**CICE - REFLECTIONS WORKSHEET**

**Activity 1: Goals and Objectives (slides 7-12)**

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|  | Write down a few key goals and objectives for your class: | How might reflection support these goals? |
| Course Goals ◦    Course Learning  Objectives ◦    Service-Learning  Goals ◦  Civic Learning  Goals | 1.  2.  3.  4. | 1.  2.  3.  4. |

**Activity 2: Learning and Reflection Strategies (slides 14-23)**

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| --- | --- | --- |
| Learning Strategies | Academic / service-learning / civic-learning goals | How could a reflection assignment / series of assignments in your course be designed or adapted to fit this learning strategy? |
| Developmental  Integrative  Critical | 1.  2.  3. | 1.    2.  3. |

**Activity 3: Formats [slides 25-29]**

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| Note down a few possible reflections you have brainstormed for your class: | How might different structures (unstructured, semi-structured, structured) serve the purpose of this reflection? What might the reflection look like? | How might using different participant types (individual, pairs, groups, class) work for this reflection? Which type works better for this reflection and why? | How could you redesign this reflection using different kinds of media? What might be the benefits of using one medium over another? |
| 1.  2.  3. |  |  |  |

**Activity 4: Assessment [slides 31-43]**

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| Describe 1 or 2 reflection assignments for your class | Form of assessment: self / peer/ group / class / instructor?  Why? | What assessment criteria or points would you include in an assessment rubric for this reflection? |
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