Curriculum Map Template

Unit Conceptual Framework Outcomes & Indicators	1. REACH Reach intersecting social identities of all learners through			2. TEACH Teach through an anti-racist lens using				3. IMPACT Impact schools and communities through a commitment to dismantling systems of oppression by		
	a) Critical examination of implicit bias	b) Critical examination of explicit bias	c) Critical examination of privilege	a) Culturally relevant strategies	b) Linguistically relevant strategies	c) Educational technologies engagement	d) Community engagement	b) Supporting students as citizens in a highly diverse, global, interconnected, and digital world.	c) Supporting teachers as citizens in a highly diverse, global, interconnected, and digital world.	d) Supporting leaders as citizens in a highly diverse, global, interconnected, and digital world.
ULO(s)	1,2,5,6	1,2,5,6	1,2,5,6	1,2,3,6	1,2,3,6		6	1,2,3,4,5,6	1,2,3,4,5,6	
SLO(s)	1	1	1	1, 2	1, 2			3	3	3
Prof. Stds										
Courses	539 (I, D)	539 (I, D)	539 (I, D)	536 (I, D)	536 (I)			594 (M)	594 (M)	

ULO=University Learning Outcomes

SLO = Student Learning Outcomes

I = Introduced; D = Developed and Practiced with Feedback; M=Mastered at a Level Appropriate for Program Completion

Note: All courses listed are required of all candidates within each program as indicated