Counseling, MS Assessment Plan

YEAR	SLO	DIRECT	INDIRECT	METHOD
2015-2016	Diversity	MEASURE Signature Paper from Coun 584 & Signature Paper from Coun 523	MEASURE	20% sampled and team of faculty came to consensus on evaluations
2015-2016	Clinical Skills	Signature Paper from Coun 584		20% sampled and team of faculty came to consensus on evaluations
2015-2016	Conceptualization & Treatment Plan	Signature Paper from Coun 584		20% sampled and team of faculty came to consensus on evaluations
2015-2016	Elements of clinical, case conceptualization and treatment planning, and diversity		Alumni Survey	Online survey responses: N = 136
2015-2016	Research & Professional Writing	Signature Project from Coun 597		20% sampled and team of faculty came to consensus on evaluations
2016-2017	Professional Counseling Orientation & Ethical Practice	Exam from Coun 526		Average scores of two classes
2016-2017	Elements of Professional Counseling Orientation & Ethical Practice; elements of professional writing		Graduate Survey	53 out of 55 graduating students completed the online survey
2016-2017	Elements of Professional Counseling Orientation & Ethical Practice; elements of professional writing		Employer Survey	25 out of about 50 employers completed the online survey
2016-2017	Diversity	Signature Paper from Coun 584		20% sampled and team of faculty came to consensus on evaluations

For the most up-to-date information, please contact the program.

YEAR	SLO	DIRECT	INDIRECT	METHOD
		MEASURE	MEASURE	
2016-2017	Clinical Skills	Signature Paper		20% sampled and
		from Coun 584		team of faculty came
				to consensus on
				evaluations
2016-2017	Conceptualization &	Signature Paper		20% sampled and
	Treatment Plan	from Coun 584		team of faculty came
				to consensus on
2047 2040	B:	C'and a Barre		evaluations
2017-2018	Diversity	Signature Papers		20% sampled and
		from Coun 584 and		team of faculty came
		Coun 523		to consensus on
2047 2040	CIT of all CITIEs	C'and a Barri		evaluations
2017-2018	Clinical Skills	Signature Paper		20% sampled and
		from Coun 584		team of faculty came
				to consensus on
2017 2010	Concentualization	Cianatura Danar		evaluations
2017-2018	Conceptualization & Treatment Plan	Signature Paper from Coun 584		20% sampled and
	Treatment Plan	from Coun 584		team of faculty came to consensus on
				evaluations
2017-2018	Elements of clinical,		Alumni Survey	N = 200
2017-2018			Alumini Survey	N = 200
	case conceptualization			
	and treatment			
	planning, and			
	diversity			
2017-2018	Elements of clinical,		Graduate	N = 32
2017 2010	case		Survey	11 32
	conceptualization			
	and treatment			
	planning, and			
	diversity			
2017-2018	Elements of case		Employer	N = 18 (88%
	conceptualization		Survey	response)
	and treatment		-	
	planning, and			
	diversity			
2018-2019	Professional	In process		
	Counseling			
	Orientation & Ethical			
	Practice			
2018-2019	Research &	In process		
	Professional Writing			

YEAR	SLO	DIRECT MEASURE	INDIRECT MEASURE	METHOD
2018-2019	Clinical Skills	Practicum professor and clinical supervisor ratings: In process		
2018-2019	Conceptualization & Treatment Plan	Practicum professor and clinical supervisor ratings: In process		
2018-2019	Diversity	Practicum professor and clinical supervisor ratings: In process		
2018-2019	Pending		Surveys	
2018-2019	Group	Developing NEW SLO		
2018-2019	Human Development	Developing NEW SLO		
2019-2020	Clinical Skills	Multiple measures		
2019-2020	Conceptualization & Treatment Plan	Multiple measures		
2019-2020	Diversity	Multiple measures		
2019-2020	Career	NEW SLO		
2019-2020	Assessment & Testing	NEW SLO		

YEAR	SLO	DIRECT MEASURE	INDIRECT MEASURE	METHOD
2019-2020	Pending		Surveys	
2020-2021	Clinical Skills	Multiple measures		
2020-2021	Conceptualization & Treatment Plan	Multiple measures		
2020-2021	Diversity	Multiple measures		
2020-2021	Pending		Surveys	
2021-2022	Professional Counseling Orientation & Ethical Practice	Multiple measures		
2021-2022	Research & Professional Writing	Multiple measures		
2021-2022	Clinical Skills	Multiple measures		
2021-2022	Conceptualization & Treatment Plan	Multiple measures		
2021-2022	Diversity	Multiple measures		
2021-2022	Pending		Surveys	