Curriculum Map – MS Bilingual/Bicultural Education (EDEL) - Advanced Program

Unit Program Outcomes &	1. KNOWLE	2. REFLECTIVE & RESPONSIVE PRACTITIONERS				3. COMMITTED & CARING PROFESSIONALS				
Indicators	a) Demonstrate a strong foundation in subject matter knowledge or field of study	b) Demonstrate strong understanding and implementation of pedagogical skills or skills in their field	c) Demonstrate ability to use technology as a resource	a) Promote diversity	b) Make informed decisions	c) Engage in collaborative endeavors	d) Think critically	a) Become change agents	b) Maintain professional and ethical standards	c) Become life-long learners
ULO(s)	1	1, 11, 111	I, III	II, V, VI	II, V	III, IV	II, V	III, IV, VI	II, III, IV	II, IV,V,IV
NBPTS Core Propositions	2	1, 3	2	1, 3	4	5	4	1, 5	5	5
Courses*:										
500	I, D	I		I, D	I, D		I, D	I, D	I, D	
511	I	I	I,D		I,D		I,D		I,D	1
541	D	D	D	D	D	D	D	I, D		D
542	D	D	D	D	D	D	D	I, D		D
TESL 509/510	D/D	D/D	D/D	D/D	D/D	D/D	D/D		D/D	D/D
TESL 527/595	D/D	D/D	D/D	D/D	D/D	D/D	D/M	D/M	D/D	D/M
CHIC 450										
CHIC 480										
594/597/598	M	M	M		М		М	М	М	М

ULO=University Learning Outcomes; NBPTS = National Board Professional Teaching Standards

I = Introduced; Developed and Practiced with Feedback; M=Mastered at a Level Appropriate for Graduation

^{*}The courses listed reflect the courses required of all candidates.