**CICE - REFLECTIONS WORKSHEET**

**Activity 1: Goals and Objectives (slides 7-12)**

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|  | Write down a few key goals and objectives for your class:  | How might reflection support these goals? |
|  Course Goals ◦ Course Learning Objectives ◦ Service-Learning Goals ◦Civic Learning  Goals  | 1.2.3.4. | 1.2.3.4. |

**Activity 2: Learning and Reflection Strategies (slides 14-23)**

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| Learning Strategies  | Academic / service-learning / civic-learning goals  | How could a reflection assignment / series of assignments in your course be designed or adapted to fit this learning strategy?  |
| Developmental Integrative Critical  | 1.2.3.  | 1. 2. 3. |

**Activity 3: Formats [slides 25-29]**

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| Note down a few possible reflections you have brainstormed for your class: | How might different structures (unstructured, semi-structured, structured) serve the purpose of this reflection? What might the reflection look like?  | How might using different participant types (individual, pairs, groups, class) work for this reflection? Which type works better for this reflection and why?  | How could you redesign this reflection using different kinds of media? What might be the benefits of using one medium over another?  |
| 1.2.3.  |  |  |  |

**Activity 4: Assessment [slides 31-43]**

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| Describe 1 or 2 reflection assignments for your class  | Form of assessment: self / peer/ group / class / instructor? Why?  |  What assessment criteria or points would you include in an assessment rubric for this reflection?  |
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