Curriculum Map Template

MS Curriculum & Instruction (C&I)

Unit Conceptual Framework Outcomes & Indicators	1. REACH Reach intersecting social identities of all learners through			2. TEACH Teach through an anti-racist lens using				3. IMPACT Impact schools and communities through a commitment to dismantling systems of oppression by		
	a) Critical examination of implicit bias	b) Critical examination of explicit bias	c) Critical examination of privilege	a) Culturally relevant strategies	b) Linguistically relevant strategies	c) Educational technologies engagement	d) Community engagement	b) Supporting students as citizens in a highly diverse, global, interconnected, and digital world.	c) Supporting teachers as citizens in a highly diverse, global, interconnected, and digital world.	d) Supporting leaders as citizens in a highly diverse, global, interconnected and digital world.
ULO(s)	1,2,3,4	1,2,3,4	1,2,3,4	3,4,5	3,4,5	2,4,5	2,4,5	4,6	4,6	4,6
PSLO(s)	1, 2, 3, 4	1, 2, 3, 4	1, 2, 3, 4	1, 2, 3, 4	1, 2, 3, 4	1, 2, 3, 4	1, 2, 3, 4	1, 2, 3, 4	1, 2, 3, 4	1, 2, 3, 4
Prof. Stds (optional)										
Courses										
EDEL 511	I	I	I	D	D	D	D	D	D	D
EDEL 512	I	I	I			A	A	A	D	A
EDEL 529	I	I	I	A, D	A, D	A	A, D	A	A	A
EDEL 530	D	D	D	A	A	A	A	D	D	D
EDEL 536	A, D	A, D	A, D	A, D	A, D	A, D	A, D	A, D	A, D	A, D
EDEL 543	D	D	D	A	A	I	I	A	I	I
EDEL 548	D	D	I	A	D	D	D	D	D	I
EDEL 552	D	D	I	A	A	I	A	I	D	I
EDEL 594	A	A	A	A, D	A, D	A, D	A, D	A, D	A, D	A, D

ULO=University Learning Outcomes

PSLO = Program Student Learning Outcomes

I = Introduced; D = Developed; A=Applied and Assessed at a Level Appropriate for Program Completion

Signature Assignments used for College level analysis of CFO's need to have rubrics hyperlinked on this chart Note: All courses listed are required of all candidates within each program as indicated