

Advanced Programs for Teachers (EDEL)  
 Elementary Curriculum & Instruction  
 Educational Technology  
 Bilingual/Bicultural Education

Transition Points – Key Assessments and Requirements

ADMISSION TO PROGRAM	PROGRAM CONTINUATION	QUALIFYING FOR CULMINATING EXPERIENCE	EXIT FROM PROGRAM
<p><b>Requirements</b></p> <ul style="list-style-type: none"> <li>·Baccalaureate degree from accredited institution</li> <li>·Cumulative GPA of 3.0 or GPA of 3.0 in last 60 units</li> <li>·Current basic teaching credential or equivalent experience (coordinator approval) or have been admitted into the combined credential/master's program</li> </ul>	<p><b>Key Assessments</b></p> <ul style="list-style-type: none"> <li>·Passing score on Writing Assignment (EDEL 511) [Passing=4 or better; &lt;4 = red flag letter on file]</li> <li>·GPA 3.0 (&lt;3.0 = academic probation)</li> <li>·Completion of Diversity Assignment (EDEL 529) (faculty review)</li> <li>·Mid-point Survey</li> <li>·Disposition Assessment [Average score ≥3.0 on program rubric]</li> </ul> <p><b>Additional Requirements</b></p> <ul style="list-style-type: none"> <li>·Approved study plan on file prior to completion of 9 units</li> <li>·Diversity Survey</li> </ul>	<p><b>Key Assessments</b></p> <ul style="list-style-type: none"> <li>·GPA 3.0 (&lt;3.0 = academic probation)</li> </ul> <p><b>Additional Requirements</b></p> <ul style="list-style-type: none"> <li>·Faculty review of EDEL 594 project proposal, OR</li> <li>·Approval of thesis proposal (EDEL 598) [committee review]</li> <li>·IRB approval (if applicable) [IRB board review]</li> </ul>	<p><b>Key Assessments</b></p> <ul style="list-style-type: none"> <li>· Grade of C or better in all courses with 3.0 overall GPA</li> <li>· Passing score on culminating project [Average score ≥3.0 on program rubric]</li> <li>· Disposition Assessment [Average score ≥3.0 on program rubric]</li> <li>·Exit Survey</li> </ul>
<b>POST-PROGRAM ASSESSMENTS</b>			
<ul style="list-style-type: none"> <li>·Year-Out Program Survey (graduates and employers)</li> </ul>			

## Combined Credential/Masters Program (EDEL) – Initial Program

### Transition Points – Key Assessments and Requirements

ADMISSION TO PROGRAM	ADMISSION TO INITIAL STUDENT TEACHING & PROGRAM CONTINUATION	ADMISSION TO FINAL STUDENT TEACHING & QUALIFYING FOR CULMINATING EXPERIENCE	EXIT FROM PROGRAM
<b>Key Assessments</b>	<b>Key Assessments</b>	<b>Key Assessments</b>	<b>Key Assessments</b>
<ul style="list-style-type: none"> <li>· Passing score on faculty interview (scored by committee; &gt;20 admission to combined program denied)</li> </ul>	<ul style="list-style-type: none"> <li>· Credit on all coursework to date (CR or grade of B- or better)</li> <li>· Passing score on fieldwork evaluations by master teacher and supervisor (average <math>\geq 2.0</math> on program rubric; remediation for any area scored lower than 2)</li> <li>· Midpoint Survey</li> </ul>	<p><b>Admission to final student teaching:</b></p> <ul style="list-style-type: none"> <li>· Credit on all coursework to date (CR or grade of B- or better)</li> <li>· Passing score on initial student teaching evaluations by master teacher and supervisor (average <math>\geq 2.0</math> on program rubric)</li> </ul>	<ul style="list-style-type: none"> <li>· Grade of C or better in all graduate courses with 3.0 overall GPA. Grade of B- or CR in all credential level courses.</li> <li>· Passing score on final student teaching evaluations by master teacher and supervisor (average <math>\geq 2.85</math> on program rubric, with no TPE lower than 2)</li> </ul>
<b>Additional Requirements</b>	<b>Additional Requirements</b>	<b>Qualifying for Culminating Experience:</b>	<b>Additional Requirements</b>
<ul style="list-style-type: none"> <li>· Baccalaureate degree from accredited institution</li> <li>· Cumulative GPA of 3.0 or GPA of 3.0 in last 60 units</li> <li>· GPA of 2.67 in prerequisite courses EDEL 315 and EDEL 325 and a passing grade (2.0 or better) in CAS 101, 312, 315, 325, or PSY 361</li> <li>· Certificate of Clearance</li> <li>· Verification of TB</li> <li>· Verification of passing all sections of Subject Matter Exam (CSET)</li> <li>· Verification of passing Basic Skills Exam (CBEST)</li> <li>· CPR training certificate</li> <li>· Verification of child/youth experience (department form)</li> <li>· Autobiography (faculty review)</li> <li>· Two letters of recommendation (faculty review)</li> <li>· Personal philosophy of bilingual education (Bilingual Authorization only) [faculty review]</li> <li>· Writing sample (Problematic rating=2nd interview)</li> <li>· Oral Language Proficiency (Problematic rating=2nd interview)</li> </ul>	<ul style="list-style-type: none"> <li>· Submission of TPA Tasks SSP and DI</li> <li>· Diversity Survey</li> </ul>	<ul style="list-style-type: none"> <li>· Grade of C or better in all graduate courses with 3.0 overall GPA.</li> </ul>	<ul style="list-style-type: none"> <li>· Passing score on culminating project [Average score <math>\geq 3.0</math> on program rubric]</li> <li>· Passing scores on all TPA tasks (<math>\geq 3</math>) [blind scored]</li> <li>· Exit Surveys (Initial and Advanced)</li> </ul>
<b>Additional Requirements</b>			
<b>Admission to final student teaching:</b>			
<b>Qualifying for Culminating Experience:</b>			
<b>Additional Requirements</b>			
<b>Admission to final student teaching:</b>			
<b>Qualifying for Culminating Experience:</b>			
<ul style="list-style-type: none"> <li>· Submission of TPA Tasks AL &amp; CTE</li> <li>· Faculty review of EDEL 594 proposal, OR</li> <li>· Approval of thesis proposal (EDEL 598) [committee review]</li> <li>· IRB approval (if applicable) [IRB board review]</li> </ul>			
<b>POST- PROGRAM ASSESSMENTS</b>			
<ul style="list-style-type: none"> <li>· Year-out Program Surveys (graduates and employers) – Initial and Advanced</li> <li>· Reading Instruction Competence Assessment (RICA) [Required for Credential]</li> </ul>			