



admissions

Undergraduate Students



UNDERGRADUATE STUDENTS

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FRESHMAN REQUIREMENTS

You will qualify for regular admission as a first-time freshman if you

1. Are a high school graduate
2. Have a qualifiable eligibility index (see Eligibility Index Table next page) and
3. Have completed with grades of C or better the required comprehensive pattern of college-preparatory subjects as follows:

English: 4 years

Math: 3 years including Algebra I, Geometry and Algebra II

U.S. History and Social Science: 2 years

Science: 2 years with laboratory (1 biological and 1 physical, both with labs)

Foreign Language: 2 years in the same language

Visual and Performing Arts: 1 year (art, dance, drama/theater or music)

Electives: 1 year

Undergraduate students who enter CSUF in the fall of 2006 will be required to show proficiency in a second language as a condition of their graduation in most majors from the university. Entering students can easily satisfy this university graduation requirement prior to their admission to the university by completing a third year of foreign language in high school. We encourage all entering freshmen to consider completing this additional year of foreign language while in high school.

ELIGIBILITY INDEX

The eligibility index is the combination of a high school grade point average and a test score on either the American College Test (ACT) or the Scholastic Assessment Test (SAT I). For admission beginning in fall 2004, we will compute a grade point average on the comprehensive pattern of college preparatory courses taken during the final three years of high school study. CSUF may offer you early, provisional admission based on work completed through the junior year of high school and planned for your senior year. You can calculate the index by multiplying a grade point average by 800 and adding a total score on the SAT I. Or, if you took the ACT, multiply the grade point average by 200 and add ten times the composite score from the ACT. California high school graduates (or legal residents of California for tuition purposes) need a minimum index of 2900 using the SAT I or 694 using the ACT; the table on the next page shows the combinations of test scores and averages required.

Persons who neither graduated from a California high school or are legal residents of California for tuition purposes need a minimum index of 3502 (SAT I) or 842 (ACT).

When the grade point average is above 3.0 (3.61 for nonresidents) applicants to non-impacted programs are exempt from the test requirement. However, students are urged to take the SAT I or ACT since campuses use test results for advisement and placement purposes.

You will qualify for regular admission to programs not "impacted." At present, Cal State Fullerton is impacted on the first-time freshman level. Therefore, all first-time freshmen applicants must present the results of the SAT I or the ACT. Students attending high schools within the local area must meet the eligibility index of 2900. Those inside California, but not in the local area, are required to meet a higher index. More current information regarding changes in

Eligibility Index Table for California High School Graduates or Residents of California

	ACT	SAT I		ACT	SAT I		ACT	SAT I		ACT	SAT I		ACT	SAT I
GPA	Score	Score	GPA	Score	Score	GPA	Score	Score	GPA	Score	Score	GPA	Score	Score
3.00 and above	qualifies		2.81	14	660	2.60	18	820	2.39	22	990	2.18	26	1160
with any score			2.80	14	660	2.59	18	830	2.38	22	1000	2.17	26	1170
			2.79	14	670	2.58	18	840	2.37	22	1010	2.16	27	1180
2.99	10	510	2.78	14	680	2.57	18	850	2.36	23	1020	2.15	27	1180
2.98	10	520	2.77	14	690	2.56	19	860	2.35	23	1020	2.14	27	1190
2.97	10	530	2.76	15	700	2.55	19	860	2.34	23	1030	2.13	27	1200
2.96	11	540	2.75	15	700	2.54	19	870	2.33	23	1040	2.12	27	1210
2.95	11	540	2.74	15	710	2.53	19	880	2.32	23	1050	2.11	28	1220
2.94	11	550	2.73	15	720	2.52	19	890	2.31	24	1060	2.10	28	1220
2.93	11	560	2.72	15	730	2.51	20	900	2.30	24	1060	2.09	28	1230
2.92	11	570	2.71	16	740	2.50	20	900	2.29	24	1070	2.08	28	1240
2.91	12	580	2.70	16	740	2.49	20	910	2.28	24	1080	2.07	28	1250
2.90	12	580	2.69	16	750	2.48	20	920	2.27	24	1090	2.06	29	1260
2.89	12	590	2.68	16	760	2.47	20	930	2.26	25	1100	2.05	29	1260
2.88	12	600	2.67	16	770	2.46	21	940	2.25	25	1100	2.04	29	1270
2.87	12	610	2.66	17	780	2.45	21	940	2.24	25	1110	2.03	29	1280
2.86	13	620	2.65	17	780	2.44	21	950	2.23	25	1120	2.02	29	1290
2.85	13	620	2.64	17	790	2.43	21	960	2.22	25	1130	2.01	30	1300
2.84	13	630	2.63	17	800	2.42	21	970	2.21	26	1140	2.00	30	1300
2.83	13	640	2.62	17	810	2.41	22	980	2.20	26	1140	†Below 2.00 does not		
2.82	13	650	2.61	18	820	2.40	22	980	2.19	26	1150	qualify for regular admission		

impacted status will appear in CSU application booklet and on the university's website www.fullerton.edu or www.calstate.edu.

The CSU Eligibility Index is subject to change on an annual basis. Admission as a first-time freshman may not be available for all semesters.

HIGH SCHOOL HONORS COURSES

Up to eight semesters of honors courses, taken in the last two years of high school, that are designated honors in approved subjects receive additional points in grade point average calculations. Each unit of A in an approved course will receive a total of 5 points; B, 4 points; C, 3 points. (A maximum of two of these courses may be counted in the 10th grade.)

TRANSFER REQUIREMENTS

Students who have completed 59 or fewer transferable semester college units (89 or fewer quarter units) are considered lower-division transfer students. Students who have completed 60 or more transferable semester college units (90 or more quarter units) are considered upper-division transfer students. Students who complete college units during high school or through the summer between high school graduation and fall enrollment in the California State University are con-

sidered first-time freshmen and must meet those admission requirements. Transferable courses are those designated for baccalaureate credit by the college or university offering the courses and accepted as such by Cal State Fullerton.

You will qualify for admission as a transfer student if you have a grade point average of 2.0 (C) (2.40 for non-residents) or better in all transferable units attempted, are in good standing at the last college or university attended, and meet the following standards:

Lower-Division Transfer Requirements

You may qualify for admission as a lower-division transfer student if you have a grade point average of 2.0 (C or better) in all transferable units attempted, are in good standing at the last college or university attended, have completed at least General Education English composition and General Education mathematics courses with at least a grade of C and meet any of the following standards:

1. You will meet the freshman admission requirements in effect for the term to which you are applying (See "Freshman Requirements" section); or
2. You were eligible as a freshman at the time of high school graduation except for the subject requirements and have been

in continuous attendance in an accredited college since high school graduation, and

- have made up the missing subjects, or
- have completed at least 30 semester units of college course work with a grade of C or better in each course to be selected from courses in English, arts and humanities, social science, science and mathematics at a level at least equivalent to courses that meet general education requirements. The 30 units must include all the general education requirements in communication in the English language and critical thinking (at least nine semester units) and the requirement in mathematics/quantitative reasoning (usually three semester units) OR the Intersegmental General Education Transfer Curriculum (IGETC) requirements in English communication and mathematical concepts and quantitative reasoning.

Making Up Missing College Preparatory Subject Requirements

Lower-division applicants who did not complete subject requirements while in high school may make up missing subjects in any of the following ways.

1. Complete appropriate courses with a C or better in adult school or high school summer sessions.
2. Complete appropriate college courses with a C or better. One college semester course is equivalent to one year of high school study.
3. Earn acceptable scores on specific examinations.

Admission as a lower-division transfer may not be available for all semesters/terms.

Upper-Division Transfer Requirements

You will qualify for admission as an upper-division transfer student if:

1. You have earned 60 or more transferable semester (90 or more quarters) units; and
2. You have a grade point average of 2.0 (C or better) in all transferable units attempted; and
3. You are in good standing at the last college or university attended; and
4. You have completed at least 30 semester units of college course work with a grade of C or better in each course to be selected from courses in English, arts and humanities, social science, science and mathematics at a level at least equivalent to courses that meet general education requirements. The 30 units must include all of the general education requirements in communication in the English language and critical thinking (at least 9 semester units) and the requirement in mathematics/quantitative reasoning (usually 3 semester units) OR the Intersegmental General Education Transfer Curriculum (IGETC) requirements in English communication and mathematical concepts and quantitative reasoning.

As circumstances may warrant, minimum grade point average (GPA) and units of required general education are subject to change. Current information is available at www.csumentor.edu.

Beginning with fall 2006 admission, upper-division transfer applicants may choose to complete the Lower-Division Transfer Pattern by Major.

Based on Executive Order 918, a system-wide lower-division transfer pattern by major shall include at least 45 baccalaureate-level semester units but no more than 60 baccalaureate-level semester units.

HEALTH SCREENING

Measles and Rubella Immunizations

The campus shall notify certain students born after January 1, 1957, of the CSU requirement to present proof of measles and rubella immunizations by the beginning of the second term of enrollment. At the beginning of the next term of enrollment, those so notified who have not presented acceptable proof of the immunizations shall be notified further of the need to comply before receiving registration materials to enroll for the succeeding term. This is not an admission requirement.

Persons subject to these health screening provisions include:

- New students enrolling fall 1986 and later;
- Readmitted students reenrolling fall 1986 and later;
- Students who reside in campus residence halls;
- Students who obtained their primary and secondary schooling outside the United States;
- Students enrolled in dietetics, medical technology, nursing, physical therapy, and any practicum, student teaching or field work involving preschool-age children, school-age children, or taking place in a hospital or health care setting.

The Student Health and Counseling Center shall provide immunizations without cost to those students unable to obtain acceptable proof of immunizations.

Hepatitis B

The CSU Chancellor's Office requires that every student aged 18 and younger on September 18, 2000 be vaccinated against hepatitis B or provide documentation that proves immunity due to previous vaccination. Students will not be allowed to enroll in their second semester unless they have begun the immunizations during their first semester or provided the Student Health and Counseling Center with the documentation of previous immunization.

Hepatitis B is a disease of the liver that can cause serious illness and even death. The vaccination is safe. You cannot get hepatitis B from the vaccine. The immunization requires three shots; 1st shot, another one in 30 days (2nd shot), and another one in 6 months (3rd shot). You must complete all three shots

for full immunization in order to register for your third semester.

Options for obtaining this series of vaccinations include: 1) a private physician, 2) the Public Health Department, 3) CSUF Student Health and Counseling Center (SHCC), once you have enrolled and paid your fees. The SHCC shall provide immunizations without cost to students. You may bring your documentation of a previous vaccination to the Student Health and Counseling Center or fax it with your name, telephone number and student identification number and address (doctor's records, school records, public health records or letter from your doctor). The SHCC fax number is (714) 278-3069.

You may request a waiver based on religious or personal beliefs. You must fill out a form to request this waiver at the Student Health and Counseling Center and bring it to the director's office. Waivers are accepted only during your first semester at CSUF.

If students fail to comply with the immunizations/documentation requirement, i.e., do not begin the series of vaccinations before the start of their second semester or provide documentation of full immunization, a hold will be placed against their records so that future registration will be prevented until the immunization/documentation requirement is met.

TEST SCORES

Freshmen and transfer applicants who have fewer than 60 semester or 90 quarter units of transferable college credit must submit scores from either the ACT or the SAT I of the College Board. If you are applying to an impacted program on a campus and are required to submit test scores, you should take the test no later than November or early December. Test scores are also used for advising and placement purposes. Registration forms and dates for the SAT I or ACT are available from high school or college counselors or from a CSU campus testing office. Or, you may call or write to:

The College Board (SAT)
Registration Unit, Box 6200
Princeton, New Jersey 08541
(609) 771-7588
www.collegeboard.org

American College Testing Program
Registration Unit, P.O. Box 414
Iowa City, Iowa 52240
(319) 337-1270
www.act.org

TOEFL REQUIREMENT

All undergraduate applicants regardless of citizenship who have not attended schools at the secondary level or above for at least three years full-time where English is the principal language of instruction must present a score of 500 or above on the paper-based version, or 173 or above on the computer-based version of the Test of English as a Foreign Language (TOEFL). The TOEFL results submitted must not have been earned more than two years prior to the desired enrollment date. A minimum score of 500 or above on the paper-based version or 173 or above on the computer-based version of TOEFL is required. Individual campuses may require a higher score. Institutional TOEFL tests administered outside of CSUF are not acceptable.

As circumstances warrant, minimum TOEFL scores may be changed. Current information is available at www.csumentor.edu.

English Language Proficiency Test (ELPT)

The CSU Admission Advisory Council authorizes campuses to accept the results of the English Language Proficiency Test (ELPT) in lieu of the Test of English as a Foreign Language (TOEFL) for undergraduate admission purposes. Applicants must be U.S. Citizens or Permanent Residents of the U.S. Only undergraduate applicants may be considered eligible on the basis of ELPT. Since ELPT is not a placement test, it may not be used as an alternative for the English Placement Test (EPT).

Title 5, Sections 40752.1 and 40802.1 require a minimum score of 500 on TOEFL for any undergraduate who has not completed three years of full-time study in a high school, college or university where English is the language of instruction. This requirement may apply to U.S. Citizens or Permanent Residents who have not received three years of instruction in an English-speaking school or college.

COMPUTER COMPETENCY

All entering students are expected to be knowledgeable in the use of a personal computer (PC or Macintosh) prior to being admitted to the university. Entering students should have 1) the ability to use a PC to locate, create, move, copy, delete, name, rename, and save files and folders on hard drives and on secondary storage devices such as floppy disks; 2) the ability to use a word

processing program that runs on a PC or Macintosh computer to create, edit, format, store, retrieve, and print documents; 3) the ability to use an electronic mail system to receive, create, edit, print, save, and send an e-mail message with and without an attached file; and 4) the ability to use an Internet browser to search the World Wide Web.

Students who feel they do not meet the expected level of competency, should contact the Academic Advisement Center at (714) 278-3606.

STATEWIDE PLACEMENT TEST REQUIREMENTS

The California State University requires each entering undergraduate, except those who qualify for an exemption, to take the CSU Entry Level Mathematics (ELM) examination and the CSU English Placement Test (EPT) prior to enrollment. These placement tests are not a condition for admission to the CSU, but they are a condition of enrollment. They are designed to identify entering students who may need additional support in acquiring basic English and mathematics skills necessary to succeed in CSU baccalaureate-level courses. Undergraduate students who do not demonstrate college-level skills both in English and in mathematics will be placed in appropriate remedial programs and activities during the first term of their enrollment.

Students register for the EPT and/or ELM at their local CSU campus. Questions about test dates and registration materials may be referred to the Admission and Records Service Center (714) 278-7601 or Testing Services at (714) 278-3838.

English Placement Test (EPT)

The EPT is designed to assess the level of reading and writing skills of entering undergraduate students so that they can be placed in appropriate baccalaureate-level courses. The CSU EPT must be completed by all entering undergraduates, with the exception of those who present proof of one of the following:

- Placement in the "exempt" category on the Early Assessment of Readiness for College English taken in conjunction with the 11th grade California Standards Test in English Language Arts.
- A score of 550 or above on the verbal section of the College Board SAT I Reasoning Test taken April 1995 or later.

- A score of 24 or above on the enhanced ACT English Test taken October 1989 or later.
- A score of 680 or above on the re-centered and adjusted College Board SAT II; Writing Test taken May 1998 or later.
- A score of 3, 4 or 5 on either the Language and Composition or the Composition and Literature examination of the College Board Scholastic Advanced Placement program.
- Completion and transfer of a course that satisfies the General Education-Breadth or Intersegmental General Education Transfer Curriculum (IGETC) written communication requirement, provided such course was completed with a grade of C or better.

California State University, Fullerton (CSUF) has established the following policy regarding compliance with this regulation:

All new and continuing undergraduate students who have not taken the EPT and who are not otherwise exempt must take the test prior to registering for their first semester of enrollment at CSUF. Students can only take the EPT exam once.

Students who have taken the EPT exam but have not been placed in English 101 must remediate their English skills by taking Developmental Writing. Students must complete the remediation course work during or prior to their first semester of enrollment. If they are not able to pass the remediation course, they must retake it during their second semester. Failure to complete remedial course work within two terms will jeopardize a student's continued enrollment in the university.

Entry Level Mathematics (ELM) Test

The ELM examination is designed to assess the skill levels of entering CSU students in the areas of mathematics typically covered in three years of rigorous college preparatory mathematics courses in high school (Algebra I, Algebra II and Geometry). The CSU ELM must be completed by all entering undergraduates, with the exception of those who present proof of one of the following:

- Placement in the "exempt" category on the Early Assessment of Readiness for College Mathematics taken in conjunction with the 11th grade California Standards Test in High School Mathematics or Algebra II.

- Placement in the “conditionally exempt” category on the Early Assessment of Readiness for College Mathematics taken in conjunction with the 11th grade California Standards Test in High School Mathematics or Algebra II PLUS successful completion of a CSU-approved math or math-related course or activity taken before enrollment in the CSU.
- A score of 550 or above on the mathematics section of the College Board SAT I Reasoning Test or on the College Board SAT II Mathematics Tests Level I, IC (Calculator), II, or IIC (Calculator).
- A score of 23 or above on the American College Testing Mathematics Test.
- A score of 3 or above on the College Board Advanced Placement Mathematics Examination (AB or BC).
- A score of 3 or above on the College Board Advanced Placement Statistics examination.
- Completion and transfer of a course that satisfies the General Education-Breadth or Intersegmental General Education Transfer Curriculum (IGETC) quantitative reasoning requirement, provided such course was completed with a grade of C or better.

The ELM test is offered only to all students not otherwise exempted, and has no effect on admission decisions. It must be taken before the student can register in any courses.

California State University, Fullerton established the following policy regarding compliance with this regulation:

Requirement To Take The ELM Test

Effective fall 1998, all new and continuing undergraduate students who have not taken the ELM test and who are not otherwise exempt must take the test prior to registering for their first semester of enrollment at CSUF. Students who fail to comply with this policy will not be permitted to register for classes. Students who do not pass the test must complete required remediation course work during or prior to their first semester of enrollment. If they are not able to pass the remediation course, they must retake it during their second semester. Failure to complete remedial course work within two terms will jeopardize a student's continued enrollment in the university.

Students Who Have Taken But Not Passed The ELM Test

Students who have taken but failed to pass the ELM test must take a remedial math course(s). Intensive Learning Experience is responsible for monitoring compliance with this provision and for certifying the appropriateness of the course in which the student wishes to participate. Students who fail either of the placement tests should consult with Intensive Learning Experience Office (McCarthy Hall-026) concerning specific requirements and services.

Information bulletins and registration materials for the EPT and ELM will be mailed to all students subject to the requirements. The materials may also be obtained from the Office of Admissions and Records or the campus testing office.

DETERMINATION OF RESIDENCE FOR NONRESIDENT TUITION PURPOSES

The campus admissions office determines the residence status of all new and returning students for nonresident tuition purposes. Responses to the Application for Admission and, if necessary, other evidence furnished by the student are used in making this determination. A student who fails to submit adequate information to establish a right to classification as a California resident will be classified as a nonresident.

The following statement of the rules regarding residency determination for nonresident tuition purposes is not a complete discussion of the law, but a summary of the principal rules and their exceptions. The law governing residence determination for tuition purposes by The California State University is found in Education Code Sections 68000-68090, 68120-68134, and 89705-89707.5, and in Title 5 of the California Code of Regulations, Sections 41900-41912.

Legal residence may be established by an adult who is physically present in the state and who has the legal capacity and who, at the same time, intends to make California his or her permanent home. Physical presence in the state combined with steps to establish residency must be taken at least one year prior to the residence determination date to show an intent to make California the permanent home with concurrent relinquishment of the prior legal residence. The steps necessary to show California residency intent will vary from case to case. Included

among the steps may be registering to vote and voting in elections in California; filing resident California state income tax forms on total income; maintaining California vehicle plates and operator's license; ownership of residential property or continuous occupancy or renting of an apartment on a lease basis where one's permanent belongings are kept; maintaining active resident memberships in California professional or social organizations; maintaining active savings and checking accounts in California banks; maintaining permanent military address and home of record in California if one is in the military service.

The student who is within the state for educational purposes only does not gain the status of resident regardless of the length of the student's stay in California.

In general, an unmarried minor (a person under 18 years of age) derives legal residence from the parent with whom the minor maintains or last maintained his or her place of abode. The residence of a minor cannot be changed by the minor or the appointment of a guardian for the minor, so long as the minor's parents are living.

A married person may establish his or her residence independent of his or her spouse. A non-citizen may establish his or her residence, unless precluded by the Immigration and Nationality Act from establishing domicile in the United States. An unmarried minor alien derives his or her residence from the parent with whom the minor maintains or last maintained his or her place of abode.

Nonresident students seeking reclassification are required by law to complete a supplemental questionnaire concerning their financial dependence status.

The general rule is that a student must have been a California resident for at least one year immediately preceding the residence determination date in order to qualify as a “resident student” for tuition purposes.

A residence determination date is set for each academic term. At the Fullerton campus, the residence determination date for the fall term is September 20 and for the spring term is January 25.

The residence determination dates for the four stages of CalStateTEACH are as follows:

Stage 1	September 20
Stage 2	January 5
Stage 3	June 1
Stage 4	September 20

Questions regarding residence determination dates should be directed to the campus admissions office which can give you the residence determination date for the term for which you are registering.

There are exceptions from nonresident tuition, including:

1. Persons below the age of 19 whose parents were residents of California but who left the state while the student, who remained, was still a minor. When the minor reaches age 18, the exception continues until the student has resided in the state the minimum time necessary to become a resident.
2. Minors who have been present in California with the intent of acquiring residence for more than a year before the residence determination date, and entirely self-supporting for that period of time.
3. Persons below the age of 19 or adults, who have lived with and been under the continuous direct care and control of an adult, not a parent, for the two years immediately preceding the residence determination date. Such adults must have been a California resident for the most recent year. The exception continues until the student has resided in the state the minimum time necessary to become a resident.
4. Dependent children and spouses of persons in active military service stationed in California on the residence determination date. There is no time limitation on this exception unless the military person transfers out of California or retires from military service. If either of these events happens, the student's eligibility for this exception continues until he or she resides in the state the minimum time necessary to become a resident.
5. Military personnel in active service stationed in California on the residence determination date for purposes other than education at state-supported institutions of higher education. This exception continues until the military personnel has resided in the state the minimum time necessary to become a resident.
6. Military personnel in active service in California for more than one year immediately prior to being discharged from the

military. Eligibility for this exception runs from the date the student is discharged from the military until the student has resided in state the minimum time necessary to become a resident.

7. Dependent children of a parent who has been a California resident for the most recent year. This exception continues until the student has resided in the state the minimum time necessary to become a resident, so long as continuous residence is maintained at an institution.
8. Graduates of any school located in California that is operated by the United States Bureau of Indian Affairs, including, but not limited to, the Sherman Indian High School. The exception continues so long as continuous attendance is maintained by the student at an institution.
9. Certain credentialed, full-time employees of California school districts.
10. Full-time CSU employees and their children and spouses; state employees assigned to work outside the state and their children and spouses. This exception continues until the student has resided in the state the minimum time necessary to become a California resident.
11. Children of deceased public law enforcement or fire suppression employees, who were California residents, and who were killed in the course of law enforcement or fire suppression duties.
12. Certain amateur student athletes in training at the United States Olympic Training in Chula Vista, California. This exception continues until the student has resided in the state the minimum time necessary to become a resident.
13. Federal civil service employees and their natural or adopted dependant children if the employee has moved to California as a result of a military mission realignment action that involves the relocation of at least 100 employees. This exception continues until the student has resided in the state the minimum time necessary to become a resident.
14. State government legislative or executive fellowship program enrollees. The student ceases to be eligible for this exception when he or she is no longer enrolled in the qualifying fellowship.

The initial campus determination of residency classification is made by the Office of Admissions and Records. The final campus residency decision is made by the director of Admissions and Records. Written appeals may be made to the director in Langsdorf Hall 102.

Any student, following a final campus decision on his or her residence classification, only may make written appeal within 120 calendar days of notification of the final decision on campus of the classification to:

The California State University
Office of General Counsel
401 Golden Shore, 4th Floor
Long Beach, CA 90802-4210

The Office of General Counsel may make a decision on the issue, or it may send the matter back to the campus for further review. Students classified incorrectly as residents or incorrectly granted an exception from nonresident tuition are subject to reclassification as nonresidents and payment of nonresident tuition in arrears. If incorrect classification results from false or concealed facts, the student is subject to discipline pursuant to Section 41301 of Title 5 of the California Code of Regulations. Resident students who become nonresidents, and nonresident students qualifying for exceptions whose basis for so qualifying changes, must immediately notify the Admissions Office. Applications for a change in classification with respect to a previous term are not accepted.

The student is cautioned that this summation of rules regarding residency determination is by no means a complete explanation of their meaning. The student should also note that changes may have been made in the rate of nonresident tuition, in the statutes, and in the regulations between the time this catalog is published and the relevant residence determination date.

Changes in residency for tuition purposes are not automatic. Students wishing to apply for residency reclassification may submit a request for reclassification and supporting documents to the Admission and Records Service Center (LH-114).

Applications Procedures



APPLICATIONS PROCEDURES

- How to Apply for Admission
- Impacted Programs
- Graduate and Postbaccalaureate
Application Procedures
- Application Filing Periods
- Filing Period Duration
- Application Acknowledgement
- Hardship Petitions
- Records Retention

INTRODUCTION

Requirements for admission to Cal State Fullerton are in accordance with Title 5, Chapter 1, Subchapter 3, of the California Code of Regulations. If you are not sure of these requirements, you should consult a high school or community college counselor or the Admissions Office.

Electronic versions of the CSU undergraduate and graduate applications are accessible on the Web at www.csumentor.edu/. The CSUMentor system allows students to browse through general information about CSU's 23 campuses, view multimedia campus presentations, send and receive electronic responses to specific questions, and apply for admission and financial aid.

The CSU advises prospective students that they must supply complete and accurate information on the application for admission, residence questionnaire and financial aid forms. Further, applicants must submit authentic and official transcripts of all previous academic work attempted. Failure to file complete, accurate and authentic application documents may result in denial of admission, cancellation of academic credit, suspension or expulsion (Section 41301 of Title 5, California Code of Regulations).

Prospective students, applying for part-time or full-time undergraduate programs of study, in day or evening classes, must file a complete application as described in the undergraduate admissions booklet or at www.csumentor.edu/. The \$55 nonrefundable application fee should be in the form of a check or money order payable to The California State University.

You may also choose to pay the application fee by credit card via the electronic application at www.csumentor.edu/. The application fee may not be transferred or used to apply to another term. The applications of persons denied admission to an impacted campus may be rerouted to another campus, but only if the applicant is CSU eligible.

The university uses the social security number to identify the student for purposes of financial aid eligibility and disbursement and the repayment of financial aid and other debts payable to the institution. Also, the Internal Revenue Service requires the university to file information returns that include the student's social security number and other information, such as the amount paid for qualified tuition, related expenses and interest on educational loans. That information is used to help determine whether a student, or a person claiming a student as a dependent, may take a credit or deduction to reduce federal income taxes.

HOW TO APPLY FOR ADMISSION

1. Submit an application via the Web by going to www.csumentor.edu. Complete the application, and designate CSU, Fullerton to receive it. Submit it by following directions in the website. By applying electronically, you save time on the processing of your application.

If applying using a paper application, complete the application for admission within the announced filing period accompanied by the required application fee to:

Office of Admissions and Records
California State University, Fullerton
P. O. Box 6900
Fullerton, California 92834-6900

2. **When asked to do so**, request required transcripts of records of all previous scholastic work from each school or college attended. The transcripts required at CSUF are:

- for undergraduate applicants with fewer than 60 transferable semester units:
 - (a) the high school transcript, and
 - (b) an official transcript from each college or university attended.

- for undergraduates with 60 or more transferable semester units: an official transcript from each college or university attended.
- for graduates:
 - (a) applicants for unclassified post-baccalaureate standing with no degree or credential objective must submit a transcript from the college or university where the baccalaureate was earned. Further, one transcript from other institutions attended is required as necessary so that the university has a complete record of the last 60 semester units attempted prior to enrollment at Fullerton.
 - (b) applicants for a master's degree or teaching credential, or both, must submit two copies of the transcript from each college or university attended.

Note: In addition, all students should have a personal set of college transcripts for advising purposes. All transcripts must be received directly from the issuing institutions and become official records of the university; such transcripts therefore cannot be returned or reissued. Foreign language transcripts must be accompanied by certified English translations.

3. All undergraduate students who have completed fewer than 59 semester or 89 quarter units of transferable work are required to submit scores from either one of two national testing programs before eligibility for admission to the university can be determined. Registration forms and test dates for either test may be obtained from school or college counselors, from the address below, or from campus testing offices. For either test, submit the registration form and fee at least one month prior to the test date.

ACT Address
 American College Testing Program, Inc.
 Registration Unit, P.O. Box 414
 Iowa City, Iowa 52243
 (319) 337-1270

SAT Address
 The College Board (SAT 1)
 Registration Unit, P.O. Box 6200
 Princeton, New Jersey 08541
 (609) 771-7588

Applicants to graduate programs must submit the scores of any qualifying examinations required in their prospective programs of study.

IMPACTED PROGRAMS

The CSU designates programs to be impacted when more applications are received in the first month of the fall and spring filing period than the spaces available. Some programs are impacted at every campus where they are offered; others are impacted at some campuses but not all. Candidates must meet supplementary admissions criteria if applying to an impacted program.

The CSU will announce with the opening of the fall filing period which programs are impacted for the academic year. That announcement will be published in the CSU Review and made available online at <http://www.calstate.edu/AR/csureview/>. Information about the supplementary criteria is also sent to program applicants.

You must file your application for admission to an impacted program during the first month of the filing period. Further, if you wish to be considered in impacted programs at two or more campuses, you must file an application to each.

Each campus with impacted programs uses supplementary admission criteria in screening applicants. Supplementary criteria may include ranking on the freshman eligibility index, the overall transfer grade point average, completion of specified prerequisite courses and a combination of campus-developed criteria. You are required to submit scores on either the SAT I or ACT and should take the tests no later than November. The supplementary admission criteria used by the individual campuses to screen applicants appear periodically in the CSU Review and are made available by the campuses to applicants who seek admission to an impacted program.

California State University, Fullerton has been declared impacted on the first-time freshman level.

GRADUATE AND POSTBACCALAUREATE APPLICATION PROCEDURES

All graduate and postbaccalaureate applicants (e.g., master's degree applicants, those seeking credentials, and those interested in taking courses for personal or professional growth) must file a complete graduate application as described in the graduate and postbaccalaureate admission booklet. Applicants who completed undergraduate degree requirements and graduated the preceding term are also required to submit an application and the \$55 nonrefundable application fee. To be assured of initial consideration by more than one campus, it will be necessary to submit separate applications (including fees) to each. Applications may be obtained from the Graduate Studies Office or the Admissions Office of any California State University campus. An electronic version of the CSU graduate application is available at www.csumentor.edu/.

Graduate Application Deadlines

In most cases, applications need to be postmarked no later than March 1 for the fall semester and October 1 for the spring semester. However, deadlines may be changed for individual programs based upon enrollment projections. Check the university graduate studies website for current information <http://www.fullerton.edu/graduate>.

APPLICATION FILING PERIODS

Fall Term:

Filing Period Begins: previous October.
 Filing Period Duration: until application categories are filled.

Spring Term:

Filing Period Begins: previous August.
 Filing Period Duration: until application categories are filled.

FILING PERIOD DURATION

Fall Term:

Admissions categories are subject to closure anytime after November 30.

Spring Term:

Admissions categories are subject to closure anytime after August 31.

Students are encouraged to consult the Admissions website at <http://www.fullerton.edu/admissions/> for current information.

APPLICATION ACKNOWLEDGMENT

On-time applicants may expect to receive an acknowledgment from their first choice campus within several weeks of filing the application. A notice that space has been reserved will also include a request that additional records are necessary for the campus to evaluate academic qualifications. Applicants may be assured of admission if the evaluation of qualifications indicates that applicants meet CSU admission requirements and campus requirements for admission to an impacted program. Such a notice is not transferable to another term or to another campus.

HARDSHIP PETITIONS

Fullerton has established procedures to consider qualified applicants who would be faced with an extreme hardship if not admitted. Prospective petitioners should write to the admissions officer and document extenuating circumstances that warrant special consideration.

RECORDS RETENTION

The university retains the admissions materials for those who apply, but who for whatever reason do not enroll for two years. For those who do enroll, the university will retain the materials in student folders, including transcripts of the record of work completed elsewhere, for five years beyond the date of last attendance. Records of academic performance at California State University, Fullerton, including individual student records, faculty grade lists, and graduation lists are kept permanently.

Admission Requirements

ADMISSION REQUIREMENTS FOR FIRST-TIME FRESHMEN

High School Graduates

You will qualify for regular admission as a first-time freshman if you

1. are a high school graduate
2. have a qualifiable eligibility index (see section regarding eligibility index), and
3. Have completed for admission with grades of “C” or better in each of the courses in the comprehensive pattern of college-preparatory subjects:

English: 4 years

Mathematics: 3 years including Algebra I, Geometry and Algebra II

U.S. History and Social Science: 2 years

Science: 2 years with laboratory

Foreign Language: 2 years in the same language

Visual and Performing Arts: 1 year

Electives: 1 year

Subject Requirements

The California State University requires that first-time freshman applicants complete, with a C or better, a comprehensive pattern of college preparatory study totaling 15 units. A “unit” is one year of study in high school.

Foreign Language Subject Requirement: The foreign language subject requirement may be satisfied by applicants who demonstrate competence in a language other than English equivalent to or higher than expected of students who complete two years of foreign language study. Consult with your school counselor or any CSU campus admission or relations with schools office for further information. Please consult with any CSU admissions office for further information about alternative ways to satisfy the subject requirements.

Substitutions for Disabled Students

Applicants with disabilities are encouraged to complete college preparatory course requirements. If a qualified applicant is judged unable to fulfill a specific course requirement because of a disability, alternative college preparatory courses may be substituted for specific subject requirements. Substitutions may be authorized on an individual basis after review and recommendation by an academic adviser or guidance counselor in consultation with the director of CSUF’s Disabled Student Services. Failure to complete courses required for admission may limit your later enrollment in certain majors, particularly those involving mathematics. For further information and substitution forms, please contact the director of CSUF’s Disabled Student Services.

Provisional Admission

The university may provisionally admit first-time freshman applicants based on their academic performance through the junior year of high school and planned for the senior year. California State University, Fullerton will monitor the senior year of study of those provisionally admitted to ensure that those so admitted complete their senior year of studies satisfactorily, including the required college preparatory subjects, and graduate from high school. A final, official high school transcript should be forwarded to the Admissions Office as soon as final senior



ADMISSION REQUIREMENTS

Admission Requirements for First-Time Freshmen

Admission Requirements for Undergraduate Transfer Students

Admission Requirements for International Students

American Language Program

Admission Requirements for Postbaccalaureate and Graduate Students

Cancellation of Admission

Readmission of Former Students

grades and the graduation date have been posted. A campus may rescind admission decisions for students who are found not to be eligible after the final transcript has been evaluated.

High School Students

Students still enrolled in high school will be considered for enrollment in certain special programs if recommended by the principal and the appropriate campus department chair and if preparation is equivalent to that required of eligible California high school graduates. Such admission is only for a given program and does not constitute the right to continued enrollment.

Adult Reentry Students

Adult reentry students are expected to meet the requirements for regular admission. However, an applicant who is twenty-five years of age or older may be considered for admission outside of normal parameters if he or she has not been enrolled in college as a full-time student for more than one term during the last five years. Consideration for exceptional admission will be based upon the judgment as to whether or not the applicant is as likely to succeed as a regularly admitted freshman or transfer. This judgment will include an assessment of basic skills in the English language and mathematical computation including, but not limited to, completion of English composition and a transferable college-level math course. Interested adult students should contact the Office of Adult Reentry at (714) 278-3889.

ADMISSION REQUIREMENTS FOR UNDERGRADUATE TRANSFER STUDENTS

You will qualify for admission as a transfer student in a non-impacted major if you have a grade point average of 2.0 (C) or better (2.4 nonresidents) in all transferable units attempted, are in good standing at the last college or university attended (eligible to re-enroll) and meet additional criteria below depending upon your status as a lower-division or upper-division transfer applicant.

Lower-division transfer admission requirements (completed less than 60 transferable college units)

1. Meet the admission requirements for a first-time freshman or have successfully completed necessary courses to make-up deficiencies you had in high school if you

did not complete the 15-unit pattern of college preparatory subjects and

2. Meet the eligibility index required of freshmen and
3. Have completed or will complete prior to transfer GE English composition and general education mathematics.

Please note: due to enrollment constraints, the campus may choose not to consider any applicants for admission as lower-division transfers. Please refer to the application filing status area at www.csumentor.edu for current filing information.

Upper-division and transfer admission requirements (completed 60 or more transferable college units)

1. Have completed or will complete prior to transfer at least 30 semester units (45 quarter units) of courses equivalent to general education requirements with a grade of C or better. The 30 units must include all of the general education requirements in communication in the English language (English composition, oral communication and critical thinking) and at least one course of at least 3 semester units (4 quarter units) required in college-level mathematics, or
2. Have completed the Intersegmental General Education Transfer Curriculum (IGETC) including requirements in English communication and mathematical concepts and quantitative reasoning.
3. Have completed the Lower-Division Transfer Pattern by Major (commencing for fall 2006 admission)

Based on Executive Order 918, a system-wide Lower Division Transfer Pattern by Major includes at least 45 baccalaureate-level semester units but no more than 60 baccalaureate-level semester units. This transfer pattern will ordinarily include courses that fulfill the General Education-Breadth or Intersegmental General Education Transfer Curriculum requirements; United States history, Constitution, and American ideals requirements; and major-specific lower-division requirements.

Intrasystem and Intersystem Enrollment Programs

Students enrolled at any CSU campus will have access to courses at other CSU campuses on a space available basis unless those cam-

puses or programs are impacted. This access is offered without students being required to be admitted formally to the host campus and sometimes without paying additional fees. Although courses taken on any CSU campus will transfer to the students' home CSU campus as at least elective credit, students should consult their home campus academic advisers to determine how such courses may apply to their degree programs before enrolling at the host campus.

There are two programs for enrollment within the CSU and one for enrollment between CSU and the University of California or California community colleges. Additional information about these programs is available from the Office of Admissions and Records.

CSU Concurrent Enrollment - matriculated students in good standing may enroll at both their home CSU campus and a host CSU campus during the same term. Credit earned at the host campus is automatically reported to the home campus to be included on the student's transcript at the home campus.

CSU Visitor Enrollment - matriculated students in good standing enrolled at one CSU campus may enroll at another CSU campus for one term. Credit earned at the host campus is reported automatically to the home campus to be included on the student's transcript at the home campus.

Intersystem Cross Enrollment - matriculated CSU, UC or community college students may enroll for one course per term at another CSU, UC or community college and request that a transcript of records be sent to the home campus.

ADMISSION REQUIREMENTS FOR INTERNATIONAL STUDENTS

The university is pleased to accept applications from international students. The CSU must assess the academic preparation of foreign students. For this purpose, "foreign students" include those who hold U.S. visas as students, exchange visitors, or in other non-immigrant classifications.

The CSU uses separate requirements and application filing dates in the admission of foreign students. Priority in admission is given to residents of California. There is little likelihood of nonresident applicants, including international students, being admitted either to impacted majors or to those with limited openings. Verification of English proficiency (see the section on the TOEFL Requirement for undergraduate applicants),

financial resources, and academic performance are all important considerations for admission. Academic records from foreign institutions must be on file at least 8 weeks before registration for the first term and, if not in English, must be accompanied by certified English translations. Freshman applicants applying directly from overseas should have outstanding academic qualifications and meet TOEFL score requirements.

Applicants who are graduates of foreign secondary schools must have preparation equivalent to that required of eligible California high school graduates. The university will carefully review the previous record of all such applicants and only those with promise of academic success equivalent to that of eligible California high school graduates will be admitted. Undergraduate transfers, who have completed a two-year program in an accredited institution of higher education, with a good academic record and satisfactory TOEFL scores, shall receive priority for admission.

Postbaccalaureate applicants who have completed a bachelor's degree or its equivalent, with a strong academic record, and satisfactory TOEFL scores from an accredited institution may be considered for admission as graduate students.

The university has established deadlines to insure the timely processing of all applications and to enable admitted applicants to make arrangements to reach the U.S. and the campus prior to orientation and registration. Early application is strongly advised due to strong demand for programs. Newly admitted students are required to take an English Placement Examination prior to enrollment in classes (mid-August for fall semester and mid-January for spring semester).

Applications may be submitted according to the following schedule:

For Fall Semester

Apply beginning October 1 of the preceding year. Application must be completed with supporting documents by March 15.

For Spring Semester

Apply beginning August 1 of preceding year. Application must be completed with supporting documents by October 15.

All international student applicants must declare a major field of study when the application is filed. Campus programs of study that receive more applications than

spaces are available or have been declared impacted are not open to nonresidents, foreign or domestic.

TOEFL Requirement

All applicants, regardless of citizenship, whose native language is other than English are required to present scores for the Test of English as a Foreign Language (TOEFL) before they can be admitted to the university unless they have attended for at least three years, full-time, an educational institution at the secondary level or above where English is the principal language of instruction. Undergraduate applicants must achieve a score of 500 on the paper-based TOEFL exam or 173 on the computer-based TOEFL; graduate applicants or second B.A. degree applicants a score of 550 on the paper-based exam or 213 on the computer-based TOEFL; graduate music applicants 560 or 220 respectively; MBA applicants 570 or 230 respectively; and graduate TESOL applicants a score of 573 or 230 respectively. Adequate performance on the TOEFL is mandatory for admission.

As circumstances warrant minimum requirements for TOEFL scores may be changed. Current information is available at www.csumentor.edu.

Applicants should obtain the TOEFL Bulletin of Information and registration forms well in advance. Copies of this bulletin and registration forms are often available at American embassies and consulates, offices of the United States Information Service, United States educational commissions and foundations abroad, bi-national centers, and several private organizations. Those who cannot obtain locally a TOEFL Bulletin of Information should write to: Test of English as a Foreign Language, Educational Testing Services, P.O. Box 6151, Princeton, New Jersey, USA, 08541-6151.

Sponsorship

International student applicants must include a statement of financial support accompanied by a bank statement from their sponsor. Students sponsored by an international organization or home government agency must include a letter of scholarship support specifying this university and the students proposed degree and program of study.

Transcripts

Transcripts of all educational documents in languages other than English must be accompanied by translation into English certified by independent agencies. All academic records must be received directly from the issuing institutions and become official records of the university.

Student Visas

International student applicants who are admitted by the university will be issued form I-20 which is used to obtain an F-1 student visa from a U.S. embassy or consulate overseas. Students transferring from a U.S. institution will use form I-20 to apply for transfer authorization through the Immigration and Naturalization Service. Arrival, orientation and registration information from the Office of International Education and Exchange will accompany the admission materials mailed to new students.

Insurance Requirement

Effective August 1, 1995, as a condition of receiving an I-20 or IAP-66 form, all F-1 and J-1 visa applicants must agree to obtain and maintain health insurance as a condition of registration and continued enrollment in the California State University. Such insurance must be in amounts as specified by the United States Information Agency (USIA) and NAFSA: Association of International Educators. The campus president or designee shall determine which insurance policies meet these criteria. Further information may be obtained from the Office of International Education and Exchange.

AMERICAN LANGUAGE PROGRAM

The American Language Program welcomes international students who want to improve their English language skills and prepare for studying in a U.S. college or university. The ALP offers a variety of programs, such as:

- (1) Intensive Academic English: This is the main ALP program, supplying 24 hours a week of academic English instruction to prepare students to become successful in a university degree program. Advanced students may take one or more university courses for credit. Conditional admission to Cal State Fullerton is available for all undergraduate majors and most graduate majors.

- (2) A Pre-MBA program is available for advanced students who want to prepare to enter the MBA program at Cal State Fullerton. Students may take some elective courses, such as Business English and Writing, GMAT Preparation and TOEFL Preparation. Undergraduate business courses may also be available.
- (3) English Language Review classes are offered in the day and evening for university students or working professionals who want to improve their skills for business (Accent Reduction, Business Writing, Grammar Review) or for re-entering the university (TOEFL Preparation, GMAT Preparation).
- (4) Short-term programs are available for individuals and groups. Summer and January intensive courses are offered for TOEFL Preparation and EFL Teacher Workshops.

For more information, visit the ALP office on campus in T-14, call (714) 278-2909, e-mail alp@fullerton.edu, or see our website at <http://alp.fullerton.edu>.

ADMISSION REQUIREMENT FOR POSTBACCALAUREATE AND GRADUATE STUDENTS

See admission information in the "Graduate Regulations" section of this catalog.

CANCELLATION OF ADMISSION

A student admitted to the university for a given semester but who does not register in the specified semester will have the admission canceled. The student must file a new application form when again seeking admission and must follow the complete application procedure and meet the current admission requirements.

READMISSION OF FORMER STUDENTS

A student previously enrolled in the university, planning to return after an absence of more than one semester, must file a new application for admission. Unless a leave of absence was granted, catalog requirements at the time of readmission will apply. Please see the "Stop-Out Policy" section in the University Regulations section of this catalog for further information on applications for readmission.

Former Students in Good Standing

A student who left the university in good standing will be readmitted provided any academic work attempted elsewhere since the last attendance does not change his or her scholastic status. Additionally, students may be required, prior to readmission, to have fulfilled the basic subjects of General Education. Transcripts of the record of any work attempted in the interim are required.

Former Students Who Were on Probation

A student on probation at the close of the last enrollment will be readmitted on probation provided he or she is otherwise eligible. The student must furnish transcripts of any college work taken during the absence.

Former Students Who Were Disqualified

The readmission of a previously disqualified student is by special action only. Consideration for readmission is primarily based on evidence that the student has significantly raised the CSUF grade point average through grades in CSUF's Extended Education program. Any work since disqualification at other accredited institutions affects the cumulative grade point average but not the CSUF grade point average. Appointments are available for counseling regarding the possibilities of readmission or transfer to another institution at (714) 278-2371.

Transfer Credits

EVALUATION OF TRANSFER CREDITS

When a student is admitted, the Office of Admissions and Records will evaluate previous college work in relation to the requirements of Cal State Fullerton. All undergraduate degree candidates will be issued a credit summary or a degree audit report (DARS) during the first semester of attendance that serves as a basis for determining remaining requirements for the student's specific objectives. The admissions office will convert quarter units of credit transferred to the university to semester units by multiplying quarter-unit totals by two-thirds.

Once issued to a student, the evaluation remains valid as long as the student enrolls for the term specified, pursues the objective specified, and remains in continuous attendance. The student will not be held to additional graduation requirements unless such requirements become mandatory as a result of changes in the California Administrative Code or the California Education Code. If the student does not remain in continuous attendance and has not applied for and been granted a formal leave of absence, the evaluation issued upon readmission will specify the remaining requirements for the student's objectives.

In view of the foregoing regulations, the student should notify the Office of Admissions and Records immediately of a change in the objective specified in the evaluation. While the evaluation for a student remains valid, the student is held responsible for complying with all changes in regulations and procedures that may appear in subsequent catalogs.

ACCEPTANCE OF CREDIT

Credit for work completed at accredited institutions, other than course work identified by such institutions as remedial or in other ways as being nontransferable, will be accepted toward the satisfaction of baccalaureate degree and credential requirements at the university within limitations of residence requirements and community college transfer maximums.

TRANSFER OF CREDIT FROM A COMMUNITY COLLEGE

Upper-division credit is not allowed for courses taken in a community college. Credential credit is not allowed for courses in professional occupational education taken in a community college. This does not invalidate credit for preprofessional courses taken at a community college, such as introduction to education, art or design, arithmetic, or music for classroom teachers. After a student has completed 70 units of college credit at a community college, no additional community college units may be accepted for unit credit.

CREDIT BY EXAMINATION

California State University, Fullerton grants credit to those students who pass examinations that have been approved for credit system wide. These include the Advanced Placement Examinations and some CLEP examinations. Students may challenge courses by taking examinations developed at the campus. Credit shall be awarded to those who pass them successfully.

CREDIT BY ADVANCED PLACEMENT

Students who have successfully completed courses in the Advanced Placement Program of the College Entrance Examination Board (defined as receiving a score of 3, 4 or 5) shall be granted credit for each advanced placement course toward graduation, advanced placement in the university's sequence of courses and credit for curriculum requirements.

Cal State Fullerton grants semester units toward its undergraduate degrees for successful completion of examinations (scores of 3 or better) of the Advanced Placement Program of the College Board.



TRANSFER CREDITS

- Evaluation of Transfer Credits
- Acceptance of Credit
- Transfer of Credit From a Community College
- Credit by Examination
- Credit by Advanced Placement
- International Baccalaureate Program
- Credit for Extension and Correspondence Courses
- Credit for Noncollegiate Instruction
- Credit for Prior Learning
- College Level Examination Program

AP Exam Title	Units	Credit	General Education	Exemption
Art Studio-Drawing Portfolio	3	ART 107A	GE III.B3	
Art Studio-Portfolio	3	ART 103	GE III.B3	
Art History	3	ART 201A	GE III.B1	
Biology	3	BIO 101	GE III.A2c	
Chemistry - score of 3	4	CHEM 115 ²	GE III.A2a	
- score of 4 or 5	5	CHEM 120A ³	GE III.A2a	
Computer Science A	3	CPSC 121 ⁴	—	
Computer Science AB	6	CPSC 121 ⁴	—	
		CPSC 131 ⁴	—	
Economics: Microeconomics	3	ECON 201	GE III.C1	
Economics: Macroeconomics	3	ECON 202	GE III.C2	
English Language and Composition	6	ENGL 101 (3)	GE I.B	EPT
		ENGL 105 (3)	GE III.B3	
English Literature and Composition	6	ENGL 101 (3)	GE I.B	EPT
		ENGL 200 (3)	GE III.B2	
Environmental Science		N/A	N/A	—
European History	3	HIST 110B	GE II.A	
French Language	10	FLFR 101 (5)	GE III.B2	
		FLFR 102 (5)		
French Literature				
Score of 3 or 4	8	FREN 102 (5)	G.E. III.B.2	
		FREN 203 (3)	G.E. III.B.2	
Score of 5	5	FREN 204 (3)	G.E. III.B.2	
		FREN 214 (2)	G.E. III.B.2	
Geography	3	GEOG 160 (3)	GE III.C2	
German Language	10	FLGM 101 (5)	GE III.B2	
		FLGM 102 (5)	GE III.B2	
Government and Politics: U.S.	3	POSC 100 ¹	GE II.B2	
Government and Politics:				
Comparative	3	Elective		—
History: United States	3	HIST 180	GE II.B1	
Latin: Vergil	N/A	N/A		—
Latin: Literature	6	Complete 6 units in G.E. III.B.2	G.E. III.B.2	
International English Language	N/A	N/A		—
Mathematics/Calculus AB	4	MATH 150A	GE III.A1	ELM
Mathematics/Calculus BC	8	MATH 150AB (8)	GE III.A1	ELM
Subscore	4	MATH 150A (4)		
Music Theory	3	MUSC 100	GE III.B1	
Physics B	6	PHYS 211 (3) ⁵	GE III.A2a	
		PHYS 212 (3) ⁵	GE III.A3	
Physics C Mechanics	3	PHYS 225	GE III.A2a	
Physics C Electricity & Magnetism	3	PSYC 101	GE III.C1	
Spanish Language	10	FLSP 101 (5)	GE III.B2	
		FLSP 102 (5)	GE III.B2	
Statistics	3	MATH 120	GE III.A1	ELM
Spanish Literature				
Score of 3 or 4	6	SPAN 102 (3) and	G.E. III.B.2	
		SPAN 201 (3) or	G.E. III.B.2	
		SPAN 203 (3)	G.E. III.B.2	
Score of 5	6	SPAN 204 (3)	G.E. III.B.2	
		SPAN 214 (3)	G.E. III.B.2	

¹ To meet the state requirement, you must take POSC 300 in GE III.C2.

² Must take CHEM 120A if you plan to take an additional course for which CHEM 120A is a prerequisite.

³ May enroll in CHEM 120B or CHEM 125.

⁴ Consult the Department of Computer Science.

⁵ To complete requirements for PHYS 211, 212, you must successfully complete two units of PHYS 211L and 212L laboratory at CSUF.

INTERNATIONAL BACCALAUREATE PROGRAM

California State University, Fullerton recognizes the high scholastic quality of the International Baccalaureate Diploma Program. High school graduates who have participated in the program are encouraged to apply for admission, and those who have received the International Baccalaureate Diploma will be given special consideration for admission. Advanced placement and/or university credit for International Baccalaureate subject examinations may be awarded at the discretion of individual departments.

For example for a grade of 4 or better, the Departments of Modern Languages and Literatures and Mathematics award credit in the following manner:

Foreign Languages. Subject to a successful oral interview with two CSUF instructors of the target languages, and upon their recommendation:

Higher-Level Language B:

- Waiver of appropriate lower-division requirements
- 3 to 12 units of upper-division language credit
- Waiver of appropriate lower-division requirements
- 0 to 6 upper-division language credit (if 0 upper division is awarded, a minimum of 6 units of 200-level credit is recommended.)

Mathematics

Higher Level:

- two semesters of Calculus (Math 150A and Math 150B)

Subsidiary Level:

- one semester of Calculus (Math 150A or equivalent).

CREDIT FOR EXTENSION AND CORRESPONDENCE COURSES

The maximum amount of credit through correspondence and extension courses that may be allowed toward the bachelor's degree is 24 units, if otherwise applicable.

CREDIT FOR NON-COLLEGIATE INSTRUCTION

Cal State Fullerton grants undergraduate degree credit for successful completion of non-collegiate instruction, either military or civilian, appropriate to the baccalaureate, that has been recommended by the Commission on Educational Credit and Credentials of the American Council on Education. The number of units allowed is those recommended in the Guide to the Evaluation of Educational Experience in the Armed Services and the National Guide to Educational Credit for Training Programs. Students who have at least one year of active military service may be granted 4-12 units of undergraduate credit.

CREDIT FOR PRIOR LEARNING

California State University, Fullerton grants up to 30 units of undergraduate credit for learning, knowledge or skills-based experience that has been documented and evaluated at a community college, according to campus policy. Requests for Credit for Prior Learning will be evaluated individually.

COLLEGE LEVEL EXAMINATION PROGRAM

The university shall accept three semester units of credit for each of the following College Level Examination Program (CLEP) examinations, subject to achievement of the scores indicated, provided the examination was not taken previously within one calendar year and that degree credit has not been granted for previous course work at the equivalent or at a more advanced level than for the examination in question.

<i>Examination</i>	<i>Passing score</i>
College Algebra-Trigonometry	49
Introductory Calculus and Analytic Geometry	48
Statistics	49
General Chemistry	48

Cal State Fullerton may be able to grant additional credit or advanced standing based upon CLEP examination results. Contact the Office of Admissions and Records for additional information.