## Secondary Education (EDSC) - Advanced Program for Teachers

## Transition Points - Key Assessments and Requirements

## II. Advanced Programs

## Master's Programs

ADMISSION TO PROGRAM	PROGRAM CONTINUATION	QUALIFYING FOR CULMINATING EXPERIENCE	EXIT FROM PROGRAM
Key Assessments	Key Assessments	Key Assessments	Key Assessments
Candidate Interview (Rated: strong, typical, weak; Weak ratings are not accepted) [Faculty Review]      Additional Requirements      Cumulative GPA of 3.0 in undergraduate degree or in last 60 units      Current basic teaching credential      Successful completion of prerequisite course (EDSC 501)—CR = B or better      Professional resume (faculty review)      Statement of purpose (faculty review)	Overall GPA 3.0 or higher  [<3.0 = academic probation]  Passing score on Literature Review (EDSC 536)  [Passing=4 or better; <4 = red flag letter on file]  Passing score on Diversity Assignment (EDSC 591)  [Average score ≥3.0 on program rubric]  Mid-point Survey  Additional Requirements  Approved study plan on file prior to completion of 9 units  Diversity Survey	Overall GPA 3.0 or higher  [<3.0 = academic probation]  Additional Requirements  Approved project proposal (EDSC 594—if applicable) [instructor review]  IRB approval (if applicable [IRB review board]	Overall GPA 3.0 or higher [<3.0 = academic probation]  Passing score on capstone assessment [Average score ≥3.0 on program rubric]  Exit Survey  Additional Requirements  Approved project proposal (EDSC 594—if applicable) [instructor review]  IRB approval (if applicable) [IRB review board]
Two letters of recommendation (faculty review)			
Baccalaureate from an accredited institution			
Post- Program Assessments			
·Year-Out Program Survey (graduates and employers)			

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