

Doctorate in Educational Leadership – Ed.D. (EDAD)
Advanced Program for Other School Professionals

Transition Points – Key Assessments and Requirements¹

ADMISSION TO PROGRAM	PROGRAM CONTINUATION	QUALIFYING FOR CULMINATING EXPERIENCE	EXIT FROM PROGRAM
Key Assessments	Key Assessments	Key Assessments	Key Assessments
<p>All Candidates</p> <ul style="list-style-type: none"> · Interview (including writing sample) [rubric scored] 	<p>All Candidates</p> <ul style="list-style-type: none"> · Passing qualifying exam—written (EDD 670C) [Rubric scored (P/NP)-- blind scored by 2 faculty; 1 NP = 3rd faculty review] · GPA of 3.0 (< 3.0 = academic probation) 	<p>All Candidates</p> <ul style="list-style-type: none"> · Proposal defense approval (EDD 670F) [rubric scored by committee members] <p>Tier 2 Credential Candidates Only</p> <ul style="list-style-type: none"> · Approval of Induction Plan (P/NP; reviewed by Program Director) · Passing score on Mentor Assessment (rated on 3pt. scale; passing = 2 or better) 	<p>All Candidates</p> <ul style="list-style-type: none"> · Completion of 60 units with a minimum 3.0 GPA · Dissertation defense approval [rubric scored by committee members]
Additional Requirements			Additional Requirements
<p>All Candidates</p> <ul style="list-style-type: none"> · Baccalaureate and master’s degree from accredited institutions · Cumulative GPA of 3.0 or GPA of 3.0 in upper division and graduate study · Submission of Graduate Requirement Exam (GRE) scores within last 5 years · Three letters of recommendation (faculty review) · Statement of purpose (faculty review) · Professional resume (faculty review) · Employer statement of support or candidate plan for success (faculty review) 		<p>Additional Requirements</p> <ul style="list-style-type: none"> · Completed dissertation · Recommended conferral of degree (committee vote) 	
		<p>Additional Requirements</p> <p>All Candidates</p> <ul style="list-style-type: none"> · IRB approval if required (IRB board review) 	

Additional Assessment Data Collected²

ADDITIONAL ASSESSMENT DATA COLLECTED DURING THE PROGRAM (ASSESSMENT ONLY)
<ul style="list-style-type: none"> · Mid-Point Survey (Annual Data 2008-2013; Revised Survey Administered Annually Beginning 2015)
POST-PROGRAM ASSESSMENTS (ASSESSMENT ONLY)
<ul style="list-style-type: none"> · Persistence Tracking (Completed Annually) · Alumni Survey required (Completed Every 2-3 Years) · Employer Survey (Completed Every 2-3 Years)

¹ There are minimal scores or requirements for students for each of the items listed in this table.

² These are data only – no minimal scores or requirements are mandatory for students.

For the most up-to-date information, please contact the program.