

Special Academic Programs



Freshman Programs



FRESHMAN PROGRAMS

Fullerton First Year
Compass
Live 'n' Learn
Freshman Future Teachers
Freshman Future Nurses

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DEPARTMENT WEBSITE

www.fullerton.edu/freshmanprograms

INTRODUCTION

Supported jointly by the Divisions of Academic Affairs and Student Affairs, Freshman Programs promotes college success by providing learning communities designed to ensure first-year students' successful transition from high school to the university. Freshman Programs offers curriculum and services that lead to academic achievement, campus involvement and community engagement.

Freshman Programs first-year learning communities seek to:

- enhance learning of the core competencies and habits of mind necessary for success in higher education;
- improve the overall quality of students' first-year university experience by ensuring that they receive academic advising and other support services appropriate to their individual needs;
- improve the retention and graduation rates of students through effective advisement, career counseling and mentoring;
- enhance coherence and integration in the general education program
- enhance the alignment and integration of co-curricular and academic learning

During the spring prior to starting at Cal State Fullerton, incoming freshman students may apply to participate in one of five different learning communities offered by Freshman Programs. While each learning community has a distinct theme, they all share the same goal: to help first year students make the most of the first year in college, both academically and socially.

Freshman Programs students enroll in UNIV 100 Introduction to University Studies, a small freshman success seminar. The seminar is facilitated collaboratively by a team composed of a faculty member, a student affairs professional and a peer mentor. Students make new friends, develop close relationships with professors and professional staff, and learn from the example of a successful 3rd or 4th year undergraduate. UNIV 100 coursework includes critical thinking, time management, library competence, introduction to campus resources, and other topics necessary for academic success.

Freshman Programs students also benefit from pre-reserved seats in English, human communications, mathematics and other required general education courses. In addition Freshman Programs offers student participants general advising, study space and computers in our Lava Lounge, academic field trips, early probation alert intervention, graduation roadmap planning, community-based learning, and membership and leadership opportunities in the Freshman Programs Student Association (FPSA).

Freshman Programs Student Association

All first-year students who are enrolled in a Freshman Programs learning community are automatically members of the Freshman Programs Student Association. Officers and governing members represent each of the separate communities. They assist in outreach events, provide input and consultation on curricular and co-curricular events to the Freshman Programs office staff, and organize social activities for students in Freshman Programs.

Freshman Programs Advisory Board

The director of Freshman Programs reports to the associate vice president of Undergraduate Programs and is advised by a diverse constituency of campus leaders and first-year students. Advisory Board members include assistant deans from each of the eight colleges, along with directors of campus programs that promote college success, institutional effectiveness and the assessment of learning community programs. The board meets three times per year.

FRESHMAN PROGRAMS LEARNING COMMUNITIES

Fullerton First Year (FFY) focuses on developing personal leadership skills as well as campus and community engagement. Students in this community learn about university resources and opportunities while they develop the skills necessary for college success. 3 units fall semester.

Compass is designed for students looking for a major or those seeking a better understanding of the careers available to them in a chosen major. Students in this learning community explore their academic strengths and personal goals, and learn about the major and career opportunities available to them while they develop the skills necessary for college success. 3 units fall semester.

Live'n'Learn assists first-time freshmen students living in university housing or off-campus residences to make the successful transition to college life and living on their own. Students in this community learn time management, budget planning and other independent living habits as they develop the academic skills necessary for college success. 3 units fall semester.

Freshman Future Teachers is a learning community for students interested in a career teaching elementary, middle or high school or special education. Students meet and take classes with others who have similar interests, receive regular advising for both a major and the subject matter courses recommended to become a credentialed teacher, have opportunities for field experience in local classrooms, and learn about the Streamlined Teacher Preparation Program (STEP) to help them decide if the program is right for them. 1 unit fall semester/2 units spring semester.

Freshman Future Nurses is a learning community for pre-nursing students, and features integrated, comprehensive coursework with intensive supplemental instruction, advising and career exploration. Students meet and take classes with others who have similar interests and have opportunities for field experience at health care sites. 1 unit fall semester/2 units spring semester.

Application Process

To participate in any ONE of the Freshman Programs learning communities, students must:

- be admitted to CSUF as a freshman (college transfer students are not eligible). Contact the Evaluations Unit of the Office of Admission and Records at 657-278-2396 for additional information regarding admissions.
- complete the application on the Freshman Programs website or call us for a brochure and application. Preference will be given to

students who apply early. Contact the Freshman Programs office at 657-278-3709 or visit the website at www.fullerton.edu/freshmanprograms for current deadlines. Applications will be accepted until all spaces in the community are filled.

- register for the Entry Level Mathematics (ELM) examination and the English Placement Test (EPT). Placement test scores or verified exemption are required to register for fall semester classes. Call University Testing Services at 657-278-3838 for additional information.
- attend the Freshman Programs' New Student Orientation on the specified Freshman Programs date. Orientation registration materials will be mailed to admitted students. Family members are welcome to attend. Students will register for learning community classes at the orientation.

COURSES

UNIV 100 Introduction To University Studies (1-3 units)

Designed for first-time freshmen in learning communities. Provides support in transition from high school to university study. Introduction to higher education structure and expectations, general education, roles and responsibilities of university students. The seminar is offered for 1, 2 or 3 units in the fall and/or spring semesters. Extensive reading and writing assignments related to the first year college experience are required. Three units maximum.

UNIV 499 Independent Study (1-3 units)

Prerequisite: Consent of instructor and approved learning plan. Independent research or applied project, under the direction of a faculty member. May be repeated for a maximum of six total units of credit.

University Honors Program



UNIVERSITY HONORS PROGRAM

DIRECTOR, UNIVERSITY HONORS PROGRAM

Susan Jacobsen

PROGRAM OFFICE

Pollak Library (North Wing) 120

INTRODUCTION

The University Honors Program at California State University, Fullerton offers a select group of students academically challenging courses, enriching co-curricular programs, and research opportunities to create a unique collegiate experience. Honors students join an intellectual and social community featuring small class sizes (15-student maximum in most honors seminars) that cultivates habits of critical thinking, independent analysis, creativity and collaboration.

Honors Program students work closely with faculty throughout their undergraduate careers, whether completing general education requirements or working on individualized senior projects. The Honors and Scholars Center, located on the first floor of Pollak Library, fosters a strong sense of community among honor students. It provides a place to study and to socialize with fellow honor students, as well as a place to obtain academic and other advice.

Benefits

The University Honors Program provides benefits that include:

- Honors seminars featuring small class sizes (15 students maximum in most classes)
- Access to the University Honors and Scholars Center, a special study lounge
- Opportunity to develop an independent project in coordination with a faculty mentor
- Opportunity to study abroad and earn Honors credit
- Access to Honor Societies
- Invitation to Honors Convocation
- Support in navigating the university system
- Close mentoring relationships with faculty and staff members
- Social activities with fellow Honors students
- Priority registration
- Assistance in applying for prestigious scholarships
- Honors notation on official transcript and diploma

By actively participating in this strong scholarly community, students gain leadership experience. Honors students have the option of participating in the administration and development of the Honors Program, which allows them to become active partners in their education and provides opportunities to help nurture the growth of the University Honors Program.

Admission Criteria

Entering freshmen who have achieved a 3.5 grade point average in college preparatory coursework in grades 10, 11 and the first semester of their senior year are eligible to apply to the program. Transfer students who have completed honors coursework at their transfer institution and have earned a minimum CSU transferable grade point average of 3.3 are also eligible. For additional information on applying, please contact the University Honors and Scholars Center, Pollak Library North 120, at 657-278-7440 or univhonors@fullerton.edu.

Maintaining Eligibility

To maintain eligibility in the University Honors Program, students must meet the following expectations:

Year One: Complete a minimum of six Honors units and earn a cumulative GPA of 3.0

Year Two: Complete a minimum of six Honors units, earn a cumulative GPA of 3.3, and attend the Sophomore Retreat

Year Three: Complete a minimum of five Honors units, including Honors 300A and 300B, one upper-division Honors seminar, and earn a cumulative GPA consistent with academic expectations

Year Four: Complete a minimum of seven Honors units, including Honors 400A and 400B, the Senior Honors Project (Honors 497), and earn a cumulative GPA of 3.0

CURRICULUM

Honors Seminars Meeting General Education requirements (15 units required)

- 101A Critical Thinking (3)
- 101B Oral Communication (3)
- 201A American Institutions & Values to 1900 (U.S. History requirement) (3)
- 201B American Institutions & Values since 1900 (U.S. Government requirement) (3)
- 210A World Civilizations to 1500 (3)
- 210B World Civilizations Since 1500 (3)
- 301T Selected Topics in Natural Science and Mathematics (3)
Globalization and the Environment; History of Life
- 302T Selected Topics in Arts and Humanities (3)
Theatre and Issues in American Society; Native North American Art and Culture; World Cinema
- 303T Selected Topics in Social Sciences (3)
History and Philosophy of American Mass Communication; The Global Economy; History, Culture, Power; The Middle East; Minority Group Relations; War, Peace and Conflict
- 304T Selected Topics in Lifelong Learning (3)
Existential Group; Science, Technology and Society
- 305 Evolution and Creation (3)
- 306 Women in American Society (3)

Honors Colloquia and Senior Honors Project (9 units required)

- 300A Junior Honors Colloquium (1)
- 300B Junior Honors Colloquium (1)
- 400A Senior Honors Colloquium (1)
- 400B Senior Honors Colloquium (1)
- 497 Senior Honors Project (5-6)

All honors students must complete a senior honors project, enrolling both semesters of the senior year. Each student will work closely with a faculty member in his/her major field to design and execute an individual project of the student's choosing. Students may elect to contract a departmental capstone seminar and/or departmental independent study to fulfill part of this requirement.

Optional

499 Honors Independent Study (1-3)

Study abroad experience may be used to substitute up to 3 units per semester of honors coursework (to a maximum of 6 units). Any substitution must be requested in advance.

HONORS COURSES

Courses are designated as HONR in the class schedule. All honors courses are restricted to students enrolled in the University Honors Program.

101A Honors Seminar in Critical Thinking (3)

Seminar for first-year Honors Program students. Emphasizes the development of critical thinking skills. Interpretation, analysis, criticism and advocacy of ideas encountered in designated Honors Program activities.

101B Honors Seminar in Oral Communication (3)

Seminar for first-year Honors Program students, emphasizing oral communication skills. Construction, presentation and critical analysis of oral presentations related to the ideas encountered in designated Honors Program activities. Instruction in effective oral communication and critical thinking.

201A Honors Seminar: American Institutions and Values to 1900 (3)

Critically examines the historical development of American institutions and values, including American political culture and constitutional system. Specific attention to cultural diversity, particularly race, ethnicity, gender, and class, exploring the interaction, conflict, and cooperation of diverse groups in historical context.

201B Honors Seminar: American Institutions and Values Since 1900 (3)

Critically examines the historical development of American institutions and values, including American political culture and constitutional system. Specific attention to cultural diversity, particularly race, ethnicity, gender, and class, exploring the interaction, conflict, and cooperation of diverse groups in historical context.

210A Honors Seminar: World Civilizations to 1500 (3)

Prerequisite: enrollment in the University Honors Program. Integrative, holistic introductory survey of the historical development of civilization within a global context. Explores the impact of Western institutions and ideas upon non-Western societies and cultures and the influence of non-Western cultures and peoples upon Western societies and cultures.

210B Honors Seminar: World Civilizations since 1500 (3)

Prerequisite: enrollment in the University Honors Program. Integrative, holistic introductory survey of the historical development of civilization within a global context. Explores the impact of Western institutions and ideas upon non-Western societies and cultures and the influence of non-Western cultures and peoples upon Western societies and cultures.

300A Junior Honors Colloquium (1)

Prerequisite: junior standing in the University Honors Program. Required of all junior honors students. Interdisciplinary examination of selected topics. Guest lecturers from the university and community.

300B Junior Honors Colloquium (1)

Prerequisite: junior standing in the University Honors Program. Required of all junior honors students. Orientation to advanced research and creative activity, including the senior honors project.

301T Honors Seminar in Natural Science and Mathematics (3)

Prerequisite: completion of General Education category III.A.1 or III.A.2. Interdisciplinary seminar that examines selected topics in natural science and mathematics.

302T Honors Seminar in Arts and Humanities (3)

Prerequisite: completion of General Education category III.B.1 or III.B.2. Interdisciplinary seminar that examines selected topics in arts and humanities.

303T Honors Seminar in Social Sciences (3)

Prerequisite: completion of General Education category III.C.1. Interdisciplinary seminar that examines selected topics in social sciences.

304T Honors Seminar in Lifelong Learning (3)

Prerequisite: completion of 9 units in General Education category III (Disciplinary Learning). Interdisciplinary seminar that examines selected topics in lifelong learning.

305 Honors Seminar: Evolution and Creation (3)

Prerequisite: completion of General Education category III.A.1 or III.A.2. Interdisciplinary study of evolutionary biology's impact on culture in the context of religious doctrines of creation. Examines both evolutionary theory and religious and philosophical reactions to it from Darwin to the present, including relevant educational and legal contexts.

306 Honors Seminar: Women in American Society (3)

Prerequisite: completion of General Education category III.C.1. Socio-cultural history of women and women's movements in American society. Examination of cultural models of American womanhood – maternal, domestic, sexual, social – their development and recent changes.

400A Senior Honors Colloquium (1)

Prerequisites: Honors 300B and senior standing in the University Honors Program. Required of all senior honors students. Preparation for advanced academic and professional study: Senior honors project and the graduate and professional school admission process.

400B Senior Honors Colloquium (1)

Prerequisites: Honors 400A and senior standing in the University Honors Program. Required of all senior honors students. Presentation and evaluation of senior honors projects.

497 Senior Honors Project (2-3)

Prerequisite: senior standing in the University Honors Program. Supervised individual research or creative activity. Students will be working toward completion of an honors project, which is required in order to graduate with University Honors. May be repeated once for credit.

499 Honors Independent Study (1-3)

Prerequisite: junior or senior standing in the University Honors Program. Study of special topic(s) in consultation with and completed under the supervision of a member of the Honors faculty, or other faculty upon approval of the director of the Honors Program.

Honors and Recognition

ADMISSION WITH DISTINCTION

“Admission with Distinction” is awarded to a freshman or transfer student who has demonstrated outstanding achievement in past academic work. For first-time freshmen with no previous college units earned, a grade point average of 3.50 on a four-point scale must be earned in the coursework considered for admission to the university. Students who have completed fewer than 60 transferable semester units of credit must meet the grade point average for first-time freshmen and must also have earned a 3.5 grade point average on all transferable college work attempted. Students who have completed 60 or more transferable semester units are eligible, if a grade point average of 3.5 is earned in all transferable college work completed.

PRESIDENT’S SCHOLARS PROGRAM

The President’s Scholars Program at California State University, Fullerton is based solely on merit and recognizes incoming first-time freshmen who have demonstrated excellence in academic achievement, leadership ability and community service. President’s Scholars hold a prestigious position at the university. Scholarship benefits last for four years, as long as individual scholars maintain program eligibility, and include annually: full payment of CSU enrollment fees; \$750 for books and supplies; personal use of a laptop computer; automatic admittance to the University Honors Program; priority registration for classes and priority consideration for on-campus housing; complimentary parking permits for fall and spring semesters; invitations to numerous social, cultural and athletic events; and letters of recommendation from the president of the university.

Applicants to Cal State Fullerton’s President Scholars Program must meet the following requirements:

- Apply to California State University, Fullerton as a first-time freshman prior to applying to the President’s Scholars Program. Applications for the scholarship from students who have not applied for general university admission will not be considered.
- Be a legal resident of the state of California. Residency is determined by the Office of Admissions and Records for fee purposes.
- Have earned an academic grade point average of at least 3.75 (weighted) in all academic subjects for the 10th and 11th grades, or earn a SAT or ACT composite score that is well above average. A minimum CSU eligibility index of 4050 is required. (See the CSU Undergraduate Admission Application for more information on the index.)
- Graduate high school in the same year they are enrolled as first-time freshmen at Cal State Fullerton.
- Demonstrate evidence of significant contributions to school leadership and community service activities during high school.

National Merit Scholar finalists and semifinalists are offered an automatic interview with the President’s Scholars Screening Committee if they are legal residents of California, graduate high school in the same year they are enrolled as first-time freshmen at Cal State Fullerton, and apply to Cal State Fullerton as first-time freshmen.



HONORS AND RECOGNITION

Admission With Distinction
President’s Scholars Program
Dean’s Honors List
Departmental Honors Programs
Honors at Graduation
Honor Societies
Special Interest Honor Societies

National Merit Scholar finalists and semifinalists must submit a completed President's Scholars Program application and a photocopy of their National Merit Scholarship Corporation notification letter. The university does not guarantee acceptance of National Merit Scholars into the President's Scholars Program.

Please visit the website at www.fullerton.edu/scholars for more information. The online application is available on this website November through the last Friday in January of every year. If you have any questions, please call the President's Scholars Program office at 657-278-3458.

DEAN'S HONORS LIST

Academic achievement is recognized each fall and spring semester for undergraduate students whose grade point averages for the term are 3.5 or better for 12 units of graded coursework. Students are notified in writing by their college dean's office when they have earned this distinction and a notation is placed on the student's academic record for that semester.

DEPARTMENTAL HONORS PROGRAMS

In addition to the University Honors Program, students are offered other opportunities to participate in an honors community. The Mihaylo College of Business and Economics has a Business Honors Program which provides select students the opportunity to take academically appealing honors courses and participate in unique in-class and out-of-classroom learning experiences. Accounting and Political Science departments offer departmental-based honors programs as well. Details on these programs are listed under the respective department sections of this catalog. Interested students may contact the departments directly to learn how to apply.

HONORS AT GRADUATION

Honors designations at graduation are awarded to baccalaureate recipients based on overall performance and have been defined by the Academic Senate in three classifications:

<i>cum laude</i>	GPA 3.50-3.74
<i>magna cum laude</i>	GPA 3.75-3.89
<i>summa cum laude</i>	GPA 3.90-4.00

HONOR SOCIETIES

Council of Honor Societies

The Council seeks to provide a forum for collaboration and coordination among the various local, national and international honor societies at California State University, Fullerton as they seek to promote, advance and recognize the campus community of scholars and student pursuit of academic excellence. Adviser: Maricela Alvarado, Student Life Coordinator

Discipline-Based Honor Societies

Chapters of nineteen honor societies have been chartered at Cal State Fullerton to recognize students who demonstrate superior scholarship and leadership in specific academic fields.

Alpha Kappa Delta - Promotes social research for the purpose of the improvement of the human condition and recognizes high scholastic achievement among juniors, seniors and sociology graduate students. Adviser: Alan Emery, Sociology

Alpha Phi Sigma - Criminal Justice Honor Society provides students with references for possible careers in the field of criminal justice, as well as opportunities to participate in field trips to gain insight into the field. Open to juniors, seniors and graduate students. Adviser: Kevin Meehan, Criminal Justice

Beta Alpha Psi - Encourages and gives recognition to scholastic and professional excellence in the field of accounting. Open to juniors, seniors and graduate students. Adviser: Mohsen Sharifi, Accounting

Beta Gamma Sigma - Serves business programs accredited by AACSB International. The mission of the International Honor Society Beta Gamma Sigma is to encourage and honor academic achievement in the study of business, to foster personal and professional excellence, to advance the values of the society, and to serve its lifelong members. Membership in Beta Gamma Sigma is the highest recognition a business student anywhere in the world can receive in a business program accredited by AACSB International. Adviser: Mark Hoven Stohs, Mihaylo College of Business and Economics

Eta Kappa Nu - Recognizes students in electrical engineering – distinguished by scholarship, activities, leadership and exemplary character – and helps these students progress by association with alumni. Adviser: Maqsood Chaundhry, Electrical Engineering

Eta Sigma Gamma - Promotes and recognizes achievement in the field of health education. Open to all class levels. Adviser: Shari McMahan, Health Science

Kappa Omega - Promotes and recognizes achievement in the field of counseling. Open to graduate students who are current members of the American Counseling Association and have a 3.5 GPA. Adviser: Leah Brew, Counseling

Kappa Omicron Nu - Promotes scholarship, research and the spirit of inquiry in the fields of kinesiology, human services and child and adolescent studies. Open to sophomores, juniors, seniors and graduate students. Adviser: Karen Perell, Kinesiology

Lambda Alpha - National anthropology honor society open to both graduate and undergraduate students that encourages and stimulates superior scholarship and professionalism among students in the field of anthropology. Adviser: Barbra Erickson, Anthropology

Mu Phi Epsilon - Promotes high standards in education and performance in the professional world of music. Open to sophomores, juniors, seniors and graduate students. Adviser: Cynthia Ellis, Music

Phi Alpha Theta - Recognizes and encourages excellence in the study of history. Adviser: Jochen Burgtorf, History

Pi Alpha Alpha - Recognizes high academic achievement in the study of public administration. Adviser: Shelly Arsneault, Public Administration

Pi Sigma Alpha - Recognizes and encourages productive scholarship in the subject of government among junior, senior and graduate students. Adviser: Stephen Stambough, Political Science

Psi Chi - Advances and maintains scholarship in the science of psychology. Adviser: Kristin Beals, Psychology

Sigma Delta Pi - Recognizes high academic achievement in the study of the Spanish language, the literature and culture of Hispanic nations, and other college-level subjects. Committed to academic excellence in the discipline of Spanish and to the aid of the Hispanic community. Open to juniors, seniors and graduate students. Adviser: Pilar Valero-Costa, Modern Languages and Literatures

Sigma Phi Omega - Promotes scholarship, professionalism, friendship, and services to older persons, and recognizes exemplary attainment in gerontology/aging studies and related fields. Open to juniors, seniors and graduate students. Adviser: Joseph Weber, Sociology/Gerontology

Sigma Tau Delta - Confers distinction for high achievement in undergraduate, graduate and professional studies in English language and literature. The aim of Sigma Tau Delta is to promote a mastery of written expression, to encourage worthwhile reading, and to foster a spirit of good fellowship among students of the English language and literature. Adviser: Marlin Blaine, English

Sigma Theta Tau - Recognizes superior achievement and fosters high professional standards in the field of nursing. Open to qualified juniors, seniors and graduate students in nursing. Adviser: Marsha Orr, Nursing

Tau Beta Pi - Promotes and encourages scholastic excellence and service among the top eighth of junior and the top fifth of senior students in all engineering disciplines. Adviser: Maqsood Chaudhry, Mechanical Engineering

SPECIAL INTEREST HONOR SOCIETIES

The following five societies also recognize specialized groups of individuals or areas of interest, but are not limited to a specific academic field:

Golden Key International Honor Society - Promotes and recognizes scholastic excellence and service among juniors and seniors at CSUF. Adviser: Carmen Curiel, University Honors and Scholars Center

National Society of Collegiate Scholars - Recognizes outstanding academic achievement and assists students in achieving their career objectives. Open to freshmen and sophomores and encourages members to become and remain involved in community service and leadership activities throughout their college experiences and beyond. Adviser: Rachel Lynch, Student Affairs

Order of Omega - Promotes and recognizes scholastic excellence, leadership and service for CSUF fraternity and sorority members with a junior or senior standing. Adviser: Deanna Merino, Greek Life

Phi Beta Delta - Honors excellence among international students, distinguishes faculty who have studied or done research abroad, and students who have studied abroad. Chapter Adviser: Lay Tuan Tan, Office of International Education and Exchange

Phi Kappa Phi - Recognizes and encourages superior scholarship in all academic disciplines in institutions of higher learning. Chapter Treasurer: Irene Lange, Marketing

International Education



DIRECTOR

Lay Tuan Tan

STUDY ABROAD PROGRAM ASSISTANT

Kathryn Morrissey

PROGRAMS OFFERED

CSU International Programs

CSUF Exchange/Study Abroad
Programs

Independent Study Abroad

DEPARTMENT WEBSITE

<http://www.fullerton.edu/istudyabroad>
or www.fullerton.edu/world

INTRODUCTION

Today's university students face exciting new opportunities and challenges as they enter the 21st century. A study experience in another country is the ideal way to prepare students for the demands of a global economy and to enhance their potential for success in a multicultural working and living environment. Study abroad enables students to see things from another point of view, which helps them develop analytical and critical thinking skills. Living in another culture adds to understanding of oneself and the world around us. Career-wise, study abroad participants return from their experience with qualifications that distinguish their background from others.

Cal State Fullerton offers a variety of study abroad options:

- International Programs ("I.P.") The system-wide study abroad program of the California State University
- Cal State Fullerton International Exchange/Study Abroad Programs
- Independent Study Abroad

The Office of International Education and Exchange, located in University Hall 244, is where students can go for information and advisement on study abroad. The office is staffed by a study abroad program assistant and includes a Study Abroad Resource Library, as well as Internet resources. Students are advised to visit the Office of International Education and Exchange as early as possible in the planning process for their study abroad experience. Careful planning will result in selection of the best program for the student and minimize any potential difficulties with transfer credit or financial aid. The Office of International Education and Exchange can be reached at 657-278-2787 or www.fullerton.edu/studyabroad/

THE CALIFORNIA STATE UNIVERSITY INTERNATIONAL PROGRAMS

Developing intercultural communication skills and international understanding among its students is a vital mission of The California State University (CSU). Since its inception in 1963, the CSU International Programs has contributed to this effort by providing qualified students an affordable opportunity to continue their studies abroad for a full academic year. More than 15,000 CSU students have taken advantage of this unique study option.

International Programs participants earn resident academic credit at their CSU campuses while they pursue full-time study at a host university or special study center abroad. The International Programs serves the needs of students in over 100 designated academic majors. Affiliated with more than 70 recognized universities and institutions of higher education in 19 countries, the International Programs also offers a wide selection of study locales and learning environments.

Australia

Griffith University

Macquarie University

Queensland University of Technology

University of Queensland

University of Western Sydney
Victoria University

Canada

The universities of the Province of Quebec including:
Bishop's University
Concordia University
McGill University
Université Laval
Université de Montréal
Université du Québec system

Chile

Pontificia Universidad Católica de Chile (Santiago)

China

Peking University (Beijing)
Shanghai Jiao Tong University (Shanghai)

Denmark

Denmark's International Study Program (the international education affiliate of the University of Copenhagen)

France

Institut des Etudes Françaises pour Étudiants Étrangers
L'Académie d'Aix-Marseille (Aix-en-Provence)
Universités de Paris III, IV, VI, VII, VIII, IX, X, XI, XII, XIII,
the Institut Catholique de Paris, Université de Versailles-Saint-
Quentin-en-Yvelines, and Université Evry.

Germany

University of Tübingen and a number of institutions of higher education in the Federal state of Baden-Württemberg

Ghana

University of Ghana, Legon

Israel

Tel Aviv University
The Hebrew University of Jerusalem
University of Haifa

Italy

CSU Study Center (Florence)
Università degli Studi di Firenze
La Accademia di Belle Arti Firenze

Japan

Waseda University (Tokyo)

Korea

Yonsei University (Seoul)

Mexico

Instituto Tecnológico y de Estudios Superiores de Monterrey,
Campus Querétaro

New Zealand

Lincoln University (Christchurch)
Massey University (Palmerston North)

South Africa

University of Kwazulu-Natal
Nelson Mandela Metropolitan University

Spain

Universidad Complutense de Madrid
Universidad de Granada

Sweden

Uppsala University

Taiwan

National Taiwan University (Taipei)
National Tsing Hua University

United Kingdom

Bradford University
Bristol University
Hull University
Kingston University
Sheffield University
University of Wales Swansea

International Programs pays all tuition and administrative costs for participating California resident students to the same extent that such funds would be expended to support similar costs in California. Participants are responsible for all personal costs, such as transportation, room and board, living expenses and home campus fees. Financial aid, with the exception of Federal Work-Study, is available to qualified students.

The Office of International Education and Exchange works closely with the Office of Financial Aid to maximize students' financial opportunities.

To qualify for admission to the International Programs, students must have upper-division or graduate standing at a CSU campus by the time of departure. Students at the sophomore level may, however, participate in the intensive language acquisition programs in France, Germany and Mexico. California community colleges transfer students are eligible to apply directly from their community colleges. Students must also possess a current cumulative grade point average of 2.75 or 3.0, depending on the program for which they apply. Some programs also have language study and/or other coursework prerequisites.

Additional information and application materials may be obtained on campus at the Office of International Education and Exchange, University Hall 244, or visiting the International Programs' website at www.calstate.edu/ip.

CSUF EXCHANGE/STUDY ABROAD PROGRAMS

Cal State Fullerton has direct institutional exchange/study abroad programs with several universities. These programs allow for the exchange of faculty and students for the purposes of teaching, study, research, and for the promotion of intercultural understanding and cooperation.

Exchange Programs

Finland

Lappeenranta University of Technology

France

The University of Paris, MICEFA
CERAM Sophia Antipolis, Euro-American Institute (EAI)

Germany

Fachhochschule Nürtingen
Heidelberg University of Applied Sciences

Japan

Nanzan University

Mexico

Universidad Autónoma de Guadalajara (UAG)

United Kingdom

Trinity College, Carmarthen, Wales (Theater semester program)

Study Abroad Programs

Italy

Florence, Communications Summer Program
Florence, Humanities Summer Program

South Africa

Port Elizabeth, Humanities Summer Program

Spain

Salamanca, Humanities Summer Program

United Kingdom

London, Humanities Semester Program

Other

Business European Study Tour (BEST)

Additional exchange opportunities are under development at the time of catalog publication. Visit the Office of International Education and Exchange for further information.

The cost of participation varies from country to country, but in general, students pay their own Cal State Fullerton fees, housing, meals, transportation and incidental expenses. Often, costs are comparable to studying at Cal State Fullerton while living in a nearby apartment. Study abroad costs are kept as low as possible, and students who qualify for financial aid may apply it to their exchange program costs.

Academic advising before departure is essential. Before going abroad, the student and an academic adviser will complete an Academic Advisement Form to identify the Cal State Fullerton credit that will be awarded after completing the study abroad program. Students who plan ahead and work closely with their academic advisers usually get full credit for the classes they take abroad.

Application deadlines vary depending on the program. Application forms and further information are available in the Office of International Education and Exchange, University Hall 244.

INDEPENDENT STUDY ABROAD

If none of the aforementioned programs meets a student's needs, another option may be to participate in a program run by a private organization or another university. There are literally thousands of such programs. Reference materials and Web directories about such opportunities are kept in the Office of International Education and Exchange, University Hall 244. Academic credit transfer and financial aid can be arranged in advance through completion of a "consortium agreement."

International Programs

INTRODUCTION

"We are a comprehensive, regional university with a global outlook."

– Preface, University Mission Statement

To implement that mission statement, California State University Fullerton (CSUF) encourages and supports off-campus international educational programs as well as welcoming the on-campus participation of international visitors, scholars, and students as valid, desired, and increasingly important aspects of our mission as a regional university with a global outlook. The university encourages its constituent departments, programs, and support units to plan and provide opportunities that meet the academic and professional needs of students, faculty and staff.

The Office of International Programs, in cooperation with the Office of International Education and Exchange, coordinates all aspects of this commitment to academic internationalization. Specifically, the associate vice president for International Programs is responsible for overseeing and encouraging the internationalization of the curriculum. Toward this end, contacts are initiated with sister institutions throughout the world to foster cooperative programs and the exchange of faculty and students.

Faculty who are interested in exchange programs or in developing partnerships abroad should consult www.fullerton.edu/AcademicPrograms/ and click on the "International Partnerships" tab. Also, visit www.fullerton.edu/world for additional information.

INTERNATIONAL OPPORTUNITIES FOR STUDENTS

Cal State Fullerton students should consult with their departmental or college-level program advisers for information about specific universities with whom we have exchange partnerships and/or special summer or short term study abroad experiences. To ensure adequate support services and to review potential transferability of academic credits, please consult with the Study Abroad Office which is located in the Office of International Education and Exchange (University Hall - 244).

Current California State University Fullerton students planning to study abroad should consult <http://www.fullerton.edu/StudyAbroad/>.

Incoming students from other nations must work through the university's Office of Admissions and Records if applying for a degree program. Students may also gain entry by working with the American Language Program. Please review the applicable Catalog sections about these offices under the heading Admission Requirements.

INTERNATIONAL AGREEMENTS

Similar to most other universities in the United States, Cal State Fullerton also fosters a global outlook by establishing and maintaining official relationships with universities abroad. A growing list included 58 institutional-level agreements as of spring 2008, a number that is sure to grow in the ensuing months and years. Some relationships between our university and non-U.S. institutions feature reciprocal short-term faculty exchanges; the exchange of lecturers, delegations, cultural groups, and artists; or agreements whereby our university may temporarily hire needed faculty from non-U.S. universities. Other agreements between our university and non-U.S. institutions facili-



ACTING ASSOCIATE VICE PRESIDENT, INTERNATIONAL PROGRAMS

Paula Herberg

ACADEMIC PROGRAMS OFFICE

McCarthy Hall 133

tate the enrollment of students from abroad who wish to take short courses, study for a degree, or undertake research with the guidance and direction of our faculty.

Cal State Fullerton's oldest institutional relationship, begun in 1984, is with Fudan University in Shanghai, China. Each June a CSUF delegation is hosted by Fudan University; CSUF welcomes a professor from Fudan University each year; and a variety of other exchanges occur from time to time.

Active international agreements with universities abroad included the following partners:

Australia

Curtin University of Technology
University of New England

Brazil

Universidade Federal Fluminense
Universidade Federal de Paraiba

Cambodia

Pannasastra University of Cambodia

China

Central University for Nationalities
Central South University of Technology
Fudan University
Guizhou College of Finance & Economics
Hubei Institute for Nationalities
Northwest University
South China Normal University
University of Hong Kong S.P.A.C.E.
Hunan University
Nanjing Xiaozhuang College
Shanghai University
Shanghai University of Science & Technology
Tibet University
Xiamen University

Ecuador

Universidad Del Pacifico

Egypt

Ahram Canadian University
University of Alexandria

Finland

Lappeenranta University of Technology

France

Ceram Sophia Antipolis
University of Paris

Germany

Karlsruhe University
Fachhochschule der Bundesanstalt fur Arbeit
Nuertingen-Geislingen University
The Friedrich-Alexander University
University of Applied Science, Heidelberg

India

University of Delhi

Indonesia

Universitas Diponegoro
Parahyangan Catholic University

Japan

Nanzan University
Okayama University
Jin-Ai University

Korea

Inha University
Korea University
Kangnam University
Kookmin University
Anyang University
Sungsim Junior College of Foreign Languages

Lithuania

Kaunas University of Technology

Mexico

Universidad Autonoma de Guadalajara
Universidad Autonoma de Tlaxcala

Paraguay

Escuela de Administracion de Negocios de Educacion Superior

Peru

Universidad San Ignacio de Loyola

Taiwan

Southern Taiwan University of Technology
Chung Hua University
National Taitung University
College of Management, National Sun Yat-sen University
Diwan University

Thailand

Chiang Mai University
Khon Kaen University
National Institute of Development Admin

United Kingdom

Royal Holloway and Bedford College-University of London
Trinity College

Vietnam

Vietnam National University, Ho Chi Minh City
Vietnam National University, Hanoi
Hanoi University of Foreign Studies, Hanoi
Hue University
The National Economics University
University of Economics

University Extended Education

INTRODUCTION

University Extended Education (UEE) is a rich and varied component of Cal State Fullerton. UEE works with university academic units to create and administer non-state-funded programs that extend Cal State Fullerton's resources out into the community, region and the world. This includes academic credit courses, certificate programs for professional development, English classes for non-native speakers of English, Osher Lifelong Learning Institute, classes for children and teens, summer camps, international programs and delivery of instruction via distance education telecommunications technology.

DEGREE CREDIT COURSES

Intersession Classes for CSUF and Non-CSUF Students

University Extended Education offers degree credit courses in Intersession, the "winter semester." Classes are open to CSUF students and the public. Intersession is a great time to squeeze in a class and stay on track to graduate on time. Courses may be applied toward graduation requirements.

Intersession is held in January between the fall and spring semesters. Almost 100 degree credit courses are offered in a variety of fields and can be completed in less than a month. A class schedule for Intersession is mailed to all Cal State Fullerton students in November. Enrollment is through University Extended Education.

Open University (for Non-CSUF Students)

Open University enrollment provides an opportunity for individuals who are not currently admitted to Cal State Fullerton to enroll in undergraduate and graduate-level classes. Registration is provided on a space available basis.

Registration in Open University is available to: members of the general public, international students with an I-20 from another institution and students disqualified (DQ) from Cal State Fullerton. It is a great vehicle for those who missed the deadline for admission to CSUF or those who need to earn prerequisites for admission to a degree program or credential.

Open University is NOT available to: students currently admitted to CSUF or foreign students with scores less than 500 on the TOEFL examination or foreign students without an I-20 from another educational institution.

Open University does not constitute admission to CSUF. Credit earned through Open University is designated as special session credit. Only the first 24 units earned through Open University may count toward a bachelor's degree. Open University courses cannot be used to fulfill the residence requirement (30 semester units) for a bachelor's degree. For graduate degrees, normally six to nine units of approved special session credit may apply, but for degrees which require more than 30 units, more units of credit may apply. Please consult the department graduate adviser.



UNIVERSITY EXTENDED EDUCATION

Registration & Information
College Park 100
657-278-2611
www.csufextension.org

DEGREE CREDIT COURSES

American Language Program
International Programs
Extension Programs
Distance Education
Lifelong Learning
UEE Class-Site Locations

Off-Site Graduate Degree Programs

The Mihaylo College of Business and Economics offers the Fullerton FEMBA at Irvine. This program features an accelerated timeline, evening classes, a cohort format, instruction by full-time faculty, and a standard of excellence that is to be expected from the state's largest business school.

The Department of Accounting also offers a Master of Science in Taxation in Irvine. Classes are held in the evening, and the program schedule accommodates tax season.

A Master of Science in Counseling program is offered at CSUF Garden Grove Center. This program, which was designed to meet a growing demand for this degree, features a cohort format, convenient evening classes, and a central Orange County location.

These off-site graduate degree programs are not part of the state-funded curriculum. This means these programs do not receive state tax revenue to contribute to their pricing; therefore, they have a different fee structure than similar CSU programs supported by state tax funds.

These programs are administered through University Extended Education.

THE AMERICAN LANGUAGE PROGRAM

The American Language Program welcomes international students who want to improve their English language skills, increase their TOEFL score, and prepare for studying in a U.S. college or university.

Intensive English Program

This program provides 24 hours of academic English instruction each week. Small class sizes with eight proficiency levels allow students to study in a group with others of similar skills. Conversation practice with American students takes place in the classroom as well as at ALP activities. TOEFL preparation is provided at every level, including iBT TOEFL preparation. Institutional TOEFL exams are offered five times a year.

Upper-level students can select from a variety of elective classes such as vocabulary, pronunciation and grammar. Advanced students may also be able to take university courses for credit.

Intensive English Program, Pre-MBA Program

This program helps advanced-level students prepare to enter a Master of Business Administration (MBA) program. Through the program, students can enroll in GMAT and TOEFL preparation classes while taking English classes to improve their business writing and public speaking skills. Qualified students may also enroll in university business classes.

Conditional Admission to the University

International students who have strong academic backgrounds may apply for conditional admission to the university at the same time they apply to ALP for intensive academic English training.

For more information, visit Student Services in College Park 100, call 657-278-2909, email alp@fullerton.edu, or visit <http://alp.fullerton.edu>.

INTERNATIONAL PROGRAMS

University Extended Education extends the resources of the university into the global community via academic credit courses, certificate programs and other learning experiences. The programs are customized as needed to meet students' needs. A variety of methods are used to deliver the classes. Students may attend classes at Cal State Fullerton, or faculty may teach in the host country. Courses may also be delivered by distance education technology such as the Internet or interactive televised instruction.

Working in concert with the academic colleges, International Programs, Asia provides a wide variety of training programs designed to meet the needs of professionals who wish to learn American business, public administration or education concepts and strategies. In addition, the Experience China program provides classroom experiences in China for American teachers and CSUF students.

University Semester Abroad at CSUF is an opportunity for international students to study at Cal State Fullerton for a semester or two.

EXTENSION PROGRAMS

Professional development programs are provided in a variety of areas through continuing education classes and certificate programs.

Programs for Educators

Education reforms in California have created a heightened need for professional development for teachers. To meet this need, University Extended Education offers professional development opportunities for educators in the areas of reading, mathematics, beginning teacher training, technology and special education. Most courses are available online. Certificate programs include School Business Management, and online programs in Gifted and Talented Education, and Postsecondary Reading and Learning.

Certificate Programs

Extended Education offers more than 70 certificate programs. Program design and oversight is provided by advisory boards comprised of nearly 700 leaders from business and industry, and the Cal State Fullerton faculty. These board members share their expertise to create programs that are on the cutting-edge of current theory, practice and technology.

Certificate programs are designed for people who want formal recognition for completing a structured and rigorous course of study for a specific field that is not part of a university degree program. Certificates are awarded when participants complete program requirements.

Programs are currently offered in:

- Business and Management
- Computer IT Technologies
- Criminal Justice & Forensic Science
- Education
- Engineering
- Fiduciary Management

Grant Preparation & Nonprofit
Human Resources
Insurance/Health Care
Interpretation & Translation
Leadership
Lean/Six Sigma
Legal Support & Administration
Manufacturing and Distribution
Pharmaceutical Engineering
Public Administration
Real Estate Property Management
Sustainable Practices
Technical Writing
Urban & Regional Planning

New programs are continuously being developed. For a free catalog or brochure, contact University Extended Education at www.csufextension.org or call 657-278-2611.

DISTANCE EDUCATION

Distance Education classes and programs are delivered through telecommunications technologies such as interactive televised instruction (ITI) and the Internet. University Extended Education's Distance Education unit develops online courses and degree programs, and provides video/audio streaming, multimedia development and videoconferencing services. Current programs include ITI courses delivered from the Fullerton campus to the CSUF Garden Grove Center and the Irvine Campus, an exchange of two-way video classes with other CSU campuses, the ACME Program (in partnership with Warner Bros.), and a statewide nursing RN-to-BSN degree completion program.

Distance Education helped develop and continues to provide support for CSUF's first totally online master's degree – Instructional Design and Technology. Development of online formats for degree credit courses and certificate programs is ongoing. For more information, visit the Distance Education website at <http://distance-ed.fullerton.edu>.

LIFELONG LEARNING

University Extended Education offers programs for personal enrichment including programs for children, youth and retired persons. Osher Lifelong Learning Institute (OLLI), an organization of retired persons, provides about 200 course offerings a year. UEE also has a partnership with the Fullerton Arboretum to provide learning experiences for children and adults. UEE also holds Children's Summer Art Camp, as well as other classes for children and teens.

UEE CLASS-SITE LOCATIONS

Cal State Fullerton Campus
800 N. State College Boulevard
Fullerton, CA 92834

CSUF Garden Grove Center
12901 Euclid Street
Garden Grove, CA 92840-5214