SERVICE-LEARNING SCHOLARSHIP/ASSESSMENT GRANT
CENTER FOR INTERNSHIPS & COMMUNITY ENGAGEMENT
2020-21 SERVICE-LEARNING GRANTS
REQUEST FOR PROPOSALS

Purpose

Supports research or scholarship on service-learning. Funds may be used to conduct an assessment project measuring the impact of a CSUF service-learning course and/or the development and writing of a manuscript for publication in a peer-reviewed scholarly journal or book chapter about service-learning pedagogy or results. Assessment project findings paper or manuscript must be completed by the end of the grant period.

Grants are awarded through the Center for Internships & Community Engagement and funded by the CSU Chancellor’s Office Call to Service Initiative and/or the Student Success Initiative.

Eligibility

Open to current CSUF faculty members and lecturers. For activity taking place July 1, 2020 - December 30, 2021. Proposals accepted on a rolling basis until funds depleted.

Amount and Disbursement of Award

$2,000 funded by the CSU Chancellor’s Office Call to Service Initiative, or CSUF Student Success Initiative. Maximum one award per faculty member/project.

Funds will be disbursed as Faculty Additional Employment to compensate the faculty member who develops and implements the grant-funded activity. Grant funds paid as Compensation are subject to taxation and tax withholding and will contribute toward your 125% CSU employment maximum.

Funds will typically be disbursed upon submission of the completed project. Applicants may include a rationale for earlier disbursement in their application for CICE consideration. Precise terms for release of funds will be included in the grant contract.

Disbursements are subject to CSUF prevailing policies and procedures and may be subject to change.

Evaluation Criteria

Applications shall be evaluated taking into consideration some or all of the following:

- Degree to which assessment will document community or student outcomes resulting from course-related service and broaden CSUF/CICE documentation of HIP outcomes and impact of service-learning.
- Degree to which findings could inform design and implementation of course-related service and service-learning practice.
- Utility of the knowledge produced to furthering the understanding service-learning pedagogy.
- Proposed forums for intended dissemination.
Deliverables

Grantees will be required to:

- Attend an "Integrating Service-Learning" FDC workshop (if not already completed). *Recommended prior to application.*
- Schedule and/or attend meetings with CICE representative to discuss particulars of accomplishing your project as needed both prior to grant award and during award period.
- Seek IRB approval as necessary.
- Produce a report or manuscript at the conclusion of your project.
- Submit to CICE, by the end of the grant period:
  - an abstract and final copy of the completed research findings, project report and/or manuscript
  - references to any citation, publication, and/or conference venues where the presentation or paper was made available.
- Make at least one presentation to faculty colleagues about your grant-funded service-learning teaching experience, research findings, and/or impacts on yourself, students, community partners, and implications for practice before the end of the grant period. Examples of settings for this include department meetings, CICE service-learning luncheons, committee meetings or at conferences.
- Seek publication of your work in a peer-reviewed journal.
- Sign a grant contract which details the conditions and deliverables of the grant.

Application

To apply for this grant please complete the Service-Learning Grant Application 2020-21 online at [https://app.calstates4.com/fullerton/faculty-service-learning-grant-application-2020-21](https://app.calstates4.com/fullerton/faculty-service-learning-grant-application-2020-21)