems in Taxation (3)**

Prerequisites: Accounting 308 with a grade of "C" (2.0) or better and Business Admin 301. Federal income tax as it applies to corporations, partnerships, fiduciaries, and federal estate and gift taxes as they apply to taxable transfers.

### **420 Advanced Cost Accounting (3)**

Prerequisite: Accounting 302 with a grade of "C" (2.0) or better. This course covers advanced topics in accounting: strategic profitability analysis; cost allocation and resources; quality and Just-In-Time Inventory; and investment decisions and management control.

### **422 Internal Audit and Control (3)**

Prerequisites: Senior standing for accounting majors; the departmental permission for other undergraduates and all graduate students. The survey of internal auditing principles and concepts. The course is intended for students who are interested in internal auditing.

### **460 Seminar in Financial Statement Analysis (3)**

Prerequisites: Accounting 301B. Analysis of demand and supply forces underlying the provision of financial statements; distributional, cross-sectional and time series properties of financial statement numbers; financial decision-making processes and the uses of financial statement information for decision making.

### **463 Financial Controls for Entrepreneurs (3)**

Prerequisites: Entrepreneurship concentration only. Accounting 201B and Finance 320. Accounting system design for new ventures, including budgeting, purchasing, collections, payroll taxes, safeguards against error and embezzlement, financial reports, cash management, and banking relationships. Casework, research and fieldwork with selected local businesses. Not applicable for graduate degree credit.

**470 Tax Research, Practice and Procedures (3)**

Prerequisites: Accounting 308 with a grade of "C" (2.0) or better and Business Admin 301. The methodology of tax research including case studies; the management of a tax practice; administration procedures governing tax controversies; rights and obligations of taxpayers and tax practitioners.

**495 Internship (1-3)**

Prerequisites: Accounting 301A, 302, and Business Admin 301, each with a grade of "C" (2.0) or better, a concentration in accounting, consent of the department internship adviser, 2.5 GPA and one semester in residence at the university. Planned and supervised work experience. May be repeated for credit up to a total of six units. Credit/No Credit only.

**499 Independent Study (1-3)**

Prerequisites: Business Admin 301, senior standing and approval of department chair. Open to qualified undergraduate students desiring to pursue directed independent inquiry. May be repeated for credit. Not open to students on academic probation.

**502 Seminar in Accounting Theory (3)**

Prerequisites: Accounting 301B, classified CBE status. The effects of professional, governmental, business, and social forces on the evolution of accounting theory.

**503 Seminar in Contemporary Accounting Problems (3)**

Prerequisite: classified M.S. in Accounting status. Current issues in financial reporting including pronouncements by the Financial Accounting Standards Board and the Securities and Exchange Commission. Coverage of topics will change as new issues in accounting emerge.

**505 Seminar in Auditing (3)**

Prerequisites: Accounting 402 and classified CBE status. Auditing theory and practices; professional ethics; auditing standards; Securities and Exchange Commission and stock exchange regulations; auditor's legal liability; statement trends and techniques.

**506 Seminar in Professional Accounting Communications (3)**

Prerequisite: classified M.S. in Accounting status. Compilation and composition of accounting reports and client presentations relating to accountants' working papers, client engagement letters, management advisory reports and prospectuses.

**507 Seminar in Accounting Information Systems (3)**

Prerequisite: Accounting 307 or equivalent. Case studies of computer based accounting systems used by organizations such as universities, banks, industrial corporations and CPA firms. Emphasis on accounting information, reports and internal controls.

**508 Seminar in Tax Planning (3)**

Prerequisites: Accounting 308 and classified CBE status. Substantive provisions of federal law; tax planning from a corporate viewpoint; case studies of the effect of federal tax law on business decisions.

**509 Accounting for Information Technology (3)**

Survey of information processing procedures to support financial and managerial accounting processes, concepts, and standards; preparation of financial statements and management reports; use of financial information for management decision making.

**510 Financial Accounting (3)**

Prerequisite: classified CBE status. Accumulation, organization, and interpretation of financial and quantitative data relevant to the activities of corporate business enterprises; analysis of financial reports; current regulatory reporting requirements with attention to business ethics and an understanding of global reporting issues.

**511 Seminar in Managerial Accounting (3)**

Prerequisites: Accounting 201B or 510, and classified CBE status. Design and development of cost accounting systems; contemporary cost management concepts; measurement, analysis, and use of accounting information for management decisions, with attention to ethical, global and environmental issues in today's corporate governance. Includes the measurement, analysis, and use of information contained in standard and various other cost systems for industry sectors such as manufacturing, distribution, service, and retail.

**518 Seminar in International Accounting (3)**

Prerequisites: Accounting 201B or 511 and classified CBE status. Comparative analysis of accounting principles and practices outside the United States; international financial accounting standards; current problems of international financial reporting, accounting planning and control for international operations; multinational companies.

**521 Seminar in Management Control Systems (3)**

Prerequisites: Accounting 302 or 511 and classified CBE status. Integrative aspects of accounting, financial, and quantitative data for managerial decision-making; long-term, short-term profit planning; budgetary control; cost analysis; financial analysis and planning; taxation; and transfer pricing.

**572 Seminar in Taxation of Corporations and Shareholders (3)**

Prerequisites: Accounting 308 and classified CBE status. Federal taxation relating to corporations; organizing, distributions, liquidations and reorganizations.

**573 Seminar in Taxation of Property Transactions (3)**

Prerequisites: Accounting 308 and classified CBE status. Federal taxation relating to sales, exchanges and other transfers.

**574 Seminar in Taxation of International Business Operations (3)**

Prerequisites: Accounting 308 and classified CBE status. Federal taxation relating to U.S. citizens and corporations with foreign source income and of foreign persons with U.S. source income; planning for foreign operations.

**575 Seminar in Estate, Gift, Inheritance Taxes and Estate Planning (3)**

Prerequisites: Accounting 308 and classified CBE status. Federal and California death taxes and the planning of personal estates.

**576 Seminar in State and Local Taxation (3)**

Prerequisites: Accounting 308 and classified CBE status. Application of interstate income allocations; multi-state tax compact; separate apportionment accounting; foreign country sourced income. Also, California taxes as applied to businesses and individuals.

**577 Seminar in Taxation of Employee Compensation (3)**

Prerequisites: Accounting 308 and classified CBE status. Federal taxation relating to employee compensation including pensions and profit sharing, stock options, ESOPs, IRAs, Keoghs, maximum tax 5-year averaging, death benefits, group term life, etc.

**578 Seminar in Taxation of Partnerships (3)**

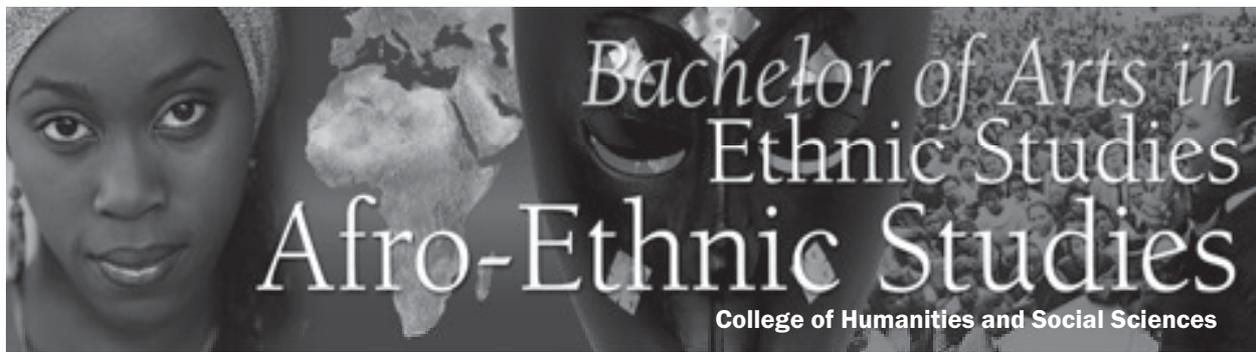
Prerequisites: Accounting 308 and classified CBE status. Federal taxation relating to partnerships, estates, trusts and other special entities.

**597 Project (3)**

Prerequisite: classified CBE status. Directed independent inquiry. Not open to students on academic probation.

**599 Independent Graduate Research (1-3)**

Prerequisites: classified CBE status, approval of department chair and Associate Dean. May be repeated for credit. Not open to students on academic probation.



## INTRODUCTION

Afro-Ethnic Studies is a multidisciplinary approach to understanding the black experience as it relates to life in America as part of a world community. In addition to degree programs in Afro-Ethnic Studies, the department provides course work in Ethnic Studies in general (e.g., Intercultural Socialization) and other specific ethnic groups (e.g., American Indian). The B.A. in Ethnic Studies (Afro-Ethnic Studies) requires a minimum of 120 units, which includes courses for the option, General Education, all University requirements, and free electives. The option consists of 30 units: 101 or 107, 190 and a minimum of 24 units in upper-division courses. Students majoring in the Afro-Ethnic Studies program acquire a special preparation in, and sensitivity to, life in America and the world community. The program is multi-disciplinary in nature since aspects of Afro-Ethnic Studies affect and are affected by other programs.

Graduates from the Afro-Ethnic Studies program go into careers in teaching, community development, community leadership, social work, urban research, law, civil service, industrial relations and a variety of comparable fields. Many go into graduate work in this field and some enter more traditional disciplines where a general knowledge of social sciences and humanities is a prerequisite.

## INTERNATIONAL LEARNING OPPORTUNITIES IN AFRO-ETHNIC STUDIES

The major in Afro-Ethnic Studies includes courses that examine broad African and non-African issues. Such courses include Introduction to Ethnic Studies, Intracultural Socialization Patterns, and History of Racism. Additionally, students are encouraged to participate in the California State University International Program (CSUIP).

## DEPARTMENT CHAIR

Wacira Gethaiga

## DEPARTMENT OFFICE

Humanities 314

## DEPARTMENT WEBSITE

<http://hss.fullerton.edu/afro>

## PROGRAMS OFFERED

Bachelor of Arts in Ethnic Studies  
 Option in Afro-Ethnic Studies  
 Minor in Afro-Ethnic Studies

## FACULTY

Stan Breckenridge, Wacira Gethaiga,  
 J. Owens Smith, Julie Stokes, Jamie Wilson

## ADVISER

All programs: Wacira Gethaiga

## BACHELOR OF ARTS IN ETHNIC STUDIES (OPTION IN AFRO-ETHNIC STUDIES)

### Lower-Division Courses (6 units required)

Afro 101 Introduction to Ethnic Studies (3) and/or

Afro 107 Introduction to Afro-American Studies (3) and/or

Afro 190 Survey of American History with Emphasis on Ethnic Minorities (3)

### Upper-Division Courses (24 units minimum)

*Core Courses (15 units required)*

(To be selected from the following courses)

Afro 304 The Black Family (3)

Afro 311 Intracultural Socialization Patterns (3)

Afro 317 Black Politics (3)

Afro 320 Black Political Thought (3)

Afro 322 Psychology of the Afro-American (3)

Afro 324 Afro-American Literature (3)

Afro 335 History of Racism (3)

Afro 346 African Experience (3)

Afro 381 African Literature (3)

*Upper-Division Electives (9 units minimum)*

- Afro 301 Afro-American Culture (3)
- Afro 306 American Indian Women (3)
- Afro 310 Black Women in America (3)
- Afro 314 Pan-African Dance & Movement (3)
- Afro 321 Minority Community Development Planning (3)
- Afro 325 African-American Religions and Spirituality (3)
- Afro 337 American Indian Religions and Philosophy (3)
- Afro 356 Afro-American Music Appreciation (3)
- Afro 357 Blacks in the Performing Arts (3)
- Afro 385 Schools and Minority Groups (3)
- Afro 430 A Social Psychological Study in Ethnic Minority Behavior (3)
- Afro 496 Tutorial (1-3)
- Afro 499 Independent Study (1-3)

**Upper-Division Writing Requirement (3 units)**

- Afro 400 Research and Writing in Ethnic Studies (3)
- OR English 301 Advanced College Writing (3)

**Second Language Graduation Requirement**

Students in the Bachelor of Arts in Ethnic Studies, Afro-Ethnic Studies Option, who enter Cal State Fullerton as first-time freshmen in Fall 2006, or who enter a community college in Fall 2006 with intent to transfer to Cal State Fullerton, will be required to show proficiency in a second language as a condition of graduation with a bachelor's degree (see "Graduation Requirements for the Bachelor's Degree" elsewhere in this catalog.)

**MINOR IN AFRO-ETHNIC STUDIES**

Students interested in the Afro-Ethnic Studies minor are required to take a minimum of 21 units. This includes six units of lower-division courses and fifteen units of upper-division courses.

**Lower-Division Courses (6 units)**

- Afro 101 Introduction to Ethnic Studies (3) and/or
- Afro 107 Introduction to Afro-American Studies (3) and/or
- Afro 190 Survey of American History with Emphasis on Ethnic Minorities (3)

**Upper-Division Courses (15 units)**

- Afro 301 Afro-American Culture (3)
- Afro 304 The Black Family (3)
- Afro 306 American Indian Women (3)
- Afro 310 Black Women in America (3)
- Afro 311 Intracultural Socialization Patterns (3)
- Afro 314 Pan-African Dance and Movement (3)
- Afro 317 Black Politics (3)
- Afro 320 Black Political Thought (3)
- Afro 321 Minority Community Development Planning (3)
- Afro 322 Psychology of the Afro-American (3)
- Afro 324 Afro-American Literature (3)
- Afro 325 African-American Religion and Spirituality (3)
- Afro 335 History of Racism (3)

- Afro 346 The African Experience (3)
- Afro 381 African Literature (3)
- Afro 385 Schools and Minority Groups (3)
- Afro 430 A Social Psychological Study in Ethnic Minority Behavior (3)
- Afro 499 Independent Study (1-3)

**AFRO-ETHNIC STUDIES COURSES**

Courses are designated as AFRO in the class schedule.

**101 Introduction to Ethnic Studies (3)**

Prerequisite: completion of General Education Category III.C.1. The perspective through which people of color have come to see themselves in terms of their own heroes, culture and contributions to societies in which they live and world society in general. (Same as Asian American Studies 101, Chicana/o Studies 101, Women's Studies 101)

**107 Introduction to Afro-American Studies (3)**

Prerequisite: completion of General Education Category III.C.1. The aims and objectives of Afro-American studies. The basic terms and references that give substance to Afro-American studies.

**108 Linguistics and Minority Dialects (3)**

(Same as Linguistics 108)

**190 Survey of American History with Emphasis on Ethnic Minorities (3)**

(Same as History 190 and Chicana/o Studies 190)

**301 Afro-American Culture (3)**

African cultural characteristics in the New World and contemporary events, including art, ideas, dance and literature.

**304 The Black Family (3)**

Prerequisite: Sociology 101 or completion of General Education Category III.C.1. The American social conditions that shaped the black family from the African cultural patterns to the family that exists today. The roles of poverty, racism and discrimination.

**306 American Indian Women (3)**

Prerequisite: completion of General Education Category III.C.1. The female role in American Indian tribal lifestyles. Labor divisions, leadership, political and social activities from a number of tribes. Historical and contemporary issues, as they affect American Indian women. (Same as Women's Studies 306)

**310 Black Women in America (3)**

Prerequisite: completion of General Education Category III.C.1. Issues in the study of black women in America, including social, political, economic and intellectual development. Historical and contemporary issues as they affect black American women will be investigated. (Same as Women's Studies 310)

**311 Intracultural Socialization Patterns (3)**

Prerequisite: completion of General Education Category III.C.1. Patterns of role learning as they vary within subpopulations; changes over time in the values, attitudes, and goals of both the general culture and of subcultures; stereotypes and realities; understanding and dealing with cultural variation as well as cultural "norms." (Same as Human Services 311)

### 314 Pan-African Dance and Movement (3)

Prerequisite: completion of General Education Category III.B.1. or III.B.2. Theory and practice of movement of African and Haitian peoples. Movement (dance) as quasi-language in perpetuating the life style of African cultures and cultures of African descent.

### 317 Black Politics (3)

Prerequisite: Political Science 100 or consent of instructor. Blacks' struggle for political equality and relief from political oppression. Public policies concerning blacks' freedoms, liberties and property rights. (Same as Political Science 317)

### 320 Black Political Thought (3)

Prerequisite: completion of the General Education Category III.B.2. A study of the black American intellectual from slavery to contemporary times, with special emphasis on black contributions to American political and social thought as well as their contributions in America's social development.



### 321 Minority Community Development Planning (3)

Prerequisite: Afro-Ethnic Studies 317 or permission of instructor. This course is an interdisciplinary approach to the study of political and

economic development in minority communities. Emphasis is placed on conceptualizing problems and planning and designing problem-solving models to resolve them.

### 322 Psychology of the Afro-American (3)

Prerequisite: completion of General Education Category III.C.1. Black identity and the lifestyles that have risen from racism. The socio-economic, political, and cultural conditions which have fostered the blackness concept and the psychological devices used by blacks to survive. (Same as Psychology 322)

### 324 Afro-American Literature (3)

Prerequisite: completion of General Education Category III.B.2. The literary contributions by major black American authors. Contemporary black writers and the recurring themes of protest and quest for identity. Not available for graduate degree credit. (Same as English 324)

### 325 African-American Religions and Spirituality (3)

Prerequisite: completion of General Education Category III.C.1. African-American belief systems and denominations. A study of folk beliefs among Blacks, African-American religious groups, and the role of the Black Church in politics and social change in the Black community. (Same as Comparative Religion 325)

### 335 History of Racism (3)

Prerequisite: completion of General Education Category III.C.1. An investigation into the historical roots and current expressions of racism. Course focuses on how racism manifests itself through individual, social, political, economic and religious institutions and proposes methods of combating it.

### 337 American Indian Religions and Philosophy (3)

Prerequisite: completion of the General Education Category III.B.2. Examination of American Indian religious and philosophic perspectives. Survey of religious interpretations and thought in various facets of belief ranging from traditional Indian religion to Christianity. Contemporary religious activities will be highlighted. Not available for graduate degree credit. (Same as Comparative Religion 337)

### 346 The African Experience (3)

Prerequisite: completion of General Education Category III.C.1. African history from the origin of the black man and traditional African civilization through the African diaspora to the institutional realities of Africa today. Not available for credit to students who have completed History 355.

### 356 Afro-American Music Appreciation (3)

Prerequisite: junior/senior standing. Black music in America; the sociological conditions that help produce various forms of black music. (Same as Music 356)

### 357 Blacks in the Performing Arts (3)

Prerequisite: Completion of General Education Category III.B.1. The exploration of African-American culture through the performing arts. The main goal of this course is to teach about Blacks in the entertainment industry as a means of understanding and revealing important aspects of African-American culture. (Same as Music 357 and Theatre 357)

### 381 African Literature (3)

(Same as English 381 and Comparative Literature 381)

### 385 Schools and Minority Groups (3)

Prerequisite: junior/senior standing. Focuses on the ways in which the constraints of formal schooling affect the behaviors and attitudes of ethnic minority group members. Emphasizes the role of the community and family in school readiness and the psycho-logical consequences of schooling.

### 400 Research and Writing in Ethnic Studies (3)

(Same as Asian American 400 and Chicana/o 400)

### 430 A Social Psychological Study in Ethnic Minority Behavior (3)

Prerequisites: junior/senior standing. The social psychological problems that ethnic minorities face such as stress-related problems in mental health. Society's reactions to these problems among these groups.

### 450 African History Since 1935 (3)

(Same as History 450)

### 457 West African and the African Diaspora (3)

(Same as History 457)

### 458 Southern Africa in the 20th Century (3)

(Same as History 458)

### 499 Independent Study (1-3)

Prerequisites: junior/senior standing and acceptance of the subject by department chair and instructor directing the study.



#### **DEPARTMENT CHAIR**

Jesse Battan

#### **DEPARTMENT OFFICE**

Education Classroom 622

#### **DEPARTMENT WEBSITE**

<http://hss.fullerton.edu/amst>

#### **PROGRAMS OFFERED**

Bachelor of Arts in American Studies

Minor in American Studies

Master of Arts in American Studies

#### **FACULTY**

Allan Axelrad, Jesse Battan, Carrie Lane Chet, Wayne Hobson, John Ibson, Elaine Lewinnek, Karen Lystra, TerriSnyder, Michael Steiner, Pamela Steinle, Leila Zenderland

#### **ADVISERS**

Undergraduate: All full-time faculty within the department

Graduate: Pamela Steinle

#### **INTRODUCTION**

American Studies gives students a thorough understanding of the past and present nature of American civilization. Three central features of our approach are: (1) an emphasis on the analysis of culture – that shared system of beliefs, behaviors, symbols and material objects through which Americans give meaning to their lives; (2) examination of dominant culture patterns as well as the diversity of cultures in America; and (3) an interdisciplinary perspective that uses both the social sciences and humanities.

Besides providing a rich liberal arts education, training in the major develops skills in writing and analysis and strengthens the ability to recognize connections among complex materials and diverse phenomena. American studies graduates enter careers in business, communications, government service, law, social services and teaching. The major is also a fine background for graduate work in the field or in related fields.

#### **Teaching Credential**

Because American Studies is interdisciplinary, the major may be effectively combined with subject matter studies necessary for either the multiple subject teaching credential (K-8) or single subject credential (7-12) in social science. Undergraduates are encouraged to work with the Center for Careers in Teaching (714-278-7130) as early as possible in their academic careers to plan efficient course selections for general education, the major and electives. With careful planning, it may be possible to enter the credential program in the senior year of the bachelor's degree. Postgraduate students should contact the Admission to Teacher Education office in the School of Education (714-278-3411) to obtain information on attending an overview presentation.

#### **Awards in American Studies**

The David Jon Vaca Memorial Scholarship of \$500 is awarded every semester to an undergraduate major in American studies based on need and academic achievement. The Susan Flinkingshelt Memorial Award is given annually in recognition of outstanding services to the American Studies Department and student association. The Earl James Weaver Graduate Student Essay Prize of \$250 is awarded annually for the best graduate paper in American Studies. The Margarete Liebe Sekhon Graduate Scholarship in American Studies annually provides an award in the fall semester to a new student enrolled in the graduate program at CSUF.

#### **BACHELOR OF ARTS IN AMERICAN STUDIES**

The American Studies degree requires a minimum of 120 units which includes courses for the major, General Education, all University requirements, and free electives. The major consists of 36 units: 12 units in the core program and 24 units of electives following either Plan A or B.

#### **Core Program (12 units required of all majors)**

201 Introduction to American Studies (3)

301 American Character (3)

350 Seminar in Theory and Method of American Studies (3)

401T Proseminar in American Studies (3)

#### **Electives (24 upper-division units)**

Elective course work must be approved by the major adviser following either Plan A or B:

- A. Students may take all eight electives in American Studies courses or they may include up to four courses from other departments such as Afro-ethnic studies, anthropology, Chicano studies, communications, criminal justice, English, history, geography, political science, psychology or sociology.

- B. Course work pursuing a particular theme or subject, such as: law and society, sex roles, the visual arts, ethnicity, urbanization, regionalism, the child and the family, or popular culture.

#### **Second Language Graduation Requirement**

Students in the Bachelor of Arts in American Studies program who enter Cal State Fullerton as first-time freshmen in Fall 2006, or who enter a community college in Fall 2006 with intent to transfer to Cal State Fullerton, will be required to show proficiency in a second language as a condition of graduation with a bachelor's degree (see "Graduation Requirements for the Bachelor's Degree" elsewhere in this catalog.)

#### **MINOR IN AMERICAN STUDIES**

The minor in American Studies requires 21 units: American Studies 201, 301 or 345, and 401T, plus 12 units of electives. Six units may be lower-division and three units may be taken in a related department upon approval of an American Studies Department adviser.



#### **MASTER OF ARTS IN AMERICAN STUDIES**

The graduate program is grounded in a thorough understanding of the concept of culture. It examines the creative tension between unity and diversity in the American experience, seeking ultimately to provide a full vision of our

complex pluralistic culture. The program is interdisciplinary, requiring graduate students to integrate knowledge from the humanities and social sciences. It stresses the process of cultural change, requiring students to trace the past sources of contemporary issues. It develops advanced research, writing and analytical skills. Particular areas of faculty specialization within the department include: gender and sexuality; ethnicity; literature, film, art, and architecture as cultural expression; American regions; popular culture; and cultural radicalism.

#### **Application Deadlines**

Applications are accepted only for the fall semester. Online applications must be completed by March 1st for the following fall semester (see <http://www.csumentor.edu>); mailed applications must be post-marked by the same date. However, deadlines may be changed based upon enrollment projections. Check the university graduate studies website for current information at <http://www.fullerton.edu/graduate/>.

#### **Admission to Graduate Standing: Conditionally Classified**

A student must meet the all-university requirements for admission. (Please consult the appropriate section of this catalog for complete information.) In addition, a student must (1) hold a bachelor's degree with a major, or its equivalent, in American studies or in an appropriate discipline of the humanities or social sciences; (2) have a grade-point average of at least 3.0 in upper-division major courses; and (3) submit two satisfactory letters of recommendation from instructors in upper-division major courses.

Students whose undergraduate program indicates certain limited subject, grade, or breadth deficiencies may be considered for admission, at the discretion of the graduate adviser, with approval of the department's graduate committee. In such cases, a student must make up deficiencies, in consultation with the graduate adviser, and must complete all required courses with at least a "B" (3.0) average before classified graduate standing may be considered.

#### **Graduate Standing: Classified**

Students will be classified upon fulfillment of the above prerequisites and after development of an approved study plan.

#### **Study Plan**

The program requires 30 units of graduate study: 21 units in the discipline of American Studies, six units in other disciplines and three units in the development of an appropriate research skill.

#### *American Studies (21 units)*

- A. Required courses  
 American Studies 501 Theory and Methods (3)  
 American Studies 502T Seminar: Selected Topics (3)  
 (May be repeated for credit with different topic)
- B. Electives  
 Additional upper-division or graduate level course work in American studies (12)

*Choose either C or D as follows:*

- C. American Studies 598 Thesis (3) should be taken in the semester immediately preceding graduation from the program.
- D. An additional American Studies graduate level elective, i.e., American Studies 599 or American Studies 502T, plus successful completion of a three-part take home comprehensive examination based on the department's core reading list.

#### *Other Disciplines (6 units)*

Graduate-level seminars in anthropology, art, communications, comparative literature, English, geography, history, political science or sociology. Pedagogical and productions skill seminars are excluded. Students should select outside discipline seminars in consultation with the graduate advisor.

#### *Elective Skill (3 units)*

A student must demonstrate proficiency in a methodological skill appropriate to his or her scholarly interests. In consultation with an adviser, the student will select the skill to be developed. Proficiency in a foreign language, quantitative methods or linguistics would, for example, be appropriate. If prerequisite work is necessary before a student can develop proficiency through three units of course work, that preliminary work will not be counted toward the 30 units required for the M.A. degree.

For further information, consult graduate program adviser.

#### **AMERICAN STUDIES COURSES**

Courses are designated as AMST in the class schedule.

#### **101 Introduction to American Culture Studies (3)**

The concepts of interdisciplinary culture studies, focusing on analysis of cultural change in complex, literate society, American culture, including cross-cultural comparisons. Topics include popular culture, subcultures, regionalism, myths and symbols, and culture and personality.

**201 Introduction to American Studies (3)**

With the concept of culture as a unifying principle, focus is on four separate time periods in order to provide the framework for an understanding of American civilization. Several different kinds of documents will be used to illustrate the nature and advantages of an interdisciplinary approach.

**300 Introduction to American Popular Culture (3)**

Prerequisite: completion of General Education Category III.C.1. A historical exploration of popular culture in America as it both reflects and contributes to the search for meaning in everyday life. Themes include heroes, myths of success, symbols of power, images of romance, consumerism, race and sexual identity.

**301 American Character (3)**

Prerequisite: completion of the General Education Category III.C.1. Cultural environment and personality. The extent to which there have been and continue to be distinctly American patterns of belief and behavior. Similarities, as well as class, ethnic, sex, and regional differences among Americans.

**312 Multicultural Identities and Women's Experience (3)**

Examination of the diversity of women's experiences, focusing on both historical and contemporary analysis of African American, Asian American, Latina, and white ethnic women. Course materials include autobiography, fiction, visual and popular arts, and feminist cultural criticism. (Same as Women's Studies 312)

**318 Hollywood and America: Using Film as a Cultural Document (3)**

An examination of Hollywood as a cultural institution. Concentrating on the films of selected periods, the course analyzes Hollywood's ability to create and transmit symbols and myths, and legitimize new values and patterns of behavior.

**345 The American Dream (3)**

An interdisciplinary analysis, in settings both historical and contemporary, of the myth and reality surrounding the notion of America as a land of unparalleled and unlimited possibilities, especially in the achievement of personal material success.

**346 American Culture Through Spectator Sports (3)**

Study of the shifting meaning of organized sports in changing American society. Includes analysis of sports rituals, symbols and heroes. Focus is on the cultural significance of amateur and professional football, baseball, and basketball.

**350 Seminar in Theory & Method of American Studies (3)**

Prerequisites: American Studies 201 and 301; or consent of instructor. To provide an understanding and appreciation of methodology, theories of society, and images of humanity as they affect American studies contributions to scholarship. Fulfills the course requirement of the university upper-division baccalaureate writing requirement for American studies majors.

**377 Prejudice and American Culture (3)**

Prerequisite: upper-division standing. Concepts and methods of American culture studies as tools for better understanding the origins and appeal of intolerance, past and present. Particular focus on racism, ethnic and religious bias, sexism, and homophobia.

**395 California Cultures (3)**

Prerequisite: completion of General Education Category III.C.1. Examines how various cultures—Native American, European, Latino, Asian, African-American—have interacted in California's past and present. Topics include: cultural diversity in frontiers and borderlands, shifting meanings of gender, function of regional and racial myths.

**401T Proseminar in American Studies (3)**

Prerequisites: American Studies 201 and 301; or consent of instructor. The relationship between theory and application. Analytic readings and research. Check the class schedule for topics being considered. May be repeated for credit.

**402 Religion and American Culture (3)**

Prerequisite: upper division standing. An interdisciplinary analysis of the religious dimensions of American core culture from colonial settlement to the present. Topics include: Puritanism; rationalization, secularization, and feminization; the conversion experience, revivalism, and revitalization; fundamentalism and modernism; and civil religion.

**405 Images of Crime & Violence in American Culture (3)**

Prerequisite: American Studies 201 or completion of general education section on American history, institutions and values. Cultural analysis of meanings ascribed to law and order, authority, violence, and punishment in the American past and present. Examined in selected symbols, images, traditions, and realities.

**407 American Humor (3)**

Prerequisite: American Studies 201 or completion of general education section on American history, institutions, and values. Analyzes the cultural significance of various types of American humor in past and present settings. How humor reinforces existing culture and also serves as an index and agent of cultural change. Humor's relationship to ethnicity, region, social class, and sex.

**413 The Shifting Role & Image of the American Male (3)**

The effect of economic, social, political, and cultural changes on American males. Emphasis on the 19th and 20th centuries.

**416 Southern California Culture: A Study of American Regionalism (3)**

Regionalism as a concept and as a fact of American life. Theories of regionalism measured against a study of Southern California and one other distinct American region.

**419 Love in America (3)**

Prerequisite: upper-division standing or consent of instructor. Examines changes in the emotional lives of American men and women from the 17th century to the present. Concentrates on enduring and innovative views on the nature of love and the cultural forces that shape its legitimate and illegitimate expression.

**420 Childhood and Family in American Culture (3)**

Historical and contemporary culture study of childhood and family in America. The idea of childhood, changing concepts of child-rearing, growing up in the American past, the impact of modernization, mother and home as dominant cultural symbols.

#### **423 The Search for Community (3)**

Prerequisite: upper-division standing. Examining the historical transformation and modern reformulation of community in America, the course emphasizes the relationship of the individual to the larger social group. Topics include: freedom, need to belong, alienation, and search for identity.

#### **433 Visual Arts in Contemporary America (3)**

Prerequisite: American Studies 201 or completion of general education section on American history, institutions and values. Visual phenomena in America as they reveal changes in recent American culture. Areas covered include: the “high” arts (painting, sculpture) as contrasted with the “low” arts (advertising, television); the artist as innovator, alienation, the business world, and American values in art.

#### **438 American Minds: Images of Sickness and Health (3)**

Prerequisite: upper-division standing. Historically explores cultural changes in American images of the healthy mind. Topics include: medical and legal views of insanity, Freud’s impact on American thought, literary treatments of madness, and psychological themes in American popular culture.

#### **440 American Folk Culture (3)**

Prerequisite: upper-division standing or consent of instructor. Considers American culture from the perspectives of particular folk groups and through the eyes of the “common” person, past and present. Topics include: interpretation of artifacts and oral traditions; relationships between regional, ethnic, and folk identity; modernization and folk consciousness.

#### **442 Television and American Culture (3)**

Prerequisite: completion of the general education section of American history, institutions, and values. American television as an interactive form of cultural expression, both product and producer of cultural knowledge. Examines the structure and content of television genres, and social-historical context of television’s development and use, audience response, habits and environments of viewing.

#### **444 The Built Environment (3)**

Prerequisite: upper-division standing or consent of instructor. Examines how Americans have shaped and structured space from the 17th century to the present. Emphasizes the relationship between space, place, architecture, and material culture; the interpretation of cultural landscapes and architectural styles; the changing meanings of the American home.

#### **449 The American West in Symbol and Myth (3)**

Prerequisite: American Studies 201 or completion of general education section on American history, institutions, and values. The meaning of the West to American culture through analysis of cultural documents such as explorer and captivity narratives, fiction, art, and film. Topics include: perception of wilderness, Indians, frontiersmen, and role of the West in creating a sexist national mythology.

#### **450 Women in American Society (3)**

Socio-cultural history of women and women’s movements in American society. Emphasis on 19th and 20th centuries. Examination of cultural models of American womanhood – maternal, domestic, sexual, social-their development and recent changes. Not available for graduate degree credit.

#### **460 Bohemians and Beats: Cultural Radicalism in America (3)**

Prerequisite: American Studies 201 or completion of the general education section on American history, institutions, and values. Examines the ideas, activities, and legacies of the creators of a “countercultural” tradition in the 19th and 20th centuries. Explores their critique of modern civilization as well as their projects for self-transformation, social change and cultural renewal.

#### **465 The Culture of the American South (3)**

Prerequisite: American Studies 201 or completion of the general education section on American history, institutions, and values. Examines distinctive cultural patterns in the American South, past and present. Topics include: Southern concepts of work and leisure, race and gender roles, political and religious controversies, literature and folklore, and the South as portrayed in the media.

#### **468 Culture in Turmoil: 1960s America (3)**

Prerequisite: upper-division standing. Origins, manifestations, and continuing significance of the turbulence in American culture associated with the 1960s. Accelerated changes which occurred (or seemed to occur) in cultural meanings of authority, achievement, patriotism, sexuality, technology, and consciousness.

#### **499 Independent Study (1-3)**

Supervised research projects in American studies to be taken with the consent of instructor and department chair. May be repeated for credit.

#### **501 Theory and Methods (3)**

The American Studies movement. Its conceptual and methodological development. The way this development was affected by and in turn reflected larger trends in the culture itself.

#### **502T Seminar: Selected Topics (3)**

A particular problem or topic as a case study in the use of interdisciplinary methods in American studies. May be repeated for credit.

#### **596 American Studies Teaching Tutorial (3)**

Prerequisite: American Studies 501. Preparation for community college or university teaching. Small group discussion, lecture-discussion, examinations, teaching strategies. Enrollment requires approval of American Studies graduate coordinator. Course may be repeated for credit, but may only count once on a graduate study plan.

#### **598 Thesis (3)**

Prerequisites: graduate standing in American studies and consent of graduate coordinator. The writing of a thesis based on original research and its analysis and evaluation.

#### **599 Independent Graduate Research (1-3)**

Prerequisites: graduate standing in American studies and consent of graduate coordinator. May be repeated for credit.

**DEPARTMENT CHAIR**

Susan Parman

**DEPARTMENT OFFICE**

McCarthy Hall 426

**ANTHROPOLOGY MUSEUM**

McCarthy Hall 424

**CSUF ARCHEOLOGICAL  
RESEARCH FACILITY**

McCarthy Hall 2

**ARCHAEOLOGICAL LABORATORY**

McCarthy Hall 420

**BIOLOGICAL ANTHROPOLOGY  
LABORATORY**

McCarthy Hall 428

**CENTER FOR ETHNOGRAPHIC  
CULTURAL ANALYSIS**

McCarthy Hall 422

**SOUTH CENTRAL COASTAL  
INFORMATION CENTER**

McCarthy Hall 477

**DEPARTMENT WEBSITE**

<http://anthro.fullerton.edu>

**PROGRAMS OFFERED**

Bachelor of Arts in Anthropology

Minor in Anthropology

Master of Arts in Anthropology

**FACULTY**

John Bock, Barbra Erickson, Laura Greathouse, Steven James, Sara Johnson, Hilarie Kelly, Joseph Nevadomsky, Jacob Pandian, Susan Parman, John Patton, Carl Wendt

**ADVISERS**

Undergraduate: Barbra Erickson

Graduate: Jacob Pandian

Internship Program Adviser:

Susan Parman

**INTRODUCTION**

Anthropology is the scientific and humanistic study of humankind from its beginnings, millions of years ago, to the present day. Nothing human is alien to anthropology. Of the many sciences that study certain aspects of our species, only anthropology attempts to understand the whole panorama, in time and space, of the human condition. While other academic disciplines may concentrate on one aspect of human experience, anthropology is an integrated study of the entire range of human activities, including communication and language, economics, political organization, religion, the arts, philosophy, education, medical and nutritional practices, social interaction, marriage, child rearing, science, and technology. Anthropology enables the study of people from all over the world as they live now, as they lived in the prehistoric and historic past, and as they may live in the future. Anthropology also studies people as biological-psychological-cultural-social wholes living in relationship with their environment; a major goal is to understand human beings from this overall perspective.

The major in Anthropology is designed to prepare students for advanced degrees in Anthropology as well as for positions in the private and public sector. Social service occupations, work in urban centers, museum work, health professions, natural resources management, and overseas work are some of the areas that offer many opportunities for anthropology graduates.

**International Aspects of Anthropology**

Anthropology is inherently international in scope, drawing on world-wide cross-cultural comparisons for understanding culture and what it means to be human, and offers an inter-, multi-, and trans-disciplinary perspective to promote an understanding of global networks that occur in transnational cultural contexts such as ethnicity, business, religion and education. Anthropology studies the global flow of information and channels of communication that cross spatial, national-territorial boundaries; and it studies transnational actors who enter into the spaces opened up by the intersection of corporate capital, labor mobility and new information, communication, and transportation technologies. The department encourages study in different cultures and will provide, where appropriate, academic credit for educational experiences abroad.

**BACHELOR OF ARTS IN ANTHROPOLOGY**

The Bachelor of Arts in Anthropology requires a minimum of 120 units which includes courses for the major, General Education, all University requirements, and free electives. The major requires 45 units consisting of core courses, upper-division courses, and elective course work. A "C" (2.0) average and a grade of "C minus" (1.7) or better is required in all courses applied to the major.

**Core Courses (15 units)**

Anthro 101 Introduction to Biological Anthropology (3)

Anthro 102 Introduction to Cultural Anthropology (3)

Anthro 103 Introduction to Archaeology (3)

Anthro 480 History of Anthropology (3)

Anthro 481 Contemporary Anthropology (3)

**Upper-Division Requirements (9-30 units)**

Anthro 400 Cultural Analysis: Qualitative Methods in Anthropology (3)

Anthro 401 Ethnographic Field Methods (3)

Anthro 402 Museum Studies (3)  
 Anthro 403 Archaeological Fieldwork (3)  
 Anthro 404 Analytical Methods in Archaeology (3)  
 Anthro 405 Human Osteology (3)  
 Anthro 406 Descriptive Linguistics (3)  
 Anthro 407 Anthropological Video Production (3)  
 Anthro 408 Ethnogerontology (3)  
 Anthro 409 Applied Anthropology (3)  
 Anthro 412 Culture Change (3)  
 Anthro 414 Economic Anthropology (3)  
 Anthro 415 Anthropology of Tourism (3)  
 Anthro 416 Anthropological Linguistics (3)  
 Anthro 417 Life Quests (3)  
 Anthro 418 GIS and Archaeology (3)  
 Anthro 420 Visual Anthropology (3)  
 Anthro 423 The Ancient Maya (3)



Anthro 424 The Aztecs and Their Predecessors (3)  
 Anthro 425 Advanced Topics in Human Osteology (3)  
 Anthro 441 Human Variation (3)  
 Anthro 442 Medical Anthropology (3)  
 Anthro 451 Advanced Human Evolution (3)

Anthro 460 Public Archaeology in California (3)  
 Anthro 470 Survey of Anthropological Films (3)  
 Anthro 475 Research Methods in Primatology (3)  
 Anthro 476 Archaeological Investigations (3)  
 Anthro 490T Undergraduate Seminar in Anthropology (3)  
 Anthro 491 Internship in Anthropology (3)  
 Anthro 497 Ethnographic Investigations (3)  
 Anthro 498 Museum Practicum (3)  
 Anthro 499 Independent Study (3)

**Electives (0-21 units)**

Anthro 100 Non-Western Cultures and The Western Tradition (3)  
 Anthro 110 Ancient Peoples of the American Southwest (3)  
 Anthro 300 Language and Culture (3)  
 Anthro 301 Primate Behavior (3)  
 Anthro 304 Traditional Cultures of the World (3)  
 Anthro 305 Anthropology of Religion (3)  
 Anthro 306 Comparative Aesthetics and Symbolism (3)

Anthro 308 Culture and Aging: Anthropological Gerontology (3)  
 Anthro 310 Urban Anthropology (3)  
 Anthro 311 Culture and Communication (3)  
 Anthro 313 Culture and Personality: Psychological Anthropology (3)  
 Anthro 315 Culture and Nutrition (3)  
 Anthro 316 Anthropology of Sex and Gender (3)  
 Anthro 320 Cultures of Europe (3)  
 Anthro 321 The American Indian (3)  
 Anthro 322 Human Behavioral Ecology (3)  
 Anthro 325 Peoples of South America (3)  
 Anthro 327 Origins of Civilization (3)  
 Anthro 328 Peoples of Africa (3)  
 Anthro 329 Peoples of the Caribbean (3)  
 Anthro 332 Women in Cross-Cultural Perspectives (3)  
 Anthro 333 Anthropology of Childhood (3)  
 Anthro 340 Peoples of Asia (3)  
 Anthro 342 Anthropology and Health (3)  
 Anthro 344 Human Evolution (3)  
 Anthro 345 Peoples of the Middle East and North Africa (3)  
 Anthro 347 Peoples of the Pacific (3)  
 Anthro 350 Culture and Education (3)  
 Anthro 360 Contemporary American Culture (3)  
 Anthro 370 Anthropology of Non-Western Films (3)

With the approval of the adviser or department chair, up to nine units may be accepted from related disciplines.

*Note:* all courses under “Upper-Division Requirements” are 400-level courses. They are courses intended for junior, senior and graduate students. Courses under “Electives in Anthropology” are 100-level or 300-level. They may be taken by all students except graduate students.

**Second Language Graduation Requirement**

Students in the Bachelor of Arts in Anthropology program who enter Cal State Fullerton as first-time freshmen in Fall 2006, or who enter a community college in Fall 2006 with intent to transfer to Cal State Fullerton, will be required to show proficiency in a second language as a condition of graduation with a bachelor’s degree (see “Graduation Requirements for the Bachelor’s Degree” elsewhere in this catalog.)

**Multiple and/or Single Subject Credential Information**

The Anthropology degree may be effectively combined with subject matter studies for either the multiple subject credential (K-8) or single subject credential (7-12) in Social Science. Undergraduates are encouraged to work with the Center for Careers in Teaching (714-278-7130) as early as possible in their academic careers to plan efficient course selections for general education, major and electives. With careful planning, it may be possible to enter the credential program in the senior year of the bachelor’s degree. Postgraduate students should contact the Admission to Teacher Education office in the College of Education (714-278-3411) to obtain information on attending an over-view presentation.

## MINOR IN ANTHROPOLOGY

Twenty-one units must be taken to fulfill requirements for a minor.

### Core Courses (12 units)

Anthro 101 Introduction to Biological Anthropology (3)

Anthro 102 Introduction to Cultural Anthropology (3)

Anthro 480 History of Anthropology (3)

Anthro 481 Contemporary Anthropology (3)

### Additional Courses (9 units)

Nine units of 300- or 400-level courses in anthropology.

## MASTER OF ARTS IN ANTHROPOLOGY

The program offers advanced study of general anthropology, while simultaneously encouraging specialization in one (or more) of the traditional subdisciplines: archaeology, cultural anthropology, linguistics, and biological anthropology. Opportunities for field and laboratory research and for other related learning experiences permit students to enlarge upon formal classroom training and to work independently with original data. Students may pursue a thesis or project of either a traditional or more exploratory character. Efforts are made to assist individuals to plan programs that will meet their individual needs and interests.

### Application Deadlines

The deadlines for completing online applications are March 1st for the fall semester and October 1st for the spring semester (see <http://www.csumentor.edu>). Mailed applications need to be postmarked by the same deadlines. However, deadlines may be changed based upon enrollment projections. Check the university graduate studies website for current information at <http://www.fullerton.edu/graduate/>.

### Prerequisites

An applicant must meet the university requirements for conditionally classified graduate standing: a baccalaureate from an accredited institution and a grade-point average of at least 2.5 in the last 60 semester units attempted (see section of this catalog on admission of graduates for complete statement and procedures). Admission is contingent upon evaluation and acceptance by the Graduate Study Committee. In addition to the University Application, the applicant must submit a letter of intent and at least two letters of recommendation to the Graduate Program Adviser in the Department of Anthropology. Students with limited subject or grade deficiencies may be considered for admission to the program if they agree to complete additional courses selected by the Graduate Study Committee, with at least a "B" (3.0) average. Subject deficiencies must be met prior to candidacy. Students entering from other colleges and universities and/or from fields other than Anthropology may discuss appropriate course substitutions with the graduate adviser.

### Classification

A student who meets the requirements for conditionally classified graduate standing, as well as the following requirements, may be granted classified graduate standing upon the development of an approved study plan:

1. A bachelor's degree with a minimum of 27 units in anthropology, including the following courses or their equivalents.

*Lower-Division (9 units)*

Anthro 101, 102 and 103

*Upper-Division (12 units)*

Anthro 480 and 481

Additional upper-division coursework in Anthropology (6 units)  
Reading courses and special examinations may be substituted for the additional upper-division coursework in Anthropology.

2. A GPA of "B" (3.0) for all work taken in Anthropology.
3. Classification review administered by the graduate adviser.

### Study Plan

The 30-unit study plan for the degree must include the following:

Anthro 511 Theory and Method in Biological Anthropology (3)

Anthro 512 Theory and Method in Archeology (3)

Anthro 513 Theory and Method in Cultural/Linguistic Anthropology (3)

Anthro 597 Project (6) or Anthro 598 Thesis (6)

Three additional graduate seminars (Anthro 504T) in Anthropology (9 units)

400-level or graduate work in Anthropology or related fields (6 units)

Up to six units of Anthropology 599 Independent Graduate Research may be used for the last requirement above. For continuation in the program an average of "B" (3.0) for all work in the study plan must be maintained.

Students must remain continuously enrolled, either by enrolling in at least one Anthropology course each semester or by enrolling in Graduate Studies 700. Students may request a waiver of this requirement for one or two semesters if professional purposes require absence from campus. A student who is not continuously enrolled will be required to apply for readmission to the program.

A thesis or a project, including an oral examination, must be completed for the degree.

The progress of graduate students will be reviewed prior to classification and again before advancement to candidacy. Students must demonstrate competence in a foreign language or quantitative methods.

For further information, consult the graduate program adviser. See also the Department of Anthropology's website (<http://anthro.fullerton.edu>).

## ANTHROPOLOGY COURSES

Courses are designated as ANTH in the class schedule.

### 100 Non-Western Cultures and the Western Tradition (3)

An examination of the changing views of man, nature and culture in Western civilization as related to the impact of non-Western influences, including the use and interpretation of data on non-Western peoples and cultures.

### 101 Introduction to Biological Anthropology (3)

Humans as biological organisms from an evolutionary perspective. Concepts, methods, findings and issues in the study of the Order primates, including the relationships among fossil monkeys, apes and humans, and the significance of genetic diversity in modern populations. (CAN ANTH 2)

### **102 Introduction to Cultural Anthropology (3)**

The nature of culture and its significance. Uniformities and variations in human cultures. Cultural analyses of major institutional forms such as the family, economy, government, religion and art with an emphasis on preliterate peoples. Central problems of cultural comparison and interpretation. (CAN ANTH 4)

### **103 Introduction to Archaeology (3)**

Prerequisite: completion of General Education Category III.C.1. Relationship of archaeology, culture history and culture process, field methods and analysis of archaeological data; the uses and abuses of archaeology. World culture history from Pleistocene beginnings to the threshold of civilization. (CAN ANTH 6)

### **110 Ancient Peoples of the American Southwest (3)**

Introductory-level exploration of the lifeways of prehistoric peoples of the American Southwest as evidenced through archaeological remains and through Native American perspectives.

### **300 Language and Culture (3)**

Prerequisite: completion of General Education Category III.C.1. Language as a factor in culture. Trends in the study of language and culture.

### **301 Primate Behavior (3)**

Prerequisite: Anthro 101 or 102 or Psychology 101 or completion of General Education Category III.A.2. The anthropological study of the behavior of primates including monkeys and apes with data collection in the wild and the laboratory; review and discussion of behavioral characteristics that are part of the primate heritage of humankind.

### **304 Traditional Cultures of the World (3)**

Prerequisite: completion of General Education Category III.B.2. A comparative, worldwide survey of traditional, selected and well-studied ways of life using ethnographic writings, novels and films. Examines representative bands, tribes, chiefdoms, primitive states and folk societies.

### **305 Anthropology of Religion (3)**

Prerequisite: completion of General Education Category III.B.2. Beliefs and practices in the full human variation of religious phenomena, with an emphasis on primitive religions. The forms, functions, structures, symbolism, and history and evolution of religious systems.

### **306 Comparative Aesthetics and Symbolism (3)**

Prerequisite: completion of General Education Category III.B.2. The metaphysical and mystical systems underlying the "grammars" of the art, myths, and rituals of various nonliterate and literate peoples and their development into creative experiences.

### **308 Culture and Aging: Anthropological Gerontology (3)**

Prerequisite: Anthropology 100 or 101 or 102 or 103. Anthropological discourse on diverse cultural conceptions of aging as they relate to gender, class, ethnic and religious categories. Cross-cultural comparison of culturally patterned time-table of life-cycle and age-grades for understanding the universals and variability in human aging.

### **310 Urban Anthropology (3)**

Prerequisite: Anthro102. A cross-cultural investigation of similarities and differences in urbanism with an emphasis on current theoretical and methodological perspectives in the study of urban social and cultural forms and processes.

### **311 Culture and Communication (3)**

Prerequisite: completion of General Education Category III.B.2. How culture meaning and manipulation are constituted in both traditional and modern cultures through language, mythology, ritual, architecture, religion, and other communication systems.

### **313 Culture & Personality: Psychological Anthropology (3)**

Prerequisite: Anthro 102. The relationship between the individual and the culture. Child training in non-western cultures. Survey of concepts, studies, and research techniques.

### **315 Culture and Nutrition (3)**

Prerequisite: Anthro 101 or 102. Interrelationships between human nutrition, basic food resources, individual development and socio-cultural organization; includes assessment of student's nutritional status, beliefs, and practices relative to other cultures.

### **316 Anthropology of Sex and Gender (3)**

Prerequisites: completion of General Education Category III.C.1. This course examines human sex and gender roles in cross-cultural perspective and the role that gender plays in human social organization. Topics covered include cultural construction of gender; homosexuality, rights of women, evolution and gender. (Same as Women's Studies 316)

### **319 Environmental Anthropology (3)**

Prerequisites: General Education Category III.A.1 or III.A.2. This course uses an integrated perspective based in human evolutionary ecology to stimulate student thinking regarding the complex interrelationships between demography, conservation and economic development. There are case studies of conservation and populations in the developing world.

### **320 Cultures of Europe (3)**

Prerequisite: Anthro 102 or equivalent. A cultural survey of Europe, focusing on the peasant, national, and pan-European traditions of Europe. Diverse anthropological approaches are used to examine changing boundaries of European identity from prehistory to the present "European Union."

### **321 The American Indian (3)**

Prerequisite: Anthro 102. North American Indians north of Mexico; origin, languages, culture areas, cultural history; the impact of European contacts.

### **322 Human Behavioral Ecology (3)**

Prerequisite: completion of General Education Category III.A.2.c. Using modern evolutionary theory, students will examine human biological and cultural diversity through an analysis of comparative socioecology. Topics covered include reproduction and marriage, the family, childhood, population growth, and conservation. Computer labs utilizing eHRAF. (Same as Biology 322.)

**325 Peoples of South America (3)**

Prerequisite: Anthro 102. Central and South America. Representative cultural areas before and after contacts with Western countries.

**327 Origins of Civilizations (3)**

The development of civilization in both the Old and New Worlds in primary centers such as Mesopotamia, Egypt, the Indus Valley, China, Mesoamerica and Peru, and secondary centers such as the Aegean and Europe.

**328 Peoples of Africa (3)**

Prerequisite: Anthro 102. A cultural survey of Africa. Description of selected cultures and aspects of culture before and after contact with non-Africans.

**329 Peoples of the Caribbean (3)**

Prerequisite: Anthro 102 or equivalent. A survey of the various ethnic groups of the Caribbean, focusing on the description and interpretation of African, European, Asian and Amerindian cultural elements.

**332 Women in Cross-Cultural Perspective (3)**

Prerequisite: Anthro 102. The influence of biological determinants as they are shaped by cultural beliefs, values, expectations and socially defined roles for women. The changing role of women in industrial society.

**333 Anthropology of Childhood (3)**

Prerequisite: General Education Category III.A.2 or III.C.1. Using a biocultural perspective, students examine the form and experiences of childhood using a comparative, evolutionary, cross-cultural approach. Topics: work and play, evolutionary and cultural influences on children's development trajectories, the role of children. Computer labs with eHRAF.

**340 Peoples of Asia (3)**

Prerequisite: Anthro 102. A survey of Asian civilizations and cultural traditions, emphasizing the study of the personality configurations in different culture areas, the analysis of the structure of Asian civilizations, and an examination of the peasant, tribal and ethnic groups of Asia.

**342 Anthropology and Health (3)**

Prerequisite: completion of General Education Category III.A.2 and III.C.1. In this course students use a comparative, cross-cultural perspective to understand the process and conception of health in different societies. Topics covered include: health beliefs, health ecology, culture and health. Computer labs utilizing eHRAF.

**344 Human Evolution (3)**

Prerequisite: Anthro 101 or completion of General Education Category III.A.2. Advanced primate evolution; the origin of Homo sapiens as evidenced in the fossil record and through biochemical and molecular studies. Evolutionary theory and problems in human evolution. (2 hours lecture, 3 hours laboratory)

**345 Peoples of the Middle East and North Africa (3)**

Prerequisite: Anthro 102. Interrelationship between culture, economy, political structure and belief system of selected cultures in the Middle East and North Africa.

**347 Peoples of the Pacific (3)**

Prerequisite: Anthro 102. The indigenous peoples and cultures of the Pacific Islands, including Tahiti, Hawaii and Australia. The forces and processes contributing to social change in island communities and current problems being faced by them.

**350 Culture and Education (3)**

Prerequisite: completion of General Education Category III.C.1. The transmission of values, implicit cultural assumptions, and the patterning of education in cross-cultural perspective. American culture and development problems.

**360 Contemporary American Culture (3)**

Prerequisite: Anthro 102. Application of anthropological methods, categories of analysis, and types of interpretation to American culture. Survey and critique of selected community studies and other kinds of relevant research.

**370 Anthropology of Non-Western Films (3)**

Prerequisite: Anthro 100 or 102 or 304. Comparative analytical study of commercial and non-commercial films and videos made by non-western people. Films and videos considered as cultural artifacts that are particularly revealing of the ways people conceive of themselves and their cultures.

**400 Cultural Analysis: Qualitative Methods in Anthropology (3)**

Prerequisite: Anthro 102. An examination of the qualitative methods that are used in the analysis of culture; review of recent methodologies developed in the framework of semiotic, phenomenological, and interpretive anthropology.

**401 Ethnographic Field Methods (3)**

Prerequisites: Anthro 102 and six additional units of anthropology. Anthropological field research by students on various problems using participant observation techniques.

**402 Museum Science (3)**

Methods, principles and techniques used in natural history, and small scientific and historical museums. Subjects covered include scope of exhibit and research collections, care and repair of specimens, acquisitions, storage and preparation of presentations in anthropological, historical, biological and paleontological museums.

**403 Archaeological Fieldwork (3)**

Prerequisites: Anthro 102 or 103 and consent of instructor. Excavation of a local archaeological site. Archaeological mapping, photography and recording. Laboratory methods of cataloging, preservation, description and interpretation of archaeological materials. Saturday field sessions. May be repeated once for credit as an elective. (1 hour lecture, 6 hours laboratory)

**404 Analytical Methods in Archaeology (3)**

Prerequisites: Anthro 103 and 403. The employment of physical data collecting techniques (e.g., photographic, paleomagnetic) in the field and the analysis of artifact collections and data from previous field operations in the laboratory. May be repeated once for credit as an elective. (1 hour lecture, 6 hours laboratory)

#### **405 Human Osteology (3)**

Prerequisite: consent of instructor. Techniques in the basic identification of human skeletal remains. Aging, sexing, racing and stature reconstruction. For those interested in archaeology, hominid evolution and/or forensic science. (2 hours lecture, 3 hours laboratory)

#### **406 Descriptive Linguistics (3)**

(Same as Linguistics 406)

#### **407 Anthropological Video Production (3)**

Prerequisite: six upper-division units of anthropology. Planning, shooting, and editing videotapes relating to all sub-disciplines of anthropology. (1 hour lecture; 6 hours laboratory activities, demonstrations, and fieldwork)

#### **408 Ethnogerontology (3)**

Prerequisite: Anthro 102. Learning the methods of ethnoscience and interpretive semiotics for analyzing cultural knowledge and domains pertaining to aging. Training in ethnographic cultural analysis of aging for the production of ethnographies that focus on the symbols, taxonomies, paradigms, and themes of aging.

#### **409 Applied Anthropology (3)**

Prerequisite: Anthro 102. The uses of anthropological skills and sensitivities in approaching contemporary human problems. Cultural change, organizational development, program planning and evaluation, the consultant's role, and professional ethics.

#### **412 Culture Change (3)**

Prerequisite: Anthro 102. Interrelations between cultural, social and psychological processes in the dynamics of culture growth and change. Impact of western technology on tribal and peasant societies. Anthropological contributions to the planning of directed sociocultural change in selected areas.

#### **414 Economic Anthropology (3)**

Prerequisite: Anthro 102. The ethnology and ethnography of economic life, principally in non-Western societies; the operation of systems of production and distribution within diverse cultural contexts.

#### **415 Anthropology of Tourism (3)**

Prerequisites: Anthro 102. Tourism and travel as cultural practices. Examines domestic and international tourism; perspective of both hosts and travelers; global economy and tourism; souvenirs, artifacts and symbolic landscapes; tourism as pilgrimage.

#### **416 Anthropological Linguistics (3)**

Nature and functions of language; language structure and change; classification of languages; use of linguistic evidence in anthropology. (Same as Linguistics 416)

#### **417 Life Quests (3)**

Prerequisite: Anthro102. Contemporary ways to wisdom and humanness in cross-cultural and historical perspectives. New and comparative approaches to understanding the life cycle, development and fulfillment of individual personalities.

#### **418 GIS and Archaeology (3)**

Prerequisite: Anthro103 or equivalent course and junior or senior standing. This course is an introduction to the use of Geographic Information Systems as they apply to the study of archaeology. The course focuses on the spatial analysis of past cultural remains from anthropological perspectives.

#### **420 Visual Anthropology (3)**

Prerequisites: Anthro 100, 101, 102, 103, or equivalent. An examination of the development of the field of visual anthropology and an analysis of the changing and diverse approaches to the use of visual media in representing and interpreting other cultures.

#### **423 The Ancient Maya (3)**

Prerequisite: Anthro102, 103. The archaeology and ethnohistory of the Maya area of Southern Mesoamerica. The problems of initial settlement of the area and the "rise" and dynamics of ancient Maya civilization.

#### **424 The Aztecs and Their Predecessors (3)**

Prerequisite: Anthro 102, 103. Archaeological survey of principal Mesoamerica pre-Columbian cultures north and west of the Maya area. The Aztecs and their predecessors, religion, art, architecture, intellectual achievements and the Olmec heritage.

#### **425 Advanced Topics in Human Osteology (3)**

Prerequisites: Anthro 405 and consent of instructor. Analytical methods stressing morphological examination of human bone in a laboratory setting (determination of human, prehistoric; analysis of fragmented and commingled remains; basic identification and report writing; pathological conditions). For those interested in archaeology, hominid evolution and/or forensic science.

#### **441 Human Variation (3)**

Prerequisite: Anthro 101. The processes underlying and the theories for the existence of the present variation between and within human populations. The genetics of human populations and the significance of racial classifications. (2 hours lecture, 3 hours laboratory)

#### **442 Medical Anthropology (3)**

Prerequisite: Anthro 101 or 102 or Psychology 101. Human health and disease and their relationship to cultural practices, beliefs and environmental factors; histories of various diseases as factors of cultural change; health care delivery systems.

#### **451 Advanced Human Evolution (3)**

Prerequisites: Anthro 322 or 344 or Biology 274. This course uses life history theory to examine the evolutionary ecology of human behavior. Topics covered include the human life course, resource acquisition, parenting, and fertility. Computer labs utilizing eHRAF. (Same as Biology 451)

#### **460 Public Archaeology in California (3)**

An archaeological survey of California, emphasizing the examination of recent scientific excavations. Analysis of new archaeological methods, current research specializations, responsibilities of the modern archaeologist, and review of legislation affecting archaeology.

**470 Survey of Anthropological Films (3)**

Prerequisite: Anthro 100 or 101 or 102 or 103. Survey and analysis of the uses of film and video in anthropological research, teaching, theory, methodology. Films are studied not only for their anthropological content, but also as artifacts of western culture which reveal significant aspects of that culture.

**475 Research Methods in Primatology (3)**

Prerequisite: Anthro 301 or completion of General Education Category III.A.3. This course prepares students to conduct advanced behavioral research on non-human primates. It focuses on research design, data collection techniques, ethical and other situations unique to captive or to field settings, statistics, literature resources, permits, and disease transmission.

**476 Archaeological Investigations (3)**

Prerequisite: Anthro 102 or 103. Methodology and practice of archaeological fieldwork. May be repeated for credit. (1 hour lecture, 6 hours laboratory)

**480 History of Anthropology (3)**

Prerequisite: Anthro 102. The principal contributions of anthropologists 1850-1950; evolutionary, diffusionist, historical, particularist, configurationalist, and culture and personality approaches in anthropology.

**481 Contemporary Anthropology (3)**

Prerequisite: Anthro 102 or consent of instructor. Anthropologists from 1950 to the present; neoevolutionist, sociological, structuralist, psychological and symbolic approaches.

**490T Undergraduate Seminar in Anthropology (3)**

Prerequisite: consent of instructor. Topics in anthropology. May be repeated for credit.

**491 Internship in Anthropology (3)**

Prerequisites: 18 upper-division units in anthropology and/or related fields. Career opportunities. On-the-job training under faculty supervision in museum, industry or governmental service. May be repeated for credit for a total of six units.

**497 Ethnographic Investigations (3)**

Prerequisite: Anthro102 and 401 or equivalent. Training in the methodologies of participant observation and interview techniques; investigation and description of cultural domains such as religion, health, economics, politics, and family and ethnic boundaries. May be repeated for credit for a maximum of six units.

**498 Museum Practicum (3)**

Prerequisite: at least 15 units of anthropology and consent of instructor. Practical experience in museum operations, using the facilities of the Anthropology Museum. Topics covered include exhibit preparation, membership and funding operations, catalogue preparation and outreach activities. May be repeated for credit for a maximum of six units.

**499 Independent Study (1-3)**

Prerequisites: at least 15 units of anthropology and consent of adviser. Individual research project involving either library or fieldwork. Conferences with the adviser as necessary. Results in one or more papers. May be repeated for credit.

**504T Seminar: Selected Topics in Anthropology (3)**

Prerequisite: completion of undergraduate major in anthropology and/or graduate standing or consent of instructor. The topic chosen and a general outline of the seminar are circulated prior to registration. May be repeated.

**507 Grammatical Analysis (3)**

(Same as Linguistics 507)

**511 Theory and Method in Biological Anthropology (3)**

Prerequisites: completion of undergraduate major in anthropology and/or graduate standing or consent of instructor. Basic theoretical positions and methodological spectrum in biological anthropology.

**512 Theory and Method in Archaeology (3)**

Prerequisites: completion of undergraduate major in anthropology and/or graduate standing or consent of instructor. Basic theoretical positions and methodological spectrum in archaeological anthropology.

**513 Theory and Method in Cultural/Linguistic Anthropology (3)**

Prerequisite: completion of undergraduate major in anthropology and/or graduate standing or consent of instructor. Basic theoretical positions and methodological spectrum in cultural and linguistic anthropology.

**597 Project (3,6)**

Prerequisite: graduate standing and consent of instructor. The completion of a project derived from original field or laboratory research, and/or from library study. May be repeated for credit to a maximum of 6 units.

**598 Thesis (3,6)**

Prerequisite: graduate standing and consent of instructor. The writing of a thesis based on original field or laboratory research, and/or on library study, and its analysis and evaluation. May be repeated for credit to a maximum of 6 units.

**599 Independent Graduate Research (1-3)**

Prerequisite: consent of adviser. Individual research involving fieldwork, laboratory, or library study, and conferences with a project adviser as necessary, and resulting in one or more papers. May be repeated for credit.



**DEPARTMENT CHAIR**

Larry Johnson

**DEPARTMENT OFFICE**

Visual Arts 102

**DEPARTMENT WEBSITE**

<http://www.art.fullerton.edu>

**PROGRAMS OFFERED**

Bachelor of Arts in Art

Art History

General Studio Art

Teaching

Bachelor of Fine Arts in Art

Ceramics

Crafts

Creative Photography

Drawing and Painting

Entertainment Art/Animation

Graphic Design

Illustration

Printmaking

Sculpture

Minor in Art

Master of Arts in Art

Drawing and Painting (including  
Printmaking)

Sculpture

Crafts (including Ceramics, Glass,  
Wood, Jewelry/Metalsmithing)

Design (including Graphic Design,  
Illustration, Exhibition Design,

Creative Photography)

Art History

Master of Fine Arts in Art

Drawing, Painting, and Printmaking  
Sculpture

Ceramics (including Glass)

Crafts (including Jewelry/  
Metalsmithing, and Woodworking)

Design (including Graphic Design,  
Illustration, and Exhibition Design)

Creative Photography

Certificate in Museum Studies

**FACULTY**

Ana-Victoria Aenlle, Joseph Biel, Bryan Cantley, Ruth Capelle, John Carter, Kyung Sun Cho, Dorte Christjansen, Eileen Cowin, Cliff Cramp, John T. Drew, Joe Forkan, Maurice Gray, Charles Grieb, Arnold Holland, Jim Jenkins, Jade Jewett, Larry Johnson, Linda Kroff, Donald Lagerberg, Dana Lamb, John Leighton, Sergio Lizarraga, Clinton MacKenzie, Mike McGee, Theron Moore, Zena Pearlstone, Joanna Roche, Jerry Samuelson, Christina Smith, Vincent Suez, Lawrence Yun

**ADVISERS**

Undergraduate: Contact department office.

Graduate: Mike McGee

**INTRODUCTION**

The Department of Art is accredited by the National Association of Schools of Art and Design.

The Department of Art offers programs which include the scholarly fields of art history, theory, analysis and criticism; the studio fields of drawing and painting, entertainment art/animation, printmaking, sculpture, crafts (including jewelry, wood and metal), ceramics (including glass), graphic design, creative photography, illustration, and exhibition design; and the single subject teaching field of art education.

Curricular plans for the Bachelor of Arts and the Bachelor of Fine Arts have been developed to meet the individual needs and interests of students in art.

The general objectives of the programs are to provide a comprehensive learning environment which contributes conceptually and technically to the development of the art historian, the visual artist and the art teacher. Specifically, the programs provide opportunities for students to: (1) develop a knowledge and understanding of fundamental visual experience and concepts basic to many forms and fields of art; (2) develop a critical appreciation of historical and contemporary art forms as they relate to individual and social needs and values; (3) creatively express one's personal experience and thought with visual skill and clarity; (4) develop knowledge and skills necessary to pursue graduate studies in visual arts, or to teach art and (5) develop the understanding and expertise applicable to professional practice.

**BACHELOR OF ARTS IN ART**

The 120-unit Bachelor of Arts degree offers concentrations in Art History, General Studio Art and Teaching. The program objectives are to provide correlative experiences, information and theory.

The Art History concentration emphasizes the area of art history, theory, and appreciation and is particularly recommended for those students who wish to pursue graduate studies in art history or museum studies.

The General Studio Art concentration is a varied curriculum that provides a broad education in the visual arts.

The Teaching Concentration prepares students to meet the requirements for admission to the Credential Program teaching art, grades K-12. Students are encouraged to work with the department adviser and/or the Center for Careers in Teaching (714-278-7130) as early as possible in their academic careers to plan efficient course selections for general education, major and electives.

Students in the Bachelor of Arts in Art program who enter Cal State Fullerton as first-time freshmen in Fall 2006, or who enter a community college in Fall 2006 with intent to transfer to Cal State Fullerton, will be required to show proficiency in a second language as a condition of

graduation with a bachelor's degree (see "Graduation Requirements for a Bachelor's Degree" elsewhere in this catalog.)

In addition to the requirements listed below for the major, students must meet the other university requirements for a bachelor of arts degree. Students in the Teaching Concentration must also meet specific requirements for the desired teaching credential.

All art majors must take Art 300, Writing in the Visual Arts, and pass the university's Examination in Writing Proficiency (EWP) after achieving junior standing (60 units). Testing dates for the EWP are available from the Testing Center or the Academic Advisement Center.

To earn a Bachelor of Arts in Art students must achieve grades of "C" (2.0) or better in all art courses required for the degree.

### **ART HISTORY CONCENTRATION**

*Preparation for the major (lower-division - 21 units)*

Art 201A, B Art and Civilization (3,3)

Lower-division studio courses (3,3)

Approved electives in art, American studies, anthropology, history, literature, music, philosophy or theatre (3,3,3)

*The major (upper-division - 33 units)*

Art 300 Writing in the Visual Arts (3)

Art 480T Selected Topics in Art History (3)

Art 481 Seminar in Art History (3)

Approved upper-division elective (3)

Upper-division art history (21)

### **GENERAL STUDIO ART CONCENTRATION**

*Lower-Division (27 units)*

Art 103 Two-Dimensional Design (3)

Art 104 Three-Dimensional Design (3)

Art 107A,B Beginning Drawing and Painting (3,3)

Art 117 Life Drawing (3)

Art 201A,B Art and Civilization (3,3)

Art Electives (3,3)

Select at least two courses from two of the following areas: graphic design; entertainment art/animation; illustration; printmaking; creative photography; sculpture; ceramics; crafts; drawing and painting.

*Upper-Division (27 units)*

Art 300 Writing in the Visual Arts (3)

Art History (3,3)

Studio Area (12 units)

Select one course from each of the following: (1) drawing and painting; (2) sculpture, creative photography, printmaking; (3) crafts and ceramics; (4) graphic design, illustration, entertainment art/animation.

*Electives (3,3)*

Choose two courses from at least two different categories of the following: drawing and painting; printmaking; creative photography; sculpture; crafts (glass); ceramics; graphic design; illustration; exhibition design; art education; entertainment art/animation.

### **TEACHING CONCENTRATION**

Single Subject Instruction

(Qualifies for Teaching Art in Grades K-12)

*Preparation for the major (lower-division-30 units)*

Art 103 Two-Dimensional Design (3)

Art 104 Three-Dimensional Design (3)

Art 106A Beginning Ceramics (3)

Art 107A,B Beginning Drawing and Painting (3,3)

Art 117 Life Drawing (3)

Art 201A,B Art and Civilization (3,3)

Art 205A Beginning Crafts (3)

Art 207A Drawing and Painting (3)

*Major requirements (upper-division - 24 units)*

Select Drawing and Painting, Crafts or Creative Photography or Computer Design Emphasis.

*Drawing and Painting Emphasis*

Art 300 Writing in the Visual Arts (3)

Art 307A Drawing and Painting (3)

Art 310A Watercolor (3)

Art 312 Modern Art (3)

Art 317A Life Studies, Drawing and Painting (3)

Art 347A Printmaking Etching (3)

Art 363B Illustration (3)

Art 441 Media Exploration for Teaching Art (3)

*Crafts Emphasis*

Art 300 Writing in the Visual Arts (3)

Art 305A Advanced Crafts (3)

Art 306A,B Advanced Ceramics (3,3)

Art 312 Modern Art (3)

Art 315A Jewelry (3)

Art 363B Illustration (3)

Art 441 Media Exploration for Teaching Art (3)

*Creative Photography and Computer Design Emphasis*

Art 300 Writing in the Visual Arts (3)

Art 338A,B Creative Photography (3,3)

Art 363B Illustration (3)

Art 441 Media Exploration for Teaching Art (3)

Art 478 Studio Expanded: Other Genre (3)

Art History (3)

*Select one course from the following:*

Art 483E Computer Assisted Graphics (3)

Art 483F Design for Interactive Art (3)

*Credential Requirements*

The B.A. in Art (Teaching Concentration) may be effectively combined with subject matter studies necessary for either the multiple subject teaching credential (K-8) or single subject credential (7-12) in

art. Undergraduates are encouraged to work with the faculty adviser in art and the Center for Careers in Teaching (714-278-7130) as early as possible in their academic careers to plan efficient course selections for general education, the concentration and electives. With careful planning it may be possible to take certain education courses in the senior year of the bachelor's degree. Postgraduate students should contact the Admission to Teaching Education office in the School of Education (717-278-3411) for information on attending an overview presentation.

#### General Program Requirements

1. Be advised by a faculty adviser in art education.
2. Fulfill credential requirements listed in the credential program section of the catalog (see "Teacher Education" or "Credentials" in the index).
3. Meet the requirements listed under the Teaching Concentration.
4. Apply and be admitted to a credential program prior to enrollment in Art Ed 442, professional education courses and student teaching. Contact the Admission to Teaching Education office in the School of Education.
5. Be accepted for teacher education and student teaching based on candidate quotas, portfolio review, and evidence of success in completed university course work.
6. Be recommended by the faculty adviser in art education.
7. Complete Secondary Education prerequisites 310 and 320 or equivalents prior to applying to the teacher education program for the Single Subject credential.
8. Pass C-BEST exam prior to admission to the credential program.
9. Complete Secondary Education prerequisites 330, 340 and 404/407 before extern semester.
10. Have a G.P.A. of 2.89 overall, 3.0 in major.

#### Single Subject Credential Preparation

First semester (extern): 15 units  
Second semester (intern): 15 units

Upon completion of above program the student is eligible for a partial or preliminary credential. A clear credential requires nine additional units of state-mandated courses within a specified period of time.

#### Multiple Subject Credential Preparation

The following three courses are recommended for all students intending to teach in the elementary schools in multiple subject classrooms.

- Art 380 Art and Child Development (3)
- Music 333 Music and Child Development (3)
- Theatre 402 Dramatic Activities for Children (3)

The following additional list of courses would be strongly recommended for students who wish to expand their knowledge in any or all of the arts:

- Art 101, 103, 104, 106A, 107A, 201A,B, 310A,B, 330, 380, 441
- Dance 101, 112, 122, 132, 142, 323A,B, 422
- Music 111, 281B,P,S,W, 283
- Theatre 100, 263A,B, 276, 277, 370A,B, 402A,B, 403A,B

#### BACHELOR OF FINE ARTS IN ART

The Bachelor of Fine Arts degree is a professional program providing directed studies in nine studio concentrations within the visual arts. The program is designed for students seeking in-depth preparation for specialized goals selected from one of the following areas: ceramics, crafts, creative photography, drawing and painting, entertainment art/animation, graphic design, illustration, printmaking, and sculpture. The program develops the understanding and advanced specialized skills applicable to professional practice and to meet entrance requirements to graduate school.

#### Admission Requirements

Upon admission to the University as an art major, students are placed in the Bachelor of Arts category, whether entering as a freshman or transferring from a community college. Upon proof of completion of the 12 lower-division studio units listed below with a "B" (3.0) or better grade point average, students may contact the Art Department for changing their academic objective to the Bachelor of Fine Arts in Art.

- Art 103 Two-Dimensional Design (3)
- Art 104 Three-Dimensional Design (3)
- Art 107A Beginning Drawing (3)
- Art 107B Beginning Painting (3)

#### Program Requirements

The 132-unit Bachelor of Fine Arts degree program requires a minimum of 81 units in art: The 12 units of studio art "Admission Requirements" plus 12 units of Art History and 57 units of studio art. The major is divided into 21 units of lower-division preparation and 48 upper-division units. In addition to the minimum 69-unit requirement for the B.F.A. degree, students must meet the other university requirements for a bachelor's degree (see the University Catalog and Class Schedule).

Since the Bachelor of Fine Arts in Art is a high-unit program, majors are exempt from the Second Language Graduation Requirement.

To earn a Bachelor of Fine Arts in Art, students must achieve grades of "C" (2.0) or better in all art courses required for the degree.

In addition to Art 300 Writing in the Visual Arts (\*below), students must also take and pass the Examination in Writing Proficiency (EWP).

#### CERAMICS CONCENTRATION

##### Preparation (lower-division - 21 units)

- Art 106A,B Beginning Ceramics (3,3)
- Art 117 Life Drawing (3)
- Art 201A,B Art and Civilization (3,3)
- Lower-division studio electives (3,3)



*Concentration (upper-division - 48 units)*

- Art 300 Writing in the Visual Arts\* (3)
- Art 306A,B Advanced Ceramics (3,3)
- Art 326A,B Ceramic Sculpture (3,3)
- Art 424A,B Glass Blowing (3,3)
- Art 484A or 484B or Art 484C Special Studies in Ceramics and Glass (3,3,3)
- Upper-division art history (3,3)
- Upper-division studio art electives (3,3,3,3)

#### *CRAFTS CONCENTRATION*

*Preparation (lower-division - 21 units)*

- Art 123 Descriptive Drawing (3)
- Art 201A,B Art and Civilization (3,3)
- Art 205A,B Beginning Crafts (3,3)
- Lower-division studio electives (3,3)

*Concentration (upper-division - 48 units)*

- Art 300 Writing in the Visual Arts\* (3)
- Art 305A,B Advanced Crafts (3,3)

Select 12 units from:

- Art 306A,B Advanced Ceramics (3,3)
- Art 315A,B Jewelry (3,3)
- Art 330 Creative Papermaking (3)
- Art 364A Stained Glass (3)
- Art 364B Stained Glass/Kiln Working (3)
- Art 485A,B,C, or F Special Studies in Crafts (3,3)
- Art 495 Internship in Art (3)
- Upper-division art history (3,3)
- Upper-division studio art electives (3,3,3,3)

#### *CREATIVE PHOTOGRAPHY CONCENTRATION*

*Preparation (lower-division - 21 units)*

- Art 117 Life Drawing (3)
- Art 201A,B Art and Civilization (3,3)
- Art 238 Photo Visual Concepts (3)
- Art 247 Introduction to Linoleum and Woodcut Prints (3)
- Lower-division studio electives (3,3)

*Concentration (upper-division - 48 units)*

- Art 300 Writing in the Visual Arts\* (3)
- Art 338A,B Creative Photography (3,3)
- Art 348 Artists' Books (3)
- Art 410 The Digital Studio (3)
- Art 418 Seminar in Creative Photography (3)
- Art 439 Creative Photo Studio Projects (3)
- Art 478 Studio Expanded: Other Genre (3)
- Art 489 Special Studies, Creative Photo (3,3)
- Upper-division art history (3,3)
- Upper-division studio art electives (3,3,3,3)

#### *DRAWING AND PAINTING CONCENTRATION*

*Preparation (lower-division - 21 units)*

- Art 117 Life Drawing (3)
- Art 201A,B Art and Civilization (3,3)
- Art 207A,B Drawing and Painting (3,3)
- Lower-division studio electives (3,3)

*Concentration (upper-division - 48 units)*

- Art 300 Writing in the Visual Arts\* (3)
- Art 307A,B Drawing and Painting (3,3)
- Art 317A,B Life Studies, Drawing and Painting (3,3)
- Art 487A Special Studies, Painting (3)
- Art 487B Life Studies, Drawing and/or Painting (3)

Choose nine units from the following:

- Art 487A,B and/or C (3,3,3)
- Upper-division art history (3,3)
- Upper-division studio art electives (3,3,3,3)

#### *ENTERTAINMENT ART/ANIMATION CONCENTRATION*

*Preparation (lower-division - 21 units)*

- Art 117 Life Drawing (3)
- Art 201A,B Art & Civilization (3,3)
- Art 217 Life Drawing for Animation (3)
- Art 253 Introduction to Traditional Animation (3)
- Art 255 Introduction to 3D Computer Animation (3)
- Lower-Division Studio Electives (3)

*Concentration (upper-division - 48 units)*

- Art 300 Writing in the Visual Arts\* (3)

Select two courses from:

- Art 317A Drawing and Painting (3)
- Art 317B Drawing and Painting (3)
- Art 317C Sculpting Life Forms (3)
- Art 355 3D Computer Animation (3)
- Art 337 Animal and Wildlife Drawing (3)
- Art 353A,B Animation (3,3)
- Art 367 Elements of Sequential Art (3)
- Art 373 Cartooning and Caricature (3)
- Art 487E Special Studies in Entertainment Art/Animation (3)

Select 6 units from:

- Art 483B Pictorial Background Illustration(3)
- Art 483C Special Studies in Illustration (3)
- Art 487E Special Studies in Entertainment/Art Animation (3)
- Art 487S Special Studies in Sequential Art (3)
- Art History (3,3)
- Upper-division Art Studio Electives (3,3,3)

## GRAPHIC DESIGN CONCENTRATION

*Preparation (lower-division - 21 units)*

- Art 117 Life Drawing (3)
- Art 201A,B Art and Civilization (3,3)
- Art 223A,B Lettering and Typography (3,3)
- Art 223C typography Into Graphic Design (3)
- Lower-division studio electives (3)

*Concentration (upper-division - 48 units)*

- Art 300 Writing in the Visual Arts\* (3)
- Art 323A,B Graphic Design (3,3)
- Art 338A Creative Photography (3)
- Art 363A,B Illustration (3,3)
- Art 483A Special Studies in Graphic Design (3,3)
- Art 483E Computer Assisted Graphics (3)
- Art 483F Design for Interactive Art (3)
- Art 495 Internship (3)
- Upper-division art history (3,3)
- Upper-division studio art electives (3,3,3)

## ILLUSTRATION CONCENTRATION

*Preparation (lower-division - 21 units)*

- Art 117 Life Drawing (3)
- Art 123 Descriptive Drawing (3)
- Art 201A,B Art and Civilization (3,3)
- Art 223A Lettering and Typography (3)
- Lower-division studio electives (3,3)

*Concentration (upper-division - 48 units)*

- Art 300 Writing in the Visual Arts\* (3)
- Art 317A,B Life Studies, Drawing and Painting (3,3)
- Art 318A Drawing and Painting the Head and Hands (3)
- Art 323A Graphic Design (3)
- Art 363A,B Illustration (3,3)
- Art 483C Special Studies in Illustration (3,3)
- Art 495 Internship in Art (3)
- Upper-division art history (3,3)
- Upper-division studio art electives (3,3,3,3)

## PRINTMAKING CONCENTRATION

*Preparation (lower-division - 21 units)*

- Art 117 Life Drawing (3)
- Art 201A,B Art and Civilization (3,3)
- Art 207A Drawing and Painting (3)
- Art 247 Introduction to Linoleum and Woodcut Prints (3)
- Lower-division studio electives (3,3)

*Concentration (upper-division - 48 units)*

- Art 300 Writing in the Visual Arts\* (3)
- Art 307A,B Drawing and Painting (3,3)

Art 317A,B Life Studies (3,3)

- Art 338A Creative Photography (3)
- Art 347A Printmaking Etching (3)
- Art 347B Printmaking Lithography (3)
- Art 487D Special Studies in Printmaking (3,3)
- Upper-division art history (3,3)
- Upper-division studio art electives (3,3,3,3)

## SCULPTURE CONCENTRATION

*Preparation (lower-division - 21 units)*

- Art 117 Life Drawing (3)
- Art 201A,B Art and Civilization (3,3)
- Art 216A,B Beginning Sculpture (3,3)
- Lower-division studio electives (3,3)
- Concentration (upper-division - 48 units)*
- Art 300 Writing in the Visual Arts\* (3)
- Art 316A,B Sculpture (3,3)
- Art 317A,B or C Life Studies, Drawing and Painting and Sculpting Life Forms (3,3)
- Art 326A Ceramic Sculpture (3)
- Art 336 Moldmaking and Cast Sculpture (3)
- Art 486A Modeling and Fabrication (3,3)
- An adviser-approved sculpture course (3)
- Upper-division art history (3,3)
- Upper-division studio art electives (3,3,3,3)

## MINOR IN ART

Twenty-four units with a grade of "C" (2.0) or better are required for a minor in art; a minimum of 12 units are to be in upper-division courses in residence. A basic course in each of the following areas is required: (1) art history, theory, analysis and criticism; (2) design; (3) drawing and painting; and (4) crafts.

Recommended courses to meet the "basic courses" requirement are: (1) Art 201A or B; (2) Art 103 or 104; (3) Art 107A or B; (4) Art 106A or 205A. Completion of these courses will provide a reasonable foundation for entry into upper-division courses. Students planning to qualify for a standard teaching credential specializing in elementary or secondary teaching with art as a minor must obtain approval from the Art Department.

## MASTER OF ARTS IN ART

This program provides a balance of study and practice for those who wish a career in the visual arts, or who want to prepare for further graduate work in the field. The program offers the following areas of concentration: (1) drawing and painting (including printmaking); (2) sculpture; (3) crafts (including ceramics, wood, glass, jewelry/metalsmithing); (4) design (including graphic design, illustration, exhibition design, creative photography); and (5) art history.

### Application Deadlines

The deadlines for completing online applications to the university are March 1<sup>st</sup> for the fall semester and October 1<sup>st</sup> for the spring semester (see <http://www.csumentor.edu>). Mailed applications need

to be postmarked by the same deadlines. However, deadlines may be changed based upon enrollment projections.

Check the university graduate studies website for current information at <http://www.fullerton.edu/graduate/>. The Art Department also has a supplemental application process. See <http://www.art.fullerton.edu> for further information.

### Admission Requirements

1. Classified standing:
  - a. A baccalaureate degree in art with the same concentration as the graduate degree objective from an accredited institution, or 24 upper-division units in art of which 12 units must be in a concentration completed with grades of "B" (3.0) or better. Applicants are advised that most upper-division courses require lower-division prerequisites. A faculty adviser should be consulted with regard to recommended courses.
  - b. GPA minimum of 2.5 in the last 60 semester units attempted.
  - c. Pass comprehensive review: held semiannually, the comprehensive review is an evaluation of the candidate by a committee comprised of faculty teaching in the area of concentration. The committee reviews the student's creative work, statement of purpose, academic and other relevant qualifications; assigned research papers are required of art history applicants in lieu of a portfolio. Procedures, dates and appointment times are available through the art department graduate office.
  - d. Form a graduate committee.
  - e. Development of an approved study plan.
  - f. Art history program: reading knowledge of a foreign language is required before advancement to candidacy.
2. Conditionally classified standing: The same requirements as a. and b. above plus:
  - c. 1) Studio program: Participation in comprehensive portfolio review with a recommendation by the committee of conditional acceptance.
  - 2) Art History program: Satisfactory review of research papers by art history faculty.
- d. Enrollment is allowed in graduate-level courses with the exception of Art 500A,B; 511; 512; 597; and 598.
- e. Passing the comprehensive review will be required for classified standing.

### Study Plan

The degree program requires 30 units of graduate study approved by the student's graduate committee of which 15 units must be 500-level courses. The 30 units are distributed as follows:

1. Core courses in art history, philosophy, analysis and criticism (9 units)
  - a. Studio program:  
Art 500A Graduate Seminar in Major Field (3)  
Art history program:  
Art 511 Seminar on the Content and Method of Art History (3)  
(ADMISSION WITH CLASSIFIED STANDING ONLY)

b. Studio Program:

Art 500B Graduate Seminar in Major Field (3)

Art history program:

Art 512 Seminar on Selected Topics in Art History (3)  
(ADMISSION WITH CLASSIFIED STANDING ONLY)

- c. 400-level course in art history, theory, analysis or criticism on the recommendation of the major adviser.
2. Concentration (12 units) 500-and/or 400-level courses in an area of concentration (minimum of six units at 500-Level)
  3. Additional course work in the area of concentration or approved electives (3 or 6 units)
  4. Art 597 Project (for studio); or Art 598 Thesis (for art history) (3 or 6 units) The M.A. study plan must be completed with no grade below "C" (2.0), a "B" (3.0) average, and "B" (3.0) or better in all courses in the area of concentration. Every graduate student is required to demonstrate writing ability commensurate with the baccalaureate degree. Two graduate seminars are certified to fulfill this university requirement. The Department of Art requires the studio candidate for the Master of Arts in Art to exhibit the project in one of the department's graduate galleries. The art history candidate is required to submit a written thesis based on a specific topic of research.

For further information consult the graduate program adviser and read the University Graduate Regulations section of this catalog.

### MASTER OF FINE ARTS IN ART

The Master of Fine Arts in Art features a rigorous studio program for the serious, responsible and talented student. The curriculum and faculty challenge students to focus on the goal of becoming professional artists.

The M.F.A. program provides in-depth study within a 60-unit approved study plan in the following areas of concentration: (1) design (including graphic design, illustration, and exhibition design); (2) ceramics (including glass); (3) crafts (including jewelry/metalsmithing, and woodworking); (4) sculpture; (5) drawing, painting, and print-making; and (6) creative photography.

### Admission Requirements

1. Classified standing:
  - a. Baccalaureate degree in art with the same concentration as the graduate degree objective from an accredited institution, or 24 upper-division units in art, 18 of which must be in the concentration completed with grades of "B" (3.0) or better. Applicants are advised that most upper-division courses require lower-division prerequisites.
  - b. Minimum grade-point average of 2.5 in the last 60 units attempted and have been in good standing at the last college attended.
  - c. Pass the comprehensive portfolio review: Held semi-annually, the comprehensive portfolio review is an evaluation of the candidate by a committee comprised of faculty teaching in the area of concentration. The committee reviews the student's creative work, statement of purpose, academic and other

relevant qualifications. Procedures, dates, and appointment times are available through the Art Department Graduate Office. If the student's portfolio is not adequate, the applicant could still be recommended for conditionally classified standing by the faculty comprehensive review committee. However, the comprehensive portfolio review must be repeated.

- d. Form a graduate committee.
  - e. Develop an approved study plan.
2. Conditionally Classified standing:

Conditionally classified students may enroll in graduate courses with the exception of Art 500A,B; 511, 512, 597; and 598. The comprehensive portfolio review must be repeated and passed to be recommended for classification.

### Application Deadlines

The deadlines for completing online applications to the university are March 1<sup>st</sup> for the fall semester and October 1<sup>st</sup> for the spring semester (see <http://www.csumentor.edu>). Mailed applications need to be postmarked by the same deadlines. However, deadlines may be changed based upon enrollment projections.

Check the university graduate studies website for current information at <http://www.fullerton.edu/graduate/>. The Art Department also has a supplemental application process. See <http://www.art.fullerton.edu> for further information.

### Study Plan

The M.F.A. degree program requires 60 units of graduate study. The study plan must be completed with grades of "C" (2.0) or better, an overall "B" (3.0) average or better and grades of "B" (3.0) or better in the concentration. Every graduate student is required to demonstrate writing ability commensurate with the baccalaureate. Two graduate seminars are certified to fulfill this university requirement. The 60-unit study plan is distributed as follows:

*Areas (60 units total)*

Theory, Criticism: Art 500A, 500B (6)

Art History (9)

Studio Area of Concentration (24)

Studio Electives in Art (12)

*Capstone Experience:*

Independent Study: Research (3)

Studio Project (6)

### Master of Fine Arts Project

The M.F.A. project exhibition constitutes a professional one-person art exhibit. It is installed in one of the department's graduate galleries and announced for public view by the student as the final phase of the M.F.A. program requirements.

### POSTBACCALAUREATE UNCLASSIFIED

Students who do not have the prerequisites to qualify for the graduate program may apply to the university as a postbaccalaureate-unclassified student. Typically, students in this category have a bachelor's degree in art but need to meet the prerequisites for a different concentration; or did not major in art and must complete courses for the 24 upper-division art unit requirement. To qualify for admission, an applicant must hold a baccalaureate degree from an accredited institution,

have attained a grade-point average of at least 2.5 in the last 60 units attempted and have been in good standing at the last college attended. Admission with postbaccalaureate standing does not constitute admission to the art graduate program or graduate degree curricula.

### CERTIFICATE IN MUSEUM STUDIES

Courses leading to the certificate are designed to educate students in museum practices in preparation for entry into the museum profession. The curriculum includes instruction in the historical development and philosophical basis of collections, exhibitions and their design, and curatorship. A museum internship is required. The certificate in museum studies may be undertaken as a self-contained program or may be taken in conjunction with the Master of Arts in Art degree or the Master of Fine Arts in Art degree or, by special permission, with other graduate degrees in the university. (For an M.A. or M.F.A. in Art degree with an exhibition design emphasis see M.A. and M.F.A. emphases under the design concentration.)

### Prerequisites

1. B.A. in Art or other major by special permission
2. Specific course prerequisites:
  - a. 12 units in upper-division art history
  - b. 6 units in graphic design and exhibition design
  - c. 3 units of advanced writing (Communications 435 Editorial and Critical Writing; or Communications 362 Public Relations Writing; or English 301 Advanced College Writing)
  - d. 3 units of beginning accounting

### Study Plan

The certificate program requires 24 units. The 24 units are distributed as follows:

Art 464 Museum Conservation (3)

Art 481 Seminar in Art History (3)

Art 483D Exhibition Design (3)

Art 495 Internship in Art (3)

Art 501 Curatorship (3)

Art 503D Exhibition Design (3,3)

Course in museum education (3)

For further information, consult the Department of Art.

### ART COURSES

Courses are designated as ART in the class schedule.

#### 101 Introduction to Art (3)

Historical and contemporary art forms of painting, sculpture, architecture and design. Field trips required. Not open to art majors for credit except by permission of Art Department. (3 hours lecture)

#### 103 Two-Dimensional Design (3)

Art concepts, aesthetic elements and materials of two-dimensional design and visual organization. (6 hours activity) (CAN ART 14)

#### 104 Three-Dimensional Design (3)

Art concepts, aesthetic elements and materials of three-dimensional design and spatial organization. (6 hours activity) (CAN ART 16)

**106A Beginning Ceramics (3)**

Form as related to ceramic materials, tools, processes. Kiln loading and firing, hand building, wheel throwing and raku. (9 hours laboratory) (CAN ART 6)

**106B Beginning Ceramics (3)**

Prerequisite: Art 106A. Form as related to ceramics. Glaze batching and its application, and the presentation of ceramic technique. (9 hours laboratory)

**107A Beginning Drawing (3)**

Traditional and contemporary use of drawing materials integrated with visual experiences and art concepts. (6 hours activity) (CAN ART 8)

**107B Beginning Painting (3)**

Traditional and contemporary use of painting materials integrated with visual experiences and art concepts. (6 hours activity)

**117 Life Drawing (3)**

Drawing the live model. (3 hours activity)

**123 Descriptive Drawing (3)**

Descriptive drawing, rendering techniques and theories representing forms of nature. (6 hours activity)

**201A, B Art and Civilization (3,3)**

The ideas, forms and styles of the visual arts as they developed in various cultures from prehistoric time to the present. (3 hours lecture) (201A = CAN ART 2; 201B = CAN ART 4; 201A+201B = CAN ART SEQ A)

**205A Beginning Crafts (3)**

Prerequisites: Art 103, 104. Art 104 may be taken concurrently with 205A. Traditional and contemporary concepts and processes with emphasis on design principles in the development of aesthetic forms based on function. (9 hours laboratory)

**205B Beginning Crafts (3)**

Prerequisite: Art 205A. The development of esthetic forms based on function, with emphasis on design principles and the creative use of hand tools and power equipment. (9 hours laboratory)

**207A, B Drawing and Painting (Experimental Methods and Materials) (3,3)**

Prerequisites: Art 107A,B, 117 or equivalents. Traditional and contemporary concepts, methods and materials. (6 hours activity)

**216A,B Beginning Sculpture (3,3)**

Prerequisite: Art 104. The creative use of wood and metal, power equipment and hand tools. (9 hours laboratory) (216A=CAN ART 12)

**217 Life Drawing for Animation (3)**

Prerequisite: Art 117. A continuing course of the human figure. Designed to develop animation and student's skills of drawing from observation. Course may be repeated for credit. (6 hours activity)

**223A Lettering and Typography (3)**

Prerequisite: Art 103. The history, design and use of letter forms; the rendering and use of hand-lettered forms. (6 hours activity)

**223B Lettering and Typography (3)**

Prerequisites: Art 103 and 223A or equivalents. The history, design and use of letter forms; techniques for rough and comprehensive layouts and introduction to computer graphics. (6 hours activity)

**223C Typography into Graphic Design (3)**

Prerequisites: Art 103 and 223A. The study of technology and its application to typographic and graphic design solutions. This course provides a conceptual understanding of current technology as medium and tool in the creative process. (6 hours activity)

**238 Photo Visual Concepts (3)**

Prerequisite: Art 103. An introductory photography course for art majors. Course content includes the study of photographic vision and design, visual conceptualization and examination of the qualities of light through the use of instant and automatic cameras.

**247 Introduction to Linoleum and Woodcut Prints (3)**

Prerequisites: Art 107A,B. An exploration of woodcut, linocut and monoprint as a medium of personal expression. (9 hours laboratory)

**253 Introduction to Traditional Animation (3)**

Prerequisites: Art 103, 104, 117, 217. Principles and practices of traditional animation techniques ranging from the fundamentals of squash and kinetics and acting.

**255 Introduction to 3D Computer Animation (3)**

Prerequisites: Art 103, 104, and 107A,B. An introduction to the art of creating three-dimensional digital character animation.

**263 Perspective Drawing (3)**

Prerequisites: Art 107A and 123 or equivalents. Introduction to linear perspective systems used to develop and place natural and fabricated forms in space on a two-dimensional surface. Integrated with methods and techniques of rendering light, shadow and reflection on varied subject matter including the human figure.

**300 Writing in the Visual Arts (3)**

Prerequisite: junior standing. Principles, practices and objectives of writing in the visual arts. Includes descriptive, analytical and expressive essays; project and grant proposals; artist's statements; resumes; and professional correspondence. Satisfies the classroom portion of the upper-division writing requirements for art majors.

**301 Ancient Art (3)**

The developments in art from the Paleolithic to late antiquity.

**302 Medieval Art (3)**

The developments in art from the late antiquity through the Gothic.

**305A,B Advanced Crafts (3,3)**

Prerequisites: Art 205A,B. Advanced concepts and processes in the development of esthetic forms based on function, emphasizing individual growth and personal expression. (9 hours laboratory)

**306A,B Advanced Ceramics (3,3)**

Prerequisites: Art 103, 104 and 106A,B. Forms and the creative use of ceramic concepts and materials; design, forming, glazing and firing. (9 hours laboratory)

### **307A,B Drawing and Painting (3,3)**

Prerequisites: Art 107A,B, 117, and 207A,B or equivalents. The concepts, materials and activities of drawing and painting, emphasizing individual growth, plan and craft. (6 hours activity)

### **310A,B Watercolor (3,3)**

Prerequisites: Art 107A,B or equivalents. An exploration of watercolor media related to varied subject matter and design applications. Includes field trip activity. Provides skills and concepts useful for school art programs. (6 hours activity)

### **311 Foundations of Modern Art (3)**

Prerequisite: upper-division standing. The history of painting and sculpture from the French Revolution to the end of the 19th century.

### **312 Modern Art (3)**

Prerequisite: Art 101, 201A, or 201B, or upper-division standing and Art major. The history of painting, graphic arts and sculpture from late 19th century to World War II. (3 hours lecture)

### **315A,B Jewelry (3,3)**

Prerequisites: Art 205A and 305A. Art 305A may be taken concurrently. Design and creation of jewelry. (9 hours laboratory)

### **316A,B Sculpture (3,3)**

Prerequisites: Art 104 and 216A. Sculptural materials and processes. (9 hours laboratory)

### **317A,B Drawing and Painting (3,3)**

Prerequisites: three units lower-division life drawing. Drawing and painting from the live model. (9 hours laboratory)

### **317C Sculpting Life Forms (3)**

Prerequisites: ART 103, 104, 117, 217 and 317A or 318A. A three-dimensional investigation of any life form, its characteristics and expressive possibilities.

### **318A Drawing and Painting the Head and Hands (3)**

Prerequisites: Art 107A,B and 117. Specialized problems in construction and anatomy of the human head and hands, and their principal use in drawing, painting and illustration. (9 hours laboratory)

### **318B Portraiture (3)**

Prerequisites: Art 107A,B. Comprehensive problems in composition, concept, content and execution of portraits. (9 hours laboratory)

### **320 History of Architecture Before the Modern Era (3)**

Prerequisite: upper division standing. A study of selected monuments from Stonehenge through the late Baroque. Interrelationship between patronage, style, function, structural principles and technological developments.

### **323A Graphic Design (3)**

Prerequisites: Art 223A,B or equivalents. Development and projection of ideas in relation to the technical, aesthetic and psychological aspects of advertising art. Intermediate use of computer graphics. (6 hours activity)

### **323B Graphic Design (3)**

Prerequisites: Art 223A,B,C and 323A, or equivalents, or consent of instructor. Development and projection of ideas in relation to the technical, aesthetic and psychological aspects of advertising art. Intermediate use of computer graphics. (6 hours activity)

### **324 Beginning Glass Casting (3)**

Prerequisites: Art 103 and 104. Hot glass laboratory equipment and casting techniques. Introduction to hot pour, sand and kiln casting. (9 hours laboratory)

### **326A,B Ceramic Sculpture (3,3)**

Prerequisites: Art 103, 104, 117. Development of ceramic technology into individual sculptural forms and techniques. (9 hours laboratory)

### **330 Creative Papermaking (3)**

Prerequisites: Art 103 and 104. The use of papers and fibers as an art form. (9 hours laboratory)

### **336 Moldmaking and Cast Sculpture (3)**

Prerequisite: Art 216A. Theories and techniques of rigid and flexible moldmaking incorporated with both cold material and hot metal casting processes. Course is recommended for concentrations in Entertainment Art/Animation, Ceramics and Crafts; required for Sculpture majors. (9 hours laboratory)

### **337 Animal and Wildlife Drawing (3)**

Prerequisites: Art 107A,B, 117, and 317A. Principles and practices of drawing animals, including construction, anatomy, texture, movement and expression. Fundamentals, historical information and critiques are covered in the classroom; field studies are conducted at various zoos and wildlife habitats. (6 hours activity)

### **338A Creative Photography (3)**

Prerequisite: Art 103 or its equivalent. The photographic media in personal expression. Historical attitudes and processes; new materials and contemporary aesthetic trends. Field trips required. (9 hours laboratory)

### **338B Creative Photography (3)**

Prerequisite: Art 338A. The photographic medium as personal expression. Historical and contemporary aesthetic issues. Exploration of black and white, color and digital media. Field trips required. (9 hours laboratory)

### **343A Architecture of Cyberspace (3)**

Prerequisites: Art 104 or equivalent and knowledge of Macintosh Operating Systems. Introduction to the logic of digital form. Explores the creation and understanding of 3-dimensional and 4-dimensional virtual forms. Investigation of data manipulation as a form generator. The extension of 3-D design studio in the digital realm. May be repeated once for credit. (9 hours activity)

### **347A Printmaking Etching (3)**

Prerequisites: Art 107A,B, 117, and 247. Concept development, exploration and materials involved in printmaking techniques. Includes etching and aquatint. (9 hours laboratory)

### **347B Printmaking Lithography (3)**

Prerequisites: Art 107A,B, 117, and 247. Concept development, exploration and materials involved in lithography. (9 hours laboratory)

### **348 Artists' Books (3)**

Prerequisites: Art 103, 107A or 247. Personal vision and concepts applied to the book form as art; the history and aesthetics of artists' books. (6 hours activity)

### **353A Drawing for Animation (3)**

Prerequisites: Art 117 and 217. Corequisite: Art 317A. Principles and practices of drawing characters, backgrounds and objects for animation. Construction, character design, movement and expression are taught in relation to current studio practice. May be repeated once for credit. (9 hours laboratory)

### **353B Animation (3)**

Prerequisite: Art 353A. Advanced principles and practices of construction, character design, cleanup, movement and expression. Content is taught in relation to current studio practice. May be repeated once for credit. (9 hours laboratory)

### **355 3D Computer Animation (3)**

Prerequisite: Art 255. Intermediate and advanced instruction in the art of creating three-dimensional digital character animation. Course may be repeated once.

### **357 Woodcuts and Monotypes (3)**

Prerequisites: Art 107A,B or equivalents. The exploration of the woodcut and monotype as a means of personal expression. Emphasis on traditional as well as contemporary materials and trends. Course may be repeated once for credit. (9 hours laboratory)

### **363A Illustration (3)**

Prerequisites: Art 103, 107A,B and 117. Story, book, magazine, and film illustration. (6 hours activity)

### **363B Illustration (3)**

Prerequisite: Art 363A. Computer aided illustration. (6 hours activity)

### **364A Stained Glass (3)**

Prerequisites: Art 103 and 104. Architectural and autonomous stained glass design and craftsmanship. (6 hours activity)

### **364B Stained Glass/Kiln Working (3)**

Prerequisite: Art 364A. Flat glass fusing and slumping. Designs are fused together in kilns and slumped over or into molds to create sculptural relief and low vessel forms. (6 hours activity)

### **367 Elements of Sequential Art (3)**

Prerequisite: Art 317A. Theory and practice of pictorial narrative in film story-board and graphic novel. Includes character and scenic design; story sketch, "breakdown" and production design. Considerations: plot, scene, exposition, transition and continuity. Individual and team projects. Repeatable once for credit. (6 hours activity)

### **373 Cartooning and Caricature (3)**

Prerequisites: Art 107A,B, 117. Principles and practices of cartooning and caricature construction, anatomy and expression. Study will also include an historical overview of the field with an emphasis on professional applications and the impact of computer graphics. (6 hours activity)

### **377 The Figure: Alternative Representations (3)**

Prerequisites: Art 117 (or equivalent) and 3 units of a lower-division studio course. An interdisciplinary course that explores alternative ways to create art that is based on the human figure. Students work in class with professional models or pursue individual projects. There are no media or style limitations. Experimentation is encouraged. Course may be repeated once for credit.

### **380 Art and Child Development (3)**

Art concepts, materials and processes as they relate to child development. (6 hours activity)

### **383 Packaging Design (3)**

Prerequisites: Art 103, 104, 223B, and 323A or their equivalent, working knowledge of the Macintosh computer. Principles and practices of design in relation to packaging graphics. Focus on conceptual development. Mechanical skills and historic elements of the discipline. Includes two field trips to a printing facility and design studio that specializes in packaging. Course may be repeated once for credit.

### **401 History of Women Artists (3)**

Prerequisite: Art 201B. Study of art made by women in the context of major art historical developments from the 10th century to the present. Analysis of images of women and the evolution of gender stereotypes in art. (3 hours lecture)

### **410 The Digital Studio (3)**

Prerequisite: any 300-level art studio class. This course is designed to give the student an understanding of digital imaging as a medium of visual expression. Computer applications for creating and manipulating images are fundamental for the contemporary visual artist.

### **413 History of Contemporary Art (3)**

Prerequisites: Art 312 and 461. A historical perspective of contemporary art beginning with major developments in Europe and the United States in the 1950's. Emphasis on new materials, new exhibition methods, and in particular the major conceptual issues raised by individual artists and groups.

### **418 Seminar in Creative Photography (3)**

Prerequisite: any 300-level art course. This course introduces studio art majors to photographic and media criticism and theory. The goal is to provide studio artists with the necessary theoretical background and context for creating and understanding their work in our current media culture.

**424A,B Glass Blowing (3,3)**

Prerequisites: Art 103, 104, 324. Creating hand-blown glassware and sculpture from molten glass using traditional and contemporary tools and techniques. Each course may be repeated once for credit. (9 hours laboratory)

**431 Renaissance Art (3)**

Prerequisite: Art 201B (art majors) or Art 101 (non-art majors). Painting, sculpture and architecture from the late 13th to 16th century in Italy. (3 hours lecture)

**439 Creative Photo Studio Projects (3)**

Prerequisites: Art 338A,B. This is an advanced technical class designed to perfect and refine photographic skills. Students will learn to integrate technical skills with creative options. Course may be repeated for credit to a maximum of nine units.

**441 Media Exploration for Teaching Art (3)**

Prerequisites: Art 103, 104, 107A,B, 205A. Exploring the art media used in secondary school art programs today. Materials for secondary art curriculum. Two and three dimensional media in subject matter applications. (6 hours activity)

**448 Special Studies: Artists' Books and Art (3)**

Prerequisites: Art 103, 107A, or 347A or 348. A studio art course for advanced students who want to continue to explore the book form as it relates to their personal aesthetic goals. (6 hours activity)

**453A,B Exhibition Design (3,3)**

Technical and aesthetic experience in problem-solving exhibition design concepts, evaluation and design analysis. The production of exhibitions in the University Art Gallery, their selection, design, installation, lighting and supportive interpretive material. (More than 9 hours laboratory)

**460 Pre-Columbian Art (3)**

Prerequisites: Art 201A,B or consent of instructor. An introduction to the art and architecture of Meso and South America from the early formative stage to the Spanish Conquest. Emphasis on aesthetic achievement with varying contexts of pre-Columbian culture.

**461 American Art: 20th Century (3)**

Painting and sculpture in America during the 20th century. The role of the visual arts in helping to define, reflect and challenge American values and institutions.

**462 Latin American Art from 1800 to the 1950s (3)**

Prerequisite: Art 311 or 312. History of painting, sculpture and the graphic arts in Latin America. Emphasis on the changing relationship to European Modernism and major principles of Latin American cultural and political identity as expressed in art. (3 hours lecture)

**463 Native North American Art (3)**

Prerequisite: Art 201A. A survey of the art and architecture of the Native Peoples of North America from c. AD 1 to the present. Emphasis on the relation between art and culture.

**464 Museum Conservation (3)**

Prerequisites: Art 453A and 6 units of art history or anthropology. The examination of the preservation of objects; the history, role and principles of conservation within a museum context. Three combined sessions at Conservation Center, LACMA; Huntington Library; J. Paul Getty Museum; and Museum of Cultural History, UCLA.

**465 Art of Sub-Saharan Africa (3)**

Prerequisite: Art 201A. A survey of the art and architecture of sub-Saharan Africa from c. 300 BC to present. Emphasis is on the relation between art and culture.

**466 Museum Education (3)**

Prerequisites: 6 units 300-400 Art History or equivalent. History of museum education, its philosophy and issues. Relationship with other museum departments, outreach programs, new technology. Events organization, writing interpretive materials, budgets and grants, conducting tours. Lectures, field trips and guest speakers.

**470 History and Aesthetics of Photography (3)**

Prerequisites: 201A,B. Photography from ancient optical observations through 19th-century invention to 20th-century acceptance as an art form. Aesthetic movement and influential innovators. Lectures, slides and class discussion.

**472 Native Arts of California and the Southwest (3)**

Prerequisites: Art 201A and 463. A survey of the native arts and architecture of California and the Southwest from c. 500 BC to present. Emphasis is on the relation between art and culture.

**475 Professional Practices in the Arts (3)**

Prerequisite: Art major with junior or above standing. Practices unique to the visual arts, including an overview of changing concepts in the art market, traditional roles in cultural context, portfolio development, strategies for protecting ideas and avoiding abuses, and long-term professional development.

**478 Studio Expanded: Other Genre (3)**

Prerequisite: any 400-level studio art course or permission of instructor. Exploration of various methods of expanding traditional studio approaches through the investigation of installation, performance and video art. May be repeated for credit to a maximum of 12 units, but no more than 3 units in a single semester. (6 hours activity)

**479 Video: Aesthetics and Techniques (3)**

Prerequisites: 6 units of upper-division studio art courses. This course is designed to advance the student's understanding of video as a medium of visual expression. Students will examine all aspects of fine art video: history, aesthetics, camera work, non-linear editing and post-production techniques. Course may be repeated for credit for a maximum of 12 units.

**480T Selected Topics in Art History (3)**

Prerequisites: Art 201A or B and consent of instructor. Detailed study of the work of individual artists, patronage in particular places, specific pictorial, sculptural and architectural programs or art history periods. Topics will be listed in the class schedule. Repeatable if topic is different.

**481 Seminar in Art History (3)**

Prerequisites: 6 units upper-division art history or equivalent. Study and evaluation in one area of art history and appreciation. May be repeated up to a maximum of 6 units.

**483A Special Studies in Graphic Design (3)**

Prerequisites: a minimum of six upper-division units in area emphasis or equivalent. Maximum of 12 units, but no more than 3 units in a single semester without permission of instructors. Advanced use of computer graphics. (6 hours activity)

**483B Pictorial Background (3)**

Prerequisites: Art 363A plus 3 upper-division units in area emphasis or equivalent. Team collaboration and individual development through the exploration of story concepts, research, design and media for rendering and painting background environments. Exposure to historical precedents, color theory, perspective, theatrical composition, painting and drawing media, and stylization for dramatic impact. Maximum of 12 units, but no more than 3 units in any one area in a single semester without permission of instructors.

**483C Special Studies in Illustration (3)**

Prerequisites: a minimum of six upper-division units in area of emphasis or equivalent. Maximum of 12 units, but no more than 3 units in any one area in a single semester without permission of instructors. (6 hours activity)

**483D Special Studies in Exhibition Design (3)**

Prerequisites: a minimum of six upper-division units in area emphasis or equivalent. Maximum of 12 units, but no more than 3 units in any one area in a single semester without permission of instructors. (More than 9 hours laboratory)

**483E Computer Assisted Graphics (3)**

Prerequisites: Art 323A or Art 363A and consent of instructor. Theory and practice of design using the computer. Students will explore the numerous applications of the computer through lecture demonstration, studio/laboratory experience, guest speakers and field trips. Maximum of 12 units, but no more than 3 units in a single semester without permission of instructors. (9 hours laboratory)

**483F Design for Interactive Art (3)**

Prerequisites: Art 323A, 323B, 483E or equivalents. Exploration of the creation of interactive art and design projects. A concentration in the advanced visual organization systems of art and design and how to apply those techniques to an interactive computer environment. Course may be repeated once for credit. (9 hours laboratory)

**483G Entertainment Graphics (3)**

Prerequisites: Art 323A, 323B, and 483E. An advanced course in entertainment graphics focusing on structure, procedure and standards of the entertainment design field. Students will work on projects from a major entertainment design group, developing concepts and designs for comparison with professional solutions. Course may be repeated for credit. Maximum 6 units.

**483H Plein-air Painting and Location Drawing (3)**

Prerequisites: Art 363A and/or 307A. Advanced painting and drawing projects that explore the theory and practice of representational art as applied to landscape as subject. Research of drawing and painting concepts and their historical precedents are stressed in this studio and on-location course.

**483I Motion Graphics Design (3)**

Prerequisites: Art 483E (including completion of all 483E prerequisites) and instructor's consent; knowledge of film production/ editing helpful. Translation of traditional graphic design into time and motion-based design. Exposure to historical precedents, film nomenclature, storyboarding, software/hardware for the creation of film titles, station/program identification (logo/logotypes), promotion graphics. Course may be repeated once for credit.

**484 Special Studies in Ceramics and Glass (3)**

Prerequisites: a minimum of six upper-division units in ceramics. Maximum of 12 units in each area, but no more than 3 units in any one area in a single semester without permission of instructors. (9 hours laboratory)

**484A Ceramics (3)****484B Glass Blowing (3)****484C Glass Casting (3)****485 Special Studies in Crafts (3)**

Prerequisites: a minimum of six upper-division units in designated area or consent of instructor. Maximum of 12 units in each area, but no more than three units in any one area in a single semester. (9 hours laboratory)

**485A Jewelry (3)****485B General Crafts (3)****485C Metalsmithing (3)****485F Papermaking (3)****486 Special Studies in Sculpture (3)**

Prerequisites: Art 316A,B and consent of instructor. Maximum of 12 units but no more than 3 units in a single semester. (9 hours laboratory)

**486A Modeling and Fabrication (3)****486B Casting (3)****487 Special Studies in Drawing and Painting and Printmaking (3)**

Prerequisites: a minimum of six upper-division units in drawing and painting. Maximum of 12 units in each area, but no more than 3 units in any one area in a single semester without permission of instructors.

**487A Special Studies in Painting (3)****487B Life Studies: Drawing and/or Painting (3)****487C Special Studies in Drawing (3)****487D Special Studies in Printmaking (3)**

**487E Special Studies in Entertainment Art/Animation (3)**

Prerequisites: Twelve units of upper-division courses in the entertainment art/animation concentration. Planning, development and evaluation of individual projects. Maximum of 12 units, but no more than 3 units in any one area in a single semester without permission of instructors. (3 hours activity)

**487S Special Studies in Sequential Art (3)**

Prerequisite: Art 367. Individual investigation and development of a specialized portfolio in one or more of the following: character design; story sketch and/or production design; storyboard; or, graphic novel. Maximum of 12 units, but no more than 3 units in any one area in a single semester without permission of instructors. (6 hours activity)

**488T Selected Topics in Creative Photography (3)**

Prerequisite: Art 388A. This theme-based studio course introduces students to photography and other optical image-making practices in relation to specific conceptual or technical topics. Each semester's content is developed by the individual instructor and listed in the class schedule.

**489 Special Studies in Creative Photography (3)**

Prerequisites: a minimum of six upper-division units in photography courses or equivalent. Photography as personal expression. Maximum of 12 units but no more than 3 units in a single semester. (9 hours laboratory)

**495 Internship in Art (3)**

Prerequisite: senior standing as a declared BFA in Art major. Work in a specific art field in business or industry.

**499 Independent Research (1-3)**

Open to advanced students in art with consent of department chair and written consent of instructor. May be repeated for credit to a maximum of 9 units but no more than 6 units in a single semester.

**500A Graduate Seminar in Major Field (3)**

Prerequisite: Classified Standing. Directed research in the area of major emphasis. Oral and written material on historical backgrounds and developments in art as they relate to individual intent as an artist and in support of the master's project (with 500B meets graduate level writing requirement).

**500B Graduate Seminar in Major Field (3)**

Prerequisite: Classified standing and 500A recommended. Problems and issues in art. Intellectual clarification and verbal articulation of individual intent as an artist. Oral and written material in support of the master's project (with 500A meets graduate level writing requirement).

**501 Curatorship (3)**

Prerequisites: B.A. in art, anthropology or other major by special permission, and Art 466 and 481. The curator collects, cares for and studies objects.

**503 Graduate Problems in Design Course Series (3)**

Prerequisite: Classified Standing. Planning, development and evaluation of individual projects listed below. Maximum of 12 units in each area, but no more than 3 units in any one area in a single semester without permission of instructors.

**503A Graphic Design (3)**

(6 hours activity)

**503C Illustration (3)**

(6 hours activity)

**503D Exhibition Design (3)**

(More than 9 hours laboratory)

**504 Graduate Problems in Ceramics Course Series (3)**

Prerequisite: Classified Standing. Planning, development and evaluation of individual projects in ceramics, glass blowing and glass casting. Maximum of 12 units in each area but no more than three units in a single semester without permission of instructors. (9 hours laboratory)

**504A Ceramics (3)****504B Glass Blowing (3)****504C Glass Casting (3)****505 Graduate Problems in Crafts (3)**

Prerequisite: Classified Standing. Planning, development and evaluation of individual projects listed below. Maximum of 12 units in each area but no more than 3 units in a single semester. (9 hours laboratory).

**505A Jewelry (3)****505B General Crafts (3)****506A,B Graduate Problems in Sculpture (3,3)**

Prerequisite: Classified Standing. Planning, development and evaluation of individual projects in sculpture. Maximum of 12 units in each area but no more than 3 units in a single semester without permission of instructors. (9 hours laboratory).

**507 Graduate Problems in Drawing, Painting and Printmaking (3)**

Prerequisite: 12 units of upper-division drawing and painting. Planning, development and evaluation of individual projects listed below. Maximum of 12 units in each area but no more than 3 units in a single semester without permission of instructors.

**507A Painting (3)**

(6 hours activity)

**507B Life Drawing (3)**

(9 hours laboratory)

**507C Drawing (3)**

(6 hours activity)

**507D Printmaking (3)**

(9 hours laboratory)

**508A,B Graduate Problems in Creative Photography (3,3)**

Prerequisite: consent of instructor. Planning, development and evaluation of individual projects in photography. Maximum of 12 units in each area, but no more than 3 units in a single semester without permission of instructors. (9 hours laboratory).

**510 Graduate Problems: The Digital Studio (3)**

Prerequisite: any 400-level studio art class. An advanced course designed to give the student technical proficiency and conceptual understanding of digital imaging techniques and applications. Graduate students develop their own projects integrating computer technology with their personal vision and practice.

**511 Seminar on the Content and Method of Art History (3)**

Prerequisite: Art 481. Methods of research, analysis and theories of art historical scholarship. May be repeated up to a maximum of 6 units.

**512 Seminar on Selected Topics in Art History (3)**

Prerequisites: appropriate upper-division art course approved by instructor and Art 511. Analysis and evaluation of specific works and their historical significance including cultural, social and economic circumstances. May be repeated up to a maximum of 6 units

**518 Graduate Seminar in Creative Photography (3)**

Prerequisite: any 400-level art course. This course expands and deepens student's knowledge of photographic and media criticism and theory. Graduate studio artist's will explore advanced theoretical topics and apply the tools of criticism to better understand their own creative process and artwork.

**548 Graduate Problems in Artists' Books (3)**

Prerequisite: Art 448. Investigation and application of principles of the book form to visual art and design, illustration, photography and printmaking media. Development of original works of art, which demonstrate competency in design, construction, and fabrication of graduate quality visual books. (6 hours activity) Course may be repeated for a maximum of 12 units.

**577 The Figure: Advanced Alternatives (3)**

Prerequisites: Art 377 or graduate status and consent of instructor. Advanced exploration of the human figure and figurative arts, including representational and conceptual art forms. Students pursue individual projects and/or work in class with professional models. All media and styles are welcomed. Experimentation is encouraged. Course may be repeated once for credit.

**578 Graduate Studio Expanded: Other Genre (3)**

Prerequisite: any 400-level studio art course. This graduate studio course examines all aspects of new genre work, including conceptual, historic and theoretical approaches. Studio disciplines that will be investigated are installation, performance art, video and public art.

**579 Graduate Problems: Aesthetics and Advanced Techniques of Video (3)**

A graduate course designed to advance the student's production of video as a medium of visual expression. Students will examine all aspects of fine art video; history aesthetics, camerawork, non-linear and assemble editing, post production techniques video installations and the role of video as a medium of contemporary fine art production. Course may be repeated for credit for a maximum of 12 units.

**580T Selected Topics in Art History (3)**

Prerequisite: one 400-level course in art history and current graduate level standing. Graduate-level course on specific concepts and/or periods in art history. Specific topics will vary from semester to semester and will be posted in the class schedule. May be repeated twice if topic is different.

**588T Graduate Topics in Creative Photography (3)**

Prerequisite: any 400-level studio course. This graduate theme-based studio course explores photography and other optical imagemaking practices in relation to specific conceptual or technical topics. Students develop their own research and projects in relation to each semester's specific topic and content.

**597 Project (3 or 6)**

Prerequisite: Art 500A,B, written consent of instructor and recommendation of the student's graduate committee. Art 500B may be taken concurrently with Art 597 on approval of instructor. Development and presentation of a creative project in the concentration beyond regularly offered coursework.

**598 Thesis (3 or 6)**

Prerequisites: Art 511, 512, written consent of instructor and recommendation of the student's graduate committee.

**599 Independent Graduate Research (1-3)**

Open to graduate students in art with consent of department chair and written consent of instructor. May be repeated for credit.

**ART EDUCATION COURSES**

Art Education courses are designated as ARTE in the class schedule.

**442 Teaching Art in Secondary School (3)**

Prerequisite: admission to teacher education. Objectives, methods and practices for teaching art in secondary schools. Required before student teaching of majors in art for the Single Subject Teaching Credential.

**449E Externship in Secondary Teaching (3)**

See description and prerequisites under Division of Teacher Education. Offered every fall semester.

**449I Internship in Secondary Teaching (10)**

See description and prerequisites under Division of Teacher Education. Concurrent enrollment in Art Education 449S required. Offered every spring semester.

**449S Seminar in Secondary Teaching (3)**

Taken concurrently with Art Ed 449I. Seminar in teaching a single subject in secondary schools. Videotape analysis of teaching based on Teaching Performance Assessments. Taken Credit/No Credit. A "B" (3.0) or better is required to receive a grade of credit.



#### **PROGRAM COORDINATOR**

Craig K. Ihara

#### **PROGRAM OFFICE**

Humanities 314

#### **DEPARTMENT WEBSITE**

<http://hss.fullerton.edu/asian-american/>

#### **PROGRAMS OFFERED**

Minor in Asian American Studies

Bachelor of Arts in Ethnic Studies

Option in Asian American Studies

#### **INSTRUCTIONAL FACULTY**

Jeffrey Brody (Communications), Mary Kay Crouch (English), Thomas Fujita Rony (Asian American Studies), Art Hansen (History), Mikyong Kim-Goh (Human Services), Dennis Lee (Asian American Studies), Eliza Noh (Asian American Studies), Michael Perez (Sociology), Eric Reyes (Asian American Studies), Yichin Shen (English and Comparative Literature), Son Kim Vo (Intercultural Development Center).

#### **ADVISER**

Thomas Fujita Rony  
Humanities 312 F

#### **PROGRAM COUNCIL**

The program council consists of faculty and non-faculty from on and off-campus groups who provide direction and support for the Asian American Studies Program: Gloria Bogdan (Anthropology, Orange Coast College), Jeffrey Brody (Communications), Juana Chen (Asian American Studies), Mary Kay Crouch (English), Thomas Fujita Rony (Asian American Studies), Angela Gee (Management), Art Hansen (History), Craig K. Ihara (Philosophy), Richard Jong (Asian American Studies), Ellen Junn (Child Development), Daniel Kee (Psychology), Mikyong Kim-Goh (Human Services), Trent Nguyen (Human Services), Eliza Noh (Asian American Studies), Michael Perez (Sociology), Eric Reyes (Asian American Studies), Sherri Sawicki (English), Yichen Shen (English), Susan Shoho (Gerontology), Sora Tanjasiri (Kinesiology), Jie Tian (Library), Son Kim Vo (Intercultural Development Center)

#### **INTRODUCTION**

The minor and the option in Asian American Studies are designed for students who have an interest in learning about the experiences, expression and social conditions of Americans of Asian ancestry, including those whose origins trace back to central, south and southeast, as well as east Asia and the Pacific Islands. Cross-disciplinary in nature, Asian American Studies draws on a wide variety of courses offered throughout the university which relate to Asian American history, art, literature, politics, socio-economics, psychology and relations to other ethnic and sociopolitical groups. In addition, the Asian American Studies Program currently offers twenty-one (21) of its own courses.

The goals of both the option and the minor are to encourage more students to do work in the area and to prepare students in selected career paths where sensitivity to and knowledge of Asian American issues, history and artistic expression are important. These include careers in counseling, human services, nursing, public administration, law and the health professions; teaching careers in history, English, political science, psychology, sociology, as well as elementary school education.

Two features of the Asian American programs are of special note. First, there is a conscious effort to inform and sensitize students to other ethnic groups and to their interrelationships and commonalities. Second, there is a definitive emphasis on contributing to Asian American communities and, thereby, the larger society. The requirement in experiential and community-based learning is one example of our effort to combine learning with service.

The option in Asian American Studies may be effectively combined with subject matter studies necessary for either the multiple subject teaching credential (K-8) or single subject credential (7-12) in Social Studies. Undergraduates are encouraged to work with the Center for Careers in Teaching (714-278-7130) as early as possible in their academic careers to plan efficient course selections for general education, the major and electives. With careful planning, it may be possible to enter the credential program in the senior year of the bachelor's degree. Postgraduate students should contact the Admission to Teacher Education office (714-278-3411) to obtain information on attending an overview presentation.

#### **BACHELOR OF ARTS IN ETHNIC STUDIES**

##### **OPTION IN ASIAN AMERICAN STUDIES**

The B.A. in Ethnic Studies (Asian-American Studies) requires a minimum of 120 units, which include courses for the option, General Education, all University requirements, and free electives.

The Option in Asian American Studies requires 36 units of course work in Asian American Studies. If a student chooses the B.A. in Ethnic Studies (Asian American Studies) as a second major, up to 9 units can double-count in general education.

Other Asian American Studies requirements can be double-counted in a student's primary major.

#### **Core Courses (12 units)**

Asian American 101 Introduction to Ethnic Studies  
Asian American 201 History of Asian Pacific Americans  
Asian American 300 Introduction to Asian Pacific American Studies  
Asian American 400 Research and Writing in Ethnic Studies

#### **Topical Requirements (12 units)**

In consultation with an adviser, students may focus their studies on Asian American Ethnic Groups; topics in Asian American Studies such as literature, art, communication, families, psychology, or law, etc.; or Non-Asian Ethnic Groups and Inter-ethnic Relations in the U.S.

Students must take two courses from the courses listed below:

##### *Specific Asian American Ethnic Groups (6 units)*

Asian American 220 Vietnamese Communities in the U.S. (3)  
Asian American 360 Mixed Heritage Asian Americans (3)  
Asian American 362 The Filipino/American Experience (3)  
Asian American 364 The South Asian American Experience (3)  
Asian American 366 The Korean American Experience (3)  
Asian American 370 The Chinese American Experience (3)  
History/Asian American 411 World War II Japanese American Evacuation (3)

The remaining six units must be selected from the two categories listed below.

##### *1. Topics in Asian American Studies*

Asian American 308 Asian American Women (3)  
Asian American 320 Asian American Creative Expression (3)  
Asian American 327 Asian American Literature (3)  
Asian American 340 Asian American Communication (3)  
Asian American 342 Asian Pacific American Families (3)  
Asian American 344 Asian Pacific American Identities (3)  
Asian American 346 Asian American Psychology (3)  
Human Services 318 Human Services for Immigrants and Refugees (3)  
Communication 438T Specialized Reporting (Reporting in Minority Affairs) (3)  
English 323T Cultural Pluralism in American Literature (when topic covers Asian American author) (3)

##### *2. Non-Asian Ethnic Groups and Inter-ethnic Relations in the U.S.*

Afro-Ethnic 310 Black Women in America (3)  
Afro-Ethnic 311 Intracultural Socialization (3)  
Afro-Ethnic 320 Black Political Thought (3)  
Afro-Ethnic 322 Psychology of Afro-American (3)  
Afro-Ethnic 335 History of Racism (3)  
American Studies 301 The American Character (3)  
American Studies 377 Prejudice and American Culture (3)  
Chicana/o 220 Mexican Heritage (3)  
Chicana/o 303 Cultural Differences in Mexico and the Southwest (3)

Chicana/o 337 Contemporary Chicano Literature (3)  
Chicana/o 340 Mexican/Chicano Intellectual Thought (3)  
Chicana/o 345 History of the Chicano (3)  
History 190 Survey of American History with Emphasis on Ethnic Minorities (3)  
Sociology 357 Minority Group Relations (3)  
Women's Studies 302 Intro to Intercultural Women's Studies (3)

#### **Asian Language or Asian Cultures and Social Institutions (6 units)**

##### *Asian Languages*

Chinese 100 Introduction to Chinese Conversation (3 units)  
Chinese 101 Fundamental Chinese A (5 units)  
Chinese 102 Fundamental Chinese B (5 units)  
Japanese 101 Fundamental Japanese A (5 units)  
Japanese 102 Fundamental Japanese B (5 units)  
Vietnamese 201 Vietnamese for Vietnamese Speakers (3)  
Vietnamese 202 Vietnamese for Vietnamese Speakers (3)  
Any 200 or higher level course in Chinese or Japanese

##### *Asian Cultures and Institutions*

Topics include, but are not limited to the following courses:

Anthropology 347 Peoples of the Pacific (3)  
Comparative Literature 382T Topics in Asian Literature (3)  
English /Asian Amer 327 Asian American Literature (3)  
Geography 340 Asia (3)  
History 464B History of Southeast Asia, 1800-present (3)  
History 465A,B History of India (3)  
Philosophy 350 Asian Philosophy (3)  
Philosophy 352 Philosophy of Asian Martial Arts (3)  
Political Science 434 China and Japan: Friends or Foes? (3)  
Comparative Religion 270T Introduction to Asian Religions (3)  
Comparative Religion 354T Topics in Buddhism (3)  
Human Comm 492T Proseminar in Human Communication (when topic covers intercultural communication) (3)

##### *Community Research Requirement (6 units)*

Students may choose from one or two of the following courses. The courses may be repeated for credit.

1. Asian American 499 Independent Study. This course involves completing a senior project requiring community research. Students are required to display knowledge, understanding, and application of research, methods and culturally-relevant skills to solve real world problems in an Asian Pacific American community setting.
2. Oral history fieldwork. This course provides students with experience in an Asian Pacific American community agency or organization. Please consult the department for information on the course number, title, and scheduled offerings.
3. Asian American 495 Internship in Asian American Studies. This course combines work in a community organization with regular class meetings and written assignments. This can include the analysis of community based organizations along ethnic, class, and/or

gender lines; or interns of Asian American literature or art; or in terms of power politics, historical developments, or in minority group psychology. Please consult the department for information on the course number, title, and scheduled offerings.

### Second Language Graduation Requirement

Students in the Bachelor of Arts in Ethnic Studies, Option in Asian American Studies, who enter Cal State Fullerton as first-time freshmen in Fall 2006, or who enter a community college in Fall 2006 with intent to transfer to Cal State Fullerton, will be required to show proficiency in a second language as a condition of graduation with a bachelor's degree (see "Graduation Requirements for the Bachelor's Degree" elsewhere in this catalog.)

### MINOR IN ASIAN AMERICAN STUDIES

The minor consists of 21-23 required units distributed among categories listed below with at least six upper-division units.

#### Core Courses (6 units)

Asian American 201 History of Asian Pacific Americans (3)

Asian American 300 Introduction to Asian Pacific American Studies (3)

#### Comparative Cultures Breadth Requirement (3 units)

A course on a different minority group in America should be selected from an approved listing in consultation with the program coordinator or a faculty adviser. Courses include, but are not limited

to the following:  
Afro 304, 310, 311,  
317, 320, 322, 335;  
American Studies  
301, 377; Chicano  
220, 303, 305, 331,  
332, 337, 340, 450;  
Comparative Religion  
305; History 190;  
Sociology 133, 357;  
Women's Studies 302.

#### Topical Requirements (6 units)

Select two three-unit courses in Asian Pacific American Studies, chosen in consultation with a faculty adviser. Topics include, but are not limited to the following courses: Asian American 220, 308, 320, 327, 340, 342, 344, 346, 360 362, 364, 366, 370; History 411; Human Services 318; English 323T; Communications 438T

#### Asian Language or Asian Cultures and Social Institutions Requirement (3-5 units)

One course in an Asian language (3-5 units), or one three-unit course on Asian cultures or Asian social institutions, chosen in consultation with the undergraduate adviser.

Approved courses include, but are not limited to the following:

##### *Asian Languages*

Chinese 100 Introduction to Chinese Conversation (3)

Chinese 101 Fundamental Chinese A (5 units)

Chinese 102 Fundamental Chinese B (5 units)

Japanese 101 Fundamental Japanese A (5 units)

Japanese 102 Fundamental Japanese B (5 units)

Vietnamese 201 Vietnamese for Vietnamese Speakers (3)

Vietnamese 202 Vietnamese for Vietnamese Speakers (3)

Any 200 or higher level course in Chinese or Japanese

##### *Asian Cultures and Social Institutions*

Anthro 347; Comp Lit 382T; Comparative Religion 280, 354T; Geography 340; History 464B, 465A; Philosophy 350, 352, 354T; Poli Sci 434; Human Comm 492C

#### Community Research Requirement (3 units)

Students choose one of the following:

1. Asian American 499 Independent Study. This course involves completing a senior project requiring community research. Students are required to display knowledge, understanding, and application of research, methods, and culturally-relevant skills to solve real world problems in an Asian Pacific American community setting.
2. Oral history fieldwork. This course provides students with a service learning experience in an Asian Pacific American community agency or organization. Please check the department for information on the course number, title, and scheduled offerings.
3. Asian American 495 Internship in Asian American Studies. This course combines work in a community organization with regular class meetings and written assignments. This can include the analysis of community based organizations along ethnic, class, and/or gender lines; or interns of Asian American literature or art; or in terms of power politics, historical developments, or in minority group psychology. Please consult the department for information on the course number, title, and scheduled offerings.

### ASIAN AMERICAN STUDIES COURSES

Courses are designated as ASAM in the class schedule.

#### 101 Introduction to Ethnic Studies (3)

(Same as Afro-Ethnic Studies 101)

#### 201 History of Asian Americans (3)

(Same as History 201)

#### 220 Vietnamese Communities in the U.S. (3)

Prerequisite: completion of General Education Category III.C.1. A historical and cultural overview of Vietnamese communities in the U.S., especially Orange County. It covers the vital role of voluntary agencies, mutual assistance associations, and religious centers. Vietnamese business, entertainment, family, education and hobbies will also be examined.

#### 300 Introduction to Asian Pacific American Studies (3)

Prerequisite: completion of General Education Category III.C.1. Interdisciplinary exploration of the experiences of several Asian American groups. Addresses questions of cultural assimilation and cultural persistence, family and gender roles, and literary and popular culture representations.

#### 308 Asian American Women (3)

Prerequisite: junior or senior standing. An interdisciplinary examination of Asian and Pacific Islander American women's experience. It compares and contrasts the experience of women from various parts of Asia and explores the social, cultural and political issues they face both in the U.S. and abroad. (Same as Women's Studies 308)



**320 Asian American Creative Expression (3)**

Prerequisite: completion of General Education Categories III.B.1 and 2. This course explores Asian American life as portrayed through novels, short stories, plays, poetry, film, music, painting, dance, and other expressive forms. It examines both historical and contemporary works by a variety of Asian and Pacific Americans.

**327 Asian American Literature (3)**

Prerequisite: completion of General Education Category III.B.2. This course introduces early literary expressions of the Asian American experience. Readings include poetry, short stories, novels, and autobiographies. Students will gain a fundamental understanding of Asian American literary history and become increasingly aware of the cultural diversity in America. (Same as English 327)

**340 Asian American Communication (3)**

Prerequisites: junior or senior standing and completion of General Education Category III.C.1. An introduction to Asian American communication. The influences of Asian American cultural heritage, ethnic identity, generation, and language fluency on communication are examined. Similarities and differences in communication among the various Asian American ethnic groups are presented. (Same as Human Comm 340)

**342 Asian Pacific American Families (3)**

Prerequisite: completion of General Education Category III.C.1. Asian Pacific American families have ranged from the seemingly solitary "bachelor" to the extended "clan." We will explore these, and many other ways of being a "family," as it has been a basic part of Asian Pacific American history and culture.

**344 Asian Pacific American Identities (3)**

Prerequisite: completion of General Education Category III.C.1. Interdisciplinary explorations of the ways in which those of Pacific Islander, Southeast, South and East Asian descent have met the challenge of being American at the personal level. Covers social construction of racial/ethnic identities, cultural conflict, self-determination and personal growth.

**346 Asian American Psychology (3)**

This course involves in-depth analysis of major issues in the Asian American community from a psychosocial perspective, including ethnic identity development, generational conflicts, the "model minority" myth, interracial relationships, attitudes toward mental health services and alternative healing/therapeutic approaches. (Same as Psychology 346)

**348 Asian Pacific American Perspectives on Aging (3)**

Prerequisite: satisfaction of General Education Category III.C.1-Intro to Social Sciences requirement. This course will cover aging from the point of view of a variety of Asian Pacific American perspectives. It includes view on family roles and obligations, community services, patient/doctor relationships, religion and cultural values. (Same as Gerontology 348)

**360 Mixed Heritage Asian Americans (3)**

Prerequisite: completion of the General Education Category III.C.1. Overview of the mixed heritage Asian American population in the USA. The course will survey the historical avenues that led to the United States and to inter-ethnic alliances. The many challenges this multi-ethnic population faces will be examined.

**362 Filipina/o American Experience (3)**

Prerequisite: completion of General Education Category III.C.1. An introduction to Filipina/American Studies, covering point of origin, immigration, legal barriers, economic struggles, civil rights and other current issues.

**364 The South Asian American Experience (3)**

Interdisciplinary course that explores the experience of South Asian Americans originally from India, Pakistan, Bangladesh or Sri Lanka. It focuses on questions regarding influence of American culture on South Asian American identity, intergenerational concerns and cultural continuity among others.

**366 The Korean American Experience (3)**

Prerequisite: completion of the General Education Category III.C.1. Examination of historical events and contemporary issues such as Korean American immigration, Korean identity, inter-ethnic relations, gender issues, and Korean American Entrepreneurship within the context of social, political, and economic conditions of Korea and the United States.

**370 The Chinese American Experience (3)**

Prerequisite: completion of the General Education Category III.C.1. An introduction to the experiences of Chinese in the United States. It will examine historical events and contemporary issues, including Chinese immigration, exclusion, Chinese American identity, racial violence, and gender.

**400 Research and Writing in Ethnic Studies (3)**

Prerequisite: Afro-Ethnic 101 or Asian American 101 or Chicano 101 and Afro-Ethnic 107 or Asian American 300. An introduction to research and writing in ethnic studies. Issues of research in ethnic studies (e.g., quantitative v. qualitative analysis, reliability/validity) and specific methods of research (e.g., archives, interviews, oral history) will be examined. Extensive writing is required. A grade of "C" (2.0) or better is required to satisfy the upper-division writing requirement. (Same as Afro-Ethnic 400 and Chicano 400).

**411 World War II Japanese American Evacuation (3)**

(Same as History 411)

**495 Internship in Asian American Studies (3)**

Prerequisites: six upper-division units in Asian American Studies. One hundred twenty (120) hours practical experience in some organization serving the Asian Pacific American community. Regular meetings with faculty advisor. May be repeated once for credit.

**496 Student-to-Student Tutorials (1-3)**

Consult "Student-to-Student Tutorials" in this catalog for a more complete course description.

**499 Independent Study (1-3)**

Supervised research and/or service learning projects in Asian American Studies to be taken with consent of instructor and program coordinator. May be repeated for credit.



## INTRODUCTION

Asia, more than any other region in the world, has become the focus of extensive international business, political relationships, and cultural exchange. Millions of people of Asian descent have become an integral part of American society. Indeed, California, more than any other place in the United States, is the residence of immigrants from throughout Asia. In order to keep pace with current developments in this extremely important part of the world, students are encouraged to take advantage of the opportunity to minor in Asian Studies.

The faculty for the Asian Studies Minor is drawn from several departments. What they have in common is that they teach and do research on Asia. The interdisciplinary nature of the Minor allows students the unique opportunity to learn about Asia from broad and differing perspectives.

## MINOR IN ASIAN STUDIES

The minor consists of 21 units: 6 units chosen from the listed core courses and 15 units of electives chosen in consultation with an adviser as outlined below.

### Core Courses (6 units)

Anthro 340 Peoples of Asia (3)

OR Anthro 347 Peoples of the Pacific (3)

Geography 340 Asia (3)

### Electives (15 units)

One course each from three of the four following categories, plus 6 units of advisor-approved electives:

*Language, Culture, Geography, and Human Behavior*

Anthro 340 Peoples of Asia (3)\*

Anthro 347 Peoples of the Pacific (3)\*

Any Japanese Language Course

Any Chinese Language Course

Any Vietnamese Language Course

Geography 330 California Landscapes (3)

Geography 340 Asia (3)

Kinesiology 151 Aikido (1)

Kinesiology 152 Karate (1)

Human Comm 320 Intercultural Communication (3)

\*One of these is applicable as an elective if not chosen as a core course.

*History and Politics*

History 360 Modern Asia: Nationalism and Revolutionary Change (3)

History 461 Modern Vietnam (3)

History 462A History of China (3)

History 462B History of China (3)

## PROGRAM COORDINATOR

William W. Haddad (History)

## PROGRAM OFFICE

Humanities 815F

## PROGRAM OFFERED

Minor in Asian Studies

## PROGRAM COUNCIL

Ian Bailey (Kinesiology and Health Promotion), K. Chu (Economics), Craig Ihara (Philosophy), Irene Lange (Marketing), Keiji Matsumoto (Foreign Languages), Vera Simone (Political Science), Preston Stedman (Music), Barbara Weightman (Geography), Rich Wiseman (Speech Communication) and Heping Zhao (English).

History 462C China Since 1949 (3)  
 History 463A History of Japan (3)  
 History 463B History of Japan (3)  
 History 464A History of Southeast Asia to 1800 (3)  
 History 464B History of Contemporary Southeast Asia, 1800-  
 present(3)  
 History 465A History of India (3)  
 History 465B History of India (3)  
 History 490T Senior Research Seminar (3) (Where course topic  
 focuses on area of Asia).  
 Poli Sci 434 China and Japan: Friends or Foe (3)  
 Poli Sci 451T Problems in International Politics (3)  
 Poli Sci 457 Politics of International Economics (3)  
 Poli Sci 476 International Law (3)

*Arts and Humanities*

(including Art, Literature, Philosophy and Comparative Religion)  
 Comp Lit 380 Introduction to Asian Literature (3)  
 Comp Lit 382T Topics in Asian Literature (3)  
 Music 352 Symphonic Music in Western & Eastern Cultures (3)  
 Philosophy 350 Asian Philosophy (3)  
 Philosophy 352 Philosophy of Asian Martial Arts (3)  
 Comparative Religion 270T Introduction to the Asian Religions (3)

*International Business and Economics*

Economics 332 Economies of the Pacific Rim (3)  
 Economics 333 Economic Development: Analysis & Case Studies (3)  
 Economics 335 The International Economy (3)  
 Economics 411 International Trade (3)  
 Finance 370 International Business Finance (3)  
 Marketing 445 Multinational Marketing Strategies (3)



**DEPARTMENT CHAIR**

Robert Koch

**DIRECTOR, GRADUATE PROGRAM**

Kathryn Dickson, Steven Murray

**DEPARTMENT OFFICE**

McCarthy Hall 282

**DEPARTMENT WEBSITE**

<http://biology.fullerton.edu>

**PROGRAMS OFFERED**

Bachelor of Science in Biological Science  
with Concentrations in:

Biodiversity, Ecology and

Conservation Biology

Cell and Developmental Biology

Marine Biology

Molecular Biology and Biotechnology

Minor in Biotechnology

Master of Science in Biology

Subject Matter Preparation Program for  
Single Subject Teaching Credential

**FACULTY**

Oscar Aurelio, Sandra Banack, MerriLynn Casem, Amybeth Cohen, Kathryn Dickson, David Drath, Doug Eernisse, David Fromson, William Hoese, Michael Horn, Anne Houtman, C. Eugene Jones, Judy Kandel, Robert Koch, Rodrigo Lois, Steven Murray, Joyce Ono, Nancy Pelaez, William Presch, Darren Sandquist, Jochen Schenk, Roger Seapy, Paul Stapp, Barry Thomas, Marcelo Tolmasky, Sean Walker, Joel Weintraub, Fred Whipple, Danielle Zacherl

**INTRODUCTION**

Biology is the branch of science concerned with the study of life. The discipline is dynamic, diverse, and expanding with the integration of new molecular approaches, information technology and concerns for the environment. Through the study of biology students will: learn principles that govern the function of their own body and those of other organisms; explore how complex organisms develop from a single cell and how genes and the environment govern these events; and learn how plants capture the energy from the sun and, ultimately, sustain almost all life on Earth through intricate relationships with other organisms, including humans. In addition, in Southern California, proximity to a variety of employers ranging from biotechnology and biomedical companies to environmental consulting firms provides biology majors with diverse employment opportunities.

The department has designed a curriculum that builds on a core of biology and supporting courses for students who: (1) seek careers in industry and state or federal agencies, (2) wish to prepare for secondary school teaching, or (3) desire to enter graduate and professional schools. The curriculum beyond the basic core experience will be developed through individual advising. Students will be assigned a faculty adviser when they enter the University or they may choose a faculty member to serve as their adviser. Each semester, students are required to meet with their designated adviser in order to develop an appropriate program of study. After discussion with their adviser, students will elect upper-division courses in one of four concentrations that will satisfy their individual interests and professional goals.

**Special Programs**

In addition to the usual course offerings, the Department of Biological Science participates in the Center for Applied Biotechnology Studies, the Institute for Molecular Biology and Nutrition, and three consortial programs with other California State University campuses. These are CSUPERB (California State University Program for Education and Research in Biotechnology), the Ocean Studies Institute (through the Southern California Marine Institute) and the California Desert Studies Consortium at Soda Springs. Each of these centers is described in this catalog under "Research Centers."

**Pre-professional Information**

The Health Professions Advising Office provides advising services to students wishing to enter the health professions. The services include counseling students to plan their academic programs, providing students with information about volunteer opportunities in the area of their interest, and providing assistance in the preparation of applications, including interviewing techniques.

**Teaching Credential Information**

The bachelor's degree in biology may be effectively combined with requirements for the Subject Matter Preparation Program for the Single Subject Teaching Credential. Undergraduate students are encouraged to work with the Science Education Program in MH527 and/or the Center for Careers in Teaching as early as possible in their academic careers to plan efficient course selections for general education, the major, and electives. Before applying to the Credential Program, undergraduate and postgraduate students should contact the Admission to Teacher Education office in the College of Education to obtain information on attending a required overview presentation and orientation.

### Recommendations for Transfer Students

Students planning to transfer from another college or university should take biology, chemistry, mathematics, and/or physics courses that are equivalent to those required for the B.S. in Biological Science (refer to [www.assist.org](http://www.assist.org)). Prospective transfer students should contact the Biology Department as soon as possible prior to transfer to select appropriate courses

### Recommended Program in General Education

Because of high unit requirements for the B.S. in Biological Science, students are urged to consult with their adviser to design their general education program.

### UPPER-DIVISION BACCALAUREATE WRITING REQUIREMENT

To meet the upper-division baccalaureate writing requirement, students must (1) pass the English Writing Proficiency exam and (2) pass with a "C" (2.0) or better English 301 or Chemistry 340 or 6 units from Biology 411, 414, 417, 426, 445, 446, 468, 470 and 495.

### Internships

Biology 495 Biological Internship provides students with the opportunity to participate in a practical work experience that integrates their interests with classroom studies.

### Second Language Graduation Requirement

Since the Bachelor of Science in Biological Science is a high-unit program, majors are exempt from the Second Language Graduation Requirement.

### SCHOLARSHIPS IN BIOLOGICAL SCIENCE

For additional information, please see the CSUF Financial Aid website: <http://www.fullerton.edu/financialaid/>

#### Dr. and Mrs. Donald B. Bright Environmental Scholarship

To preserve the memory of Dr. Donald B. Bright, one or more scholarships per year are awarded to deserving undergraduate and graduate students of biology.

#### Judith A. Presch Desert Studies Scholarship

To preserve the memory of Judith A. Presch, two scholarships per year are awarded (one undergraduate and one graduate student) by the Desert Studies Consortium for work in the Mojave Desert .

#### Jerome Wilson Scholarship

To preserve the memory of Dr. Jerome Wilson, scholarships are awarded to deserving undergraduate or graduate students of biology.

#### Coppel Graduate Science Award

Established by Lynn and Claude Coppel for biology graduate students for their unrestricted use.

#### Rachel Carson Scholarship in Conservation Biology

To preserve the memory of Rachel Carson, a scholarship was created to encourage biology majors to pursue a career in Conservation Biology.

### BACHELOR OF SCIENCE IN BIOLOGICAL SCIENCE

A total of 120 units, including general education, 43 units in biology courses (20 units in the core and 23 units of upper-division electives constituting one of the concentrations described below), and 30 units of supporting courses in physical sciences and mathematics is required for completion of the B.S. in Biological Science. In addition, as a graduation requirement, students pursuing the B.S. in Biological Science must complete an exit exam on biology in the spring semester of their senior year.

The supporting courses must include one year of general college chemistry including qualitative analysis with laboratory; one year of organic chemistry with laboratory; one semester of college calculus or introduction to experimental design and statistics for biologists; and one year of college physics with laboratory. Those students seeking careers in the health professions should speak to a health professions adviser about specific course recommendations. Students who wish to earn a doctoral degree should consider, in addition, a modern foreign language or advanced courses in computational sciences.

To qualify for a baccalaureate degree in Biological Science, students must have a 2.0 overall average in all biology courses and in all required supporting courses. No credit toward the major will be allowed for biology courses in which a grade of C-, D or F is obtained. Courses taken under the Credit/No Credit grade option may not be applied towards the major.

Students with junior or senior standing will be permitted to enroll in Biology 480 Advanced Topics in Undergraduate Biology, Biology 495 Biological Internship, and Biology 499L Independent Laboratory Study; however, only a combined total 6 units of Biology 499L or 3 units from Biology 480 or 495 may be applied to the biology upper-division elective requirement. All full-time upper-division students are expected to attend the departmental seminars.

### Core Requirements for the Major (20 units):

The core program in Biology provides an introduction to basic principles of biology and to the investigative nature of science. The curriculum uses Themes and Perspectives to connect and integrate major concepts, principles and basic facts. Three Themes run throughout the core curriculum:

*Evolution:* Inherited changes in organisms accumulate over time. *Unity and Diversity:* Organisms possess common characteristics while exhibiting a wide range of variability.

*Dynamics of Biological Systems:* Living systems continually respond to their external and internal environments by making changes necessary to sustain life.

Each theme will be presented from two perspectives.

*Human Impact:* The interactions between the human and the biological world, and *Scientific Process:* The testing of new ideas, questions or hypotheses through observation and experimentation.

Students should complete the following four core courses with a passing grade ("C" (2.0) or better) before they take most upper division biology courses.

Biology 171 Evolution and Biodiversity (5)

Biology 172 Cellular Basis of Life (5)

Biology 273 Genetics and Molecular Biology (5)

Biology 274 Principles of Physiology and Ecology (5)

### Upper-division courses (23 units):

The upper-division program is designed to provide students with depth in a chosen concentration. With approval from his or her departmental adviser, each student selects a program leading to a concentration in one of four areas (see below). The upper-division program requires 23 units of upper-division coursework, including at least 5 units of laboratory- or field-based activities, at least 6 units of 400-level biology courses, and at least 2 units of a specified capstone course.

### **Concentration in Biodiversity, Ecology, and Conservation Biology**

The concentration consists of 23 units of upper-division biology electives, of which at least 5 units must be laboratory- or field-based activities, at least 6 units must be 400-level biology courses, and at least 2 units must be a capstone course. The 23 units of upper-division biology electives must also meet the following requirements:

#### **Ecology Courses (6 units minimum)**

Biology 314 Evolutionary Ecology (3)

AND at least one of the following:

Biology 352 Plants and Life (3)

Biology 419 Marine Ecology (3)

Biology 443 Plant Ecology (4)

Biology 466 Behavioral Ecology (3)



#### **Organismal/Systematics Courses (3 units minimum)**

Biology 301 Problems in  
Environmental Biology (3)

Biology 340 Field Botany (3)

Biology 344 Survey of the  
Land Plants (3)

Biology 402 Computer Lab in  
Molecular Systematics (3)

Biology 441 Plant Taxonomy (4)

Biology 446 Marine Phycology (4)

Biology 461 Marine Invertebrate  
Biology (4)

Biology 467 Entomology (4)

Biology 474 Natural History of the  
Vertebrates (4)

Biology 475 Ichthyology (4)

Biology 476 Herpetology (4)

Biology 478 Mammalogy (4)

Biology 479 Ornithology (4)

#### **Physiology/Development Courses (3 units minimum)**

Biology 362 Mammalian Physiology (4)

Biology 405 Developmental Biology (3)

Biology 417 Advances in Cell Biology (3)

Biology 444 Plant Physiological Ecology (4)

Biology 445 Plant Cell Physiology (3)

Biology 468 Comparative Animal Physiology (4)

*Free Upper-Division Biology Electives (0 – 9 units; number required to reach a total of 23 upper-division biology electives)*

Biology 304 Supervised Biology Lab Instruction (2)

Biology 317 Field Marine Biology (4)

Biology 404 Evolution (3)

Biology 436 Advanced Applied Statistics (4)

Biology 480 Advanced Topics in Undergraduate Biology (1 – 3)

Any upper-division biology course from this or another concentration

#### **Capstone courses (2 units minimum)**

Biology 400 Seminar in Biology Education (2)

Biology 401 Biogeography (3)

Biology 450 Conservation Biology (3)

Biology 495 Biological Internship (3)

Biology 498 Senior Thesis (2)

Biology 499L Independent Laboratory Study (1 – 3)

#### **Concentration in Cell and Developmental Biology**

The concentration consists of 23 units of upper-division biology electives, of which at least 5 units must be laboratory- or field-based activities, at least 6 units must be 400-level biology courses, and at least 2 units must be a capstone course. The 23 units of upper-division biology electives must also meet the following requirements

#### **Required Gateway Courses (7 units)**

Biology 302 General Microbiology (4)

Biology 303 Intermediate Cell Biology (3)

#### **Cell Biology Courses (10 units minimum)**

Biology 362 Mammalian Physiology (3)

Biology 405 Developmental Biology (3)

Biology 417 Advances in Cell Biology (3)

Biology 418L Advances in Cell Biology Lab (2)

Biology 424 Immunology (4)

Biology 426 Virology (3)

Biology 428 Biology of Cancer (3)

Biology 470 Cellular Neurobiology (3)

No more than one of the following:

Biology 309 Intermediate Molecular Biology (3)

Biology 402 Computer Lab in Molecular Systematics (3)

Biology 411 Medical Genetics and Systems Biology (3)

Biology 412 Principles of Gene Manipulation (3)

Biology 413 Advances in Molecular Genetics (3)

Biology 414 Microbial Genetics (3)

Biology 445 Plant Cell Physiology (3)

Biology 448 Plant Molecular Biology (3)

Chemistry 421 Biological Chemistry (3)

*Free Upper Division Biology Electives (0 - 4 units; number required to reach a total of 23 upper-division biology electives.)*

Biology 304 Supervised Biology Lab Instruction (2)

Biology 361 Human Anatomy (4)

Biology 480 Advanced Topics in Undergraduate Biology (1 – 3)

Any upper-division biology course from this or another concentration

#### **Capstone courses (2 units minimum)**

Biology 400 Seminar in Biology Education (2)

Biology 426 Virology (3)

Biology 428 Biology of Cancer (3)

Biology 470 Cellular Neurobiology (3)

- Biology 495 Biological Internship (3)  
 Biology 498 Senior Thesis (2)  
 Biology 499L Independent Laboratory Study (1 – 3)

**Concentration in Marine Biology**

The concentration consists of 23 units of upper-division biology electives, of which at least 5 units must be laboratory- or field-based activities, at least 6 units must be 400-level biology courses, and at least 2 units must be a capstone course. The 23 units of upper-division biology electives must also meet the following requirements:

*Ecology Courses (6 units)*

- Biology 314 Evolutionary Ecology (3)  
 Biology 419 Marine Ecology (3)

*Organismal/Systematics Courses (4 units minimum)*

- Biology 446 Marine Phycology (4)  
 Biology 461 Marine Invertebrate Biology (4)  
 Biology 475 Ichthyology (4)

*Physiology/Development Courses (3 units minimum)*

- Biology 362 Mammalian Physiology (4)  
 Biology 405 Developmental Biology (3)  
 Biology 417 Advances in Cell Biology (3)  
 Biology 444 Plant Physiological Ecology (4)  
 Biology 445 Plant Cell Physiology (3)  
 Biology 468 Comparative Animal Physiology (4)

*Free Upper-Division Biology Electives (0 - 8 units; number required to reach a total of 23 upper-division biology electives.)*

- Biology 304 Supervised Biology Lab Instruction (2)  
 Biology 317 Field Marine Biology (4)  
 Biology 404 Evolution (3)  
 Biology 436 Advanced Applied Statistics (4)  
 Biology 480 Advanced Topics in Undergraduate Biology (1 – 3)  
 Any upper-division biology course from this or another concentration

*Capstone Courses (2 units minimum)*

- Biology 400 Seminar in Biology Education (2)  
 Biology 401 Biogeography (3)  
 Biology 450 Conservation Biology (3)  
 Biology 495 Biological Internship (3)  
 Biology 498 Senior Thesis (2)  
 Biology 499L Independent Laboratory Study (1 – 3)

**Concentration in Molecular Biology and Biotechnology**

The concentration consists of 23 units of upper-division biology electives, of which at least 5 units must be laboratory- or field-based activities, at least 6 units must be 400-level biology courses, and at least 2 units must be a capstone course. The 23 units of upper-division biology electives must also meet the following requirements:

*Required Gateway Courses (6 or 7 units)*

- Biology 309 Intermediate Molecular Biology (3)  
 AND one or more of the following:  
 Biology 302 General Microbiology (4)  
 Chemistry 421 Biological Chemistry (3)  
 OR Chemistry 423A General Biochemistry (3)

*Molecular Biology Courses (13 units minimum)*

- Biology 402 Computer Lab in Molecular Systematics (3)  
 Biology 405 Developmental Biology (3)  
 Biology 411 Medical Genetics and Systems Biology (3)  
 Biology 412 Principles of Gene Manipulation (3)  
 Biology 413 Advances in Molecular Genetics (3)  
 Biology 414 Microbial Genetics (3)  
 Biology 445 Plant Cell Physiology (3)  
 Biology 448 Plant Molecular Biology (3)  
 Biology 472A Advances in Biotechnology Lab (3)  
 Biology 472B Advances in Biotechnology Lab (3)  
 Biology 473 Bioinformatics (3)

*No more than 5 units of the following:*

- Biology 362 Mammalian Physiology (4)  
 Biology 417 Advances in Cell Biology (3)  
 Biology 418L Advances in Cell Biology Lab (1)  
 Biology 424 Immunology (4)  
 Biology 426 Virology (3)  
 Biology 428 Biology of Cancer (3)  
 Biology 444 Plant Physiological Ecology (4)  
 Biology 470 Cellular Neurobiology (3)  
 Biology 477 Advances in Biotechnology (3)  
 Biology 499L Independent Lab Study (1 – 3)

*Free Upper-Division Biology Electives (0 – 2 units; number required to reach a total of 23 upper-division biology electives)*

- Biology 304 Supervised Biology Lab Instruction (2)  
 Biology 480 Advanced Topics in Undergraduate Biology (1 – 3)  
 Any upper-division biology course from this or another concentration  
*Capstone courses (2 units minimum)*  
 Biology 400 Seminar in Biology Education (2)  
 Biology 472A Advances in Biotechnology Lab (3)  
 Biology 472B Advances in Biotechnology Lab (3)  
 Biology 495 Biological Internship (3)  
 Biology 498 Senior Thesis (2)  
 Biology 499L Independent Laboratory Study (1-3)

**Supporting Course Requirements for the Major (29-30 units)**

- Chem 120A,B General Chemistry (10)  
 Chem 301A,B Organic Chemistry (6)  
 Chem 302 or Chem 302A,B Organic Chemistry Laboratory (2)

Physics 211, 211L Elementary Physics and Laboratory (4)

Physics 212, 212L Elementary Physics and Laboratory (4)

Math 130A Short Course in Calculus (4),

OR Math 150A Calculus (4),

OR Math 337 Intro to Experimental Design and Statistics  
in the Laboratory Sciences (3)

### **BIOLOGICAL SCIENCE/PRE-MBA PROGRAM**

A student may combine a B.S. in Biological Science with a minor in Business Administration to qualify to enroll in an MBA degree at CSUF. The student who completes this Biology/pre-MBA program and meets all other entrance requirements will be poised to apply to the MBA degree program and will then need to take only the second year (33 units) of coursework to complete the MBA. See a department adviser for details.

### **MINOR IN BIOTECHNOLOGY**

The biotechnology minor is appropriate for students majoring in biological science or biochemistry and interested in gaining employment in nearly any area of the growing medical and agricultural biotechnology industries, working in academic research laboratories, or pursuing postgraduate degrees in basic molecular biology or biochemistry.

The biotechnology minor requires a minimum of 31 acceptable units of chemistry and biology. These courses must be completed with a minimal overall grade-point average of 2.0 and include 12 units unique to the minor that are not used to meet requirements for the biological science or biochemistry major.

#### **Required Core Courses (28 units)**

Biology 273 Genetics and Molecular Biology (5)

Biology 309 Intermediate Molecular Biology (3)

OR Chem 421 Biological Chemistry (3)

Chem 301A,B Organic Chemistry (6)

Chem 302 or Chem 302A,B Organic Chemistry Laboratory (2)

Biology 412 Principles of Gene Manipulation (3)

Biol/Chem 472A,B Advances in Biotechnology Laboratory (6)

Chem/Biol 477 Advances in Biotechnology (3)

#### **Supporting Courses (3-4 units)**

Students must complete one of the following courses:

Biology 309 Intermediate Molecular Biology (3)

Biology 413 Advances in Molecular Genetics (3)

Biology 424 Immunology (4)

Chem 421 Biological Chemistry (3)

Chem 423A General Biochemistry (3)

Chem 423B General Biochemistry (3)

### **MASTER OF SCIENCE IN BIOLOGY**

The M.S. in Biology is a thesis-based degree for which the student completes original, independent research in one of the following areas: Biodiversity, Ecology & Conservation Biology, Cell & Developmental Biology, Marine Biology, Molecular Biology & Biotechnology, or Biology

Pedagogy Research. The program offers specialized educational opportunities and training in preparation for (a) advanced graduate work toward a doctoral degree in the biological sciences or science education, (b) teaching at the secondary and community college levels, (c) participation in research programs and employment as a research technician, (d) participation in various field service and conservation positions within local, state and national governments, (e) entering the field of public-health service, or (f) technological work in the health sciences.

### **Admission Requirements**

An applicant must meet the university requirements for admission, which include a baccalaureate from an accredited institution and a grade-point average of at least 2.5 in the last 60 semester units attempted (see section of this catalog on Graduate Admissions for complete statement and procedures). Students must make two applications, one to the university and another to the department. In addition to the university requirements for admission, acceptance into this program is contingent upon the following: (1) a B.A. or B.S. in Biological Science or related area at an accredited institution with a grade-point average of 3.0 in biology courses and a GPA of 2.5 in the related courses in mathematics, chemistry and physics; (2) submission of scores on one of the following: (a) Graduate Record Examination General Test, (b) Medical College Admission Test, or (c) Dental Admission Test; (3) completion of the departmental application; (4) submission of two letters of recommendation; and (5) acceptance by a thesis adviser.

Students with deficiencies may be considered for conditional acceptance into the program. For conditionally accepted students, the specific conditions and a deadline for their completion are determined at the time of admission; continuation in the M.S. program is dependent upon completion of the admission conditions by the specified deadline.

### **Application Deadlines**

The deadlines for completing online applications are March 1st for the fall semester and October 1st for the spring semester (see <http://www.csumentor.edu>). Mailed applications need to be postmarked by the same deadlines. However, deadlines may be changed based upon enrollment projections. Check the university graduate studies website for current information <http://www.fullerton.edu/graduate/>.

### **Classified Standing**

Students should achieve classified graduate standing as soon as they are eligible, since no more than nine units of graduate work taken before classification can be included on the study plan (see below) for the degree. A student who meets the admission requirements may apply for classified standing, which requires the development of a study plan approved by the thesis adviser, thesis committee, director of the departmental graduate program and dean of graduate studies. Students admitted with conditional acceptance must meet conditions (see above) before being considered for classified standing.

### **Advancement to Candidacy**

Advancement to candidacy is attained by requesting a graduation check and receiving subsequent approval of the departmental graduate program director on the Grad Check Review Form, mailed by the Graduate Studies Office.

### Study Plan

Students must meet the Graduate Level Writing Requirement, which is described in this catalog under "Graduate Regulations." Biology M.S. candidates will meet this requirement by taking Biology 500A,B Professional Aspects of Biology.

A study plan includes 30 units of adviser-approved graduate work; at least one-half of the total units must be at the 500-level. All study plans must include Biology 599 Independent Graduate Research, Biology 500A,B Professional Aspects of Biology, Biology 598 Thesis, and at least two graduate seminars.

A thesis acceptable to the adviser and committee, covering a research problem, as well as a final oral examination on the thesis research, are required to complete the degree program.

Supervising the work of graduate students requires the personal attention of advisers. To insure that advisers are available for new graduate students, a graduate student is expected to complete the requirements for graduation within three years after classification.

For more detailed information or advisement, students should contact the Biological Science Department, or the Graduate Program Director of the Biological Science Department.

### BIOLOGICAL SCIENCE COURSES

Courses are designated as BIOL in the class schedule.

Unless otherwise designated, prerequisites may be waived by the instructor of the course if the instructor is satisfied that the student is qualified for the course.

#### 101 Elements of Biology (3)

Underlying principles governing life forms, processes and interactions. Elements of biology and reasoning skills for understanding scientific issues on personal, societal, and global levels. For the non-science major. No credit toward biological science major.

#### 101H Elements of Biology (Honors) (3)

Corequisite: Biology 101LH (Honors). Students must meet honors qualifications. Living organisms and characteristics of the natural environment. Emphasis on the scientific reasoning leading to our current understanding of living systems. For the non-science major.

#### 101L Elements of Biology Laboratory (1)

Prerequisite or corequisite: Biology 101. Laboratory experiments demonstrating the principles presented in the lecture course. Scientific inquiry, cell structure and function, physiology, genetics, biodiversity, evolution and ecology. For the non-science major. (3 hours laboratory or fieldwork; weekend field trips may be required).

#### 101LH Elements of Biology Laboratory (Honors) (1)

Corequisite: Biology 101H (Honors). Students must meet honors qualifications. Laboratory experiments and demonstrations which provide insight into scientific reasoning and the basis of our current understanding of living systems. For the non-science major. (3 hours laboratory or fieldwork; field trips may be required)

#### 102 Biology for Future Teachers (3)

Designed especially for the prospective teacher, this activity-based course will examine biological concepts in real-world contexts such as the medical examination, genes and evolution, and the environment. Lecture and laboratory form a single unified learning experience. No credit toward biological science major. (6 hours activity)

#### 105 Survey of the Molecules of Life (3)

An introduction to the biochemical processes of life, including metabolism, development, and disease. Recent scientific advances are discussed with emphasis placed on AIDS, cancer, diabetes, and cloning. Scientific methods and ethical issues in scientific research are also examined. For the non-science major. (Same as Chemistry 105)

#### 171 Evolution and Biodiversity (5)

Introduction to scientific processes and methods of biology. Explorations of unifying principles of evolution processes leading to biodiversity, and principles of conservation biology. (Primarily for majors in the Colleges of Natural Science/Mathematics and Engineering/Computer Science; 3 hours lecture, 6 hours laboratory/fieldwork; weekend field trips may be required)

#### 172 Cellular Basis of Life (5)

Prerequisite: Biology 171. Exploration of the structure and function of prokaryotic and eukaryotic cells including: evolutionary relationships; cell membranes; compartmentation; signaling and metabolic pathways; cellular reproduction; cell differentiation, multicellularity and development. (For majors in Colleges of Natural Science/Mathematics and Engineering/Computer Science; 3 hours lecture, 6 hours laboratory)

#### 210 Human Anatomy and Physiology (3)

Introductory anatomy and physiological concepts for Kinesiology and Health Science majors. Gross and micro-level human anatomy as well as the structure and function of selected systems. Preparation for Kinesiology 260, 300, 348, 371, and the major in Health Science. No credit toward biological science major. (Same as Kinesiology 210)

#### 273 Genetics and Molecular Biology (5)

Prerequisite: Biology 172. Corequisite: Completion or enrollment in Chemistry 120A. Explorations of the underlying principles of inheritance, structure and functions of nucleic acids, regulation of gene expression, the mechanisms by which populations evolve, and the impact of biotechnology on society. (3 hours lecture, 6 hours laboratory)

#### 274 Principles of Physiology and Ecology (5)

Prerequisites: Biology 273 and Chemistry 120A; Mathematics 130, 150A, or 337 suggested. Principles of organisms' interactions with their environments; physiological and evolutionary mechanisms of change in response to environmental factors; population and community ecology; energy and material flow through ecosystems. (3 hours lecture, 6 hours laboratory/fieldwork; weekend field trips may be required)

### **299L Directed Laboratory Study (1-3)**

Prerequisites: Biology 171 and 172 and consent of instructor. Research in biology under the supervision of a biology faculty member. Intended for students (especially lower-division) who may not have completed sufficient course work to allow them to work independently, but who are eager for laboratory research experience. May be repeated for university credit, but units do not count toward major. (3 hours laboratory per unit)

### **300 Environmental Biology (3)**

Prerequisite: Biology 101 or equivalent. Biological consequences of human intervention in ecosystems: Endangered and threatened species, pollution impact on organisms, pest control, population dynamics, genetic engineering of agricultural species, management of natural areas and urban ecosystem dynamics. No credit toward biological science major.

### **301 Problems in Environmental Biology (3)**

Prerequisite: admission into the Southern California Ecosystems Research Program in environmental biology. Showcases environmental problems in Southern California ecosystems. Students investigate effects of human activities on desert, foothill, and wetland ecosystems. Course offered as an intensive four-week summer field experience. (Equivalent to 1 hour lecture, 6 hours laboratory/fieldwork during a normal semester)

### **302 General Microbiology (4)**

Prerequisites: completion of Biology lower-division core and Chemistry 120B. Introduction to structure and function of bacteria and viruses including beneficial and detrimental activities and interactions with other organisms. Laboratory provides investigations with microscopy, culture, physiology and genetics of microbes. (2 hours lecture, 6 hours laboratory)

### **303 Intermediate Cell Biology (3)**

Prerequisites: completion of Biology lower-division core. Corequisite: Chemistry 301A. Evidence-based examination of cells in action, roles of information, matter and energy flow as driving forces for compartmentation, protein sorting, metabolic and signaling pathways, motility and adhesion; examples taken from developmental, neural and cancer processes.

### **304 Supervised Biology Laboratory Instruction (2)**

Prerequisites: Biology 172, 273 or 274 and permission of instructor. For students interested in assisting in lower division biology lab that they have completed. Students will gain practical experience in laboratory teaching and will be introduced to major topics in biology education.

### **305 Human Heredity and Development (3)**

Prerequisite: Biology 101 or equivalent. Principles of human heredity and embryology relating to human development. Mendelian genetics, single gene effects, genetics, prenatal diagnosis, and human embryology. No credit toward biological science major.

### **306 Biology of Aging (3)**

Prerequisite: Biology 101 or equivalent. Biological changes in cells, tissues, organs and the whole body associated with aging. Theories of aging will be discussed with primary emphasis on mammals. No credit toward biological science major.

### **309 Intermediate Molecular Biology (3)**

Prerequisites: completion of Biology lower-division core. Corequisite: Chemistry 301A. Molecular and genetic basis of cellular functions. The role of gene expression and protein function in metabolism, physiology, growth, development. Introduction to recombinant DNA and its uses, and to critical analysis of primary literature.

### **310 Human Physiology (3)**

Prerequisite: Biology 101 or equivalent. Human physiological systems and their relationship to human function for non-biology majors and students in Kinesiology and Health Sciences. No credit for biological science major.

### **311 Nutrition and Disease (3)**

(Same as Chemistry 311)

### **314 Evolutionary Ecology (3)**

Prerequisites: completion of Biology lower-division core. The integration of evolutionary and ecological principles. Includes the nature and causes of variation, population genetics, life histories, adaptation, evolution of behavior, ecology of interspecific interactions, paleoecology and life through time, and the interplay between ecology and phylogeny. (3 hours lecture)

### **317 Field Marine Biology (4)**

Prerequisites: completion of Biology lower-division core. Field biology and natural history of local marine plants and animals. Identification of common species and factors determining their distributions and abundance in marine habitats. Effects of human activities on marine organisms. (2 hours lecture, 6 hours lab or fieldwork; weekend field trips may be required)

### **319 Marine Biology (3)**

Prerequisite: Biology 101 or equivalent. Survey of marine plants and animals in their habitats. No credit toward biological science major.

### **322 Human Behavioral Ecology (3)**

(Same as Anthropology 322.)

### **330 Ecology of American Indians (3)**

Prerequisite: Biology 101 or equivalent. Interrelationships of native peoples of the Americas with the local flora and fauna and the natural environment. Roles of American Indians in predator-prey interactions, ecological hierarchy, nutrient cycling, successional change and resource management. No credit toward biological science major.

### **340 Field Botany (3)**

Prerequisites: completion of Biology lower-division core. The native flora of southern California. Identification, natural history and factors that determine the distribution of species. (1 hour lecture, 6 hours laboratory or fieldwork; weekend field trips are required)

#### **344 Survey of the Land Plants (4)**

Prerequisites: completion of Biology lower-division core. A survey of the anatomical and morphological characteristics of the land plants as they relate to the evolutionary development and ecological strategies of these plants. (2 hours lecture, 6 hours laboratory)

#### **352 Plants and Life (3)**

Prerequisite: one semester of college biology. The importance of plants in our lives, including such things as plant domestication and the origin of agriculture. Why plants are fascinating organisms. No credit toward biological science major.

#### **360 Biology of Human Sexuality (3)**

Prerequisite: Biology 101 or equivalent. The biology of the human reproductive system, sexual differentiation, anatomy and physiology, sexual behaviors, procreation, contraception and sexually transmitted disease. No credit toward biological science major.

#### **361 Human Anatomy (4)**

Prerequisites: completion of Biology lower-division core. A systems approach to the structure and function of the human body. For biology majors and related health sciences. (2 hours lecture, 6 hours laboratory)

#### **362 Mammalian Physiology (4)**

Prerequisites: completion of Biology lower-division core and Chemistry 120B. The fundamental mechanisms of mammalian and human physiology. Integration of cellular and organ system functions with emphasis on regulatory processes. For biology majors and related health sciences. (3 hours lecture, 3 hours laboratory).

#### **400 Seminar in Biology Education (2)**

Prerequisites: one of the following: Biology 302, 303, 309, 314 and permission of instructor. For students interested in biology education/science education. Students discuss major topics in biology education and conduct research. (2 hours lecture/discussion)

#### **401 Biogeography (3)**

Prerequisites: completion of Biology lower-division core. Evolutionary patterns and mechanisms of the distribution of plants and animals in the major habitats of the world. Current concepts and theories.

#### **402 Computer Lab in Molecular Systematics (3)**

Prerequisites: completion of Biology lower-division core. To gain practical and theoretical experience with software-based methods in molecular systematics, with emphasis on Internet resources for molecular biologists, acquisition of gene protein sequences, multiple sequence alignment, PCR primer design, phylogenetic analysis, and controversies in the field. (2 hours lecture, 3 hours laboratory)

#### **404 Evolution (3)**

Prerequisites: completion of Biology lower-division core. The history of evolutionary thought; origin of universe, earth and life; geological and paleontological history of the earth; evidence derived from comparative anatomy, embryology, genetics, zoogeography; mechanisms of evolution.

#### **405 Developmental Biology (3)**

Prerequisite: Biology 303 or 309. Molecular and cellular processes in embryonic development encompassing mechanisms of fertilization, cell and tissue interactions, morphogenesis, organogenesis, and the regulation of gene expression.

#### **409 Teaching Evolution: Online Course for Teachers (3)**

Prerequisites: completion of biology core, General Education Category III.A. and instructor permission. Introduces concepts of evolution, methods of teaching evolution, information competence and ethics. Technology employed for communication, collaboration, investigation and organization. If both Biology 404 and 409 are taken, only Biology 404 counts for biological science major.

#### **411 Medical Genetics and Systems Biology (3)**

Prerequisites: completion of Biology lower-division core and one of the following: Biology 302, 309, Chemistry 421 or 423A. Advances in genetics, genomics, proteomics, and systems biology. Implications for the pharmaceutical industry, the clinic, and for genetic counseling. Uses of biological arrays in diagnosing and treating diseases.

#### **412 Principles of Gene Manipulation (3)**

Prerequisites: Biology 309 and Chemistry 301B. Current approaches to and applications of recombinant DNA technology. Principles behind construction of recombinant molecules including vectors and enzymes, introduction into organisms, selection, expression of cloned genes, and impact of research on society.

#### **413 Advances in Molecular Genetics (3)**

Prerequisites: Biology 309 and Chemistry 301A,B. The function of genetic material and informational macromolecules. Extensive analysis of recent scientific articles in molecular genetics illustrating mutagenesis, protein synthesis, protein structure and function, biogenesis of RNA molecules, regulation of gene expression and their relationship to important biological processes.

#### **414 Microbial Genetics (3)**

Prerequisite: one of the following: Biology 302, 309, Chemistry 421, or 423A. A perspective of genetics of microbial systems including background information, experimental methods, data interpretation, genetic analysis and applications to biotechnology.

#### **417 Advances in Cell Biology (3)**

Prerequisite: Biology 303. Current topics in the cell biology of cell motility, cell multiplication and regulation, membranes and permeability, cell signaling, cell-to-cell contact and extracellular matrix, and cell differentiation using current journal articles.

#### **418L Advances in Cell Biology Lab (2)**

Prerequisite: Biology 303. Use of current techniques like fluorescence microscopy, immunolabeling, ion-sensitive dye ratiometry, image processing, and 2-D and 3-D reconstruction to study problems in cell biology, cellular developmental biology, and cellular neurobiology. (6 hours laboratory)

#### **419 Marine Ecology (3)**

Prerequisite: Biology 314. Ecology of planktonic, nektonic and benthic organisms; their communities and environments.

**419L Marine Ecology Laboratory (1)**

Corequisite: Biology 419. Field and laboratory studies of planktonic, nektonic and benthic communities. (3 hours laboratory or field work; weekend field trips may be required)

**424 Immunology (4)**

Prerequisites: Biology 302, and 303 or 309. The molecular, cellular and organismic nature of the immune process. Inflammation, phagocytosis, antigens, immunoglobulins and cell-mediated immune phenomena. Modern immunology techniques. (2 hours lecture, 6 hours laboratory)

**426 Virology (3)**

Prerequisite: Biology 303 or 309. Viral structure and replication and host-virus interactions in the viral replication process, with emphasis on animal and bacterial virus systems.

**428 Biology of Cancer (3)**

Prerequisite: Biology 303 or 309 or 314. Biology 424 is recommended. The cancer problem as a dilemma of biology. Clinical and epidemiological aspects. Current research.

**433 Microbial Problems in Foods (2)**

Prerequisite: Biology 302 or equivalent. Food spoilage, food intoxication and food-borne diseases caused by microbes in food processing. The microbes involved, sources of contamination, and methods used in detection and prevention of problems. (1 hour lecture, 3 hours laboratory or fieldwork; weekend field trips may be required)

**436 Advanced Applied Statistics (4)**

Prerequisites: Math 337 or 338; junior or senior standing. Linear models, including mixed models, applied to experimental and field data from current research projects. Poisson and logistic regression. Emphasis on model fitting and checking; use of permutation tests as needed. Presentation of results suitable for publication. (3 hours lecture, 3 hours laboratory) (Same as Math 436)

**438 Public Health Microbiology (4)**

Prerequisite: Biology 302. The control and epidemiology of infectious diseases of public health importance, water and sewage microbiology. Control of current problems. (2 hours lecture, 6 hours laboratory)

**441 Plant Taxonomy (4)**

Prerequisites: completion of Biology lower-division core. Classification and evolution of vascular plants; emphasis on the flowering plants. (2 hours lecture, 6 hours laboratory or fieldwork; weekend field trips may be required)

**442 Pollination Biology (3)**

Prerequisites: completion of Biology lower-division core. Pollination in the plant kingdom. Floral cues, pollination syndromes, pollinator behavior, chemical and physical characteristics of pollination, energetics, gene flow, phenology, and ecological aspects of pollination. (2 hours lecture, 3 hours laboratory or fieldwork)

**443 Plant Ecology (4)**

Prerequisite: Biology 314. Community and population ecology of terrestrial plants. Environmental factors and plant distribution with emphasis on California vegetation. (2 hours lecture, 6 hours laboratory or fieldwork; weekend field trips may be required)

**444 Plant Physiological Ecology (4)**

Prerequisites: completion of Biology lower-division core. Biology 445 is recommended. Fundamental mechanisms of plant physiological responses to the environment with primary emphasis on whole plants and ecosystems. (2 hours lecture, 6 hours laboratory; weekend field trips may be required)

**445 Plant Cell Physiology (3)**

Prerequisites: completion of Biology lower-division core plus one of the following: Biology 302, 309, 314, Chemistry 421, or 423A. Cellular and molecular mechanisms of behavior, growth, transport processes, and environmental responses in vascular plants. Plant cell development, nutrition, respiration, photosynthesis, hormones, photoperiodism, and stress biology.

**446 Marine Phycology (4)**

Prerequisites: completion of Biology lower-division core. Biological aspects of marine algae; comparative development, morphology, taxonomy, physiology, and ecology. (2 hours lecture, 6 hours laboratory or fieldwork; weekend field trips may be required)

**448 Plant Molecular Biology (3)**

Prerequisite: Biology 302 or 303 or 309 or Chemistry 421 or 423A. Genetic mechanisms in vascular plants controlling metabolism, growth, development, and responses to biotic/abiotic environmental stresses. Emphasis on molecular regulation of gene expression and transduction of internal and external signals.

**450 Conservation Biology (3)**

Prerequisite: Biology 314 or consent of instructor. Current topics involving theory, concepts and techniques in the conservation of biological diversity.

**451 Advanced Human Evolution (3)**

(Same as Anthro 451)

**461 Marine Invertebrate Biology (4)**

Prerequisites: completion of Biology lower-division core. Evolution, classification, phylogeny, morphological and physiological adaptations of marine invertebrate animals. Dissection, identification and observation of extant animals. (2 hours lecture, 6 hours laboratory or fieldwork; weekend field trips may be required)

**462 General Parasitology (4)**

Prerequisites: completion of Biology lower-division core. Survey of various animal parasites with an emphasis on the morphology, physiology, and genetics of human protozoans and helminthes. Other topics will include vectors and common parasites of domestic animals. (3 hours lecture, 3 hours lab per week)

**466 Behavioral Ecology (3)**

Prerequisites: completion of Biology lower-division core. Current problems in the evolution of animal behavior; the origin and maintenance of social systems and behavioral interactions of animals.

**467 Entomology (4)**

Prerequisites: completion of Biology lower-division core. Anatomy, physiology, evolution and biology of insects and other terrestrial arthropods. Dissection, collection, identification and observation of living arthropods. (2 hours lecture, 6 hours laboratory or fieldwork; weekend field trips may be required)

**468 Comparative Animal Physiology (4)**

Prerequisites: completion of Biology lower-division core and Chemistry 120B. Comparative study of physiological and biochemical processes among representative animals. (2 hours lecture, 6 hours laboratory, weekend field trips may be required)

**470 Cellular Neurobiology (3)**

Prerequisites: Biology 303 or 309, and 362. Processes of cell communication, particularly in nervous systems. Molecular biology of neurons, model sensory and motor systems, and cellular basis for behavior.

**472A Advances in Biotechnology Laboratory (3)**

(Same as Chemistry 472A)

**472B Advances in Biotechnology Laboratory (3)**

Prerequisite: Biology/Chemistry 472A. Second semester exploring biotechnology techniques for gene product analysis: DNA sequencing, site-directed mutagenesis, predicting amino acid changes, protein overproduction, enzyme function assays, protein identification/preparation by gel techniques, immunoblotting. (1 hour discussion, 6 hours laboratory) (Same as Chemistry 472B)

**473 Bioinformatics (3)**

Prerequisites: Chemistry 301B, 302 and Biology 309, Biology 314 or Chemistry 421; or consent of instructor. Provides a research-based, problem-solving experience using the tools and algorithms of molecular and computational biology to analyze genetic and protein sequences retrieved from appropriate databases. (2 hours lecture and 3 hours computer laboratory) (Same as Chemistry 473)

**474 Natural History of the Vertebrates (4)**

Prerequisites: completion of Biology lower-division core. Natural history of the vertebrates. Observation, identification, behavior, ecology and distribution of the vertebrates. (2 hours lecture, 6 hours laboratory/fieldwork; weekend field trips may be required)

**475 Ichthyology (4)**

Prerequisites: completion of Biology lower-division core. The systematics, evolution, morphology, physiology, ecology and behavior of fishes. (2 hours lecture, 6 hours laboratory/fieldwork; weekend field trips may be required)

**476 Herpetology (4)**

Prerequisites: completion of Biology lower-division core. The biology, structure, physiology, ecology, distribution, identification, collection, evolution and behavior of amphibians and reptiles. (2 hours lecture, 6 hours laboratory or fieldwork; weekend field trips may be required)

**477 Advances in Biotechnology (3)**

(Same as Chemistry 477)

**478 Mammalogy (4)**

Prerequisites: completion of Biology lower-division core. The systematics, evolution, morphology, physiology, ecology and behavior of mammals. (2 hours lecture, 6 hours laboratory or fieldwork, weekend field trips may be required)

**479 Ornithology (4)**

Prerequisites: completion of Biology lower-division core. Anatomy, physiology, evolution, behavior, and ecology of birds. Laboratory and fieldwork in identification, anatomy, observational techniques and community composition. (2 hours lecture, 6 hours lab or fieldwork; weekend field trips may be required)

**480 Advanced Topics in Undergraduate Biology (1-3)**

Prerequisites: upper-division students majoring in biological science and consent of instructor. Current topics, updating of concepts, recent advances and unification of the principles of biology. May be repeated for credit.

**480E SCERP Proseminar (1)**

Prerequisites: selection as a Southern California Ecosystems Research Program (SCERP) Fellow. Increase the experience and skills of SCERP Fellows in working on problems in environmental biology. Discussion of publications, development and presentation of SCERP research. Offered Credit/No Credit only. May be repeated for credit. Not available for graduate degree credit.

**480M MARC Proseminar (1)**

Prerequisite: selection as MARC Fellow. Intended to increase the contact of MARC Fellows with minority scientists of national repute who will present seminars. Fellows will read and discuss relevant primary literature, attend the seminars, and meet with speakers before and after the seminars. May be repeated for credit. (Same as Chemistry 480M)

**495 Biological Internship (3)**

Prerequisites: successful completion of 90 units, including all core requirements, and consent of instructor. Biological, ecological, and health-related fields. Ninety (90) hours of practical experience in student's chosen field of interest with public or private agencies or businesses. May not be repeated for credit. (1 hour lecture/discussion, 6 hours laboratory work experience)

**496 Biology Tutorials (1-3)**

Prerequisites: completion of Biology lower-division core and consent of instructor. Supervised experience in biological science teaching through tutoring or assisting in a laboratory or field class. No credit toward biological science major.

**498 Senior Thesis (2)**

Prerequisite: 6 units of Biology 499L (two units may be taken concurrently). Thesis committee must approve research plan at least two semesters prior to enrollment in this course. Requires preparation, presentation and defense of a formal thesis.

**499L Independent Laboratory Study (1-3)**

Junior or senior standing with consent of instructor with whom the student wishes to pursue independent laboratory study in biology. May be repeated for credit.

**500A Professional Aspects of Biology (1)**

Prerequisites: graduate standing and concurrent enrollment in Biology 500B. Discussions concerning research protocol, scientific methodology and communication techniques. Ethics and social responsibilities of professional biologists. (1 hour discussion)

**500B Professional Aspects of Biology (1)**

Prerequisites: graduate standing and concurrent enrollment in Biology 500A. Individualized project work and experiences in scientific writing. Required of all students upon admission to the graduate program. (3 hours project work)

**500C Professional Aspects of Biology: Teaching Effectiveness (2)**

Prerequisites/corequisites: graduate standing; must have received a Graduate Teaching Associate appointment. This course is designed to assist graduate students in becoming effective classroom teachers and understanding the scholarship of teaching in higher education. Graduate Teaching Associates will learn pedagogy and a variety of teaching alternatives while concurrently teaching in a laboratory/discussion setting.

**505T Seminar in Molecular, Cellular, Immunological and Physiological Biology (3)**

Prerequisite: graduate standing. Selected advanced topics. May be repeated for credit.

**517T Seminar in Ecological and Organismic Biology (3)**

Prerequisite: graduate standing. Selected advanced topics. May be repeated for credit.

**520T Seminar in Microbiology (3)**

Prerequisite: graduate standing. Selected advanced topics. May be repeated for credit.

**580 Advanced Topics in Graduate Biology (1-3)**

Prerequisites: graduate standing in biology and consent of instructor. Current research topics, experimental design and problem solving in biological systems. May be repeated for credit.

**598 Thesis (1-3)**

Open to graduate students with consent of instructor with whom the student is conducting graduate thesis research. May be repeated for a maximum of 6 units of credit.

**599 Independent Graduate Research (1-3)**

Open to graduate students with consent of instructor with whom the student wishes to pursue independent study in biology. May be repeated for credit.



**ASSOCIATE DEAN  
ACADEMIC PROGRAMS**

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**ADVISING CENTER**

Langsdorf Hall 731

**DEPARTMENT WEBSITE**

[www.business.fullerton.edu](http://www.business.fullerton.edu)

**PROGRAMS OFFERED**

Bachelor of Arts in Business Administration

Concentrations in:

Accounting

Business Economics

Entertainment and Tourism

Management

Entrepreneurship

Finance

Information Systems

Management

Management Science

Marketing

Minor in Business Administration

Minor in Information Systems

Master of Business Administration

Concentrations in:

Accounting

Business Economics

E-Commerce

Entrepreneurship

Finance

Information Systems

International Business

Management

Management Science

Marketing

**INTRODUCTION**

This major prepares students for beginning professional level positions in business and administration in both the private and public sectors. Career opportunities range from accounting, cost analysis, marketing research and statistical forecasting to real estate, personnel, sales and information systems. This curriculum also provides a foundation for advanced study.

**BACHELOR OF ARTS IN BUSINESS ADMINISTRATION**

*Admission to the Business Administration Major*

Admission to the Business Administration major involves two steps. Students who apply to the major are initially classified as Pre-business. After completing the lower-division core requirements with grades of at least "C" (2.0), students may apply to the Business Administration major.

All of the following requirements must be met for the degree. Students must earn a grade of at least "C" (2.0) in each core course listed below. For assistance in interpreting these requirements contact the Business Advising Center.

The Bachelor of Arts in Business Administration requires a minimum of 120 units. Students must fulfill all requirements for the major, General Education, all other University requirements, and free electives.

*Required Lower-Division Core Courses*

Accounting 201A Financial Accounting (3)

Accounting 201B Managerial Accounting (3)

Business Admin 201 Business Writing (3)

Econ 201 Principles of Microeconomics (3)

Econ 202 Principles of Macroeconomics (3)

Management 246 Business and Its Legal Environment (3)

InfoSys/DecSci 265 Introduction to Information Systems and Applications (3)

Math 135 Business Calculus (3)

OR Math 130 Short Course in Calculus (4)

OR Math 150A Analytic Geometry and Calculus (4)

*Required Upper-Division Core Courses*

Business Admin 301 Advanced Business Communication (3)

Econ 310 Intermediate Microeconomic Analysis (3)

OR Econ 315 Intermediate Business Microeconomics (3)

OR Econ 320 Intermediate Macroeconomic Analysis (3)

Finance 320 Business Finance (3)

Management 339 Principles of Management & Operations (3)

Management 340 Organizational Behavior (3)

InfoSys/DecSci 361A Quantitative Business Analysis: Probability and Statistics (3)

InfoSys/DecSci 361B Quantitative Business Analysis: Statistics and Management Science (3)

Marketing 351 Principles of Marketing (3)

### Required Capstone Core Course

After completing all lower and upper-division core courses, take:  
Management 449 Seminar in Strategic Management (3)

### Required Concentration Courses

A minimum of 18 units of course work is required in one concentration. See listing of concentration requirements below.

### Collateral Requirement

Three-unit introductory social science course other than Economics, chosen from General Education Section III.C.1.

### Other Requirements, Grades and Residence

*Global Business Requirement.* Complete one course, of at least 3 units, in the area of Global Business. The course must be selected from the list of Approved Global Business Courses, which is available from the Business Advising Center.



*Grade-Point Average (GPA).* Maintain at least a 2.0 grade point average in all college level units attempted, in all units attempted at CSUF, in all units attempted in the major, and in all units attempted in the concentration. Earn at least a "C" (2.0) grade in each core course and in each of the following concentrations: accounting, information systems and management science. A grade of "C-minus" (1.7) or lower is not a passing grade.

*Grade option.* Take all required core courses and all required concentration courses in the College of Business and Economics for a letter grade (A,B,C,D,F). The Credit/No Credit grading option may not be used for these courses, and a grade of CR (credit) will not satisfy the requirements for the degree. Exception: Courses in calculus may be taken under the Credit/No Credit grading option; however, if it is also taken to meet general education requirements then it must be taken for a letter grade.

*Residence.* At least one-half of the units in the major and in the concentration (except accounting, which requires 15) must be taken in residence in the College of Business and Economics; at least 15 of the last 24 units before graduation must be taken in residence in the College of Business and Economics.

*Second Language Graduation Requirement.* Since the Bachelor of Arts in Business Administration is a high-unit program, majors are exempt from the second language graduation requirement.

### Concentrations for the B.A. in Business Administration

Business administration majors must complete the requirements of one concentration in addition to the degree requirements shown above.

#### ACCOUNTING CONCENTRATION (21 UNITS)

All students with an accounting concentration are required to take the courses shown below.

Accounting 301A,B Intermediate Accounting (3,3)

Accounting 302 Cost Accounting (3)

Accounting 307 Accounting Information Systems (3)

Accounting 308 Concepts of Federal Income Tax Accounting (3)

And two courses from the following (6 units):

Accounting 401 Advanced Accounting (3)

Accounting 402 Auditing (3)

Accounting 403 Accounting for Governmental and Nonprofit Entities (3)

Accounting 405 Fraud Detection (3)

Accounting 408 Problems in Taxation (3)

Accounting 420 Advanced Cost Accounting (3)

Accounting 422 Internal Audit and Control (3)

Accounting 460 Seminar in Financial Statement Analysis (3)

Accounting 470 Tax Research, Practice and Procedures (3)

#### BUSINESS ECONOMICS CONCENTRATION (18 UNITS)

All students with an economics concentration are required to take Econ 310 Intermediate Microeconomic Analysis (3) or Econ 315 Intermediate Business Microeconomics (3) as part of their business administration core requirements. In addition, the concentration requires Econ 320 Intermediate Macroeconomic Analysis (3) and Econ 340 Economic Research Methods (3) and 12 units of upper-division economics electives, 6 units of which must be at the 400 level.

Students interested in economics also may wish to consider the Bachelor of Arts in Economics.

#### ENTERTAINMENT & TOURISM MANAGEMENT CONCENTRATION (21 UNITS)

*Required courses (6 units)*

Business Admin 346 Introduction to Entertainment and Tourism Studies (3)

Business Admin 449 Capstone in Entertainment and Tourism Studies (3)

*Interdisciplinary Electives (9 units from the following)*

Radio-TV-Film 100 Introduction to Radio, TV, and Film (3)

Course in Entertainment and Public Relations (3)

Radio-TV-Film 480 Management in Radio, TV, and Film (3)

Theatre 350 Stage Management (3)

Theatre 351 Theatre Management (3)

**Business Electives (6 units)**

- Management 435 Service Operations and Operations (3)  
 OR Management 446 Entertainment Business Law (3)  
 Marketing 425 Retail Marketing Strategies (3)  
 OR Marketing 465 Managing Services Marketing (3)

**ENTREPRENEURSHIP CONCENTRATION (18 UNITS)**

- Management 461 Entrepreneurial Management (3)  
 Marketing 462 Marketing for Entrepreneurs (3)  
 Accounting 463 Financial Controls for Entrepreneurs (3)  
 Management 464 Entrepreneurial Leadership (3)  
 Management 465A New Venture Creation and Funding (3)  
 Management 465B New Venture Launch (3)

**FINANCE CONCENTRATION (18 UNITS)****Required Courses (6 units)**

- Finance 332 Theory of Corporate Finance (3)  
 Finance 340 Introduction to Investments (3)  
 OR Finance 342 Capital and Money Markets (3)

**Electives (12 units)**

Students must complete 12 units of elective courses in finance. Students are encouraged to choose as many courses as possible from one of the following. Students are expected to consult with faculty advisers when selecting courses.

**Corporate/International Financial Management Track**

- Finance 331 Working Capital Management and Computer Applications (3)  
 Finance 335 Financial Analysis for Investors and Lenders (3)  
 Finance 342 Capital and Money Markets (3)  
 Finance 370 International Business Finance (3)  
 Finance 371 Export-Import Financing (3)  
 Finance 373 Asia-Pacific Financial & Security Markets (3)  
 Finance 432 Financial Forecasting and Budgeting (3)  
 Finance 433 Problems in Business Finance (3)

**Financial Institutions Track**

- Finance 335 Financial Analysis for Investors and Lenders (3)  
 Finance 340 Introduction to Investments (3)  
 Finance 342 Capital and Money Markets (3)  
 Finance 351 Introduction to Real Estate (3)  
 Finance 352 Real Estate Finance (3)  
 Finance 370 International Business Finance (3)  
 Finance 425 Commercial Bank and Financial Institution Management (3)  
 Finance 444 Options and Futures (3)

**Insurance & Financial Service Track**

- Finance 335 Financial Analysis for Investors and Lenders (3)  
 Finance 360 Principles of Insurance (3)  
 Finance 410 Theory and Practice of Personal Financial Planning (3)  
 Finance 411 Retirement and Estate Planning (3)  
 Finance 461 Business Property and Liability Risk Management (3)  
 Finance 462 Life and Health Insurance (3)

**Investments/Financial Planning Track**

- Finance 335 Financial Analysis for Investors and Lenders (3)  
 Finance 340 Introduction to Investments (3)  
 Finance 355 Real Estate Investment Analysis (3)  
 Finance 360 Principles of Insurance (3)  
 Finance 410 Theory & Practice of Personal Financial Planning (3)  
 Finance 411 Retirement and Estate Planning (3)  
 Finance 442 Advanced Investment Analysis (3)  
 Finance 444 Options and Futures (3)

*Note:* To be eligible to sit for the Certified Financial Planner Examination, students must take all of the following: Finance 340, 355, 360, 410, 411, and Accounting 358.

**Real Estate Professions Track**

- Finance 351 Introduction to Real Estate (3)  
 Finance 352 Real Estate Finance (3)  
 Finance 353 Real Estate Valuation (3)  
 Finance 355 Real Estate Investment Analysis (3)  
 Finance 454 Real Estate Market Analysis (3)  
 Finance 456 Property Development and Management (3)

*Note:* To be eligible to sit for the Real Estate Broker License Examination, students must have completed eight college-level courses, in addition to meeting the experience/educational requirements. Five of the courses are required, including: Real Estate Practice (not offered at CSUF); Legal Aspects of Real Estate (not offered at CSUF); Real Estate Finance (Finance 352); Real Estate Appraisal (Finance 353); and Real Estate Economics (Finance 454). In lieu of Real Estate Economics, the student may complete Econ 201, 202 or 361 or Accounting 201A or 201B. In addition to the five required courses, the student is required to complete three courses from a long list of electives including the following courses offered at CSUF: Real Estate Principles (Finance 351); Advanced Real Estate Finance (Finance 355); Advanced Real Estate Appraisal (Finance 551); and Business Law (Management 246). For detailed information, please visit the California Department of Real Estate website.

**INFORMATION SYSTEMS CONCENTRATION (21 UNITS)**

All students with an Information Systems concentration are required to take:

- InfoSys/DecSci 309 Intro to Operating Systems and Programming (3)  
 InfoSys/DecSci 310 Systems Analysis and Design (3)  
 InfoSys/DecSci 408 Database Management Systems (3)

InfoSys/DecSci 409 Business Telecommunications for Information Systems Design (3)

InfoSys/DecSci 454 Seminar in Information Systems Development (3)

Select one of the following Programming Courses (3 units)

InfoSys/DecSci 371 C++ for Business Applications (3)

InfoSys/DecSci 372 JAVA Programming for Business Applications (3)

InfoSys/DecSci 411 Micro-computer Business Application Design (3)

Select one of the following elective courses (3 units)

InfoSys/DecSci 371\*\* C++ for Business Applications (3)

InfoSys/DecSci 372\*\* JAVA Programming for Business Applications (3)

InfoSys/DecSci 411 Micro-computer Business Application Design (3)

InfoSys/DecSci 413 Business Programming Applications for Enterprise Resource Planning Systems (3)

InfoSys/DecSci 414 Internet Technologies and Applications (3)

InfoSys/DecSci 415 Decision Support and Expert Systems (3)

InfoSys/DecSci 418 Privacy and Security (3)

InfoSys/DecSci 431 Enterprise Systems Implementation, Configuration and Use (3)

InfoSys/DecSci 433 Enterprise Systems Administration (3)

InfoSys/DecSci 435 Integrated Enterprise Information Systems (3)

InfoSys/DecSci 437 Enterprise Networks for Information Systems (3)

InfoSys/DecSci 474 Introduction to SAS and Data Mining (3)

\*\*May not be used as an elective if selected as a programming course

### **MANAGEMENT CONCENTRATION (18 UNITS)**

Students in the management concentration must choose one of the following emphases:

#### **General Management (18 units)**

Management 343 Human Resource Management (3)

OR Management 443 Team Leadership Skills (3)

Management 425 Productivity and Quality Management (3)

Management 440 Emerging Issues in Management (3)

and nine units of elective course work to be chosen in consultation with a departmental adviser.

#### **Human Resources Management (18 units)**

Management 343 Human Resource Management (3)

Management 432 Staffing (3)

Management 434 Compensation (3)

Management 441 Labor-Management Relations (3)

and six units of elective coursework to be chosen in consultation with a departmental adviser.

#### **International Management (18 units)**

Management 346 International Law for Business (3)

Management 350 International Management (3)

Management 425 Productivity & Quality Management (3)

and nine units of elective coursework to be chosen in consultation with a departmental adviser.

### **Operations Management (18 units)**

Management 343 Human Resource Management (3)

OR Management 443 Team Leadership Skills (3)

Management 421 Operations Systems Design (3)

Management 422 Production and Inventory Control (3)

Management 425 Productivity and Quality Management (3)

and six units of elective course work to be chosen in consultation with a departmental adviser.

### **MANAGEMENT SCIENCE CONCENTRATION (18 UNITS)**

#### **Required Courses (9 units)**

InfoSys/DecSci 309 Introduction to Operating Systems and Programs (3)

InfoSys/DecSci 310 Systems Analysis and Design (3)

InfoSys/DecSci 440 Integrative Decision Tools for Business Operations (3)

OR InfoSys/DecSci 442 Business Modeling Using Spreadsheets (3)

#### **One Course in Statistical Concepts (3 units)**

Electives in Statistics (Students must take at least one course from this category)

InfoSys/DecSci 422 Surveys and Sampling Design and Applications (3)

InfoSys/DecSci 461 Statistical Theory for Management Science (3)

InfoSys/DecSci 467 Statistical Quality Control (3)

InfoSys/DecSci 472 Design of Experiments (3)

InfoSys/DecSci 473 Applied Statistical Forecasting (3)

InfoSys/DecSci 474 Data Mining (3)

InfoSys/DecSci 475 Multivariate Analysis (3)

#### **6 Units from:**

InfoSys/DecSci 408 Database Management Systems (3)

InfoSys/DecSci 411 Microcomputer Business Application Design (3)

InfoSys/DecSci 415 Decision Support and Expert Systems (3)

InfoSys/DecSci 465 Linear Programming in Management Science (3)

InfoSys/DecSci 490 Queuing and Stochastic Models in Management Science (3)

Econ 440 Introduction to Econometrics (3)

Finance 360 Principles of Insurance (3)

Finance 444 Options and Futures (3)

Management 422 Production and Inventory Control (3)

Management 430 Integrated Logistics Management (3)

Management 444 Project Management (3)

An additional course in Statistical Concepts (3)

### **MARKETING CONCENTRATION (18 UNITS)**

#### **Required Courses (9 units)**

Marketing 353 Marketing Information Technology (3)

Marketing 370 Buyer Behavior (3)

Marketing 379 Marketing Research Methods (3)

### Electives (6 units)

Choose two from the following:

- Marketing 401 Professional Selling (3)
- Marketing 405 Integrating Marketing Communications (3)
- Marketing 415 Managing the Sales Force (3)
- Marketing 425 Retail Marketing Strategy (3)
- Marketing 430 Sports Marketing (3)
- Marketing 445 International Marketing (3)
- Marketing 455 Strategic Internet Marketing (3)
- Marketing 462 Marketing for Entrepreneurs (3)
- Marketing 465 Managing Services Marketing (3)
- Marketing 475 Export Marketing Strategies (3)

### Marketing Concentration Capstone Course (3 units)

- Marketing 489 Developing Marketing Strategies (3)

### MINOR IN BUSINESS ADMINISTRATION

The minor provides a basic understanding of the role of business in society and the methods used by business. This curriculum also provides a basis for advanced study. A working knowledge of algebra is necessary for several of the required courses.

Business administration minors shall not enroll in any required upper-division course (in the minor) until they have completed all of the required lower-division courses (in the minor) with a grade of at least "C" (2.0) in each course. Students must earn a grade of at least "C" (2.0) in each course required for the minor.

#### Required Lower-Division Courses

- Accounting 201A,B Financial and Managerial Accounting (3,3)
- Econ 201 Principles of Microeconomics (3)
- Econ 202 Principles of Macroeconomics (3)
- Management 246 Business and Its Legal Environment (3)
- InfoSys/DecSci 265 Introduction to Information Systems and Applications (3)

#### Required Upper-Division Courses

Special Notice: Enrollment in these courses requires the completion of all lower-division minor requirements with a grade of "C" (2.0) or better in each course.

- Finance 320 Business Finance (3)
- Management 339 Principles of Management & Operations (3)  
OR Management 340 Organizational Behavior (3)
- Marketing 351 Principles of Marketing (3)

Economics Majors minoring in Business Administration: Economics Majors can complete a minor in business administration by taking Accounting 201B, Management 246, Finance 320, Management 339 or 340 and Marketing 351. All other required courses for the minor are required for the major in Economics.

### MINOR IN INFORMATION SYSTEMS\*

This minor surveys modern computer methods and the development of information-systems. Emphasis is placed on systems which aid management decision-making. Students must earn a grade of at least "C" (2.0) in each course listed below.

- Accounting 201A Financial Accounting (3)
- InfoSys/DecSci 265 Introduction to Information Systems and Applications (3)
- InfoSys/DecSci 309 Introduction to Operating Systems and Programming (3)
- InfoSys/DecSci 310 Systems Analysis & Design (3)
- InfoSys/DecSci 408 Database Management Systems (3)

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\*Students with a major in business administration may not minor in information systems. Interested students may elect to complete a second concentration in information systems.

One of the following:

- InfoSys/DecSci 371 C++ for Business Applications (3)
- InfoSys/DecSci 372 Java Programming for Business Applications (3)
- InfoSys/DecSci 411 Microcomputer Business Application Design (3)

### CREDENTIAL INFORMATION

The bachelor's degree in Business Administration may be effectively combined with subject matter studies necessary for the single subject teaching credential in business. Undergraduates are encouraged to work with the department adviser and/or the Center for Careers in Teaching (714-278-7130) as early as possible in their academic careers to plan efficient course selections for general education, the major and electives. Postgraduate students should contact the Admission to Teacher Education office in the College of Education (714-278-3411) to obtain information on attending an overview presentation and orientation and then contact the department credential adviser.

### MASTER OF BUSINESS ADMINISTRATION DEGREE

The M.B.A. degree program is accredited by AACSB International. This assures a rigorous, in-depth program, covering the full spectrum of business administration. Accreditation also indicates a well-qualified faculty, high standards for students, access to computing and an extensive library system.

#### Programs of Study

The College of Business and Economics offers two plans for the M.B.A. degree.

The M.B.A. Generalist Plan is designed for students with little or no course work in business administration. The curriculum surveys the entire field of business administration, preparing students for general management responsibilities.

The M.B.A. Specialist Plan is designed for students with a recent undergraduate degree in business administration or for those who wish to include a specialized area of concentration in their curriculum. The areas of concentration are accounting, business economics, e-commerce, entrepreneurship, finance, information systems, international business, management, management science and marketing.

The M.B.A. program is scheduled especially for students who are employed full time. Courses are offered during the late afternoon and evening. Most students enroll on a part-time basis, taking two courses (6 units) per semester.

Most graduate courses in the College of Business and Economics require “classified CBE status” and are open only to students with classified standing in the M.B.A., M.S. in Accountancy, M.S. in Information Systems, M.S. in Taxation or M.A. in Economics programs.

#### **Application Deadlines**

The deadlines for completing online applications are March 1<sup>st</sup> for the fall semester and October 1<sup>st</sup> for the spring semester (see <http://www.csumentor.edu>). Mailed applications need to be postmarked by the same deadlines. However, deadlines may be changed based on enrollment projections. Check the university graduate studies website for current information at <http://www.fullerton.edu/graduate/>.

#### **Admission**

Admission is competitive. Applicants will be evaluated based on the following:

1. Acceptable bachelor's degree from an appropriately accredited institution.
2. Minimum grade-point average of at least 2.5 in the last 60 semester units attempted and in good standing at last college attended.
3. Satisfactory score on the Graduate Management Admission Test (GMAT). Students must score in the top 50 percent on the verbal, quantitative and analytical writing areas.
4. For international students, a score of 570 on the paper exam or 230 on the computer based TOEFEL is required. A student scoring between 550 and 570 may be admitted conditionally depending upon an evaluation of the entire application file. The student may be required to complete a department approved course(s).
5. Recommendation from the MBA Admissions Committee based upon a review of the above requirements, the student's “Statement of Purpose,” and prior work experience.

#### **M.B.A. GENERALIST PLAN (51 UNITS)**

##### **Foundation Courses (27 units)**

Accounting 510 Financial Accounting (3)  
Business Admin 590 Strategic Management (3)  
Econ 515 The Price System and Resource Allocation (3)  
Finance 517 Managerial Finance (3)  
InfoSys/DecSci 513 Statistical Analysis (3)  
Management 515 Management of Information in the Corporate Environment (3)  
Management 516 Organizational Theory and Management of Operations (3)  
Management 518 Legal Environment of Business (3)  
Marketing 519 Marketing Management (3)

Proficiency in calculus and computer applications equivalent to passing Math 135 Business Calculus (3 units) and InfoSys/DecSci 265 Introduction to Computing and Application Software (3 units), with grades of at least a “C” (2.0) are also required. These requirements must be satisfied within the first year of study.

Up to nine units of foundation courses may be waived on the basis of equivalent undergraduate coursework providing the proposed courses are no more than seven years old and have at least a “C” (2.0) grade with an overall of 3.0 GPA (B). Courses waived beyond nine units must be replaced by an advanced course in the same discipline.

##### **Advanced Courses (21 units)**

All advanced courses must be at the graduate level.

Accounting 511 Seminar in Managerial Accounting (3)  
Econ 521 Macroeconomic Theory and Policy (3)  
Finance 523 Seminar in Corporate Financial Management (3)  
InfoSys/DecSci 514 Decision Models for Business and Economics (3)  
Management 524 Seminar in Organizational Behavior and Administration (3)  
Marketing 525 Seminar in Marketing Problems (3)  
500-level elective chosen from any of the six CBE departments

##### **Capstone Course (3 units)**

Business Admin 591 Comprehensive Business Management (3)

#### **M.B.A./SPECIALIST PLAN (33-60 UNITS)**

The M.B.A./Specialist curriculum includes a concentration in a specialized area. Students with a bachelor's degree in business administration may be able to complete the program with the minimum of 33 units. Students with little or no recent course work in business administration may require 60 units. Any deficiencies in calculus or computer applications must be removed within one year. Any study plan course with a grade lower than C must be repeated with at least a “C” (2.0) grade, regardless of the overall GPA of the student. A 3.0 GPA (B) is required in study plan courses and over all applicable course work.

##### **Foundation Courses (30 units)**

Accounting 510 Financial Accounting (3)  
Business Admin 590 Strategic Management (3)  
Econ 515 The Price System & Resource Allocation (3)  
Finance 517 Managerial Finance (3)  
InfoSys/DecSci 513 Statistical Analysis (3)  
InfoSys/DecSci 514 Decision Models for Business and Economics (3)  
Management 515 Management of Information in the Corporate Environment (3)  
Management 516 Organizational Theory and Management of Operations (3)  
Management 518 Legal Environment of Business (3)  
Marketing 519 Marketing Management (3)

Proficiency in calculus and computer applications equivalent to passing Math 135 Business Calculus (3 units) and InfoSys/DecSci 265 Introduction to Computing and Application Software (3 units), with grades of at least a “C” (2.0) are also required. These requirements must be satisfied within the first year of study.

Foundation courses may be waived on the basis of equivalent undergraduate course work, providing that the equivalent courses are no more than seven years old and have grades of at least “C” (2.0) with a GPA of at least “B” (3.0).

A list of equivalent undergraduate courses is available from the graduate adviser. In many cases, students with a recent bachelor's degree in business administration from an accredited university will be able to waive all foundation courses.

#### **Advanced Courses (18 units)**

Accounting 511 Seminar in Managerial Accounting (3)

*Note:* Students who have satisfactorily completed a course in cost accounting must substitute Accounting 521 Seminar in Administrative Accounting (3) for Accounting 511.

Econ 521 Macroeconomic Theory and Policy (3)

*Note:* Econ 521 is not open to students with credit in intermediate macroeconomics.

Finance 523 Seminar in Corporate Financial Management (3)

Management 524 Seminar in Organizational Behavior and Administration (3)

InfoSys/DecSci 526 Forecasting, Decision Analysis and Experimental Design (3)

OR InfoSys/DecSci 550 Business Data Communications (3)

OR InfoSys/DecSci 560 Advanced Deterministic Models (3)

OR InfoSys/DecSci 561 Advanced Probabilistic Models (3)

Marketing 525 Seminar in Marketing Problems (3)

All courses in this group must be taken at the graduate level. The InfoSys/DecSci seminar will be waived for students who have successfully completed both InfoSys/DecSci 513 and 514 (but not for students who have taken InfoSys/DecSci 361A and 361B). Students with a concentration in international business are required to take only five advanced courses.

#### **Concentration Courses (12 units except International Business)**

Students may choose a concentration in Accounting, Business Economics, E-Commerce, Entrepreneurship, Finance, Information Systems, Management, Marketing or Management Science. Students may also elect to take a combination of courses from each of these areas with no concentration.

At least 6 units of the concentration courses must be taken at the 500 level. Concentration courses are to be approved by the department chair concerned, or designee within the department, and the Associate Dean, College of Business Administration and Economics. If no concentration is desired, the combination must be approved by the Associate Dean.

*Note:* The accounting concentration electives must cover the following areas: Financial Accounting and Theory, Accounting Information Systems, Auditing, and Taxation. At least nine of these units must be at the graduate level.

#### **International Business Concentration (15 units)**

Five of the following courses (15 units) are required, including at least 9 units at the graduate (500) level. (Note: students with an international business concentration take only five of the courses listed above under Advanced Courses.)

Accounting 518 Seminar in International Accounting (3)

Econ 531 International Economics (3)

Finance 570 Seminar in International Financial Management (3)

Management 547 Comparative Management (3)

Marketing 445 International Marketing (3)

#### **Elective (3 units)**

Recommended electives must be approved by the international business adviser. Electives include courses in business and economics as well as selected courses in other areas.

#### **Capstone Course (3 units)**

Business Admin 591 Comprehensive Business Management (3)

In exceptional cases, a thesis (Business Administration 598, Thesis) may also serve as an option. See the graduate adviser for details.

### **BUSINESS ADMINISTRATION COURSES**

Courses are designated as BUAD in the class schedule.

#### **201 Business Writing (3)**

Prerequisite: English 101 or equivalent (with a grade of "C" (2.0) or better). Covers core communication practices: routing business correspondence, positive, informative, negative, persuasive messages. Introduction to research and job application process.

#### **301 Advanced Business Communication (3)**

Prerequisites: English 101, Business Admin 201, and InfoSys/DecSci 265 (or equivalent) with a "C" (2.0) or better. An advanced course in business communication focusing on case analysis, analytical reports, ethics, and business presentations.

#### **346 Introduction to Entertainment and Tourism Studies (3)**

(Same as Communications 346)

#### **449 Capstone in Entertainment and Tourism Studies (3)**

(Same as Communications 449)

#### **495 Internship (1-3)**

Prerequisites: junior standing, major in Business Administration, consent of the instructor, 2.5 GPA and semester in residence at the university. Planned and supervised work experience. May be repeated to a total of six units of credit. Credit/No Credit grading only.

#### **499 Independent Study (1-3)**

Prerequisite: consent of instructor. Open to qualified students desiring to pursue directed independent inquiry. May be repeated for credit. Not open to students on academic probation.

#### **501 Managerial Communications (3)**

This course investigates the entire process of case studies and formal reports. Students analyze management communication problems, apply writing strategies, and deliver executive presentations. May be taken credit/no credit or for a letter grade.

**590 Strategic Management (3)**

Prerequisites: classified CBE status and completion of all other Foundation courses. Focuses on importance of monitoring changes in environment(s) facing business and incorporating social, economic, and technological change into corporate decision-making process. Emphasizes use of analysis tools from other M.B.A. classes with focus on data sources and methods for effective environmental scanning; emphasis on business ethics and social responsibility, international competitiveness, and changes in legal environment.

**591 Comprehensive Business Management (3)**

Prerequisites: classified CBE status, within six units of completion of study plan and in final semester of program. Examines the tools of strategic management and their application in a business environment. Integrates business functional areas and tools by means of a business consulting project. Fulfills the terminal requirement for the MBA degree.

**598 Thesis (3)**

Prerequisites: classified CBE status and consent of the associate dean. Individual research under supervision. See "Theses and Projects" in this catalog for university requirements.