Educational Administration (EDAD)–Advanced Program for Other School Professionals

Transition Points – Key Assessments and Requirements

ADMISSION TO PROGRAM	PROGRAM CONTINUATION	QUALIFYING FOR CULMINATING EXPERIENCE	EXIT FROM PROGRAM
Requirements	**Key Assessments**	**Additional Requirements**	**Key Assessments**
All Candidates ·Baccalaureate degree from accredited institution ·Cumulative GPA of 3.0 or GPA of 3.0 in last 60 units ·Five years successful teaching experience ·Hold a base credential ·Verification of passing Basic Skills Test (CBEST) ·Professional resume (faculty review) ·Three letters of recommendation (faculty review) ·Superintendent form	**All Candidates** ·Passing score on Writing Assignment (EDAD 510) [Passing=4 or better; <4 = red flag letter on file] ·Passing score on Diversity Assignment (EDAD 505A) [Passing =3 or better] ·GPA 3.0 (<3.0 = academic probation) ·Mid-Point Survey **Additional Requirements** **All Candidates** ·Approved study plan on file prior to completion of 9 units ·Verification of progress toward competency—Form D and E (EDAD 567 instructor & mentor) ·Diversity Survey	**Masters Only** ·Successful completion of all project requirements to date (faculty review) ·Approval of project research instruments (faculty review)	**Masters** ·Passing score on capstone assessment – culminating project (EDAD 597) [Passing = 3.0 or higher, with no 1 or 2 ratings] ·Completion of 24 units with a minimum GPA 3.0 ·Exit Survey **Additional Requirements** **Credential** ·Verification of Master's degree on file or successful completion of EDAD master's program requirements ·Completion of competency coversheets and ratings of satisfactory (3) or better for all standards [faculty review]
POST- PROGRAM ASSESSMENTS			
·Year-Out Program Survey (graduates and employers)			

For the most up-to-date information, please contact the program.