



SCHOLARLY PUBLICATIONS CONCERNING SERVICE-LEARNING AND COMMUNITY ENGAGEMENT

We encourage faculty members to consider publishing their research and assessment of service-learning and community engagement. Here are some publications and resources that may accept paper proposals.

Prepared by the Faculty Learning Community for Community-Based Teaching and Learning, CSU East Bay

[Academic Exchange Quarterly](#)

Independent peer-reviewed print journal founded in 1997. It is a publication outlet for a multitude of faculty and disciplines in the United States and internationally. Several volumes have been devoted to the topic of service-learning.

[Active Learning in Higher Education](#)

Published three times per year by the Institute for Learning and Teaching in Higher Education, this international journal focuses on all aspects of developments, innovations and good practice in higher education teaching and learning worldwide. The journal includes accounts of research by those active in the field of learning and teaching in higher education, and overviews of topics, accounts of action research, outputs from subject-specific project teams, case studies and theoretical perspectives.

[Community Development Journal](#)

Published four times a year and circulated in over 80 countries, the Community Development Journal provides an international forum for political, economic and social programs, which link the activities of people with institutions and government. Dealing with the theory and practice of the policies, programs and methods employed, the journal covers a wide range of topics including community action, village, town, and regional planning, community studies and rural development. Articles of between 3,000 and 6,000 words, letters, news items and 'Fieldnotes' up to 1500 words are invited.

[The Generator: Journal of SL and Service Leadership](#)

This national journal of SL and youth leadership provides NYCL members with the most up-to-date information on SL methodologies, programs, and initiatives. Contributors are leaders in the field from throughout North America who share their experience and perspectives implementing SL and youth leadership programs in academic and community-based settings.

[The Journal of Cooperative Education and Internships](#)

Dedicated to the advancement of work-integrated learning, to a strong focus on research associated with work-integrated learning, and the development of a global view of work-integrated learning through the publication of thoughtful and timely articles. The journal publishes program highlights from regional, national and international conferences; practical non-juried articles and information, examples of forms, agreements, and other practical tools; book reviews; research reports; and announcements of current activities relevant to scholars and practitioners.

[The Journal of Education and Work](#)

An international forum for academic research and policy analysis which focuses on the interplay of the education and economic systems. The journal examines how knowledge, skills, values and attitudes both about and for work and employment are developed within the education system, with a particular interest in comparative studies of skill

formation and the transition from education to employment, how this process is structured and managed, and its effects on the young people, schools, colleges, universities and employers. Articles are welcome from economists, psychologists, sociologists, educationalists, and policy analysts. The journal publishes case studies from practitioners which present innovation grounded in relevant literature and debate.

[Journal of Experiential Education](#)

This is a professional journal that publishes a diverse range of articles in subject areas such as outdoor adventure programming, SL, environmental education, therapeutic applications, research & theory, the creative arts, and much more. It is an invaluable reference tool for anyone in the field of experiential education.

[Journal of General Education](#)

Intended for faculty, administrators, and policymakers, the Journal of General Education is the professional forum for discussing issues in general education today. It addresses the general education concerns of community colleges, four-year colleges, universities, and state systems. Along with perspective essays on the role of general education today, JGE features articles on: Innovative methods in teaching and assessment, Profiles of exemplary general education programs, Case studies of successful curriculum development efforts, and Reviews of books and monographs related to general education.

[Journal of Higher Education Outreach and Engagement](#)

Formerly known as the Journal of Public Service and Outreach, this journal serves as a forum to promote the continuing dialogue about the service and outreach mission of the University and its relationship to the teaching and research missions and to the needs of the sponsoring society. Published three times per year, it is a peer reviewed journal that casts a wide net and welcomes submissions from a broad range of scholars, practitioners, and professionals.

[International Journal of Research in Service-Learning and Teacher Education](#)

IJRSLTE is co-sponsored by the International Center for Service-Learning in Teacher Education which is housed at Duke University and the SIG-Service-Learning & Experiential Education of the American Educational Research Association (AERA). As an international journal, the articles provide a forum for exchanging insights throughout the world. The journal publishes manuscripts that advance scholarship on service-learning in teacher education through descriptions of empirical research, synthesis of research, analysis of policy, or discussion of theoretical positions. Although articles do not focus solely on description of a program, practitioner research is featured. The journal also published book reviews.

[The International Journal for Service Learning in Engineering, Humanitarian Engineering and Social Entrepreneurship \(IJSLE\)](#)

A peer-reviewed electronic journal offered free. The Journal welcomes manuscripts based on original work of students and researchers with a specific focus or implication for service learning in engineering, engineering entrepreneurship in service, or related service learning pedagogy.

[Metropolitan Universities Journal](#)

Each issue reports in-depth on both the theoretical and applied aspects of a current theme affecting colleges and universities. Authors come from diverse institutional perspectives, and include top scholars and administrators who share a wealth of experience and knowledge about best practices and effective strategies. Past issues have focused on community-university partnerships and service-learning.

[Michigan Journal of Community Service-Learning](#) (paper); [online \(as of Fall 2016\)](#)

A peer-reviewed journal consisting of articles written by faculty and SL educators on research, theory, pedagogy, and issues pertinent to the SL community. The journal aims to: widen the community of SL educators; sustain and develop the intellectual vigor of those in this community; encourage research and pedagogical scholarship related to SL; contribute to the academic legitimacy of SL; and increase the number of students and faculty who have a chance to experience the rich teaching and learning benefits that accrue to SL participants. Contributing authors are associated with a wide range of academic disciplines and professions.

[National Society for Experiential Education Quarterly](#)

Articles from the field of experiential education, including research related to the effectiveness of experiential education techniques, are featured in this quarterly journal. Service-learning is one of the many experiential education methods featured in this journal.

[Partnerships: A Journal of Service-Learning and Civic Engagement](#)

North Carolina Campus Compact's peer-reviewed, online journal. Partnerships continues to accept manuscripts on a rolling basis that examine the processes and outcomes of partnerships that define service-learning and civic engagement projects and programs. The most recent issue, archived issues of the journal, and details for submissions can be found at the link above.

[Peer Review \(AAC&U\)](#)

Provides a quarterly briefing on emerging trends and key debates in undergraduate education. Each issue is focused on a specific topic, provides comprehensive analysis, and features campus perspectives. *Peer Review* is sent to 8,000 individuals across the country. Individual issues may be purchased and subscriptions are available.

[The Public Historian](#)

A quarterly journal sponsored by the National Council on Public History and published by University of California Press, this is the voice of the public history movement. It emphasizes original research, fresh conceptualization, and new viewpoints, reflecting the diversity of approaches to the definition and practice of public history. They are seeking articles which make a significant contribution to the definition, understanding, and/or professional and intellectual progress of the field of public history.

[Reflections: A Journal of Writing, Service-Learning, and Community Literacy](#)

This peer-reviewed journal, published three times a year, provides a forum for scholarship on community-based work in college writing courses and related issues. Articles reporting on research, describing and reflecting on curriculum or teaching practices, or exploring the practical, theoretical, political, and ethical implications of community-based writing instruction are accepted. Abstracts describing current research projects, book reviews, and announcements are also accepted. (To submit a paper, request more information, or subscribe, please write to broswell@goucher.edu.)

[Undergraduate Journal of Service Learning and Community-Based Research](#)

An online refereed, multidisciplinary undergraduate journal publishing intellectual and reflective work on service learning and community-based research, by Penn State Berks Center for Service Learning and Community- Based Research.