Curriculum Map – MS Secondary Education (EDSC) - Advanced Program

Unit Program Outcomes &		1. KNOWLEDGEABLE & COMPETENT EDUCATORS			2. REFLECTIVE & RESPONSIVE PRACTITIONERS				3. COMMITTED & CARING PROFESSIONALS		
Indicators	a) Demonstrate a strong foundation of knowledge	b) Implement effective practice	c) Use current technologies for teaching and learning	a) Advance just, equitable, and inclusive education	b) Make informed decisions	c) Participate in collaborative endeavors	d) Think critically and creatively	a) Demonstrate leadership potential	b) Maintain professional and ethical standards	c) Engage in continuous improvement	
ULO(s)	I	I, II, III	I, III	II, V, VI	II, V	III, IV	II, V	III, IV, V	II, III, IV	II, IV, V, VI	
NBPTS Core Propositions	2	1, 3	2	1, 3	4	5	4	1, 5	5	5	
Core Courses*:											
504	I		M		I	I	I		I	I	
506	I	I	I		I	I	I		I	I	
535	I		I		I		I	I	I	I	
536	I			I	I	I	I			I	
591		I		I	I	I	I		I	I	
594/595/597/	М				M		М	M	М	M	
598	IVI				М		IVI	M	IVI	M	
Emphases*:											
522 ¹				I	I	I	I			I	
524 ¹	I		I		I	I	I		I	I	
530 ²	I	I	I	I	I	I	I			I	
MATH 403A ²	I		I							I	
MATH 403B ²	I		I							I	
532 ²	M	I		I	I	I	I			I	

ULO=University Learning Outcomes; NBPTS = National Board Professional Teaching Standards

For the most up-to-date information, please contact the program.

I = Introduced; D = Developed and Practiced with Feedback; M=Mastered at a Level Appropriate for Graduation

^{*}The courses listed include required core and emphases courses. Elective courses are not included.

¹ Emphasis course MSE in Secondary Education

² Emphasis course MSE in Teaching Foundational Mathematics