About the University
Welcome to California State University, Fullerton, where we create opportunities in and out of the classroom for students, faculty and staff to work and learn together. Our campus offers a student-centered atmosphere – an atmosphere that is responsive to who our students are, and what they hope to become.

This is possible because our highly qualified and diverse faculty provide undergraduate and graduate programs that help our students reach their personal and professional best. Our professors do an exceptional job of providing students with undergraduate and graduate programs that reflect the best of current practice, theory and research. Faculty members work directly with our students in their classrooms, laboratories and studios.

At California State University, Fullerton, our students have so many opportunities to reach their full potential. Our eight colleges offer more than 100 degree programs, so students can explore new areas and find a major that is right for them. With full overall accreditation from the Western Association of Schools and Colleges, many of our programs are further distinguished by discipline-specific national accreditations and associations. In addition, many have achieved national prominence because of the excellence of our faculty and the achievements of our alumni.

As a Cal State Fullerton student, you will learn from highly accomplished faculty members who create an exceptional learning environment. We encourage you to go beyond the classroom, and apply knowledge to real-world experiences – undergraduate research, professional internships, prestigious competitions, study abroad and more.

On our campus you experience real life – a vibrant, metropolitan university environment with real-world connections to business, government, entertainment and the arts. Take a tour of our amazing facilities, and meet our students. There are nearly 35,000 students on campus who reflect California’s rich, multicultural population. Many are the first in their families to attend college. For others, joining our proud Titan alumni network has become a tradition among relatives and friends.

At Cal State Fullerton you can make the most of your college experience. You will meet and make lifelong friends, and have so many choices to get involved with the campus and community. What’s more, a wide network of student support services will help you get started, succeed and stay on track to graduation.

Your future is full of promise. I am proud to say that Cal State Fullerton has made a difference in the lives of more than 200,000 Titan graduates, and we are committed to making a difference in your life as well.

Milton A. Gordon
PRESIDENT
Learning is preeminent at California State University, Fullerton. We aspire to combine the best qualities of teaching and research universities where actively engaged students, faculty and staff work in close collaboration to expand knowledge. Our affordable undergraduate and graduate programs provide students the best of current practice, theory, and research, and integrate professional studies with preparation in the arts and sciences. Through experiences in and out of the classroom, students develop the habit of intellectual inquiry, prepare for challenging professions, strengthen relationships to their communities and contribute productively to society. We are a comprehensive, regional university with a global outlook, located in Orange County, a technologically rich and culturally vibrant area of metropolitan Los Angeles. Our expertise and diversity serve as a distinctive resource and catalyst for partnerships with public and private organizations. We strive to be a center of activity essential to the intellectual, cultural and economical development of our region.
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CALIFORNIA STATE UNIVERSITY, FULLERTON • 2011-2013 CATALOG 3
**SUMMER SESSION 2011**

May 31  
Tuesday............................... First day of classes

July 4  
Monday ............................... Independence Day – Campus Closed

August 5  
Friday ............................... Last day of classes

**FALL SEMESTER 2011**

August 18  
Thursday ............................. Academic year begins

August 20  
Saturday ............................... First day of classes

September 5  
Monday ............................... Labor Day – Campus Closed

October 1  
Saturday ............................... Initial period for filing application for admission to the fall 2012 semester begins

October 10  
Monday ............................... Columbus Day – Campus Open

November 11  
Friday ............................... Veterans Day – Campus Closed

November 21-27  
Monday-Sunday ............................ Fall Recess – No Classes  
Campus Open 11/21-11/23  
Campus Closed 11/24-27

December 9  
Friday ............................... Last day of classes

December 10-16  
Saturday-Friday ............................. Semester examinations

December 17  
Saturday ............................... First Day of 2011-2012 INTERSESSION Session A Classes

**WINTER RECESS 2012**

January 3  
Tuesday ............................... Fall 2011 semester ends; Grade Reports due

**INTERSESSION 2011-2012 (CONTINUES)**

January 3  
Tuesday ............................... First day of Session B classes

January 16  
Monday ............................... Martin Luther King, Jr. Day – Campus Closed

January 20  
Friday ............................... Last day of Inter session classes

**SPRING SEMESTER 2**

January 19  
Thursday ............................. Semester begins

January 21  
Saturday ............................... First day of classes

February 20  
Monday ............................... Presidents’ Day – Campus Closed

March 26 – April 1  
Monday-Sunday ............................. Spring Recess – No Classes;  
Campus Open Except on Fri., March 30, Cesar Chavez Day

March 30  
Friday ............................... Cesar Chavez Day – Campus Closed

April 2  
Monday ............................... Classes resume

May 11  
Friday ............................... Last day of classes

May 12-18  
Saturday-Friday ............................. Semester examinations

May 19-20  
Saturday-Sunday ............................. Commencement Exercises

May 25  
Friday ............................... Semester ends; Grade Reports due

May 28  
Monday ............................... Memorial Day – Campus Closed

**CLASSES THAT MEET ON SATURDAYS AND/OR SUNDAYS**

<table>
<thead>
<tr>
<th>Fall 2011:</th>
<th>Saturdays</th>
<th>Sundays</th>
<th>Spring 2012:</th>
<th>Saturdays</th>
<th>Sundays</th>
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<td>March</td>
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<td>4, 11, 18, 25</td>
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<td>8, 15, 22, 29</td>
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<td>3, 10*</td>
<td>4, 11*</td>
<td>May</td>
<td>5, 12*</td>
<td>6, 13*</td>
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</table>

*Possible Final Examination
SUMMER SESSION 2012
May 29
  Tuesday .......................... First day of classes

July 4
  Wednesday ........................ Independence Day – Campus Closed

August 1
  Wednesday ........................ Initial period for filing application
  for admission to the spring 2013
  semester begins

August 10
  Friday .............................. Last day of classes

FALL SEMESTER 2012
August 22
  Wednesday ........................ Academic year begins

August 25
  Saturday .......................... First day of Classes

September 3
  Monday ............................ Labor Day – Campus Closed

October 1
  Monday ............................ Initial period for filing application
  for admission to the fall 2013
  semester begins

October 8
  Monday ............................ Columbus Day – Campus Open

November 12
  Monday ............................ Veterans Day (Observed) –
  Campus Closed

November 19-25
  Monday-Sunday ........................ Fall Recess – No Classes
  Campus Open 11/19-21
  Campus Closed 11/22-23

December 14
  Friday .............................. Last day of classes

December 15-21
  Saturday-Friday ........................ Semester examinations

December 22
  Saturday .......................... First Day of – 2012-2013
  INTERSESSION Session A Classes

  Tuesday-Tuesday ........................ Winter Recess – Campus Closed

WINTER RECESS 2013
January 1, 2013
  Tuesday .......................... New Year’s Holiday – Campus Closed

January 3
  Thursday .......................... Fall 2012 semester ends;
  Grade Reports due

INTERSESSION 2012-2013 (CONTINUED)
January 3
  Thursday .......................... First day of Session B classes

January 21
  Monday ............................ Martin Luther King, Jr. Day –
  Campus Closed

January 25
  Friday .............................. Last day of Intersession classes

SPRING SEMESTER 2013
January 24
  Thursday .......................... Semester begins

January 26
  Saturday .......................... First day of classes

February 18
  Monday ............................ Presidents’ Day – Campus Closed

April 1-7
  Monday-Sunday ........................ Spring recess – No Classes;
  Campus Open Except on Mon., April 1,
  Cesar Chavez Day

April 1
  Monday ............................ Cesar Chavez Day Observed –
  Campus Closed

April 8
  Monday ............................ Classes resume

May 17
  Friday .............................. Last day of classes

May 18-24
  Saturday-Friday ........................ Semester examinations

May 25-26
  Saturday-Sunday ........................ Commencement Exercises

May 27
  Monday ............................ Memorial Day – Campus Closed

May 31
  Friday .............................. Semester ends; Grade Reports due

CLASSES THAT MEET ON SATURDAYS AND/OR SUNDAYS WILL MEET ON THE FOLLOWING DATES:

<table>
<thead>
<tr>
<th>Fall 2012:</th>
<th>Saturdays</th>
<th>Sundays</th>
</tr>
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<tbody>
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<tr>
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<td>27</td>
</tr>
<tr>
<td>February</td>
<td>2, 9, 16, 23</td>
<td>3, 10, 17, 24</td>
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<tr>
<td>March</td>
<td>2, 9, 16, 23, 30</td>
<td>3, 10, 17, 24, 31</td>
</tr>
<tr>
<td>April</td>
<td>13, 20, 27</td>
<td>14, 21, 28</td>
</tr>
<tr>
<td>May</td>
<td>4, 11, 18*</td>
<td>5, 12, 19*</td>
</tr>
</tbody>
</table>

*Possible Final Examination
The California State University

1 California State University, Bakersfield
2 California State University, Channel Islands
3 California State University, Chico
4 California State University, Dominguez Hills
5 California State University, East Bay
6 California State University, Fresno
7 California State University, Fullerton
8 Humboldt State University
9 California State University, Long Beach
10 California State University, Los Angeles
11 California Maritime Academy
12 California State University, Monterey Bay
13 California State University, Northridge
14 California State Polytechnic University, Pomona
   California State University, Sacramento
   California State University, San Bernardino
15 San Diego State University
16 San Francisco State University
17 San José State University
18 California Polytechnic State University, San Luis Obispo
19 California State University, San Marcos
20 Sonoma State University
21 23 California State University, Stanislaus
The individual California State Colleges were brought together as a system by the Donahoe Higher Education Act of 1960. In 1972, the system became the California State University and Colleges, and in 1982 the system became the California State University. Today the campuses of the CSU include comprehensive and polytechnic universities and, since July 1995, the California Maritime Academy, a specialized campus.

The oldest campus – San José State University – was founded in 1857 and became the first institution of public higher education in California. The newest – CSU Channel Islands – opened in fall 2002, with freshmen arriving in fall 2003.

Responsibility for the California State University is vested in the Board of Trustees, whose members are appointed by the governor. The trustees appoint the chancellor, who is the chief executive officer of the system, and the presidents, who are the chief executive officers of the respective campuses.

The trustees, the chancellor and the presidents develop systemwide policy, with implementation at the campus level taking place through broadly based consultative procedures. The Academic Senate of the California State University, made up of elected representatives of the faculty from each campus, recommends academic policy to the Board of Trustees through the chancellor.

Academic excellence has been achieved by the California State University through a distinguished faculty whose primary responsibility is superior teaching. While each campus in the system has its own unique geographic and curricular character, all campuses, as multipurpose institutions, offer undergraduate and graduate instruction for professional and occupational goals as well as broad liberal education. All campuses require for graduation a basic program of “General Education Requirements” regardless of the type of bachelor’s degree or major field selected by the student.

The CSU offers high-quality, affordable bachelor’s and master’s level degree programs. Many of these programs are offered so that students can complete all upper-division and graduate requirements by part-time, late afternoon and evening study. In addition, a variety of teaching and school service credential programs are available. A limited number of doctoral degrees are offered jointly with the University of California and with private institutions in California. In 2005, the CSU was authorized to independently offer educational doctorate (Ed.D.) programs.

Enrollment in fall 2009 totaled 433,000 students, who were taught by more than 21,000 faculty. The system awards about half of the bachelor’s degrees and a third of the master’s degrees granted in California. More than 2.5 million students have graduated from CSU campuses since 1961. A recent economic report found that the CSU supports more than 150,000 jobs statewide, annually. The engine driving job creation is more than $17 billion in economic activity that directly results from CSU-related spending that generates $5.43 for every dollar the state invests. For more information, please see www.calstate.edu/impact.
CAMPUS - THE CALIFORNIA STATE UNIVERSITY
California State University, Bakersfield
9001 Stockdale Highway
Bakersfield, CA  93311-1022
Dr. Horace Mitchell, President
661-654-2782
www.csub.edu

California State University, Channel Islands
One University Drive
Camarillo, CA 93012
Dr. Richard Rush, President
805-437-8400
www.csuci.edu

California State University, Chico
400 West First Street
Chico, CA  95929-0722
Dr. Paul J. Zingg, President
530-898-4636
www.csuchico.edu

California State University, Dominguez Hills
1000 East Victoria Street
Carson, CA 90747-0005
Dr. Mildred Garcia, President
310-243-3301
www.csudh.edu

California State University, East Bay
25800 Carlos Bee Boulevard
Hayward, CA 94542
Dr. Leroy M. Morishita, Interim President
510-885-3000
www.csueastbay.edu

California State University, Fresno
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Fresno, CA 93740
Dr. John D. Welty, President
559-278-4240
www.csufresno.edu

California State University, Fullerton
800 N. State College Boulevard
Fullerton, CA 92831-3599
Dr. Milton A. Ortiz, President
657-278-2011
www.fullerton.edu

Humboldt State University
1 Harpst Street
Arcata, CA 95521-8299
Dr. Rollin C. Richmond, President
707-826-4402
www.humboldt.edu

California State University, Long Beach
1250 Bellflower Boulevard
Long Beach, CA 90840-0115
Dr. F. King Alexander, President
562-985-4111
www.csulb.edu

California State University, Los Angeles
5151 State University Drive
Los Angeles, CA 90032
Dr. James M. Rosser, President
323-343-3000
www.calstatela.edu

California Maritime Academy
200 Maritime Academy Drive
Vallejo, CA 94590
Dr. William B. Eisenhardt, President
707-654-1000
www.csum.edu

California State University, Monterey Bay
100 Campus Center
Seaside, CA 93955-8001
Dr. Dianne F. Harrison, President
831-582-3330
www.csumb.edu

California State University, Northridge
18111 Nordhoff Street
Northridge, CA 91330
Dr. Jolene Koester, President
818-677-1200
www.csun.edu

California State Polytechnic University, Pomona
3801 W. Temple Avenue
Pomona, CA 91768
Dr. J. Michael Ortiz, President
909-869-7659
www.csupomona.edu

California State University, Sacramento
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Sacramento, CA 95819
Dr. Alexander Gonzalez, President
916-278-6011
www.csus.edu

California State University, San Bernardino
5500 University Parkway
San Bernardino, CA 92407-2393
Dr. Albert K. Karnig, President
909-537-5000
www.csusb.edu

San Diego State University
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San Diego, CA 92182
Dr. Stephen L. Weber, President
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www.sdsu.edu

San Francisco State University
1600 Holloway Avenue
San Francisco, CA 94132
Dr. Robert A. Corrigan, President
415-338-1111
www.sfsu.edu
San José State University
One Washington Square
San Jose, CA 95192-0001
Dr. Mohammad H. Qayoumi, President
408-924-1000
www.sjsu.edu

California Polytechnic State University, San Luis Obispo
One Grand Avenue
San Luis Obispo, CA 93407
Dr. Jeffrey Armstrong, President
805-756-1111
www.calpoly.edu

California State University, San Marcos
333 S. Twin Oaks Valley Road
San Marcos, CA 92096-0001
Dr. Karen S. Haynes, President
760-750-4000
www.csusm.edu

Sonoma State University
1801 East Cotati Avenue
Rohnert Park, CA 94928-3609
Dr. Ruben Armiñana, President
707-664-2880
www.sonoma.edu

California State University, Stanislaus
One University Circle
Turlock, CA 95382-0299
Dr. Hamid Shirvani, President
209-667-3122
www.csustan.edu

TRUSTEES AND OFFICERS OF THE CALIFORNIA STATE UNIVERSITY

Ex-Officio Trustees
The Honorable Edmund G. Brown, Jr.
Governor of California
State Capitol, Suite 1173
Sacramento CA 95814

The Honorable Gavin Newsom
Lieutenant Governor of California
State Capitol, Sacramento CA 95814

The Honorable John Perez
Speaker of the Assembly
State Capitol, Sacramento CA 95814

The Honorable Tom Torlakson
State Superintendent of Public Instruction
1430 N. Street, Suite 5602, Sacramento CA 95814

Dr. Charles B. Reed
Chancellor of the California State University
401 Golden Shore
Long Beach 90802-4210

Herbert L. Carter
Chair
Christine Helwick
Secretary
Benjamin Quillian
Treasurer

Appointed Trustees
Appointments are for a term of eight years, except student, alumni and faculty trustees whose terms are for two years. Terms expire in the year in parentheses. Names are listed alphabetically.

Roberta Achtenberg (2015)
Nicole Anderson (2011)
Herbert L. Carter (2011)
Carol R. Chandler (2012)
Steven Dixon (2012)
Debra S. Farar (2014)
Kenneth Fong (2013)
Margaret Fortune (2016)
George Gowgani (2018)
Melinda Guzman (2012)
William Hauck (2017)
Raymond W. Holdsworth, Jr. (2011)
Linda A. Lang (2017)
Bob Linscheid (2012)
Peter Mehas (2015)
Henry Mendoza (2016)
Lou Monville (2014)
Glen Toney (2013)
Hsing Kung (2018)

Correspondence with Trustees should be sent:
c/o Trustees Secretariat
The California State University
401 Golden Shore
Long Beach, California 90802-4210

OFFICE OF THE CHANCELLOR
The California State University
401 Golden Shore
Long Beach, California 90802-4210
562-951-4000
Dr. Charles B. Reed
Chancellor - CSU System
Dr. Ephraim Smith
Executive Vice Chancellor and Chief Academic Officer
Mr. Benjamin Quillian
Executive Vice Chancellor and Chief Financial Officer
Ms. Gail Brooks
Vice Chancellor, Human Resources
Mr. Garret P. Ashley
Vice Chancellor, University Relations and Advancement
Ms. Christine Helwick
General Counsel
Mr. Larry Mandel
University Auditor
GOVERNANCE

Governance on the campus at California State University, Fullerton is the responsibility of the president and his administrative staff. Working closely with the president are a number of faculty and student groups that initiate, review, and/or recommend for approval, various university programs, policies and procedures. Although the president is vested with the final authority for all university activities, maximum faculty and staff participation in campus decision-making and governance has become traditional. Students also are actively involved, with student representatives included on almost all university, college and departmental committees and policymaking bodies.

MISSION AND GOALS

Mission Statement

Learning is preeminent at California State University, Fullerton. We aspire to combine the best qualities of teaching and research universities where actively engaged students, faculty and staff work in close collaboration to expand knowledge.

Our affordable undergraduate and graduate programs provide students the best of current practice, theory, and research, and integrate professional studies with preparation in the arts and sciences. Through experiences in and out of the classroom, students develop the habit of intellectual inquiry, prepare for challenging professions, strengthen relationships to their communities and contribute productively to society.

We are a comprehensive, regional university with a global outlook, located in Orange County, a technologically rich and culturally vibrant area of metropolitan Los Angeles. Our expertise and diversity serve as a distinctive resource and catalyst for partnerships with public and private organizations. We strive to be a center of activity essential to the intellectual, cultural and economic development of our region.

GOALS

- To ensure the preeminence of learning
- To provide high-quality programs that meet the evolving needs of our students, community and region
- To enhance scholarly and creative activity
- To make collaboration integral to our activities
- To create an environment where all students have the opportunity to succeed
- To increase external support for university programs and priorities
- To expand connections and partnerships with our region
- To strengthen institutional effectiveness, collegial governance and our sense of community

ACCREDITATIONS AND ASSOCIATIONS

California State University, Fullerton, is accredited by the Western Association of Schools and Colleges.
Questions about accreditation may be addressed to:
Western Association of Schools and Colleges
985 Atlantic Avenue, Suite 100
Alameda, CA 94501
Phone: 510-748-9001
E-mail: WASCSR@WASCSENIOR.ORG
Internet: www.wascsenior.org
Other accreditation and association recognition includes:
AACSB International - The Association to Advance Collegiate Schools of Business - Accounting Program
AACSB - The Association to Advance Collegiate Schools of Business - Business Programs
Accrediting Council on Education in Journalism and Mass Communications
American Association of State Colleges and Universities
American Chemical Society
American College of Nurse Midwives Division of Accreditation, 8403 Colesville Rd., Suite 1550, Silver Spring MD 20910
American Council on Education
Association of Public and Land-Grant Universities
California Commission on Teacher Credentialing
Commission on Accreditation of Athletic Training Education
Commission on Collegiate Nursing Education
Computing Accreditation Commission of ABET, 111 Market Place, Suite 1050, Baltimore, MD 21202-4012 telephone – 410-347-7700
Council for Accreditation of Counseling and Related Educational Programs
Council for Advancement and Support of Education
Council of Graduate Schools
Council on Academic Accreditation of the American Speech-Language-Hearing Association
Council on Accreditation of Nurse Anesthesia Educational Programs
Council on Education of Public Health
Council on Social Work Education
Engineering Accreditation Commission of ABET, 111 Market Place, Suite 1050, Baltimore, MD 21202-4012 telephone – 410-347-7700
Hispanic Association of Colleges and Universities
National Association of Schools of Art and Design
National Association of Schools of Dance
National Association of Schools of Music
National Association of Schools of Public Affairs and Administration
National Association of Schools of Theatre
National Council for Accreditation of Teacher Education
Nurse Anesthesia Council on Accreditation
Orange County Business Council
Southern California Consortium on International Studies
Western Association of Graduate Schools

ACADEMIC FREEDOM AND RESPONSIBILITY

The Academic Senate of California State University, Fullerton endorses the American Association of University Professors 2009 Statement of Professional Ethics (University Policy Statement 230.000).

HISTORY OF THE UNIVERSITY

In 1957, Cal State Fullerton became the 12th State College in California to be authorized by the Legislature. The following year a site was designated in northeast Fullerton. It was purchased in 1959, when Dr. William B. Langsdorf was appointed as founding president, the first staff was selected and plans for opening the new college were made. Orange County State College started classes for 452 full- and/or part-time students in September, 1959, using leased quarters for its administrative offices on the Fullerton Union High School campus and for its classrooms at Fullerton's Sunny Hills High School. In the fall of 1960, the college opened classes on its own campus, where it occupied 12 temporary buildings. The name changed to Orange State College in July 1962, to California State College at Fullerton in July 1964, to California State College, Fullerton in July 1968 and to California State University, Fullerton in June 1972. The first permanent building, the six-story Letters and Science Building (now known as McCarthy Hall), was occupied in 1963.

Today, there is much dramatic evidence of additional, rapid growth. A number of new buildings have been completed, and enrollment has climbed to nearly 36,000. Since 1963 the curriculum has expanded to include lower-division work and many graduate programs, as well as numerous credential and certificate programs.

The Donahoe Higher Education Act of 1960 established the California State Colleges as a system under an independent Board of Trustees, redefined the functions of the State Colleges, and related them to both the community colleges and the University of California system.

In May 1971, Dr. L. Donald Shields, who had served as acting president for seven months, was appointed the second president of Cal State Fullerton. Dr. Miles D. McCarthy became acting president in January 1981; Dr. Jewel Plummer Cobb took office as the third president in October 1981; and Dr. Milton A. Gordon was appointed the fourth president in August 1990.

ENVIRONMENT OF THE UNIVERSITY

Fullerton, a city of more than 135,000 inhabitants, is located in north Orange County, about 30 miles southeast of central Los Angeles. It is part of the Southern California population center and within easy freeway access of all the diverse natural and cultural attractions of this region.
Orange County, with an area of 798.3 square miles, is the 47th in size of California’s 58 counties, but it is the third largest county in population (more than 3.1 million) and the sixth most populous in the nation. Orange County has experienced during the last four decades almost unprecedented growth as communities continue to occupy the diminishing expanses of open land.

Today, there co-exists an interesting mixture of the old and new economic and life styles in Orange County. Underneath the soil, archeologist and bulldozers uncover traces of the hunting and gathering Indian bands who flourished at least as early as 4,000 years ago in what was a benign and bountiful region. More visible traces remain of the Spanish and Mexican periods and cultures: Mission San Juan Capistrano, which began the agricultural tradition in Orange County, and subsequent adobes from the great land grants and ranches that followed. Additionally, both customs and many names persist from this period, and so does some ranching. The architectural and other evidences of the subsequent pioneer period are still quite visible: farmsteads, old buildings from the new towns that were established in the late 1800s, mining operations, and traces of early resort and other types of promotional activities. For about 100 years, farming was the main economic activity with products such as grapes, walnuts, vegetables and oranges replacing the older wheat and cattle ranches. Today, agriculture still is very important. Orange County ranks high among California’s counties in mineral production with its oil, natural gas, sand and gravel, and clay mining and processing activities.

The extensive development of the 42 miles of beaches in Orange County and the development of such attractions as the Disneyland Resort, Knott’s Berry Farm, the Laguna Festival of Arts and Pageant of the Masters, the Honda Center, Angel Stadium, the Anaheim Convention Center and the Orange County Performing Arts Center continue to make tourism an increasingly important activity.

So does the Mediterranean-type climate, with rainfall averaging 14 inches per year, and generally mild days (either freezing or 100-degree temperatures are uncommon) with frequent morning fog during the summer. Both downtown Los Angeles and the Pacific Ocean can be reached by car in half an hour, and mountain and desert recreation areas are as close as an hour’s drive from the campus.

THE CAMPUS AND ITS BUILDINGS

Once part of a vast orange grove, Cal State Fullerton’s attractively landscaped main campus now consists of 236 acres bounded on the south by Nutwood Avenue, on the west by State College Boulevard, on the north by Yorba Linda Boulevard and on the east by the Orange Freeway (57).

The portion of Orange County immediately surrounding the campus is predominantly suburban; it includes housing tracts, apartment complexes, shopping centers and industrial parks.

Other educational institutions also are part of the immediate environment. The Southern California College of Optometry opened in the spring of 1973. It is just north of Cal State Fullerton. To Cal State’s immediate south is Hope International University, a liberal arts school with a Bible emphasis, where students started classes in the fall of 1973. Western State University College of Law occupied its new campus to the immediate west of Cal State in January 1975.

The Cal State Fullerton campus itself has an efficient urban layout of facilities developed to serve a predominantly commuting public. The university’s modern buildings were planned so that no student needs more than 10 minutes to go from one class to another. The campus is surrounded with landscaped parking areas.

The first permanent building, the Letters and Science Building, was occupied in 1963. This imposing structure, master planned to serve ultimately as a facility for undergraduate and graduate science instruction and research, has been used to house other programs until they could warrant new facilities of their own. This building is now called Miles D. McCarthy Hall.

Since 1963, growth has been rapid. The Performing Arts Center was completed in 1964, the Physical Education Building in 1965, the Library Building in 1966, the Commons in 1967, the Humanities-Social Sciences Building and Visual Arts Center in 1969, William B. Langsdorf Hall (Administration-Business Administration) and the Engineering Building in 1971, the Student Health Center in 1974, the Education-Classroom Building and University Center in 1976, an addition to the Visual Arts Center in 1979, the Jewel Plummer Cobb Residence Halls and the Charles L. and Rachael E. Ruby Gerontology Center in 1988, and the Fullerton Marriott and the Computer Science Building in 1989. The Ruby Gerontology Center was the first building on campus financed solely by contributed funds; the Fullerton Marriott, a full-service hotel, resulted from a joint venture involving the Marriott Corp., the university and the city of Fullerton.

An expansion of the Titan Student Union (formerly known as the University Center) and the Titan Sports Complex, featuring the multipurpose 10,000-seat Titan Stadium, baseball pavilion, track and tennis courts, were completed in 1992. The Titan Student Union houses a 1,200-seat pavilion, small theater, food court, pub, bowling alley and conference rooms. The five-story University Hall, with classrooms, faculty offices, and student and academic support services, was occupied in 1993, followed by the two-story Science Laboratory Center in 1994. The Science Laboratory Center was renamed and dedicated as Dan Black Hall in fall 2006. A four-story addition to the University Library was completed in 1996, and the entire complex was dedicated as the Paulina June & George Pollak Library in 1998. The 10-story College Park building on Nutwood Avenue provides additional classrooms and office space for university staff and faculty members.

A 71,000-square-foot expansion of the Kinesiology and Health Science Building was completed in 2003. The addition includes the Wellness Center for Successful Aging, practice gymnasium, seminar rooms, faculty offices and a 125-seat lecture hall. A new 109,000-square-foot Performing Arts Center opened in January 2006 and was named the Joseph A.W. Clayes III Performing
Arts Center in September 2008. The complex features venues that include an 800-seat concert hall, 250-seat thrust-stage theater and a 150-seat black box theater. Three parking structures — completed in 2004, 2006 and 2010 — provide on-campus parking for about 5,500 vehicles, expanding the overall number of parking spaces on campus to nearly 12,000.

Steven G. Mihaylo Hall, home of the Mihaylo College of Business and Economics, opened in fall 2008. The five-story, 195,000-square-foot facility provides a state-of-the-art learning environment, including technologically advanced classrooms and lecture halls, computer labs, and houses the college’s renowned centers and institutes. Also completed in 2008 was the Student Recreation Center. The two-story, 95,000-square-foot facility features a rock climbing wall, multcourt gymnasium, one of the largest cardio/weight rooms on a West Coast campus, an outdoor leisure and lap pool, multimedia cardio room and indoor track.

Cal State Fullerton’s on-campus student-resident population more than doubled with the completion of our new $143-million residence hall complex in summer 2011, adding 1,064 beds to the existing 880. Located immediately south of our existing student housing, the complex includes a state-of-the-art dining facility, recreational and study facilities on each floor, smart classrooms, a convenience store, laundry and mail facilities, new complex coordinator and faculty-in-residence apartments, to name a few. Other new additions to campus in 2010-2011 included a new home for University Police, as well as a new and expanded Children’s Center. The new $8.7-million facility, built for this Associated Students, Inc. program, offers a program accredited by the National Associated for the Education for Young Children.

In the northeast corner of the campus is the Fullerton Arboretum, which was dedicated in the fall of 1979 in a joint venture with the city of Fullerton. The 26-acre botanical garden is a living museum of rare plants from around the world. The ecologically arranged botanical collection depicts habitats from the desert to the tropics. With its ponds, streams and wildlife, it offers a tranquil retreat from our fast-growing urban life. In spring 2006, the university welcomed the opening of the Fullerton Arboretum Visitor Center and the Orange County Agricultural and Nikkei Heritage Museum, the campus’s first “green” building. The Fullerton Arboretum also is home to Heritage House, a restored 19th-century dwelling, and serves as a cultural museum for North Orange County.

Cal State Fullerton is one of the most energy-efficient campuses anywhere, and has been since the early 1990s. The university has been honored three times by the University of California/California State University Energy Efficiency Partnership Program including “Best Overall Sustainable Design” awards for the Student Recreation Center and the Fullerton Arboretum Visitor Center and Orange County Agricultural and Nikkei Heritage Museum. The awards recognize reduced use of natural resources during construction and ongoing energy conservation efforts throughout the life of new buildings and major renovations. Water savings, sustainable site development, energy efficiency, materials selection and indoor environmental quality are among the key elements considered in the design, construction and operation of green buildings. The Student Recreation Center achieved a Gold rating by the Leadership in Energy and Environmental Design (LEED) Green Building Rating System, which is the nationally accepted benchmark. Mihaylo Hall, operates at a LEED Silver level.

The ample freeway and surface street accommodations that approach the main entrance to the university’s campus also provide comparatively easy access to the great and diverse learning resources available in Southern California: many other colleges and universities; museums, libraries and art galleries; zoos; and the wide variety of economic, governmental, social, and cultural activities and experiences that may be found in this dynamic and complex region of California and the United States.

Information concerning the instructional, laboratory and other physical facilities that relate to the academic program may be obtained from the Office of Facilities Management.

CAL STATE FULLERTON – IRVINE CAMPUS

The Irvine Campus is a branch campus of California State University, Fullerton. Located approximately 25 miles from the Fullerton campus, the Irvine Campus serves as a regional center for meeting the higher education needs of central and south Orange County.

Dean Susan M. Cooper, Director Charles Moore, and Assistant Dean Marsha Daughetee work with the faculty and staff to provide an efficient yet personal environment in their new facility in the Irvine Spectrum. The Irvine Campus offers a small number of lower-division courses, and many upper-division level (junior/senior), post-baccalaureate, and graduate-level courses. Professional degrees such as the MBA, M.S.W. and M.S. in Taxation are also offered through Extended Education.

The Irvine Campus facilities include an administrative center, classrooms, faculty offices, an online university library, computer classrooms and open lab, a student affairs service center, admissions, registration and cashiering center, a bookstore/café and a fitness center.

Students who plan to attend the Irvine Campus must be admitted to California State University, Fullerton through the regular admissions process. Applications for admission to the university are available on the web at www.csumentor.edu.

A Community Learning and Literacy Center has been established on the campus. The center’s primary purpose is to provide educational support and services for the community, the workplace, governmental agencies and private organizations. The center subscribes to a “life cycles” needs approach offering literacy programs and resources for children of all ages, adults, families, workers, as well as secondary and post-secondary institutions. A program-based Reading Center was established and is linked to graduate classes in the Reading Department. It is overseen by the Reading chair and department faculty. The center is primarily K-12 and is based in classroom settings working with children and some adults.
Student Affairs enhances and supports the academic mission of the university by implementing the concepts of student development and student services. As a resource for students, administration, faculty, staff and the broader community, Student Affairs provides a wide variety of university services such as advising, counseling, financial aid services and programs.

Academic Advising provides students with the necessary information to make sound academic decisions and educational plans. Advisers assist students with information about graduation requirements and course selection. Prospective students who wish to transfer to the university also have the option of meeting with a transfer adviser to discuss university requirements for admission.

Financial Aid at the Irvine Campus assists students in the process of applying for financial aid and finding ways to meet educational expenses. Financial aid is designed to assist students in paying basic educational costs for eligible certificate and degree programs.

Students at the Irvine Campus have many opportunities to get involved in activities and programs. Students are invited to participate in social, educational, cultural, leadership and recreational activities. Activities such as Legacies, Students Helping Other Students (SHOS), peer tutoring and study groups enable students to build lasting friendships, as well as tie real life experiences to their classes.

The University Library at the Irvine Campus provides information and access to high quality resources to meet the instructional and research needs of Irvine students, faculty and staff. The facility includes course reserves, study rooms, computer workstations, bibliographic instruction classroom, a reference librarian, and reference hotline to the main campus. Easy access to the 100-plus databases, NetLibrary, online library catalog, online chat reference and document delivery are all available to Irvine students.

For information, contact the CSUF Irvine Campus, 3 Banting, Irvine CA. 92618 or call 657-278-1600. The Irvine Campus website is: http://www.fullerton.edu/irvinecampus/. Office hours are 8:30 a.m. to 7 p.m. Monday through Thursday and 9 a.m. to 1 p.m. on Friday. The Irvine Campus is open for classes 8 a.m. to 10 p.m. Monday through Thursday and Fridays and Saturdays as individually scheduled.

CAL STATE FULLERTON GARDEN GROVE CENTER
Classes are offered in the heart of Orange County at CSUF Garden Grove Center. The center opened in 1998 as part of University Extended Education’s mission to extend the resources of Cal State Fullerton into the community. The facility is part of the Garden Grove Higher Education Center near the civic center.

The center is home to the M.S. in Counseling-Garden Grove program that features evening classes. In addition, academic credit classes are broadcast to the Garden Grove Center from the Fullerton campus via Interactive Televised Instruction (ITI) for easy access to students who live or work in central Orange County. University Extended Education (UEE) certificate classes for professional development are also offered in a wide variety of areas, with classes conveniently scheduled in the evening or on weekends. The CSUF Garden Grove Center is located at 1290 Euclid Street.

STUDENTS OF THE UNIVERSITY
Much of the distinctive character and learning atmosphere of any campus comes from the nature and vitality of its students. Diversity, the synthesis of academic study with work and family interests, and strong records of participation and achievement are hallmarks of the student body at Cal State Fullerton.

The university is primarily a community-based institution, with three on-campus residence facilities. The majority of our students live in Orange County. Sixty-eight percent of all students take 12 or more hours of coursework each semester. Of the fall 2010 new undergraduate students, 44 percent came from California public high schools, 4 percent from California private high schools, 50 percent came from California community colleges, 0.2 percent from other Cal State campuses, 0.3 percent from other California colleges and universities, and 1.5 percent from other states or other countries.

The fall 2010 new graduate students came from Cal State University campuses (52 percent), other California colleges and universities (27 percent), and other states or other countries (21 percent).

The student body is 11 percent first-time freshmen, 17 percent other lower division, 56 percent upper division, and 16 percent graduate levels. Fifty-eight percent of all students are women. The median age of all students is 22; undergraduates have a median age of 21, while graduate students have a median age of 28. Course offerings during the day and at night provide our students with flexibility in their schedules. Most students choose to attend during the daytime.

Virtually all upper-division and graduate students have declared a major field of study. Seventeen percent of our lower-division students are in the process of exploring different fields prior to declaring a major. During 2009-2010, 6,481 undergraduates received their baccalaureate degrees, 1,314 graduates received their master’s degrees, and 7 graduates received their Ed.D. degrees.

THE FACULTY
Central to the effectiveness of any institution of higher learning is the quality and dedication of its individual faculty members to teaching and scholarship.

In the fall of 2009, there were 876 full-time faculty and administrators and 870 part-time faculty members teaching on the campus. Almost all the full-time faculty had some previous college or university teaching experience before coming to Fullerton. Faculty members also have a wide variety of scholarly experiences and creative activities. Eighty-one percent of the full-time faculty have earned their doctoral degrees.

Criteria for selection to the faculty include mastery of knowledge in an academic specialty, demonstrated skill and experience in teaching, and continuing interest in scholarly study and research. Retention and promotion criteria also include service to the university and community.

Information concerning the faculty and other personnel may be obtained from the Office of Faculty Affairs and Records.
OUTSTANDING PROFESSOR AWARD

Each year the university selects a faculty member to receive the CSUF Outstanding Professor Award. Below are the names of all professors who have received the CSUF Outstanding Professor Award. Those with an asterisk were also honored with the Statewide Outstanding Professor Award, an honor which was conferred annually on two system faculty members by the Trustees of the California State University until 1995.

<table>
<thead>
<tr>
<th>Year</th>
<th>Name</th>
<th>Subject</th>
</tr>
</thead>
<tbody>
<tr>
<td>1963-64</td>
<td>Donald Stanley Tull</td>
<td>Marketing</td>
</tr>
<tr>
<td>1964-65</td>
<td>Miles Duffield McCarthy*</td>
<td>Biology</td>
</tr>
<tr>
<td>1965-66</td>
<td>Giles Tyler Brown</td>
<td>History</td>
</tr>
<tr>
<td>1966-67</td>
<td>Gustave Bording Mathieu</td>
<td>French/German</td>
</tr>
<tr>
<td>1967-68</td>
<td>Norman Townsend-Zellner</td>
<td>Economics</td>
</tr>
<tr>
<td>1968-69</td>
<td>John Brown Mason</td>
<td>Political Science</td>
</tr>
<tr>
<td>1969-70</td>
<td>No award given</td>
<td></td>
</tr>
<tr>
<td>1970-71</td>
<td>Loh Seng Tsa</td>
<td>Psychology</td>
</tr>
<tr>
<td>1971-72</td>
<td>Richard C. Gilbert</td>
<td>Mathematics</td>
</tr>
<tr>
<td>1972-73</td>
<td>Herbert C. Rutemiller</td>
<td>Quantitative Methods</td>
</tr>
<tr>
<td>1973-74</td>
<td>Fred M. Johnson</td>
<td>Physics</td>
</tr>
<tr>
<td>1974-75</td>
<td>Willis E. McNelly*</td>
<td>English</td>
</tr>
<tr>
<td>1975-76</td>
<td>Donald E. Lagerberg</td>
<td>Art</td>
</tr>
<tr>
<td>1976-77</td>
<td>Sidney Klein</td>
<td>Economics</td>
</tr>
<tr>
<td>1977-78</td>
<td>Charles G. Bell</td>
<td>Political Science</td>
</tr>
<tr>
<td>1978-79</td>
<td>Bruce H. Weber</td>
<td>Chemistry</td>
</tr>
<tr>
<td>1979-80</td>
<td>Michael H. Horn</td>
<td>Zoology</td>
</tr>
<tr>
<td>1980-81</td>
<td>Donald A. Sears</td>
<td>English and Linguistics</td>
</tr>
<tr>
<td>1981-82</td>
<td>Joyce E. Pickersgill</td>
<td>Economics</td>
</tr>
<tr>
<td>1982-83</td>
<td>Carl C. Wänser</td>
<td>Chemistry</td>
</tr>
<tr>
<td>1983-84</td>
<td>Corinne S. Wood</td>
<td>Anthropology</td>
</tr>
<tr>
<td>1984-85</td>
<td>Maria C. Linder</td>
<td>Chemistry</td>
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<tr>
<td>1985-86</td>
<td>Charles C. Lambert</td>
<td>Zoology</td>
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<tr>
<td>1986-87</td>
<td>Glenn M. Nagel</td>
<td>Chemistry</td>
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<tr>
<td>1987-88</td>
<td>Harris S. Shultz*</td>
<td>Mathematics</td>
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<tr>
<td>1988-89</td>
<td>Warren A. Beck</td>
<td>History</td>
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<tr>
<td>1989-90</td>
<td>Roger Nanes</td>
<td>Physics</td>
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<tr>
<td>1990-91</td>
<td>Gerald F. Corey</td>
<td>Human Services/Counseling</td>
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<tr>
<td>1991-92</td>
<td>Michael H. Birnbaum</td>
<td>Psychology</td>
</tr>
<tr>
<td>1992-93</td>
<td>David L. Pagni*</td>
<td>Mathematics</td>
</tr>
<tr>
<td>1993-94</td>
<td>Keith O. Boyum</td>
<td>Political Science</td>
</tr>
<tr>
<td>1994-95</td>
<td>Carol P. Barnes</td>
<td>Elementary and Bilingual Education</td>
</tr>
<tr>
<td>1995-96</td>
<td>Mario Martelli</td>
<td>Mathematics</td>
</tr>
<tr>
<td>1996-97</td>
<td>Frank G. Cummings III</td>
<td>Art</td>
</tr>
<tr>
<td>1997-98</td>
<td>John A. Olmsted</td>
<td>Chemistry</td>
</tr>
<tr>
<td>1998-99</td>
<td>George A. Marcoulides</td>
<td>Management Science/Information Systems</td>
</tr>
<tr>
<td>1999-00</td>
<td>Jane V. Hall</td>
<td>Economics</td>
</tr>
<tr>
<td>2000-01</td>
<td>Hallie Yopp Slowik</td>
<td>Elementary, Bilingual, and Reading Education</td>
</tr>
<tr>
<td>2001-02</td>
<td>Albert W. Flores</td>
<td>Philosophy</td>
</tr>
<tr>
<td>2002-03</td>
<td>Steven N. Murray</td>
<td>Biological Science</td>
</tr>
<tr>
<td>2003-04</td>
<td>Richard L. Wiseman</td>
<td>Human Communication Studies</td>
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<tr>
<td>2004-05</td>
<td>Nancy L. Segal</td>
<td>Psychology</td>
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<tr>
<td>2005-06</td>
<td>Zvi Dreznner</td>
<td>Information Systems and Decision Sciences</td>
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<tr>
<td>2006-07</td>
<td>Chandrasekhar Putcha</td>
<td>Civil and Environmental Engineering</td>
</tr>
<tr>
<td>2007-08</td>
<td>Stella Ting-Toomey</td>
<td>Human Communications Studies</td>
</tr>
<tr>
<td>2008-09</td>
<td>Mohinder Grewel</td>
<td>Electrical Engineering</td>
</tr>
<tr>
<td>2009-10</td>
<td>Marcelo Tolmasky</td>
<td>Biology</td>
</tr>
</tbody>
</table>

CSU FULLERTON AUXILIARY SERVICES CORPORATION (ASC)

The CSU Fullerton Auxiliary Services Corporation was established and incorporated as a not-for-profit corporation in October 1959. The ASC is an auxiliary organization of the university established to provide essential student, faculty and staff services that cannot be provided from state appropriations. It supplements university programs and activities by assisting the university in fulfilling its purposes and in serving the people of the State of California, especially those in the immediate Fullerton area.

The ASC develops and administers research and educational grants and contracts; conducts retail operations including bookstore, food service and vending on campus; and administers various educationally-related functions and programs, such as the Artist Village and the purchase of the College Park building.

The ASC’s overall policies are administered by a Board of Directors composed of members of the university faculty, administration and students, as well as prominent community leaders.

Board of Directors

Chair, Ted Bremner*
Vice Chair, Ron Rangel*
Secretary, Robert Hall*
Raul Davis*
Gary Del Fium*
Linda Hawkins*
Zeke Luna*
ASC Executive Director
ASC Director of Finance and Administration
CSUF President
Vice President, Academic Affairs
Vice President, Administration and Finance
Vice President, Student Affairs
Academic Administrator nominated by Council of Deans
Academic Senate Chair plus three faculty appointees
ASI President plus two student appointees
Director, Office of Grants and Contracts
Vice President, University Advancement

*Community Member
CSU FULLERTON HOUSING AUTHORITY
The CSU Fullerton Housing Authority was formed in July 2000 with the express mission to benefit California State University, Fullerton, by providing and maintaining affordable housing and related facilities for faculty, staff and students. Through such housing, the ability to foster an academic community and environment near the campus will aid the university in its quest to recruit and retain the highest quality personnel.

The Housing Authority is composed of a nine-member board: CSUF president, vice president for Administration and Finance, associate vice president for Facilities Management, a faculty appointee, an administrative appointee, a student appointee, the ASC chair, ASC director of Property Development and the ASC executive director.

The Housing Authority, with the support of both the university and the CSUF Auxiliary Services Corporation, is committed to the long-term development and supply of quality work-force housing for faculty and staff members.

CAL STATE FULLERTON ALUMNI ASSOCIATION
The Cal State Fullerton Alumni Association is a not-for-profit auxiliary organization to the university that represents alumni and provides ways for current students and alumni to be involved with campus initiatives and activities. In addition, the association provides students and graduates with networking, educational and social activities. The association provides many programs and services to the entire alumni community. It also operates a dues-paying membership program. Members receive exclusive benefits and services such as access to all 23 CSU campus libraries and the Titan Recreation Center, invitations to members-only events, discounts to the Titan bookstore and campus activities, discounted group insurance and more. The most important benefit of being a member of the CSUF Alumni Association, however, is the opportunity to be part of an active and engaged Titan network.

The George G. Golleher Alumni House is the focal point of alumni activity on campus where alumni, students, faculty and staff engage in a variety of activities – everything from pre-game barbecues, retreats, receptions and workshops.

Cal State Fullerton students are considered alumni when they have successfully completed 12 units of credit. We invite all students and alumni to participate in alumni association sponsored activities. For more information please contact 657-278-2586 (ALUM) or visit www.csufalumni.com

COMMUNITY SUPPORT GROUPS
California State University, Fullerton welcomes and encourages the development and activities of volunteer organizations committed to enriching university life. The expertise and efforts of dedicated volunteers enhance the university’s academic excellence. Annually, each organization nominates a member volunteer who is honored at a luncheon each spring.

The Cal State Fullerton Coordinating Council of Support Groups consists of representatives from all volunteer organizations on campus. The council coordinates communication between the volunteer organizations and the university. Further information about the council may be obtained from the Office of the Vice President for University Advancement, College Park 850, at 657-278-4796.

Art Alliance
The Art Alliance encourages excellence in the arts, particularly through the educational curriculum of the university’s Art Department. Organized in 1967, the alliance assists in financing gallery exhibitions, participates in the acquisition of campus art works, and annually awards scholarships and graduate research grants. Art Alliance members host special exhibit tours and receptions, trips to museums and artists’ studios, and staff the main gallery during open hours.

College Advisory Councils and Boards
Many academic departments and colleges are supported by advisory councils and boards, which are composed of community and campus leaders and alumni who are committed to sharing their expertise and providing support to individual colleges within the university.

Osher Lifelong Learning Institute (OLLI)
For three decades, Cal State Fullerton’s learning in retirement program has offered individuals who are retired, semi-retired or approaching retirement age an opportunity to enjoy experiential learning classes for an active, healthy life. The Osher Lifelong Learning Institute at California State University, Fullerton (OLLI-CSUF) is a nationally recognized, self-supported organization offering a wide range of programs that are created and directed by its many talented members. This organization was founded as Continuing Learning Experience (CLE) in 1979.

For an annual membership fee that includes parking, OLLI-CSUF members enjoy the university setting and many student privileges. Programs include self-directed study groups, educational lectures, discussion groups, computer education, arts workshops, physical activities, special events, social activities and travel opportunities. Select classes, including Transitions in Retirement Essentials, are open to the public.

OLLI-CSUF curriculum, social and travel committees respond to requests of the membership in determining offerings each semester. While members learn from each other, they also learn from community leaders, university professors and other leading authorities.

The OLLI-CSUF office is housed in the Ruby Gerontology Center, a research and conference facility built with private funds raised in large part from members of this outstanding program.

Emeriti
The Emeriti of California State University, Fullerton, is a formal association of all persons awarded emeritus status by the president of CSUF. The emeriti, as an association, exists to promote the welfare of California State University, Fullerton; to enhance the continuing professionalism of the emeriti; to provide for the fellowship of the members; and awards two student scholarships each year. Through affiliation with the system-wide CSU emeriti organization, California State University Emeritus and Retired Faculty Association, emeriti concerns are presented to all branches of the government and the Chancellor’s Office.
Friends of the Fullerton Arboretum

Friends of the Fullerton Arboretum support the 26-acre botanical garden located on the northeast corner of campus. The Friends coordinate the work of the many volunteers needed to maintain the gardens, programs and events. Friends host tours of the Arboretum and Heritage House museum, a turn-of-the-century residence listed in the National Register of Historic Places and the Inventory of California Historic Sites. Through plant sales, facility rentals and special events, the Friends contribute operating monies for the Arboretum and fund student scholarships.

MAMM Alliance for the Performing Arts

The MAMM Alliance supports excellence in performing arts programming for the CSUF College of the Arts. Originally organized in 2001 as a foundation in honor of the late philanthropist Marcy Arroues Mulville, the Alliance joined Cal State Fullerton in 2006. During her lifetime, Marcy Arroues Mulville was credited with founding, supporting and advancing more than 26 nonprofit organizations, starting with Cal State Fullerton, where she founded the Music Associates. She was a key figure in the early years of the Pacific Symphony Orchestra and donor to the CSUF’s Performing Arts Center.

The Alliance’s mission and purpose includes underwriting legendary guest artist performances, royalty support for major productions, guest artist solo performances with student ensembles, professional ensembles and artist residencies. Additionally, the Marcy Award honoring an outstanding community volunteer is awarded annually.

Music Associates

Music Associates at California State University, Fullerton, contributes to the Department of Music through funding of student scholarships and performance awards that recognize excellence in vocal and instrumental performance and that encourage and develop the technical and creative skills of talented and dedicated music students.

Music Associates members attend campus performances, sponsor the annual “Carol Candlelight Dinner Concert” and the spring “Music and Magic Luncheon” fundraisers that feature the University Singers and performances by scholarship winners.

Patrons of the Library

Community members, alumni and faculty and staff members interested in enhancing the excellence of the Pollak Library belong to Patrons of the Library. The group sponsors exhibits and operates a book sale center in conjunction with the Emeriti. Funds raised through book sales, dues and donations support the augmentation of library holdings and facilities.

President’s Associates

For nearly forty years, the President’s Associates have been an integral part of Cal State Fullerton’s emergence as an institution of academic excellence.

This premier support group – whose members are themselves leaders in their respective communities and industries – plays a crucial role, through personal involvement and financial commitment, in advancing the university’s dedication to scholarship, teaching and community service.

Membership in the President’s Associates is conferred upon those who make an annual gift of $1,000 or more to any campus department or program. Generous support of Cal State Fullerton ensures our continued success in the education of our region’s next generation of leaders.

Reading Educators Guild

Graduates who earn a master of science in education with a concentration in reading and other interested individuals are eligible for membership in the Reading Educators Guild, one of the oldest alumni support groups on the CSUF campus. Working in close relationship with the Reading Department, the Guild provides service as a professional development and networking organization for reading educators. REG also provides support for the Reading Department in a variety of ways, including the awarding of scholarships to both Reading Center and graduate students. Throughout the school year, the Guild holds various activities, lectures and conferences, promoting effective reading instruction.

Titan Athletics Club

Fullerton Athletics is strong because alumni, parents and fans work together to keep our student-athletes competitive. And there is no better way to do that than through the Titan Athletics Club.

The Titan Athletics Club was founded to organize the Cal State Fullerton Athletic Department’s fundraising efforts, with the mission of providing financial support to enhance the experiences of our student-athletes.

Support from alumni, parents and fans leads Cal State Fullerton’s commitment to improving our facilities, attracting and retaining outstanding coaches, and providing an environment that will make Fullerton the first choice for premier student-athletes.

Every gift helps to build a lasting foundation for excellence in Cal State Fullerton Athletics.

The academic and athletic success Fullerton has enjoyed throughout the years has taken a great deal of effort, commitment, and sacrifice.

For more information, contact the Titan Athletics Club office at 657-278-4407, pjones@fullerton.edu or www.fullerton.edu/tac.

Tucker Wildlife Sanctuary

Tucker Wildlife Sanctuary is a 12-acre nature preserve in Modjeska Canyon, owned by California State University, Fullerton and operated by the College of Natural Sciences and Mathematics. Its mission is to promote science and environmental education and preserve local native habitat and wildlife. While open to the public Tuesday through Sunday, Tucker also provides a unique field research for college and university students and is a field trip destination for K-12 schools. Its school programs are built on the California State Standards for Science Education. Admission is free and naturalist-led tours are available for $6 per person.

For reservations, call 714-649-2760. For more information, visit our website at www.tuckerwildlife.org.
Administration

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Deanna Merino, Director, President’s Scholars Program
Bahram Hatefi, Director of Internal Audit
Norma Morris, Staff Assistant to the President
Vennita Jackson, Financial Manager
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Christopher Reese, Director, Community Relations
Michael Parker, Interim Director, University Planning
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(Vacant), University Articulation/Project Officer
Melissa Whatley, Registrar
Jessica Wagoner, Director of Admissions
Maria Mezhinsky, Director, Information Technology

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Dawn Macy, Associate Director, Center for Internships and Community Engagement
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Christina Goode, Coordinator, Health Professions Advising
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Dawn Valencia, Director, University Outreach

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Harry L. Norman, Dean, University Extended Education
Sandy Wong, Manager, Administrative Manager to the Dean
Melody Johnston, Associate Dean, and Director of Marketing
Steven Chan, Director, Budget and Finance, and Student Services
Antonieta Barter, Manager, Student Services
Echo Chang, Director, Self-Support Degree Programs
Carol Creighton, Senior Director, Academic Programs
Gregory Dyment, Director, Fullerton Arboretum
Rhona Genzel, Director, American Language Program
Margaret Luzzi, Director, University Extended Education
Academic Advising
Karen McKinley, Director, Summer Session/Intersession/and Centralized Program Support
Jane Payne, Director of Special Projects
Christine Pircher-Barnes, Director, International Student Services
Dennis Robinson, Director, Distance Education and Information Technology
Sally Starr, Director of Corporate Relations and Workforce Solutions
Lisa Xue, Director, International Programs/Asia and International Outreach
Dave Musante, President, Other Lifelong Learning Institute

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Elizabeth Housewright, Associate University Librarian
Susan Tschabrun, Chair, Technical Services
Ron Rodriguez, Head, Access Library Services

Irvine Campus
Susan Cooper, Dean, Irvine Branch Campus
Chuck Moore, Director, Enrollment Services Center
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Alice Broadfoot, Confidential Assistant to the Vice President
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Welson Badal, Director, Administration and Finance Information Technology
(Vacant), Manager, Organizational and Professional Development
Laleh Graylee, Director, Divisional Finance
Henry Soto, Director, Administration Efficiencies

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(Vacant), Executive Director, Human Resources
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Denise Johnson, Director, Human Resource Operations
Blanca Rodriguez, Director, Payroll
John Beisner, Director, University Risk Management
Elizabeth Castello, Acting Manager, Labor Relations

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William M. Dickerson, Executive Director, ASC
Frank Mumford, Director, Finance and Administration
Chuck Kissel, Director, Titan Shops
Anthony Lynch, Director, Campus Dining
James Alexander, Director, Property Development

Parking and Transportation
Joe Ferrer, Director, Parking and Transportation

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(Vacant), Director, Design and Construction
Willem H. Van der Pol, Director, Physical Plant

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May Wong, Executive Assistant, Financial Management
Don Green, Director, Contracts and Procurement
Steven Yim, University Controller

University Police
Judi King, Chief of University Police
John Brokic, Administrative Lieutenant
Donald Landers, Operations Lieutenant

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Chris Manriquez, Associate Vice President, Chief Technologist/Academic Technology Officer
Robin Crew, Executive Assistant to the Vice President for Information Technology/Chief Information Officer
Kerry Boyer, Information Security Officer
Pam Drummond, Director of IT Administration
Afsaneh Hamedani, Manager, Information and Learning Commons and McCarthy Commons
Rommel Hidalgo, Assistant Vice President, Infrastructure Services
Terry Jarmon, Manager, IT Asset Management
Joe Luzzi, Associate Director, Enterprise Resource Planning (ERP) Technical Services
Kenara Ly, Senior Director, Development and Application Support
Mike Marcinkevicz, Director, User Services
Marci Payne, Project Management Officer

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Kandy Mink Salas, Associate Vice President for Student Affairs
Howard S. Wang, Associate Vice President for Student Affairs
Lea Jarnagin, Dean of Students
Brian Quinn, Director, Intercollegiate Athletics
Fred Sanchez, Executive Director, Associated Students, Inc.
Ryan Alcantara, Associate Vice President, Finance, Human Resources and Technology
Elahe Amani, Director, Technology Services for Student Affairs
Adriana Badillo, Director, Gear Up
Kurt Borsting, Director, Titan Student Union
Gerald Bryant, Director, Ronald E. McNair Scholars Program
James Case, Director, Career Center
Hortencia Cuevas, Project Director, Upward Bound
Carmen Curiel, Director, Multicultural Leadership Center, Dean of Students
Debi Esquivel, Acting Director, University Learning Center
Betsy Gibbs, Director, Children’s Center
Grace Johnson, Director, Guardian Scholars Program
Pamela Jones-Tintle, Senior Director of Development, Student Affairs and Intercollegiate Athletics
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Susan Leavy, Acting Director, Women’s Center/Adult Re-Entry
Fred Lipscomb, Director, Housing and Residence Life
Larry Martin, Associate Dean, New Student Programs
Michael Miles, Interim Director, Athletic Academic Services
Paul Miller, Director, Disabled Student Services
Jeremiah Moore, Director, Student Academic Services
Gail Pakalns-Naruo, Director, Counseling and Psychological Services
Juanita Razo, Associate Dean of Students, Leadership and Multicultural Development Programs
Sandra Rhoten, Associate Dean of Students, Judicial Affairs

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Lay Tuan Tan, Director, International Education and Exchange
Esiquio Uballe, Associate Dean of Students, Student Life (Vacant), Assistant to the Vice President for Student Affairs (Vacant), Director, Talent Search Program
Cecilia Vielma-Schouwe, Director, Financial Aid
Howard Wang, Executive Director, Student Health and Counseling Center
Andrea Willer, Director, Student Recreation Center

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Tara Garcia, Executive Assistant to the Vice President and Division HR Coordinator
Patricia Boggs, Director of Board Relations, Planning and Special Programs
Theresa Davis, Associate Vice President, College and Program Development (Vacant), Associate Vice President, Central Development and Major Events
Jeffrey D. Cook, Associate Vice President, Strategic Communications
Owen Holmes, Associate Vice President, Public Affairs and Government Relations
Dianna Fisher, Executive Director, Alumni Relations
Ira Unterman, Executive Director, Advancement Operations and CSUF Philanthropic Foundation Chief Financial Officer

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James Tauli, Associate Dean
Andi Sims, Assistant Dean, Student Affairs

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Dana Lamb, Chair

Music Department
Marc Dickey, Chair

Theatre and Dance Department
Bruce Goodrich, Chair

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Irene Matz, Associate Dean
Peggy Garcia Bockman, Assistant Dean, Student Affairs

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Anthony Fellow, Chair

Radio-TV-Film Department
Jule Selbo, Chair

Human Communication Studies Department
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Aimee Nelson, Assistant Dean, Student Affairs

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Lisa Kirtman, Chair

Reading Department
Ula Manzo, Chair

Secondary Education Department
Mark Ellis, Chair

Special Education Department
Melinda Pierson, Chair

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Susamma Barua, Associate Dean
Victor Delgado, Assistant Dean, Student Affairs

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Civil and Environmental Engineering Department
M. Prasada Rao, Chair

Electrical Engineering Department
Mostafa Shiva, Chair

Mechanical Engineering Department
(Vacant), Chair

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Susamma Barua, Coordinator

Software Engineering Program
Christopher Taewan Ryu, Coordinator

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Kathy Koser, Associate Dean
Lea Beth Lewis, Assistant Dean, Student Affairs

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Kari Knutson Miller, Chair

Counseling Department
Leah Brew, Chair

Health Science Department
Shari McMahan, Chair
Human Services Department
Mikel Hogan, Chair

Kinesiology Department
Stephan Walk, Chair

Military Science Program
Lt. Col. Jonathan Nepute, Coordinator

Nursing Department
Cindy Greenberg, Chair

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   Claire Palmerino, Associate Dean
   Mitch Avila, Associate Dean
   David McKenzie, Assistant Dean, Student Affairs

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Julie Stokes, Chair

American Studies Department
Jesse Battan, Chair

Anthropology Department
(Vacant), Chair

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William W. Haddad, Coordinator

Asian American Studies Program
William H. Haddad, Coordinator

Chicana and Chicano Studies Department
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Comparative Religion Department
Paul Levesque, Chair

English, Comparative Literature and Linguistics Department
Sheryl Fontaine, Chair

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John Bock, Coordinator

European Studies Program
Cora Granata, Coordinator

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John Carroll, Chair

Gerontology Program
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Reyes Fidalgo, Chair

Philosophy Department
Heather Battaly, Chair

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Jack Mearns, Chair

Sociology Department
Joseph Weber, Chair

Women's Studies Program
(Vacant), Coordinator

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   Mark Filowitz, Associate Dean
   Rochelle Woods, Assistant Dean, Student Affairs

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Kathryn Dickson, Acting Chair

Chemistry and Biochemistry Department
Christopher Meyer, Chair

Geological Sciences Department
David Bowman, Chair

Mathematics Department
Paul De Land, Chair

Physics Department
James Feagin, Chair

Science Education Program
Victoria Costa, Director

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Anil K. Puri, Dean
   Terry Grant, Associate Dean, Academic Programs and Faculty Development
   Kim Tarantino, Assistant Dean, Administration
   Robert Miyake, Assistant Dean, Academic Services
   Emeline Yong, Assistant Dean, Student Affairs

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Betty Chavis, Chair
Economics Department
Morteza Rahmatian, Chair

Finance Department
Mark Stohs, Chair

Information Systems and Decision Sciences Department
Bhushan Kapoor, Chair

Management Department
Ellen Dumond, Chair

Marketing Department
Irene Lange, Chair
“More than anything else, the excellence of our programs can be seen in our people – the faculty, staff, students and graduates. Their presence is perhaps the strongest recommendation to be made for pursuing the arts at Cal State Fullerton.”

Dean Joseph Arnold  
COLLEGE OF THE ARTS

The learning opportunities within the College of the Arts are based on a commitment to artistic and academic excellence. We provide an environment that encourages individual achievement for performers, artists and scholars.

Within the broader university liberal arts environment, the College of the Arts offers intensive programs in Art, Music, Theatre and Dance. We are also committed to the enhancement of artistic awareness of all students.

We extend a warm welcome to you, and we promise that with your perseverance, we will do everything possible to further your goals and objectives in whatever field of the arts you choose.

Academic advisement is available through the departments. Faculty advisers are available to assist students with career decisions and degree requirements.

Several scholarships are available to students in the College of the Arts. Inquiries should be made to the respective department offices.

PROGRAMS OFFERED

Art, Bachelor of Arts
- Art History
- General Studio Art
- Teaching–Single Subject Preparation

Art, Bachelor of Fine Arts
- Ceramics
- Crafts
- Creative Photography
- Drawing and Painting
- Entertainment Art/Animation

DEAN
Joseph Arnold

ASSOCIATE DEAN
James Taulli

ASSISTANT DEAN, STUDENT AFFAIRS
Andi Sims

DEAN’S OFFICE
Visual Arts 199
657-278-3256

COLLEGE WEBSITE
http://www.fullerton.edu/arts
Graphic Design
Illustration
Sculpture
Art, Minor
Art, Master of Arts
Design
Drawing and Painting (Printmaking)
Sculpture
Crafts (including Ceramics, Glass, Wood, Jewelry/Metalsmithing)
Design (including Graphic Design, Illustration, Exhibition Design, Creative Photography)
Art History
Art, Master of Fine Arts
Drawing, Painting and Printmaking
Sculpture
Ceramics (including Glass)
Crafts (including Jewelry/Metalsmithing and Woodworking)
Design (including Graphic Design, Illustration and Exhibition Design)
Creative Photography
Art, Museum Studies, Certificate
Dance, Bachelor of Arts
Music, Bachelor of Arts
  Liberal Arts
  Music Education
  Music History and Theory
Music, Bachelor of Music
  Composition
  Classical Guitar
  Instrumental
  Jazz and Commercial Music
  Keyboard
  Voice
  Accompanying
Music, Minor
Music, Master of Arts
  Music History and Literature
  Music Education
  Piano Pedagogy
Music, Master of Music
  Performance
  Theory-Composition
Music, Single Subject (Secondary) Credential
Theatre Arts, Bachelor of Arts
  Applied Studies in Theatre
  Specialized Studies in Theatre
  Directing
  Playwriting
  Technical Production/Design
  Teaching
Theatre Arts, Bachelor of Fine Arts
  Acting
  Musical Theatre
Theatre Arts, Master of Fine Arts
  Acting
  Directing
  Design and Technical Production
As one of the nation’s largest communications colleges, we take great pride in our many alumni who have achieved success in positions of prominence across the country. Our goal is to provide a supportive learning environment for our students through the efforts of our excellent faculty, staff and administrators. We encourage our students to become involved and to participate in communication research, laboratory and extra-curricular opportunities that will strengthen them in the process of preparing for their careers.”

Dean William Briggs

COLLEGE OF COMMUNICATIONS

At the heart of an open society is the free flow of information. Delivery systems of those messages may change with development of new technologies, but the need for trained communicators to gather, synthesize, verify and disseminate that information remains constant. Training those communication professionals is the mission of the College of Communications.

Academic programs in the College of Communications prepare students to work in a number of media-related industries, as well as related fields in business, education, government, healthcare, entertainment and more. Communicators may be objective reporters of news and information, persuasive advocates on behalf of clients and organizations, or trained specialists enabling others to communicate effectively.

Drawing heavily on strong theoretical foundations in the liberal arts and social sciences, the College of Communications applies the tools and techniques of today’s ever-changing environment to match messages with audiences, and provide students with the skill-sets to enjoy successful careers in an increasingly global competitive arena.

With strong linkage to the professional community, the College of Communications offers an exciting opportunity for state-of-the-art education combined with the highest ethical and professional standards.

PROGRAMS OFFERED

Communications, Bachelor of Arts

- Advertising
- Entertainment Studies
- Journalism
- Photocommunications
- Public Relations
Communications, Minor
   Advertising
   Journalism
   Public Relations
Communications, Master of Arts
   Professional Communications
   Mass Communications Research and Theory
Communicative Disorders, Bachelor of Arts
Communicative Disorders, Master of Arts
Speech-Language Pathology Services Credential in Language, Speech and Hearing
Speech Communication, Bachelor of Arts
   Argumentation and Persuasion
   Intercultural Communication
   Interpersonal Communication
   Organizational Communication
   General Communications Studies
Speech Communication, Minor
Speech Communication, Master of Arts
Radio-TV-Film, Bachelor of Arts
Radio-TV-Film, Master of Fine Arts
Radio-TV-Film, Minor
“The mission of the College of Education is to prepare high-quality educators and leaders who engage in research-based instruction and reflective practice, meet ethical and professional standards, participate in innovative collaborative endeavors, are committed to lifelong learning, are dedicated to making the world a better place through education, and whose actions reflect valuing diversity. The College has an exceptional and diverse faculty and staff committed to excellence in teaching, scholarship, and service. Through rigorous inquiry, they look to expand the realm of knowledge about teaching, learning, and educational leadership.”

Dean Claire C. Cavallaro
COLLEGE OF EDUCATION

The College provides educators, leaders and professionals in various learning environments with the ability to apply critical and informed thinking to professional practice and problem-solving and to use these skills and attributes to become change agents in their schools, communities and other work places. The College prepares undergraduate students to become active and critical thinkers in order to meet academic requirements related to university learning.

The College of Education is organized into the following departments: Educational Leadership, Elementary and Bilingual Education, Reading Education, Secondary Education and Special Education. In addition, there is an Instructional Design and Technology program for graduate students, and a Doctor of Education program.

PROGRAMS OFFERED
California Reading, Certificate
Community College Leadership, Doctor of Education
Community College Studies, Certificate
Computing for Elementary School Teachers, Certificate
Early Childhood Specialist, Certificate
Education, Master of Science
Bilingual/Bicultural Education (Spanish-English)
Educational Administration
Educational Technology
Elementary Curriculum and Instruction
Reading
Secondary Education
Special Education
Instructional Design and Technology, Certificate
Instructional Design and Technology, Master of Science
Online Teaching and Learning, Certificate
Postsecondary Reading and Learning, Certificate
Pre K-12 Leadership, Doctor of Education
Resource Specialist, Certificate
Teaching and Administrative Credentials (See Teaching Credential Programs section of this catalog)
Teaching English to Speakers of Other Languages (For further information refer to the Department of Modern Languages and Literatures section of this catalog.)
“Our mission is simple. We want to educate engineers and computer scientists who will graduate with state-of-the art knowledge in their chosen field and are ready to embark on careers in industry and government, or proceed to acquire advanced degrees in their own or related fields. More and more of our graduates are also interested in being entrepreneurs, thanks to the success of so many young people on the West Coast who have become successful in creating wealth via technology.”

Dean Raman Menon Unnikrishnan
COLLEGE OF ENGINEERING AND COMPUTER SCIENCE

The curricula of the College of Engineering and Computer Science are designed to prepare students for careers in engineering and computer science and for further study and specialization in graduate work. The faculty of the college is actively involved not only in instruction and scholarship but also in the advisement of students on topics relating to the planning of career and program goals. Cooperative education and internship programs are available.

**PROGRAMS OFFERED**

- Civil Engineering, Bachelor of Science
- Emphasis in Architectural Engineering
- Civil Engineering, Master of Science
- Concentration in Environmental Engineering
- Computer Engineering, Bachelor of Science
- Computer Science, Bachelor of Science
- Computer Science, Minor
- Computer Science, Master of Science
- Electrical Engineering, Bachelor of Science
- Electrical Engineering, Master of Science
- Option in Systems Engineering
- Mechanical Engineering, Bachelor of Science
- Emphasis in Manufacturing Engineering
- Mechanical Engineering, Master of Science
- Software Engineering, Master of Science
ENGINEERING – UNDECLARED

The Engineering – Undeclared option is designed for students who are interested in pursuing an engineering education, but are undecided on a particular major within the College of Engineering and Computer Science. The Associate Dean of the college will provide academic advising, help students explore their academic interests and guide students through the process of selecting and declaring a major. Students admitted as Engineering – Undeclared must declare a major before the beginning of the third semester.

The option is open only to freshmen applicants and is not open to transfer applicants. Transfer applicants must choose a specific major and should apply to that major.

GENERAL ENGINEERING COURSES

Courses are designated as EGGN in the class schedule.

205 Digital Computation (3)
( Same as EGME 205)

308 Engineering Analysis (3)
Prerequisites: PHYS 226, MATH 250B or equivalent. Fundamentals and engineering applications of Fourier series, Fourier transforms, Laplace transforms, complex analysis, vector analysis; engineering applications. (Same as EGCE 308, EGEE 308 and EGME 308)

314 Engineering Economy (2)
Prerequisite: junior or senior standing in engineering. Development, evaluation and presentation of alternatives for engineering systems and projects using principles of engineering economy and cost benefit analysis. (Same as EGME 314)

403 Computer Methods in Numerical Analysis (3)
Prerequisites: MATH 250B and EGGN 205 or equivalent. Use of numerical methods and digital computers in the solution of algebraic, transcendental, simultaneous, ordinary and partial differential equations.

495 Professional Practice (1-3)
Prerequisite: junior or senior standing in engineering. Professional engineering work in industry or government. Written report required. May be repeated for credit. Applicable towards bachelor’s degree programs. Not for credit in the graduate program.
“The mission of our college is to provide exemplary education, research and community outreach related to the health, development and well-being of all people.”

Acting Dean Shari McMahan
COLLEGE OF HEALTH AND HUMAN DEVELOPMENT

Through its teaching, scholarship and service mission, the College of Health and Human Development provides students with an education that contributes to their intellectual, personal and professional development. Emphasis is placed on theory and practice, with special attention to the development of critical thinking and humanistic skills needed to function in a widely diverse and ever-changing society. Programs in the college lead to traditional academic degrees at the baccalaureate and graduate levels, as well as to a variety of specific certificates, credentials and licenses.

The College of Health and Human Development is organized into the following departments and programs: Child and Adolescent Studies, Counseling, Health Science, Human Services, Kinesiology, Military Science, Social Work; and the School of Nursing.

PROGRAMS OFFERED
- Child and Adolescent Development, Bachelor of Science
- Early Childhood Development
- Elementary School Settings
- Adolescent/Youth Development
- Family and Community Contexts
- Child and Adolescent Development, Minor
- Counseling, Master of Science
- Health Science, Bachelor of Science
- Health Science, Minor
- Human Services, Bachelor of Science
- Human Services, Minor
- Kinesiology, Bachelor of Science
Kinesiology, Bachelor of Science in Athletic Training
Kinesiology, Minor
Kinesiology, Master of Science
Military Science, Minor
Second Lieutenant Commission, U.S. Army
Nursing, Bachelor of Science
Registered Nurse to BSN
Prelicensure to BSN
Nursing, Master of Science
Accelerated RN to MSN
Nurse Anesthetist
Nurse Educator
Nursing Leadership
Nurse Midwifery
Nurse Practitioner, Women's Health
Prelicensure to MSN
School Nursing
Master of Public Health
Master of Social Work
College of Humanities and Social Sciences

“The initial letters of Humanities and Social Sciences, ‘H&SS’ also stands for ‘Home of Student Success.’ Our college will provide students with the tools necessary to succeed in classes, at the university and in any professional field.”

Dean Angela Della Volpe

COLLEGE OF HUMANITIES AND SOCIAL SCIENCES

The College of Humanities and Social Sciences (H&SS) offers students the breadth of a traditional liberal arts education while preparing them for a wide range of professions, graduate school and advanced professional study. It is home to 20 different departments and programs, and all majors in H&SS provide students with the broad education and core skills that will be attractive to employers in whatever career or field a graduate may choose. For those seeking to become high school teachers, we offer programs leading to secondary credentials in English/Language Arts, Foreign Languages and History/Social Science.

If you’re a student working on an assignment that involves complex analysis, critical thinking or persuasive communication, the College of H&SS will provide you with what you need to succeed in your classes at the university and in any professional field.

PROGRAMS OFFERED

Afro-Ethnic Studies (Option in B.A. Ethnic Studies)
Afro-Ethnic Studies, Minor
American Studies, Bachelor of Arts
American Studies, Master of Arts
American Studies, Minor
Anthropology, Bachelor of Arts
Anthropology, Master of Arts
Anthropology, Minor
Asian American Studies (Option in B.A. Ethnic Studies)
Asian American Studies, Minor
Asian Studies, Minor
Chicana/o Studies (Option in B.A. Ethnic Studies)
Chicana/o Studies, Minor
Christian Studies, Minor
Comparative Literature, Bachelor of Arts
Criminal Justice, Bachelor of Arts
Criminal Justice, Minor
English, Bachelor of Arts
English, Master of Arts
English, Minor
Environmental Studies, Master of Science
Ethnic Studies, Bachelor of Arts
European Studies, Bachelor of Arts
European Studies, Minor
French, Bachelor of Arts
French, Minor
Geography, Bachelor of Arts
Geography, Master of Arts
Geography, Minor
German, Minor
Gerontology, Master of Science
Gerontology, Minor
Gerontology, Certificate
History, Bachelor of Arts
History, Master of Arts
History, Minor
International Politics, Minor
Islamic Studies, Minor
Japanese, Bachelor of Arts
Japanese, Minor
Jewish Studies, Minor
Latin American Studies, Bachelor of Arts
Latin American Studies, Minor
Law, Politics and Society, Minor
Liberal Studies, Bachelor of Arts
Liberal Studies, Minor
Linguistics, Bachelor of Arts
Linguistics, Master of Arts
Linguistics, Minor
Philosophy, Bachelor of Arts
Social, Moral and Legal Philosophy for the Professions
Philosophy, Minor
Political Science, Bachelor of Arts
Political Science, Master of Arts
Political Science, Minor
Portuguese, Minor
Psychology, Bachelor of Arts
Psychology, Master of Arts
Psychology, Master of Science Clinical
Psychology, Minor
Public Administration, Bachelor of Arts
Public Administration (M.P.A.)
Criminal Justice
Human Resources
Public Finance Management
Urban Management
Public Administration, Minor
Religious Studies, Bachelor of Arts
Religious Studies, Minor
Sociology, Bachelor of Arts
Aging and the Life Course
Deviance and Social Control
Education
Family
Race, Class and Gender
Social Work
Sociology, Master of Arts
Sociology, Minor
Spanish, Bachelor of Arts
Spanish, Master of Arts
Spanish, Minor
Teaching English to Speakers of Other Languages-TESOL
(Concentration in M.S. Education)
Women's Studies, Bachelor of Arts
Women's Studies, Minor

**HUMANITIES COURSE**

**350T Life and Culture Abroad (3)**

Prerequisite: completion of General Education Categories C.1 and C.2. Interdisciplinary course providing a broad background to culture and civilization abroad. Social, historical and cultural approach to contemporary societies abroad. Examines traditions and institutions to help understand the 21st century way of life abroad. Related field trips. (Course only offered as part of CSUF Humanities Study Abroad Program)
College of Natural Sciences and Mathematics

“We provide a comprehensive educational experience to all students through student-centered, inquiry-based instruction in the classroom and the laboratory. We view research experience for students as an essential and necessary component in the learning of science.”

Acting Dean Robert A. Koch
COLLEGE OF NATURAL SCIENCES AND MATHEMATICS

The curricula of the College of Natural Sciences and Mathematics are designed to prepare students for careers in scientific, mathematical and other technical fields; for further study and specialization in advanced graduate work; and for entry into professional schools of medicine and other health-related disciplines. The faculty of the college is actively involved not only in instruction and research but also in the advisement of students in the college on topics relating to the planning of career and program goals.

Cooperative education internship programs are available in each of the College’s Departments.

The College sponsors a variety of professional and educational programs at which students and faculty have an opportunity to meet with their counterparts. The College also has an external advisory council.

PROGRAMS OFFERED

- Biological Science, Bachelor of Science
- Biology, Master of Science
- Biology, Master of Biotechnology (MBt)
- Biology, Minor in Cell and Molecular Biology
- Biology, Minor in Environmental Biology
- Biochemistry, Bachelor of Science
- Biotechnology, Minor
- Chemistry, Bachelor of Arts
- Chemistry, Bachelor of Science
- Chemistry, Minor
- Chemistry, Master of Science
Chemistry, Master of Arts
Earth Science, Bachelor of Arts
Geology, Bachelor of Science
Geology, Minor
Geology, Master of Science
Mathematics, Bachelor of Arts
Mathematics, Minor
Mathematics for Teacher Education, Minor
Mathematics, Master of Arts
Natural Sciences, Minor
Physics, Bachelor of Science
Physics, Minor
Physics, Master of Science
Pre-Health Professions Studies, Certificate
Science, Master of Arts in Teaching Science (M.A.T.S.)
“Welcome to the premier public university business school in Orange County. Our impact stems from our immense presence in the region and strong links to the economic progress of the area. As the largest AACSB-accredited business school on the West Coast, the college prepares an unmatched number of graduates for success in the workplace, and our faculty, staff and students work with business leaders to advance the fortunes of businesses in Orange County and Southern California.”

Dean Anil K. Puri
MIHAYLO COLLEGE OF BUSINESS AND ECONOMICS

VISION AND MISSION STATEMENTS

Vision Statement
We will be the choice of Southern California’s businesses and governments for college graduates, business solutions and professional development.

Mission Statement
We create and apply knowledge that transforms student lives, develops business leaders who shape the regional economy and advances the intellectual capital of our diverse region.

Mihaylo College’s educational program instills in our vast corps of graduates core business knowledge and flexible critical thinking and motivation, thereby putting our students in a position to contribute to the success of regional business. As the only Orange County business school with AACSB accreditation in Business Administration and Accounting at both the undergraduate and graduate level, we provide:

A practical and applied curriculum. When students receive their diplomas, they will be able to quickly translate their education into a good job and success in the workplace. Students and alumni of our program are “ready to work” and prepared to make contributions to their organizations from their first days on the job.

A global perspective. Students gain an international perspective from a culturally and ethnically rich student body, a diverse faculty and global academic and business community partners.

State-of-the-art technology. Students will keep pace with e-commerce and evolving business information systems through a mix of educational tools, instructional technology and technological partners.

Value. By being affordable, accredited and practical, Mihaylo College defines value in education and keeps pace with today’s economy.
PROGRAMS OFFERED

Accountancy, Master of Science
Business Administration, Bachelor of Arts
  Accounting
  Business Economics
  Entertainment and Tourism Management
  Entrepreneurship
  Finance
  Information Systems
  Management
  Management Science
  Marketing
  Risk Management and Insurance
  Joint Emphasis in Accounting and Finance
  Joint Emphasis in Accounting and Information Systems
Business Administration, Minor
Business Administration (MBA)
  Accounting
  Business Economics
  Business Intelligence
  Entrepreneurship
  Finance
  Information Systems
  International Business
  Management
  Management Science
  Marketing
  Risk Management and Insurance
Economics, Bachelor of Arts
Economics, Minor
Economics, Master of Arts
Entrepreneurship, Minor
Information Systems, Minor
Information Systems, Master of Science
  Decision Sciences
  Business Intelligence
Information Technology, Master of Science

International Business, Bachelor of Arts
  Chinese
  French
  German
  Japanese
  Portuguese
  Spanish

Taxation, Master of Science
Degree Programs

California State University Fullerton offers more than 100 undergraduate and graduate degrees in a wide variety of academic fields. Many of these disciplines also provide opportunities for concentrations and special emphasis areas within a given degree. Please see the applicable academic department or program descriptions beginning on the pages indicated below:

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- Civil Engineering – B.S. ................................................... 228
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- Comparative Literature – B.A. .......................................... 303
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- Linguistics – B.A. ............................................................. 410
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- Political Science – B.A. ..................................................... 508
- Psychology – B.A. ............................................................ 517
- Public Administration – B.A. ............................................ 526
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- American Studies – M.A. ..................................................... 152
- Anthropology – M.A. ......................................................... 157
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*The M.S. in Library and Information Science is offered through San Jose State; it is not included in the master’s degree count.
Degree Programs

California State University Fullerton offers more than 100 undergraduate and graduate degrees in a wide variety of academic fields. Many of these disciplines also provide opportunities for concentrations and special emphasis areas within a given degree. Please see the applicable academic department or program descriptions beginning on the pages indicated below:

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*The M.S. in Library and Information Science is offered through San Jose State; it is not included in the master's degree count.