Reading Education (READ) – Advanced Program for Other School Professionals

Transition Points – Key Assessments and Requirements

ADMISSION TO PROGRAM	PROGRAM CONTINUATION	QUALIFYING FOR CULMINATING EXPERIENCE	EXIT FROM PROGRAM
Additional Requirements	**Key Assessments**	**Key Assessments**	**Key Assessments**
All Programs ·Baccalaureate from an accredited institution ·Cumulative GPA of 3.0 or GPA of 3.0 in last 60 units	**All Programs** ·Passing score on READ 511 Literature Review [Passing=4 or better; <4 = red flag letter on file] ·Passing score on READ 560 Diversity Assignment [Passing = ≥ 3 with no 0 or 1 ratings] ·GPA 3.0 (<3.0 = academic probation) ·Mid-point Survey	**Masters/Credential** ·GPA 3.0 (<3.0 = academic probation) ·9 Signature Assignments completed with a B or better* **Certificate only** ·GPA 3.0 (<3.0 = academic probation) .	**Masters only** ·Passing score on Comprehensive exam (READ 595) [≥4 on program rubric] OR READ 597-Project OR READ 598-Thesis [Passing = ≥ 3 with no 0 or 1 ratings] ·Grade of C or better in all courses with 3.0 overall GPA **Credential only** ·Completion of 29 specified units with a minimum 3.0 GPA **Certificate only** ·Completion of 15 specified units with a minimum 3.0 GPA ·Grade of C or better in all courses with 3.0 overall GPA ·5 Signature Assignments completed with a B or higher* ·Exit Survey
	Additional Requirements		**Additional Requirements**
	All Programs ·Approved study plan ·Diversity Survey		**All Programs** ·4 Letters of Reference – 2 from instructors, 2 from the field (department form) **Certificate/Credential only** ·Verification of three years successful teaching experience (department form) ·Verification of Current Multiple Subject or Single Subject credential (documentation on file)
POST-PROGRAM ASSESSMENTS			
·Year-Out Program Survey (graduates and employers)			

*Assessment collected and analyzed by program; not collect at the unit level.

For the most up-to-date information, please contact the program.